

Equality and Diversity Analysis Report 2013 to 2014

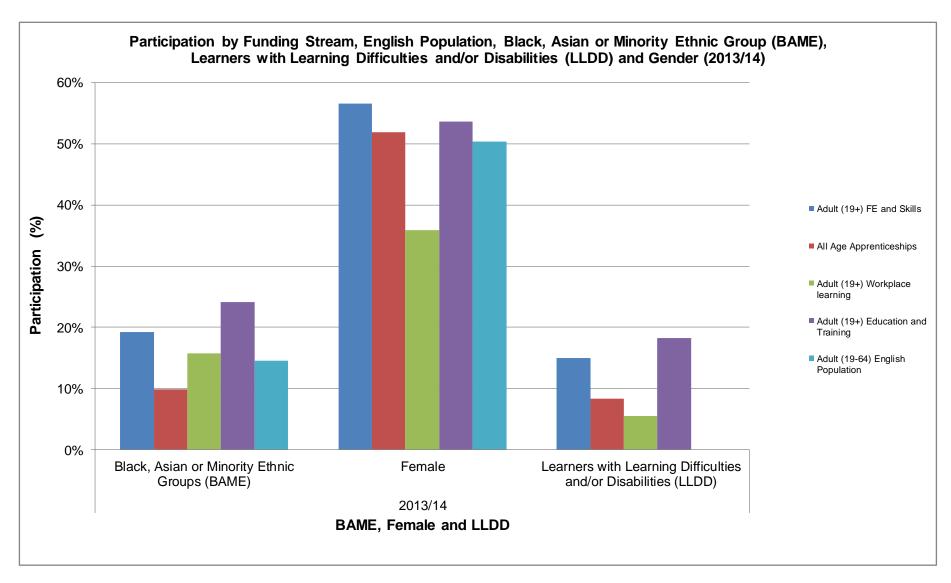
Adult learner and all-age (aged 16-18 and aged 19+) apprenticeship participation and success rates by ethnicity, gender, learning difficulties and/or disabilities and age.

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Executive Summary

- 1. This report analyses participation and success rates of adult learners and all-age (16-18 and adult) apprentices by ethnicity, gender, learning difficulties and/or disabilities and age. It uses data from the individualised learner record.
- 2. Summary chart 1 shows 2013 to 2014 participation by Black, Asian or Minority Ethnic (BAME) learners, female learners and learners with learning difficulties and/or disabilities. We have broken the figures down by funding stream and compared them against the English population. Comparable population figures for learning difficulties and/or disabilities are not available so we cannot show this in the chart.



Summary Chart 1: Equality and diversity proportions for 2013 to 2014 learners and the English population (ages 19 to 64).

Ethnicity

- 3. In 2013 to 2014, 19.2% of adult learners (19+) were from a Black, Asian or Minority Ethnic (BAME) background. This was higher than the proportion of BAME in the English population (ages 19 to 64) of 14.5%. This compares with 2012 to 2013 figures, with 19.2% of adults from a BAME background. However, the BAME proportion of the English population (ages 19 to 64) was lower at 14.2%.
- 4. Of the number of adult apprentices (19+), 10.5% were from a BAME background. This was lower than the proportion of BAME people in the English population (ages 19 to 64) as a whole (14.5%). There has been a year-on-year rise in the proportion of adult BAME apprentices in the apprenticeship population (2012 to 2013: 10.2%, 2011 to 2012:10.0%, 2010 to 2011: 9.3% and 2009 to 2010: 7.7%).
- 5. The proportion of BAME apprentices under 19 has fluctuated over the years. In 2013 to 2014, this was at 7.5% compared with 2012 to 2013 (7.4%). From 2008 to 2009, the proportion of BAME apprentices was 5.3 %; there was a year-on-year rise that peaked in 2011 to 2012 at 8.0%.
- 6. The all-age apprenticeship success rate for the White population was 69.5%, which was higher than any other ethnicity category. Other ethnic group success rates categories ranged from 62.3% to 66.4%. The success rates of the White population has been higher than any other ethnic group over the last six years. The ethnic group with the poorest success rates has varied across the last six years. The success rates for the Asian/Asian British population is lower than the White population but higher than the other three ethnic groups we recorded over the same time. The success rates for the remaining three ethnic groups has fluctuated over the past six years.

Gender

- 7. In 2013 to 2014, 56.6% of adult learners were female compared with an English population (ages 19 to 65) of 50.4%.
- 8. Of the number of adult learners participating in English and maths, 58.6% were female.
- 9. Of the number of adult apprentices, 54.3% were female; by contrast, 43.5% of under 19 apprentices were female.
- 10. The six largest apprenticeship sector subject areas (SSAs) had the following number of female apprenticeship starts:
 - a. Business, Administration and Law 62.0%
 - b. Health, Public Services and Care 80.7%
 - c. Retail and Commercial Enterprise 56.0%
 - d. Engineering and Manufacturing Technologies 7.4% of which:
 - females aged under 19 were 3.0% (2012 to 2013: 3.1% and 2011 to 2012: 3.3%)
 - females aged 19 were 10.4% (2012 to 2013: 10.0% and 2011 to 2012: 10.6%)
 - e. Construction, Planning and the Built Environment –1.8%
 - f. Leisure, Travel and Tourism 35.3 %
- 11. The all-age apprenticeship success rate for females was 69.2%, compared with 68.6% for males.

