



Skills Funding
Agency

**FE Choices
Open Data Guidance
for Learner Satisfaction 2014 to 2015**

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1. Introduction

1.1 Purpose

This FE Choices Learner Satisfaction open data guidance describes the formatting and content of the Open Data files for Learner Satisfaction.

2. File Contents

2.1 Files Published

- **Provider File** - Displays summary information relating to the provider, such as the provider's overall score and comparison scores. Where data is not available, the file also contains missing score reason
- **Response File** – Displays the number of survey responses and the number of learners for each age range, level or subject area
- **Question File** – Displays the individual question scores for each age range, level or subject area

2.2 Format of the Provider File

Field Name	Description	Format	Length	Mandatory	Example Data
UKPRN	The UKPRN of the provider	Numeric	8	Yes	10000534
Provider_Name	The name of the provider	Text	255	Yes	A College
Organisation_Type	The organisation type of the provider	Text	255	Yes	Private Sector Public Funded
Final_Score	<p>The questionnaires had nine rating questions. A tenth question was added which asked learners how likely they were to recommend their course to friends and family. This question had six response options of 'extremely likely', 'likely', 'neither likely nor unlikely', 'unlikely', 'extremely unlikely' and 'does not apply'. In addition there was a further question which asked learners whether or not the course had met their expectations. This question has ten response options from 0 to 10, from 0 'very bad' to 10 'very good'.</p> <p>Responses to these two additional questions were not included in the overall learner satisfaction score to allow direct comparison of scores with earlier years.</p> <p>The nine rating questions could be scored from 0 to 10, from 0 'very bad' to 10 'very good'. For each college and training organisation, the scores from all the answered questions, covering all learners surveyed, are aggregated and averaged to give the overall score for the college/training organisation which is a score on a scale of 0 to 10. Every answer given by each respondent carries equal weighting.</p>	Numeric	2.10	No	8.4
MSRC	<p>Missing Score Reason Code Description</p> <ul style="list-style-type: none"> • There was not enough data to award a score • This organisation did not participate in the survey • Data will be available in a later refresh 	Text	100	No	There was not enough data to award a score
Learners	Number of eligible learners for all ages and levels, including unknowns	Integer	6	Yes	6650
Responses	Number of valid survey responses for all ages and levels, including	Integer	6	Yes	868

Field Name	Description	Format	Length	Mandatory	Example Data
	unknowns				

Note. For fields with decimal places the first number is the number of digits before the decimal point, and the second is the maximum number of decimal places.

2.3 Format of the Response File

Field Name	Description/Values	Format	Length	Mandatory	Example Data
UKPRN	The UKPRN of the provider	Text	8	Yes	12345678
Provider_Name	The name of the provider	Text	255	Yes	A College
Age_Band	The age range of the learners surveyed. The values are:- <ul style="list-style-type: none"> • 16-18, • 19+ • All 	Text	5	Yes	16-18
Survey_Type	The type of survey information. The values are: <ul style="list-style-type: none"> • L = Level information • S = Sector Subject Area level information for all respondents / learners • AS = Sector Subject Area level information for apprenticeships 	Text	2	Yes	L
Survey_Level	The level of the survey information. The values are: <p>For a Survey Type of L (Level)</p> <ul style="list-style-type: none"> • All – All Responses • All App - All Apprenticeships • A Level • Entry • Level 1 • Level 2 • Level 3 	Text	7	Yes	Level 3

Field Name	Description/Values	Format	Length	Mandatory	Example Data
	<p>For Sector Subject area level information for all respondents / learners AND Apprenticeships (Types = S or AS)</p> <p>SSA1 (Health, Public Services and Care) SSA2 (Science and Mathematics) SSA3 (Agriculture, Horticulture and Animal Care) SSA4 (Engineering and Manufacturing Technologies) SSA5 (Construction, Planning and the Built Environment) SSA6 (Information and Communication Technology) SSA7 (Retail and Commercial Enterprise) SSA8 (Leisure, Travel and Tourism) SSA9 (Arts, Media and Publishing) SSA10 (History, Philosophy and Theology) SSA11 (Social Sciences) SSA12 (Languages, Literature and Culture) SSA13 (Education and Training) SSA14 (Preparation for Life and Work) SSA15 (Business, Administration and Law)</p> <p>For AS only, a value of 'SSA98 (Other)' may also be used when sector subject codes for apprenticeships are low in numbers.</p>				
Learners	Number of eligible learners. This column will have "-" where the numbers have had to be suppressed.	Text	6	Yes	142
Responses	Number of valid survey responses. This column will have "-" where the numbers have had to be suppressed.	Text	6	Yes	37

2.4 Format of the Question File

Field Name	Description	Format	Length	Mandatory	Example Data
UKPRN	The UKPRN of the provider	Text	8	Yes	10000534
Provider_Name	The name of the provider	Text	255	Yes	A College
Age_Band	The age range of the learners surveyed. The values are the same as in the Response file.	Text	5	Yes	16-18
Survey_Type	The type of survey information. The values are the same as in the Response file.	Text	2	Yes	L
Survey_Level	The level of the survey information. The values are the same as in the Response file.	Text	7	Yes	Level 3
Question	<p>The number of the survey question. The values are:</p> <ol style="list-style-type: none"> 1. How good or bad was the information you were given when you were choosing your course? 2. How good or bad was the help staff gave you in the first few weeks? 3. How good or bad is the teaching on your course? 4. How good or bad is the respect staff show to you? 5. How good or bad is the advice you have been given about what you can do after this course? 6. How good or bad is the support you get on this course? 7. How good or bad is the college/learning provider at listening to the views of learners? 8. How good or bad is the college/learning provider at acting on the views of learners? 9. Overall how good or bad do you thing the college/learning provider is? 	Text	5	Yes	Q6

Field Name	Description	Format	Length	Mandatory	Example Data
	<p>10. How good or bad has the course been at meeting your expectations?</p> <p>11. How likely is it that you would recommend this college/ learning provider to friends or family?</p>				
Score	The score relating to the survey question. For questions 1 to 7 this is a score out of 10. For survey question 8 this is a score out of 100.	Text	3.1	Yes	7.9

Note. For fields with decimal places the first number is the number of digits before the decimal point, and the second is the maximum number of decimal places.

3 Suppression

3.1 Purpose

To protect the identity of individual learners participating in the survey we have had to suppress some of the values in the files. Where this is the case the “-” character is used instead of the original value. We do this to make sure no individual learning at a particular provider can be identified from the data we release.

Suppression is required in statistical publications to protect the possible identification of individuals’ identities and thereby ensure compliance with the Data Protection Act. Suppression may also be used as a way of controlling the rigour of the statistics reported.