

# Performance Indicators 1998-99

*Further Education  
in England*

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# Performance Indicators: A Description

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<b>PI 1</b>	Achievement of funding target; an indicator of the degree to which an institution has achieved its funding target
<b>PI 2</b>	Change in student numbers; an indicator of the level of change in student enrolments at an institution
<b>PI 3</b>	In-year retention rates; an indicator of the effectiveness of an institution's teaching, and guidance and support process, as measured by the retention of students on their learning programmes
<b>PI 4</b>	Achievement rates; an indicator of the effectiveness of an institution in enabling students to attain their learning goals
<b>PI 5</b>	Contribution to the national targets; an indicator of the number of students attaining one of the national learning targets by achieving an NVQ or equivalent at the appropriate level

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## Definition of institutions

The following terms have specific meanings within this publication:

Colleges	–	sometimes described as sector colleges and include agriculture and horticulture colleges; art, design and performing arts colleges; specialist designated institutions; general further education colleges; tertiary colleges and sixth form colleges
External Institutions	–	local education authority (LEA) maintained and independently-funded external institutions
Institutions	–	refers to both colleges and external institutions

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# Performance Indicators 1998-99

## Further Education Colleges in England

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### Introduction

1 This publication contains performance indicators, analysis and interpretation for 426 further education (FE) and sixth form colleges in England plus, for the first time, similar data and comment for 216 LEA maintained and independent external institutions. The indicators for individual colleges relate to the 1997-98 and 1998-99 teaching years with trends since 1996-97 included in the section on analysis and interpretation. For external institutions, performance indicators are shown only for 1998-99.

2 It is the fifth year in which performance indicators for further education colleges have been published. The performance indicators are calculated primarily from the individualised student record (ISR).

3 Five performance indicators are shown for each institution, focusing on key areas of activity. The performance indicators have been developed to complement existing published information and have three main purposes:

- to enable institutions to compare their performance with those of equivalent organisations
- to provide information to the Department for Education and Employment (DfEE), the Learning and Skills Council (LSC), training and enterprise councils (TECs), the Council and the general public as part of the accountability for spending public funds
- to enable institutions and the Council to monitor changes in performance at each institution over time.

### External Institutions

4 Performance indicators are shown for LEA maintained and independent external institutions as recommended in the *Final Report of the External Institutions Review Group (1999)*, chaired by Professor Bob Fryer CBE. The performance indicators for 1998-99 are seen as setting a baseline against which future development can be measured.

5 External institutions have patterns of provision which differ from those of general FE colleges, sixth form colleges or specialist colleges. Students are mainly adults studying part-time, with a high proportion of provision in Programme Area 10 – Basic Education. In recognition of such differences, performance indicators and sector medians for external institutions are shown separately from those for colleges.

### Key Results for 1998-99 and Comparison with 1996-97 and 1997-98 for colleges

6 The five indicators have been calculated from information provided by institutions as part of the annual cycle of student and financial data returns to the Council. All of the indicators except PI 5 (attainment of NVQs or equivalent) relate to provision funded wholly or partly by the Council. The five published performance indicators are unchanged from 1997-98. They are explained in more detail in annex D.

7 Results for 1996-97 and 1997-98 for colleges were first published in *Performance Indicators 1997-98: Further education colleges in England*, September 1999. The results for 92 colleges were updated and republished in a supplement published in March 2000. The results for 1996-97 and 1997-98 in this publication take into account any revisions to the underlying data since they were previously published.

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8 Analysis of the performance indicators shows that:

### **PI 1: Achievement of funding target**

#### Colleges

- nearly 60% of sector colleges achieved or surpassed their funding unit target in 1998-99. The middle 50% of colleges achieved between 97% and 103% of their funding unit target. These figures are slightly lower than for 1997-98 and reflect the challenge faced by colleges in achieving their funding targets.

#### External institutions

- 64% of external institutions achieved or surpassed their funding unit target. The range of results is much wider for external institutions than for sector colleges and the middle 50% achieved between 94% and 118% of their funding unit target.

### **PI 2: Percentage change in student numbers**

#### Colleges

- the change in full-time student numbers between 1997-98 and 1998-99 for the median sector college was a decrease of 2%, compared with a decrease of 2% in 1997-98 and an increase of 1% in 1996-97
- the change in part-time student numbers for the median sector college between 1997-98 and 1998-99 was a decrease of 1%. This contrasts with the previous two years when part-time numbers at the median sector college increased by 5% in 1997-98 and by 14% in 1996-97. In all years, the percentage change varies substantially between colleges.

#### External institutions

- within external institutions there are few full-time students. The percentage changes between 1997-98 and 1998-99 in full-time and part-time student numbers for the median institution were 7% and 0% respectively. As with sector colleges, the percentage change varies significantly between institutions.

### **PI 3: In-year retention rate**

#### Colleges

- the in-year retention rate for the median sector college in 1998-99 was 87% for full-time students and 84% for part-time students. These medians are the same as those recorded in 1997-98 and retention rates have been largely stable since 1995-96.
- colleges having the lowest levels of retention rate in previous years have shown strong improvements in 1998-99. The median improvement in retention rate for full-time students in 1998-99 for those colleges whose retention rate was below 80% in 1996-97 was 4 percentage points
- the middle 50% of sector colleges had a full-time in-year retention rate of between 84% and 91% and a part-time in-year retention rate of between 79% and 88% in 1998-99. The ranges in 1997-98 and 1996-97 were similar
- for part-time students, the median sector college in-year retention rate continued to be lowest in sixth form colleges at 79%, the same as for 1997-98. Sixth form colleges often have small numbers of part-time students.

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#### External institutions

- the great majority of provision within external institutions is part-time and the in-year retention rate for the median institution was 78%. The middle 50% of institutions had a part-time in-year retention rate of between 72% and 85%.

### PI 4: Achievement rates

#### Colleges

- achievement rates have increased over the past three years
- the achievement rate for all qualifications for the median sector college in 1998-99 was 76%, one percentage point higher than 1997-98 and three percentage points higher than in 1996-97
- the median sector college achievement rate is highest for long qualifications at 78% in 1998-99, an increase of two percentage points over the previous year; and lowest for medium length qualifications at 70%, which also represents an increase of two percentage points over the previous year
- colleges with the lowest achievement rates in 1996-97 have demonstrated exceptional levels of improvement in 1998-99. The median improvement in achievement rate between 1996-97 and 1998-99 was 23 percentage points for those colleges who formed the bottom 10% two years ago
- the median achievement rate for all qualifications in general further education and tertiary colleges increased by 7 percentage points over the two years between 1996-97 and 1998-99 from 66% to 73%

- there continues to be a wide range in colleges' achievement rates, although this has reduced since 1996-97 as colleges with the lowest achievement rates make significant improvements. For example, in 1996-97 a quarter of sector colleges had an achievement rate for long qualifications below 60%. This had improved to an achievement rate of 70% in 1998-99 (see figure 22a)

- the median achievement rate continues to vary by type of college; for example, in 1998-99 the median achievement rate for all qualifications ranged from 86% in sixth form colleges, 79% in specialist art and design and performing arts colleges and agriculture and horticulture colleges, to 73% in general further education and tertiary colleges.

#### External institutions

- the median external institution achievement rate for all qualifications was 82%. The median achievement rate for external institutions is highest for long qualifications at 86% in 1998-99, with the median value for short and medium length qualifications being 79% and 81% respectively
- there is a wide range of achievement rates across external institutions with the middle 50% having an achievement rate across all qualifications of between 65% and 91%.

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## PI 5: Contribution to the national learning targets

PI 5 shows the volume of an institution's contribution to the national targets and covers all provision at institutions:

### Colleges

- Summing the indicator across all colleges shows that:
  - 64,000 students aged between 16 and 18 achieved NVQ level 2 or equivalent in 1998-99. This compares with 63,100 in 1997-98 and 58,700 in 1996-97, an increase of 5,300 or 9% over the period
  - 132,600 students aged between 16 and 20 achieved NVQ level 3 or equivalent in 1998-99. This compares with 129,400 in 1997-98 and 127,100 in 1996-97, an increase of 5,500 or 4% over the period
  - 112,200 students aged 21 and over achieved NVQ level 3 or equivalent in 1997-98. This compares with a figure of 110,400 in 1997-98 and 110,300 in 1996-97, an increase of 1,900 or 2% over the period.

### External institutions

External institutions have relatively few students under the age of 21 and they have few students aged over 21 studying for qualifications at NVQ level 3. Where individual external institutions make contributions to the national targets these are shown; however, given the low level of participation, median values are likely to be misleading and for that reason are not shown.

## Interpreting the Indicators

9 The following information is included in the annexes to this publication:

- annex A: background and approach to the performance indicators
- annex B: analysis and interpretation of the performance indicators
- annex C: table of individual institution performance indicators and supporting data. This information is available in electronic form on the Internet by accessing the Council's information pages on <http://www.fefc.ac.uk>
- annex D: definitions and sources.

10 For colleges, broad comparisons can be made between the in-year retention and achievement rates shown respectively in PI 3 and PI 4 and the results shown in *Benchmarking Data 1996-97 to 1998-99: Retention and achievement rates in further education colleges in England*. Similarly, external institutions can make comparisons with the results shown in *Benchmarking Data 1998-99: Retention and achievement rates in external institutions in England*. Institutions wishing to compare their performance indicators with the results published in benchmarking data should note the definitional differences between the results shown in the two publications, explained in annex B of *Benchmarking Data 1996-97 to 1998-99*. The main differences are:

- PI 3 summarises retention for students on all their qualifications within a particular teaching year; the benchmarking data show retention on each qualification over its whole duration where this is longer than one teaching year



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- PI 4 and benchmarking data on achievement rates are calculated in a similar way, although PI 4 includes partial achievement whereas the benchmarking data do not.
  - c. all the performance indicators except PI 5 relate to Council-funded provision in institutions. Where achievement rates or other indicators are published this is often on a different basis from the figures presented here and great caution should be exercised in making comparisons. For example, the performance tables for schools and colleges published each November by the DfEE, relate to 16 to 18 year olds studying particular qualifications while the performance indicators in this publication relate to all students and their qualifications. Almost four in five students in the further education sector are aged over 18.

11 There are a number of key points to bear in mind when interpreting the performance indicators for an individual institution:

- a. the indicators should be viewed as part of a range of information which institutions and others publish about their activities and should also be considered in relation to the institution's strategic plan and mission;
- b. the performance indicators give summary information about each institution. The indicators can only provide a starting point for institutions to compare their performance with institutions similar to their own. The reasons for differential performance can then be explored, separating differences arising from unique features of an institution, from those where changes in practice can lead to improved performance;



## Annexes

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# Background and Approach to the Performance Indicators

## Background

1 In June 1992 the secretary of state for education asked the Council to work with colleges to develop performance indicators, as part of the requirement under section 50 of the *Further and Higher Education Act 1992*, that institutions publish information about their financial and other resources and use made of such resources.

2 In 1999 the External Institutions Review Group was set up by the Council to advise on funding arrangement for external institutions. The group were also asked to look at the contribution of external institutions to the lifelong learning agenda and at the areas of quality improvement and accountability. The group recommended that accountability requirements for external institutions should be as rigorous as for sector colleges and should be measured and reported accordingly.

3 A variety of information is already published about institutions' activities including:

- examination achievements of 16 to 18 year-olds, published annually by the DfEE as part of the comparative tables of school and college performance
- college publications such as the college's charter and disability statement, annual college accounts and detailed information on the qualifications achieved by students each year
- Council inspection reports.

## Approach

4 Diversity of provision is one of the distinguishing features of the college sector. To attempt to capture this diversity in full using numerical indicators would run the risk of increasing the volume of data to unmanageable levels, so reducing the impact and value of the indicators. The approach adopted by the Council was, therefore, to develop a limited number of indicators which satisfied the following criteria:

- they should be clearly defined so that a reliable comparison between institutions is possible
- the data required to calculate them should be collected as part of colleges' other activities. There should be no special data collection needed
- they should be seen as relating to key areas of activity in colleges.

5 The key areas of college activity of interest to the Council are:

- the recruitment of students and the education programmes they follow
- students' commitment to their learning programmes
- the achievement of students' primary learning goals and, in particular, achievement which contributes to the national learning targets
- the value for money of provision.

6 The Council developed the original proposals for college performance indicators with the help of a development group comprising college principals and other interested parties including the DfEE and TECs. The Council's approach to performance indicators is the same as in the 1999 publication; definitions of the indicators are given in Annex D.



# Analysis and Interpretation of Performance Indicators

1 This annex contains analysis and interpretation for each of the five performance indicators (PIs) for 1998-99 together with a comparison with the results for 1996-97 and 1997-98 for sector colleges. The following information is shown for each indicator:

- purpose of the indicator
- description of the indicator
- results and interpretation including sector medians, medians and ranges by college type and regional medians.

2 Tables and figures showing results appear throughout the text. The abbreviations used in the figures are:

## Type of institution

EI	External institutions
GFEC/TC	General further education and tertiary colleges
SFC	Sixth form colleges
Specialist	Agriculture and horticulture and art, design and performing arts colleges

## Regions

EM	East Midlands
ER	Eastern Region
GL	Greater London
NR	Northern Region
NW	North West
SE	South East
SW	South West
WM	West Midlands
YH	Yorkshire and Humberside

## PI 1: Achievement of Funding Target

### Purpose

3 To indicate the degree to which an institution has achieved its funding target, by measuring the difference between an institution's provision of education and training programmes and that which an institution agreed to provide in return for Council funds. The indicator relates to provision wholly or partly funded by the Council.

### Description

4 The number of Council-funded units of activity, that is, funding units, generated by an institution for the teaching year (1 August to 31 July), as a percentage of its target funding units for that year.

### Results and interpretation

5 The funding agreement between the Council and an institution takes account of the entire range of an institution's activities including student recruitment, attendance and achievement as well as the different patterns of student attendance and the varied learning programmes they follow.

6 The indicator shows an institution's success in setting and achieving targets. A result of close to 100% is an indication of accurate planning. Prior to 1997-98, some institutions will have planned to gain additional funding through the demand-led element (DLE) funding arrangements which applied in 1996-97. DLE was withdrawn after 1996-97, and so institutions' achievement of their funding target in 1997-98 and subsequent years is typically much closer to 100%.

7 The results are summarised in table 1. Across sector colleges, the median college value for the achievement of the 1998-99 funding target was 100% compared with 101% in 1997-98 and 108% in 1996-97.

Some 60% of colleges achieved or surpassed their funding target in 1998-99 (see figures 1a and 2). The median value for external institutions was 106% (see figures 1b and 2).

8 The middle 50% of sector colleges in 1998-99 achieved between 97% and 103% of their funding target. This was a slightly

wider range than in 1997-98; nevertheless this was a narrower range than that achieved in 1996-97. By contrast, the middle 50% of external institutions in 1998-99 achieved between 94% and 118% of their funding target which indicates the wide diversity between such institutions.

**Table 1. PI 1: Achievement of funding target**  
**Ranges for the sector 1996-97 to 1998-99 and by institution type 1998-99**

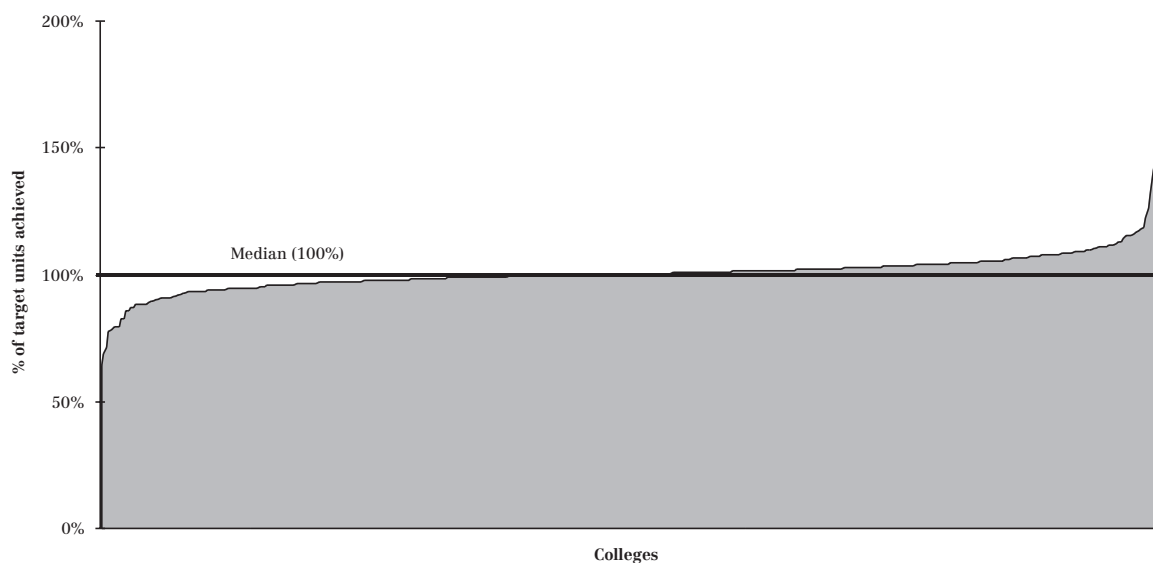
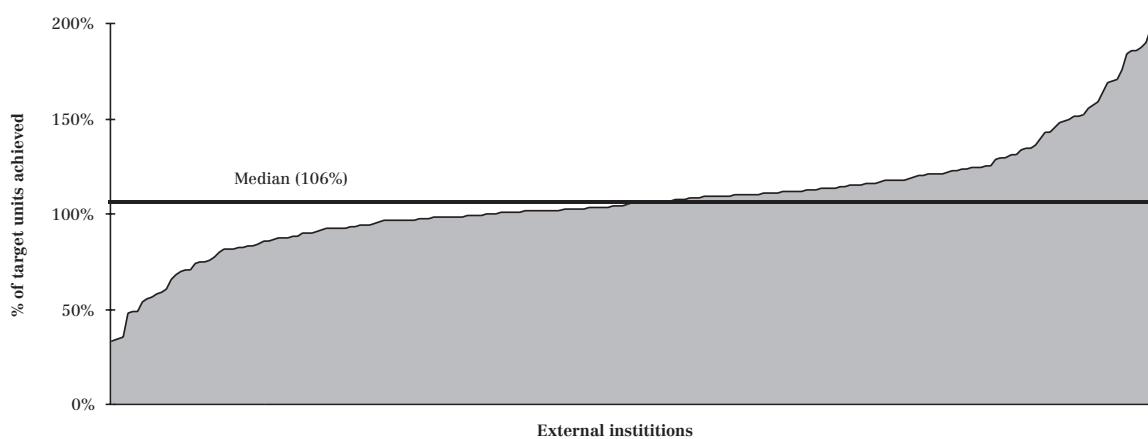
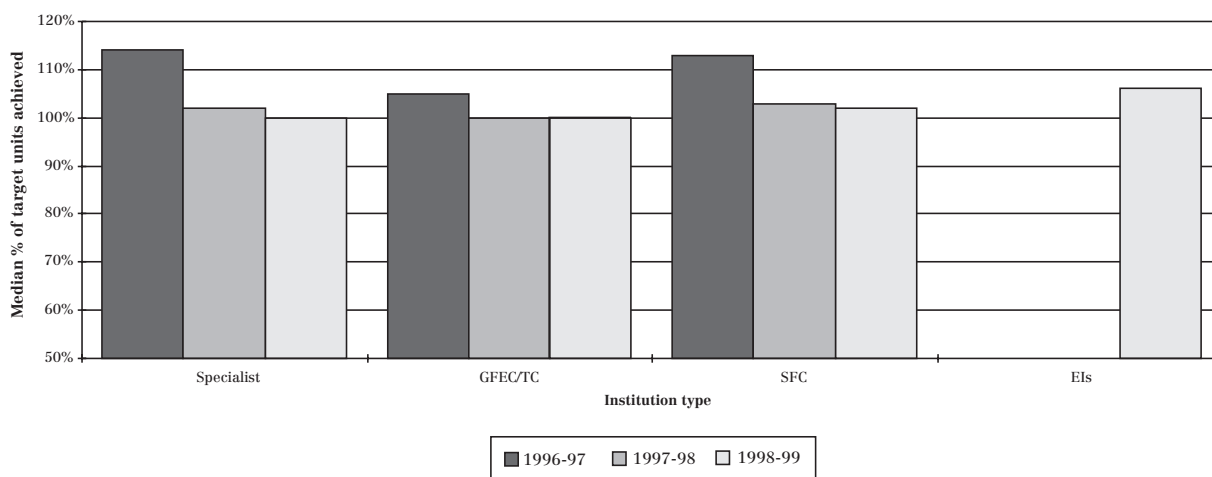
	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college achievement of funding target</i>	<i>75th percentile†</i>
	<i>No.</i>	<i>%</i>	<i>%</i>	<i>%</i>
<b>All sector colleges:</b>				
1998-99	424	97	100	103
1997-98		99	101	103
1996-97		102	108	117
Specialist colleges	34	98	100	103
General FE/tertiary colleges	277	97	100	102
Sixth form colleges	107	100	102	106
<b>External institutions:</b>	215	94	106	118

\* a quarter of colleges had an achievement of funding target at or below this figure

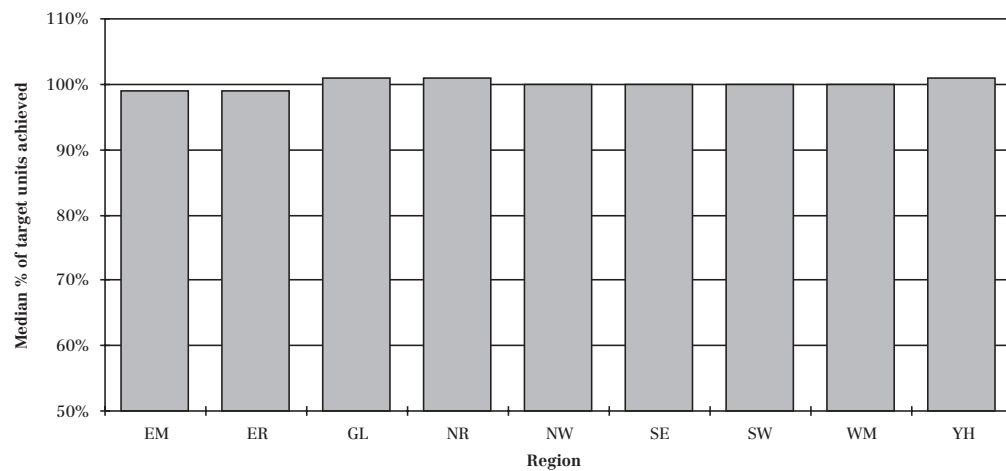
† a quarter of colleges had an achievement of funding target at or above this figure

Note: 'specialist colleges' includes agriculture and horticulture colleges and art, design and performing arts colleges. Number of colleges of each type may not add to total because specialist designated colleges are not shown as a separate category

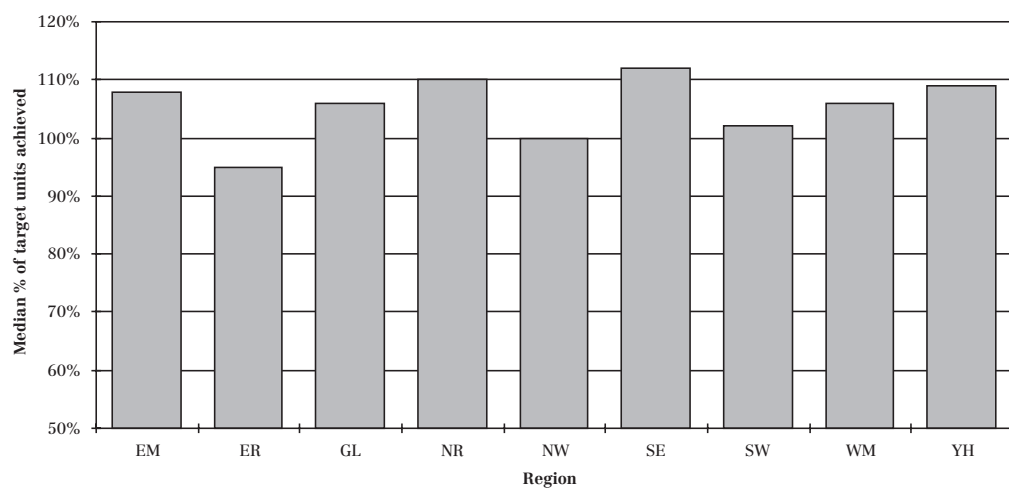


**Figure 1a. PI 1: Achievement of funding target 1998-99. Range of college results****Figure 1b. PI 1: Achievement of funding target 1998-99. Range of external institution results****Figure 2. PI 1: Achievement of funding target. Median values by institution type**

**Figure 3a. PI 1: College achievement of funding target 1998-99. Median values by region**



**Figure 3b. PI 1: External institution achievement of funding target 1998-99. Median values by region**



## PI 2: Change in Student Numbers

### Purpose

9 To indicate the level of change in student enrolments at an institution.

### Description

10 The percentage change in student numbers year on year. Separate information is shown for two broad modes of attendance: full-time which includes students studying on a full-time full-year basis; and part-time which includes students studying on a full-time part-year basis and part-time students. Student numbers at institutions in 1998-99 are also shown for full-time and part-time attendance to provide a context for this indicator and the other indicators. The indicator relates to provision wholly or partly funded by the Council.

### Results and interpretation

#### *Full-time students*

11 Full-time student numbers in sector colleges declined by 2% between 1997-98 and 1998-99 in the median college. This result is the same as that obtained in 1997-98 and reverses the trend of the previous two years when colleges typically increased their full-time numbers, the median increases were 1% between 1995-96 and 1996-97 (see table 2). The change in full-time student numbers varied substantially between colleges in all three years. In 1998-99, full-time numbers declined by more than 7% at a quarter of colleges, but increased by more than 3% at another quarter (see figure 4a); these results are very similar to those obtained in 1997-98.

12 Full-time student numbers increased by 7% between 1997-98 and 1998-99 in the median external institution. The relatively low number of full-time students at external institutions accounts for the wide variations

in the change in student numbers between institutions (see figure 4b), with over a half of external institutions having no full-time students.

13 The 2% median decline in full-time numbers masks some variations between college types (see figure 5). In 1998-99 the median change in full-time numbers was slightly greater in general further education and tertiary colleges and specialist agriculture and horticulture and art and design colleges at -2%, than in sixth form colleges where the median college had no change in full-time numbers.

14 The range of growth rates in sector colleges for full-time student numbers in 1998-99 was similar in most regions to the national range. The exception was the South West region, where the median college showed a decline of 5% in full-time student numbers and a quarter of colleges showed a decline of more than 9% (see figure 6a). This variation in growth rates between colleges and regions is as a result of individual college strategies for growth and demographic factors which have a particular effect on the numbers of students aged 16-18.

#### *Part-time students*

15 The change in part-time student numbers for the median sector college between 1997-98 and 1998-99 was -1%. This continues the downward trend in growth rate over the previous three years when the median growth rates were 23%, 14% and 5%. Between 1994-95 and 1996-97 colleges were able to draw down demand-led funding for growth in student numbers, and this resulted in many colleges increasing their student numbers, particularly for part-time attendance, significantly. Much of the growth in student numbers over this period was due to the expansion of franchising between colleges and other providers or employers, particularly for general further education and tertiary colleges. The

reduction in growth rates coincides with the ending of demand-led funding from 1997-98. There was no change in part-time numbers for the median external institution.