Learning Difficulties and/or Disabilities

- 12. In 2013 to 2014, 15.0% of adult learners declared learning difficulties and/or disabilities, which was a higher proportion than in 2012 to 2013 (13.2%) and in 2011 to 2012 (11.8%).
- 13. Of the number of all-age apprentices, 8.3% declared learning difficulties and/or disabilities. This was a higher proportion than in 2012 to 2013 (8.1%) and in 2011 to 2012 (7.8%). It was a lower proportion than in 2010 to 2011 (8.4%).
- 14. In all-age apprenticeships, the success rate for learners with learning difficulties and/or disabilities was 65.6%. This was 3.7 percentage points lower than the success rate for learners who declared no learning difficulties and/or disabilities (69.3%).
- 15. In Adult Education and Training, learners who declared learning difficulties and/or disabilities had a success rate of 86.7%. This was 1.2 percentage points lower than learners who did not (87.9 %).

Introduction

- 1. This report forms part of a range of equality information published by or on behalf of the Skills Funding Agency (SFA), including:
 - Equality and Diversity Tables covering 2013 to 2014 (December 2015)
 - Creating an Inclusive Apprenticeship Offer (May 2012)
 - Religion and Belief in Adult Learning: Learner Views (October 2012)
 - other publications available on the **Equality and Diversity** page on GOV.UK
- 2. Other resources and materials generated from SFA-funded projects are available on various websites, including:
 - the **Equalities Toolkit** on the NIACE website
 - the **Resources page** on the Equality Challenge Unit (ECU) website
- 3. This information supports the delivery of government priorities, the operation of the FE sector and strengthens the accountability of colleges and other training organisations.
- 4. Please read this report along with the **Equality and Diversity Tables covering 2013 to 2014**. These contain more breakdowns including:
 - the full range of ethnicity categories
 - detailed breakdowns by age
 - combinations of protected characteristics (ethnicity and gender; gender and disability; ethnicity and disability)

- trend data covering up to six years
- Some tables in this report are extracts of these detailed tables.
- 5. We will produce the next version of this report in winter 2016 when the final 2014 to 2015 equality and diversity data analysis is available.

Notes on Data

- 6. We have taken all learner data from the individualised learner record (ILR). Full details are available in the **Equality and Diversity Tables covering 2013 to 2014**, which accompany this report. The table numbers correspond to those in the spreadsheets.
- 7. We have based demographic comparisons for gender and ethnicity on the Office for National Statistics Quarter 4 2013 Labour Force Survey, ages 16 to 64 and 19 to 64 in England.
- 8. We have rounded volumes to the nearest ten, except for the dimension totals, which we have rounded to the nearest hundred.

 We have calculated percentages based on pre-rounded data.
- 9. '-' Indicates a base value of less than 10; '*' indicates a percentage of 0.5% or fewer.
- 10. We count full-year numbers as the number of learners that participated at any point during the year.
- 11. These tables include apprenticeships, Workplace Learning, Community Learning and Education and Training from the following places:
 - general further education colleges (including tertiary)
 - sixth form colleges

- special colleges (Agricultural and Horticultural Colleges and Art and Design Colleges)
- specialist colleges and external institutions
- 12. Participation and success rate tables use age as at 31 August of the academic year for all provision. These tables include learners under the age of 19 and include a small number of those under 16. For apprenticeship starts, we calculate age based on age at the start of programme.
- 13. We have based age, gender, learners with learning difficulties and/or disabilities and ethnicity on a learner's self-declaration.
- 14. We base success rates on the individual aims that are expected to end in an academic year. Success rates are calculated as the number of learning aims achieved divided by the number of starts, excluding any learners who transferred onto another qualification within the same organisation. Learners who withdrew within the first 6 weeks of the qualification are excluded.
- 15. Figures for 2011 to 2012 onwards are not directly comparable to earlier years due to the introduction of a single individualised learner record (ILR) data collection system. Small technical changes have been made in the way learners from more than one provision type are counted. This has led to a removal of duplicate learners and a reduction in overall learner numbers of approximately 2%.

Participation and Starts

Participation by Ethnicity

16. Table 1A shows that in 2013 to 2014, 19.2% of adult learners were from a Black, Asian and Minority Ethnic (BAME) background. This was higher than the estimated proportion in the English population (ages 19 to 64) of 14.5%. It was the same as the proportion in 2012 to 2013 (19.2%) but lower than the proportion in 2011 to 2012 (19.6%).

				English Population (ages 19 to	English Population (ages 19 to			
				Learners			64)	64)
	2011	to 2012	2012 t	2012 to 2013 2013			2012	2013
	Adu	ılt (19+)	Adult (19+)		Adult	(19+)		
Ethnicity	Number	% of Total	Number	% of Total	Number	% of Total		
Asian/ Asian British	267,920	8.5%	263,350	8.0%	233,730	8.0%	7.8%	8.0%
Black/ African/ Caribbean/ Black								
British	215,060	6.8%	221,860	6.8%	194,730	6.6%	3.3%	3.2%
Mixed/ Multiple Ethnic Group	68,410	2.2%	75,970	2.3%	71,250	2.4%	1.0%	1.2%
Other Ethnic Group	66,040	2.1%	67,580	2.1%	62,210	2.1%	2.0%	2.0%
Total BAME	617,420	19.6%	628,760	19.2%	561,930	19.2%	14.2%	14.5%
White	2,465,960	78.3%	2,568,390	78.3%	2,294,910	78.3%	85.7%	85.4%
Not Known/Not Provided	66,320	2.1%	83,470	2.5%	72,800	2.5%	0.1%	0.1%
Grand Total	3,149,700	100.0%	3,280,600	100.0%	2,929,600	100.0%	100.0%	100.0%

Table 1A: FE and skills participation by age and ethnicity (2011 to 2012 to 2013 to 2014).

