

# Statistical First Release

## Further Education and Skills

### Learner Participation, Outcomes and Level of Highest Qualification Held

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## Summary and Key Headlines – 2015/16 First Three Quarters, Reported to Date

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**Adult (19+) Further Education and Skills** 2,032,500 learners participated in government-funded adult further education in the first three quarters of 2015/16.

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**Apprenticeship participation** 814,400 funded apprentices participated on an Apprenticeship in the first three quarters of 2015/16.

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**Apprenticeship starts** There were 384,500 Apprenticeship starts in the first three quarters of the 2015/16 academic year.

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**English and maths** 736,100 adult learners participated on English and maths courses in the first three quarters of 2015/16

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Figures for the first three quarters of 2015/16 are based on information that has been reported to the Skills Funding Agency by further education colleges and providers in June 2016. The data will change as further data returns relating to the period are received later in the year (see paragraphs 50 and 51 for more detail).

Further breakdowns of the data for the first three quarters of 2015/16 are presented from page 18.

**Next Update:** October 2016

**Or view our web site at:**

<https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held>

**Coverage:** England, academic year 2015/16 (and earlier)

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## Summary and Key Headlines – 2014/15 Final Data

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<b>Adult (19+) Further Education and Skills</b>	Participation in government-funded adult further education fell to 2,613,700 in 2014/15. The number of learners participating on Full Level 2 courses declined to 753,300 and the number on Full Level 3 courses fell to 419,900.
<b>Apprenticeship participation</b>	In 2014/15, Apprenticeship participation increased to 871,800, the highest number on record.
<b>Apprenticeship starts</b>	There were 499,900 Apprenticeship starts in the 2014/15 academic year, an increase of 13.5 per cent on 2013/14.
<b>English and maths</b>	905,600 adult learners participated on English and maths courses in 2014/15, a decrease of 4.9 per cent on 2013/14.
<b>Advanced Learner Loans</b>	There were 75,400 learners with an Advanced Learner Loan in 2014/15, an increase of 27.5 per cent on 2013/14.
<b>Traineeships</b>	There were 19,400 Traineeship starts in 2014/15, an increase of 86.3 per cent on 2013/14.
<b>Community Learning</b>	In 2014/15, there were 609,700 adult learners participating on a Community Learning course, a decrease of 7.2 per cent on 2013/14.
<b>Offender Learning</b>	There were 101,600 offenders aged 18 and over in the prison system participating in learning in 2014/15, an increase of 6.6 per cent on 2013/14.

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### Key Definitions

**Further Education (FE and Skills)** includes: learners who are studying a course in a FE College, training provider or within their local community; and employees undertaking an Apprenticeship or other qualification in the workplace.

**Apprenticeships** are paid jobs that incorporate on- and off-the-job training leading to nationally recognised qualifications. As an employee, Apprentices earn as they learn and gain practical skills in the workplace.

Further key definitions can be found in the **Glossary** at page 23

**Rates of Change (2013/14 to 2014/15) - Adult (19+) Further Education, Apprenticeship Participation and Apprenticeship Starts by Selected Level and Age**

<b>Participation</b>	Full Level 2	Full Level 3	Level 4+	Total
Adult (19+) FE & Skills	<b>-12.7%</b>	<b>-4.4%</b>	<b>19.7%</b>	<b>-10.8%</b>
All age Apprenticeships	<b>2.8%</b>	<b>-0.8%</b>	<b>64.1%</b>	<b>2.4%</b>
Adult (19+) Apprenticeships	<b>2.8%</b>	<b>-2.5%</b>	<b>64.9%</b>	<b>1.8%</b>
Under 19 Apprenticeships	<b>2.5%</b>	<b>7.8%</b>	<b>49.4%</b>	<b>4.5%</b>
<b>Starts</b>				
All age Apprenticeships	<b>4.1%</b>	<b>25.6%</b>	<b>114.5%</b>	<b>13.5%</b>
Adult (19+) Apprenticeships	<b>4.7%</b>	<b>30.7%</b>	<b>119.8%</b>	<b>16.6%</b>
Under 19 Apprenticeships	<b>2.6%</b>	<b>9.8%</b>	<b>54.1%</b>	<b>5.1%</b>

## In this release

This **Statistical First Release (SFR)** presents information on:

- Adult (aged 19+) government-funded Further Education (excluding schools and Higher Education) comprising:
  - Education and training, including Offender Learning (18+)
  - Apprenticeships
  - English and maths
  - Community Learning
  - Employer Ownership Pilots
  - Advanced Learner Loans
  - Traineeships (16-24)
- All age (16+) Apprenticeships in England.
- The highest level of qualification held by adults (aged 19 to 64) in England calculated from Labour Force Survey (LFS) data.

Final data are presented for Further Education and Apprenticeships between 2010/11 and 2014/15. In-year data for the first three quarters of 2015/16 are presented for the first time, based on information returned to the Skills Funding Agency so far by further education providers (See paragraphs 50 to 51).

Highest levels of qualification data are presented from 2008 to 2014, although 2014 figures are provisional and subject to revisions.

The ***Employer Ownership Pilot*** (EOP) 2014/15 collection was affected by the move to an improved collection system between provisional and final return dates. While this move has put future collections on a better footing, issues resulting from the transfer remain. Rather than extend the considerable work with providers to reconcile remaining differences between returns we have decided to continue to use the provisional data at this stage. The provisional data are almost complete and have passed full quality assurance.

The overall impact on the main FE tables will be negligible because EOP is very small in relation to the Individualised Learner Record collection, the main data source for this SFR. In 2014/15, just 1,500 apprenticeship starts of the 499,900 in total were EOP. The following tables include provisional 2014/15 EOP figures.

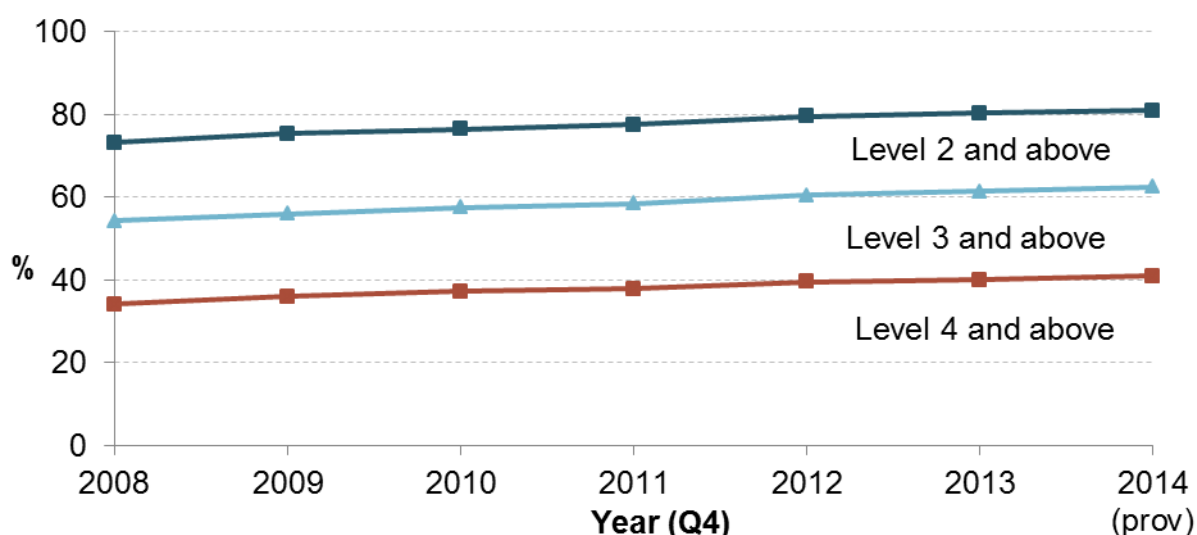
- Tables 1.1, 1.2: Adult (19+) FE and Skills Participation/Achievement by Level
- Table 2: All Age Apprenticeship Participation by Level and Age
- Table 3: Adult (19+) Education and Training by Level
- Table 4: Adult (19+) FE and Skills – English and Maths
- Table 5: Adult (19+) Demographic Summary of FE and Skills Participation
- Table 6: All Age Demographic Summary of Apprenticeship Participation
- Tables 7.1, 7.2: All Age Apprenticeship Starts/Achievements
- Tables 8.1, 8.2: Workplace Learning Starts/ Achievements by Level
- Table 12.1 – 12.3: Traineeship Starts, Completions and Progressions
- Table 28: Employer Ownership Pilot starts

# Further Education Statistics for England, 2014/15

## Adult Attainment in the Population

1. Having a skilled population is vital to maintaining the international competitiveness of our economy and creating high quality jobs. Improving our skills does not just improve our economy; it also has the potential to make the UK a fairer place by creating more social mobility and enabling people to play their part in society.
2. Labour Force Survey data are used to measure the highest qualification levels of the working age population in England, where Level 2 equates to achievement of 5 or more GCSEs at grades A\*-C or equivalent qualifications, Level 3 equates to achievement of 2 or more A-levels or equivalent qualifications, and Level 4 and above to higher education and degree level qualifications. See <https://www.gov.uk/what-different-qualification-levels-mean/compare-different-qualification-levels> for more information.
3. Provisional 2015 and finalised 2014 estimates for the highest level of qualification in the working age population are not included in this SFR. Due to resourcing issues the work has been put on hold. We will provide an update detailing when the data will be made available later in the year.
4. Provisional data for 2014 show that for men and women aged 19 to 64 [Table 14]:
  - 81.0 per cent were qualified to at least Level 2
  - 62.6 per cent were qualified to at least Level 3
  - 41.0 per cent were qualified to at least Level 4
5. Chart 1 shows that the proportion of men and women qualified to each of Level 2, 3 and 4 have risen each year between 2008 and 2014:
  - from 73.2 per cent in 2008 to 81.0 per cent in 2014 qualified to at least Level 2
  - from 54.3 per cent in 2008 to 62.6 per cent in 2014 qualified to at least Level 3
  - from 34.2 per cent in 2008 to 41.0 per cent in 2014 qualified to at least Level 4
6. Data on the highest level of qualification was revised in late 2014 following a reweighting of the Labour Force Survey (LFS) that affects figures from 2001 onwards.

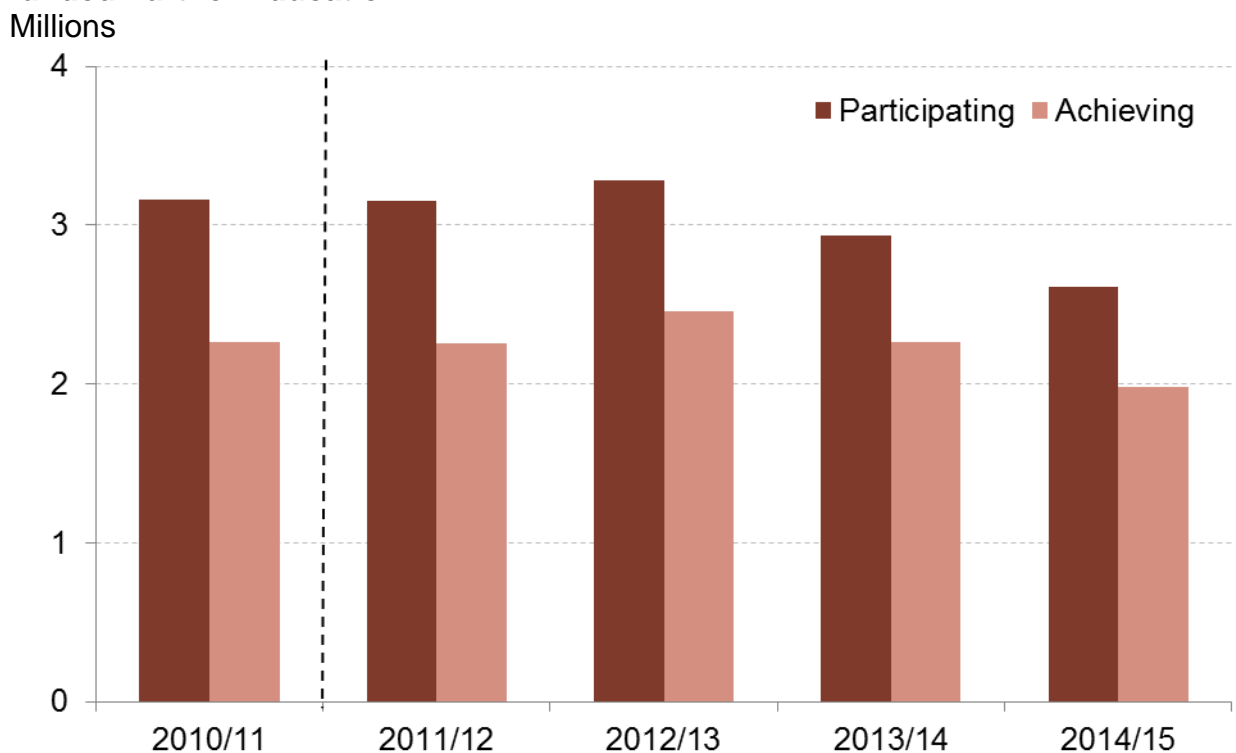
**Chart 1: Highest Level of Qualification Held by Adults of Working Age**



## Adult Learner (19+) Participation and Achievement

7. Chart 2 shows that the total number of adult learners participating in government-funded further education in 2014/15 was 2,613,700, a decrease of 10.8 per cent on 2013/14 [Table 1.1]. The total number of adult learners achieving a government-funded further education qualification was 1,983,200 in 2014/15, a decrease of 12.4 per cent on 2013/14.

**Chart 2: Adult Learner (19+) Participation and Achievement in Government-funded Further Education<sup>1</sup>**

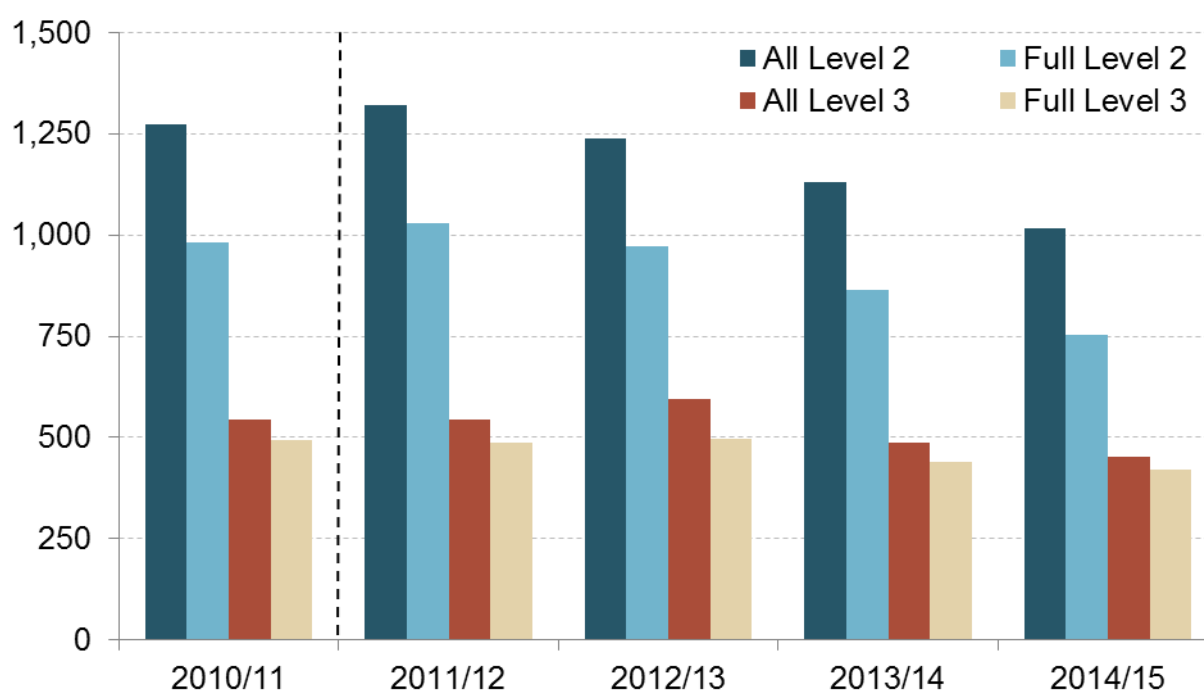


8. Chart 3a shows that the number of adult learners participating on government-funded further education Level 2 courses decreased between 2010/11 and 2014/15 with a 10.2 per cent decrease seen in the most recent year. The number participating in full Level 2 courses fell by 12.7 per cent between 2013/14 and 2014/15.
9. The number of adult learners participating in Level 3 courses fell by 7.4 per cent between 2013/14 and 2014/15. Participation in full Level 3 courses fell by 4.4 per cent in the same period.
10. The number of adult learners participating in below Level 2 courses (excluding English and maths) declined sharply in 2014/15 to 597,300 (a decrease of 21.4% from 2013/14), while the number participating in English and maths fell by 4.9 per cent between 2013/14 and 2014/15 to 905,600. There was an increase in the number of learners participating on Level 4+ courses, from 36,400 in 2013/14 to 43,500 in 2014/15. [Tables 1.1 and 1.2].