16 The part-time numbers include those students studying on very short full-time courses, for example students studying a computer literacy and information technology course full-time for a week.

17 Growth rates varied between institutions in a similar manner to last year. See figures 7a and 7b which show the range of results for colleges and external institutions respectively. In a quarter of sector colleges part-time numbers declined by over 13%, while in another quarter part-time numbers increased by over 14%.

18 The range of growth rates for sector colleges within each region is narrower than last year. The growth rate between 1997-98 and 1998-99 ranged from a median 1% increase in the East Midlands and Greater London regions to a decline of 4% in Yorkshire and Humberside and West Midlands regions (see figure 9a). This is mainly due to individual college strategies, for example with regard to franchising. A similar variation in growth in part-time numbers is evident in external institutions, although there is no obvious pattern in the growth rates in sector colleges and external institutions within regions (see figures 9a and 9b).

**Table 2. PI 2: Student number trends**  
**Ranges for the sector 1996-97 to 1998-99 and by institution type 1998-99**

**Full-time students**

	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college change in full-time student numbers</i>	<i>75th percentile*</i>
	<i>No.</i>	<i>%</i>	<i>%</i>	<i>%</i>
<b>All sector colleges:</b>				
1997-98 to 1998-99	420	-7	-2	3
1996-97 to 1997-98		-8	-2	2
1995-96 to 1996-97		-5	1	7
Specialist colleges	34	-9	-2	2
General FE/tertiary colleges	275	-8	-2	3
Sixth form colleges	107	-3	0	3
<b>External institutions:</b>	66	-33	7	75

**Part-time students**

	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college change in part-time student numbers</i>	<i>75th percentile*</i>
	<i>No.</i>	<i>%</i>	<i>%</i>	<i>%</i>
<b>All sector colleges:</b>				
1997-98 to 1998-99	418	-13	-1	14
1996-97 to 1997-98		-9	5	19
1995-96 to 1996-97		-3	14	37
Specialist colleges	34	-14	-5	13
General FE/tertiary colleges	275	-13	-3	8
Sixth form colleges	103	-13	13	43
<b>External institutions:</b>	206	-11	0	13

\* a quarter of colleges had a change in student numbers at or below this figure

\* a quarter of colleges had a change in student numbers at or above this figure

Note: 'specialist colleges' includes agriculture and horticulture colleges and art, design and performing arts colleges. Number of colleges of each type may not add to total because specialist designated colleges are not shown as a separate category

Figure 4a. PI 2: Change in full-time students 1997-98 to 1998-99. Range of college results

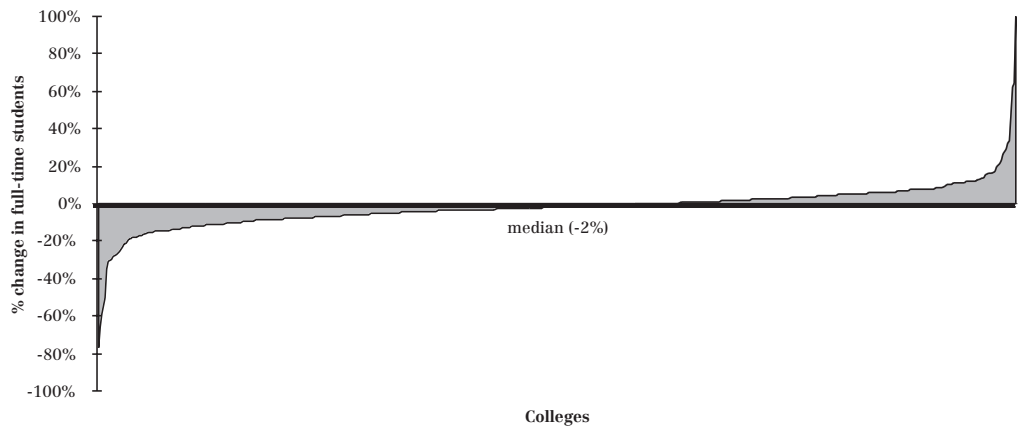
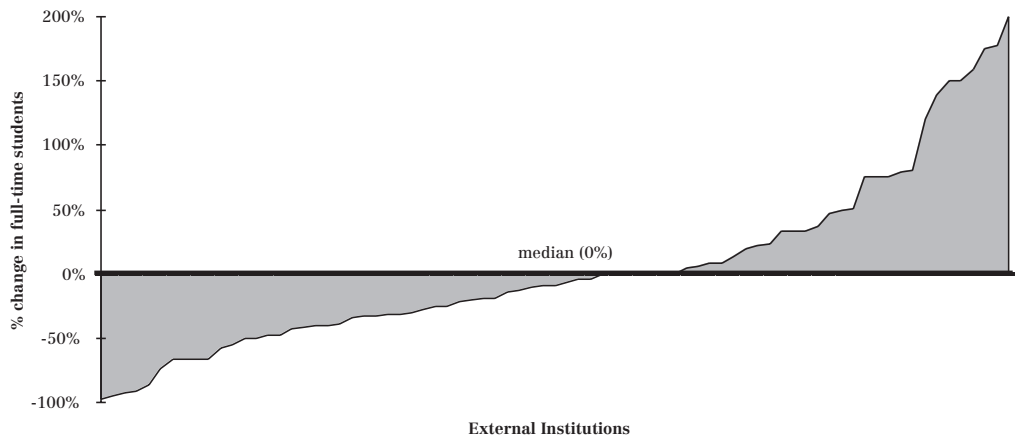
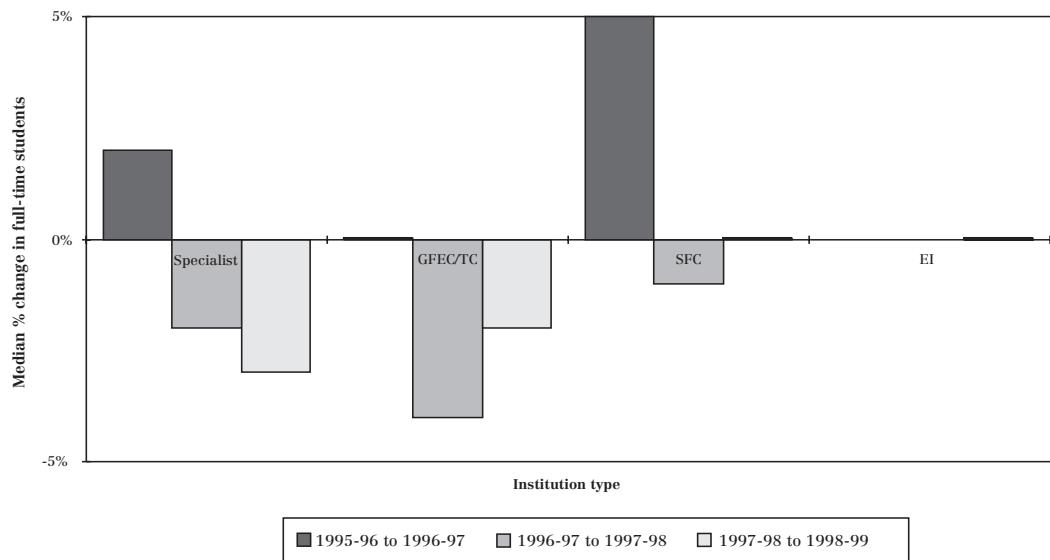


Figure 4b. PI 2: Change in full-time students 1997-98 to 1998-99. Range of external institution results

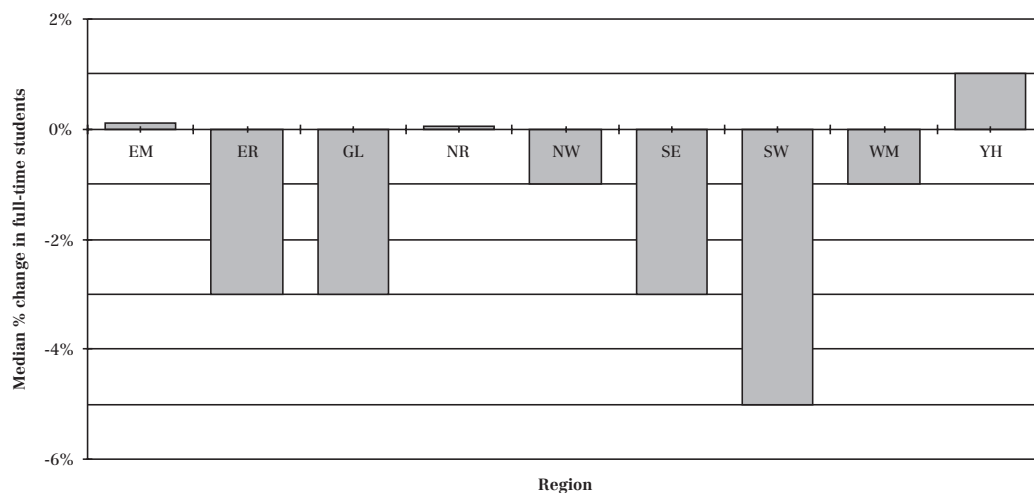


Note: 9 external institutions are excluded as their change in full-time student numbers between 1997-98 and 1998-99 was over 200%. Most of these external institutions had fewer than 15 full-time students resulting in a large percentage change between the two years.

Figure 5. PI 2: Change in full-time students. Median values by institution type



**Figure 6a. PI 2: Change in full-time students, colleges 1997-98 to 1998-99. Median values by region**



**Figure 6b. PI 2: Change in full-time students, external institutions 1997-98 to 1998-99. Median values by region**

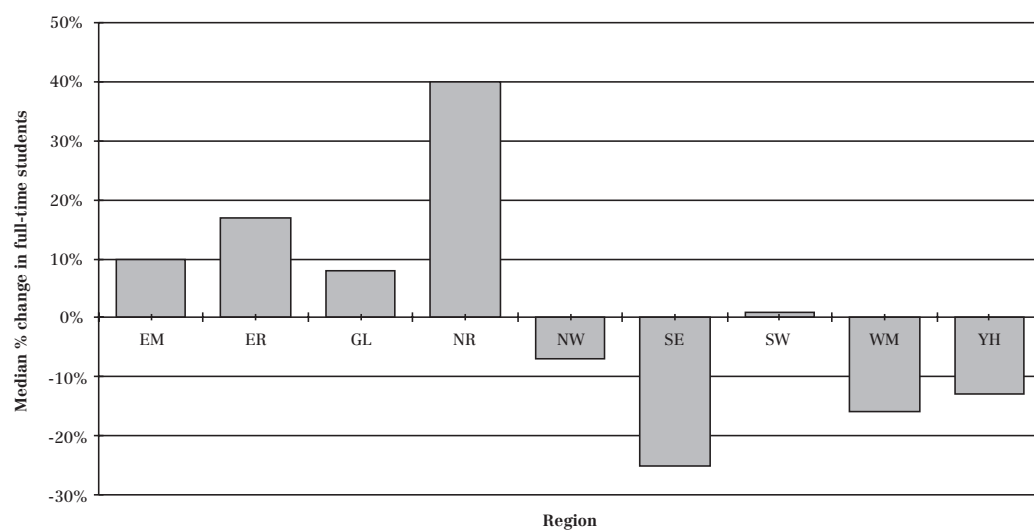


Figure 7a. PI 2: Change in part-time students 1997-98 to 1998-99. Range of college results

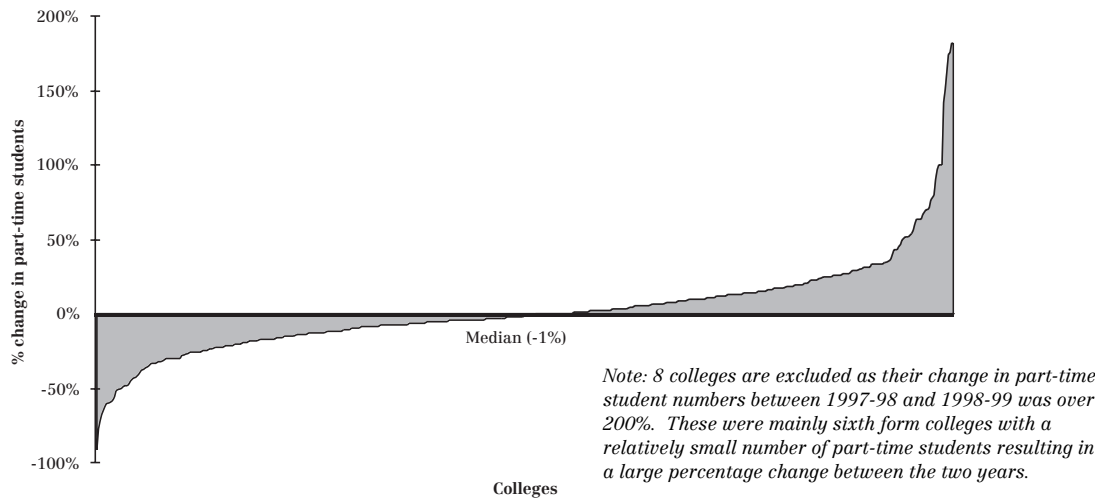


Figure 7b. PI 2: Change in part-time students 1997-98 to 1998-99. Range of external institution results

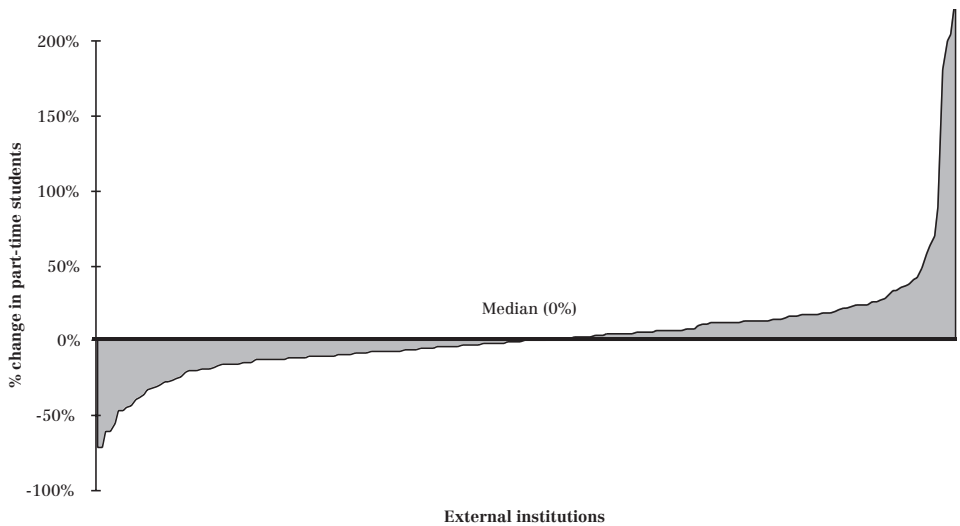
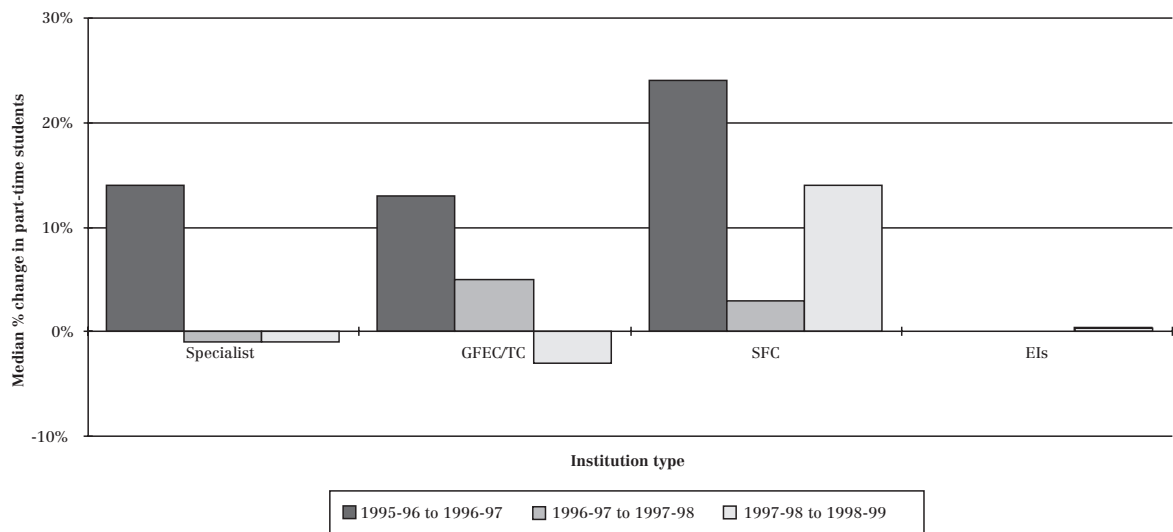
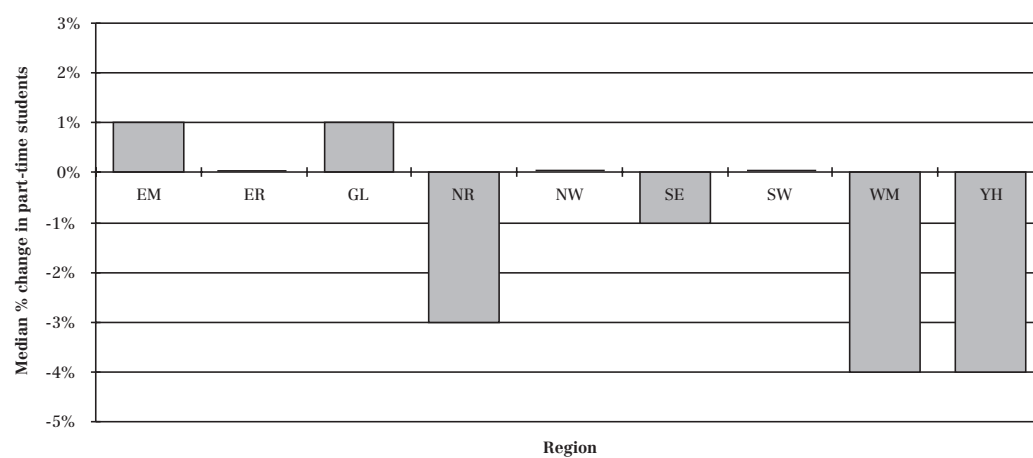


Figure 8. PI 2: Change in part-time students. Median values by institution type

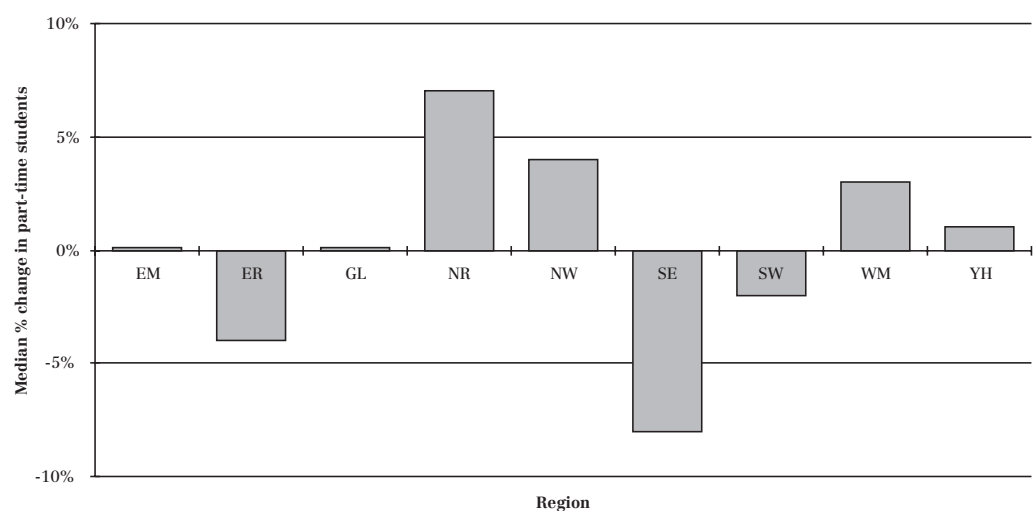




**Figure 9a. PI 2: Change in part-time students, colleges 1997-98 to 1998-99. Median values by region**



**Figure 9b. PI 2: Change in part-time students, external institutions 1997-98 to 1998-99. Median values by region**



## PI 3: In-year Retention Rates

### Purpose

19 To provide an indication of the effectiveness of an institution's teaching, and guidance and support process, as measured by the retention of students on their learning programmes.

### Description

20 The percentage of those students who, having enrolled on a learning programme of at least 12 weeks' duration, continue to attend at the end of the qualification or the end of the teaching year (31 July), whichever is sooner. Separate information is shown for full-time full-year (described as full-time), and full-time part-year and part-time students (jointly described as part-time). The indicator relates to provision funded wholly or partly by the Council.

21 Where a student transfers from one qualification to another within the institution during the teaching year, the qualification the student has transferred from is ignored for the purpose of calculating the student's retention status.

### Results and interpretation

22 The calculated in-year retention rate takes account of the number of students withdrawing from all their qualifications within any one teaching year, rather than over the whole programme where students are studying on a programme longer than one year.

23 The results for PI 3 are summarised in table 3. The median sector college in-year retention rate in 1998-99 was 87% for full-time students and 84% for part-time students. In both cases the retention rate is the same as those for 1996-97 and 1997-98. The median external institution retention rate was 97% for full-time students and 78% for part-time students. The median full-time

retention rate is strongly influenced by the low numbers of full-time students.

24 In 1998-99 the range of sector college in-year retention rates was very similar to previous years with the middle 50% of colleges having a full-time in-year retention rate of between 84% and 91% and a part-time in-year retention rate of between 79% and 88% (see figures 10a and 13a). The retention rates for the middle 50% of external institutions ranged between 81% and 100% for full-time students and between 72% and 85% for part-time students.

25 Rates continue to vary by type of institution. Full-time in-year retention rates remain slightly lower in general further education and tertiary colleges than in other institutions. For part-time students, the median college in-year retention rate continues to be lower in sixth form colleges, at 79%, than in other types of colleges (see figures 11 and 14). This was unchanged from 1997-98. Sixth form colleges often have small numbers of part-time students and there is a large change in the part-time in-year retention rate, because of the small baseline numbers.

26 Although in-year retention rates have remained stable for the past three years for most sector colleges, those colleges with the lowest retention rates in 1996-97 have improved the retention rates of their students. For example, in 1996-97, 48 colleges had a retention rate for their full-time students of less than 80%. Typically, this group of colleges have improved retention between 1996-97 and 1998-99 by 4 percentage points and a quarter of them have improved by more than 8 percentage points.

**Table 3. PI 3: In-year retention rates**  
**Ranges for 1996-97 to 1998-99 and by institution type 1998-99**

**Full-time students**

	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college full-time in-year retention rate</i>	<i>75th percentile†</i>
	<i>No.</i>	<i>%</i>	<i>%</i>	<i>%</i>
<b>All sector colleges:</b>				
1998-99	421	84	87	91
1997-98		83	87	90
1996-97		83	87	89
Specialist colleges	34	86	89	91
General FE/tertiary colleges	275	83	86	88
Sixth form colleges	107	90	92	95
<b>External institutions:</b>	105	81	97	100

**Part-time students**

	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college full-time in-year retention rate</i>	<i>75th percentile†</i>
	<i>No.</i>	<i>%</i>	<i>%</i>	<i>%</i>
<b>All sector colleges:</b>				
1998-99	419	79	84	88
1997-98		79	84	88
1996-97		78	84	89
Specialist colleges	34	81	85	90
General FE/tertiary colleges	275	81	85	88
Sixth form colleges	105	72	79	87
<b>External institutions:</b>	206	72	78	85

\* a quarter of colleges had an in-year retention rate at or below this figure

† a quarter of colleges had an in-year retention rate at or above this figure

Note: 'specialist colleges' includes agriculture and horticulture colleges and art, design and performing arts colleges. Number of colleges of each type may not add to total because specialist designated colleges are not shown as a separate category

Figure 10a. PI 3: Full-time student in-year retention rate 1998-99. Range of college results

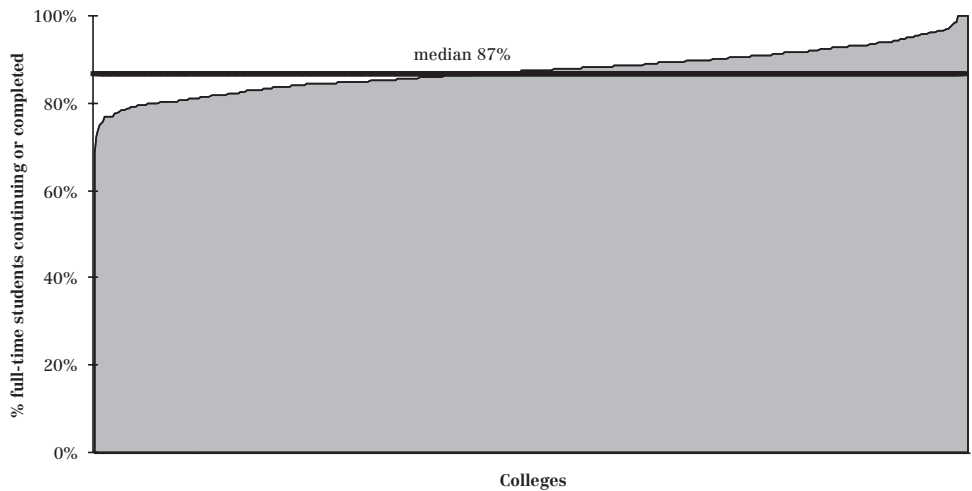
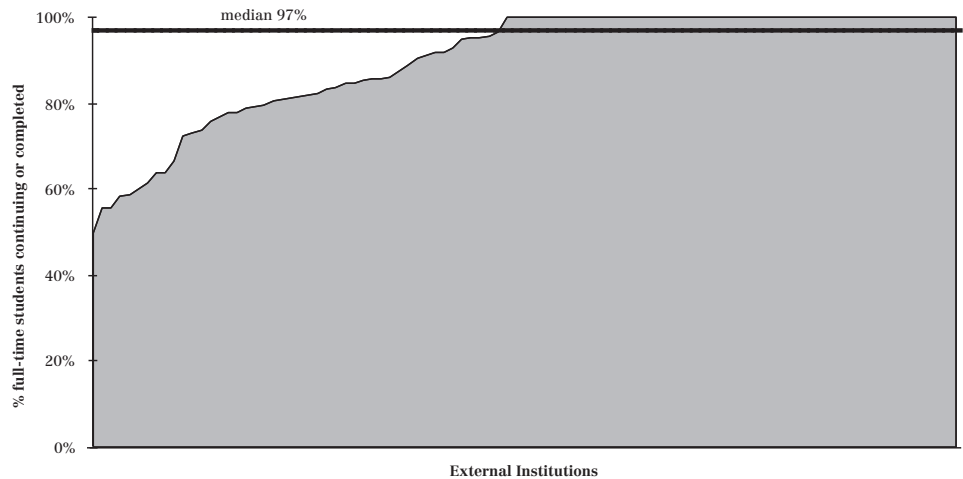
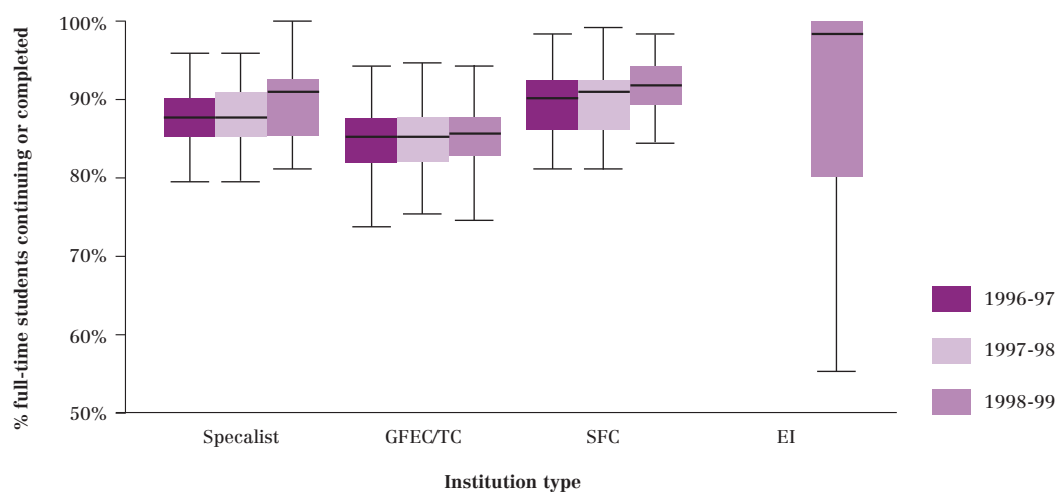