17. Table 1B shows that in 2013 to 2014, 9.9% of all-age apprentices were from a BAME background. This was lower than the proportion of BAME people in the English population (ages 16 to 64) of 14.6%. However, it is higher than the proportion of BAME apprentices in 2012 to 2013 (9.6%) and in 2011 to 2012 (9.5%).

				English Population (ages 16 to 64)	English Population (ages 16 to 64)			
	2011	to 2012	2012	to 2013	2013 1	to 2014	2012	2013
	Al	l Age	Al	l Age	All	Age		
Ethnicity	Number	% of Total	Number	% of Total	Number	% of Total		
Asian/ Asian British	31,640	3.9%	32,780	3.8%	34,020	4.0%	7.9%	8.0%
Black/ African/ Caribbean/ Black British	25,450	3.2%	28,540	3.3%	27,400	3.2%	3.4%	3.3%
Mixed/ Multiple Ethnic Group	14,290	1.8%	16,160	1.9%	16,990	2.0%	1.1%	1.3%
Other Ethnic Group	5,540	0.7%	6,000	0.7%	5,540	0.7%	2.0%	2.0%
Total BAME	76,920	9.5%	83,480	9.6%	83,960	9.9%	14.4%	14.6%
White	722,760	89.6%	776,230	89.4%	758,430	89.1%	85.5%	85.3%
Not Known/Not Provided	6,800	0.8%	9,030	1.0%	9,140	1.1%	0.1%	0.1%
Grand Total	806,500	100.0%	868,700	100.0%	851,500	100.0%	100.0%	100.0%

Table 1B: All-age apprenticeship participation by ethnicity (2011 to 2012 to 2013 to 2014).

Participation by Gender

18. Table 2A shows that in 2013 to 2014, 56.6% of adult learners were female. This is higher than the proportion of females in the English population (ages 19 to 64) of 50.4%. It is higher than the proportion in 2012 to 2013 (56.3%) and 2011 to 2012 (56.4%).

			English population (ages 19 to 64)	English population (ages 19 to 64)				
	2011	to 2012	2012 t	2012 to 2013 2013 to 2014			2013	2012
	Adu	t (19+)	Adult	(19+)	Adult (19+)			
Gender	Number	% of Total	Number	% of Total	Number	% of Total		
Female	1,776,940	56.4%	1,847,310	56.3%	1,656,910	56.6%	50.4%	50.4%
Male	1,372,760	43.6%	1,433,290	43.7%	1,272,600	43.4%	49.6%	49.6%
Grand Total	3,149,700	100.0%	3,280,600	100.0%	2,929,600	100.0%	100.0%	100.0%

Table 2A: Adult (19+) FE and skills participation by gender (2011 to 2012 to 2013 to 2014).

19. Table 2B shows that in 2013 to 2014, 51.9% of apprentices were female. This is higher than the proportion of females in the English population (ages 16 to 64) estimate of 50.3%. It is lower than the proportions in 2012 to 2013 (52.4%) and 2011 to 2012 (52.1%).

				English population (ages 16 to 64)	English population (ages 16 to 64)			
	2011 to 2	2012	2012 to	2013	2013 1	o 2014	2012	2013
	All Ag	е	All Age		All	Age		
Gender	Number	% of Total	Number	% of Total	Number	% of Total		
Female	420,180	52.1%	455,630	52.4%	442,260	51.9%	50.3%	50.3%
Male	386,300	47.9%	413,110	47.6%	409,260	48.1%	49.7%	49.7%
Grand Total	806,500	100.0%	868,700	100.0%	851,500	100.0%	100.0%	100.0%

Table 2B: All-age apprenticeship participation by gender (2011 to 2012 to 2013 to 2014).

Participation by Learning Difficulties and/or Disabilities

- 20. The Department for Work and Pensions <u>Family Resources</u> survey estimates that in 2013 to 2014, 16% (6.0 million) of working-age adults were disabled. However, we cannot directly compare learner figures and population estimates as they are collected in different ways. In particular, impairments are defined differently; learner data is based on self-declaration and contained a relatively large proportion of 'not knowns'.
- 21. Table 3A.1 shows that in 2013 to 2014, 15.0% of all adult learners declared learning difficulties and/or disabilities. This is higher than the proportions in 2012 to 2013 (13.2%) and 2011 to 2012 (11.8%). The proportion of learners whose disability status is not known is 5.1%, higher than the proportions in 2012 to 2013 (4.9%) and 2011 to 2012 (4.7%).

		Funded Learners									
	2011 to	2012	2012 to 2	2013	2013 to	2013 to 2014					
	Adult ((19+)	Adult (1	9+)	Adult (19+)						
Learners with Learning Difficulties and/or Disabilities	Number	% of Total	Number	% of Total	Number	% of Total					
Learning Difficulty/Disability	370,720	11.8%	434,670	13.2%	438,360	15.0%					
No Learning Difficulty/Disability	2,631,230	83.5%	2,686,160	81.9%	2,341,710	79.9%					
Not Known	147,760	4.7%	159,800	4.9%	149,560	5.1%					
Grand Total	3,149,700	100.0%	3,280,600	100.0%	2,929,600	100.0%					

Table 3A.1: Adult (19+) FE and skills learner participation with learning difficulties and/or disabilities (2011 to 2012 to 2013 to 2014).