<sup>1</sup> Learner Numbers for 2011/12 onwards are not directly comparable with earlier years. See paragraph 16 onwards of the SFR technical document: <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>

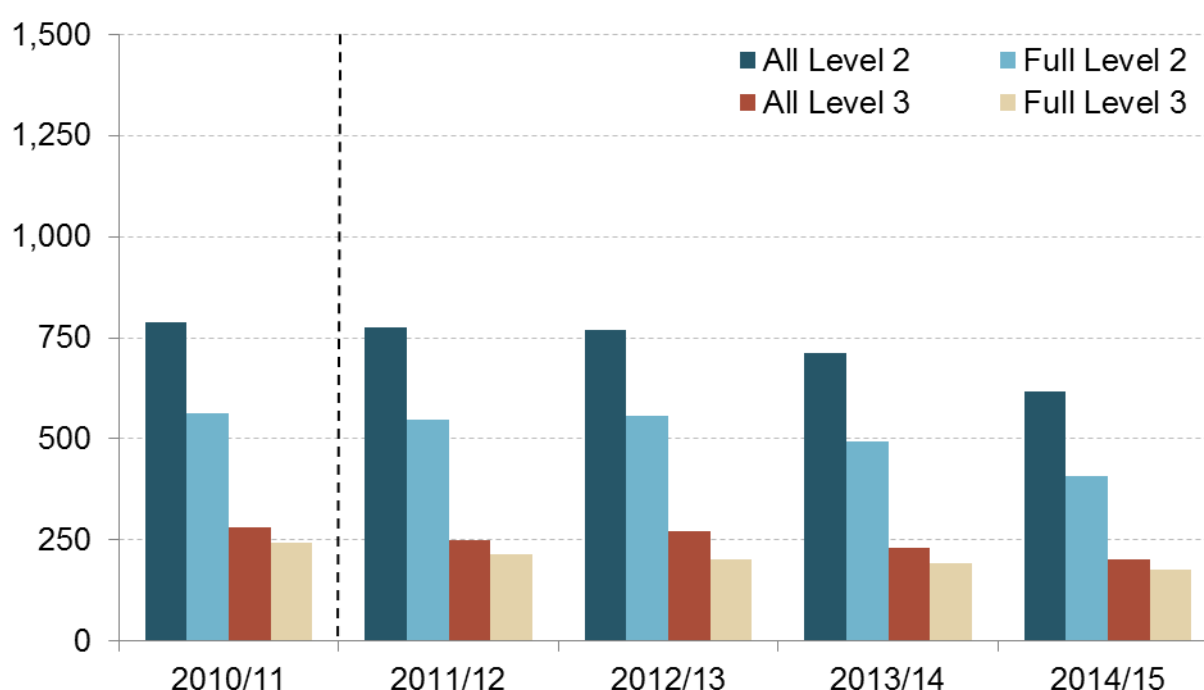
**Chart 3a: Adult (19+) Learner Participation in Government-funded Further Education by Level<sup>2</sup>**

Thousands



**Chart 3b: Adult (19+) Learner Achievements in Government-funded Further Education by Level<sup>2</sup>**

Thousands



11. Of the 2,613,700 adult learners participating in further education in 2014/15:

- 57.3 per cent were female and 42.7 per cent were male
- 16.0 per cent declared a learning difficulty and/or disability
- 20.0 per cent were from a Black or Minority Ethnic background (including Mixed, Asian, Black and Other Ethnic Group learners) [Table 5]

<sup>2</sup> Learner Numbers for 2011/12 onwards are not directly comparable with earlier years. See paragraph 16 onwards of the SFR technical document: <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>

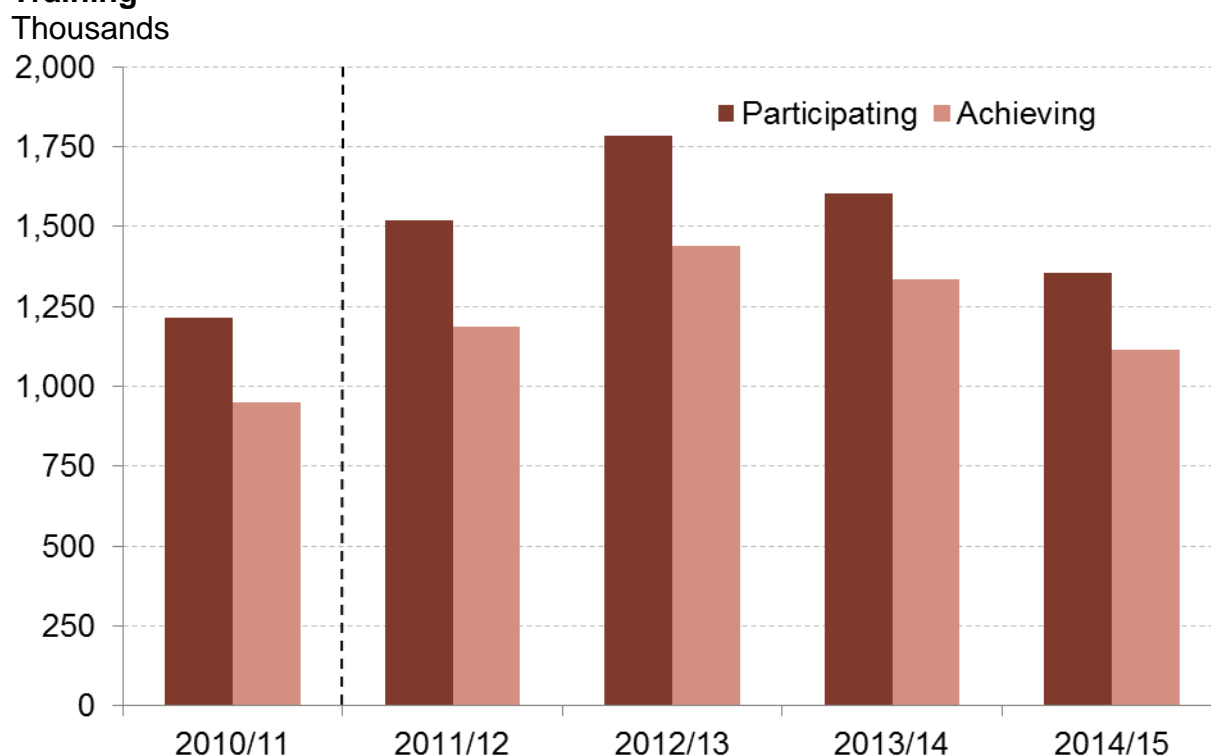
- 463,300 learners aged 19+ benefited from support for the unemployed. These are defined as those learners reporting that they were in receipt of Employment and Support Allowance - Work Related Activity Group (ESA WRAG), Jobseeker's Allowance (JSA) or Universal Credit (if unemployed and looking for work).

## Adult (19+) Education and Training Participation and Achievement

12. Chart 4 shows that the number of adult learners participating in government-funded Education and Training (classroom-based learning, see the glossary on page 23) in 2014/15 was 1,355,000, a decrease of 15.5 per cent on 2013/14 [Table 3.1]. The total number of adult learners achieving a government-funded further education qualification was 1,114,600 in 2014/15, a decrease of 16.6 per cent on 2013/14 [Table 3.2].

13. The number of learners participating in Education and Training has declined from a peak of 1,782,200 in 2012/13. The largest fall has been in the number of learners participating at below Level 2 (excluding English and maths), from 745,300 in 2013/14 to 544,600 in 2014/15. The number of learners participating at Level 2, Level 3, Level 4+ and on qualifications with no Level assigned has also fallen over the period [Table 3.1].

**Chart 4: Adult Learner (19+) Participation and Achievement in Education and Training**



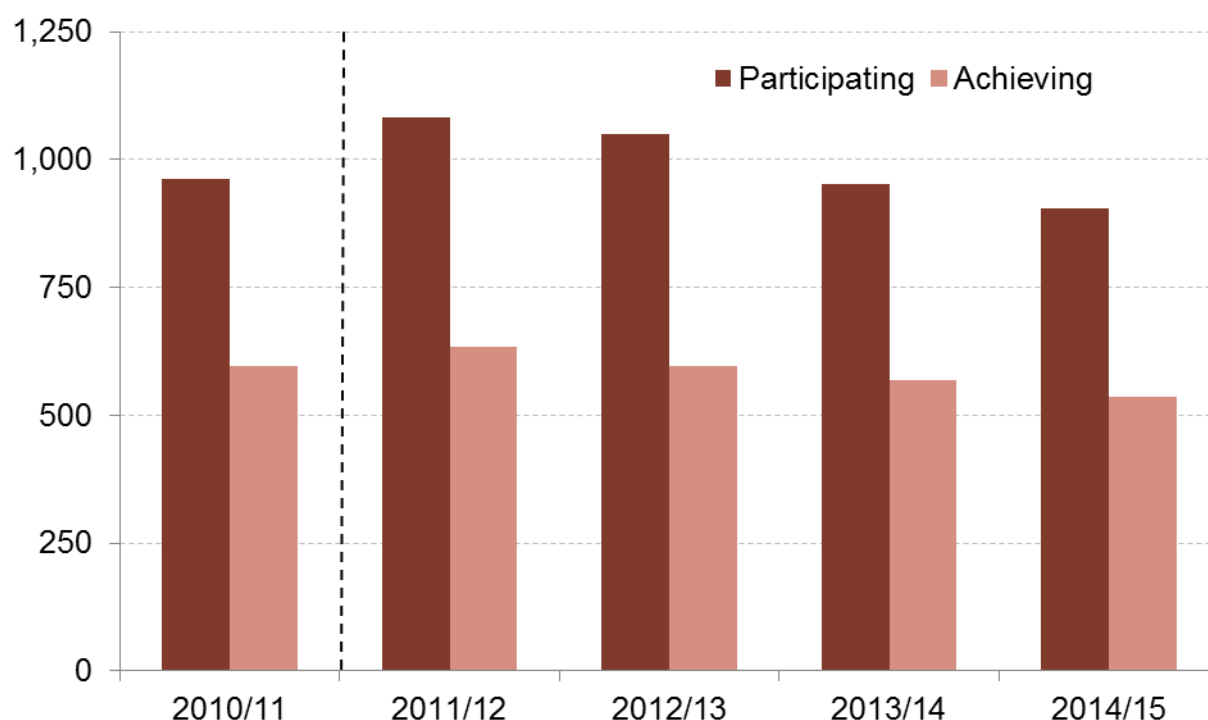


## Adult (19+) English and Maths

14. Chart 5 shows that adult learner participation on English and maths courses rose between 2010/11 and 2011/12, but has since fallen from 1,083,000 in 2011/12 to 905,600 in 2014/15.
15. The number of learners participating on an English course fell by 5.5 per cent between 2013/14 and 2014/15 to 668,600; the number of learners participating on a maths course fell by 6.6 per cent to 623,900 and numbers participating on an ESOL course fell by 5.8 per cent to 131,100. [Table 4].

**Chart 5: Adult Learner (19+) Participation and Achievement on English and Maths Courses<sup>3</sup>**

Thousands



<sup>3</sup> Learner Numbers for 2011/12 onwards are not directly comparable with earlier years. See paragraph 16 onwards of the SFR technical document: <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>

## Apprenticeships

16. Two measures of Apprenticeships are presented to give a clearer view of the changes and trends in Apprenticeships in England:

- Participation refers to the number of people who are undertaking an Apprenticeship in a given time period. This measure is helpful for quantifying the number of people on an Apprenticeship programme throughout the academic year. An Apprentice studying towards more than one Apprenticeship at the same level is counted once.
- Starts refer to the number of programmes that begin in a given time period. This measure is helpful in determining the take-up of programmes. An Apprentice is counted for each Apprenticeship they start.

17. The Apprenticeship programme has expanded since 2010/11 as a result of increased government investment in adult Apprenticeships. More recently Apprenticeship policy has focused on raising standards, improving the quality and introducing minimum durations of Apprenticeships. This means some learners find it more difficult or take longer to complete their Apprenticeship.

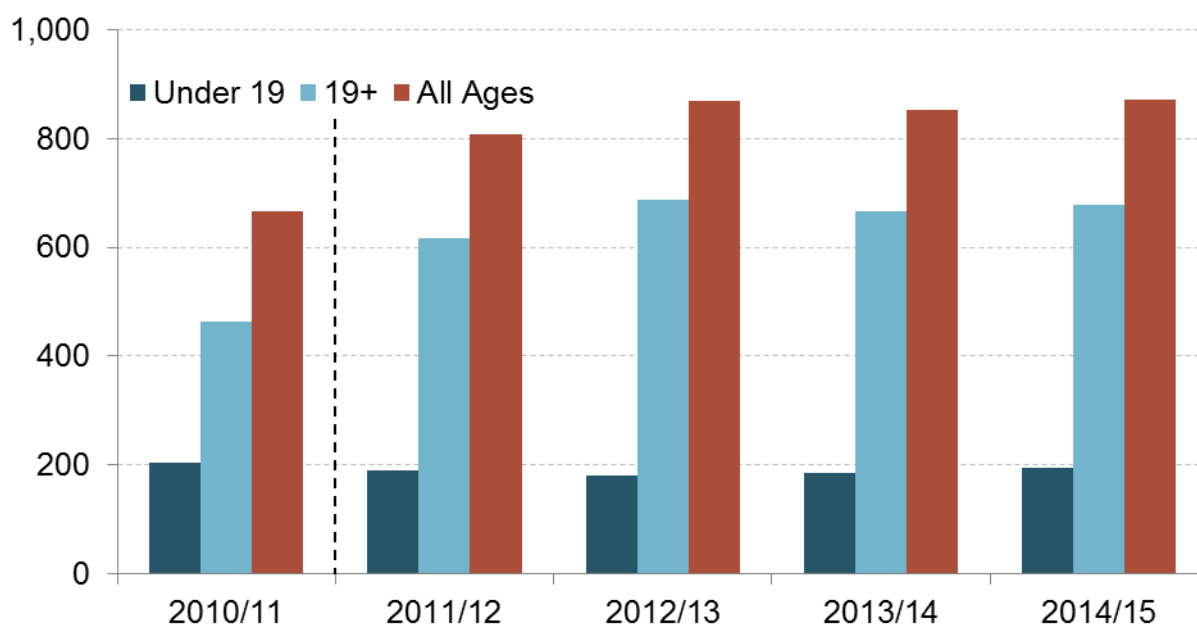
18. Advanced Learner Loans were introduced in August 2013, and withdrawn for Apprenticeships in March 2014. This appears to have affected learner numbers on Level 3 and above courses and Apprenticeships for ages 24 and over in 2013/14. This should be noted when comparing the 2014/15 volumes with 2013/14.

## Participation

19. Chart 6 shows that all age Apprenticeship participation has increased since 2010/11 to 871,800 Apprenticeships in 2014/15, the highest number since records began. Apprenticeship participation increased between 2013/14 and 2014/15 for both under 19s and adults [Table 2].

**Chart 6: Apprenticeship Participation by Age<sup>4</sup>**

Thousands



<sup>4</sup> Learner Numbers for 2011/12 onwards are not directly comparable with earlier years.

20. 517,400 Apprentices were participating on an Intermediate Level Apprenticeship in 2014/15, an increase on 2013/14 figures. An increase was seen for Higher Level Apprenticeships to 29,700 in 2014/15, but there was a slight decrease in Advanced Level Apprenticeships to 349,100 [Table 2].

21. Of 871,800 Apprenticeships participating in 2014/15:

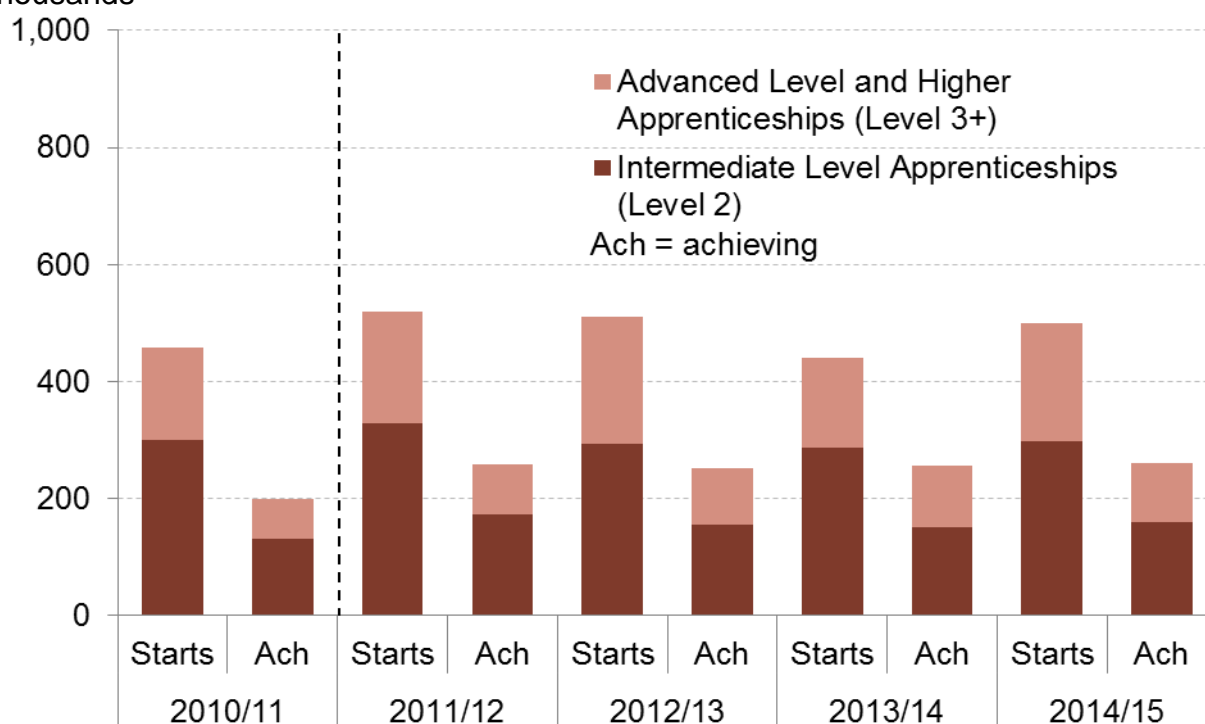
- 51.3 per cent were female and 48.7 per cent were male
- 8.6 per cent declared a learning difficulty and/or disability
- 10.4 per cent were from a Black or Minority Ethnic background (including Mixed, Asian, Black and Other Ethnic Group learners) [Table 6]

## Starts and Achievements

22. Chart 7 shows that following a decline in Apprenticeship starts between 2011/12 and 2013/14, mostly due to a fall at Advanced Level, there was an increase of 13.5 per cent in 2014/15. Achievements have remained strong, with an increase seen in 2014/15 [Table 7].

**Chart 7: Apprenticeship Starts and Framework Achievements by Level<sup>5</sup>**

Thousands



23. The length of an Apprenticeship is typically more than a year and Apprenticeship framework achievement is recorded against the year it was achieved, not the year it was started.

24. There were 499,900 Apprenticeship starts in the 2014/15 academic year, with increases across all levels. An increase was seen overall in Apprenticeship achievements, to 260,900 in 2014/15. Apprenticeship achievements rose for those aged under 19 and aged 19 to 24, but fell for those aged 25 and over. [Table 7].

25. In 2014/15, there were 400 starts on Apprenticeship Standards (previously referred to as Trailblazers - see the glossary for more information). The first starts on the

<sup>5</sup> Starts and achievements for 2011/12 onwards are not directly comparable with earlier years. See paragraph 16 onwards of the SFR technical document: <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>

new Apprenticeship Standards were in September 2014. The volume of starts on Apprenticeship standards by Level can be found in a supplementary table<sup>6</sup>.

### ***Planned Length of Stay***

26. Minimum durations have been in place for framework-based Apprenticeships since August 2012. For learners aged 16 to 18, Apprenticeships must last at least 12 months, but for learners aged 19 and over there is more flexibility, as some adults have prior learning / attainment and can complete more quickly (for example if the training provider can evidence prior learning the minimum duration is reduced to 6 months). For new Apprenticeship Standards the minimum duration is 12 months, with no exceptions.
27. Based on the planned end date, the number of Apprenticeship starts with a planned length of stay of less than 12 months decreased sharply by 83.2 per cent between 2011/12 and 2012/13 to 34,300 and remained low in 2014/15 at 33,600. The volume of starts by planned length of stay can be found in a supplementary table<sup>6</sup>.

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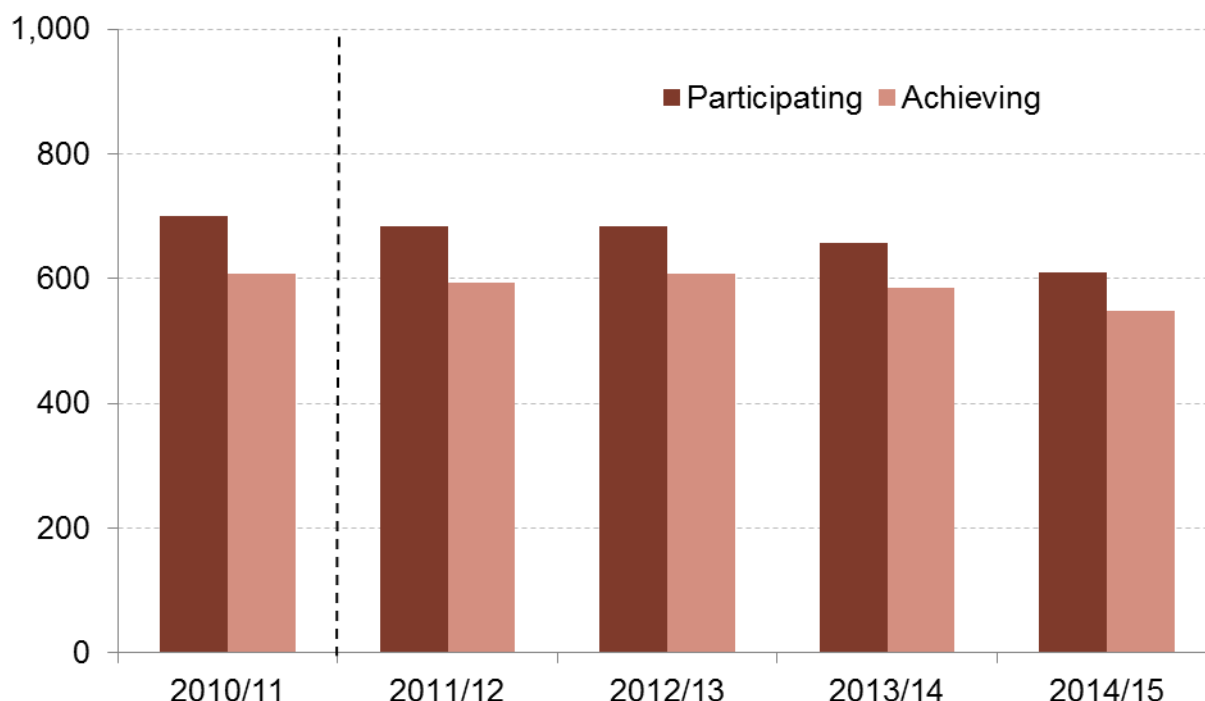
<sup>6</sup> See paragraph 24 in the SFR technical document for more information: <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>

## Community Learning

28. Chart 8 shows that the number of learners participating on Community Learning courses in 2014/15 decreased by 7.2 per cent on 2013/14 to 609,700. Achievements fell by 6.3 per cent over the same period to 548,000. [Table 9].