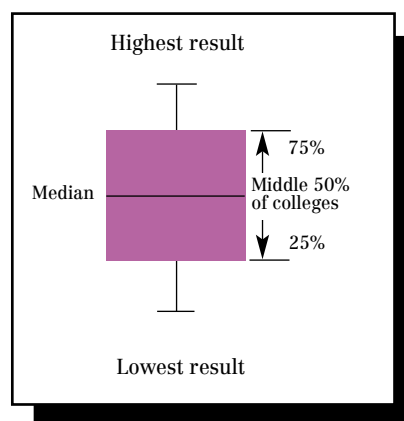
Figure 10b. PI 3: Full-time student in-year retention rate 1998-99. Range of external institution results



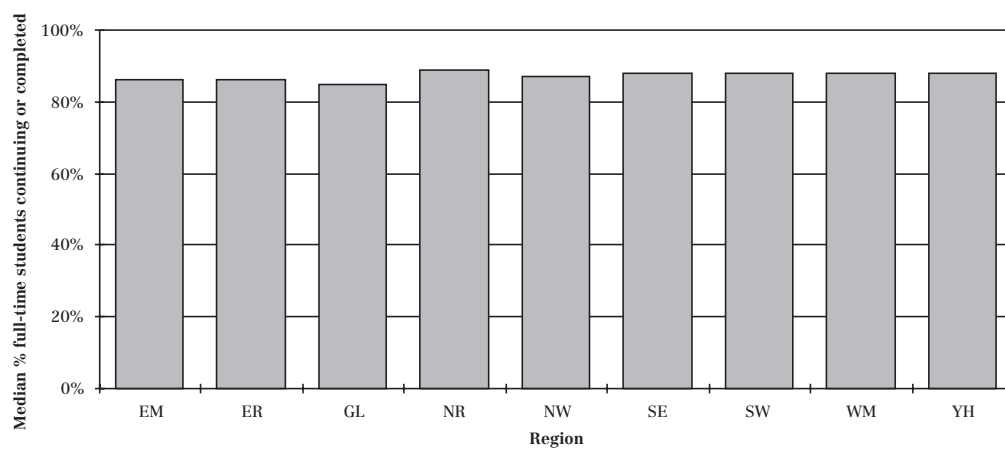
*Note: 4 external institutions are excluded as full-time in-year retention rate was lower than 50%. Most of these institutions had small numbers of students resulting in unusually low in-year retention rates.*

**Figure 11. PI 3: Full-time student in-year retention rate by institution type**

*Note: interpretation of figure 11 is as follows, taking sixth form college in-year retention rates in 1998-99 as an example. The median sixth form college in-year retention rate was 92%, that is half of sixth form colleges had an in-year retention rate for full-time students of 92% or more. The middle 50% of sixth form colleges had a full-time in-year retention rate within the range 88% to 93%. The highest and lowest in-year retention rates were 98% and 81% respectively.*



**Figure 12a. PI 3: Full-time student in-year retention rate, colleges 1998-99. Median values by region**



**Figure 12b. PI 3: Full-time student in-year retention rate, external institutions 1998-99. Median values by region**

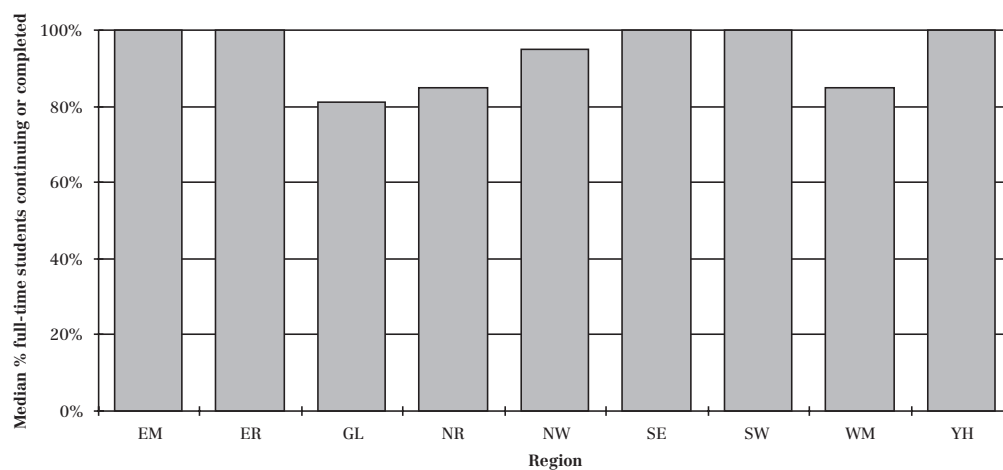


Figure 13a. PI 3: Part-time student in-year retention rate 1998-99. Range of college results

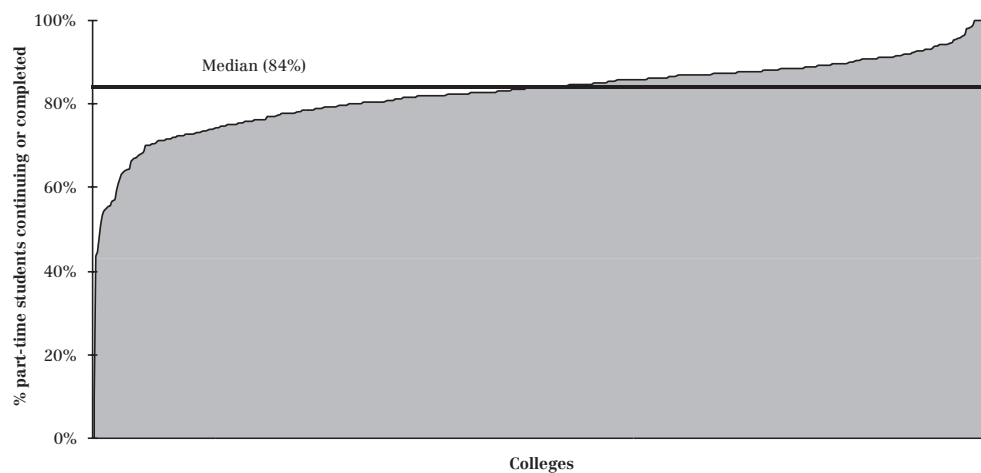


Figure 13b. PI 3: Part-time student in-year retention rate 1998-99. Range of external institution results

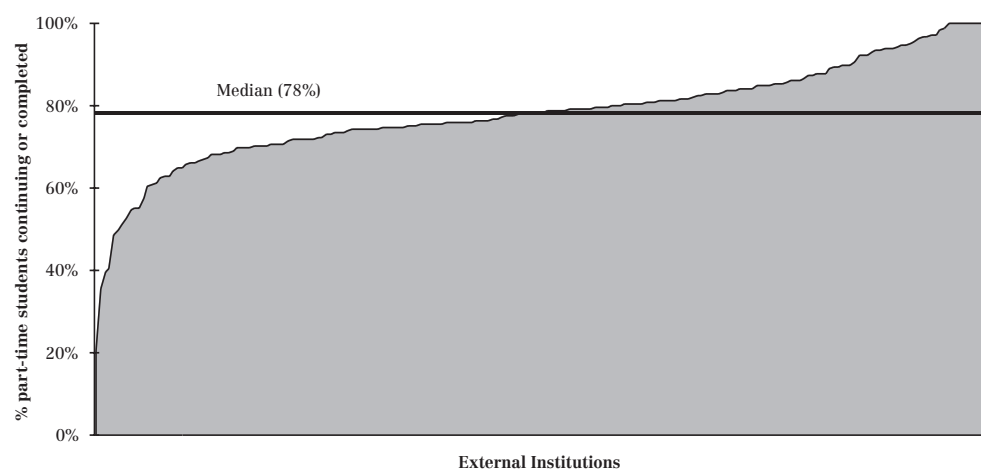
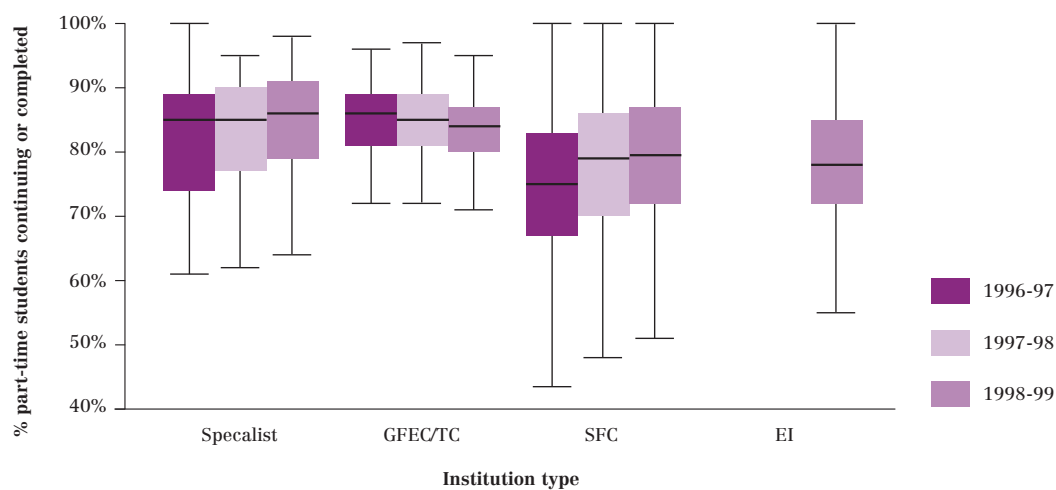
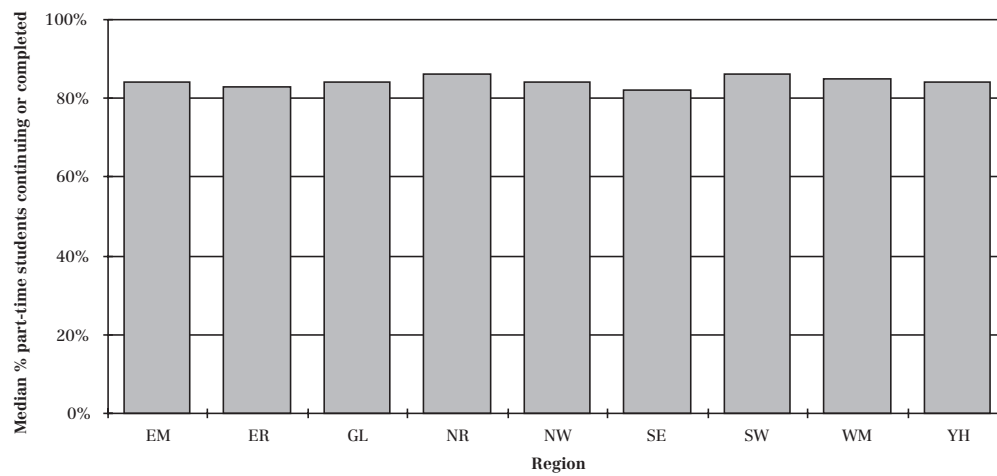


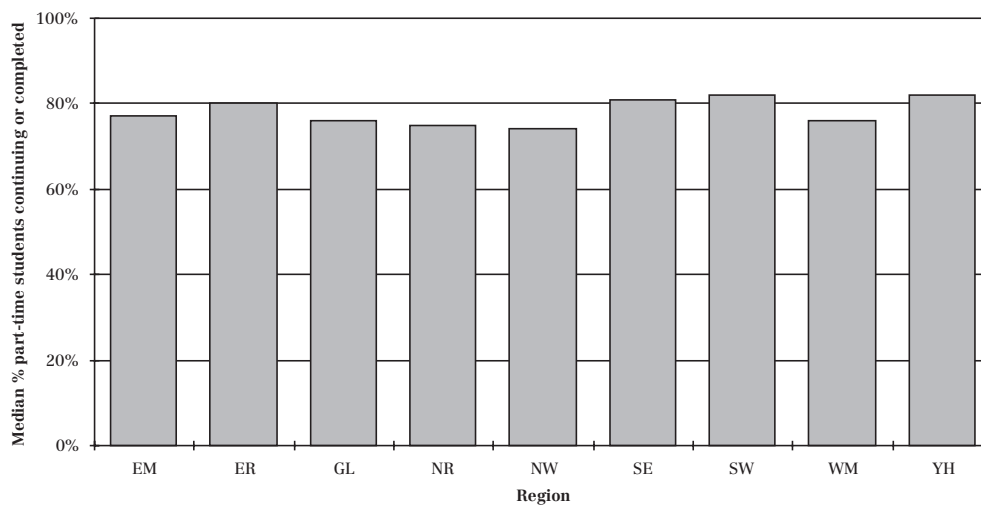
Figure 14. PI 3: Part-time student in-year retention rate by institution type



**Figure 15a. PI 3: Part-time student in-year retention rate, colleges 1998-99. Median values by region**



**Figure 15b. PI 3: Part-time student in-year retention rate, external institutions 1998-99. Median values by region**





## PI 4: Achievement Rates

### Purpose

27 To provide an indication of the effectiveness of an institution in enabling students to attain their learning goals. PI 4 shows the achievements of students at the completion of their learning programmes. Achievement is measured in relation to qualification aims.

### Description

28 The total number of qualification aims achieved, expressed as a percentage of the total number of qualification aims for which students have completed the learning programmes. Results are shown by three categories determined by the total guided learning hours (glh) of the qualification: 9-59 glh (short), 60-119 glh (medium), and 120 or more glh (long). The indicator relates to provision funded wholly or partly by the Council.

### Interpretation

29 Where a student has achieved at least half the credits or modules towards a qualification aim, this is counted as a half achievement in calculating the total number of qualification aims achieved.

30 If a student completes more than one qualification then each qualification counts as a separate achievement in this indicator. For example, a student who completed three GCE A levels would count three times in this indicator, with the achievement of each A level shown separately. A student completing two units of a GNVQ and continuing with their studies would not be included in this indicator until they had completed their whole qualification.

31 All completed qualifications with a known outcome are included in the calculation. The indicator is not, therefore, comparable with the national performance tables published by the DfEE each year,

which relate to a specific set of qualifications such as GCE A levels, GCSEs and advanced GNVQs, for 16 to 18 year old students.

32 In some institutions the nature of their provision means that there are a number of completed qualifications where the outcome is not known until some time after the course end date. For example, students studying NVQs may continue to demonstrate their competencies and submit their portfolios after the course end date, and actually achieve the qualification after the returns on which the achievement rates are calculated have been made by the institution. These qualifications are excluded from the calculation of achievement rate.

33 Examples of short qualifications commonly offered by institutions, that is those of between 9 and 59 glh in length, are First Aid at Work Certificate, Basic Food Hygiene Certificate and Computer Literacy and Information Technology. Popular qualifications of medium length, that is those of between 60 and 119 glh in length, are word processing qualifications and foundation level IT qualifications. Longer qualifications, that is those of more than 120 glh in length, include most GCE A levels, advanced GNVQs and level 3 NVQs and other level 3 qualifications, and many level 2 qualifications.

### Results

34 The results are summarised in table 4. The upward trend in achievement rates has been maintained in 1998-99. The qualification achievement rate for the median sector college in 1998-99 for all qualifications was 76%, one percentage point higher than in 1997-98 and three percentage points higher than in 1996-97. The median achievement rate for external institutions was 82%.

35 The median achievement rate for sector colleges is highest for long qualifications, at 78% in 1998-99, and lowest for medium

length qualifications, at 70% in 1998-99. For external institutions the median achievement rate is also highest for long courses at 86% in 1998-99 but is lowest for short courses at 78%.

36 The improvement in achievement rates has been the greatest in those sector colleges which had lowest achievement in 1996-97. For example, in 1996-97, 45 colleges had an achievement rate for all qualifications of less than 50%. Typically, this group of colleges have improved their achievement rate between 1996-97 and 1998-99 by 23 percentage points and a quarter of them have improved by more than 28 percentage points.

37 The increases registered by individual sector colleges reflect a mixture of factors including improvements in achievement rates, improved recording of achievements, and a change in the mix of qualifications. There continues to be a wide range of college achievement rates although this has reduced since 1996-97 as colleges with the lowest achievement rates make significant improvements. For example, in 1996-97 a quarter of colleges had an achievement rate for long qualifications below 62%. This had improved to an achievement rate of 70% in 1998-99.

38 The median achievement rate continues to vary significantly by type of college as well as between qualifications of different lengths (see figures 17, 20 and 23) although this difference is also reducing particularly for general further education and tertiary colleges. In 1998-99 the median achievement rate for all qualifications ranged from 86% in sixth form colleges, and 82% in external institutions to 79% in specialist art and design and performing arts colleges and agriculture and horticulture colleges and 73% in general further education and tertiary colleges. The median overall achievement rate in general further education and tertiary colleges increased by three percentage points

between 1997-98 and 1998-99 and by seven percentage points over the two-year period 1996-97 to 1998-99.

39 Research carried out for the Council's widening participation committee showed that achievement rates for colleges recruiting a very high percentage of their students from areas with high levels of deprivation are significantly lower than for other colleges. Supporting information is shown, therefore, in the listings at annex C, to indicate by broad band the proportion of students recruited by each institution from deprived areas.

40 The range of achievement rates in colleges for qualifications of different lengths is also narrowing (see figure 28). This is likely to be due, at least in part, to colleges improving their recording of achievements for short and medium length qualifications.

### Data quality

41 There have been a number of improvements to the quality of sector colleges' achievement data as described below.

42 A supplement to *Performance Indicators 1997-98: Further Education Colleges in England* was published in March 2000 containing revised results for 92 colleges. The revisions were mainly to colleges' achievement rates where colleges had resubmitted their final ISR return for 1997-98 as a result of capturing more student outcomes.

43 In 1994-95, some colleges found it difficult to capture the achievements of all their students on the college's central management information systems, resulting in a calculated achievement rate for the college which was an underestimate of the true picture. There has been a steady improvement since then. Colleges where the achievement rate is underestimated have a footnote in the listings at annex C. The

under-recording of achievements is usually in the areas of adult basic education programmes and short part-time courses.

44 A new code to record outcomes where the student had completed the learning activities leading to a qualification but not yet taken the exam was introduced in the ISR from 1997-98. A small number of colleges used this code extensively in their 1998-99 ISR data and have been asked by the Council to re-check their results. In these cases a footnote 'no agreed data' is shown instead of a calculated achievement rate in the listings at annex C. Revised figures will be included in a supplement to this publication to be published early next year.

45 Achievements on adult basic education programmes were not recorded in a consistent manner. Where students have completed their programme of learning and reached the standard of competence stated in the learning agreement, an achievement should be recorded even though an externally accredited examination has not been passed. Whilst many institutions have taken the correct approach, others have recorded these outcomes as 'learning activities complete but exam not yet taken' and another, smaller group of institutions have recorded the outcome as 'no

achievement'. Recording the outcome as 'learning activities complete but exam not yet taken' will give an achievement rate very close to the correct result since such students are excluded from both the numerator and denominator of the achievement rate calculation. Where the outcome has been recorded as 'no achievement' the achievement rate will be very low and potentially misleading. For the 1998-99 external institutions data set, a new footnote (g) 'achievements not fully recorded' has been introduced to indicate that an achievement rate has not been published owing to genuine achievements being recorded as 'no achievement'.

**Table 4. PI 4: Achievement rates**  
**Ranges for 1996-97 to 1998-99 and by institution type 1998-99**

<b>Short qualifications</b>				
	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college achievement rate</i>	<i>75th percentile†</i>
	<i>No.</i>	<i>%</i>	<i>%</i>	<i>%</i>
<b>All sector colleges:</b>				
1998-99	384	65	77	86
1997-98		65	78	88
1996-97		60	76	88
Specialist colleges	30	72	80	87
General FE/tertiary colleges	261	65	75	83
Sixth form colleges	87	68	84	92
<b>External institutions:</b>	147	65	78	92
<b>Medium qualifications</b>				
	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college achievement rate</i>	<i>75th percentile†</i>
	<i>No.</i>	<i>%</i>	<i>%</i>	<i>%</i>
<b>All sector colleges:</b>				
1998-99	386	60	70	80
1997-98		57	68	78
1996-97		51	63	78
Specialist colleges	32	62	70	84
General FE/tertiary colleges	260	59	67	74
Sixth form colleges	88	73	86	92
<b>External institutions:</b>	156	62	80	93

**Table 4. PI 4: Achievement rates *continued***  
**Ranges for 1996-97 to 1998-99 and by institution type 1998-99**

<b>Long qualifications</b>				
	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college achievement rate</i>	<i>75th percentile*</i>
	<i>No.</i>	<i>%</i>	<i>%</i>	<i>%</i>
<b>All sector colleges:</b>				
1998-99	409	70	78	86
1997-98		67	76	86
1996-97		62	73	84
Specialist colleges	33	78	83	88
General FE/tertiary colleges	267	67	74	80
Sixth form colleges	103	83	89	92
<b>External institutions:</b>	134	65	86	99
<b>All qualifications</b>				
	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college achievement rate</i>	<i>75th percentile*</i>
	<i>No.</i>	<i>%</i>	<i>%</i>	<i>%</i>
<b>All sector colleges:</b>				
1998-99	400	68	76	84
1997-98		64	75	85
1996-97		60	73	84
Specialist colleges	30	75	79	86
General FE/tertiary colleges	265	67	73	79
Sixth form colleges	99	78	86	91
<b>External institutions:</b>	209	65	82	91

\* a quarter of colleges had an achievement rate at or below this figure

\* a quarter of colleges had an achievement rate at or above this figure

Note: 'specialist colleges' includes agriculture and horticulture colleges and art, design and performing arts colleges. Number of colleges of each type may not add to total because specialist designated colleges are not shown as a separate category

Figure 16a. PI 4: Achievement rates: short qualifications. Range of college results

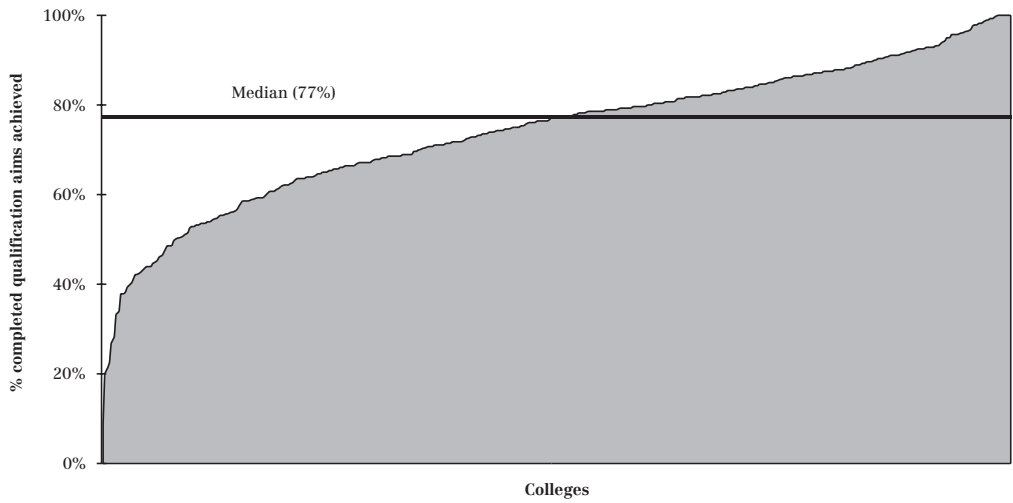


Figure 16b. PI 4: Achievement rates: short qualifications. Range of external institution results

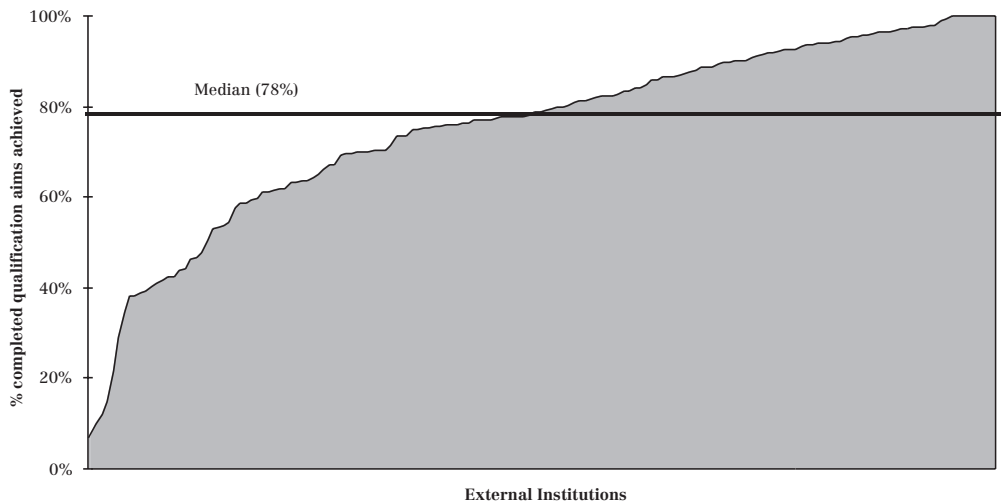
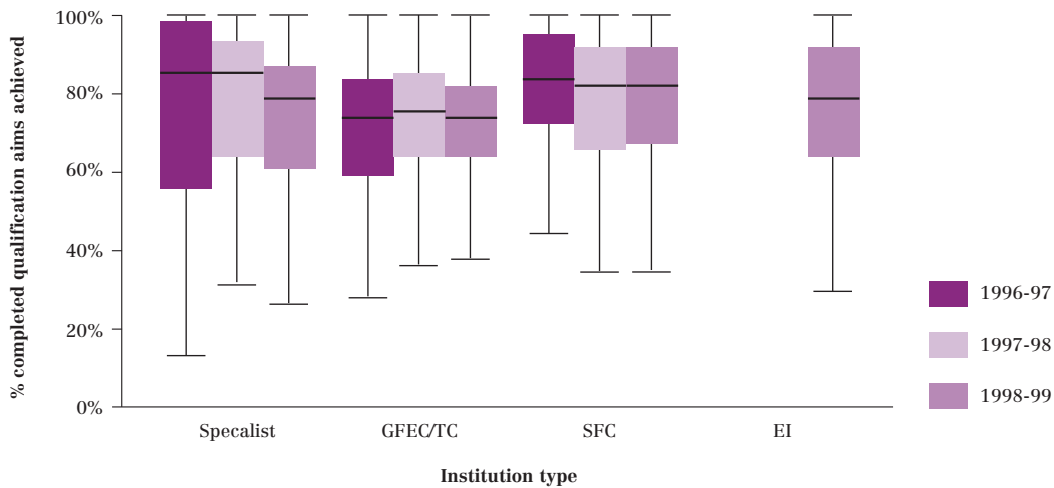
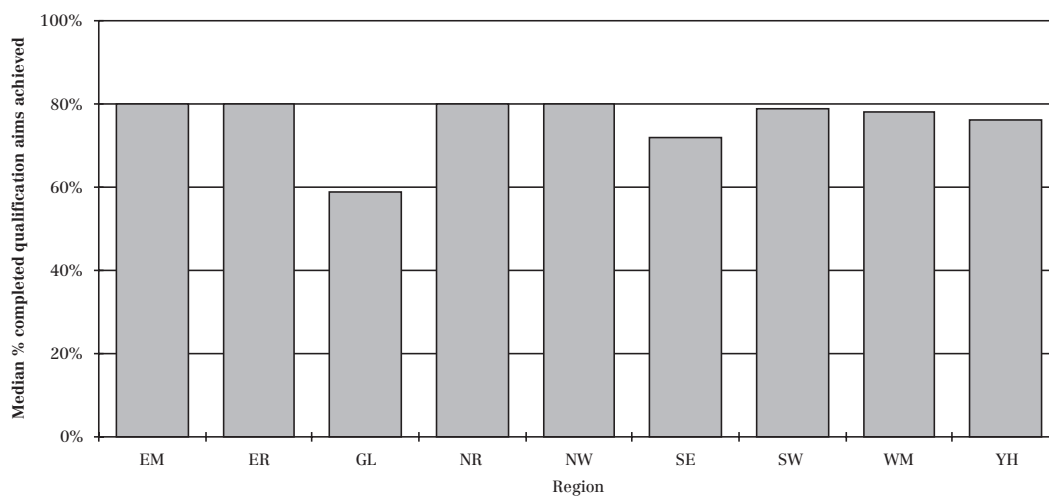


