



Department  
for Education

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Guidance

# Timeline for non-maintained special schools: useful

Updated 15 September 2016

**Contents**

Autumn term 2016

## Autumn term 2016

### **UPDATED**

#### **Reception baseline assessment**

On 11 August 2016, the Secretary of State confirmed that the early years foundation stage profile will remain statutory for the

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2016 to 2017 academic year. Schools may also use the 2016 to 2017 approved [baseline assessments](#) as part of their on-entry assessment of pupils. We will repay schools that choose to administer one of the approved baseline assessments in 2016 to 2017. We will not use this year's reception baseline assessment results in the accountability system.

## NEW

### **October 2016: 16 to 19 accountability - destination measures**

In October 2016 we will publish destination measures data, including for the first time data from HM Revenue and Customs and DWP, showing the 2014 to 2015 destinations of students who were included in the 2013 to 2014 KS4 or KS5 performance tables. [Previous data is available.](#)

## NEW

### **October 2016: 16 to 19 accountability - technical guidance on headline measures**

We have [updated technical guidance](#) on 16 to 19 accountability headline performance measures.

## UPDATED

### **Autumn 2016: GCSE, AS and A level specifications**

To help schools with their exam preparation, awarding organisations have begun to publish new draft specifications, starting in September 2017, for the third wave of reformed:

- [GCSEs](#)
- [AS and A levels](#)

The first examinations will be in summer 2019 (AS level in 2018).

Schools offering these subjects must choose specifications, contact awarding organisations and plan for these new qualifications.

## UPDATED

### Reformed GCSEs and A levels

Pupils sat the last exams in existing GCSEs graded A\* to G in English and maths in summer 2016. There are opportunities for retakes in autumn 2016 and summer 2017. Schools should begin to prepare for the [third wave of reformed GCSEs and A levels](#) starting in September 2017. Specifications for all 2017 subjects will be available on awarding organisation websites and Ofqual maintains a [list of qualifications as they are accredited](#). Grading scores in the GCSEs will range from 9 to 1.

## NEW

### GCSE, AS and A level changes: resources

In mid-July, we and Ofqual circulated a [slide pack resource](#) that schools and colleges can use to communicate with students and parents about changes to:

- GCSEs, AS and A levels
- performance measures

You can find the resource via the [qualification resource timeline on TES online](#) [↗](#), under the teachers' resources button for Autumn Term 2016.

## NEW

### Technical and applied qualifications

We will publish lists of technical and applied qualifications

approved for teaching from September 2017 and reporting in the 2019 performance tables. We will publish them alongside lists of [technical and applied qualifications](#) approved for reporting in earlier years.

## NEW

### Post-16 skill plans

On 8 July 2016, we published the [‘Post-16 skills plan’](#) and the [final report of Lord Sainsbury’s independent panel](#), which set out plans for reforming the 16+ skills system. We want to work with the sector to develop the detailed plans for carrying out the reforms, which include the phased introduction of 15 new technical education routes from September 2019. We will publish further details during the autumn term to help schools and post-16 providers prepare for implementation.


## NEW

### Changes to DfE email addresses

We are [removing ‘.gsi’ from our email addresses](#). From 1 October 2016 joe.bloggs@education.gsi.gov.uk will become joe.bloggs@education.gov.uk. Update your DfE email contact details from 1 October. This change does not affect the security of the information you are sending to us.

## NEW

### Make your Mark youth vote open until 5 October

Young people will have the opportunity to vote on which topic should be the subject of the UK Youth Parliament’s national campaign. This engagement can form part of schools’ PSHE or citizenship curriculum. The ballot is open now and will run until 5 October. Schools can [register online to take part](#) .

## UPDATED

### Revised pupil premium reviews guide

In May 2016, the Teaching Schools Council and NCTL updated [guidance on arranging effective pupil premium reviews](#).

## UPDATED

### Extremism and radicalisation website

The government has developed a [free e-learning tool for school staff](#) to increase their awareness of radicalisation. The [Educate Against Hate website](#) provides advice and resources for parents, teachers and school leaders to help them protect young people from extremism and radicalisation.

## UPDATED


### Legal duties under the Data Protection Act: privacy notices

Schools and local authorities have a legal duty, under the [Data Protection Act](#), to inform parents, pupils and staff how they will use their personal data, for example, sharing their data with DfE through the school workforce and school censuses. To help you with this, we provide [model privacy notices](#). We suggest you make relevant privacy notices available to parents on your school website and to teaching staff in their induction packs and that you refer to them in communications with parents.

## NEW

### September 2016: 30 hours of free childcare toolkit

In September 2017, 3- and 4-year-olds of working parents will be entitled to 30 hours of free childcare a week. Schools may want to offer these funded hours, either directly or in partnership with

others. In September 2016 we will publish a toolkit on the [Family and Childcare Trust website](#)  to help those considering partnership working.

## NEW

### September 2016: updated guidance to academy conversion

In September 2016 we will publish updated guidance to make the [academy conversion process](#) easier. For more information on how to convert, contact your local [regional schools commissioner](#).

## NEW

### Teacher workload reports

DfE and Ofsted have accepted all the recommendations made in 3 independent reports on teacher workload, relating to:

- [marking](#)
- [lesson planning](#)
- [data management](#)

Schools should also follow their recommendations to remove unnecessary workload in these areas. We invite schools to provide examples of how they are using the reports. Before 1 October 2016, please email: [workload.solutions@education.gsi.gov.uk](mailto:workload.solutions@education.gsi.gov.uk). After 1 October 2016, please email: [workload.solutions@education.gov.uk](mailto:workload.solutions@education.gov.uk)

## UPDATED

### Teachers' professional development

We published the [standard for teachers' professional development](#) on 12 July 2016. Written by independent experts, it aims to help schools improve the quality and availability of professional

development.

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