**Chart 8: Community Learning Participation and Achievement<sup>7</sup>**

Thousands



## Advanced Learner Loans

29. Final data for the 2014/15 academic year show there were 75,400 learners with an Advanced Learner Loan [Table 11], an increase of 27.5 per cent on 2013/14. Of these there were:

- 70,700 learners with an Advanced Learner Loan participating at Level 3
- 4,800 learners with an Advanced Learner Loan participating at Level 4+

30. The number of learners with an Advanced Learner Loan reported through the Individualised Learner Record (ILR) differ from data showing loan applications (<https://www.gov.uk/government/collections/further-education>) and loans paid (<http://www.slc.co.uk/official-statistics/financial-support-awarded/england-further-education.aspx>).

31. Advanced Learner Loans Application Information is released quarterly. This data relates to applications received for FE provision in the 2013/14, 2014/15 and 2015/16 academic years funded through Advanced Learner Loans. The data used to produce the publication are sourced from the Student Loans Company (SLC) application database. The data refer to received applications, including those not yet processed, and will therefore be different than actual number of learners participating on a course with an Advanced Learner Loan.

<sup>7</sup> Learner Numbers for 2011/12 onwards are not directly comparable with earlier years. See paragraph 16 onwards of the SFR technical document: <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>

32. The SLC Advanced Learner Loans Paid in England data were released on 23<sup>rd</sup> June. These data refer to all payments made to FE providers on behalf of learners, and numbers of learners will be lower than the ILR numbers. Only payments made between August 2013 and April 2016 are captured, whilst the ILR captures learners on a course with an Advanced Learner Loan that started during this period, including some where the first scheduled payment date is beyond the end of April 2016.

## Traineeships

33. In the 2014/15 academic year final data show there were 19,400 Traineeship starts [Table 12.1], an increase of 86.3 per cent on the previous year. Of these there were:

- 11,600 Traineeship starts aged under 19
- 7,800 Traineeship starts aged 19 to 24

34. There were 12,600 traineeship completions in 2014/15 [Table 12.2], of which 7,400 were aged under 19 and 5,200 were aged 19 to 24.

35. There were 7,700 traineeship progressions in 2014/15 [Table 12.3]. Of these, 5,400 were progressions to a job, apprenticeship, further full time education or other training for those aged under 19, and 2,300 were progressions to a job or apprenticeship for those aged 19-24.

## Adult (18+) Offender Learning

36. In 2014/15 there were 101,600 offenders aged 18 and over in the prison system participating in learning, an increase of 6.6 per cent on 2013/14. 84,900 achieved a learning outcome, an increase of 6.5 per cent on 2013/14 [Table 10.1 and 10.2]. These offenders were funded via the Offenders' Learning and Skills Service (OLASS) budget.

## Employer Ownership Pilot

37. The 2014/15 Employer Ownership Pilot data in this release are not finalised [Table 28] and are unchanged from the October 2015 SFR. See the *in this release* section on page 4 for more information.

## Further Education Supplementary Tables

38. Additional breakdowns of further education statistics are published online. These include breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities, region, local authority, parliamentary constituency, sector subject area and funding stream<sup>8</sup>.

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<sup>8</sup> See paragraph 24 in the SFR technical document for more information: <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>

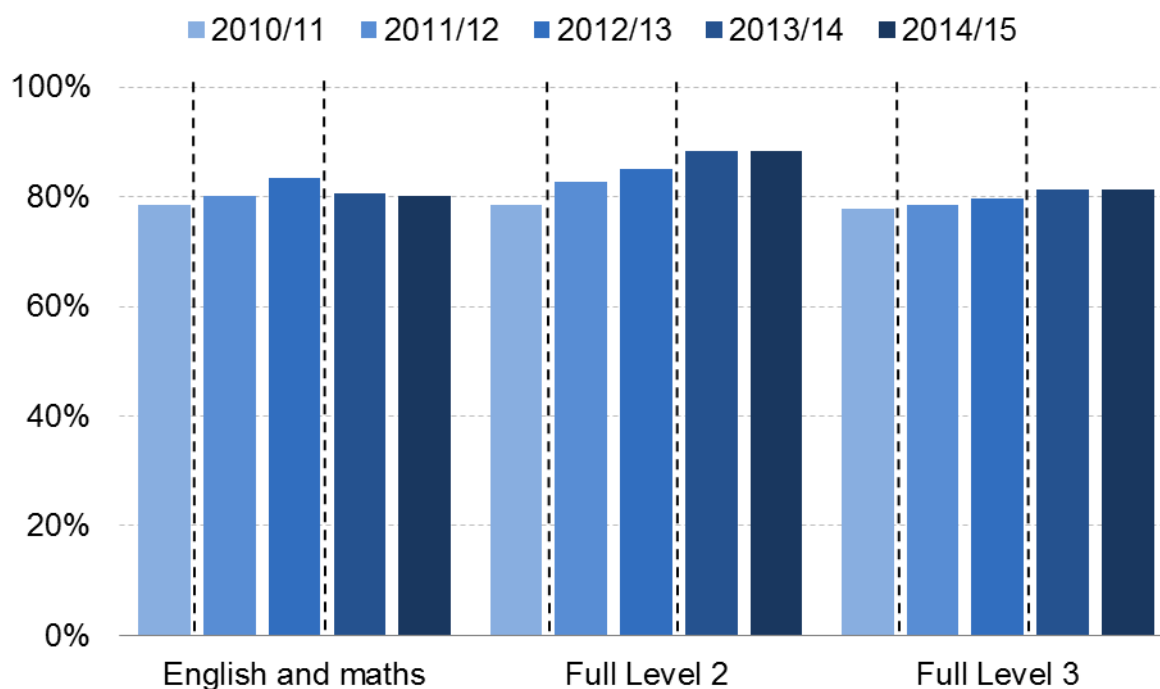
## Qualification Achievement Rates

39. Qualification Achievement Rates (QARs), previously referred to as success rates, are calculated for individual qualifications. They show how many learners that started a qualification went on to successfully complete it. Achievement rates are typically calculated at a qualification level, but can be aggregated across different types of course, or for particular colleges or providers.
40. Prior to 2013/14 achievement rates were calculated using different methodologies for each of the different strands of further education provision. Employer-based provision (apprenticeships and workplace learning (WPL)) used a primary *Overall* achievement rate measure (based on the later of the actual and planned end dates) and a secondary *Timely* measure (based on the planned end date). However, Education and Training (E & T) provision had a different measure that was based upon the learning planned end date.
41. In the 2013/14 academic year the methodologies were aligned to give a consistent method of calculation across all provision areas, following changes to government-funded learning provision. E & T provision has adopted the Overall and Timely measures as used in apprenticeships and WPL. The Overall measure will be the principal measure and the one reported in this SFR, and will be used to assess the quality of provision against the minimum standards that are expected for funded training. The Timely measure will also be produced as a supporting measure.
42. The change in E & T methodology causes a break in the time series for these statistics and means that the qualification achievement rates for 2013/14 cannot be directly compared with those from the previous years. See <https://www.gov.uk/government/publications/sfa-qualification-success-rates-rationale-for-2013-to-2014> for more details of the changes. In 2014/15 the E & T and WPL achievement rates were combined into a single measure for E & T.
43. Chart 9a shows that adult (19+) Education and Training achievement rates have risen each year between 2010/11 and 2014/15 for Full Level 2s and Full Level 3s, but have decreased for English and maths between 2012/13 and 2014/15. Chart 9b shows that achievement rates for Apprenticeships have decreased in each year from 2011/12 and 2013/14, but increased in 2014/15 [Table 13].
44. The decrease in Apprenticeship achievement rates in 2013/14, and Higher Apprenticeship achievement rates in 2014/15, can be explained in part by the introduction of tougher SASE framework requirements in 2013/14.
45. In 2014/15, adult (19+) Education and Training QARs [Table 13.1] were:
- 87.0 per cent for all Education and Training, a decrease of 0.6 percentage points compared with 2013/14 and 80.2 per cent for English and Maths qualifications, a decrease of 0.4 percentage points compared with 2013/14
  - 86.0 per cent for Level 2 qualifications, a decrease of 0.3 percentage points compared with 2013/14 (88.4 per cent for full Level 2, an increase of 0.2 percentage points)
  - 82.9 per cent for Level 3 qualifications, an increase of 0.6 percentage points compared with 2013/14 (81.4 per cent for full Level 3, an increase of 0.2 percentage points)

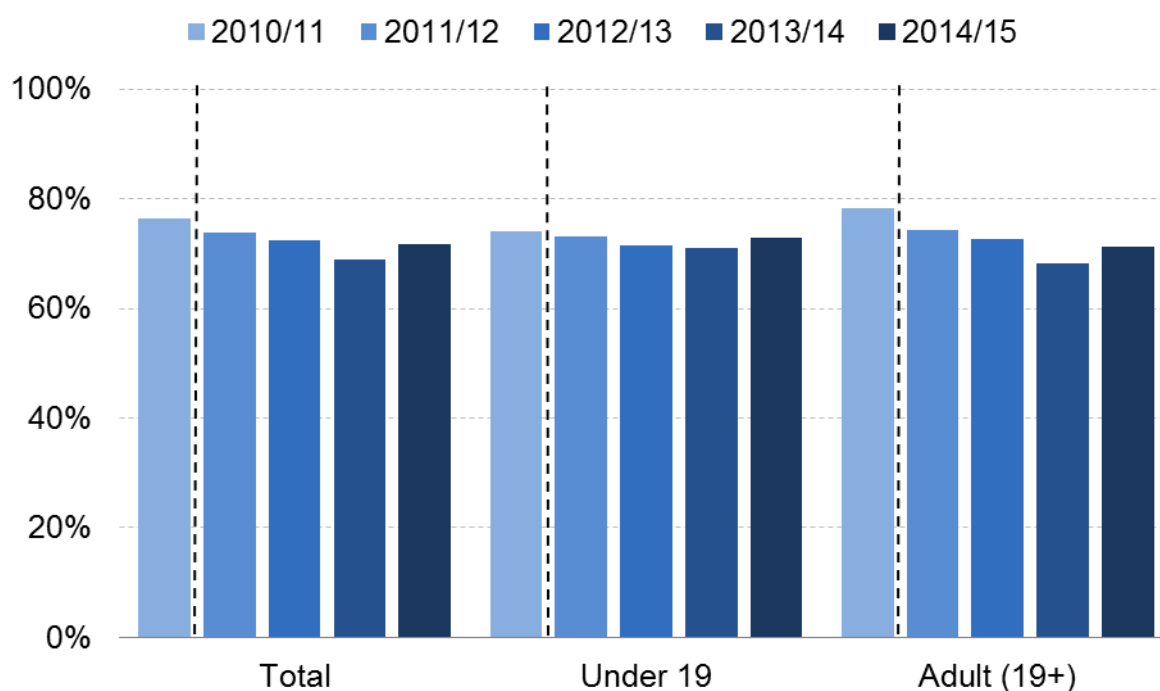
46. In 2014/15, Apprenticeship QARs [Table 13.2] were:
- 71.7 per cent for all Apprenticeships, an increase of 2.7 percentage points compared with 2013/14
  - 70.8 per cent for Intermediate Level Apprenticeships, an increase of 2.0 percentage points compared with 2013/14
  - 73.5 per cent for Advanced Level Apprenticeships, an increase of 4.4 percentage points compared with 2013/14
  - 64.3 per cent for Higher Apprenticeships, a decrease of 7.1 percentage points compared with 2013/14
  - 71.2 per cent for Apprenticeships by those aged 19 and over, an increase of 3.0 percentage points compared with 2013/14
  - 72.9 per cent for Apprenticeships by those aged under 19, an increase of 1.8 percentage points compared with 2013/14
47. In 2014/15 there was a problem with the Qualification Management Application (QMA) of an awarding organisation that meant further education providers may have been unable to record results or obtain certificates during the period April to July 2015. In the majority of cases certificates were issued in time, although there is a risk that some results were missing or recorded in error.
48. **Apprenticeship** providers responded to this issue in different ways depending on their delivery models and the individual needs of learners and it may have resulted in a higher or lower QAR for different frameworks. For this reason there is the potential for some variation in the achievement rates between providers for specific frameworks but the data indicate that the impact on the overall rates presented here will be negligible.
49. There is no evidence of an impact on overall **education and training** achievement rates. The affected cohort for the duration of the QMA issues represents less than 4% of the total aims in scope for the 2014/15 E&T achievement rate calculations, and only a small fraction of these will have experienced problems.



**Chart 9a: Adult (19+) Education and Training Qualification Achievement Rates 2010/11 to 2014/15<sup>9,10</sup>**



**Chart 9b: All Age Apprenticeship Qualification Achievement Rates 2010/11 to 2014/15<sup>9</sup>**



<sup>9</sup> Qualification Achievement Rates for 2011/12 onwards are not directly comparable with earlier years.

<sup>10</sup> E & T Achievement Rates for 2013/14 onwards are not directly comparable with earlier years. See paragraphs 40-42 for more information

# IN-YEAR FURTHER EDUCATION STATISTICS FOR ENGLAND, 2015/16

50. Figures for the first three quarters of the 2015/16 academic year (August 2015 to April 2016) are based on information that has been reported to the Skills Funding Agency in June 2016 by further education colleges and providers. The data provide an early view of performance and will change as further data returns are received. Since providers report some of their data for this period later in the year, the data are subject to change (in either direction) until final data are received. At this point in the year, 2015/16 figures are referred to as *reported so far* or *reported to date* to reflect this.
51. It is not possible to determine how complete or incomplete the information returned so far is, so we advise against direct comparisons with data from earlier academic years. Comparisons should only be made once final returns for the academic year are made by providers (data returned in October 2016, due to be published in November 2016)<sup>11</sup>.

## Adult Learner (19+) Participation

52. Data reported so far for the first three quarters of the 2015/16 academic year (August 2015 to April 2016) show there were 2,032,500 learners aged 19 and over participating in government-funded further education [Table 17]. Of these
- 736,100 participated on a English and maths course
  - 761,500 participated on a Level 2 course, of which 581,000 were on a full Level 2 course
  - 421,100 participated on a Level 3 course, of which 404,500 were on a full Level 3 course
  - 49,200 participated on a Level 4+ course

## Adult (19+) English and Maths

53. Data reported so far for the first three quarters of the 2015/16 academic year (August 2015 to April 2016) show that 736,100 learners aged 19 and over participated on an English and maths course [Table 18]. Of these:
- 530,700 participated on an English course
  - 502,700 participated on a maths course
  - 105,500 participated on an English for Speakers of Other Languages (ESOL) course

## Adult (19+) Education and Training

54. Data reported so far for the first three quarters of the 2015/16 academic year (August 2015 to April 2016) show there were 972,800 learners aged 19 and over participating in classroom-based education and training [Table 19]. Of these
- 395,900 participated on a Level 2 course, of which 214,100 were on a full Level 2 course
  - 143,400 participated on a Level 3 course, of which 128,500 were on a full Level 3 course

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<sup>11</sup> See paragraphs 12 to 15 in the SFR Technical Document for more information: <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>

## Apprenticeships

55. Data reported so far for the first three quarters of the 2015/16 academic year (August 2015 to April 2016) show that there were:

- **814,400 Apprentices participating** [Table 20]. Of these there were 462,700 at Intermediate Level; 333,300 at Advanced Level and 38,000 at Higher Level. 180,400 Apprentices were aged under 19 and 634,100 aged 19 and over.
- **384,500 Apprenticeship starts** [Table 21.1]. Of these there were 220,400 at Intermediate Level; 144,900 at Advanced Level and 19,200 at Higher Level. 108,900 Apprentices were aged under 19 and 275,600 aged 19 and over.
- **2,200 Apprenticeship starts** were on the new **Apprenticeship standards** [Table 21.1]. Of these 800 Apprentices were aged under 19 and 1,400 were aged 19 and over. The volume of starts on Apprenticeship standards is shown by Level in a supplementary table<sup>12</sup>.
- **173,100 Apprenticeship framework achievements** [Table 21.2]. Of these there were 104,900 at Intermediate Level; 64,500 at Advanced Level and 3,600 at Higher Level. 49,300 Apprentices were aged under 19 and 123,800 aged 19 and over.
- 204,700 starts for which a payment was made through the Apprenticeship Grant for Employers (AGE 16 to 24) scheme between February 2012 and April 2016. A further 7,000 were in the pipeline (started but not yet paid) [Table 22].

56. Additional breakdowns of provisional Apprenticeship statistics are published online at the FE Data Library<sup>13</sup>.

## Community Learning

57. Data reported so far for the first three quarters of the 2015/16 academic year (August 2015 to April 2016) show that 465,600 learners participated on a Community Learning course [Table 24], of which:

- 362,400 took a Personal and Community Development Learning course
- 40,400 a Neighbourhood Learning in Deprived Communities course
- 31,800 a Family English, Maths and Language course and
- 44,300 a Wider Family Learning course

## Advanced Learner Loans

58. Data reported so far show there were 77,500 learners with an Advanced Learner Loan in the first three quarters 2015/16 academic year [Table 26], of which 72,600 were participating at Level 3 and 5,100 at Level 4+.

59. The number of learners with an Advanced Learner Loan reported through the Individualised Learner Record (ILR) differ from data showing loan applications and loans paid<sup>14</sup>.

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<sup>12</sup> Supplementary tables can be accessed from the [FE Data Library](https://www.gov.uk/government/collections/fe-data-library).

<sup>13</sup> The FE Data Library can be accessed at <https://www.gov.uk/government/collections/fe-data-library>. See paragraph 24 in the SFR technical document for more information: <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>

<sup>14</sup> See paragraphs 30 to 32 for more information.

## Adult (18+) Offender Learners

60. Data reported so far for the 2015/16 academic year (August 2015 to April 2016) show there were 79,800 offenders aged 18 or over in the prison system participating in learning [Table 25]. These offenders were funded via the Offenders' Learning and Skills Service (OLASS) budget. This number does not include 13,500 learners who sat an English and/or maths assessment but had not yet participated in any further learning.

## Traineeships

61. Data reported so far for the first three quarters of the 2015/16 academic year (August 2015 to April 2016) show that there were:

- 19,400 **Traineeship starts** [Table 27.1], of which 12,300 were aged under 19 and 7,000 were aged 19 to 24.
- 9,900 **Traineeship completions** [Table 27.2], of which 6,200 were aged under 19 and 3,700 were aged 19 to 24.
- 5,500 **Traineeship progressions** to a job, apprenticeship or further full time education [Table 27.3]. Of these, 3,800 were for those aged under 19, and 1,600 were for those aged 19-24.