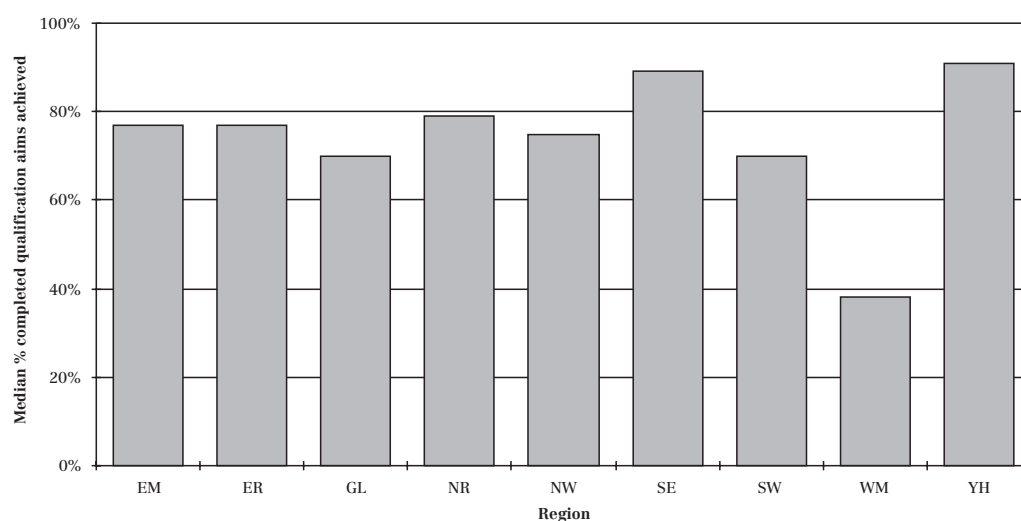
Figure 17. PI 4: Achievement rates: short qualifications by institution type



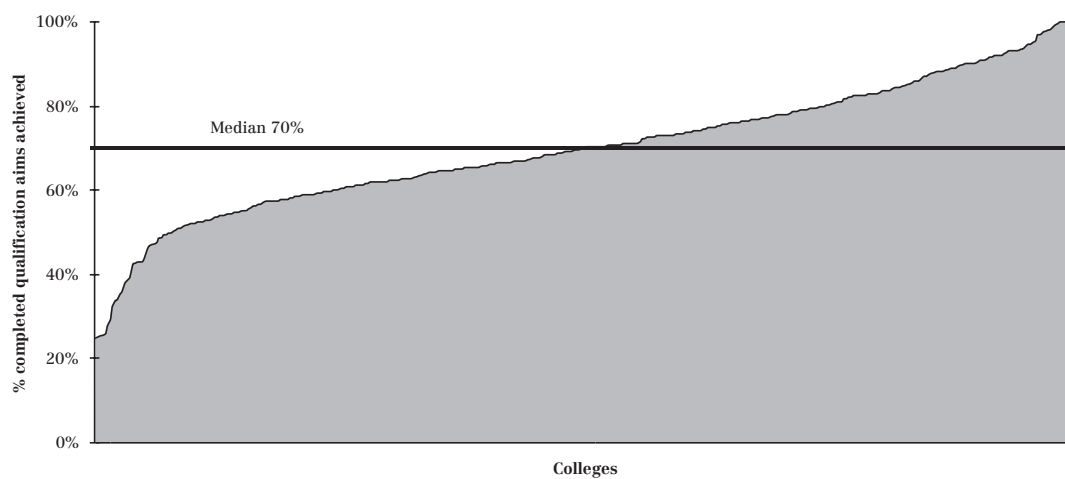
**Figure 18a. PI 4: Achievement rates: short qualifications 1998-99, colleges. Median values by region**



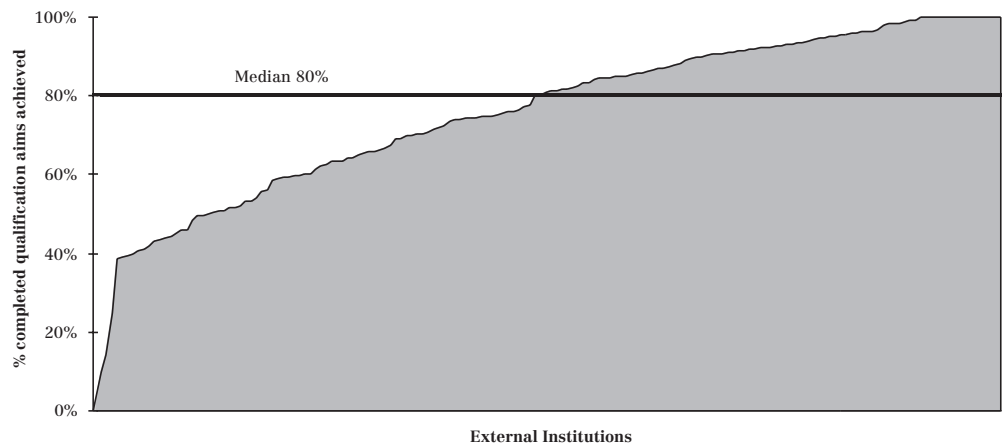
**Figure 18b. PI 4: Achievement rates: short qualifications 1998-99, external institutions. Median values by region**



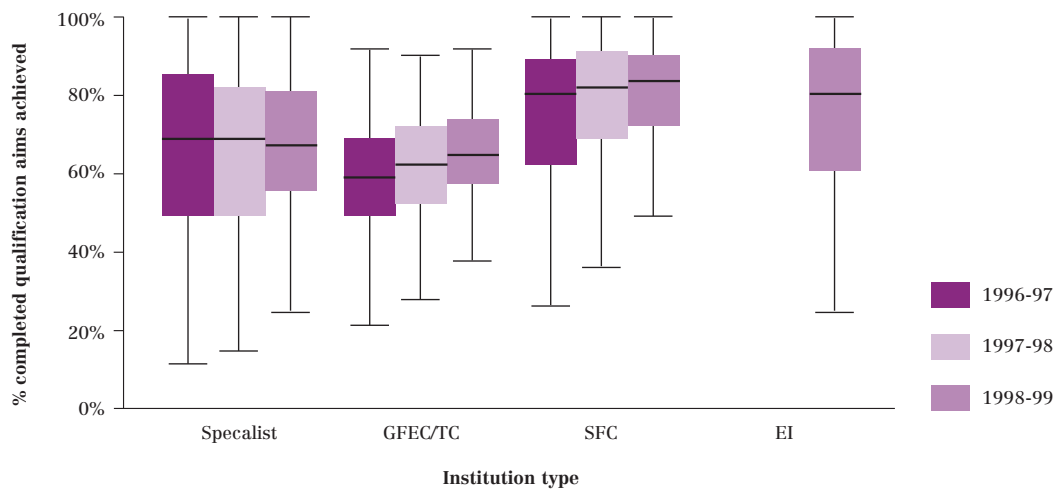
**Figure 19a. PI 4: Achievement rates: medium qualifications. Range of college results**



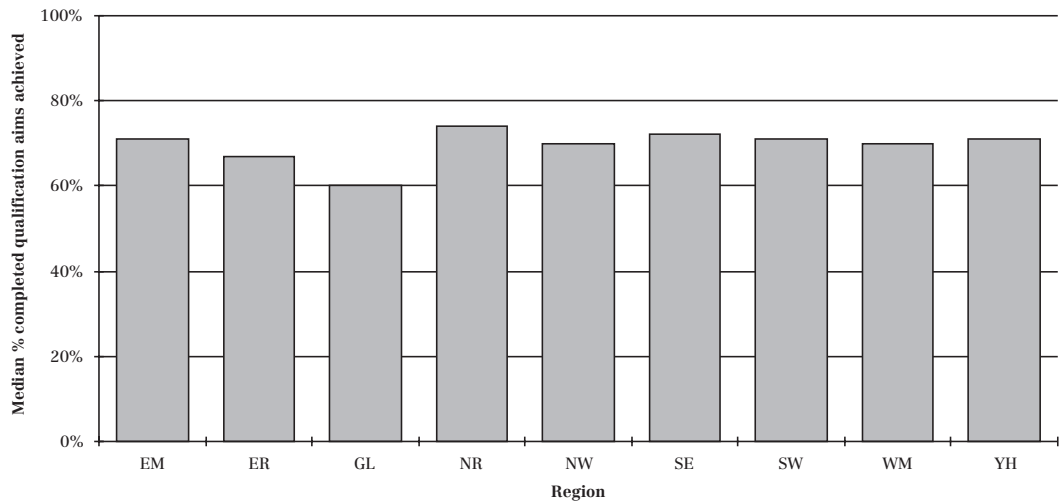
**Figure 19b. PI 4: Achievement rates: medium qualifications. Range of external institution results**



**Figure 20. PI 4: Achievement rates: medium qualifications by institution type**

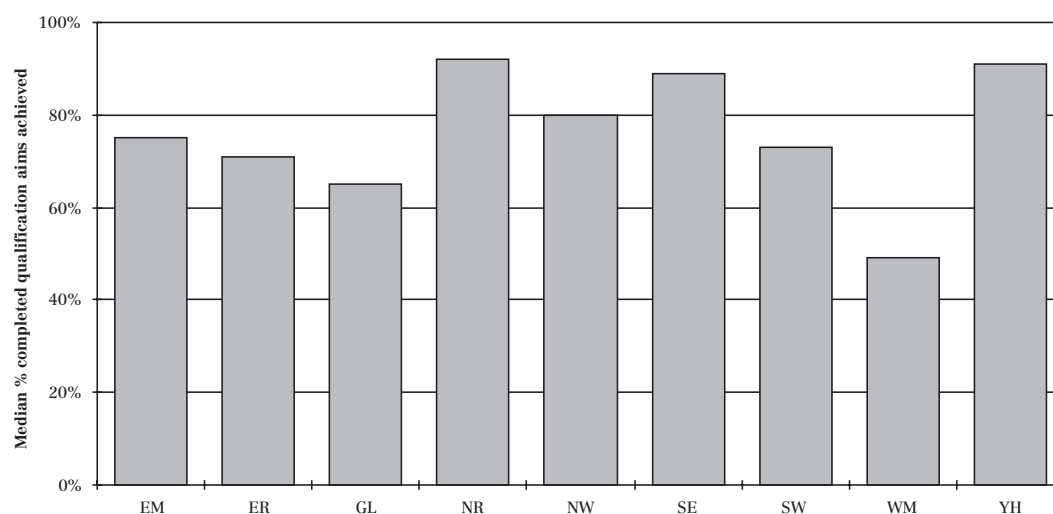


**Figure 21a. PI 4: Achievement rates: medium qualifications 1998-99, colleges. Median values by region**

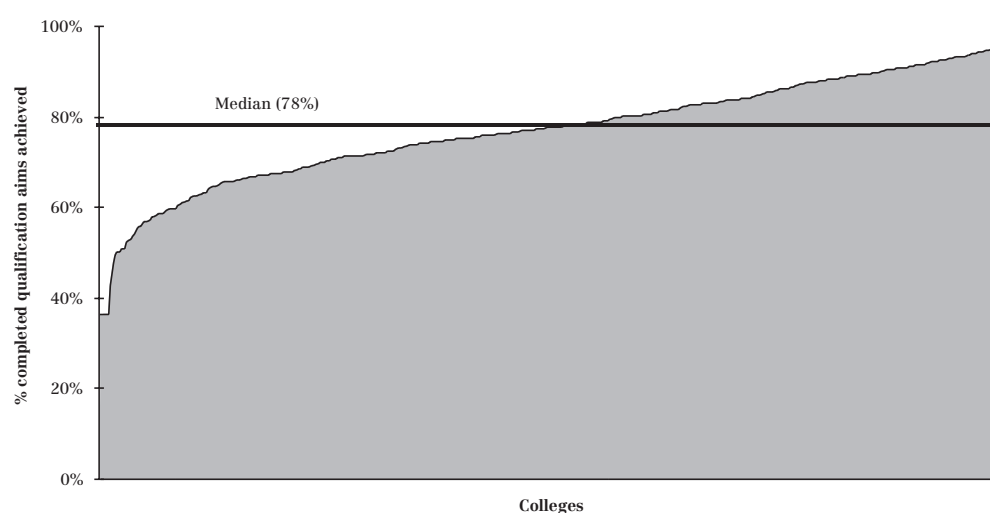




**Figure 21b. PI 4: Achievement rates: medium qualifications 1998-99, external institutions. Median values by region**



**Figure 22a. PI 4: Achievement rates: long qualifications. Range of college results**



**Figure 22b. PI 4: Achievement rates: long qualifications. Range of external institution results**

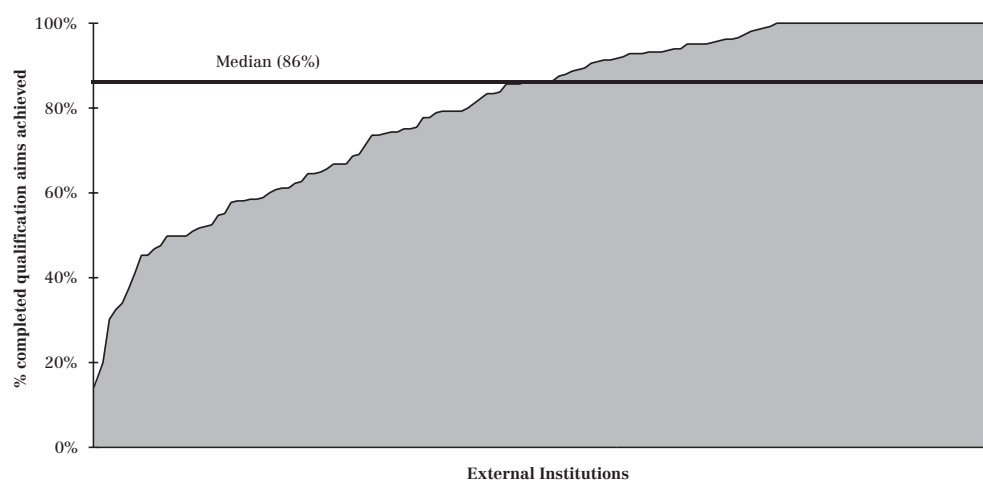


Figure 23. PI 4: Achievement rates: long qualifications by institution type

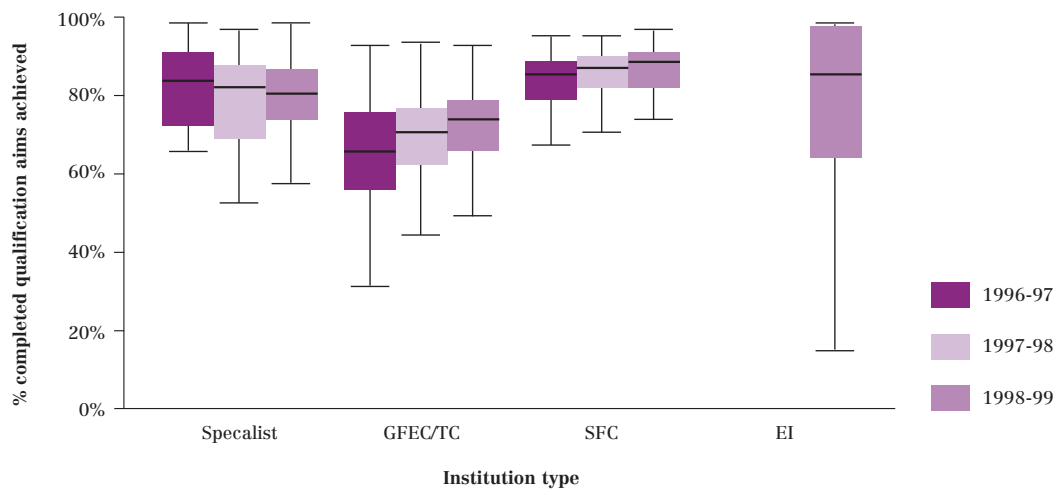


Figure 24a. PI 4: Achievement rates: long qualifications 1998-99, colleges. Median values by region

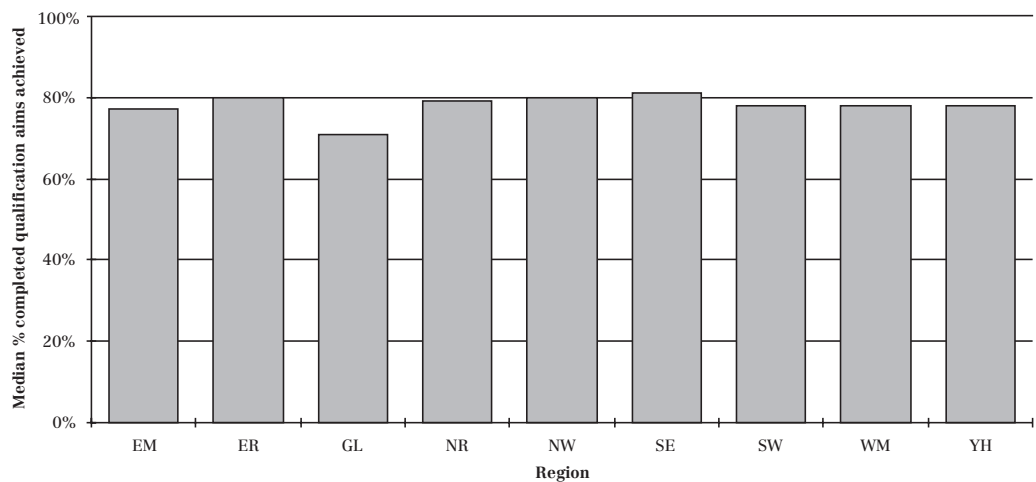


Figure 24b. PI 4: Achievement rates: long qualifications 1998-99, external institutions. Median values by region

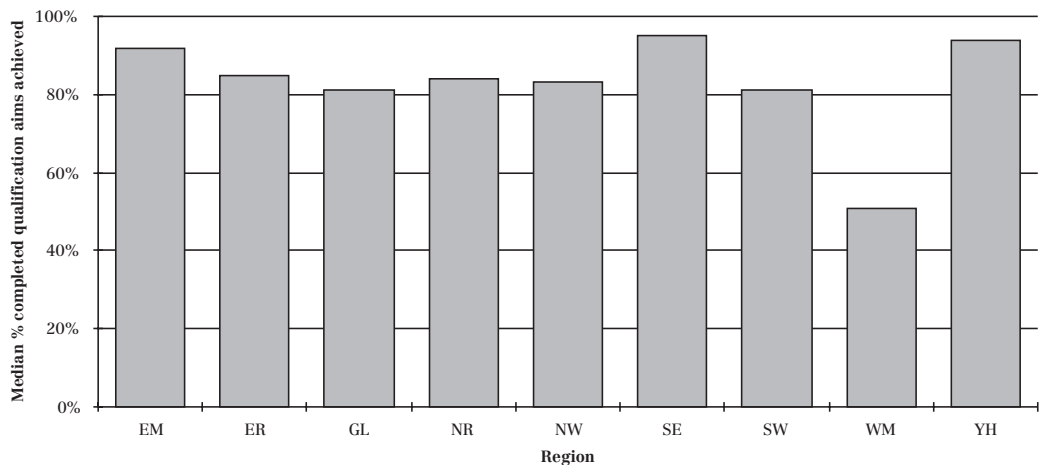


Figure 25a. PI 4: Achievement rates: all qualifications 1998-99. Range of college results

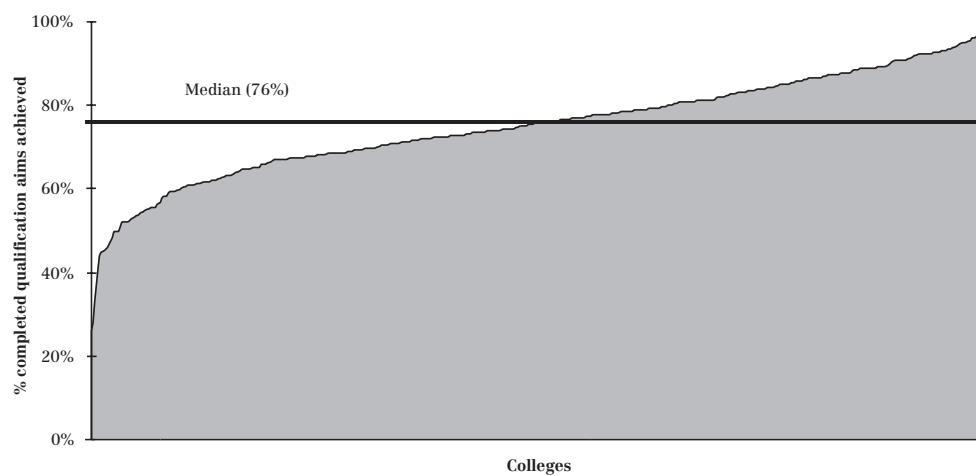


Figure 25b. PI 4: Achievement rates: all qualifications 1998-99. Range of external institution results

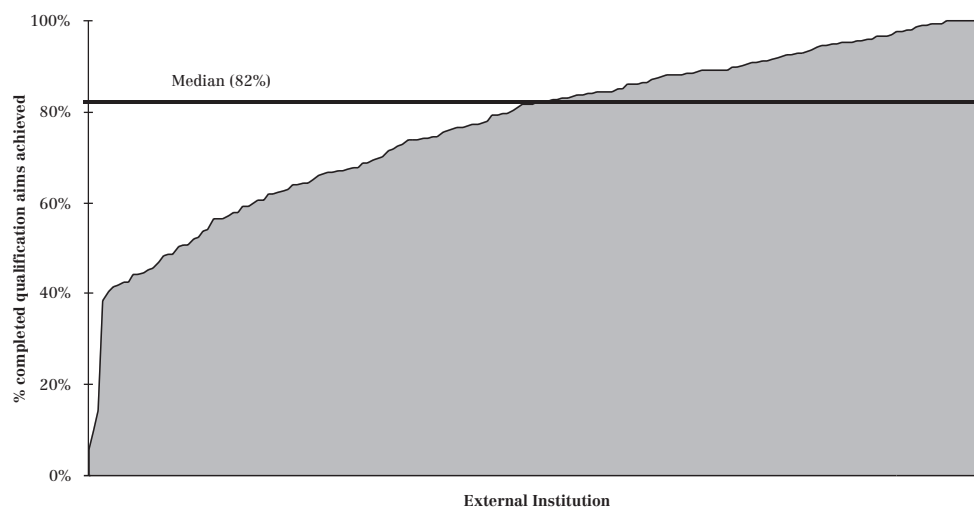
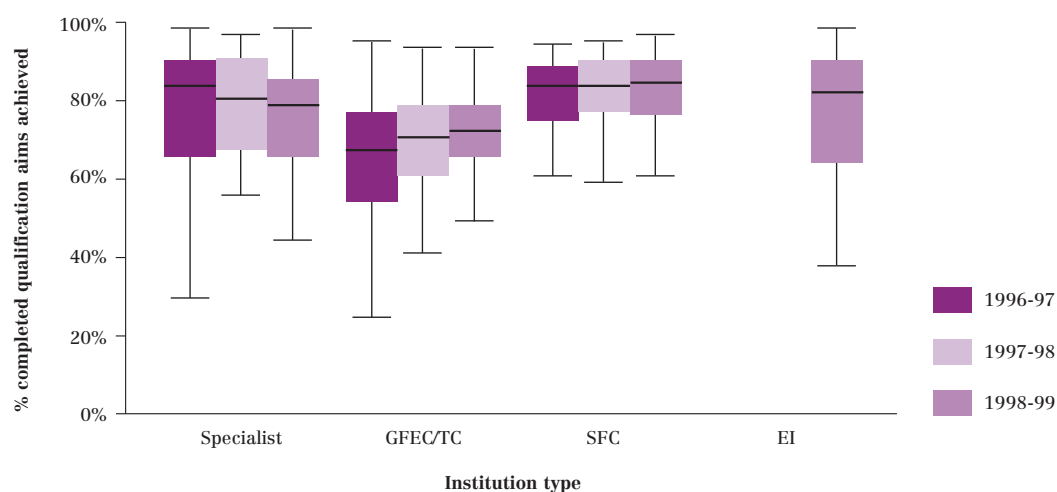
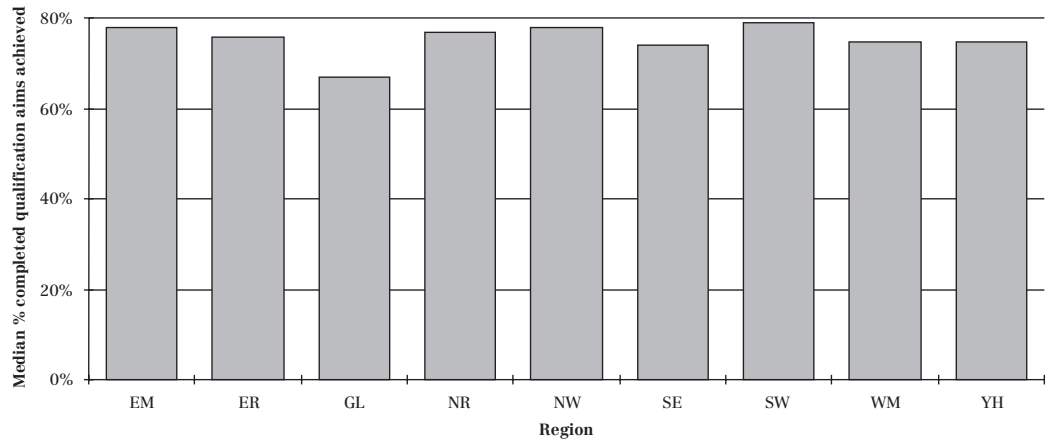