- 22. Table 3A.2 shows that in 2013 to 2014 adult learners declared the following disabilities:
 - 'other medical condition' (for example Epilepsy, Asthma, Diabetes) 2.2%
 - 'other' disability 1.6%
 - mental health difficulty 1.6%
 - multiple disabilities 1.1%
 - disability affecting mobility 1.0 %
 - hearing impairment 0.8 %
 - information was not known or not provided for 10.4% of adult learners, higher than the proportion in 2012 to 2013 (9.5%) and in 2011 to 2012 (9.1%)

	2011 to	o 2012	2012 to 2	013	2013 to	2014
	Adult	(19+)	Adult (1	9+)	Adult (19+)	
Disability	Number	% of Total	Number	% of Total	Number	% of Total
Visual Impairment	15,260	*	17,940	0.5%	18,640	0.6%
Hearing Impairment	21,570	0.7%	24,380	0.7%	24,170	0.8%
Disability Affecting Mobility	24,750	0.8%	29,450	0.9%	30,350	1.0%
Other Physical Disability	12,760	*	15,290	*	15,350	0.5%
Other Medical Condition (For Example Epilepsy, Asthma, Diabetes)	52,600	1.7%	63,890	1.9%	64,070	2.2%
Emotional/Behavioural Difficulties	7,680	*	9,880	*	10,080	*
Mental Health Difficulty	31,780	1.0%	40,940	1.2%	46,450	1.6%
Temporary Disability After Illness (For Example Post-Viral) or Accident	1,900	*	2,460	*	2,500	*
Profound Complex Disabilities	1,470	*	1,440	*	1,580	*
Asperger's Syndrome	4,070	*	5,650	*	6,390	*

Multiple Disabilities	23,070	0.7%	30,460	0.9%	33,580	1.1%
Other	38,310	1.2%	46,620	1.4%	47,790	1.6%
No Disability	2,629,370	83.5%	2,681,520	81.7%	2,324,310	79.3%
Not Known/Information Not Provided	285,110	9.1%	310,700	9.5%	304,380	10.4%
Grand Total	3,149,700	100.0%	3,280,600	100.0%	2,929,600	100.0%

Table 3A.2: Adult (19+) FE and skills participation by disability (2011 to 2012 to 2013 to 2014).

- 23. Table 3A.3 shows that in 2013 to 2014 adult learners declared the following learning difficulties:
 - dyslexia 3.4%
 - moderate learning difficulty 1.8%
 - information was not known or not provided for 12.7% of learners, higher than the proportions in 2012 to 2013 (11.4 %) and 2011 to 2012 (10.5 %)

		Funded Learners								
	2011	to 2012	2012 t	o 2013	2013 to 2014					
	Adult (19+)		Adult	t (19+)	Adult (19+)					
Learning Difficulty	Number	% of Total	Number	% of Total	Number	% of Total				
Moderate Learning Difficulty	47,330	1.5%	53,230	1.6%	53,510	1.8%				
Severe Learning Difficulty	8,630	*	8,900	*	9,080	*				
Dyslexia	80,890	2.6%	97,860	3.0%	100,350	3.4%				
Dyscalculia	2,770	*	3,500	*	3,810	*				
Other Specific Learning Difficulty	5,560	*	6,010	*	6,040	*				
Autism Spectrum Disorder	4,630	*	6,390	*	7,890	*				

Multiple Learning Difficulties	9,620	*	11,790	*	12,840	*
Other	31,310	1.0%	37,020	1.1%	39,880	1.4%
No Learning Difficulty	2,629,370	83.5%	2,681,520	81.7%	2,324,310	79.3%
Not Known/Information Not						
Provided	329,610	10.5%	374,420	11.4%	372,080	12.7%
Grand Total	3,149,700	100.0%	3,280,600	100.0%	2,929,600	100.0%

Table 3A.3: Adult (19+) FE and skills participation by learning difficulty (2011 to 2012 to 2013 to 2014).

24. Table 3B.1 shows all-age apprenticeship participation by learners with learning difficulties and/or disabilities. In 2013 to 2014, 8.3% of all-age apprentices declared learning difficulties and/or disabilities. This is higher than the proportion in 2012 to 2013 (8.1%) and in 2011 to 2012 (7.8%).

			Funded L	.earners		
	2011 to 2012 All Age		2012 to 2013 All Age		2013 to 2014 All Age	
Learners with Learning Difficulties and/or Disabilities	Number	% of Total	Number	% of Total	Number	% of Total
Learning Difficulty/Disability	62,590	7.8%	70,120	8.1%	70,690	8.3%
No Learning Difficulty/Disability	731,260	90.7%	785,790	90.5%	767,060	90.1%
Not Known	12,620	1.6%	12,830	1.5%	13,780	1.6%
Grand Total	806,500	100.0%	868,700	100.0%	851,500	100.0%

Table 3B.1: All-age apprenticeship participation by learners with learning difficulties and/or disabilities (2011 to 2012 to 2013 to 2014).

Participation by Age

25. Tables 4A, 4B and 4C provide a detailed age breakdown of participation volumes and percentages by type of provision.

			Funded Le	earners			
	2011 to	2012	2012 to	2013	2013 to 2014		
Age	Number	% of Total	Number	% of Total	Number	% of Total	
Under 16	23,760	0.6%	11,300	*	5,750	*	
16	382,960	9.1%	372,640	8.6%	366,030	9.4%	
17	395,510	9.4%	385,290	8.9%	365,100	9.3%	
18	264,690	6.3%	270,410	6.3%	247,000	6.3%	
19-24	754,610	17.9%	803,890	18.6%	748,420	19.1%	
25-34	796,260	18.9%	837,240	19.4%	747,220	19.1%	
35-44	673,170	16.0%	677,840	15.7%	579,260	14.8%	
45-59	665,960	15.8%	712,920	16.5%	627,850	16.0%	
60+	252,180	6.0%	243,380	5.6%	223,200	5.7%	
Not Known	7,520	*	5,350	*	3,690	*	
Grand Total	4,216,600	100.0%	4,320,300	100.0%	3,913,500	100.0%	

Table 4A: FE and skills participation by age (2011 to 2012 to 2013 to 2014).