## NATIONAL STATISTICS

62. The UK Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registrations Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.
63. Designation can be broadly interpreted to mean that the statistics:
- meet identified user needs
  - are well explained and readily accessible
  - are produced according to sound methods
  - are managed impartially and objectively in the public interest
64. Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed. More information regarding our compliance with the Code of Practice is available on our website: <https://www.gov.uk/government/publications/sfr-compliance-with-official-statistics-code-of-practice>

## CHANGES INCLUDED IN THIS SFR

65. Employer Ownership Pilot data for 2014/15 in this SFR are still classed as “provisional” rather than “final” and are unchanged from the data published in the October 2015 SFR. See the *in this release* section on page 4 for more information.
66. Data on Employer Ownership Pilot starts in Q1-3 2015/16 are included in this release for the first time.
67. The methodology used to count Full Level 2 and Full Level 3 for Education and Training, Workplace Learning and Offender Learning has been revised. The previous method counted some learners as Full Level 2 or Full Level 3 based on all of their learning aims rather than only aims relevant to the specific type of provision. The relevant volumes in this SFR have been revised to account for this change. The revisions are only for volumes at Full Level 2 and Full Level 3, although the improvement to the methodology has resulted in very small changes in the Below Level 2 and English and Maths numbers in some cases.
68. Ofqual Vocational Qualification data shown in Table 16 of this release, and accompanying supplementary tables, were updated on the 7th July 2016 as part of a formal cascade of this release. These tables were updated to include data for the 2nd quarter of 2015/16 (Jan 16 to Mar 16) which will allow Ofqual to update their detailed bulletins that include these data.

## CHANGES IN THE NEXT SFR

69. The next SFR will be October 2016 and will include data reported to the Skills Funding Agency in September 2016 by further education providers for the full 2015/16 academic year (August 2015 to July 2016). The data for the full 2015/16 academic year will be referred to as *reported to date* until final data is published in the November 2016 SFR.
70. Changes to the next release will be pre-announced on the website at least a month prior to coming into effect, at: <https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held>

## BACKGROUND INFORMATION

71. Background information is published alongside this SFR in a separate technical document: <https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held>

## GLOSSARY OF KEY TERMS

**Further Education and Skills** includes: learners who are studying a course in a FE College, training provider or within their local community; and employees undertaking an Apprenticeship or other qualification in the workplace. For more information, see paragraphs 3 to 5 in the SFR technical document.

**Apprenticeships** are paid jobs that incorporate on- and off-the-job training leading to nationally recognised qualifications. As an employee, Apprentices earn as they learn and gain practical skills in the workplace. An Apprenticeship framework typically contains the following separately certified elements:

- A knowledge-based element (the theoretical knowledge underpinning a job in a certain occupation and industry, typically certified via a Technical Certificate).
- A competence-based element (the ability to discharge the functions of a certain occupation, typically certified via work-based assessed national vocational qualifications – NVQs).
- Transferable skills (English and maths) – key skills / functional skills.
- A module on employment rights and responsibilities.
- Personal Learning and Thinking Skills (PLTS): independent enquiry, creative thinking, reflective learning, team working, self-management, effective participation.

See <https://www.gov.uk/topic/further-education-skills/apprenticeships> for further information.

The government has introduced reforms to Apprenticeships, see:

<https://www.gov.uk/government/consultations/future-of-apprenticeships-in-england-richard-review-next-steps>). As part of these reforms, in future all Apprenticeship standards will be designed by employers. For a full list of the standards and assessment plans designed and approved so far, see:

<https://www.gov.uk/government/collections/apprenticeship-standards>

**Apprenticeship Grant for Employers (AGE 16 to 24) scheme** provides

Apprenticeship grants with a value of £1,500 to employers with up to 1,000 employees to encourage employers to take on new Apprentices aged 16 to 24. Eligible employers must not have taken on an Apprentice in the previous 12 months. Subject to budget availability and the employer's commitment to support the Apprentice to the end of their programme, any one employer can claim support for up to ten apprentices. AGE 16 to 24 has been extended to the 2015-16 financial year. See:

<https://www.gov.uk/government/collections/apprenticeship-grant-for-employers-of-16-to-24-year-olds>

On the **Access to Apprenticeships pathway**, participants use elements of an Apprenticeship framework to brush up skills and workplace experience, with the aim of securing a paid Apprenticeship with an employer as quickly as possible, up to a maximum of six months. Participants are not categorised or counted as an 'Apprentice' until they become employed. This pathway was announced in May 2011 and closed to new starts end of December 2013.

**Employer Ownership Pilot** offers all employers in England direct access to up to £340 million of public investment over the period of the pilot (up to 2015/16) to design and deliver their own training solutions.

See: <https://www.gov.uk/government/publications/employer-ownership-of-skills-pilot>

**Education and Training** covers further education learning delivered mainly in a classroom, workshop, or through distance or e-learning. See: [Data Dictionary - Business Definitions - Learner Responsive Business Definition](#)

**Workplace Learning** covers a broad range of training including basic skills, Level 2, Level 3 and higher-level skills. Training is mainly delivered through the workplace (but excludes Apprenticeships). Between 2008/09 and 2010/11 this included Train to Gain programme, Employability Skills Pilot and other programmes such as Programmes for the Unemployed. From 2011/12 it includes all training mainly delivered through the workplace (excluding Apprenticeships).

**English and Maths** qualifications (previously Skills for Life) are designed to give people the reading, writing, maths and communication skills they need in everyday life, to operate effectively in work and to help them succeed on other training courses. See: [Skills Funding Agency - Providers - Our programmes - Basic Skills - Basic Skills](#)

**Offender Learning** aims to ensure offenders have the skills that will enable them to gain worthwhile, sustainable employment and in-so-doing reduce the likelihood of re-offending. The Offender Learning and Skills Service (OLASS) funds a wide range of learning aims for adults (aged 18 and over) in custody in prisons in England, including awards and units, with a focus on addressing English and maths at the start of a sentence and vocational skills in the run-up to release.

**Community Learning** funds a wide range of non-formal courses, ranging from personal development through to older people's learning, IT courses, employability skills, family learning and activities to promote civic engagement and community development. Courses may be offered by local authorities, colleges, and voluntary and community groups, and include activity specifically targeted at deprived areas and disadvantaged groups. See: <http://www.gov.uk/government/collections/community-learning-government-funding>

**Advanced Learner Loans** – For academic years 2013/14 and 2015/16 loans were available for eligible learners, aged 24 and above studying full Level 3 and Level 4 qualifications, to help meet up-front course costs. An extension of the scope of Advanced Learner Loans from 2016/17 was announced in November 2015: any learner aged 19 or older on the first day of their course and studying at Levels 3 to 6 can apply for a loan to help fund the fees / course costs. Those aged 19-23 still retain an entitlement to full funding of their first full level 3 qualification. See: <https://www.gov.uk/government/collections/sfa-24-advanced-learning-loans>

**Full Level 2** is equivalent to an NVQ at Level 2, or 5 GCSEs. The widths of all of a learner's Level 2 aims are summed to establish whether a learner is taking a full Level 2 programme. **Full Level 3** is equivalent to an NVQ at Level 3, or 2 A-Levels. The widths of all a learner's Level 3 aims are summed to establish whether a learner is taking a full Level 3 programme.

**Traineeships** were introduced in the 2013/14 academic year to provide young people with essential work preparation, English, maths and work experience to secure an apprenticeship or other work.

**Academic year** runs from 1<sup>st</sup> August to 31<sup>st</sup> July (except LFS figures in Tables 13 and 14 which are calendar year, and Ofqual figures in Table 15 which run from 1<sup>st</sup> October to 30<sup>th</sup> September).



## TABLE GUIDE

This section provides a brief summary of what is included in each table of this release. Tables 1 to 16 focus on the 2014/15 academic year; Tables 16 to 28 show in-year data for the first three quarters of the 2015/16 academic year (August 2015 to April 2016).

- **Tables 1.1 & 1.2:** Adult (19+) FE and Skills Participation/Achievement by Level (2010/11 to 2014/15)
- **Table 2:** All Age Apprenticeship Participation by Level and Age (2010/11 to 2014/15)
- **Table 3.1 & 3.2:** Adult (19+) Education and Training Participation/Achievement by Level (2010/11 to 2014/15)
- **Table 4:** Adult (19+) FE and Skills – English and Maths Participation and Achievement by Level (2010/11 to 2014/15)
- **Table 5:** Adult (19+) Demographic Summary of FE and Skills Participation (2014/15)
- **Table 6:** All Age Demographic Summary of Apprenticeship Participation (2014/15)
- **Table 7.1 & 7.2:** All Age Apprenticeship Programme Starts/Achievements by Level and Age (2010/11 to 2014/15)
- **Table 8.1 & 8.2:** Workplace Learning Starts/Achievements by Level (2010/11 to 2014/15)
- **Table 9:** Community Learning Participation and Achievement by Type (2010/11 to 2014/15)
- **Table 10.1 & 10.2 :** Adult (18+) FE and Skills - Offender Learning Participation/Achievement by Level (2010/11 to 2014/15)
- **Table 11:** 24+ FE and Skills – Participation with Advanced Learner Loans (Level 3+) (2013/14 to 2014/15)
- **Table 12.1 - 12.3:** Traineeship Starts/Completions/Progression by Age (2013/14 to 2014/15)
- **Table 13.1 - 13.2:** Achievement Rates (2009/10 to 2013/14)
- **Table 14.1 & 14.2:** Level of Highest Qualification Held by People aged 19-64 in England (Quarter 4)
- **Table 15.1 & 15.2:** Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4)
- **Table 16:** Vocational Qualification Achievements in the UK by Qualification Type, 2006 (October) to 2016 (March)
- **Table 17:** Adult (19+) FE and Skills Participation by Level (2015/16 – Reported to Date)
- **Table 18:** Adult (19+) FE and Skills – English and Maths Participation by Level (2015/16 – Reported to Date)
- **Table 19:** Adult (19+) Education and Training Participation by Level (2015/16– Reported to Date)
- **Table 20:** All Age Apprenticeship Participation by Level and Age (2015/16 – Reported to Date)
- **Table 21.1 & 21.2:** All Age Apprenticeship Programme Starts/Achievements by Level and Age (2015/16 – Reported to Date)
- **Table 22:** Starts on the Apprenticeship Grant for Employers Scheme (AGE 16 to 24) - Pipeline Starts Payments Made (February 2012 to April 2016)
- **Table 23.1 & 23.2:** Workplace Learning Starts/Achievements by Level (2015/16 – Reported to Date)
- **Table 24:** Community Learning Participation by Type (2015/16 – Reported to Date)
- **Table 25:** Adult (18+) FE and Skills - Offender Learning Participation by Level (2015/16– Reported to Date)
- **Table 26:** 24+ FE and Skills – Participation with Advanced Learner Loans (Level 3+) (2015/16 – Reported to Date)
- **Table 27.1 - 27.3:** Traineeship Starts/Completions/Progression by Age (2015/16 – Reported to Date)
- **Table 28:** Employer Ownership Pilot Starts (2012/13 to 2015/16 – Reported to Date)

## Table Footnotes

### General Footnotes Relevant to All Tables

- 1) Volumes are rounded to the nearest 100; percentages are calculated on pre-rounded data.
- 2) '-' Indicates a base value of less than 50; '\*' indicates a percentage of less than 0.5%.
- 3) Tables 1-6, 8-13, 17-20, and 22- 28 are based on learners that were funded by the Learning and Skills Council or Young People's Learning Agency and/or are now funded by the Skills Funding Agency or Education Funding Agency.
- 4) For definitions of variables used in the Tables please see the data dictionary:  
<http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/data/dictionary/>
- 5) Except for Tables 7.1, 7.2, 21.1, 21.2 and 28 (see footnotes 15 & 30), age is reported as at 31 August of the academic year for all provision.
- 6) In tables reporting full-year numbers, except for tables 7, 8 & 12 (see footnotes 16, 17, 24 & 25), full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. All learners undertaking/achieving a full Level 2 or full Level 3 qualification will also appear in the Level 2 or Level 3 category, respectively.
- 7) The data source for all tables is the Individualised Learner Record, except where stated.
- 8) Further breakdowns of the data are available at the following website:  
<https://www.gov.uk/government/collections/fe-data-library>

### Tables 5 and 6 – Demographics

- 9) Learners undertaking courses at more than one level will be counted once for each applicable level, but once only in the Total.
- 10) Age, gender, learners with learning difficulties and/or disabilities and ethnicity are based upon self-declaration by the learner.

### Tables 2, 6, 7, 20, 21, 13.2 – Apprenticeships

- 11) Apprenticeship starts and achievements include all funded and unfunded learners reported on the ILR.
- 12) Apprenticeship achievement rates are based on the number of learners who meet all of the requirements of their Apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.
- 13) Table 13.2 reports on achievement rates which are based on the reported achievement of frameworks that completed or were expected to complete in the academic year, for those learners where the later of their actual end date or planned end date fell in the academic year in question
- 14) Apprenticeship achievement rates are not affected by demand led funding.
- 15) For Apprenticeship starts and achievements, age is calculated based on age at start of the programme rather than based on 31 August.
- 16) In Table 7.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one Apprenticeship will appear more than once.
- 17) In Table 7.2 full-year numbers are a count of the number of framework achievements at any point during the year. Learners achieving more than one framework will appear more than once.
- 18) Programme-Led Apprenticeships recorded in ILR returns are included in the above figures.
- 19) In order to be counted as a successful achievement, all elements of the framework must have been achieved.
- 20) Quarter 1 is 1 August to 31 October; Quarter 2 is 1 November to 31 January; Quarter 3 is 1 February to 30 April; Quarter 4 is 1 May to 31 July.

### Tables 8 and 23 – Workplace Learning

- 24) In Table 8.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will appear more than once.
- 25) In Table 8.2 full-year numbers are a count of the number of achievements at any point during the year. Learners achieving more than one course will appear more than once.
- 26) Quarter 1 is 1 August to 31 October; Quarter 2 is 1 November to 31 January; Quarter 3 is 1 February to 30 April; Quarter 4 is 1 May to 31 July.

### Table 9 and 24 – Community Learning

- 27) For 2008/09 to 2010/11, only Community Learning provision recorded in the Community Learning collection is included in totals except for 2009/10 where Community Learning provision recorded in the Education and Training collection for five Specially Designated Colleges is also included.
- 28) There are a number of learners with Community Learning aims that are recorded in the Education and Training funding stream and are not included in the figures in Table 9. In 2009/10 there were 7,700 participating and 6,300 achieving learners and in 2010/11 there were 8,300 participating and 6,900 achieving learners. The only Community Learning provision included for Table 9 for 2010/11 is recorded in the Community Learning funding stream. Community Learning in 2011/12 onwards is recorded in the Single ILR collection only.

### Tables 11 and 26 – Advanced Learner Loans (Level 3+)

- 29) Learners have been eligible to apply for an Advanced Learner Loan since the start of the 2013/14 academic year (August 2013).
- 30) A small number of learners aged 23 at the start of the academic year but aged 24 at the start of the aim are

included in the figures.

**31)** This table includes 'Education and Training' learners only. Apprenticeships were removed from the scope of the loans programme in March 2014, Apprentices who already received a loan no longer need to repay it.

**Table 13.1 – Education and Training Achievement Rates**

**32)** Education and Training achievement rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

**33)** Table 1.2 reports on the actual number of achievements within the academic year without reference to those that were expected to complete. Table 13.1 reports on achievement rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

**Table 16 – Vocational Qualifications**

**34)** This table covers all levels of vocational qualifications reported through Ofqual. Data are supplied by awarding organisations.

**35)** Academic year is October to September. For example, the 2006/07 academic year is 1 October 2006 to 30 September 2007.

**36)** Key Skills data was not collected prior to October 2009.

**37)** 'Other Vocational Qualifications' include Basic Skills, Entry Level, English for Speakers Other Languages, Functional Skills, Free-Standing Mathematics Qualification, Key Skills, National Qualifications Framework and Other General types.

**Table 28 – Employer Ownership Pilot**

**38)** This table covers all Employer Ownership Pilot starts.

**39)** Age is calculated based on age at start of the programme rather than based on 31 August.

**Table 1.1: Adult (19+) FE and Skills Participation by Level (2010/11 to 2014/15) – Learner Volumes**

		Funded Learners							
Level		2010/11	% change 10/11 to 11/12	2011/12	% change 11/12 to 12/13	2012/13	% change 12/13 to 13/14	2013/14	% change 13/14 to 14/15
<b>Total Learners</b>		<b>3,163,200</b>		<b>3,149,700</b>		<b>3,280,600</b>	<b>4.2%</b>	<b>2,929,600</b>	<b>-10.7%</b>
<b>of which...</b>									
	Below Level 2 (excluding English and maths)	370,900	54.9%	574,700	31.9%	757,800	*	759,900	-21.4%
	English and maths	961,800	12.6%	1,083,000	-3.1%	1,049,600	-9.3%	951,800	-4.9%
	Full Level 2	982,600	4.6%	1,028,100	-5.4%	972,500	-11.2%	863,300	-12.7%
	Full Level 3	494,000	-1.5%	486,800	1.7%	495,300	-11.3%	439,300	-4.4%
	Level 2	1,273,300	3.7%	1,320,000	-6.1%	1,239,200	-8.7%	1,131,100	-10.2%
	Level 3	542,900	*	542,600	9.5%	594,300	-17.9%	488,100	-7.4%
	Level 4+	36,600	7.1%	39,200	27.6%	50,000	-27.3%	36,400	19.7%
	No Level Assigned	888,300	-10.1%	798,900	2.5%	818,500	-19.3%	660,400	-7.8%

**Table 1.2: Adult (19+) FE and Skills Achievement by Level (2010/11 to 2014/15) – Learner Volumes**

		Funded Learners							
Level		2010/11	% change 10/11 to 11/12	2011/12	% change 11/12 to 12/13	2012/13	% change 12/13 to 13/14	2013/14	% change 13/14 to 14/15
<b>Total Learners</b>		<b>2,265,100</b>		<b>2,258,500</b>		<b>2,453,900</b>	<b>8.7%</b>	<b>2,265,000</b>	<b>-7.7%</b>
<b>of which...</b>									
	Below Level 2 (excluding English and maths)	298,500	58.2%	472,300	38.0%	651,900	3.1%	672,300	-21.2%
	English and maths	595,600	6.3%	633,000	-5.6%	597,300	-4.9%	567,800	-5.5%
	Full Level 2	561,800	-2.7%	546,600	2.0%	557,800	-11.4%	494,100	-17.3%
	Full Level 3	242,700	-10.9%	216,200	-6.7%	201,700	-5.0%	191,500	-7.8%
	Level 2	788,900	-1.7%	775,200	-0.7%	769,900	-7.4%	712,700	-13.3%
	Level 3	282,600	-11.9%	249,000	9.8%	273,300	-15.8%	230,000	-12.3%
	Level 4+	20,400	5.7%	21,500	12.6%	24,200	-46.9%	12,900	-11.0%
	No Level Assigned	764,100	-10.2%	685,900	3.5%	710,100	-17.9%	582,900	-7.4%

**Notes**

1) These tables include Apprenticeships, Workplace Learning, Community Learning and Education and Training provision (including the Offenders' Learning and Skills Service) taken at General Further Education Colleges (including Tertiary), Sixth Form Colleges, Special Colleges (Agricultural and Horticultural Colleges and Art and Design Colleges), Specialist Colleges and External Institutions.

2) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. Small technical changes have been made in the way learners from more than one provision type are counted, leading to a removal of duplicate learners and a reduction in overall learner numbers of approximately 2 per cent. More information on the Single ILR is available at [http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR\\_Effects\\_SFR\\_Learners\\_June12.pdf](http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf)

3) Data for earlier years are available in the Further Education and Skills Supplementary Tables:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-further-education-and-skills>

4) In 2014/15 470,000 learners benefited from support for the unemployed (those nearest the workforce), of which 463,300 were aged 19+. These are defined as those learners reporting that they were in receipt of Employment and Support Allowance - Work Related Activity Group (ESA WRAG), Jobseeker's Allowance (JSA) or Universal Credit (if unemployed and looking for work).

5) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

6) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

7) Please see the general footnotes and the FE and Skills footnotes sections for further information on these tables.

Table 2: All Age Apprenticeship Participation by Level and Age (2010/11 to 2014/15)

Age		Funded Apprentices													
		2010/11						2013/14				2014/15			
								August to October	August to January	August to April	Full Year August to July	August to October	August to January	August to April	Full Year August to July
2010/11	2011/12	2012/13	2013/14	2014/15	August to October	August to January	August to April	Full Year August to July	August to October	August to January	August to April	Full Year August to July			
Intermediate Level Apprenticeship	Under 19	150,000	144,200	132,600	134,500	137,900	84,500	101,000	116,400	134,500	88,500	105,300	120,600	137,900	
	19-24	141,300	159,100	167,200	176,800	176,400	121,700	140,700	159,300	176,800	126,100	142,900	160,500	176,400	
	25+	123,900	203,000	201,900	192,300	203,100	122,300	143,000	166,500	192,300	126,000	149,000	175,600	203,100	
	Total	415,200	506,200	501,700	503,500	517,400	328,600	384,800	442,200	503,500	340,600	397,200	456,600	517,400	
	of which 19+	265,300	362,100	369,100	369,000	379,500	244,000	283,800	325,800	369,000	252,100	291,900	336,100	379,500	
Advanced Level Apprenticeship	Under 19	52,900	53,300	54,800	58,100	62,700	37,600	44,200	50,000	58,100	41,800	48,700	54,900	62,700	
	19-24	108,100	118,900	132,500	137,300	142,000	104,500	115,000	125,800	137,300	109,900	120,900	131,800	142,000	
	25+	86,100	144,800	189,700	156,500	144,500	119,300	121,900	136,400	156,500	93,800	108,400	126,100	144,500	
	Total	247,200	317,000	377,000	351,900	349,100	261,400	281,100	312,200	351,900	245,500	278,000	312,800	349,100	
	of which 19+	194,300	263,700	322,200	293,800	286,400	223,800	236,900	262,200	293,800	203,700	229,300	257,900	286,400	
Higher Apprenticeship	Under 19	300	500	800	1,000	1,400	600	700	800	1,000	800	1,000	1,200	1,400	
	19-24	2,400	2,900	4,200	5,700	8,000	4,300	4,700	5,100	5,700	5,700	6,400	7,200	8,000	
	25+	800	2,300	8,000	11,500	20,300	6,900	7,000	8,200	11,500	10,400	13,000	16,200	20,300	
	Total	3,500	5,700	13,000	18,100	29,700	11,800	12,500	14,100	18,100	16,900	20,400	24,600	29,700	
	of which 19+	3,200	5,200	12,200	17,100	28,300	11,200	11,700	13,300	17,100	16,100	19,400	23,400	28,300	
All Apprenticeships	Under 19	203,100	189,600	181,300	185,800	194,100	120,400	141,800	161,400	185,800	128,500	150,600	170,600	194,100	
	19-24	251,900	272,100	294,500	308,900	315,000	227,000	254,400	281,700	308,900	238,000	263,700	290,500	315,000	
	25+	210,900	344,800	392,900	356,900	362,600	248,100	271,500	309,600	356,900	229,300	268,400	314,300	362,600	
	Total	665,900	806,500	868,700	851,500	871,800	595,500	667,600	752,700	851,500	595,700	682,700	775,500	871,800	
	of which 19+	462,800	616,900	687,400	665,700	677,700	475,100	525,900	591,300	665,700	467,200	532,100	604,800	677,700	
of which Apprenticeship Standards	Under 19					200					100	100	100	200	
	19-24					200					100	100	100	200	
	25+					-					-	-	-	-	
	Total					400					200	200	300	400	
	of which 19+					200					100	100	200	200	

**Notes**

1) Figures for 2011/12 onwards are not comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. Technical changes have been made in the way learners participating on more than one Apprenticeship programme are counted. This has led to a removal of duplicate learners. More information on the Single ILR is available at: [http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR\\_Effects\\_SFR\\_Learners\\_June12.pdf](http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf)

2) Prior to 2011/12, full year numbers are a count of Apprenticeship programmes in each year. Learners undertaking more than one Apprenticeship programme will appear more than once in the 'All Apprenticeships' total as well as the totals for each Apprenticeship level they participated in. From 2011/12 onwards 'All Apprenticeships' counts each Apprenticeship learner only once regardless of how many programmes they participated in. Each learner is still counted in the totals for each Apprenticeship level they participated in.

3) Apprenticeship standards are included in the Intermediate Level, Advanced Level or Higher Apprenticeship categories according to the level of each standard. All Apprenticeship standards are also shown separately at the bottom of the table.

4) Figures for 2012/13 onwards include Apprenticeships through the Employer Ownership Pilot. New Apprenticeship standards undertaken in the Employer Ownership Pilot are not included.

5) Grey areas show where apprenticeship standards were not available.

6) Figures for 2014/15 include 80 apprentices on employer defined programmes with no Level assigned.

7) Data for earlier years are available in the Apprenticeship Supplementary Tables:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-apprenticeships>

8) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

9) Please see the general footnotes and the Apprenticeships footnotes section for further information on this table.

**Table 3.1: Adult (19+) Education and Training Participation by Level (2010/11 to 2014/15) – Learner Volumes**

		Funded Learners								
Level		2010/11	2011/12	% change 10/11 to 11/12	2012/13	% change 11/12 to 12/13	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15
Total Learners		1,213,400	1,518,000	25.1%	1,782,200	17.4%	1,603,700	-10.0%	1,355,000	-15.5%
of which...	Below Level 2 (excluding English and maths)	328,000	550,500	67.8%	745,300	35.4%	713,800	-4.2%	544,600	-23.7%
	English and maths	490,200	508,400	3.7%	439,000	-13.6%	447,700	2.0%	431,500	-3.6%
	Full Level 2	243,200	339,300	39.5%	418,900	23.4%	412,800	-1.4%	322,500	-21.9%
	Full Level 3	157,300	151,000	-4.0%	147,400	-2.4%	138,100	-6.3%	131,400	-4.9%
	Level 2	505,900	609,000	20.4%	677,500	11.3%	672,700	-0.7%	581,800	-13.5%
	Level 3	206,300	204,700	-0.8%	238,900	16.7%	179,600	-24.8%	155,700	-13.3%
	Level 4+	26,700	29,900	12.1%	34,500	15.2%	15,600	-54.7%	11,900	-24.0%
	No Level Assigned	167,100	202,900	21.4%	209,900	3.4%	47,000	-77.6%	43,800	-6.9%

**Table 3.2: Adult (19+) Education and Training Achievement by Level (2010/11 to 2014/15) – Learner Volumes**

				Funded Learners						
Level		2010/11	2011/12	% change 10/11 to 11/12	2012/13	% change 11/12 to 12/13	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15
Total Learners		948,100	1,187,400	25.2%	1,438,500	21.1%	1,336,100	-7.1%	1,114,600	-16.6%
of which...	Below Level 2 (excluding English and maths)	264,600	452,300	70.9%	641,600	41.9%	631,400	-1.6%	483,400	-23.4%
	English and maths	363,400	383,900	5.6%	324,100	-15.6%	342,500	5.7%	326,600	-4.6%
	Full Level 2	159,800	230,500	44.2%	303,900	31.8%	317,100	4.3%	244,200	-23.0%
	Full Level 3	105,600	100,000	-5.3%	97,300	-2.6%	91,400	-6.1%	86,700	-5.1%
	Level 2	364,400	437,700	20.1%	505,200	15.4%	526,300	4.2%	448,700	-14.7%
	Level 3	144,200	132,600	-8.1%	163,100	23.0%	124,000	-24.0%	106,500	-14.1%
	Level 4+	15,700	18,300	16.6%	20,500	12.1%	7,600	-62.8%	4,900	-36.4%
	No Level Assigned	132,600	166,300	25.4%	168,500	1.3%	37,300	-77.9%	31,800	-14.9%

**Notes**

R) The methodology used to count Education and Training participation and achievement at Full Level 2 and Full Level 3 has been revised. The previous method counted some learners as Full Level 2 or Full Level 3 based on aims from types of provision other than Education and Training. The numbers of learners at Full Level 2 and Full Level 3 from 2011/12 to 2014/15 have been revised in June 2016 to reflect this change.

1) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. Small technical changes have been made in the way learners from more than one provision type are counted, leading to a removal of duplicate learners and a reduction in overall learner numbers of approximately 2 per cent. More information on the Single ILR is available at [http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR\\_Effects\\_SFR\\_Learners\\_June12.pdf](http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf)

2) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

3) Education and Training includes Offender Learners (table 10.1) and Traineeships (table 12.1).

4) Please see the general footnotes for further information on this table.

**Table 4: Adult (19+) FE and Skills – English and Maths Participation and Achievement by Level (2010/11 to 2014/15)**

Measure	Level	Funded Learners								
		2010/11	2011/12	% change 10/11 to 11/12	2012/13	% change 11/12 to 12/13	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15
Participation	Total Learners	961,800	1,083,000	12.6%	1,049,600	-3.1%	951,800	-9.3%	905,600	-4.9%
	of which English	639,000	782,500	22.5%	765,800	-2.1%	707,500	-7.6%	668,600	-5.5%
	of which entry level	103,800	107,600	3.6%	120,200	11.7%	109,000	-9.3%	99,500	-8.7%
	of which level 1	285,900	379,500	32.7%	340,900	-10.2%	314,000	-7.9%	289,100	-7.9%
	of which level 2	286,800	335,400	16.9%	327,900	-2.2%	308,600	-5.9%	304,400	-1.4%
	of which maths	630,500	772,500	22.5%	748,200	-3.1%	667,900	-10.7%	623,900	-6.6%
	of which entry level	98,500	102,400	3.9%	95,500	-6.7%	79,100	-17.1%	69,600	-12.0%
	of which level 1	314,800	396,500	26.0%	346,800	-12.5%	316,800	-8.7%	289,000	-8.8%
	of which level 2	265,700	323,400	21.7%	334,800	3.5%	302,500	-9.6%	294,600	-2.6%
	of which ESOL (English for Speakers of Other Languages)	163,600	139,400	-14.8%	146,200	4.9%	139,200	-4.8%	131,100	-5.8%
	of which entry level	135,500	118,000	-12.9%	123,200	4.4%	118,800	-3.6%	110,700	-6.8%
	of which level 1	24,200	19,000	-21.4%	21,700	13.8%	17,900	-17.1%	17,500	-2.5%
	of which level 2	9,600	7,100	-26.1%	7,500	6.1%	6,900	-8.0%	6,800	-2.2%
Achievement	Total Learners	595,600	633,000	6.3%	597,300	-5.6%	567,800	-4.9%	536,600	-5.5%
	of which English	329,700	387,400	17.5%	351,500	-9.3%	339,600	-3.4%	320,600	-5.6%
	of which entry level	74,400	79,700	7.2%	90,500	13.5%	82,000	-9.3%	75,200	-8.3%
	of which level 1	134,100	175,600	30.9%	152,000	-13.4%	139,600	-8.2%	134,200	-3.9%
	of which level 2	139,900	152,800	9.2%	116,600	-23.7%	127,600	9.5%	119,000	-6.8%
	of which maths	324,300	386,400	19.1%	357,100	-7.6%	330,600	-7.4%	297,700	-9.9%
	of which entry level	70,900	79,700	12.4%	73,800	-7.5%	60,000	-18.6%	52,700	-12.3%
	of which level 1	151,300	191,600	26.6%	165,200	-13.8%	151,800	-8.1%	138,700	-8.6%
	of which level 2	128,500	142,400	10.8%	129,600	-9.0%	132,900	2.6%	117,300	-11.8%
	of which ESOL (English for Speakers of Other Languages)	122,100	110,000	-10.0%	117,500	6.9%	113,800	-3.2%	109,600	-3.7%
	of which entry level	101,700	93,700	-7.9%	99,100	5.7%	97,000	-2.1%	92,100	-5.1%
	of which level 1	16,400	13,200	-20.0%	15,700	19.6%	14,000	-11.0%	14,200	1.7%
	of which level 2	6,500	5,200	-19.7%	5,700	9.7%	5,500	-3.6%	5,700	2.5%

**Notes**

1) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at [http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR\\_Effects\\_SFR\\_Learners\\_June12.pdf](http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf)

2) Data for earlier years are available in the English and maths Supplementary Tables:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-skills-for-life>

3) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

4) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

5) Please see the general footnotes section for further information on this table.

**Table 5: Adult (19+) Demographic Summary of FE and Skills Participation (2014/15) – Learner Volumes**

Funded Learners										
	Below Level 2 (excluding English and Maths)	English and Maths of which	All FE and Skills Participation			Level 2	Level 3	Level 4+	Total FE and Skills	%
			English	Maths	ESOL					
Total Learners	597,300	905,600	668,600	623,900	131,100	1,015,700	451,800	43,500	2,613,700	100.0%
Age										
19-24	136,900	275,900	215,000	211,400	17,000	328,100	217,700	13,200	685,000	26.2%
25-49	337,100	533,000	383,400	349,500	97,700	553,900	201,400	25,400	1,403,600	53.7%
50+	123,300	96,700	70,200	63,100	16,300	133,600	32,700	4,900	522,500	20.0%
Unknown	100	-	-	-	-	-	-	-	2,600	*
Gender										
Female	256,000	531,300	379,700	363,700	88,000	545,300	263,700	27,300	1,497,700	57.3%
Male	341,400	374,300	289,000	260,200	43,100	470,300	188,100	16,200	1,116,000	42.7%
Learners with Learning Difficulties and/or Disabilities										
Learning Difficulty/Disability	158,900	129,800	96,700	90,200	9,400	133,100	45,000	2,900	418,100	16.0%
No Learning Difficulty/Disability	407,600	747,000	554,000	517,900	115,100	845,500	391,100	38,800	2,070,700	79.2%
Not Known	30,800	28,800	17,900	15,900	6,600	37,100	15,800	1,900	124,900	4.8%
Ethnicity										
Asian/ Asian British	55,900	96,500	55,800	46,500	35,500	68,600	24,400	2,400	215,600	8.3%
Black/ African/ Caribbean/ Black British	56,700	82,300	53,400	50,400	19,600	68,900	25,700	1,900	181,400	6.9%
Mixed/ Multiple Ethnic Group	20,200	25,500	17,700	16,800	4,600	26,400	11,400	900	66,300	2.5%
White	434,000	657,000	518,200	491,600	52,600	823,200	379,700	36,900	2,037,600	78.0%
Other Ethnic Group	17,000	31,000	14,700	11,000	15,800	15,200	4,900	400	58,800	2.3%
Not Known/Not Provided	13,600	13,300	8,800	7,700	2,900	13,400	5,800	1,100	53,800	2.1%

**Notes**

1) These tables include Apprenticeships, Workplace Learning, Community Learning and Education and Training provision (including the Offenders' Learning and Skills Service) taken at General Further Education Colleges (including Tertiary), Sixth Form Colleges, Special Colleges (Agricultural and Horticultural Colleges and Art and Design Colleges), Specialist Colleges and External Institutions.

2) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

3) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

4) Please see the general footnotes and the FE and Skills Demographics footnotes sections for further information on these tables.



**Table 6: All Age Demographic Summary of Apprenticeship Participation (2014/15) – Learner Volumes**

Funded Apprentices					
Apprenticeships					
	Intermediate Level Apprenticeship	Advanced Level Apprenticeship	Higher Apprenticeship	Total Apprenticeships	%
<b>Total Learners</b>	<b>517,400</b>	<b>349,100</b>	<b>29,700</b>	<b>871,800</b>	<b>100.0%</b>
<b>Age</b>					
Under 19	137,900	62,700	1,400	194,100	22.3%
19-24	176,400	142,000	8,000	315,000	36.1%
25-49	169,900	126,000	17,000	308,100	35.3%
50+	33,200	18,500	3,300	54,500	6.3%
Unknown	-	-	-	-	-
<b>Gender</b>					
Female	256,200	185,000	19,400	447,600	51.3%
Male	261,200	164,100	10,300	424,200	48.7%
<b>Learners with Learning Difficulties and/or Disabilities</b>					
Learning Difficulty/Disability	48,700	26,600	1,700	75,000	8.6%
No Learning Difficulty/Disability	460,800	316,400	27,300	782,300	89.7%
Not Known	7,900	6,100	700	14,500	1.7%
<b>Ethnicity</b>					
Asian/ Asian British	23,500	12,800	1,400	37,000	4.2%
Black/ African/ Caribbean/ Black British	16,800	11,900	1,200	29,500	3.4%
Mixed/ Multiple Ethnic Group	11,100	7,100	600	18,300	2.1%
White	457,800	312,700	25,700	773,400	88.7%
Other Ethnic Group	3,800	2,000	200	5,900	0.7%
Not Known/Not Provided	4,400	2,700	600	7,600	0.9%

**Notes**

- 1) Apprenticeship standards are included in the Intermediate Level, Advanced Level or Higher Apprenticeship categories according to the level of each standard.
- 2) Figures for 2014/15 include Apprenticeship frameworks through the Employer Ownership Pilot. New Apprenticeship standards undertaken in the Employer Ownership Pilot are not included.
- 3) Figures for 2014/15 include 80 apprentices on employer defined programmes with no Level assigned.
- 4) Figures for 2014/15 include 10 learners with an unknown gender.
- 5) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.
- 6) Please see the general footnotes and the Demographics footnotes sections for further information on this table.

