

Independent schools inspections documents August 2016 – summary of changes

| Title | Changes made |
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| Non-association independent schools handbook | Paragraph added on page 10 to state that, during the initial telephone call to the school, the lead inspector must ascertain if the school operates from more than one site. They must establish the addresses of each additional premises and inform the relevant regional SHMI for independent schools of this. |
| | Insertion made to paragraph 119 to clarify that, where there are fewer than five pupils on roll within the early years or post-16 phases, inspectors may choose not to report separately on these phases. This is to avoid the risk of identifying pupils. |
| | Addition to paragraph 140 to reflect the requirement in the section 5 handbook, for inspectors to listen to the most able pupils read. |
| | Addition to paragraph 152 to reflect the requirement in the section 5 handbook for inspectors to evaluate pupils' academic and vocational achievement across the curriculum. |
| | New paragraphs have been added under 'outcomes' to reflect section 5 guidance on disadvantaged pupils. |
| | Paragraph 159 clarifies that in judging the progress of the most able pupils, inspectors will take account of their achievements across the curriculum. |
| | The grade descriptors for outcomes have been changed to reflect the changes in the section 5 handbook. This particularly relates to how progress will be judged. |