	Funded Learners											
	2011 t	o 2012	2012 t	o 2013	2013 to 2014							
Age	Number	% of Total	Number	% of Total	Number	% of Total						
Under 16	3,480	*	3,440	*	2,790	*						
16	39,150	4.9%	33,100	3.8%	35,900	4.2%						
17	67,220	8.3%	62,380	7.2%	63,150	7.4%						
18	79,740	9.9%	82,390	9.5%	83,970	9.9%						
19-24	272,130	33.7%	294,500	33.9%	308,850	36.3%						
25-34	143,580	17.8%	170,210	19.6%	160,770	18.9%						
35-44	101,060	12.5%	111,720	12.9%	97,150	11.4%						
45-59	93,980	11.7%	105,240	12.1%	93,710	11.0%						
60+	6,150	0.8%	5,750	0.7%	5,230	0.6%						
Not Known	-	-	-	-	-	-						
Grand Total	806,500	100.0%	868,700	100.0%	851,500	100.0%						

Table 4B: apprenticeship participation by age (2011 to 2012 to 2013 to 2014).

	2011 to 201	2	2012 to 201	3	2013 to 201	4
Age	Number	% of Total	Number	% of Total	Number	% of Total
Under 16	270	*	230	*	1,000	0.7%
16	1,280	*	1,060	*	670	*
17	1,320	*	1,320	*	900	0.6%
18	3,420	0.7%	2,580	0.9%	890	0.6%
19-24	70,500	15.3%	45,040	16.6%	26,880	19.2%
25-34	125,590	27.2%	73,710	27.1%	40,260	28.7%
35-44	120,320	26.1%	66,820	24.6%	32,090	22.9%
45-59	124,440	27.0%	72,160	26.5%	33,230	23.7%
60+	14,490	3.1%	8,970	3.3%	4,120	2.9%
Not Known	-	-	-	-	-	-
Grand Total	461,600	100.0%	271,900	100.0%	140,000	100.0%

Table 4C: Workplace learning participation by age (2011 to 2012 to 2013 to 2014).

Apprenticeship Starts by Sector Subject Area and Gender

- 26. Table 8 gives all-age apprenticeship starts by sector subject area (SSA) and gender. In 2013 to 2014, the six largest apprenticeship SSAs had the following number of female apprenticeship starts:
 - Business, Administration and Law 62.0%
 - Health, Public Services and Care 80.7%
 - Retail and Commercial Enterprise 56.0%
 - Engineering and Manufacturing Technologies 7.4%
 - Construction, Planning and the Built Environment 1.8%
 - Leisure, Travel and Tourism 35.3%

		2011 to 2012					2	012 to 201	3			2	2013 to 201	4	
	Fem	ale	Ma	le	All	Fem	ale	Mal	le	All	Fem	ale	Ма	le	All
		% of		% of			% of		% of			% of		% of	
Sector Subject Area	Number	SSA	Number	SSA	Number	Number	SSA	Number	SSA	Number	Number	SSA	Number	SSA	Number
Agriculture, Horticulture and															
Animal Care	2,660	35.1%	4,910	64.9%	7,570	2,470	34.8%	4,630	65.2%	7,090	2,430	34.4%	4,630	65.6%	7,060
Arts, Media and Publishing	500	41.5%	710	58.5%	1,210	450	39.8%	680	60.2%	1,120	580	40.7%	840	59.2%	1,410
Business, Administration and															
Law	105,920	64.3%	58,900	35.7%	164,830	101,690	63.4%	58,720	36.6%	160,410	78,050	62.0%	47,840	38.0%	125,900
Construction, Planning and															
the Built Environment	260	1.9%	13,660	98.1%	13,920	260	1.9%	13,470	98.1%	13,730	290	1.8%	15,600	98.2%	15,890
Education and Training	6,200	82.1%	1,350	17.9%	7,550	6,600	82.0%	1,450	18.0%	8,050	3,810	80.2%	940	19.8%	4,750
Engineering and															
Manufacturing Technologies	5,470	7.8%	64,260	92.2%	69,730	4,920	7.4%	61,490	92.6%	66,410	4,800	7.4%	60,030	92.6%	64,830
Health, Public Services and															
Care	86,530	79.5%	22,270	20.5%	108,810	98,000	79.4%	25,360	20.6%	123,370	87,580	80.7%	20,980	19.3%	108,560
Information and															
Communication Technology	4,020	21.7%	14,500	78.3%	18,520	3,030	21.4%	11,100	78.6%	14,120	2,390	18.3%	10,670	81.7%	13,060
Leisure, Travel and Tourism	5,770	29.2%	13,990	70.8%	19,770	4,980	34.7%	9,380	65.3%	14,360	4,000	35.3%	7,350	64.7%	11,350
Retail and Commercial															
Enterprise	58,710	54.2%	49,580	45.8%	108,300	56,470	55.8%	44,770	44.2%	101,240	48,870	56.0%	38,400	44.0%	87,270
Science and Mathematics	160	42.6%	210	57.4%	370	130	42.0%	190	58.0%	320	150	42.5%	200	57.5%	360

Unknown	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grand Total	276,200	53.1%	244,400	46.9%	520,600	279,000	54.7%	231,200	45.3%	510,200	232,900	52.9%	207,500	47.1%	440,400

Table 8: All-age apprenticeship starts by sector subject area and gender (2011 to 2012 to 2013 to 2014).