Table 7.1: All Age Apprenticeship Programme Starts by Level and Age (2010/11 to 2014/15)

Age							2013/14				2014/15			
		2010/11	2011/12	2012/13	2013/14	2014/15	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Intermediate Level Apprenticeship	Under 19	97,300	95,400	80,900	83,400	85,600	35,800	16,800	14,600	16,200	37,700	17,400	14,700	15,800
	19-24	90,400	101,700	99,000	97,000	93,600	27,500	23,000	23,800	22,700	29,100	20,900	23,000	20,600
	25+	113,400	131,900	112,900	106,100	119,100	22,900	24,200	28,500	30,500	27,400	27,100	32,200	32,400
	<b>Total</b>	<b>301,100</b>	<b>329,000</b>	<b>292,800</b>	<b>286,500</b>	<b>298,300</b>	<b>86,200</b>	<b>63,900</b>	<b>66,900</b>	<b>69,400</b>	<b>94,200</b>	<b>65,400</b>	<b>69,900</b>	<b>68,800</b>
	of which 19+	203,800	233,600	211,900	203,100	212,700	50,400	47,100	52,300	53,200	56,500	48,000	55,200	53,000
Advanced Level Apprenticeship	Under 19	34,200	34,100	33,100	35,600	39,100	18,200	6,100	5,000	6,400	20,900	6,500	5,300	6,300
	19-24	51,600	58,000	63,900	59,300	62,400	19,500	12,500	13,300	14,000	23,100	12,900	13,600	12,800
	25+	68,000	95,700	110,600	49,800	80,300	4,200	3,900	17,800	24,000	20,100	17,300	21,100	21,700
	<b>Total</b>	<b>153,900</b>	<b>187,900</b>	<b>207,700</b>	<b>144,700</b>	<b>181,800</b>	<b>41,900</b>	<b>22,500</b>	<b>36,000</b>	<b>44,400</b>	<b>64,100</b>	<b>36,800</b>	<b>40,000</b>	<b>40,900</b>
	of which 19+	119,700	153,700	174,600	109,100	142,700	23,700	16,400	31,000	38,000	43,200	30,200	34,700	34,500
Higher Apprenticeship	Under 19	200	300	600	700	1,100	500	100	-	100	700	200	100	200
	19-24	1,300	1,700	2,400	2,900	4,200	1,400	500	400	600	1,600	900	900	800
	25+	700	1,700	6,800	5,600	14,400	300	200	1,500	3,600	2,900	3,000	3,800	4,600
	<b>Total</b>	<b>2,200</b>	<b>3,700</b>	<b>9,800</b>	<b>9,200</b>	<b>19,800</b>	<b>2,100</b>	<b>800</b>	<b>1,900</b>	<b>4,300</b>	<b>5,200</b>	<b>4,100</b>	<b>4,900</b>	<b>5,600</b>
	of which 19+	2,000	3,400	9,200	8,500	18,600	1,600	700	1,900	4,300	4,500	3,900	4,700	5,500
All Apprenticeships	Under 19	131,700	129,900	114,500	119,800	125,900	54,500	23,000	19,600	22,700	59,300	24,100	20,100	22,300
	19-24	143,400	161,400	165,400	159,100	160,200	48,400	35,900	37,500	37,300	53,900	34,700	37,500	34,200
	25+	182,100	229,300	230,300	161,600	213,900	27,400	28,300	47,800	58,000	50,400	47,400	57,200	58,900
	<b>Total</b>	<b>457,200</b>	<b>520,600</b>	<b>510,200</b>	<b>440,400</b>	<b>499,900</b>	<b>130,300</b>	<b>87,200</b>	<b>104,900</b>	<b>118,100</b>	<b>163,600</b>	<b>106,200</b>	<b>114,800</b>	<b>115,300</b>
	of which 19+	325,500	390,700	395,700	320,700	374,000	75,800	64,200	85,300	95,400	104,200	82,100	94,700	93,000
of which Apprenticeship Standards	Under 19					100					100	-	-	-
	19-24					200					100	-	-	-
	25+					-					-	-	-	-
	<b>Total</b>					<b>400</b>					<b>200</b>	-	<b>100</b>	<b>100</b>
	of which 19+					200					100	-	-	100

Table 7.2: All Age Apprenticeship Framework Achievements by Level and Age (2010/11 to 2014/15)

Age							2013/14				2014/15			
		2010/11	2011/12	2012/13	2013/14	2014/15	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Intermediate Level Apprenticeship	Under 19	59,400	56,500	42,100	45,200	48,200	13,900	9,200	8,700	13,400	15,100	10,100	9,100	13,900
	19-24	48,400	54,100	47,700	50,800	53,100	12,200	11,200	11,900	15,500	13,000	11,900	12,300	15,800
	25+	23,900	61,800	66,500	54,900	59,100	12,900	11,700	12,800	17,500	13,200	12,700	14,200	19,000
	<b>Total</b>	<b>131,700</b>	<b>172,400</b>	<b>156,300</b>	<b>150,900</b>	<b>160,300</b>	<b>39,000</b>	<b>32,100</b>	<b>33,400</b>	<b>46,400</b>	<b>41,300</b>	<b>34,700</b>	<b>35,600</b>	<b>48,700</b>
	of which 19+	72,400	115,900	114,200	105,700	112,100	25,100	22,900	24,700	33,000	26,200	24,500	26,600	34,800
Advanced Level Apprenticeship	Under 19	23,900	21,300	18,600	20,000	22,500	5,500	3,900	4,000	6,500	5,900	4,700	4,900	7,100
	19-24	27,700	30,600	30,800	35,000	37,100	8,800	7,400	7,800	11,100	9,500	8,200	8,300	11,100
	25+	15,900	32,800	45,700	47,200	36,600	10,400	9,800	10,800	16,200	10,100	7,300	7,500	11,700
	<b>Total</b>	<b>67,500</b>	<b>84,700</b>	<b>95,000</b>	<b>102,200</b>	<b>96,200</b>	<b>24,700</b>	<b>21,100</b>	<b>22,600</b>	<b>33,800</b>	<b>25,500</b>	<b>20,200</b>	<b>20,600</b>	<b>29,900</b>
	of which 19+	43,600	63,400	76,500	82,200	73,700	19,200	17,100	18,600	27,300	19,500	15,500	15,800	22,800
Higher Apprenticeship	Under 19	100	100	100	200	300	100	-	-	-	100	100	100	100
	19-24	800	800	800	1,100	1,100	500	200	200	300	300	300	200	300
	25+	100	300	600	1,400	2,900	300	200	300	700	700	500	600	1,000
	<b>Total</b>	<b>1,000</b>	<b>1,200</b>	<b>1,600</b>	<b>2,700</b>	<b>4,300</b>	<b>900</b>	<b>400</b>	<b>500</b>	<b>1,000</b>	<b>1,100</b>	<b>900</b>	<b>900</b>	<b>1,500</b>
	of which 19+	900	1,200	1,400	2,500	4,000	800	400	500	900	1,100	800	800	1,300
All Apprenticeships	Under 19	83,300	77,900	60,800	65,400	71,100	19,500	13,200	12,700	20,000	21,100	14,900	14,000	21,100
	19-24	77,000	85,600	79,300	86,900	91,300	21,500	18,700	19,900	26,800	22,800	20,400	20,800	27,300
	25+	39,900	94,900	112,800	103,500	98,500	23,600	21,600	23,900	34,400	24,000	20,500	22,300	31,700
	<b>Total</b>	<b>200,300</b>	<b>258,400</b>	<b>252,900</b>	<b>255,800</b>	<b>260,900</b>	<b>64,600</b>	<b>53,500</b>	<b>56,500</b>	<b>81,100</b>	<b>67,900</b>	<b>55,700</b>	<b>57,200</b>	<b>80,100</b>
	of which 19+	116,900	180,500	192,100	190,400	189,800	45,100	40,300	43,800	61,200	46,800	40,900	43,200	58,900
of which Apprenticeship Standards	Under 19					-					-	-	-	-
	19-24					-					-	-	-	-
	25+					-					-	-	-	-
	<b>Total</b>					-					-	-	-	-
	of which 19+					-					-	-	-	-

**Notes**

- Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at [http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR\\_Effects\\_SFR\\_Learners\\_June12.pdf](http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf)
- Apprenticeship standards are included in the Intermediate Level, Advanced Level or Higher Apprenticeship categories according to the level of each standard. All Apprenticeship standards are also shown separately at the bottom of the table.
- Figures for 2012/13 onwards include Apprenticeships through the Employer Ownership Pilot. New Apprenticeship standards undertaken in the Employer Ownership Pilot are not included.
- Figures for 2014/15 include 80 apprenticeship starts and 10 apprenticeship achievements on employer defined programmes with no Level assigned.
- Grey areas show where apprenticeship standards were not available.
- Data for earlier years are available in the Apprenticeship Supplementary Tables: <https://www.gov.uk/government/statistical-data-sets/fe-data-library-apprenticeships>
- This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.
- Please see the general footnotes and the Apprenticeships footnotes section for further information on these tables.

Table 8.1: Workplace Learning Starts by Level (2010/11 to 2014/15)

Level		2010/11	2011/12	2012/13	2013/14	2014/15	2013/14				2014/15			
							Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Total Starts</b>		<b>599,300</b>	<b>331,600</b>	<b>148,500</b>	<b>102,400</b>	<b>68,000</b>	<b>23,600</b>	<b>23,100</b>	<b>25,800</b>	<b>29,900</b>	<b>16,300</b>	<b>15,600</b>	<b>20,600</b>	<b>15,500</b>
<b>of which...</b>	Below Level 2	114,300	43,200	30,900	14,300	8,200	3,700	3,600	3,600	3,400	2,000	2,000	2,400	1,800
	Level 2	331,900	252,200	102,100	71,500	44,000	16,900	16,100	18,300	20,200	11,000	9,500	12,200	11,300
	Level 3	81,800	34,200	11,100	12,300	11,100	2,300	2,600	3,000	4,400	2,300	2,700	4,300	1,800
	Level 4+	3,000	2,000	2,000	4,100	4,600	700	700	900	1,900	1,000	1,400	1,700	600
	No Level Assigned	68,300	-	2,400	200	200	-	100	100	100	100	100	-	-
	Below Level 2 (excluding English and maths)	11,200	4,200	2,900	4,700	2,600	1,400	800	900	1,500	600	900	800	300
	English and maths	108,300	62,200	39,400	20,400	12,000	4,900	5,600	5,600	4,300	3,000	2,800	3,300	2,800
	Full Level 2	315,400	226,300	85,200	50,200	33,500	12,600	11,800	12,600	13,200	8,400	6,900	9,000	9,200
	Full Level 3	80,600	31,800	6,000	2,300	1,100	700	500	500	500	400	300	300	100

Table 8.2: Workplace Learning Achievements by Level (2010/11 to 2014/15)

Level		2010/11	2011/12	2012/13	2013/14	2014/15	2013/14				2014/15			
							Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Total Achievements</b>		<b>584,900</b>	<b>290,100</b>	<b>197,900</b>	<b>103,100</b>	<b>64,100</b>	<b>24,500</b>	<b>23,400</b>	<b>24,000</b>	<b>31,200</b>	<b>14,700</b>	<b>15,000</b>	<b>16,700</b>	<b>17,700</b>
<b>of which...</b>	Below Level 2	95,100	34,900	27,400	13,000	6,900	3,300	2,800	2,900	3,900	1,700	1,700	1,500	2,000
	Level 2	332,500	212,100	145,100	72,600	43,200	17,000	16,600	17,000	22,000	10,400	9,300	9,700	13,900
	Level 3	81,100	41,100	22,800	13,200	10,000	3,200	3,200	3,100	3,600	2,100	2,700	3,800	1,500
	Level 4+	3,600	2,000	2,200	3,500	3,900	600	700	800	1,300	600	1,300	1,700	300
	No Level Assigned	72,600	-	400	900	100	300	100	200	300	-	-	-	-
	Below Level 2 (excluding English and maths)	10,900	2,700	2,800	4,100	2,200	1,200	700	800	1,300	500	800	600	100
	English and maths	88,500	51,700	35,700	18,200	10,500	3,900	4,400	4,700	5,200	2,500	2,400	2,200	3,400
	Full Level 2	318,700	191,700	129,900	55,900	33,800	14,300	13,200	12,400	16,100	8,300	7,000	6,900	11,600
	Full Level 3	80,200	40,200	16,100	4,800	1,600	1,600	1,200	900	1,100	500	400	400	400

**Notes**

R) The methodology used to count Workplace Learning starts and achievement at Full Level 2 and Full Level 3 has been changed to make it consistent with table 1 in the SFR. The numbers of learners starting at Full Level 2 and Full Level 3 from 2011/12 to 2014/15 have been revised in June 2016 to reflect this change.

1) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at [http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedata.service.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR\\_Effects\\_SFR\\_Learners\\_June12.pdf](http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedata.service.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf)

2) Workplace Learning includes Train to Gain and other Employer Responsive provision (except Apprenticeships).

3) Data for earlier years are available in the Workplace Learning Supplementary Tables: <https://www.gov.uk/government/statistical-data-sets/fe-data-library-workplace-learning>

4) English and maths starts and achievements can be at Level 2 or Below Level 2.

5) These tables include some learners aged under 19 who are eligible for funding on certain Workplace Learning programmes (such as Programmes for the Unemployed).

6) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more

7) Please see the general footnotes and the Workplace Learning footnotes section for further information on these tables.

**Table 9: Community Learning Participation and Achievement by Type (2010/11 to 2014/15) – Learner Volumes**

		Funded Learners								
Measure	Provision Type		% change		% change		% change		% change	
		2010/11	2011/12	10/11 to 11/12	2012/13	11/12 to 12/13	2013/14	12/13 to 13/14	2014/15	13/14 to 14/15
Participation	Total Learners	699,400	683,300	-2.3%	684,700	*	657,200	-4.0%	609,700	-7.2%
	of which Personal and Community Development Learning	534,100	518,600	-2.9%	513,800	-0.9%	497,300	-3.2%	461,100	-7.3%
	of which Neighbourhood Learning in Deprived Communities	46,600	55,700	19.8%	65,600	17.7%	63,800	-2.7%	64,200	0.6%
	of which Family English, Maths and Language	65,400	58,700	-10.4%	52,600	-10.4%	49,100	-6.6%	42,800	-12.8%
	of which Wider Family Learning	75,400	72,800	-3.4%	74,400	2.2%	69,700	-6.4%	63,300	-9.1%
Achievement	Total Learners	608,200	594,500	-2.3%	608,100	2.3%	584,900	-3.8%	548,000	-6.3%
	of which Personal and Community Development Learning	458,600	445,400	-2.9%	450,900	1.2%	436,600	-3.2%	408,300	-6.5%
	of which Neighbourhood Learning in Deprived Communities	41,300	50,100	21.4%	60,600	21.1%	58,700	-3.3%	60,400	3.0%
	of which Family English, Maths and Language	57,000	50,900	-10.8%	46,000	-9.6%	43,600	-5.2%	38,900	-10.9%
	of which Wider Family Learning	70,100	67,500	-3.8%	69,500	2.9%	65,800	-5.2%	59,900	-9.0%

**Notes**

1) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at [http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR\\_Effects\\_SFR\\_Learners\\_June12.pdf](http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf)

2) Data for earlier years is available in the Community Learning Supplementary Tables:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-community-learning>

3) Please see the general footnotes and the Community Learning footnotes sections for further information on this table.

**Table 10.1: Adult (18+) FE and Skills - Offender Learning Participation by Level (2010/11 to 2014/15) – Learner Volumes**

		Funded Learners								
Level		2010/11	2011/12	% change 10/11 to 11/12	2012/13	% change 11/12 to 12/13	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15
Total Offender Learners		88,900	90,100	1.4%	89,900	*	95,300	6.0%	101,600	6.6%
of which...	Below Level 2 (excluding English and maths)	56,800	59,800	5.3%	66,300	10.9%	73,900	11.5%	81,800	10.6%
	English and maths	35,400	37,000	4.5%	34,400	-7.0%	37,500	9.1%	39,300	4.7%
	Full Level 2	3,600	3,700	1.6%	6,800	84.4%	12,100	77.7%	19,400	60.4%
	Full Level 3	100	100	23.3%	100	-25.2%	100	-38.3%	100	-21.2%
	Level 2	38,500	41,600	7.9%	40,300	-2.9%	43,500	7.8%	44,600	2.5%
	Level 3	2,000	2,100	5.6%	2,400	16.6%	1,000	-57.2%	600	-41.0%
	Level 4+	-	-	-	-	-	-	-	-	-
	No Level Assigned	12,400	7,800	-37.1%	-	-	4,500	-	400	-91.3%

**Table 10.2: Adult (18+) FE and Skills - Offender Learning Achievement by Level (2010/11 to 2014/15) – Learner Volumes**

		Funded Learners								
Level		2010/11	2011/12	% change 10/11 to 11/12	2012/13	% change 11/12 to 12/13	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15
Total Offender Learners		70,300	71,900	2.3%	68,400	-4.9%	79,700	16.6%	84,900	6.5%
of which...	Below Level 2 (excluding English and maths)	44,400	47,100	6.2%	51,500	9.2%	62,400	21.2%	69,700	11.6%
	English and maths	21,700	23,300	7.5%	16,400	-29.6%	20,700	25.9%	21,100	1.8%
	Full Level 2	2,200	2,200	-0.7%	3,900	76.2%	6,500	69.0%	10,600	63.0%
	Full Level 3	100	100	48.0%	-	-	-	-	-	-
	Level 2	29,100	31,800	9.2%	29,100	-8.4%	32,400	11.2%	32,700	1.2%
	Level 3	1,200	1,200	7.1%	1,400	9.9%	600	-55.5%	200	-60.9%
	Level 4+	-	-	-	-	-	-	-	-	-
	No Level Assigned	10,400	6,700	-35.6%	-	-	3,300	-	300	-91.9%

**Notes**

R) The methodology used to count Offender Learning participation at Full Level 2 and Full Level 3 has been changed to make it consistent with table 1 in the SFR. The numbers of learners participating at Full Level 2 and Full Level 3 from 2011/12 to 2014/15 have been revised in June 2016 to reflect this change.

1) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at [http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR\\_Effects\\_SFR\\_Learners\\_June12.pdf](http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf)

2) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

3) An offender learner may be counted more than once if they participated/achieved in learning at different institutions during an academic year.

4) The large increase in No Level Assigned learners between 2012/13 and 2013/14 is due to the renewed take-up of practical skills/crafts.

5) Tables 10.1 and 10.2 exclude 19,700 learners who were enrolled on OLASS education assessments in English and/or maths but undertook no other government-funded learning.

6) Please see the general footnotes and the FE and Skills footnotes sections for further information on these tables.

**Table 11: 24+ FE and Skills – Participation with 24+ Advanced Learning Loans (Level 3+) (2013/14 to 2014/15) – Learner Volumes**

		Funded Learners		
				<i>% change 13/14 to 14/15</i>
		2013/14	2014/15	
<b>Participation with 24+ Advanced Learning Loans</b>	<b>Total Learners</b>	<b>59,100</b>	<b>75,400</b>	<b>27.5%</b>
	of which Level 3	56,400	70,700	25.2%
	of which Level 4+	2,700	4,800	76.2%

**Notes**

1) This table includes Education and Training provision taken at General Further Education Colleges (including Tertiary), Sixth Form Colleges, Special Colleges (Agricultural and Horticultural Colleges and Art and Design Colleges), Specialist Colleges and External Institutions.

2) Please see the general footnotes for further information on this table.

**Table 12.1: Traineeship Starts by Age (2013/14 to 2014/15)**

	Age	2013/14	2014/15
Total Traineeships	Under 19	7,000	11,600
	19-24	3,400	7,800
	<b>Total</b>	<b>10,400</b>	<b>19,400</b>

**Notes**

1) Age is reported as at 31st August of the academic year. From August 2014, Traineeships are available to young people aged 16-24. Previously Traineeships were only available to young people aged 16-23.

2) There are fewer than 50 learners who were reported as starting in 2012/13 who have been included in the figures for 2013/14.

3) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

4) Please see the general footnotes for further information on this table.

**Table 12.2: Traineeship Completions by Age (2013/14 to 2014/15)**

	Age	2013/14	2014/15
Total Traineeships	Under 19	3,600	7,400
	19-24	1,100	5,200
	<b>Total</b>	<b>4,800</b>	<b>12,600</b>

**Notes**

1) Based on: all elements of the learner's agreed traineeship are complete; and/or the learner reaches 6 months on the programme, and/or the learner moves into employment, an Apprenticeship or further learning.

2) These figures should not be combined with starts in table 12.1 to produce rates because traineeships can last 6 months and providers have until the end of the year to finalise their returns.

3) 2013/14 completions figures were published in a separate note to the SFR at [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/378733/traineeships-completions-and-progressions-note-nov14.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/378733/traineeships-completions-and-progressions-note-nov14.pdf) but have been included here for completeness. Changes to the ILR and the recording of completions between 2013/14 and 2014/15 may affect comparability as the two measures are slightly different:

In 2013/14, Completions count where both the work placement and work preparation training were completed and/or the learner progressed.

In 2014/15, Completions count where all elements of the learner's agreed traineeship are complete; and/or the learner reaches 6 months on the programme, and/or the learner progressed.

4) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

5) Please see the general footnotes for further information on this table.

**Table 12.3: Traineeship Progression by Age (2013/14 to 2014/15)**

	Age	2013/14	2014/15
Total Traineeships	<b>Under 19</b> (progression to a job, Apprenticeship, further full-time education or other training)	3,400	5,400
	<b>19-24</b> (progression to a job or Apprenticeship)	1,000	2,300
	<b>Total</b>	<b>4,400</b>	<b>7,700</b>

**Notes**

1) Based on Work Experience Placement being recorded as achieved (progress to a job or Apprenticeship, or further learning for under 19s).