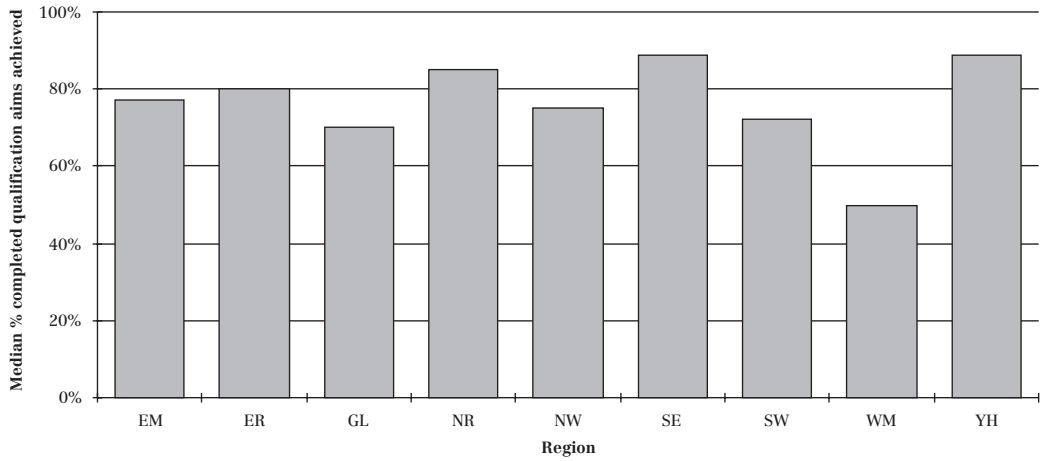
Figure 26. PI 4: Achievement rates: all qualifications by institution type



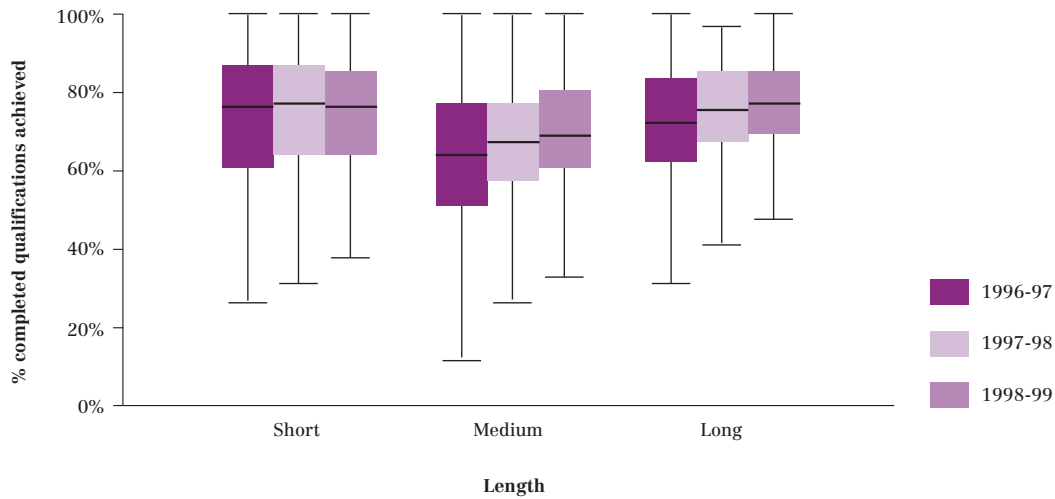
**Figure 27a. PI 4: Achievement rates: all qualifications 1998-99, colleges. Median values by region**



**Figure 27b. PI 4: Achievement rates: all qualifications 1998-99, external institutions. Median values by region**



**Figure 28. PI 4: Achievement rates: summary by length of qualification**



## PI 5: Contribution to the National Learning Targets

### Purpose

46 To provide a measure of the number of students contributing to the national learning targets by achieving an NVQ or equivalent at the appropriate level.

### Description

47 PI 5 is made up of three elements:

- a. targets for young people: the number of 16 to 19 year olds achieving a level 2 qualification (NVQ 2 or equivalent) in the teaching year;
- b. targets for young people: the number of 16 to 21 year olds achieving a level 3 qualifications (NVQ 3 or equivalent) in the teaching year;
- c. targets for adults: the number of adults achieving a level 3 or level 4 qualification (NVQ 3 or equivalent or qualifications at higher level) in the teaching year.

The indicator relates to all provision at the institution.

### Results and interpretation

48 PI 5 provides a measure of the volume of activity at each institution which directly contributes to the national targets for education and training. During 1998 the DfEE reviewed the national targets. New targets were announced in October 1998. The relevant targets for the further education sector remain unchanged in their definition.

49 The number of students of a particular age-group qualified to NVQ level 2 or 3 or equivalent varies between institutions according to their size and the nature of their provision. For example, many general further education colleges and external institutions provide programmes for students at NVQ level 1 or equivalent or below such as

basic skills training in numeracy and literacy. This kind of provision does not count directly towards the national learning targets.

50 The results are summarised in table 5. The estimated total contribution of further education sector colleges to the national targets in 1998-99 was as follows:

- 64,000 students aged between 16 and 18 achieved NVQ level 2 or equivalent in 1998-99. This compares with 63,100 in 1997-98 and 58,700 in 1996-97, an increase of 5,300 or 9% over the period
- 132,600 students aged between 16 and 20 achieved NVQ level 3 or equivalent in 1998-99. This compares with 129,400 in 1997-98 and 127,100 in 1996-97, an increase of 5,500 or 4% over the period
- 112,200 students aged 21 and over achieved NVQ level 3 or equivalent in 1997-98. This compares with a figure of 110,400 in 1997-98 and 110,300 in 1996-97, an increase of 1,900 or 2% over the period.

51 The calculation takes into account students' prior qualifications, where these are available. For example, where a young person has previously achieved two GCSEs at grades A-C and achieves another three at the college, then this will only count towards part (a) of the indicator, that is foundation target 1, if the student's prior qualifications have been recorded.

**Table 5. PI 5: Contribution to the national targets**  
**Ranges for the sector 1996-97 to 1998-99 and by institution type 1998-99**

**(a) 16 to 18s achieving NVQ level 2**

	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college number of students</i>	<i>75th percentile*</i>
	<i>No.</i>	<i>No.</i>	<i>No.</i>	<i>No.</i>
<b>All sector colleges:</b>				
1998-99	419	59	131	222
1997-98		62	123	208
1996-97		62	116	190
Specialist colleges	34	43	78	110
General FE/tertiary colleges	275	109	180	263
Sixth form colleges	107	30	51	88
<b>External institutions:</b>	–	–	–	–

**(b) 16 to 20s achieving NVQ level 3**

	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college number of students</i>	<i>75th percentile*</i>
	<i>No.</i>	<i>No.</i>	<i>No.</i>	<i>No.</i>
<b>All sector colleges:</b>				
1998-99	422	158	272	426
1997-98		161	275	425
1996-97		158	266	397
Specialist colleges	34	47	96	144
General FE/tertiary colleges	275	176	275	425
Sixth form colleges	107	257	348	464
<b>External institutions:</b>	–	–	–	–

*Students within external institutions are mainly adults and whilst contributions towards the national targets for 16-18 year olds are shown by institution in annex C, the median and quartiles are likely to be misleading and are not published*

**Table 5. PI 5: Contribution to the national targets *continued***  
**Ranges for the sector 1996-97 to 1998-99 and by institution type 1998-99**

**(c) 21s and over achieving NVQ level 3**

	<i>Institutions</i>	<i>25th percentile*</i>	<i>Median college number of students</i>	<i>75th percentile*</i>
	<i>No.</i>	<i>No.</i>	<i>No.</i>	<i>No.</i>
<b>All sector colleges:</b>				
1998-99	372	26	198	407
1997-98		26	201	401
1996-97		29	200	407
Specialist colleges	34	29	56	96
General FE/tertiary colleges	268	207	348	509
Sixth form colleges	64	0	2	9
<b>External institutions:</b>	–	–	–	–

\* a quarter of colleges had a number of students at or below this figure

† a quarter of colleges had a number of students at or above this figure

*Note: 'specialist colleges' includes agriculture and horticulture colleges and art, design and performing arts colleges. Number of colleges of each type may not add to total because specialist designated colleges are not shown as a separate category*

*Relatively few adult students within external institutions study for qualifications at level 3 or above and whilst contribution towards the national targets for adults are shown by institution in annex C, the median and quartiles are likely to be misleading and are not published*





# Individual Institution Performance Indicators 1997-98 and 1998-99

1 This annex contains performance indicators for 1997-98 and 1998-99 (1998-99 only for external institutions) listed by individual institution. Institutions are shown alphabetically within six types (agriculture and horticulture; art, design and performing arts; specialist designated; general further education and tertiary, sixth form college and external institutions).

2 The following information is shown for each institution:

- the Council region in which the institution is located
- the results of performance indicators 1 to 5 (see annex D for detailed definitions and sources)

## Contextual information

- the number of full-time and part-time students at the institution in 1998-99 on Council-funded provision, to assist with the interpretation of PI 2 (change in student numbers) in particular, but also to contextualise the other indicators. For example, this would show that in some sixth form colleges the number of part-time students is small, also that the number of full-time students in external institutions can be very small leading to very high rates of retention or achievement
- the proportion of students the institution recruits from areas of deprivation which attract additional funding from the Council for widening participation. The Council provides

additional funding in recognition of the additional resources required to recruit and retain students living in areas with high levels of deprivation. Institutions have been categorised into four broad groups:

- i. institutions recruiting a relatively low percentage of their students from deprived areas (less than 15% of their students)
- ii. institutions recruiting around the average for the further education sector (between 15% and 35% of their students)
- iii. institutions recruiting a relatively high percentage of their students from deprived areas (between 35% and 50% of their students)
- iv. institutions recruiting a very high percentage of their students from deprived areas (over 50% of their students)

Further details of the definition are shown in annex D

- the average level of funding (ALF) the institution received from the Council in 1998-99.

3 At the bottom of each page, comparative information of the median for each of the indicators is shown for the sector as a whole, for each of the three broad types of college and for external institutions.

4 For the majority of colleges and external institutions, all five performance indicators are shown. It has not been possible to calculate any performance indicators for 1998-99 for three sector colleges and two external institutions.

## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£		%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
<b>Agriculture and horticulture colleges</b>											
Askham Bryan College	YH	Low	19.94	102	102	13	-22	-18	3	304	1,459
Berkshire College of Agriculture	SE	Low	16.26	100	104	-1	-21	-1	-3	464	722
Bicton College of Agriculture	SW	Low	16.70	94	99	-9	-33	-5	-22	563	1,517
Bishop Burton College	YH	Low	16.23	100	107	5	-49	0	87	679	1,197
Brinsbury College	SE	Low	15.38	71	68	-10	-13	-30	-5	413	1,204
Brooksby College*	EM	Low	17.04	96	97	-5	-60	-25	217	395	577
Broomfield College	EM	Low	16.72	78	83	19	-10	-11	40	302	503
Cannington College	SW	Low	20.72	100	100	-3	-8	5	93	474	1,682
Capel Manor College	GL	Average	16.20	99	100	0	14	5	-9	232	1,168
Durham College of Agriculture and Horticulture*	NR	Average	18.93	108	105	2	25	0	-13	217	372
Easton College	ER	Low	16.25	99	98	2	7	-4	33	264	1,660
Hadlow College	SE	Low	23.43	118	125	10	-4	9	-13	285	1,278
Hartpury College	SW	Low	16.20	108	99	4	272	-3	-16	605	804
Holme Lacy College*	WM	Low	16.20	99	101	-2	23	-7	17	171	547
Kingston Maurward College	SW	Low	16.70	107	111	-8	6	4	8	345	2,099
Kirkley Hall College*	NR	Average	20.12	97	101	2	-5	-9	0	179	284
Lackham College	SW	Low	16.93	102	104	-9	13	6	-28	386	473
Merrist Wood College	SE	Low	16.92	102	102	-9	10	-5	14	537	552
Moulton College	EM	Low	16.20	106	103	3	-4	-7	28	657	1,342
Myerscough College	NW	Low	17.86	103	100	-1	14	4	-8	706	1,122
Otley College of Agriculture and Horticulture	ER	Low	16.17	91	111	-22	12	15	-10	656	3,449
Pershore and Hindlip College*	WM	Low	18.42	106	115	-9	-32	11	-13	302	1,502
Plumpton College	SE	Low	16.51	103	108	-9	52	9	-52	324	424
Reaseheath College	NW	Low	16.45	98	105	-6	-14	11	-56	581	651
Rodbaston College	WM	Low	17.28	99	100	-35	-5	-2	-19	246	436
Sparsholt College, Hampshire	SE	Low	17.49	100	100	-6	97	7	-2	938	1,759
Walford College, Shropshire	WM	Low	19.83	104	111	-10	54	1	-7	201	517

## Sector and College Type Medians

<b>Sector</b>	<b>n/a</b>	<b>16.70</b>	<b>100</b>	<b>101</b>	<b>-2</b>	<b>-1</b>	<b>-2</b>	<b>5</b>	<b>1,369</b>	<b>4,452</b>
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

\*see notes on page 88

- a. subject to minor revision      b. agreed data not available      c. significant underestimate      d. greater than 1000%  
e. fewer than five students      f. not applicable      g. achievements not fully recorded

	PI 3				PI 4								PI 5					
	In-year retention rate				Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
	98-99		97-98		98-99				97-98				98-99			97-98		
	FT	PT	FT	PT									No.	No.	No.	No.	No.	No.
	%	%	%	%	%	%	%	%	%	%	%	%						
	83	84	87	85	58	82	79	72	71	64	70	69	92	97	66	104	58	58
	92	87	90	86	44	60	79	61	78	76	70	74	94	159	116	104	88	76
	93	86	90	93	95	88	80	91	98	92	97	98	138	168	38	126	178	128
	91	86	87	78	96	92	97	95a	98	85	86	92	174	211	197	206	228	272
	86	85	82	80	43	65	80	60	68	34	75	66	98	51	41	105	42	36
	91	83	90	74	86	66	93	84	100	86	89	96	108	99	27	113	116	25
	84	72	82	67	77	97	85	83	84	74	88	83	62	39	47	80	34	49
	86	93	82	91	87	62	86	85	91	69	92	90	70	94	75	72	109	72
	87	87	85	85	72	79	78	77	92	86	83	84	34	17	54	26	10	50
	81	83	90	89	40	f	51	48	30	61	69	60	47	21	29	38	28	18
	91	92	88	86	72	57	61	68	94	83	81	91	110	43	21	105	31	27
	88	80	92	87	b	32	b	b	b	b	b	b	110	46	42	106	54	86
	91	93	86	93	82	90	72	76	41	50	72	67	70	154	60	86	268	119
	93	78	91	82	b	63	63	b	53	76	56	56	57	38	12	74	35	12
	86	96	93	96	79	80	83	79	81	76	84	81	149	70	113	197	49	84
	94	71	96	66	33	44	59	46	58	f	57	57	42	42	20	45	22	11
	94	79	88	83	b	57	88	b	96	54	85	90	81	127	55	99	107	43
	89	90	90	93	96	89	89	92	100	100	89	95	104	103	75	93	108	91
	84	85	84	83	77	69	81	78	90	63	83	86	152	99	156	140	121	85
	89	95	84	94	87	f	88	87	92	75	92	92	188	148	83	151	131	68
	91	86	86	79	67	70	63	66	72	75	70	72	145	95	167	172	84	175
	82	91	90	93	79	b	75	74	100	92	94	98	56	96	68	71	443	184
	93	87	91	88	73	76	86	77	85	56	86	84	74	75	26	119	54	36
	89	88	91	85	94	94	87	90	85	100	86	88	209	153	58	141	155	58
	85	96	88	93	88	25	78	79	41	40	82	68	102	91	38	109	157	87
	91	91	87	89	97	77	95	96	92	83	91	91	219	144	106	208	143	133
	94	84	94	81	81	62	82	78	59	47	81	68	65	46	28	146	37	18

	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-

## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99		98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£		%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
<b>Art, design and performing arts colleges</b>											
Arts Institute at Bournemouth	SW	Low	19.34	103	103	-8	-10	-2	-6	586	425
Cleveland College of Art and Design	NR	Average	19.37	103	104	4	-27	2	7	499	412
Herefordshire College of Art and Design	WM	Low	16.98	99	99	-1	1	-2	10	323	375
Leeds College of Art and Design	YH	Average	16.81	100	103	-2	-12	7	6	670	768
Leeds College of Music	YH	High	16.78	94	103	-5	-72	-2	-17	513	129
Plymouth College of Art and Design	SW	Average	18.13	93	99	-10	14	-10	14	530	452
Rycotewood College	SE	Low	22.12	106	86	8	-7	-3	70	227	520
<b>Specialist designated institutions</b>											
City Literary Institute†	GL	Very High	16.20	123	134	-19	-8	284	29	134	2304
Cordwainers College	GL	High	21.91	90	90	-5	-1	-16	20	123	111
Mary Ward Centre†	GL	Very High	16.20	163	99	f	32	f	-65	f	1,323
Morley College†	GL	Very High	16.12	102	102	-4	1	22	14	27	1,905
Workers' Educational Association †	GL	Average	16.20	141	115	63	16	-65	-5	52	15,688
Working Men's College†	GL	Very High	16.20	132	122	f	2	f	42	e	849
<b>General further education and tertiary colleges</b>											
Abingdon College	SE	Low	16.36	99	94	5	6	2	4	858	5,071
Accrington and Rossendale College	NW	Average	16.82	101	98	-16	25	-12	7	1,378	9,147
Alton College	SE	Low	16.25	93	100	-11	-2	-5	-2	1,300	1,029
Amersham and Wycombe College	SE	Low	17.09	97	100	6	-19	-3	-13	1,753	4,454
Arnold and Carlton College*	EM	High	16.24	99	94	7	19	-19	6	1,134	7,201
Aylesbury College	SE	Low	16.20	69	b	-18	-12	-14	-18	980	2,881
Barking College	GL	Average	16.11	103	101	5	-8	-15	-21	2,286	25,372
Barnet College*	GL	Average	16.42	99	97	-12	63	5	2	2,663	7,358
Barnfield College	ER	Average	16.20	94	100	32	-30	-20	16	2,347	11,659
Barnsley College	YH	Average	15.90	126	101	-2	0	-11	7	3,499	52,091
Basildon College	ER	Average	16.35	114	100	-26	63	-18	49	722	7,089
Basingstoke College of Technology	SE	Low	16.61	95	103	-11	-2	-4	11	1,623	6,975
Bedford College	ER	Average	17.02	101	101	4	-26	-10	-6	1,939	7,735
Beverley College of Further Education	YH	Average	16.06	104	101	-5	-14	-2	17	558	3,596

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
External Institutions	n/a	10.91	106	-	7	0	-	-	21	687

### Notes

\*see notes on page 88

† schedule 2 provision

a. subject to minor revision

b. agreed data not available

c. significant underestimate

d. greater than 1000%

e. fewer than five students

f. not applicable

g. achievements not fully recorded

	PI 3				PI 4								PI 5					
	In-year retention rate				Qualification aims achieved								Students aged 16-18			Students aged 16-20		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
	98-99		97-98		98-99				97-98				98-99			97-98		
	FT	PT	FT	PT									No.	No.	No.	No.	No.	No.
	%	%	%	%	%	%	%	%	%	%	%	%						
	88	64	87	55	52	79	89	85	80	89	90	90	5	191	255	20	203	216
	91	86	85	83	f	95	90	91	f	100	97	98	20	142	99	7	133	110
	92	72	87	75	80	76	80	80	92	44	80	79	16	75	22	12	67	45
	89	55	82	68	80	69	89	86	71	51	84	69	33	262	127	33	121	125
	86	68	92	71	100	100	94	94	25	58	84	61	0	82	53	0	36	36
	85	83	81	84	83	70	88	81	97	73	85	84	22	102	57	15	117	74
	85	83	89	90	82	62	86	81	77	71	81	77	26	46	42	33	35	21
	100	90	100	96	64	53	76	62	39	26	36	33	0	e	174	0	e	150
	92	53	91	66	75	34	75	56	f	16	82	60	6	18	35	12	19	69
	f	72	f	62	100	100	100	100	95	95	f	95	0	e	29	0	0	14
	100	93	96	92	27	25	24	26	20	36	29	26	e	5	96	0	e	21
	100	b	100	80	44	65	61	50	54	67	54	58	e	e	41	0	0	14
	100	55	f	58	9	43	16	28	5	32	42	22	0	e	e	0	0	e
	93	91	88	94	79	69	76	76	75	66	73	72	133	193	223	120	167	300
	84	87	81	88	74	59	74	68	61	52	73	60	195	264	272	157	322	419
	94	80	93	74	86	74	90	87	83	57	89	84	57	503	63	67	635	70
	90	92	92	96	55	62	72	61	b	b	b	b	182	437	340	136	380	280
	77	89	72	56	79	60	51	67	81	77	74	78	80	54	114	91	79	135
	86	82	88	85	42a	55a	58a	52a	b	b	b	b	195	216	241	144	167	129
	82	64	78	73	92	47	66	86	93	64	71	87	161	304	523	163	382	548
	89	80	86	77	66	56	58	62	55	54	65	59	132	496	465	215	450	494
	81	82	82	79	83	73	81	80	87	76	82	84	334	412	810	420	432	626
	84	94	92	b	63	25	37	41	b	b	b	b	364	590	389	226	561	467
	80	88	82	81	46	47	93	77	33	42	38	36	87	115	122	105	110	149
	85	77	86	87	78	73	87	79	53	63	69	60	326	398	530	327	383	570
	80	92	83	94	75	65	72	72	68	48	62	62	258	346	548	247	319	424
	82	87	84	90	86	78	94	86	93	73	71	85	78	121	239	74	108	234
	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-

## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Bexley College	GL	High	16.54	102	100	14	11	-19	23	1,831	5,973
Bilston Community College*	WM	Average	15.89	b	b	b	b	b	b	b	b
Birmingham College of Food, Tourism & Creative Studies	WM	High	16.15	100	101	-10	43	4	12	1,716	4,576
Bishop Auckland College	NR	Average	15.37	100	103	-7	5	-13	-47	684	8,270
Blackburn College	NW	Average	16.19	100	101	-2	10	5	-1	3,572	20,141
Blackpool and The Fylde College	NW	Average	17.41	104	101	-9	5	0	4	2,393	11,174
Bolton College	NW	Average	17.84	88	85	-18	150	-17	3	1,303	12,346
Boston College	EM	Low	17.30	99	103	-1	-12	-1	1	1,268	3,165
Bournemouth and Poole College of Further Education	SW	Average	16.82	103	102	-7	-8	-4	13	3,702	10,229
Bournville College of Further Education	WM	High	16.66	97	99	5	-4	-18	76	1,206	13,256
Bracknell and Wokingham College	SE	Low	18.21	100	95	-1	5	-13	22	819	6,522
Bradford and Ilkley Community College	YH	High	18.25	99	98	6	-5	-16	-13	2,994	14,699
Braintree College	ER	Low	17.32	111	110	0	0	1	6	1,338	1,825
Bridgwater College	SW	Low	16.19	100	102	-5	3	-6	-12	2,231	5,981
Brighton College of Technology	SE	High	17.88	97	98	-4	3	1	-10	1,464	5,312
Brockenhurst College	SE	Low	16.20	99	102	-2	19	0	-5	1,895	2,539
Bromley College of Further and Higher Education	GL	Average	17.07	102	102	-2	-16	-1	-10	1,627	2,077
Brooklands College	SE	Low	16.17	91	101	-12	-8	6	14	1,879	5,437
Broxtowe College, Nottingham	EM	Average	15.91	96	96	5	-3	-15	-3	1,220	6,088
Burnley College	NW	Average	16.19	97	100	3	1	5	-4	1,595	4,731
Burton College	WM	Low	16.70	100	102	-3	-2	3	22	1,890	5,107
Bury College	NW	Average	17.21	105	100	0	-7	-9	13	2,767	6,668
Calderdale Colleges Corporation	YH	Average	16.71	99	100	12	-3	-8	2	1,796	10,371
Cambridge Regional College	ER	Low	17.55	95	101	-6	-5	-7	-15	2,786	8,778
Cannock Chase Technical College	WM	Average	16.03	100	99	6	6	-6	5	1,050	7,881
Canterbury College	SE	Average	16.18	104	107	-3	-45	9	2	3,466	2,955
Carlisle College	NW	Low	16.22	100	99	5	-5	-7	61	1,453	6,657
Carshalton College	GL	Average	17.38	105	108	1	-33	-6	41	1,191	2,412
Charles Keene College of Further Education*	EM	High	16.28	104	99	-4	5	-6	4	1,669	6,969
Chelmsford College	ER	Low	16.59	97	100	-11	13	-2	57	1,593	8,678
Chesterfield College	EM	Average	17.12	98	100	-4	-34	-1	-16	2,082	11,845
Chichester College of Arts, Science and Technology	SE	Low	16.13	101	103	4	-19	-9	-5	3,295	5,137

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
External Institutions	n/a	10.91	106	-	7	0	-	-	21	687

### Notes

\*see notes on page 88

a. subject to minor revision

b. agreed data not available

c. significant underestimate

d. greater than 1000%

e. fewer than five students

f. not applicable

g. achievements not fully recorded

PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT	FT	PT	FT	PT	No.	No.	No.	No.	No.	No.
					%	%	%	%	%	%	%	%						
	85	88	83	88	82	b	76	78	b	b	b	b	240	188	345	230	173	325
	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
	80	87	78	89	93	88	92	93	95	80	83	90	435	374	536	370	379	615
	85	83	85	82	86	74	78	81	90	78	76	85	90	110	254	151	85	203
	87	91	87	91	87	66	76	81	85	72	72	78	422	955	884	374	830	796
	88	90	90	87	62	73	67	68	75	70	75	73	335	533	573	340	484	691
	84	79	77	79	85	61	57	76	70	65	56	63	231	226	337	233	239	445
	80	70	83	75	77	75	78	77	76	70	67	72	142	234	164	152	239	149
	82	84	77	80	b	75	81	79	78	75	72	76	470	699	925	434	665	827
	75	83	77	80	75	68	80	75	84	71	77	82	56	112	407	56	128	321
	80	81	83	84	68	71	85	73	76	67	81	74	140	148	307	107	154	162
	90	87	87	90	65	59	60	61	73	72	74	73	315	493	1239	286	481	1463
	88	82	87	77	53	62	78	61	76	65	83	76	153	353	83	176	372	133
	87	92	86	86	86a	77a	80	81a	83	82	82	82	117	391	399	135	467	309
	85	76	82	70	64	78	75	72	64	76	72	70	137	237	620	196	228	538
	90	75	89	82	67	63	84	72	61	71	87	74	144	603	49	150	581	33
	78	76	77	75	68	74	66	67	74	59	66	67	142	183	358	154	216	394
	88	82	87	84	61	73	75	67	51	59	71	58	331	514	355	303	464	364
	83	88	85	89	82	67a	84	79a	73	78	84	76	60	157	207	80	178	137
	84	83	87	87	73	65	72	70	69	59	56	61	213	290	250	156	277	245
	85	86	80	84	69	66	71	69	76	72	74	74	275	422	266	242	435	234
	86	84	83	86	70	64	78	71	65	54	66	62	239	633	394	184	627	275
	85	82	89	85	71	70	72	71	59	51	38	53	130	133	349	122	159	298
	85	81	84	83	77	67	71	73	68	57	76	68	250	558	425	370	554	439
	80	80	86	78	94	79	77	87	91	65	71	80	121	130	288	114	125	271
	80	79	79	82	69	73	78	73	85	61	74	78	388	645	410	401	693	443
	86	92	85	92	85	51a	71	74a	83	62	71	76	142	206	514	181	223	362
	80	85	86	95	71	53	71	70	45	40	61	47	146	142	150	140	122	172
	79	80	81	89	72	71	75	72	63	58	63	62	215	271	247	179	209	266
	88	75	82	78	93	b	82	88	90	77	84	87	191	367	274	281	379	288
	87	86	89	91	87	84	89	87	94	72	84	90	403	647	433	346	604	713
	86	79	82	80	64	58	68	64	76	52	75	71	228	451	471	196	483	455