The number of all-age apprenticeships starts by sector subject area and gender are presented as a chart in Chart 8

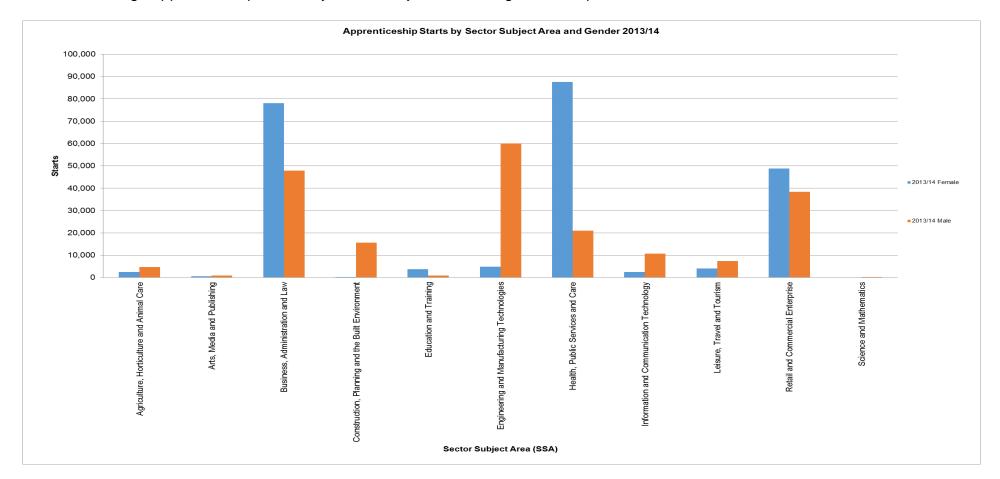


Chart 8: All-age Apprenticeship Starts by Sector Subject Area and Gender (2013 to 2014).

Success Rates

Success Rates by Ethnicity

27. Chart 9A shows that in 2013 to 2014, all-age apprenticeship success rates ranged from 62.3% for Other Ethnic Group learners, to 69.5% for White learners, a gap of 7.2 percentage points.

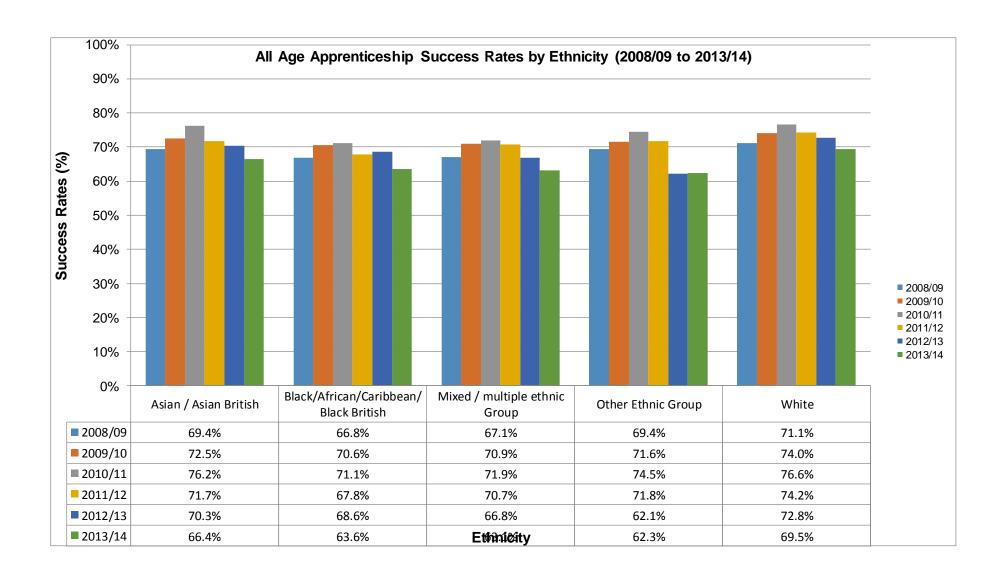


Chart 9A: All-age apprenticeship success rates by ethnicity (2008 to 2009 to 2013 to 2014)

28. Chart 9B gives adult (19+) workplace learning success rates by ethnicity. In 2013 to 2014, adult workplace learning success rates ranged from 77.3% for Other Ethnic Group learners, to 85.6 % for White learners; a gap of 8.3 percentage points.

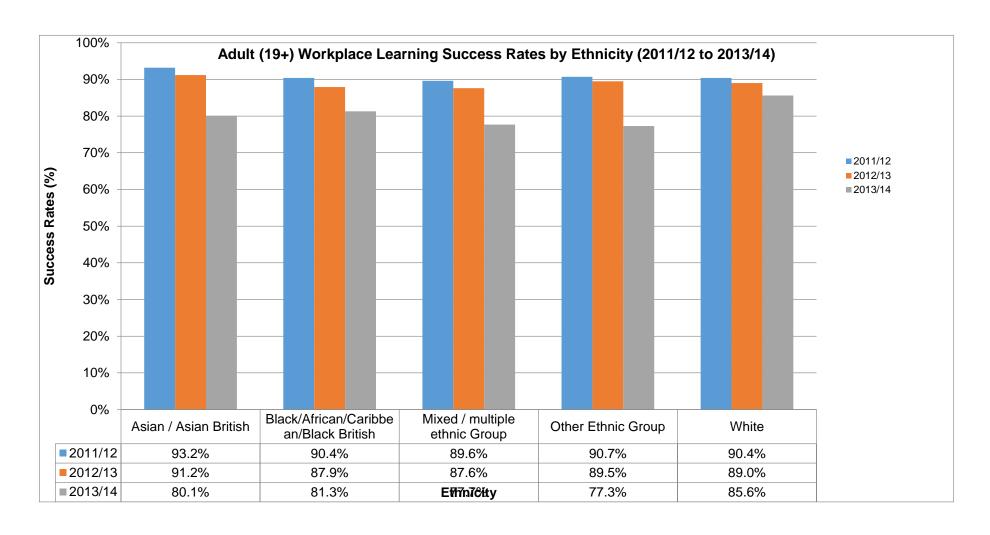


Chart 9B: Adult (19+) workplace learning success rates by ethnicity (2011 to 2012 to 2013 to 2014).