2) These figures should not be combined with starts in table 12.1 to produce rates because traineeships can last 6 months and providers have until the end of the year to finalise their returns.

3) 2013/14 progression figures were published in a separate note to the SFR at [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/378733/traineeships-completions-and-progressions-note-nov14.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/378733/traineeships-completions-and-progressions-note-nov14.pdf) but have been included here for completeness.

4) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

5) Please see the general footnotes for further information on this table.

**Table 13.1: Adult (19+) Education and Training Achievement Rates by Level (2010/11 to 2014/15) – Percentages**

		2010/11	2011/12	2012/13	2013/14	2014/15
Education and Training Provision	Level	81.4%	83.9%	86.8%	87.6%	87.0%
of which...	English and maths	78.6%	80.1%	83.4%	80.7%	80.2%
	Full Level 2	78.5%	82.6%	85.0%	88.2%	88.4%
	Full Level 3	77.7%	78.4%	79.6%	81.2%	81.4%
	Level 2	80.2%	82.7%	85.5%	86.4%	86.0%
	Level 3	78.8%	79.4%	81.6%	82.3%	82.9%

**Table 13.2: Apprenticeship Achievement Rates by Level and Age (2010/11 to 2014/15) – Percentages**

Level	Age	2010/11	2011/12	2012/13	2013/14	2014/15
Intermediate Level Apprenticeship	Under 19	72.2%	71.9%	69.8%	69.5%	71.0%
	19-24	76.7%	74.8%	71.6%	68.7%	70.7%
	25+	80.6%	71.4%	73.8%	68.3%	70.8%
	<b>Total</b>	<b>75.3%</b>	<b>72.6%</b>	<b>72.0%</b>	<b>68.8%</b>	<b>70.8%</b>
	of which 19+	78.0%	73.0%	72.9%	68.5%	70.7%
Advanced Level Apprenticeship	Under 19	79.0%	76.5%	75.9%	75.0%	77.3%
	19-24	79.7%	77.8%	74.1%	72.1%	76.3%
	25+	76.2%	75.1%	71.1%	64.9%	68.9%
	<b>Total</b>	<b>78.6%</b>	<b>76.5%</b>	<b>73.0%</b>	<b>69.1%</b>	<b>73.5%</b>
	of which 19+	78.4%	76.4%	72.3%	67.8%	72.4%
Higher Apprenticeship	Under 19	83.2%	64.4%	77.4%	66.9%	71.3%
	19-24	84.8%	74.4%	75.0%	76.1%	61.9%
	25+	84.2%	70.1%	62.4%	68.5%	64.7%
	<b>Total</b>	<b>84.6%</b>	<b>72.6%</b>	<b>70.2%</b>	<b>71.3%</b>	<b>64.3%</b>
	of which 19+	84.8%	73.2%	69.7%	71.7%	63.8%
All Apprenticeships	Under 19	74.0%	73.1%	71.5%	71.1%	72.9%
	19-24	77.8%	75.9%	72.6%	70.1%	72.7%
	25+	78.8%	72.6%	72.7%	66.7%	69.9%
	<b>Total</b>	<b>76.4%</b>	<b>73.8%</b>	<b>72.3%</b>	<b>68.9%</b>	<b>71.7%</b>
	of which 19+	78.2%	74.2%	72.6%	68.2%	71.2%

**Notes**

1) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at [http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR\\_Effects\\_SFR\\_Learners\\_June12.pdf](http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf)

2) The methodology for calculating Education and Training achievement rates was changed in 2013/14 and 2014/15. In 2014/15, Education and Training combines classroom learning and workplace learning. In 2013/14 achievement rates were changed to be calculated consistently for all provision areas.

3) Achievement Rates for Higher Apprenticeships in 2014/15 have been affected by the introduction of tougher SASE framework requirements in 2013/14.

4) In 2014/15 there was a problem with the Qualification Management Application (QMA) of an awarding organisation that meant further education providers may have been unable to record results or obtain certificates during the period April to July 2015. See paragraphs 48 to 50 in the commentary for more information.

5) Data for earlier years are available in the FE Data Library:

<https://www.gov.uk/government/collections/fe-data-library>

6) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

7) Separate Workplace Learning achievement rate data is not available for 2014/15. Workplace Learning achievement rates for earlier years are available in the FE Data Library.

8) Please see the general footnotes, Apprenticeship and Workplace Learning footnotes sections for further information on these tables.



**Table 14.1: Level of Highest Qualification Held by People aged 19-64 in England (Quarter 4)<sup>1</sup> - percentages**

Year	All people aged 19-64 (thousands)	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2 (incl no qualifications)
2008	31,514	34.2	20.2	54.3	18.9	73.2	26.8
2009	31,713	36.0	20.1	56.1	19.4	75.5	24.5
2010	31,955	37.2	20.3	57.5	19.0	76.5	23.5
2011	32,082	37.8	20.6	58.4	19.1	77.5	22.5
2012	32,093	39.5	21.0	60.6	19.0	79.6	20.4
2013	32,191	40.1	21.3	61.4	18.9	80.3	19.7
2014	32,291	41.0 <sup>P</sup>	21.6 <sup>P</sup>	62.6 <sup>P</sup>	18.4 <sup>P</sup>	81.0 <sup>P</sup>	19.0 <sup>P</sup>
2014 95% CI (+/-)		0.4	0.4	0.4	0.3	0.4	0.4

**Table 14.2: Level of Highest Qualification Held by People aged 19-64 in England (Quarter 4)<sup>1</sup> - volumes (thousands)**

Year	All people aged 19-64	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2 (incl no qualifications)
2008	31,514	10,764	6,350	17,114	5,947	23,061	8,453
2009	31,713	11,412	6,364	17,776	6,158	23,933	7,780
2010	31,955	11,885	6,487	18,372	6,078	24,451	7,505
2011	32,082	12,140	6,606	18,747	6,126	24,873	7,209
2012	32,093	12,688	6,749	19,437	6,096	25,534	6,560
2013	32,191	12,909	6,866	19,775	6,071	25,846	6,344
2014	32,291	13,224 <sup>P</sup>	6,987 <sup>P</sup>	20,211 <sup>P</sup>	5,953 <sup>P</sup>	26,164 <sup>P</sup>	6,127 <sup>P</sup>
2014 95% CI (+/-)		143	120	141	113	114	114

**Notes**

1) Source: Labour Force Survey

2) Estimates were revised in November 2014 following a reweighting of the Labour Force Survey (LFS) covering 2001 to 2013, more information is available at:

<http://www.ons.gov.uk/ons/guide-method/method-quality/specific/labour-market/articles-and-reports/revisions-to-labour-force-survey-estimates.pdf>

3) Estimates for the 19-64 age group are available from 2008 onwards. The same table for males aged 19-64 and females aged 19-59 is available back to 2006 from the FE data Library:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-qualifications-in-the-population-based-on-the-labour-force-survey>

4) Provisional 2015 and finalised 2014 estimates for the highest level of qualification in the working age population are not yet available. See paragraph 3 in the SFR commentary for more information.

P) Provisional estimate - these estimates will be finalised after March 2016.

**Table 15.1: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4)<sup>1</sup> - percentages**

Year	Economically active adults <sup>3</sup> (thousands)	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2 (incl no qualifications)
2008	25,393	36.9	21.0	57.9	19.9	77.8	22.2
2009	25,406	39.0	20.8	59.7	20.4	80.1	19.9
2010	25,544	40.2	21.0	61.2	20.0	81.2	18.8
2011	25,679	40.6	21.2	61.8	20.0	81.8	18.2
2012	26,078	42.3	21.5	63.8	19.7	83.5	16.5
2013	26,141	43.0	21.6	64.6	19.5	84.1	15.9
2014	26,265	43.6 <sup>P</sup>	22.1 <sup>P</sup>	65.7 <sup>P</sup>	19.0 <sup>P</sup>	84.7 <sup>P</sup>	15.3 <sup>P</sup>
2014 95% CI (+/-)		0.5	0.4	0.5	0.4	0.4	0.4

**Table 15.2: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4)<sup>1</sup> - volumes (thousands)**

Year	Economically active adults <sup>3</sup>	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2 (incl no qualifications)
2008	25,393	9,375	5,326	14,701	5,062	19,764	5,630
2009	25,406	9,898	5,274	15,172	5,178	20,350	5,056
2010	25,544	10,274	5,353	15,626	5,107	20,733	4,810
2011	25,679	10,418	5,453	15,871	5,144	21,015	4,664
2012	26,078	11,026	5,617	16,643	5,143	21,786	4,292
2013	26,141	11,243	5,640	16,883	5,096	21,980	4,161
2014	26,265	11,453 <sup>P</sup>	5,803 <sup>P</sup>	17,257 <sup>P</sup>	4,990 <sup>P</sup>	22,246 <sup>P</sup>	4,018 <sup>P</sup>
2014 95% CI (+/-)		130	109	125	103	95	95

**Notes**

1) Source: Labour Force Survey.

2) Economically active adults are defined as those aged 18 to 64 either in employment or International Labour Organisation unemployed.

3) Estimates were revised in November 2014 following a reweighting of the Labour Force Survey (LFS) covering 2001 to 2013, more information is available at: <http://www.ons.gov.uk/ons/guide-method/method-quality/specific/labour-market/articles-and-reports/revisions-to-labour-force-survey-estimates.pdf>

4) Estimates for the 19-64 age group are available from 2008 onwards. The same table for males aged 19 -64 and females aged 19-59 is available back to 2006 from the FE data Library:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-qualifications-in-the-population-based-on-the-labour-force-survey>

5) Provisional 2015 and finalised 2014 estimates for the highest level of qualification in the working age population are not yet available. See paragraph 3 in the SFR commentary for more information.

P) Provisional estimate - these estimates will be finalised after March 2016.

**Table 16: Vocational Qualification Achievements in the UK by Qualification Type, 2006 (October) to 2016 (March)**

Quarter	National Vocational Qualification	Occupational Qualification	Qualifications and Credit Framework Qualification	Vocationally Related Qualification	Other Vocational Qualifications	Total
October 2006 to December 2006	121,300	7,100	-	411,400	382,600	<b>922,400</b>
January 2007 to March 2007	126,600	5,700	-	406,800	393,800	<b>932,900</b>
April 2007 to June 2007	129,600	6,000	400	507,900	678,200	<b>1,322,100</b>
July 2007 to September 2007	252,900	8,000	500	920,500	1,151,500	<b>2,333,400</b>
<b>Total 2006/07 Academic Year</b>	<b>630,400</b>	<b>26,800</b>	<b>900</b>	<b>2,246,600</b>	<b>2,606,200</b>	<b>5,510,900</b>
October 2007 to December 2007	128,700	4,900	1,300	408,500	423,500	<b>966,900</b>
January 2008 to March 2008	140,700	4,900	4,600	426,000	500,900	<b>1,077,200</b>
April 2008 to June 2008	170,600	6,400	8,600	643,100	755,700	<b>1,584,400</b>
July 2008 to September 2008	287,900	8,300	19,200	983,800	1,416,700	<b>2,715,800</b>
<b>Total 2007/08 Academic Year</b>	<b>727,900</b>	<b>24,500</b>	<b>33,700</b>	<b>2,461,400</b>	<b>3,096,800</b>	<b>6,344,300</b>
October 2008 to December 2008	164,100	5,800	16,400	416,200	474,500	<b>1,077,000</b>
January 2009 to March 2009	169,600	5,300	39,300	409,900	590,400	<b>1,214,500</b>
April 2009 to June 2009	216,400	6,300	62,000	715,900	829,300	<b>1,830,000</b>
July 2009 to September 2009	372,600	9,100	102,600	1,064,800	1,591,600	<b>3,140,800</b>
<b>Total 2008/09 Academic Year</b>	<b>922,900</b>	<b>26,500</b>	<b>220,300</b>	<b>2,606,800</b>	<b>3,485,800</b>	<b>7,262,200</b>
October 2009 to December 2009	212,000	6,000	85,100	414,700	457,500	<b>1,175,300</b>
January 2010 to March 2010	204,000	5,100	135,200	388,000	552,700	<b>1,285,000</b>
April 2010 to June 2010	213,500	5,700	203,000	726,100	831,100	<b>1,979,300</b>
July 2010 to September 2010	349,500	6,400	353,700	1,078,700	1,727,400	<b>3,515,700</b>
<b>Total 2009/10 Academic Year</b>	<b>979,000</b>	<b>23,200</b>	<b>777,000</b>	<b>2,607,500</b>	<b>3,568,600</b>	<b>7,955,300</b>
October 2010 to December 2010	179,600	6,200	274,800	285,700	422,900	<b>1,169,300</b>
January 2011 to March 2011	155,300	4,100	454,400	166,300	486,500	<b>1,266,600</b>
April 2011 to June 2011	128,600	3,600	722,300	385,700	670,900	<b>1,911,100</b>
July 2011 to September 2011	124,300	3,600	1,384,700	561,800	1,473,700	<b>3,548,000</b>
<b>Total 2010/11 Academic Year</b>	<b>587,800</b>	<b>17,500</b>	<b>2,836,200</b>	<b>1,399,600</b>	<b>3,054,000</b>	<b>7,895,100</b>
October 2011 to December 2011	51,000	2,000	807,200	55,800	355,300	<b>1,271,400</b>
January 2012 to March 2012	31,100	1,000	821,500	51,300	479,700	<b>1,384,500</b>
April 2012 to June 2012	22,600	700	1,225,900	195,100	672,300	<b>2,116,500</b>
July 2012 to September 2012	24,200	900	2,428,700	273,700	1,285,700	<b>4,013,200</b>
<b>Total 2011/12 Academic Year</b>	<b>128,800</b>	<b>4,600</b>	<b>5,283,300</b>	<b>575,800</b>	<b>2,793,000</b>	<b>8,785,600</b>
October 2012 to December 2012	11,800	200	1,016,300	21,100	295,900	<b>1,345,200</b>
January 2013 to March 2013	6,700	100	985,400	22,500	418,400	<b>1,433,200</b>
April 2013 to June 2013	5,200	100	1,728,700	142,600	587,300	<b>2,464,000</b>
July 2013 to September 2013	5,100	100	2,505,400	161,900	1,281,300	<b>3,953,800</b>
<b>Total 2012/13 Academic Year</b>	<b>28,700</b>	<b>600</b>	<b>6,235,800</b>	<b>348,200</b>	<b>2,583,000</b>	<b>9,196,200</b>
October 2013 to December 2013	3,000	100	1,026,700	12,400	241,300	<b>1,283,500</b>
January 2014 to March 2014	1,900	-	1,020,800	12,900	397,700	<b>1,433,400</b>
April 2014 to June 2014	1,400	-	1,539,600	75,500	547,200	<b>2,163,700</b>
July 2014 to September 2014	1,400	-	2,297,200	78,800	1,446,400	<b>3,823,900</b>
<b>Total 2013/14 Academic Year</b>	<b>7,800</b>	<b>100</b>	<b>5,884,300</b>	<b>179,700</b>	<b>2,632,600</b>	<b>8,704,500</b>
October 2014 to December 2014	1,000	-	1,007,500	8,100	265,000	<b>1,281,600</b>
January 2015 to March 2015	700	-	981,100	6,600	374,200	<b>1,362,600</b>
April 2015 to June 2015	600	-	1,349,100	12,300	530,700	<b>1,892,700</b>
July 2015 to September 2015	500	-	2,135,400	20,000	1,633,300	<b>3,789,200</b>
<b>Total 2014/15 Academic Year</b>	<b>2,700</b>	<b>-</b>	<b>5,473,100</b>	<b>47,100</b>	<b>2,803,200</b>	<b>8,326,100</b>
October 2015 to December 2015	1,100	-	912,700	5,200	212,900	<b>1,131,800</b>
January 2016 to March 2016	200	-	960,500	6,900	328,500	<b>1,296,100</b>
<b>Total 2015/16 Academic Year</b>	<b>1,300</b>	<b>-</b>	<b>1,873,200</b>	<b>12,000</b>	<b>541,300</b>	<b>2,427,900</b>

**Notes**

- 1) This table covers all levels of vocational qualifications reported through Ofqual. Data are supplied by awarding organisations.
- 2) For data relating to Vocational Qualifications, the Academic year runs from October to September. For example, the 2006/07 academic year runs from October 2006 to September 2007.
- 3) The data in this table has been subjected to revisions.
- 4) Please see general footnotes and Vocational Qualifications footnotes section for further information on these tables.

**Table 17: Adult (19+) FE and Skills Participation by Level (2015/16 – Reported to Date) – Learner Volumes**

Funded Learners			
			2015/16 August to April
Level			
Total Learners			2,032,500
Participation	of which...	Below Level 2 (excluding English and maths)	391,300
		English and maths	736,100
		Full Level 2	581,000
		Full Level 3	404,500
		Level 2	761,500
		Level 3	421,100
		Level 4+	49,200
		No Level Assigned	459,500

**Table 18: Adult (19+) FE and Skills – English and Maths Participation by Level (2015/16 – Reported to Date) – Learner Volumes**

Funded Learners			
			2015/16 August to April
Level			
Participation	Total Learners		736,100
	of which English		530,700
	of which entry level		73,400
	of which level 1		215,700
	of which level 2		257,700
	of which maths		502,700
	of which entry level		52,000
	of which level 1		219,500
	of which level 2		251,000
	of which ESOL (English for Speakers of Other Languages)		105,500
	of which entry level		88,500
	of which level 1		15,000
	of which level 2		5,500

**Table 19: Adult (19+) Education and Training Participation by Level (2015/16– Reported to Date) – Learner Volumes**

Funded Learners			
			2015/16 August to April
Level			
Total Learners			972,800
Participation	of which...	Below Level 2 (excluding English and maths)	345,200
		English and maths	348,800
		Full Level 2	214,100
		Full Level 3	128,500
		Level 2	395,900
		Level 3	143,400
		Level 4+	10,500
		No Level Assigned	32,700

**Notes**

R) The methodology used to count Education and Training participation and achievement at Full Level 2 and Full Level 3 has been revised. The previous method counted some learners as Full Level 2 or Full Level 3 based on aims from types of provision other than Education and Training. The numbers of learners at Full Level 2 and Full Level 3 for 2015/16 have been revised in June 2016 to reflect this change.

1) These tables include Apprenticeships, Workplace Learning, Community Learning and Education and Training provision taken at General Further Education Colleges (including Tertiary), Sixth Form Colleges, Special Colleges (Agricultural and Horticultural Colleges and Art and Design Colleges), Specialist Colleges and External Institutions.

2) These tables show volumes reported to date for 2015/16. Tables 1, 3 and 4 show full year volumes for previous years. It is not possible to directly compare the 2015/16 volumes with finalised figures for previous years.

3) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

4) Data reported so far for 2015/16 show 267,900 learners benefited from support for the unemployed (those nearest the workforce), 264,500 of which were aged 19+. These are defined as those learners reporting that they were in receipt of Employment and Support Allowance - Work Related Activity Group (ESA WRAG), Jobseeker's Allowance (JSA) or Universal Credit (if unemployed and looking for work).

5) Please see the general footnotes section for further information on these tables.