	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-



## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Chippenham College	SW	Low	16.16	91	98	-10	10	-8	8	997	4,610
Cirencester College	SW	Low	16.30	112	100	12	-34	-2	3	968	912
City and Islington College	GL	Very High	17.57	103	99	-7	12	-1	-10	4,376	8,568
City College, Birmingham*	WM	Very High	15.60	99	99	-3	-6	6	-7	5,240	25,804
City College, Manchester	NW	High	16.22	99	99	-12	-3	-13	6	3,136	14,809
City of Bath College	SW	Low	16.73	100	100	-2	-13	5	6	1,806	5,891
City of Bristol College*	SW	Average	17.32	103	102	-8	15	-4	15	3,648	16,676
City of Sunderland College*	NR	High	16.71	97	97	-6	19	19	6	3,454	24,019
City of Westminster College	GL	Very High	17.74	104	102	-2	2	3	-26	2,711	2,633
Colchester Institute	ER	Low	16.75	101	103	1	-9	7	-28	3,100	3,427
College of Care and Early Education*	SW	Average	15.55	100	97	-22	5	-21	41	274	3,485
College of North East London	GL	Very High	18.10	111	103	11	24	-17	7	2,366	9,160
College of North West London	GL	Very High	18.51	101	99	-2	6	0	7	3,814	6,860
College of West Anglia*	ER	Low	17.25	98	106	-9	12	0	36	2,190	13,004
Cornwall College*	SW	Average	16.20	98	102	6	-23	-9	-23	3,160	15,789
Coventry Technical College	WM	Average	17.38	94	108	3	3	2	-12	1,173	8,522
Craven College	YH	Low	15.89	103	100	-2	29	19	12	744	6,102
Crawley College	SE	Low	16.28	100	105	-13	-30	1	18	1,638	5,433
Cricklade College	SE	Low	16.19	86	99	-27	17	18	-14	983	3,184
Croydon College	GL	Average	18.25	100	100	-3	10	4	-29	3,561	6,763
Darlington College of Technology	NR	Average	16.20	100	97	5	-8	-4	13	1,600	7,633
Daventry Tertiary College	EM	Low	16.53	98	101	12	3	-2	-9	681	5,089
Dearne Valley College	YH	High	16.15	100	104	-5	-26	6	15	878	3,669
Derby Tertiary College, Wilmorton	EM	Average	16.20	102	100	-4	22	-14	9	1,310	14,076
Derwentside College	NR	Average	16.25	93	101	-13	8	-2	21	844	4,280
Dewsbury College	YH	Average	18.40	93	101	-14	-23	3	4	1,414	5,213
Doncaster College	YH	High	17.51	113	106	9	-4	-7	15	2,336	16,027
Dudley College of Technology	WM	High	15.78	103	103	-8	11	0	40	4,234	22,311
Dunstable College	ER	Average	16.15	99	99	4	1	-7	15	1,185	4,176
Ealing Tertiary College	GL	High	16.87	92	100	-9	15	-1	-7	3,176	8,569
East Berkshire College	SE	Average	16.19	117	99	29	2	9	-13	4,177	9,832
East Devon College	SW	Low	16.87	102	100	-8	5	0	-48	803	3,026

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
External Institutions	n/a	10.91	106	-	7	0	-	-	21	687

### Notes

\*see notes on page 88

a. subject to minor revision

b. agreed data not available

c. significant underestimate

d. greater than 1000%

e. fewer than five students

f. not applicable

g. achievements not fully recorded



PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT										
					%	%	%	%	%	%	%	%	No.	No.	No.	No.	No.	No.
	88	88	86	84	69	77	b	73	81	74	76	78	109	189	116	110	218	219
	92	86	89	85	38	58	77	54	34	53	77	52	44	275	33	35	247	62
	84	86	82	85	39	55	71	58	19	46	62	43	226	583	730	208	523	590
	88	85	83	84	79	62	67	71	85	59	62	73	280	267	630	264	200	593
	80	82	83	87	76	61	65	69	77	54	71	69	207	227	606	181	183	724
	90	92	91	93	64	49	67	60	75	52	69	67	164	400	548	166	382	479
	87	87	86	88	88	69	76	80	89	78	77	83	307	487	1173	411	532	1122
	89	81	88	86	67a	76a	74a	70a	60	58	65	60	325	837	507	354	905	393
	79	82	81	81	56	54	69	63	45	59	71	58	178	357	457	175	275	494
	86	90	84	88	92	93	92	92	95	90	91	91	399	483	440	508	598	609
	89	95	87	89	96	73	81	87	81	64	72	74	12	37	156	32	48	49
	83	83	88	81	53	55	54	54	39	57	57	46	96	134	498	78	133	475
	79	81	76	74	54	61	59	58	44	57	54	52	198	190	609	153	171	718
	79	76	82	79	78	65	68	73	82	51	63	68	425	420	463	426	393	327
	84	82	83	89	92	80	85	89	96	77	85	93	421	511	844	437	556	756
	80	86	77	85	87	75	75	81	78	73	72	76	139	178	269	114	203	299
	90	88	92	82	78	b	76	76	69	63	75	68	87	169	206	71	101	165
	90	90	86	90	b	b	b	b	84	44	66	74	203	210	482	223	192	496
	91	75	86	89	71	79	83	77	60	60	84	69	95	234	139	137	242	149
	87	88	82	84	55	51	60	57	68	59	64	66	312	612	1310	382	479	1208
	88	87	90	90	61	54	63	60	62	49	70	62	245	288	448	227	290	462
	80	88	84	87	88	51	59	78	75	49	64	69	46	135	111	41	148	87
	86	89	82	91	b	b	b	b	59	47	57	54	69	94	227	94	106	219
	87	84	88	77	69	65	66	67	74	59	79	73	185	289	187	300	388	199
	87	86	90	87	83	81	88	83	67	67	79	70	87	143	184	138	164	243
	88	81	89	83	82	71	74	79	84	72	70	80	191	315	136	326	328	194
	87	86	85	83	84	67	80	78	86	53	75	74	247	429	1076	245	394	1043
	89	87	86	79	83	65	74	77	83	55	71	73	257	460	874	144	283	438
	81	89	81	88	62	59	68	62	68	64	77	69	148	174	174	163	169	197
	80	73	84	79	71	43	70	63	43	35	58	48	132	362	315	113	325	239
	b	b	88	84	81	61	67	71	69	69	78	73	284	534	232	341	533	220
	89	85	88	87	68	62	76	69	64	57	73	65	135	201	124	121	218	149

	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-

## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
East Durham Community College*	NR	Average	15.97	108	99	12	-2	-12	-57	1,198	9,989
East Surrey College	SE	Low	16.19	99	97	-7	11	3	-2	1,718	6,226
East Yorkshire College of Further Education	YH	Average	17.16	93	92	-23	43	-5	9	503	4,891
Eastbourne College of Arts and Technology	SE	Low	17.21	105	102	1	-20	-3	-32	1,723	3,088
Eastleigh College	SE	Low	16.88	94	99	-15	-3	-18	5	1,276	5,208
Enfield College	GL	High	16.25	103	103	-1	-22	1	3	1,450	3,309
Epping Forest College	ER	Average	16.20	94	99	6	-7	-9	3	2,270	3,854
Evesham College	WM	Low	16.20	98	101	-2	-13	-11	-6	569	4,258
Exeter College	SW	Low	16.12	97	100	-2	10	-6	7	3,393	9,994
Fareham College	SE	Low	16.78	99	95	3	4	-10	2	1,664	8,759
Farnborough College of Technology	SE	Low	16.76	91	104	-15	3	-9	4	1,283	9,125
Filton College	SW	Average	16.47	97	101	-1	-16	-1	-7	1,848	5,187
Furness College	NW	Average	16.84	109	103	7	-12	-6	30	955	4,093
Gateshead College	NR	High	17.33	98	100	-12	-4	-9	-11	1,390	8,011
Gloucestershire College of Arts and Technology	SW	Average	17.12	96	101	-4	0	-3	9	2,659	11,577
Grantham College	EM	Average	16.30	102	100	7	32	-10	23	760	10,092
Great Yarmouth College of Further Education	ER	Average	16.24	105	105	-3	-8	-4	22	1,369	2,664
Greenhill College*	GL	Low	16.62	97	105	-1	0	-17	-12	1,311	3,135
Grimsby College	YH	Average	15.94	97	98	26	-13	2	15	2,920	12,335
Guildford College of Further and Higher Education	SE	Low	16.14	91	98	3	-30	-2	10	2,401	12,305
Hackney Community College	GL	Very High	20.85	100	108	-14	-14	15	6	2,549	4,341
Halesowen College	WM	Average	17.10	99	100	0	1	1	5	2,245	3,604
Halton College	NW	Average	15.90	78	b	-13	14	-58	-20	1,455	27,527
Hammersmith and West London College	GL	Very High	17.14	101	101	4	-8	-10	17	2,489	5,843
Harlow College	ER	Low	17.18	92	97	-4	-18	4	6	1,818	5,940
Hartlepool College of Further Education	NR	High	17.01	100	100	-3	-36	6	91	1,057	2,865
Hastings College of Arts and Technology	SE	Average	17.82	102	102	-8	-4	-3	6	1,239	3,959
Havering College of Further and Higher Education	GL	Average	16.47	101	102	-9	-4	-8	3	2,641	4,643
Hendon College*	GL	Average	16.18	105	101	-8	18	-8	39	1,839	9,800
Henley College	SE	Low	16.39	98	101	-8	27	-3	5	1,683	984
Henley College Coventry	WM	High	17.61	98	101	8	-4	5	8	1,231	6,961
Herefordshire College of Technology	WM	Low	16.12	101	100	13	-24	3	-38	1,424	5,353

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
External Institutions	n/a	10.91	106	-	7	0	-	-	21	687

### Notes

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a. subject to minor revision

b. agreed data not available

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d. greater than 1000%

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PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT										
					%	%	%	%	%	%	%	%	No.	No.	No.	No.	No.	No.
	84	86	78	73	61	43	49	52	63	28	29	45	94	94	257	92	82	204
	79	78	78	89	44	36	55	45	42	35	45	41	207	268	180	169	249	156
	79	79	78	76	90	64	59	84	88	60	66	79	38	73	120	87	85	141
	86	84	86	91	68	70	77	72	81	74	76	78	172	262	287	157	275	205
	85	78	83	84	65	64	72	67	64	54	63	61	141	271	298	182	245	243
	81	72	82	84	78	67	78	74	72	71	72	72	136	204	193	123	168	200
	88	87	88	86	83	63	81	76	80	58	64	67	227	503	156	212	499	140
	86	91	85	87	89	82	86	87	89	76	88	87	84	118	171	89	103	132
	88	83	87	85	b	84	71	b	72	60	62	66	222	798	370	238	936	444
	88	86	82	83	86	56	80	79	81	64	73	75	204	421	472	249	387	383
	81	82	81	86	75	57	61	69	79	56	57	69	148	225	802	143	242	944
	88	81	87	91	93	87	89	90	64	78	72	69	131	411	305	163	514	310
	87	85	80	85	85	78	76	81	93	89	81	91	143	125	180	144	71	143
	88	91	85	88	74	64	66	70	69	54	58	61	235	211	452	248	316	624
	84	89	89	b	66	60	71	66	47	56	58	53	317	587	637	285	560	630
	85	91	85	93	97	88	91	95	97	89	92	95	116	116	154	75	109	147
	81	75	83	81	79	59	76	73	72	71	71	72	177	219	133	193	197	104
	86	75	86	82	55	76	76	67	61	54	74	65	149	221	130	134	241	206
	85	78	82	80	82	69	78	79	84	66	65	77	353	311	516	931	280	505
	85	87	85	81	69	47	67	65	71	42	57	62	309	378	677	269	460	486
	84	71	81	73	45	47	58	52	29	25	41	34	138	189	318	150	129	333
	92	83	90	84	b	80	80	75	37	66	77	58	157	683	224	204	662	170
	81	80	80	79	79	58	72	74	79	74	66	74	119	159	789	145	123	1611
	76	91	82	82	51	58	66	59	41	40	52	46	191	190	497	186	180	470
	88	87	90	87	71	90	84	79	67	57	64	63	226	331	232	246	332	427
	86	85	81	81	52	65	83	63	82	70	85	80	415	254	245	304	239	208
	81	75	78	79	76	75	72	75	79	67	61	70	173	192	237	134	188	255
	89	89	88	86	64	49	70	61	64	62	77	69	319	405	560	327	563	479
	83	88	82	88	89a	52a	72a	76a	66	32	60	54	125	158	514	87	123	321
	88	89	88	81	38	72	82	67	17	66	81	48	78	551	26	74	543	31
	84	81	85	89	80	74	80	79	78	65	68	73	154	255	406	125	219	364
	85	84	87	87	76	74	73	75	82	72	74	79	228	225	403	175	183	355

	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-

## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Hereward College of Further Education	WM	Average	16.20	107	85	16	7	-10	44	65	245
Hertford Regional College	ER	Low	16.40	102	105	3	0	-2	5	2,573	6,559
Highbury College, Portsmouth	SE	Average	17.31	99	97	-4	10	-4	-12	1,952	10,624
Hopwood Hall College	NW	High	20.30	100	106	0	-12	-4	8	2,543	6,182
Huddersfield Technical College	YH	Average	17.09	105	100	4	-7	-3	3	3,233	9,332
Hugh Baird College	NW	Very High	16.19	103	100	6	-24	-11	62	2,247	6,386
Hull College	YH	Average	16.64	103a	100	-1	-8	-7	-2	3,479	17,912
Huntingdonshire Regional College	ER	Low	17.52	102	104	-11	6	13	-19	726	3,003
Isle College	ER	Low	16.31	93	90	-4	-2	-13	21	811	4,262
Isle of Wight College	SE	Average	16.19	92	102	-18	-26	-9	49	1,484	3,793
Joseph Priestley College	YH	Average	16.19	105	102	64	-13	-33	7	472	4,568
Keighley College	YH	High	17.27	101	100	10	15	-24	56	670	5,507
Kendal College	NW	Low	16.13	100	101	4	-16	-5	47	683	5,960
Kensington and Chelsea College	GL	Very High	16.20	98	99	-9	0	-8	4	896	5,805
Kidderminster College	WM	Low	17.01	104	98	11	8	-16	6	710	3,193
Kingston College	GL	Average	17.56	101	103	-11	12	-2	-9	2,535	2,667
Kingsway College*	GL	Very High	16.20	103	95	6	-13	6	-21	2,518	3,878
Knowsley Community College	NW	Very High	16.19	105	100	-4	17	5	8	2,246	7,440
Lambeth College*	GL	Very High	19.64	106	100	8	8	-11	36	3,734	6,400
Lancaster and Morecambe College	NW	Average	16.20	108	108	6	6	1	-14	1,818	5,217
Leeds College of Building	YH	Average	16.35	102	103	2	-19	0	10	521	1,487
Leeds College of Technology	YH	Average	18.70	102	100	1	-24	-5	12	1,084	3,596
Leek College of Further Education & School of Art	WM	Low	17.42	102	111	1	-8	-3	0	679	1,678
Leicester South Fields College*	EM	Average	16.03	98	98	8	-17	-7	79	2,454	12,107
Lewes Tertiary College*	SE	Low	17.79	108	103	7	-20	-2	-2	1,466	4,697
Lewisham College	GL	Very High	17.48	100	98a	-5	7	-3	-14	3,830	5,646
Liverpool Community College	NW	Very High	19.73	101	100	1	-12	-3	34	4,997	9,852
Loughborough College	EM	Low	16.92	102	104	0	10	6	15	1,493	7,561
Lowestoft College	ER	Average	17.87	96	99	-15	10	12	-17	1,214	3,459
Macclesfield College	NW	Low	17.18	100	99	-1	-32	-10	5	734	4,361
Mackworth College Derby	EM	Average	17.57	98	97	0	1	-13	3	1,531	10,646
Manchester College of Arts and Technology	NW	High	16.54	96	99	-8	8	5	11	2,523	32,109

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
External Institutions	n/a	10.91	106	-	7	0	-	-	21	687

### Notes

\*see notes on page 88

a. subject to minor revision

b. agreed data not available

c. significant underestimate

d. greater than 1000%

e. fewer than five students

f. not applicable

g. achievements not fully recorded

PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT										
					%	%	%	%	%	%	%	%	No.	No.	No.	No.	No.	No.
	91	80	93	86	100	85	81	84	67	68	60	65	e	7	9	0	5	11
	86	84	86	88	83a	54a	68	68	77a	70a	70a	72a	261	410	270	262	423	320
	84	87	79	85	84	71	73	79	90	82	81	87	266	357	1215	275	276	841
	84	82	85	82	85	b	84	84	82	76	81	81	277	396	402	299	456	335
	86	83	87	84	76	71	78	75	77	70	77	75	448	494	487	466	544	401
	81	78	84	77	83	68	75	78	88	76	78	83	237	350	209	226	382	298
	83	85	84	86	75	66	71	72	81	67	72	77	517	563	711	560	613	692
	82	83	85	90	82	66	72	75	66	65	72	67	47	105	185	52	100	185
	85	83	84	85	91	83	80	84	89	74	74	81	133	157	139	121	162	145
	81	82	76	80	78	62	76	73	b	b	b	b	180	198	354	b	b	b
	90	74	93	88	66	69	73	68	71	57	31	55	21	29	120	10	30	122
	85	93	86	92	74	49	68	68	59	59	61	59	131	150	205	126	135	204
	89	93	90	92	73	67	66	70	72	38	49	61	58	139	363	56	99	180
	90	84	90	83	46	61	67	59	63	75	66	69	16	15	149	18	18	212
	87	86	87	86	61	70	69	66	62	62	67	63	66	115	207	28	84	218
	85	86	86	83	71	62	69	69	78	58	70	70	156	567	328	166	601	264
	84	79	81	78	38	60	70	65	31	53	60	55	64	272	215	38	285	313
	85	82	81	82	78	75	76	76	83	76	79	78	267	258	291	257	199	305
	72	73	71	70	62	66	74	69	80	62	69	69	137	139	522	128	109	545
	87	89	84	85	54	43	52	50	60	58	64	61	188	323	405	157	332	454
	79	94	84	96	66	55	63	62	100	60	61	79	150	117	102	121	122	129
	82	86	87	92	57	61	67	61	61	62	69	63	169	221	229	179	242	230
	86	89	89	86	74	70	78	73	b	b	b	b	82	110	92	61	99	87
	90	94	85	91	83	74	80	81	90	78	82	87	388	413	450	349	395	348
	90	89	91	90	62	51	71	62	65	60	71	66	131	379	221	114	377	230
	79	81	80	83	b	b	b	b	47a	66a	60a	57a	133	201	492	113	117	389
	82	85	82	82	60	52	57	55	76	52	54	59	259	467	965	255	375	811
	85	89	86	91	79	74	75	77	68	55	59	63	278	299	412	238	248	396
	90	91	86	92	74	77	77	76	55	57	71	59	216	197	337	188	178	259
	88	84	89	80	65	63	77	67	75	63	69	72	109	100	695	81	134	181
	78	81	81	82	85	74	75	82	82	72	73	79	122	317	288	149	347	277
	84	84	92	b	93	54	59	78	83	52	45	67	312	230	787	231	233	774

	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-

## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Matthew Boulton College of Further & Higher Education	WM	Very High	16.51	96	72	-8	27	-18	13	1,369	5,541
Melton Mowbray College*	EM	Low	16.86	97	98	-6	-22	-7	62	665	1,281
Merton College*	GL	High	16.44	100	102	-3	-1	-2	-5	1,741	3,285
Mid-Cheshire College of Further Education	NW	Low	16.15	99	102	5	0	-5	-6	1,670	6,426
Middlesbrough College	NR	High	16.52	102	100	10	-16	-6	17	1,741	5,853
Mid-Kent College of Higher and Further Education	SE	Average	16.20	91	99	-3	4	-11	58	3,350	25,121
Milton Keynes College	SE	Low	16.20	94	97	-1	-11	-10	68	1,691	4,935
Nelson and Colne College	NW	Average	16.20	100	101	-8	3	-12	-16	1,503	3,941
New College, Durham	NR	Low	18.32	100	110	-2	-4	12	-21	1,839	5,909
New College, Nottingham*	ER	Average	16.05	94	100	-4	0	-4	29	5,173	36,359
New College, Swindon	SW	Average	16.10	97	108	-7	29	-3	47	1,229	4,085
Newark and Sherwood College	EM	Average	15.94	105	102	16	-5	-14	71	1,387	6,716
Newbury College	SE	Low	18.11	113	107	-7	15	-15	-32	730	6,531
Newcastle College	NR	Average	16.24	101	104	-3	2	-3	68	4,147	25,246
Newcastle-under-Lyme College	WM	Low	16.14	101	104	-1	-9	5	-23	1,790	5,800
Newham College of Further Education	GL	Very High	17.56	101	101	-6	-3	3	14	4,228	8,209
North Birmingham College	WM	Average	17.41	101	100	34	-28	-14	25	944	7,507
North Derbyshire Tertiary College	EM	Low	18.01	95	86	0	2	-29	-3	816	5,574
North Devon College	SW	Low	16.05	101	101	-5	-21	0	-5	1,921	8,465
North East Surrey College of Technology	SE	Low	19.61	96	102	-3	-8	-7	16	1,529	2,693
North East Worcestershire College	WM	Average	16.17	98	100	-7	-4	-9	26	1,889	13,973
North Hertfordshire College	ER	Low	18.76	98	105	-4	-26	-2	9	1,869	7,754
North Lincolnshire College	EM	Average	16.91	103	101	2	-24	-10	8	1,683	11,745
North Lindsey College	YH	Average	16.17	100	101	-1	-4	-8	26	1,523	5,931
North Nottinghamshire College	EM	Average	16.84	102	102	0	9	-6	11	1,279	6,908
North Oxfordshire College and School of Art	SE	Low	16.26	95	98	-3	-4	-5	-4	1,099	2,282
North Shropshire College	WM	Low	16.56	99	101	7	-24	-7	24	624	3,875
North Trafford College of Further Education	NW	Average	16.12	100	100	11	-17	17	16	1,117	6,113
North Tyneside College	NR	Average	16.17	100	100	-14	19	-6	6	1,578	11,696
North Warwickshire and Hinckley College*	WM	Low	16.14	95	93	-17	22	-1	19	2,771	17,142
North West Kent College of Technology	SE	Average	16.19	101	99	2	-10	3	-1	2,089	3,625
Northampton College	EM	Low	16.33	95	99	-7	-7	-5	9	2,577	7,016

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

\*see notes on page 88

a. subject to minor revision

b. agreed data not available

c. significant underestimate

d. greater than 1000%

e. fewer than five students

f. not applicable

g. achievements not fully recorded

PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT	FT	PT	FT	PT	No.	No.	No.	No.	No.	No.
					%	%	%	%	%	%	%	%						
	78	73	79	77	77	62	74	74	58	68	66	63	78	152	369	110	150	319
	87	89	86	93	54	38	57	52	41	42	50	45	22	10	6	45	81	46
	77	87	77	83	53	78	77	68	40	49	72	54	94	182	236	105	174	239
	87	87	87	86	79	70	77	76	79	61	71	72	158	291	210	151	302	205
	93	91	93	91	77	71	72	74	82	66	71	74	243	308	338	185	343	343
	82	78	84	92	79	b	81	b	83	14	72	34	494	559	868	417	553	629
	85	87	83	87	70	67	63	67	76	57	61	68	259	297	348	245	366	344
	90	88	89	64	65	61	79	66	69	59	69	64	151	430	130	123	410	107
	85	87	86	86	77	72	79	77	69	63	73	69	346	462	788	302	424	713
	86	89	85	88	65	53	51	61	75	68	65	72	406	556	951	406	544	920
	93	84	90	81	b	90	b	91	b	b	b	b	75	403	144	30	439	110
	86	88	82	84	87	70	69	79	81	72	74	78	59	90	190	51	108	156
	91	93	87	94	72	73	66	71	88	80	86	85	73	157	234	83	153	261
	88	86	85	89	80	77	65	72	84	78	62	74	311	877	1,235	371	914	1,658
	87	86	86	88	73	70	75	73	75	81	75	77	192	430	150	170	400	129
	80	73	78	69	47	69	68	65	44	51	51	50	127	229	502	155	237	413
	85	85	86	89	80	77	83	80	89	76	84	87	47	53	117	53	58	158
	83	79	76	71	82	66	71	74	81	77	77	79	48	49	204	81	86	195
	90	81	87	83	90	84	88	88	86	68	77	79	245	574	329	183	547	224
	84	84	85	87	67	58	61	63	84	62	69	75	150	220	509	148	260	676
	88	87	88	92	86	65	73	81	85	63	70	79	274	370	602	226	355	787
	88	88	84	88	84	67	68	76	88	63	66	79	193	295	398	180	315	455
	87	86	83	83	82	83	77	81	89	75	74	84	265	233	584	264	275	640
	87	85	85	82	76	65	69	72	76	56	59	68	247	265	216	244	296	228
	84	82	82	78	78	74	70	75	91	74	74	82	85	101	487	92	90	446
	88	81	86	85	64	59	85	68	55	45	76	58	109	279	239	105	241	204
	89	83	90	76	89	83	86	86	94	88	85	91	51	161	167	45	122	67
	78	83	78	81	88	80	74	82	87	74	66	78	144	160	365	108	109	427
	90	85	81	80	76	78	79	77	69	67	71	69	135	213	801	106	248	671
	87	84	86	84	91	85	86	88	89	81	66	80	317	588	738	354	583	900
	84	81	83	79	93	80	73	82	97	76	69	84	365	319	300	258	363	326
	83	86	82	86	53	60	63	58	72	49	64	63	240	494	366	260	892	511