29. Chart 9C shows that in 2013 to 2014, Adult Education and Training success rates ranged from 84.1% for Black/African/Caribbean/Black British Group and Other Ethnic Group learners, to 88.6 % for White learners. This is a gap of 4.5 percentage points.

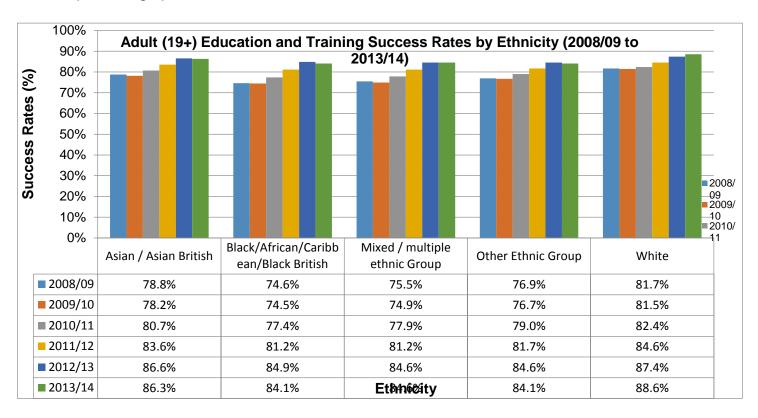


Chart 9C: Adult (19+) education and training success rates by ethnicity (2008 to 2009 to 2013 to 2014).

Success Rates by Gender

30. Table 10A shows that in 2013 to 2014, the all-age apprenticeship success rate for females was 69.2%. This is higher than the 68.6% for males.

	2011 to 2012			2012 to 2013	3		2013 to 2014		
Gender	Under 19	Adult (19+)	All Age	Under 19	Adult (19+)	All Age	Under 19	Adult (19+)	All Age
Female	73.7%	73.7%	73.7%	72.5%	72.4%	72.4%	71.8%	68.5%	69.2%
Male	72.7%	74.8%	74.0%	70.7%	72.7%	72.1%	70.5%	67.9%	68.6%
Grand Total	73.1%	74.2%	73.8%	71.5%	72.5%	72.3%	71.1%	68.2%	68.9%

Table 10A: Percentages of apprenticeship success rates by age and gender (2011 to 2012 to 2013 to 2014).

31. Table 10B shows that in 2013 to 2014, the female learner success rate in adult workplace learning was 79.9%. This is 7.4 percentage points lower than the male learner success rate (87.3%).

	2011 to 2012	2012 to 2013	2013 to 2014
Gender	Adult (19+)	Adult (19+)	Adult (19+)
Female	89.2%	87.6%	79.9%
Male	91.4%	90.0%	87.3%
Grand Total	90.6%	89.1%	84.5%

Table 10B: Percentages of adult (19+) workplace learning success rates by gender (2011 to 2012 to 2013 to 2014).

32. Table 10C shows the percentages of adult (19+) Education and Training success rates by gender. In 2013 to 2014, adult female learners had a success rate of 87.0%. This was 1.3 percentage points lower than that for male learners (88.3%).

	2011 to 2012	2012 to 2013	2013 to 2014
Gender	Adult (19+)	Adult (19+)	Adult (19+)
Female	84.1%	86.6%	87.0%
Male	83.7%	87.1%	88.3%
Grand Total	83.9%	86.8%	87.6%

Table 10C: Percentages of adult (19+) education and training success rates by gender (2011 to 2012 to 2013 to 2014).

Success Rates by Learning Difficulties and/or Disabilities

33. Table 11A.1 shows that in all-age apprenticeships, the success rate for learners with learning difficulties and/or disabilities was 65.6% in 2013 to 2014. This was 3.7 percentage points lower than the success rate for learners who declared no learning difficulties and/or disabilities (69.3%).

		2011 to 2012			2012 to 2013			2013 to 2014	
Learners with Learning Difficulties and/or									
Disabilities	Under 19	Adult (19+)	All Age	Under 19	Adult (19+)	All Age	Under 19	Adult (19+)	All Age

Learning Difficulty/Disability	67.5%	72.2%	70.4%	64.4%	69.1%	67.6%	66.4%	65.2%	65.6%
No Learning									
Difficulty/Disability	73.8%	74.3%	74.1%	72.3%	73.0%	72.8%	71.7%	68.5%	69.3%
Not Known	72.7%	75.5%	74.9%	70.9%	62.8%	64.5%	68.9%	67.5%	67.8%
Grand Total	73.1%	74.2%	73.8%	71.5%	72.5%	72.3%	71.1%	68.2%	68.9%

Table 11A.1: Percentages of apprenticeship success rates by learning difficulties and/or disabilities (2011 to 2012 to 2013 to 2014).

Table 11A.2 shows all-age apprenticeship success rates by disability. In 2013 to 2014, success rates by disability impairment type ranged from 50.0% for apprentices with profound complex disabilities to 71.8% for those with a visual impairment.