**Table 20: All Age Apprenticeship Participation by Level and Age (2015/16 – Reported to Date) – Learner Volumes**

Funded Apprentices				
2015/16				
	Age	August to October	August to January	August to April
Intermediate Level Apprenticeship	Under 19	92,100	109,700	124,800
	19-24	120,200	135,800	152,500
	25+	135,000	157,400	185,300
	<b>Total</b>	<b>347,300</b>	<b>402,900</b>	<b>462,700</b>
	of which 19+	255,200	293,200	337,800
Advanced Level Apprenticeship	Under 19	44,900	52,800	59,700
	19-24	112,500	124,000	135,200
	25+	103,000	118,900	138,300
	<b>Total</b>	<b>260,400</b>	<b>295,800</b>	<b>333,300</b>
	of which 19+	215,500	243,000	273,500
Higher Apprenticeship	Under 19	1,300	1,700	1,900
	19-24	8,000	9,100	10,100
	25+	17,800	21,400	26,000
	<b>Total</b>	<b>27,100</b>	<b>32,200</b>	<b>38,000</b>
	of which 19+	25,800	30,500	36,100
All Apprenticeships	Under 19	135,800	159,800	180,400
	19-24	237,000	262,200	288,500
	25+	254,800	295,500	345,500
	<b>Total</b>	<b>627,600</b>	<b>717,500</b>	<b>814,400</b>
	of which 19+	491,800	557,700	634,100
of which Apprenticeship Standards	Under 19	700	800	1,000
	19-24	800	1,000	1,200
	25+	200	300	500
	<b>Total</b>	<b>1,700</b>	<b>2,200</b>	<b>2,700</b>
	of which 19+	1,000	1,400	1,700

**Notes**

1) This table shows volumes reported to date for 2015/16. Apprenticeship participation for earlier years are available in Table 2 of this release. It is not possible to directly compare 2015/16 volumes with finalised figures for previous years.

2) 'All Apprenticeships' counts each Apprenticeship learner only once regardless of how many Apprenticeship programmes they participated in. Each learner is also counted in the totals for each Apprenticeship level they participated in.

3) Apprenticeship standards are included in the Intermediate Level, Advanced Level or Higher Apprenticeship categories according to the level of each standard. All Apprenticeship standards are also shown separately at the bottom of the table.

4) Figures for 2015/16 include fewer than 10 apprentices on employer defined programmes with no Level assigned.

5) Please see the general footnotes and the Apprenticeships footnotes section for further information on this table.

Table 21.1: All Age Apprenticeship Programme Starts by Level and Age (2015/16 – Reported to Date)

2015/16					
	Age	August to April	Quarter 1	Quarter 2	Quarter 3
Intermediate Level Apprenticeship	Under 19	71,500	39,700	17,900	13,900
	19-24	64,800	25,600	18,900	20,300
	25+	84,100	26,500	26,400	31,300
	<b>Total</b>	<b>220,400</b>	<b>91,800</b>	<b>63,200</b>	<b>65,500</b>
	of which 19+	148,900	52,100	45,300	51,600
Advanced Level Apprenticeship	Under 19	35,900	22,500	7,500	5,900
	19-24	49,000	22,300	13,300	13,300
	25+	60,000	19,900	18,100	21,900
	<b>Total</b>	<b>144,900</b>	<b>64,800</b>	<b>38,900</b>	<b>41,200</b>
	of which 19+	109,000	42,300	31,400	35,200
Higher Apprenticeship	Under 19	1,500	1,000	300	100
	19-24	4,600	2,300	1,200	1,000
	25+	13,200	4,100	4,100	5,000
	<b>Total</b>	<b>19,200</b>	<b>7,400</b>	<b>5,600</b>	<b>6,200</b>
	of which 19+	17,700	6,400	5,300	6,100
All Apprenticeships	Under 19	108,900	63,200	25,700	20,000
	19-24	118,300	50,300	33,400	34,700
	25+	157,300	50,500	48,600	58,200
	<b>Total</b>	<b>384,500</b>	<b>164,000</b>	<b>107,600</b>	<b>112,900</b>
	of which 19+	275,600	100,700	82,000	92,900
of which Apprenticeship Standards	Under 19	800	600	100	100
	19-24	1,000	600	200	200
	25+	400	100	100	200
	<b>Total</b>	<b>2,200</b>	<b>1,300</b>	<b>500</b>	<b>500</b>
	of which 19+	1,400	700	300	400

Table 21.2: All Age Apprenticeship Framework Achievements by Level and Age (2015/16 – Reported to Date)

2015/16					
	Age	August to April	Quarter 1	Quarter 2	Quarter 3
Intermediate Level Apprenticeship	Under 19	33,500	14,400	10,400	8,600
	19-24	33,800	11,900	11,100	10,700
	25+	37,600	12,100	12,800	12,700
	<b>Total</b>	<b>104,900</b>	<b>38,500</b>	<b>34,300</b>	<b>32,000</b>
	of which 19+	71,400	24,100	23,900	23,400
Advanced Level Apprenticeship	Under 19	15,500	6,600	4,800	4,100
	19-24	24,100	9,000	7,600	7,400
	25+	24,900	8,200	8,400	8,300
	<b>Total</b>	<b>64,500</b>	<b>23,800</b>	<b>20,900</b>	<b>19,800</b>
	of which 19+	49,000	17,200	16,100	15,700
Higher Apprenticeship	Under 19	300	100	100	100
	19-24	900	300	300	300
	25+	2,400	700	800	900
	<b>Total</b>	<b>3,600</b>	<b>1,200</b>	<b>1,200</b>	<b>1,200</b>
	of which 19+	3,400	1,100	1,200	1,100
All Apprenticeships	Under 19	49,300	21,200	15,300	12,800
	19-24	58,800	21,300	19,100	18,500
	25+	65,000	21,100	22,100	21,800
	<b>Total</b>	<b>173,100</b>	<b>63,500</b>	<b>56,500</b>	<b>53,000</b>
	of which 19+	123,800	42,400	41,200	40,200
of which Apprenticeship Standards	Under 19	-	-	-	-
	19-24	-	-	-	-
	25+	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	of which 19+	-	-	-	-

**Notes**

1) This table shows Apprenticeship data reported so far for 2015/16. Apprenticeship starts and achievement figures for earlier years are available in Tables 7.1 and 7.2 of this release. It is not possible to directly compare the in-year 2015/16 data with finalised figures for previous years.

2) Apprenticeship standards are included in the Intermediate Level, Advanced Level or Higher Apprenticeship categories according to the level of each standard. All Apprenticeship standards are also shown separately at the bottom of each table.

3) Figures for 2015/16 include fewer than 10 apprenticeship starts on employer defined programmes with no Level assigned.

4) Please see the general footnotes and the Apprenticeships footnotes section for further information on these tables.

**Table 22: Starts on the Apprenticeship Grant for Employers Scheme (AGE 16 to 24) - Pipeline Starts Payments Made (February 2012 to April 2016)**

		2015/16		Programme to Date	
		August to April (year to date)		February 2012 to April 2016	
	Age	Payments Made	Pipeline Starts	Payments Made	Pipeline Starts
Intermediate Level Apprenticeship	Under 19	16,700	3,100	98,500	3,100
	19-24	5,900	1,900	49,000	1,900
	<b>Total</b>	<b>22,600</b>	<b>5,000</b>	<b>147,500</b>	<b>5,000</b>
Advanced Level Apprenticeship	Under 19	6,000	1,000	32,000	1,000
	19-24	3,700	1,000	24,400	1,000
	<b>Total</b>	<b>9,700</b>	<b>2,000</b>	<b>56,400</b>	<b>2,000</b>
Higher Apprenticeship	Under 19	100	-	300	-
	19-24	100	-	600	-
	<b>Total</b>	<b>200</b>	<b>-</b>	<b>900</b>	<b>-</b>
All Apprenticeships	Under 19	22,800	4,000	130,700	4,000
	19-24	9,600	3,000	74,000	3,000
	<b>Total</b>	<b>32,400</b>	<b>7,000</b>	<b>204,700</b>	<b>7,000</b>

**Notes**

1) AGE 16 to 24 was launched in February 2012. Payments are drawn down once the new Apprentice has been in post for 13 weeks, therefore Apprenticeships starting after 29 January 2016 are not included in the Payments Made column because they had not yet triggered a payment.

2) Pipeline Starts show those starting between February 2016 and April 2016 who have not yet qualified for a payment, but the payment would be made once the Apprentice has been in post for 13 weeks.

3) AGE 16 to 24 starts are defined through the Learning Delivery Funding and Monitoring Codes with values of 132, 133, 333, 334 and 338. These are validated by the Skills Funding Agency.

4) Starts in this table include learners aged 19-24 on application but aged 25 when learning started.

5) Starts in this table will also be counted in the main Apprenticeship tables.

6) For apprentices starting from 1 January 2015 the Grant is available for employers with under 50 employees with a maximum limit of 5 Grants per employer. Further information relating to the grant and starts can be found here: <https://www.gov.uk/government/collections/apprenticeship-grant-for-employers-of-16-to-24-year-olds>

7) Please see the general footnotes and the Apprenticeships footnotes section for further information on these tables.

**Table 23.1: Workplace Learning Starts by Level (2015/16 – Reported to Date)**

		2015/16			
		August to April	Quarter 1	Quarter 2	Quarter 3
<b>Total Starts</b>		<b>28,600</b>	<b>11,700</b>	<b>9,000</b>	<b>7,900</b>
<b>of which...</b>	Below Level 2	3,700	1,600	1,100	1,000
	Level 2	18,800	6,100	6,100	6,600
	Level 3	4,000	2,700	1,200	200
	Level 4+	2,100	1,300	600	100
	No Level Assigned	-	-	-	-
	Below Level 2 (excluding English and maths)	800	600	200	-
	English and maths	6,300	2,200	2,000	2,100
	Full Level 2	14,800	4,400	4,900	5,500
	Full Level 3	400	200	100	100

**Table 23.2: Workplace Learning Achievements by Level (2015/16 – Reported to Date)**

		2015/16			
		August to April	Quarter 1	Quarter 2	Quarter 3
<b>Total Achievements</b>		<b>22,300</b>	<b>9,100</b>	<b>7,900</b>	<b>5,300</b>
<b>of which...</b>	Below Level 2	2,500	1,100	800	600
	Level 2	14,900	5,800	4,800	4,400
	Level 3	3,000	1,500	1,200	200
	Level 4+	1,900	700	1,100	100
	No Level Assigned	-	-	-	-
	Below Level 2 (excluding English and maths)	600	300	200	-
	English and maths	4,200	1,400	1,400	1,400
	Full Level 2	12,300	4,900	4,000	3,500
	Full Level 3	500	200	200	100

**Notes**

R) The methodology used to count Workplace Learning starts and achievements at Full Level 2 and Full Level 3 has been revised. The previous method counted some learners as Full Level 2 or Full Level 3 based on aims from types of provision other than Workplace Learning. The numbers of starts and achievements at Full Level 2 and Full Level 3 for 2015/16 have been revised in June 2016 to reflect this change.

1) These tables show Workplace Learning data reported so far for 2015/16. Workplace Learning starts and achievement figures for earlier years are available in Tables 8.1 and 8.2 of this release. It is not possible to directly compare the in-year 2015/16 data with finalised figures for previous years.

2) English and maths starts and achievements can be at Level 2 or Below Level 2.

3) These tables include some learners aged under 19 who are eligible for funding on certain Workplace Learning programmes.

4) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

5) Please see the general footnotes and the Workplace Learning footnotes section for further information on these tables.



**Table 24: Community Learning Participation by Type (2015/16 – Reported to Date) – Learner Volumes**

Funded Learners		
Provision Type		2015/16 August to April
<b>Participation</b>	<b>Total Learners</b>	<b>465,600</b>
	of which Personal and Community Development Learning	362,400
	of which Neighbourhood Learning in Deprived Communities	40,400
	of which Family English, Maths and Language	31,800
	of which Wider Family Learning	44,300

**Notes**

1) This table shows Community Learning data reported so far for 2015/16. Community Learning participation and achievement figures for earlier years are available in Table 9 of this release. It is not possible to directly compare the in-year 2015/16 data with finalised figures for previous years.

2) Please see the general footnotes and the Community Learning footnotes sections for further information on this table.

**Table 25: Adult (18+) FE and Skills - Offender Learning Participation by Level (2015/16 – Reported to Date) – Learner Volumes**

Funded Learners			2015/16
Level			August to April
Total Offender Learners			79,800
Participation	of which...	Level	
		Below Level 2 (excluding English and maths)	63,100
		English and maths	29,900
		Full Level 2	15,900
		Full Level 3	100
		Level 2	32,000
		Level 3	500
		Level 4+	-
		No Level Assigned	-

**Notes**

R) The methodology used to count Offender Learning participation and achievement at Full Level 2 and Full Level 3 has been revised. The previous method counted some learners as Full Level 2 or Full Level 3 based on aims from types of provision other than Offender Learning. The numbers of learners at Full Level 2 and Full Level 3 in 2015/16 have been revised in June 2016 to reflect this change.

1) This table shows Offender Learning data reported so far for 2015/16. Offender Learning participation and achievement figures for earlier years are available in Table 10 of this release. It is not possible to directly compare the in-year 2015/16 data with finalised figures for previous years.

2) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

3) An offender learner may be counted more than once in this table if they participated in learning at different institutions during 2015/16.

4) This table excludes 13,500 learners who were enrolled on OLASS education assessments in English and/or maths but undertook no other government-funded learning.

5) Please see the general footnotes section for further information on these tables.

**Table 26: 24+ FE and Skills – Participation with Advanced Learner Loans (Level 3+) (2015/16 – Reported to Date) – Learner Volumes**

Funded Learners		
		2015/16 August to April
Participation with Advanced Learner Loans	Total Learners	77,500
	of which Level 3	72,600
	of which Level 4+	5,100

**Notes**

1) This table includes Education and Training provision taken at General Further Education Colleges (including Tertiary), Sixth Form Colleges, Special Colleges (Agricultural and Horticultural Colleges and Art and Design Colleges), Specialist Colleges and External Institutions.

2) This table shows 24+ Advanced Learning Loans data reported so far for 2015/16. 24+ Advanced Learning Loans participation figures for earlier years are available in Table 11 of this release. It is not possible to directly compare the in-year 2015/16 data with finalised figures for previous years.

3) In 2015/16 loans were available for learners ages 24 or older studying full Level 3 and Level 4 qualifications. In 2016/17 Advanced Learner Loans will be extended to learners aged 19 or older on the first day of their course and studying at Levels 3 to 6.

4) Please see the general footnotes for further information on this table.

**Table 27.1: Traineeship Starts by Age (2015/16 – Reported to Date)**

Age		2015/16			
		August to April	Quarter 1	Quarter 2	Quarter 3
Total Traineeships	Under 19	12,300	5,400	3,300	3,700
	19-24	7,000	2,500	1,800	2,700
	<b>Total</b>	<b>19,400</b>	<b>7,900</b>	<b>5,100</b>	<b>6,400</b>

**Notes**

- 1) Age is reported as at 31st August of the academic year.  
 2) Please see the general footnotes for further information on this table.

**Table 27.2: Traineeship Completions by Age**

Age		2015/16			
		August to April	Quarter 1	Quarter 2	Quarter 3
Total Traineeships	Under 19	6,200	1,900	2,300	2,000
	19-24	3,700	1,500	1,300	1,000
	<b>Total</b>	<b>9,900</b>	<b>3,300</b>	<b>3,600</b>	<b>3,000</b>

**Notes**

- 1) Based on: all elements of the learner's agreed traineeship are complete; and/or the learner reaches 6 months on the programme, and/or the learner moves into employment, an Apprenticeship or further learning.  
 2) These figures should not be combined with starts in table 27.1 to produce rates because traineeships can last 6 months and providers have until the end of the year to finalise their returns.  
 3) Please see the general footnotes for further information on this table.

**Table 27.3: Traineeship Progression by Age**

Age		2015/16			
		August to April	Quarter 1	Quarter 2	Quarter 3
Total Traineeships	Under 19	3,800	1,300	1,500	1,000
	19-24	1,600	700	600	400
	<b>Total</b>	<b>5,500</b>	<b>2,000</b>	<b>2,100</b>	<b>1,400</b>

**Notes**

- 1) Based on Work Experience Placement being recorded as achieved (progression to a job, Apprenticeship, further full-time education or other training).  
 2) These figures should not be combined with starts in table 27.1 to produce rates because traineeships can last 6 months and providers have until the end of the year to finalise their returns.  
 3) Please see the general footnotes for further information on this table.

**Table 28: Employer Ownership Pilot Starts (2012/13 to 2015/16 Reported to Date)**

				2012/13	2013/14	2014/15 (Provisional)	2015/16 August to April	Programme to Date August 2012 to April 2016
Starts	Provision	Age						
	Apprenticeships	SASE Compliant	Under 19	200	700	200	200	1,300
			19-24	400	600	400	200	1,600
			25+	600	1,500	200	200	2,500
			<b>Total</b>	<b>1,200</b>	<b>2,800</b>	<b>800</b>	<b>600</b>	<b>5,400</b>
		Non-SASE Compliant	Under 19	-	100	200	-	300
			19-24	-	100	300	-	400
			25+	-	100	200	-	400
			<b>Total</b>	<b>-</b>	<b>300</b>	<b>700</b>	<b>-</b>	<b>1,100</b>
		Apprenticeship Standards	Under 19				100	100
			19-24				100	100
			25+				-	-
			<b>Total</b>				<b>200</b>	<b>200</b>
	Workplace Learning	QCF Training	Under 19	200	700	400	400	1,700
			19-24	400	700	600	300	2,100
			25+	600	1,600	500	200	2,900
			<b>Total</b>	<b>1,200</b>	<b>3,100</b>	<b>1,500</b>	<b>800</b>	<b>6,700</b>
		Non-QCF Training	Under 19	-	200	100	-	400
			19-24	100	600	200	100	900
			25+	300	2,600	1,000	300	4,200
			<b>Total</b>	<b>400</b>	<b>3,400</b>	<b>1,400</b>	<b>300</b>	<b>5,500</b>
		All Workplace Learning	Under 19	200	1,900	1,600	900	4,600
			19-24	1,000	4,200	3,600	1,700	10,500
			25+	4,300	17,900	15,100	4,200	41,500
			<b>Total</b>	<b>5,500</b>	<b>24,000</b>	<b>20,300</b>	<b>6,800</b>	<b>56,600</b>
	Traineeships	All Workplace Learning	Under 19	200	2,100	1,700	900	5,000
			19-24	1,100	4,800	3,800	1,700	11,400
			25+	4,600	20,500	16,100	4,500	45,700
			<b>Total</b>	<b>5,900</b>	<b>27,400</b>	<b>21,700</b>	<b>7,100</b>	<b>62,100</b>
		Traineeships	Under 19		-	100	100	200
			19-24		-	200	-	200
			25+		-	300	-	400
			<b>Total</b>			<b>300</b>	<b>100</b>	<b>400</b>
	<b>All Employer Ownership Pilot Starts</b>		<b>Under 19</b>	<b>400</b>	<b>2,900</b>	<b>2,300</b>	<b>1,400</b>	<b>6,900</b>
			<b>19-24</b>	<b>1,500</b>	<b>5,500</b>	<b>4,600</b>	<b>2,100</b>	<b>13,700</b>
			<b>25+</b>	<b>5,200</b>	<b>22,100</b>	<b>16,600</b>	<b>4,700</b>	<b>48,600</b>
			<b>Total</b>	<b>7,200</b>	<b>30,500</b>	<b>23,500</b>	<b>8,100</b>	<b>69,200</b>

**Notes**

- 1) Starts in this table will also be counted in the main Apprenticeship, Workplace Learning and Traineeship tables, as well as in FE and Skills participation figures.
- 2) The data sources for this table are Employer Ownership Pilots 1 and 2.
- 3) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.
- 4) SASE Compliant Apprenticeships are frameworks that conform to the Specification of Apprenticeship Standards for England (SASE). Non-SASE Compliant Apprenticeships are employer defined programmes.
- 5) QCF Training is learners starting aims that are accredited under the Qualifications and Credit Framework.
- 6) Grey areas show where apprenticeship standards and Traineeships were not available.
- 7) Please see the general footnotes for further information on this table.