## **Teachers**

- There were 500,000 full-time equivalent qualified teachers in state funded nursery, primary and secondary schools in 2014/15.
- The ratio of pupils to teachers was at its lowest level in primary schools in 2010/11 and the 2012/13 ratios in secondary schools were the lowest since the early 1990s.
- The recent peak in teacher vacancy rates was 4,700 or 1.4% in 2001. Vacancies have fallen since then to 1,460, or 0.5% in 2010. A new series, not comparable to the earlier data, estimated a rate of 0.1% in November 2010, rising to 0.3% in 2015.
- Teacher vacancies peaked at almost 6,500 in 1990, well above the more recent high in 2001. The latest vacancy rates are similar to those seen in the mid 1990s.
- Entrants to teaching full-time teaching increased up to 2008-09 before falling back by 8% in 2009-10. Increases since 2011 have taken the annual total almost back to its 2008-09 level.
- The number of leavers fell steadily for much of the last decade before increasing from 2010 onwards. It exceeded entrants in 2011-12 and 2014-15.

## FTE teachers in UK primary and secondary schools

_	Teachers ('000s)		Pupils per teacher	
	Primary	Secondary	Primary	Secondary
1979	241.2	281.8	22.9	16.5
1990	219.0	236.6	21.7	14.8
1997	227.0	228.9	22.8	16.2
2000	228.0	232.9	22.7	16.6
2010	238.3	233.4	20.7	15.3
2011	238.7	247.2	20.4	15.3
2012	238.1	246.1	20.5	15.3
2013	244.9	250.3	20.5	15.2
2014	251.0	248.7	20.5	15.4

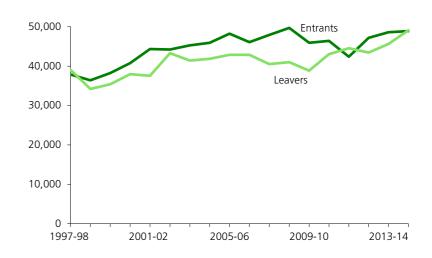
Notes: Excludes pupils and teachers in sixth form colleges in England and Wales from 1994 onwards.

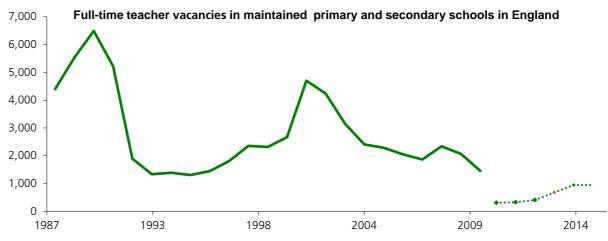
Nursery teachers included with primary FTEs from 2010 From 2011 includes all academies and free schools.

Source: ONS, Annual Abstract 2010, and earlier

Education and training statistics for the UK 2015, DfE

## Teacher flows in state funded schools in England





Sources: DfE-School Workforce in England , November 2015 -and earlier Teachers' Review Body report, various years DES news release 13 August 1991 Marked improvement in teacher vacancy rates

Next update: Autumn 2016 Contact: Paul Bolton x6969