	2011 to 2012	2012 to 2013	2013 to 2014
Disability	All Age	All Age	All Ages
Visual Impairment	75.8%	67.7%	71.8%
Hearing Impairment	73.3%	69.7%	67.8%
Disability Affecting Mobility	69.3%	68.6%	64.2%
Other Physical Disability	70.4%	69.3%	67.1%
Other Medical Condition (For Example Epilepsy, Asthma, Diabetes)	74.2%	70.4%	69.5%
Emotional/Behavioural Difficulties	65.3%	50.8%	56.6%
Mental Health Difficulty	60.3%	59.6%	55.9%
Temporary Disability After Illness (For Example Post-Viral) or Accident	61.5%	74.2%	62.9%
Profound Complex Disabilities	87.0%	68.4%	50.0%
Asperger's Syndrome	72.6%	63.5%	65.9%

Multiple Disabilities	73.1%	67.0%	66.3%
Other	70.8%	66.2%	65.7%
No Disability	73.8%	72.8%	69.3%
Not Known/ Information not provided	75.2%	67.5%	65.0%
Grand Total	73.8%	72.3%	68.9%

Table 11A.2: Percentages of all-age apprenticeship success rates by disability (2011 to 2012 to 2013 to 2014).

17. Table 11A.3 shows all-age apprenticeship success rates by learning difficulty. In 2013 to 2014, these ranged from 58.4% for apprentices with multiple learning difficulties, to 69.3% for those with autism spectrum disorder and for those with no learning difficulty.

	2011 to 2012	2012 to 2013	2013 to 2014
Learning Difficulty	All Ages	All Ages	All Ages
Moderate Learning Difficulty	63.7%	63.1%	61.6%
Severe Learning Difficulty	71.8%	59.8%	63.3%
Dyslexia	69.7%	68.4%	64.5%
Dyscalculia	74.3%	68.5%	59.8%
Other Specific Learning Difficulty	65.2%	59.6%	64.8%
Autism Spectrum Disorder	66.4%	70.3%	69.3%
Multiple Learning Difficulties	63.2%	64.9%	58.4%
Other	67.9%	65.5%	64.2%
No Learning Difficulty	74.0%	72.8%	69.3%
Not Known/ Information not provided	77.9%	68.0%	68.0%
Grand Total	73.8%	72.3%	68.9%

Table 11A.3: Percentages of all-age apprenticeship success rates by learning difficulty (2011 to 2012 to 2013 to 2014).

18. Table 11B.1 shows that in 2013 to 2014, adult workplace learners who declared learning difficulties and/or disabilities had a success rate of 82.5%. This is 2.2 percentage points lower than for those who declared no learning difficulty and/or disability (84.7%).

	2011 to 2012	2012 to 2013	2013 to 2014
Learners with Learning Difficulties and/or Disabilities	Adult (19+)	Adult (19+)	Adult (19+)
Learning Difficulty/Disability	89.0%	86.2%	82.5%
No Learning Difficulty/Disability	90.7%	89.3%	84.7%
Not Known	89.2%	88.8%	82.3%
Grand Total	90.6%	89.1%	84.5%

Table 11B.1: Percentages of adult (19+) workplace learning success rates learners with learning difficulties and/or disabilities (2011 to 2012 to 2013 to 2014).

19. Table 11C.1 shows that in 2013 to 2014, learners in adult Education and Training who declared learning difficulties and/or disabilities had a success rate of 86.7%. This is 1.2 percentage points lower than those who did not (87.9%).

	2011 to 2012	2012 to 2013	2013 to 2014
Learners with Learning Difficulties and/or Disabilities	Adult (19+)	Adult (19+)	Adult (19+)
Learning Difficulty/Disability	84.0%	87.1%	86.7%
No Learning Difficulty/Disability	84.0%	86.8%	87.9%
Not Known	82.7%	84.9%	84.6%
Grand Total	83.9%	86.8%	87.6%

Table 11C.1: Percentage of adult (19+) education and training success rates by learning difficulties and/or disabilities (2011 to 2012 to 2013 to 2014).

Success Rates by Age

38. Tables 12A, 12B and 12C provide breakdowns of success rates by age.

Age	2008 to 2009	2009 to 2010	2010 to 2011	2011 to 2012	2012 to 2013	2013 to 2014
Under 19	69.6%	72.4%	74.0%	73.1%	71.5%	71.1%
19-24	71.3%	74.9%	77.8%	75.9%	72.5%	70.1%
25+	75.9%	75.1%	78.8%	72.6%	72.6%	66.7%
Grand Total	70.9%	73.8%	76.4%	73.8%	72.3%	68.9%

Table 12A: Percentages of apprenticeship success rates by age (2008 to 2009 to 2013 to 2014).

Age	2011 to 2012	2012 to 2013	2013 to 2014
19-24	88.1%	87.0%	80.1%
25-34	90.3%	88.7%	84.9%
35-44	91.2%	89.7%	85.6%
45-59	91.6%	90.1%	86.2%
60+	91.6%	90.4%	84.6%
Not Known	-	-	-
Grand Total	90.5%	89.1%	84.5%

Table 12B: Percentages of adult (19+) workplace learning success rates by age (2011 to 2012 to 2013 to 2014).

Age	2008 to 2009	2009 to 2010	2010 to 2011	2011 to 2012	2012 to 2013	2013 to 2014
19-24	76.9%	76.5%	79.0%	81.9%	84.9%	84.2%
25-34	79.5%	79.2%	80.9%	83.4%	86.3%	87.2%
35-44	81.1%	80.7%	81.9%	84.2%	87.2%	88.2%
45-59	82.3%	82.0%	82.8%	85.1%	88.3%	90.0%
60+	88.1%	88.8%	88.9%	91.0%	92.2%	92.3%
Not Known	84.7%	87.6%	83.8%	87.4%	ı	1
Grand Total	80.6%	80.7%	81.8%	83.8%	86.0%	84.7%

Table 12C: Percentages of adult (19+) education and training success rates by age (2008 to 2009 to 2013 to 2014).

Support

39. For further information about the data analysis, please email the **Service Desk** or telephone 0370 267 0001.

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