	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-



## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Northbrook College, Sussex	SE	Low	16.28	101	104	8	-43	-2	26	2,118	7,347
Northumberland College*	NR	Average	17.03	99	101	-4	-7	-2	30	1,327	4,957
Norton Radstock College	SW	Low	16.17	99	100	-14	17	14	-15	644	4,611
Norwich City College of Further & Higher Education	ER	Average	17.61	96	98	-7	2	-2	16	2,967	8,818
Oaklands College	ER	Low	17.11	96	100	-11	-6	-8	6	3,036	10,531
Oldham College	NW	High	17.33	108	102	0	24	1	-5	2,081	4,669
Orpington College of Further Education	GL	Average	16.19	103	99	1	4	4	27	1,941	2,073
Oxford College of Further Education	SE	Low	16.24	95	104	-6	-22	1	-1	2,148	5,352
Park Lane College*	YH	High	16.19	95	99	-9	33	-1	3	3,120	21,888
Penwith College	SW	Low	16.20	93	97	-16	0	-1	11	784	1,758
People's College, Nottingham	EM	Average	15.96	80	96	-13	-26	-9	10	1,551	6,751
Peterborough Regional College	ER	Average	16.91	96	100	-13	-3	10	0	2,066	6,659
Plymouth College of Further Education	SW	Average	16.14	100	102	-4	7	-8	26	2,854	17,980
Preston College	NW	Average	16.14	96	103	-5	-28	-3	-2	3,162	17,927
Reading College and School of Arts & Design	SE	Low	18.78	99	102	-7	-17	-8	1	2,043	7,339
Redbridge College	GL	High	16.73	99	100	8	-14	-5	-19	1,463	1,929
Redcar and Cleveland College	NR	Average	16.38	101	99	5	-8	-4	25	1,388	7,146
Richmond Adult and Community College	GL	Low	16.20	89	100	b	b	-1	7	155	6,527
Richmond upon Thames College	GL	Average	16.97	99	103	-12	-51	0	6	3,582	3,213
Rother Valley College	YH	Low	16.12	97	109	1	-10	-4	5	1,246	4,179
Rotherham College of Arts and Technology	YH	High	16.66	98	100	11	3	-2	-27	1,860	7,788
Royal Forest of Dean College	SW	Low	17.31	100	98	3	-14	-12	-1	899	2,104
Rugby College of Further Education	WM	Low	17.23	96	101	-14	-5	1	20	809	7,577
Runshaw College	NW	Low	16.08	107	100	8	-35	1	0	3,026	10,377
Salford College	NW	Average	17.23	86	98	-6	0	2	6	1,672	5,573
Salisbury College	SW	Low	16.13	105	101	-16	-5	13	26	1,477	9,088
Sandwell College	WM	Very High	19.31	95	99	-12	12	-11	21	2,364	13,853
Selby College	YH	Low	16.13	90	102	-1	-60	3	5	849	4,163
Sheffield College	YH	High	16.91	82	91	1	-23	-7	1	7,295	23,986
Shipley College	YH	Average	16.59	101	102	12	23	-21	31	662	3,226
Shrewsbury College of Arts and Technology	WM	Low	17.37	97	102	-11	-12	0	4	1,747	7,527
Skelmersdale College	NW	Average	16.01	98	100	6	0	-8	12	1,312	10,052

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

\*see notes on page 88

a. subject to minor revision

b. agreed data not available

c. significant underestimate

d. greater than 1000%

e. fewer than five students

f. not applicable

g. achievements not fully recorded



PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT	FT	PT	FT	PT	No.	No.	No.	No.	No.	No.
					%	%	%	%	%	%	%	%						
	81	82	77	82	79	69	78	77	88	69	78	83	192	377	792	157	337	872
	85	88	90	90	81	64	53	64	89	77	64	76	138	203	290	145	192	236
	89	95	79	89	55	66	65	61	62	78	69	69	55	60	96	82	47	106
	85	90	82	87	81	70	81	79	67	49	63	63	420	667	787	348	618	605
	83	86	83	88	54	53	68	59	b	b	b	b	316	534	368	283	557	312
	77	83	84	92	71	71	74	72	80	57	65	69	284	333	504	243	370	478
	82	78	82	73	59	60	65	62	56	58	71	63	117	469	81	128	406	45
	82	80	84	85	72	62	71	70	75	69	80	76	287	463	552	297	568	587
	89	79	87	81	74	77	68	74	65	62	58	62	310	568	632	282	524	604
	87	64	84	61	94	86	88	91	93	89	86	91	45	242	63	53	243	72
	85	84	79	85	66	65	76	68	69	62	69	67	102	157	395	103	173	367
	84	78	82	78	54	54	60	56	77	56	61	65	234	322	345	317	366	572
	88	92	85	95	90	72	78	83	94	68	71	85	344	445	854	344	432	1216
	84	84	81	85	81	59	71	74	86	55	66	77	357	542	499	332	612	573
	82	80	79	78	56	68	75	67	85	74	78	81	225	390	547	235	367	656
	77	77	77	80	59	73	76	71	70	58	68	65	143	105	214	78	87	217
	85	87	87	89	87	74	79	82	90	66	69	80	208	260	550	250	377	720
	86	82	86	88	54	68	77	62	b	b	b	b	20	16	186	24	31	218
	92	89	88	87	59	54	81	70	54	36	75	62	247	1026	129	221	988	202
	83	89	98	98	23	39	36	33	69	35	53	44	61	62	184	103	44	156
	89	83	89	91	74	67	61	67	62	46	46	52	147	238	478	151	269	445
	89	88	85	90	59	52	71	61	b	b	b	b	109	228	158	107	207	143
	85	88	85	90	88	57	78	80	78	39	54	64	95	122	198	123	133	194
	94	86	95	85	85	79	87	84	97	90	95	95	250	914	258	277	811	216
	82	80	86	87	50	50	57	53	38	43	53	46	172	165	447	155	194	473
	87	91	80	84	69	71	74	71	95	91	92	94	148	249	647	150	209	1009
	88	85	90	87	83	59	67	74	61	53	62	59	228	285	586	192	307	691
	89	89	88	90	79	75	85	79	91	69	80	87	54	240	100	56	222	111
	88	80	90	82	80	77	77	78	84	72	68	78	706	1181	716	687	1262	585
	93	94	86	86	91	91	84	89	95	90	87	91	96	83	65	82	95	55
	89	87	90	91	73	68	66	71	81	71	74	78	268	356	426	173	349	390
	83	81	84	85	56	54	53	55	47	52	44	48	95	95	397	88	66	280

	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-

## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Solihull College	WM	Average	16.14	87	101	-9	-15	-1	1	2,355	20,296
Somerset College of Arts and Technology	SW	Low	16.57	89	98	-18	-20	14	9	1,871	8,602
Soundwell College	SW	Low	16.15	79	83	-28	26	4	-34	1,073	4,781
South Birmingham College	WM	Very High	16.23	101	105	3	-43	-1	-18	4,366	6,649
South Cheshire College	NW	Low	16.15	100	101	4	-27	2	5	2,551	5,041
South Devon College	SW	Average	15.53	89	100	4	-30	-1	51	2,574	12,118
South Downs College	SE	Average	16.56	104	100	3	9	4	-2	2,916	6,615
South East Derbyshire College	EM	Low	16.57	105	98	-1	46	-11	-21	1,414	8,098
South East Essex College of Arts and Technology	ER	Average	16.47	97	102	-7	34	-2	-1	3,465	5,034
South Kent College	SE	Average	15.77	96	91	3	-11	-8	32	2,541	10,420
South Nottingham College	EM	Average	16.14	93	96	8	-2	14	-4	1,461	20,625
South Thames College	GL	Very High	17.92	93	99	-1	-18	-19	3	2,397	8,772
South Trafford College	NW	Average	16.19	96	101	-7	23	-13	5	2,077	9,817
South Tyneside College	NR	Average	17.25	102	103	-3	-3	-2	0	2,780	7,813
Southampton City College	SE	Average	18.34	98	100	-7	-23	16	-19	1,953	7,558
Southgate College	GL	Average	16.73	100	102	-4	-48	3	46	2,183	6,572
Southport College	NW	Average	17.12	102	102	0	-8	-7	44	1,658	13,010
Southwark College	GL	Very High	19.62	115	105	-3	11	15	6	1,825	6,270
St Austell College	SW	Average	16.13	105	100	6	-5	-15	-2	2,406	20,372
St Helens College	NW	Average	16.84	100	100	-3	-8	-19	-29	2,884	14,841
Stafford College	WM	Average	15.86	b	98	-7	-7	-14	18	2,248	18,133
Stamford College	EM	Low	16.15	99	100	-11	31	0	14	1,118	3,961
Stanmore College	GL	Low	16.46	110	107	0	8	4	7	1,212	3,945
Stephenson College	EM	Low	16.19	100	92	-2	17	-47	0	489	5,560
Stockport College of Further and Higher Education	NW	Average	20.00	99	100	-3	1	-5	-9	2,420	7,090
Stockton and Billingham College of Further Education	NR	Average	16.07	100	104	4	2	4	-14	1,135	9,444
Stoke-on-Trent College	WM	Average	16.92	102	93	7	19	-10	-2	3,294	20,998
Stourbridge College	WM	Average	16.10	100	100	2	1	-13	-11	1,670	6,977
Stratford upon Avon College	WM	Low	17.40	96	98	-2	-25	9	3	957	2,061
Strode College	SW	Low	17.39	95	94	0	-42	0	3	978	3,780
Stroud College of Further Education	SW	Low	17.60	88	90	-10	0	-6	-9	750	4,149
Suffolk College	ER	Low	17.65	95	99	-15	-17	-9	5	2,004	5,268

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

\*see notes on page 88

a. subject to minor revision

b. agreed data not available

c. significant underestimate

d. greater than 1000%

e. fewer than five students

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g. achievements not fully recorded

PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT	FT	PT	FT	PT	No.	No.	No.	No.	No.	No.
					%	%	%	%	%	%	%	%						
	84	90	88	95	63	53	36	53	72	54	57	64	262	370	837	561	313	994
	85	88	85	84	76	58	67	69	87	85	85	86	195	363	469	193	345	435
	86	86	83	86	55	62	67	59	26	33	67	40	101	251	314	95	211	372
	85	75	88	90	90	80	83	85	78	51	49	60	178	266	623	160	260	415
	86	89	90	90	90	82	85	86	b	b	87	b	227	523	316	186	532	296
	77	83	83	83	87	71	74	80	94	79	b	b	255	302	385	248	352	451
	84	80	82	78	77	73	81	77	67	56	79	67	322	573	392	260	492	347
	87	84	91	89	80	66	83	78	80	74	80	78	264	400	253	298	445	257
	85	82	82	84	89	89	89	89	86	79	89	85	381	810	373	388	793	379
	83	85	76	87	79	36	67	64	78	44	62	68	225	238	550	185	248	488
	86	83	86	82	91	77	59	85	92	76	68	86	121	264	457	254	242	177
	77	74	80	78	40	49	50	46	52	32	35	41	95	130	470	91	175	422
	87	88	87	92	65	43	48	54	49	37	49	46	150	286	361	123	291	325
	89	82	88	83	92	82	79	84	92	80	85	86	306	889	977	361	963	799
	79	83	78	82	84	78	77	81	88	74	68	81	305	385	522	356	337	452
	80	78	80	76	85	52	65	72	94	51	70	85	108	169	179	120	135	162
	85	80	85	79	79	63	70	73	83	61	70	75	184	311	235	152	324	224
	80	79	82	80	59	70	77	67	41	54	68	54	84	137	328	93	122	281
	88	89	85	72	96	79	84	93	87	71	82	85	280	459	423	326	536	283
	80	83	82	84	80	78	83	80	90	78	79	83	606	509	1115	469	407	1236
	89	73	84	65	89	86	90	89	85	76	87	85	191	416	412	215	715	622
	89	82	87	77	75	71	76	74	69	55	71	66	64	293	147	135	278	127
	88	88	88	91	b	b	70	75	47	30	55	46	84	215	169	114	221	88
	89	87	92	85	75	93	92	83	76	91	88	84	86	345	348	135	281	252
	83	79	84	85	64	55	75	65	62	46	76	61	222	478	882	246	512	960
	90	92	93	94	79	59	71	73	52a	38a	42a	47a	121	131	427	77	169	477
	80	86	81	88	73	64	60	67	59	52	50	55	356	337	1036	271	310	975
	85	87	84	88	76	60	72	68	63	60	56	61	264	233	159	194	325	112
	89	88	86	88	65	59	72	65	94	88	84	90	98	276	77	90	260	40
	93	90	90	89	93	84	83	88	93	74	82	88	94	315	124	115	304	104
	87	88	88	76	67	67	71	68	51	61	58	56	104	135	307	97	145	205
	84	77	84	87	82	65	80	78	86	68	80	79	326	564	1452	262	652	1681
	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-

## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£		%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Sutton Coldfield College	WM	High	16.26	104	103	-1	35	-8	-34	2,769	4,627
Swindon College	SW	Low	15.97	97	103	11	-50	34	-15	3,216	15,972
Tameside College*	NW	Average	16.87	100	103	-11	-5	-4	-20	2,648	8,281
Tamworth and Lichfield College*	WM	Low	16.13	109	101	-1	9	-4	10	1,261	6,926
Teesside Tertiary College	NR	High	17.37	101	107	0	-15	4	-22	1,807	4,452
Telford College of Arts and Technology	WM	Average	16.20	104	106	23	12	-21	-14	1,159	8,468
Thanet College	SE	Average	16.48	102	99	1	18	0	-12	2,036	4,921
Thomas Danby College	YH	High	16.19	105	94	-12	30	-18	15	1,133	11,691
Thurrock College	ER	Average	16.14	102	99	6	-4	-5	-1	1,585	4,522
Tile Hill College of Further Education	WM	Average	16.94	100	101	8	-8	-14	12	1,368	5,675
Tower Hamlets College	GL	Very High	18.65	101	101	-10	8	-5	2	2,540	2,840
Tresham Institute*	EM	Low	17.75	b	99	b	b	-9	58	b	b
Trowbridge College	SW	Low	16.41	101	100	2	-13	-4	-9	1,372	5,931
Truro College	SW	Low	16.20	109	109	6	17	14	-8	1,861	3,482
Uxbridge College	GL	Low	16.16	b	99	b	b	16	-24	b	b
Wakefield College	YH	Average	19.63	98	96	-4	-9	-15	21	2,527	7,918
Walsall College of Arts and Technology	WM	High	16.48	103	100	5	-7	8	9	2,693	6,192
Waltham Forest College	GL	Very High	16.49	99	97	-6	1	-16	-1	2,427	11,196
Warrington Collegiate Institute	NW	Average	16.19	97	99	-4	-7	-7	10	1,594	7,852
Warwickshire College, Royal Leamington Spa & Moreton Morrell	WM	Low	16.27	94	100	-10	-8	-3	11	2,508	7,982
Weald College*	GL	Low	16.20	101	102	0	15	3	-17	2,082	2,104
West Cheshire College	NW	Average	15.99	91	95	-2	-15	-4	33	2,003	17,359
West Cumbria College	NW	Low	18.04	99	100	3	-7	3	2	955	2,715
West Herts College	ER	Low	17.47	99	99	-4	-16	-4	15	3,538	8,947
West Kent College	SE	Low	16.02	87	99	-14	-62	0	3	2,312	6,192
West Nottinghamshire College	EM	Average	16.19	101	98	-6	19	-16	-8	1,974	9,116
West Oxfordshire College	SE	Low	16.35	101	102	16	-17	1	-5	650	1701
West Suffolk College	ER	Low	16.65	97	101	-3	7	3	10	1,354	6,218
West Thames College	GL	Average	18.45	100	100	-4	0	-10	6	1,856	3,820
Westminster College*	GL	Very High	17.03	101	98	-8	13	0	-1	1,977	10,717
Weston College	SW	Low	16.10	95	99	-5	13	-22	-14	1,913	6,705
Weymouth College	SW	Low	16.55	101	99	-1	22	-7	-15	1,991	5,165

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

\*see notes on page 88

a. subject to minor revision

b. agreed data not available

c. significant underestimate

d. greater than 1000%

e. fewer than five students

f. not applicable

g. achievements not fully recorded

PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT	FT	PT	FT	PT	No.	No.	No.	No.	No.	No.
					%	%	%	%	%	%	%	%						
	85	93	85	92	70	65	69	69	74	64	67	68	177	575	390	276	713	500
	86	75	85	95	58	58	50	55	75	34	29	57	262	346	736	205	401	1052
	91	79	87	84	75	73	81	76	79	68	76	75	332	539	613	335	570	852
	84	84	86	85	74	69	77	74	79	68	77	75	208	177	219	170	135	203
	86	91	78	89	66	56	74	67	56	54	63	58	301	351	187	290	315	225
	87	89	90	89	71	85	89	81	65	70	73	69	148	190	449	146	165	348
	86	79	81	77	82	63	54	65	78	51	51	59	230	239	483	276	276	547
	82	83	82	82	79	64	75	73	54	52	66	57	149	200	269	111	164	367
	86	87	84	85	70	58	66	66	71	70	70	71	274	301	305	230	309	220
	86	80	85	89	71	62	80	72	45	51	58	49	116	208	332	63	200	382
	82	76	85	85	49	52	64	56	65	49	61	59	90	218	257	129	191	231
	b	b	90	85	b	b	b	b	61	68	62	63	b	b	b	179	280	483
	92	89	92	88	87	82	83	84	88	86	84	86	261	234	423	214	265	496
	91	76	86	71	82	82	87	84	80	79	91	84	81	651	114	110	466	99
	b	b	79	76	b	b	b	b	76	67	72	72	b	b	b	198	203	232
	87	84	86	85	64	63	77	67	78	52	72	69	330	488	451	297	545	515
	88	85	85	85	67	68	72	69	71	63	71	68	339	415	527	305	350	533
	86	91	87	91	69	66	67	67	76	62	68	69	234	198	321	221	288	374
	81	80	81	82	92	85	83	87	84	82	77	81	147	171	630	137	215	672
	87	90	88	93	78	76	78	78	74	68	74	73	305	419	525	282	467	363
	90	87	93	97	42	29	62	50	38	44	62	54	178	489	82	142	506	42
	87	88	87	84	85	76	83	82	91	72	82	85	216	456	996	273	442	1334
	83	89	85	87	74	74	84	76	70	73	79	73	142	226	241	123	233	211
	85	85	85	85	69	65	79	71	78	70	78	77	434	733	818	450	714	803
	87	87	84	87	84	73	77	79	94	77	84	90	207	400	290	203	429	509
	89	88	87	85	b	81	84	85	90	81	85	87	370	368	401	309	324	373
	88	83	88	85	70	58	80	71	86	68	84	82	82	118	152	125	119	188
	87	85	87	85	b	83	b	83	62	71	73	69	239	319	366	204	289	370
	81	79	78	84	64	59	74	65	62	50	71	60	134	267	235	145	216	224
	82	88	80	88	56	52	56	55	54	54	55	54	199	186	342	154	144	433
	87	80	86	91	56	66	76	64	69	70	63	67	233	255	353	165	266	367
	87	83	86	81	70	69	78	72	71	71	78	73	191	423	346	140	389	307

	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-

## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Wigan and Leigh College	NW	Average	18.24	105	104	1	-19	4	29	4,279	10,478
Wigston College of Further Education	EM	Low	16.70	99	101	3	2	-14	3	748	2,764
Wirral Metropolitan College	NW	Average	18.26	64	82	-31	-5	-26	-13	1,754	13,686
Woolwich College*	GL	Very High	17.13	100	101	-1	-4	-6	-6	1,571	6,841
Worcester College of Technology	WM	Low	16.19	104	105	-5	-22	-1	18	1,961	6,685
Wulfrun College*	WM	Average	17.24	98	102	-9	14	-8	-1	1,205	7,528
Yeovil College	SW	Low	17.40	100	100	-18	13	-3	19	1,443	6,676
York College of Further and Higher Education*	YH	Low	16.45	103	105	-15	0	5	5	1,867	9,343
Yorkshire Coast College of Further & Higher Education	YH	Low	17.00	101	105	2	7	-9	38	918	5,273
<b>Sixth form colleges</b>											
Aquinas College	NW	Low	16.38	112	106	2	63	6	-5	1,234	469
Ashton-under-Lyne Sixth Form College	NW	Low	17.38	116	104	13	-58	1	-55	1,112	265
Barrow-in-Furness Sixth Form College	NW	Average	17.24	94	97	-2	-12	-16	2	718	284
Barton Peveril College	SE	Low	16.48	104	104	-3	67	2	12	1,778	632
Bede College	NR	Average	16.39	101	102	0	-41	7	-76	495	30
Bexhill College	SE	Low	17.12	103	100	-2	10	-3	-10	1,004	517
Bilborough College	EM	Low	17.92	110	110	3	-38	7	-69	847	10
Birkenhead Sixth Form College	NW	Average	16.81	100	106	-3	29	5	31	1,024	1,003
Blackpool Sixth Form College	NW	Low	18.83	109	105	-6	267	-1	-59	1,047	507
Bolton Sixth Form College*	NW	Very High	17.48	94	101	-4	-17	-1	30	1,277	140
Brighton, Hove and Sussex Sixth Form College	SE	Average	16.82	101	103	-3	-68	-6	-56	1,068	11
Cadbury Sixth Form College	WM	Very High	16.89	102	105	0	-14	2	61	1,298	25
Cardinal Newman College	NW	Average	16.72	103	110	-4	91	6	68	1,154	301
Carmel College	NW	Average	16.20	106	100	0	-7	-6	-4	1,023	289
Christ the King Sixth Form College	GL	Very High	17.26	115	106	10	346	-1	-37	1,009	116
City of Stoke-on-Trent Sixth Form College	WM	Average	16.94	99	102	-2	22	-2	17	1,582	1,471
College of Richard Collyer in Horsham	SE	Low	16.72	103	104	-6	26	-1	2	961	873
Coulsdon College	GL	Average	17.00	99	102	-3	52	-2	-4	1,122	222
East Norfolk Sixth Form College	ER	Average	16.20	102	102	-4	33	13	-33	645	254
Eccles College	NW	Average	16.19	100	102	2	-4	0	37	1,012	622
Esher College	SE	Low	16.79	111	105	0	0	-2	-69	1,219	16

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

\*see notes on page 88

a. subject to minor revision

b. agreed data not available

c. significant underestimate

d. greater than 1000%

e. fewer than five students

f. not applicable

g. achievements not fully recorded

PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT	FT	PT	FT	PT	No.	No.	No.	No.	No.	No.
					%	%	%	%	%	%	%	%						
	91	88	87	85	76	65	64	68	75	57	60	65	470	927	856	393	904	753
	83	83	88	87	74	73	75	74	76	71	64	72	76	82	232	77	71	226
	83	85	82	85	59	65	56	61	b	b	b	b	192	204	475	233	287	656
	88	77	91	74	48	53	43	47	56	58	46	52	86	94	380	52	173	508
	86	91	86	92	78	69	74	74	67	63	73	68	265	552	453	252	452	558
	89	86	89	86	80	67	63	71	83	76	78	79	96	246	332	142	223	226
	91	94	92	89	66	55	67	63	75	32	72	61	175	475	296	118	539	275
	88	85	87	80	68	65	78	70	68	65	72	68	293	376	376	296	459	357
	86	84	85	82	68	57	68	65	75	70	53	62	131	135	209	162	161	188
	93	98	91	96	b	50	93	b	b	83	91	b	33	454	e	90	425	0
	92	86	87	72	86	61a	88	91	92	98	88	92	113	331	e	69	238	e
	91	85	91	89	60	55	82	71	50	45	67	61	29	433	35	17	258	51
	93	73	91	73	b	92	93	92	70	84	89	87	51	695	5	49	637	e
	96	94	94	75	88	98	95	93	81	100	94	90	26	197	0	13	199	0
	89	83	87	71	b	b	91	b	b	b	b	b	78	333	23	62	287	6
	95	78	92	75	98	93a	93a	98a	b	b	91	b	12	320	0	9	280	0
	88	74	87	77	59	72	91	81	36	80	90	79	100	296	e	87	385	e
	92	84	90	72	28	76	92	84	92	89	89	89	44	441	e	35	417	5
	88	64	89	79	89	79	87	87	86	81	66	71	116	408	0	131	377	0
	94	73	93	94	b	97	92	95	100	93	90	93	52	464	e	54	421	e
	91	76	90	59	20	87	82	68	48	77	86	77	61	434	0	46	789	e
	92	b	92	58	80	50	66	69	b	38	72	68	28	420	0	41	400	e
	97	88	94	97	84	83	97	92	88	79	93	91	e	1001	0	12	486	e
	94	98	92	81	87	26	74	72	82	100	79	87	100	294	0	93	281	0
	91	81	87	81	91	82	83	85	91	76	87	87	98	503	6	114	542	6
	95	51	93	63	76	79	87	81	74	77	92	83	32	366	e	43	391	e
	87	89	86	56	b	92	82	89	87	92	86	88	134	272	5	121	323	0
	95	78	90	79	84	62	80	78	62	60	83	73	e	258	0	7	216	0
	90	68	89	66	67	60	88	78	66	55	88	75	72	326	0	52	613	40
	96	100	94	100	71	98	90	86	34	97	91	80	43	484	0	55	502	0
	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-



## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Farnham College	SE	Low	17.75	107	113	-30	182	15	-23	456	465
Franklin College	YH	Average	17.19	102	104	-4	25	-2	78	874	1,321
Gateway Sixth Form College	EM	High	17.91	110	104	5	8	-3	-19	933	185
Godalming College	SE	Low	16.91	97	105	1	37	-3	40	1,416	546
Greenhead College	YH	Average	17.13	102	106	3	20	4	11	1,376	12
Hartlepool Sixth Form College	NR	Average	18.73	101	102	-9	25	1	-50	461	504
Havant College	SE	Low	16.50	100	102	0	-8	-1	9	1,210	1,383
Haverling Sixth Form College	GL	Average	16.23	108	102	8	-20	2	229	1,876	265
Haywards Heath College	SE	Low	18.05	99	100	-10	329	0	98	1,013	2,417
Hereford Sixth Form College	WM	Low	16.44	100	105	-2	-32	0	6	1,033	13
High Pavement Sixth Form College*	EM	High	17.79	97	100	-15	69	-10	d	813	488
Hills Road Sixth Form College	ER	Low	16.20	104	105	1	0	8	-20	1,378	461
Holy Cross College	NW	Average	16.43	109	101	9	-91	-9	d	1,050	5
Huddersfield New College	YH	Average	17.33	110	107	2	-3	-5	630	1,114	191
Itchen College	SE	Average	17.00	98	98	-3	34	-6	-19	880	1,642
John Leggott Sixth Form College	YH	Low	16.89	100	109	-1	14	0	80	1,394	1,489
John Ruskin College	GL	Average	17.48	100	98	0	-4	-3	-6	1,231	555
Joseph Chamberlain Sixth Form College	WM	Very High	18.36	112	100	7	182	3	-19	828	2,675
Josiah Mason Sixth Form College	WM	Very High	16.64	100	101	16	-30	11	3	1,079	2,576
King Edward VI College, Nuneaton	WM	Low	17.38	103	100	1	550	-2	-14	792	39
King Edward VI College, Stourbridge	WM	Low	16.74	108	106	3	f	4	-60	1,154	e
King George V College	NW	Low	16.55	104	110	2	5	0	117	1,039	229
Leyton Sixth Form College	GL	Very High	16.20	96	105	-2	-13	14	-17	1,379	908
Long Road Sixth Form College	ER	Low	16.54	101	105	-2	-7	1	13	1,483	737
Loreto College	NW	High	18.71	104	103	3	-33	-1	-1	877	1,252
Ludlow College	WM	Low	18.17	91	100	-6	33	-12	13	444	959
Luton Sixth Form College	ER	High	17.82	107	104	2	-15	-4	15	1,840	504
NEW College, Pontefract	YH	Average	16.57	102	103	6	-3	2	1	1,073	272
New College, Telford	WM	Low	17.76	107	105	2	55	-3	-13	1,064	555
Newham Sixth Form College	GL	Very High	17.00	108	101	-1	175	4	-30	1,724	865
North Area College	NW	High	16.91	97	99	-16	16	-9	29	816	1,054
Notre Dame Sixth Form College	YH	High	16.20	111	104	8	175	2	-80	845	11

