

Transforming lives through learning

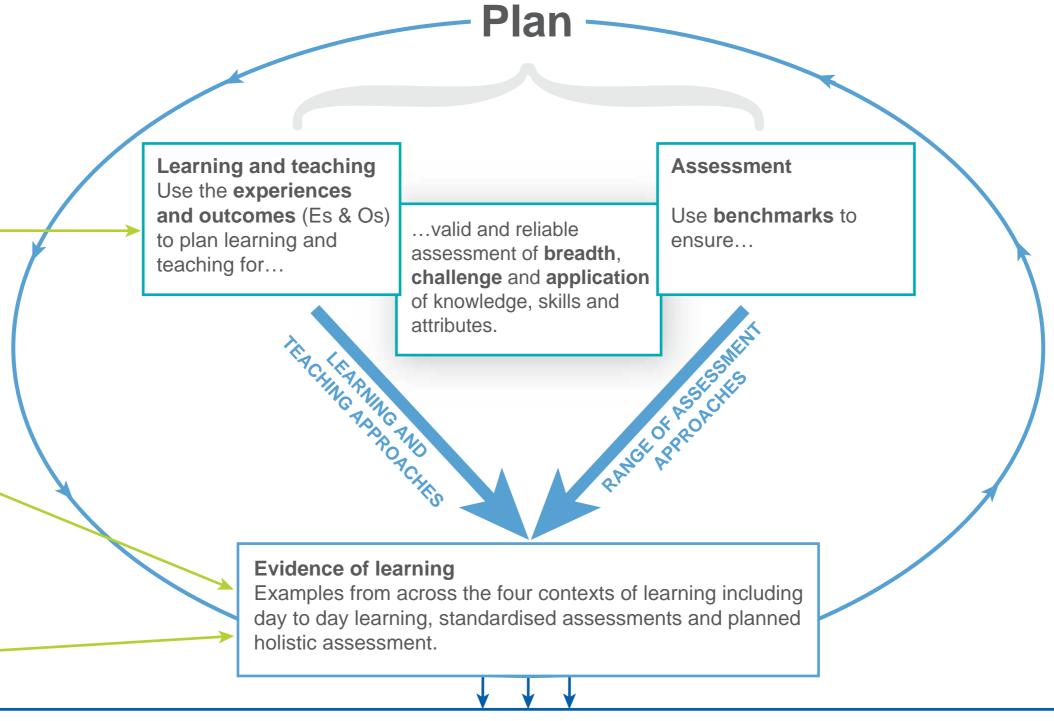
## **Moderation**

Plan collegiately for learning, teaching and assessment, ensuring breadth, challenge and application, whilst agreeing standards and expectations.

Observation of classroom practice by peers, leadership team and across establishments.

Moderation of a body of evidence. Sharing, understanding and agreeing standards.

## Achievement of a level



Achievement of a level – based on the evidence and on your overall professional judgement, can you show the learner has:

- achieved a breadth of learning across the knowledge, understanding and skills as set out in the experiences and outcomes for the level
- responded consistently well to the level of **challenge** set out in the experiences and outcomes for the level and has moved forward to learning at the next level in some aspects
- demonstrated **application** of what they have learned in new and unfamiliar situations?