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

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a. subject to minor revision

b. agreed data not available

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PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT	FT	PT	FT	PT	No.	No.	No.	No.	No.	No.
					%	%	%	%	%	%	%	%						
	96	82	92	52	96	89	93	93	79	72	84	81	35	257	0	35	177	0
	95	72	94	68	92	91	93	92	95	95	88	93	43	341	e	37	289	0
	92	71	89	74	48	66	79	72	72	b	83	b	105	199	e	88	176	e
	96	76	96	66	90	90	94	93	91	72	91	90	49	579	15	80	571	11
	98	100	96	40	93	92	98	95	98	88	96	93	9	651	0	0	571	0
	92	80	87	79	90	70	84	80	69	66	80	74	26	118	7	37	146	e
	93	77	93	80	95	91	88	92	97	88	88	93	48	448	e	36	494	16
	94	99a	90	99	91a	92	88	90	52	87	81	75	148	957	0	101	1113	0
	95	91	93	68	88	57	91	89	86	75	92	89	41	394	34	53	427	20
	93	85	93	84	99	100	95	96	85	100	94	92	35	382	0	28	444	0
	89	63	89	82	84	95	84	87	56	84	83	80	75	270	0	53	304	0
	98	74	97	69	80	85	95	88	97	85	94	94	15	666	0	9	656	0
	96	100	94	98	97	78	91	92	69	61	87	82	22	384	0	47	382	0
	90	9	93	33	82	88	90	88	95	87	82	84	134	304	e	129	354	e
	87	80	82	84	79	b	92	85	78	89	90	85	61	224	25	58	416	15
	94	87	93	74	73a	83a	89a	81a	90	90	88	89	56	508	e	66	988	e
	90	89	89	87	b	90	85	81	80	72	86	83	128	323	0	88	384	8
	92	82	92	86	77	38	69	69	53	43	64	57	107	148	8	112	116	7
	80	76	85	84	b	61	78	74	84	64	87	82	98	135	94	135	125	33
	93	87	93	33	b	67	88	83	60	61	86	83	e	306	0	6	295	0
	97	100	97	100	99	88	93	94	94	92	96	95	e	538	0	0	526	0
	96	85	96	100	f	98	91	93	100	90	89	89	8	458	0	5	420	e
	90	57	89	86	b	76	84	82	b	b	86	b	117	406	e	136	342	e
	97	72	98	78	79	79	93	83	72	80	93	81	30	539	e	73	629	e
	88	68	87	89	96	99	90	94	96	100	85	93	65	227	e	65	220	e
	86	73	91	79	68	71	75	71	47	57	80	61	14	120	15	23	133	17
	94	67	93	70	81	89	82	83	71	90	81	79	197	544	e	143	559	5
	90	67	90	79	86	76	90	85	b	84	92	90	33	369	e	11	428	0
	90	74	87	64	45	60	79	68	45	81	86	80	41	351	0	39	335	e
	94	84	88	79	66	b	75	72	62	72	73	68	230	444	18	187	778	12
	84	68	84	68	82	71	80	78	78	37	74	73	126	162	173	108	199	95
	92	91	93	75	81	94	94	88	93	98	92	93	13	646	0	21	559	0

	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-

## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Oldham Sixth Form College	NW	High	16.20	116	100	1	26	3	-19	1,885	555
Palmer's College	ER	Average	16.72	100	101	-1	33	0	125	1,412	36
Park College, Eastbourne	SE	Low	16.45	103	104	-1	31	2	263	770	76
Paston College	ER	Low	17.27	106	101	8	70	-4	41	574	463
Pendleton College	NW	Average	17.89	99	102	-13	14	-3	-69	889	6,894
Peter Symonds' College	SE	Low	16.54	107	105	3	-6	-1	10	1,929	1,188
Phoenix College*	GL	Very High	18.60	83	94	-8	50	0	-91	339	9
Portsmouth College	SE	Average	18.03	102	104	-10	-1	-7	31	675	2,647
Priestley College	NW	Average	16.20	101	99	-9	13	-6	36	889	2,381
Prior Pursglove College	NR	Average	16.96	104	98	-2	71	41	129	1,197	1,657
Queen Elizabeth Sixth Form College	NR	Low	16.91	100	102	0	-17	1	-7	1,202	285
Queen Mary's College	SE	Low	17.43	97	100	-8	33	-7	15	1,568	1,028
Regent College	EM	High	17.83	108	93	11	29	-15	170	736	219
Reigate College	SE	Low	16.96	104	107	-5	-3	2	-59	1,068	33
Richard Huish College	SW	Low	16.30	99	101	-1	-48	-2	-48	1,128	72
Ridge Danyers College	NW	Low	16.19	94	96	-7	34	-2	-10	2,395	4,569
Rowley Regis College	WM	Very High	19.09	100	99	-26	51	-14	-5	509	2,269
Rutland College*	EM	Low	19.00	105	108	-4	16	-1	24	413	809
Scarborough Sixth Form College	YH	Low	18.17	105	106	5	-31	0	-18	809	68
Seevic College	ER	Low	17.29	98	99	2	30	-17	194	1,488	1,280
Shena Simon College	NW	Very High	17.34	105	97	21	-47	0	-25	764	1,520
Shrewsbury Sixth Form College	WM	Low	16.77	112	103	5	-30	-3	-45	995	128
Sir George Monoux College	GL	Very High	18.15	107	110	-3	-78	-9	639	1,074	51
Sir John Deane's College	NW	Low	16.23	102	102	-3	d	3	100	1,073	343
Sixth Form College, Colchester	ER	Low	16.51	103	104	1	61	-2	12	1,929	106
Sixth Form College, Farnborough	SE	Low	17.15	103	107	2	-38	3	-81	1,560	84
Solihull Sixth Form College	WM	Average	16.20	102	100	0	-18	-2	73	2,274	319
Spelthorne College	SE	Low	16.85	102	100	0	-6	1	-1	536	941
St Brendan's Sixth Form College	SW	Average	18.21	99	106	-2	-23	3	25	1,045	130
St Charles Catholic Sixth Form College	GL	Very High	17.62	101	103	0	-17	2	-25	867	10
St Dominic's Sixth Form College	GL	Low	17.64	107	104	4	40	2	317	648	35
St Francis Xavier Sixth Form College	GL	Very High	17.60	103	104	-4	-52	-3	44	1,017	141

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

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PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT										
					%	%	%	%	%	%	%	%	No.	No.	No.	No.	No.	No.
	92	83	89	72	71	83	89	78	50	89	90	70	131	685	0	112	631	0
	92	56	92	52	100	100	93	97	100	99	93	96	127	466	e	144	408	0
	93	76	83	55	68	91	89	89	62	78	81	78	22	275	e	37	215	e
	89	54	90	81	100	87	83	89	98	90	89	92	30	158	e	38	140	e
	82	74	83	78	88	b	87	87	92	69	81	90	92	175	10	118	162	8
	95	90	94	83	92	b	93	93	59	61	91	80	46	827	43	35	790	15
	82	44	84	100	f	100	b	92	f	100	87	90	19	33	e	41	64	0
	88	71	81	73	62	58	78	65	b	b	b	b	37	158	25	36	159	15
	89	77	89	81	88	80	92	88	84	63	86	80	69	291	45	102	334	34
	94	73	92	66	90	90	89	89	88	89	88	88	57	411	6	40	425	0
	93	80	93	77	98	93	94	95	92	94	90	92	55	512	26	51	457	18
	92	74	88	75	b	b	92	b	93	85	89	88	58	508	10	47	1006	29
	87	82	88	89	100	28	75	62	90	68	81	82	74	124	7	80	108	16
	95	82	90	85	50	94	93	77	67	93	88	86	42	645	0	38	381	0
	93	94	91	87	86	b	91	91	83	77	91	89	10	463	11	6	442	6
	89	73	85	73	91	87	89	89	b	76	88	81a	166	697	150	166	740	145
	91	76	90	76	50	71	83	69	58	47	78	63	28	150	33	33	150	75
	94	71	91	74	b	b	88	87	96	94	89	92	22	140	0	20	149	e
	95	82	92	58	66	92	83	79	76	13	68	60	39	295	e	37	254	e
	88	87	90	85	85	83	67	75	66	75	76	74	151	432	27	102	537	25
	74	73	70	64	b	b	78	81	100	75	80	83	44	46	80	50	58	97
	96	96	92	93	54a	95	92	76a	80	79	93	89	12	425	0	13	388	0
	91	100	86	45	65	80	76	77	79	77	81	79	93	266	0	91	274	e
	97	44	95	100	92	100	94	93	100	82	93	93	e	489	0	e	532	0
	96	70	96	77	93	90	90	91	89	93	90	92	34	768	0	47	761	0
	94	79	94	85	78	91	91	89	73	83	87	82	62	624	0	71	566	e
	93	84	92	89	81	86	90	87	b	b	91	90a	120	809	0	94	854	0
	93	83	91	87	b	b	67	56	63	82	73	70	56	89	88	48	97	70
	91	75	90	86	44	61	84	70	45	59	85	70	51	350	0	40	329	0
	88	70	87	83	69	63c	87	73	66	42	79	72	120	207	0	101	239	0
	96	100	97	100	84	89	86	86	90	90	89	89	25	245	0	38	241	0
	94	91	91	94	43	84	91	89	8	76	85	76	99	332	0	101	289	0

	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-

## 1998-99 Performance Indicators: Individual College Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£		%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
St John Rigby Roman Catholic Sixth Form College	NW	Average	18.56	104	108	-2	45	-1	-80	780	48
St Mary's College, Blackburn	NW	Average	17.69	107	107	1	342	-3	-55	861	212
St Mary's RC Sixth Form College	NR	Average	18.63	101	103	6	f	-11	-33	584	e
St Vincent College	SE	Low	17.02	100	99	-2	19	-2	10	1,118	1,275
Stockton Sixth Form College	NR	Average	18.19	97	103	5	26	4	-43	818	574
Strode's College	SE	Low	16.27	105	101	1	80	-5	10	898	446
Taunton's College	SE	High	18.20	117	105	-3	20	1	-3	1,080	1,165
Thomas Rotherham College	YH	Average	16.20	107	101	4	141	4	-22	1,167	623
Totton College	SE	Low	16.94	100	101	-6	3	-4	3	776	2,413
Tynemouth College	NR	Average	17.23	102	100	-1	17	-4	34	1,005	1,238
Varndean College	SE	Average	16.69	100	100	1	-15	-7	20	875	600
Widnes Sixth Form College	NW	Average	17.56	104	103	-4	-13	4	-38	852	7
Wilberforce College	YH	High	17.21	98	101	4	13	-7	23	780	754
Winstanley College	NW	Low	16.98	109	104	3	1	1	14	1,348	360
Woking College	SE	Low	16.20	99	110	-6	25	13	1	704	206
Woodhouse College	GL	Average	16.85	103	105	0	-59	1	29	822	11
Worcester Sixth Form College	WM	Average	16.68	99	103	-5	-30	-8	600	1,127	1,129
Worthing Sixth Form College	SE	Low	16.94	106	101	4	5	6	-21	1,143	437
Wyggeston and Queen Elizabeth I College	EM	Average	16.57	102	102	-2	-1	2	28	1,454	874
Wyke Sixth Form College	YH	Average	17.53	101	93	5	-1	-7	21	908	369
Xaverian College	NW	Very High	17.80	104	104	2	d	2	83	1,230	170
York Sixth Form College*	YH	Low	16.20	94	103	-6	-2	2	65	1,093	201

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
External Institutions	n/a	10.91	106	-	7	0	-	-	21	687

### Notes

\*see notes on page 88

a. subject to minor revision

b. agreed data not available

c. significant underestimate

d. greater than 1000%

e. fewer than five students

f. not applicable

g. achievements not fully recorded

	PI 3				PI 4								PI 5					
	In-year retention rate				Qualification aims achieved								Students aged 16-18			Students aged 16-20		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
	98-99		97-98		98-99				97-98				98-99			97-98		
	FT	PT	FT	PT									No.	No.	No.	No.	No.	No.
	%	%	%	%	%	%	%	%	%	%	%	%						
	89	94	91	94	94a	84a	89	89a	83	91	89	88	41	261	0	64	235	0
	97	90	92	88	100	b	93	95	100	65	92	79	37	333	e	47	286	12
	89	100	92	100	98	100	89	94	92	100	89	93	37	170	0	28	202	0
	85	80	83	78	66	98	91	78	b	b	84	b	83	257	44	55	521	55
	90	75	86	86	88	93	91	91	60	89	86	78	70	241	e	77	209	e
	90	57	92	68	51	76	83	74	27	65	77	60	55	273	6	40	290	e
	89	79	88	88	72	76	83	78	79	70	86	82	50	313	14	61	574	26
	90	61	90	64	81	95	84	88	92	93	88	91	105	366	e	77	385	e
	88	90	82	90	87	83	89	86	87	84	86	86	63	154	93	40	321	69
	91	89	89	85	82	88	80	83	59	b	88	73	99	254	32	52	248	17
	92	76	90	71	72	b	91	b	96	90	87	89	83	258	37	69	260	45
	91	71	90	75	93	90	85	88	84	86	85	85	64	343	0	53	329	0
	91	72	88	63	62	79	80	73	59	82	81	75	55	212	8	70	236	e
	97	81	97	87	80	83	95	89	72	97	94	85	e	580	0	0	570	0
	93	79	89	81	34	53	86	53	26	60	80	55	38	257	e	35	207	e
	98	91	99	48	b	97	84	84	87	f	86	86	11	348	0	24	362	0
	92	77	92	60	96	92	91	93	99	88	89	93	37	414	0	61	431	17
	95	72	93	81	58	78	87	73	100	92	89	93	44	401	7	41	386	9
	96	66	97	72	99	99	91	96	94	99	93	94	54	562	13	57	553	20
	92	59	86	70	59a	81a	75	71	64	84	78	77	69	210	e	42	273	5
	91	85	89	82	99	b	92	83	99	30	88	79	82	392	0	88	318	0
	93	93	90	78	21	34	91	44	47	37	91	64	20	441	e	17	458	e

	87	84	87	84	77	70	78	76	78	68	76	75	131	272	198	123	275	201
	89	85	88	85	80	70	83	79	88	74	85	84	78	96	56	93	99	65
	86	85	85	85	75	67	74	73	76	64	71	70	180	275	348	170	278	321
	92	79	91	79	84	86	89	86	83	82	88	85	51	348	2	51	326	1
	97	78	-	-	78	80	86	82	-	-	-	-	-	-	-	-	-	-

## 1998-99 Performance Indicators: Individual Institution Results

	Supporting data			PI 1		PI 2				Supporting data		
Institution	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers		
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99		
	%	£		%	%	FT %	PT %	FT %	PT %	FT No.	PT No.	
<b>External Institutions</b>												
ACTIVE (Association of Community Training Initiative for Vocational Education)	WM	Very High	7.48	103		-32	181			103	59	
Adult Basic Education Centre - South Devon	SW	Average	15.41	93		-3				f	178	
Adult College Lancaster	NW	Low	11.13	115		350	18			9	2,354	
Adult College of Barking & Dagenham	GL	Very High	13.38	112		17				e	1,649	
Adult Community College Chelmsford	ER	Low	6.94	84		-10				f	1,748	
Adult Community College, Colchester #1	ER	Low	9.45	77		-4				f	1,011	
Adult Community College, Colchester #2	ER	Low	9.30	83		-8				f	971	
Adult Education College for Bexley	GL	Average	11.65	105		7				e	3,243	
Association of Sheffield Community Language Schools	YH	b	8.94	b		b	b			b	b	
Barnsley Community Education	YH	Very High	14.32	118		16				f	1,211	
Basildon Adult Community College	ER	Average	9.61	149		-11				f	840	
Bath & North East Somerset Adult and CES	SW	Low	12.27	113		63				f	404	
Beacon Community College	SE	Low	11.27	175		-33				e	310	
Bede Education Centre	GL	Very High	13.25	112		12				f	358	
Belvoir High School and Community Centre	EM	Low	12.71	152		34				f	221	
Birmingham LEA – Adult Education	WM	Very High	13.59	106		14	-9			252	11,089	
Blackfriars Education Centre	GL	Very High	15.78	170		35				f	138	
Blake College	GL	Very High	7.09	93		-33	-38			12	8	
Bolton Community Education Service	NW	High	10.26	96		-9	5			21	5,441	
Bournemouth Adult Education Service	SW	Average	12.73	101		-2				f	1,751	
Bowling Community College	YH	High	11.73	107		24				e	774	
Branston School and Community College	EM	Low	10.85	107		-7				f	173	
Brent Adult and Community Education Service	GL	Very High	14.15	118		8	10			104	4,346	
Bridgemaury Community School	SE	Low	15.02	88		6				f	257	
Bristol City Council Community Education Service	SW	Average	8.26	99		1				e	3,245	
Bromley Adult Education College	GL	Average	6.70	135		-16				e	3,227	
Brune Park Community School	SE	Low	14.83	35		f	-39			24	146	
Buckinghamshire County Council (Amersham & Wycombe)	SE	Low	11.61	103		12				e	3,864	
Buckinghamshire County Council (Aylesbury)	SE	Low	13.46	110		2				f	1,247	
Building Crafts College	GL	Very High	11.22	102		8	16			27	59	

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

\*see notes on page 88

- |                              |                              |                                    |                       |
|------------------------------|------------------------------|------------------------------------|-----------------------|
| a. subject to minor revision | b. agreed data not available | c. significant underestimate       | d. greater than 1000% |
| e. fewer than five students  | f. not applicable            | g. achievements not fully recorded |                       |

	PI 3				PI 4								PI 5								
	In-year retention rate				Qualification aims achieved								Students aged			Students aged					
													16-18			16-20			21+		
													achieving			achieving					
	NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3															
	98-99		97-98		98-99				97-98				98-99			97-98					
	FT	PT	FT	PT																	
	%	%	%	%	%	%	%	%	%	%	%	No.	No.	No.	No.	No.					
	100	100			f	f	62	62				e		e							
	f	89			89	100	100	94													
	100	77			69	63	79	67						17							
	100	75			38	50	52	42						9							
	f	79			96a	68a	78	79a				e	e	15							
	f	85			g	g	80	g					e	e							
	f	92			g	g	100	g						63							
	100	78			g	g	65	g				5		52							
	b	b			b	b	b	b				b	b	b							
	f	74			g	g	47	g													
	f	71			98a	85a	100a	93a						e							
	f	79			50	85	58	59													
	f	76			79	86	86	83													
	f	86			97	95	100	97													
	f	63			81	b	f	b													
	77	72			35	43	30	39						19							
	f	55			g	g	g	g													
	58	50			f	f	58	58					e	e							
	95	79			41	60	63	54				e	2	689							
	f	51			92	93	91	93						e							
	100	77			96	99	100	98						e							
	f	80			93	89	e	90													
	80	55c			89	92	99	92				7	e	7							
	f	86			95	86	f	91						8							
	100	75			63	72	61	67						21							
	f	78			g	g	g	g				e	e								
	92	76			f	91	95	92													
	f	80			80	87	55	83						24							
	f	78			92	91	100	91													
	78	69			f	f	98	98					e	5							

	87	84		77	70	78	76		131	272	198	
	89	85		80	70	83	79		78	96	56	
	86	85		75	67	74	73		180	275	348	
	92	79		84	86	89	86		51	348	2	
	97	78		78	80	86	82		-	-	-	

## 1998-99 Performance Indicators: Individual Institution Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%		FT %	PT %	FT %	PT %	FT No.	PT No.
Burleigh Community College	EM	Low	10.99	124		7		f		475	
Bury Lifelong Learning	NW	Low	12.46	74		333	4	13		2,410	
Bushfield Community School	ER	Low	10.66	b		b	b	b		b	
CALTEC	YH	Very High	9.50	164		24		f		401	
Cambridge House AEC	GL	Very High	13.05	93		-2		f		122	
Cambridge Women's Resource Centre	ER	Low	11.52	74		-48	4	23		123	
Cambridgeshire Community Education –											
Adult Special Educational Needs	ER	Low	11.09	88		2		f		322	
Cannock Adult Education Consortium	WM	Low	9.59	109		7		f		645	
Carlton Bolling Adult Users Group	YH	Very High	12.45	97		26		e		93	
Casterton Community College	EM	Low	10.75	121		37		f		748	
Castle Point and Rochford ACC	ER	Low	8.20	76		-15		f		1,325	
Cathedral Centre - Bradford	YH	Very High	13.06	110		-17	5	5		335	
Challney Community College	ER	High	8.18	98		12		f		238	
Chapel Green Community Centre	YH	Low	11.63	86		200		f		210	
Chessington Adult Education Centre (LEA Provision)	GL	Low	9.42	92		41		f		242	
Chessington Adult Education Services Ltd	GL	Low	8.35	114		-21		f		307	
Claverham Community College	SE	Low	10.57	186		-11		f		241	
College of Continuing Education in Walsall	WM	Very High	14.24	118		-48	22	33		1,410	
Cornwall LEA AES	SW	Low	9.91	112		0	2	53		6,618	
Coventry City Council (Community Education Service)	WM	Very High	10.36	106		24	-4	268		4,288	
Croydon Continuing Education and Training Service	GL	Average	10.65	96		-30	15	420		5,496	
Cumbria Corporate Services Adult Provision	NW	Low	9.90	102		4		f		3,426	
Derby City Council (Derby West)	EM	High	12.60	88		20	-12	6		1,763	
Derby City Council (Derby East)	EM	Average	11.53	88		6		f		951	
Derbyshire County Council - Northern Derbyshire*	EM	Low	13.63	101		6		e		4,006	
Derbyshire County Council - Southern Derbyshire	EM	Low	12.07	119		8		e		3,150	
Devon LEA #2 (Community Resource Centres)	SW	Low	14.69	90		-7		f		223	
Dorset Adult Education Service	SW	Low	13.67	107		-5		e		5,971	
Dukeries Community College	EM	Average	11.47	124		23	2	49		459	
Durham County Council CES (LEAP)	NR	Average	11.17	151		26		f		403	
Durham County Council CES (Return to Learn Centre)	NR	Average	11.17	129		22		f		397	

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
External Institutions	n/a	10.91	106	-	7	0	-	-	21	687

### Notes

\*see notes on page 88

- a. subject to minor revision      b. agreed data not available      c. significant underestimate      d. greater than 1000%  
e. fewer than five students      f. not applicable      g. achievements not fully recorded



	PI 3				PI 4								PI 5					
	In-year retention rate				Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
	98-99		97-98		98-99				97-98				98-99			97-98		
	FT	PT	FT	PT	%	%	%	%	%	%	%	%	No.	No.	No.	No.	No.	No.
	f	68			76	71	67	75					8					
	60	75			g	g	86	g					e					
	b	b			b	b	b	b					b	b	b			
	f	79			70	81	100	74										
	f	58			98	100	100	99										
	95	87			f	50	89	88										
	f	87			f	100	100	100										
	f	75			22	63	f	52							e			
	100	60			72	100	e	74										
	f	36			60	60	f	60										
	f	81			g	g	97	g							e			
	100	88			97	94	98	96										
	f	84			g	g	50	g										
	f	82			94	90	f	92										
	f	63			74	66	f	71										
	f	94			38	40	65	41							e	16		
	f	74			91	91	f	91										
	76	75			g	g	g	g										
	91	88			79	86	96	82							e	23		
	73	70			40	52	51	47								16		
	81	79			80	80	91	81					e			3		
	f	72			82	82	66	81					e	e		52		
	100	71			g	51	g	45					e			1		
	f	73			29	69	f	57										
	100	72			42	46	20	44							18	185		
	100	79			54	59	61	58										
	f	98			b	b	b	b										
	100	84			61	42	32	51								13		
	82	72			77	75	95	77							e	9		
	f	78			85	95	50	91										
	f	72			78	94	50	83										

	87	84			77	70	78	76					131	272	198			
	89	85			80	70	83	79					78	96	56			
	86	85			75	67	74	73					180	275	348			
	92	79			84	86	89	86					51	348	2			
	97	78			78	80	86	82					-	-	-			

## 1998-99 Performance Indicators: Individual Institution Results

	Supporting data			PI 1		PI 2		Supporting data			
Institution	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers		Student numbers			
	98-99	98-99		98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£		%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
East Devon Rural ABE	SW	Low	14.34	95		13		f		214	
East Essex ACC	ER	Low	8.95	100		16		f		1,151	
East London Advanced Technology (ELATT)	GL	Very High	6.94	136		-18	31	97		51	
East Riding of Yorkshire Council CES	YH	Low	12.36	109		577	-10	88		4,600	
East Staffs Adult Education Consortium	WM	Low	9.75	102		1		f		712	
Elfrida Rathbone (Camden)	GL	Average	16.50	130		6		18		e	
Elfrida Society	GL	Very High	16.76	117		-20		f		36	
Epping Forest AES	ER	Low	10.14	90		-12		f		146	
Essex LEA Central Services	ER	Low	9.26	54		-61		f		108	
Exmouth Community College	SW	Low	7.87	83		500	-7	12		1,127	
Fairham Community College	EM	Average	14.34	98		-5		f		346	
Friends Centre for Adult Education	SE	Very High	11.31	116		-16		f		205	
Greenbank Project	NW	Very High	7.26	102		-43	49	8		67	
Guthlaxton Community College	EM	Low	7.38	60		-13		f		157	
Hammersmith Community Learning and Leisure	GL	Very High	14.01	109		120	-6	11		813	
Hampstead Garden Suburb Institute	GL	Average	9.77	91		38	-16	11		732	
Hartlepool Adult Education Services	NR	High	10.05	169		42		f		316	
Havering College of Adult Education	GL	Average	10.85	113		11		f		2,637	
Heeley City Farm	YH	High	15.06	184				f		e	
Henry Cort Community School	SE	Low	14.57	89		-5		f		83	
Hillingdon Adult Education Service	GL	Low	12.29	103		13		e		1,835	
Hind Leys Community College	EM	Low	11.22	111		-6		f		320	
Hounslow Adult Education	GL	Average	10.63	104		200	-7	6		3,997	
Hull City Council AES	YH	High	12.14	110		-31	12	11		2,903	
HWV Hartcliffe & Withywood Ventures Ltd.	SW	Very High	7.48	97		89		6		430	
Ivanhoe College	EM	Low	12.09	114		0		f		153	
Ivybridge Community College	SW	Low	9.12	116		-19		e		348	
John Spence Community School	NR	Average	10.40	94		-2		f		378	
Kent AES (Canterbury)	SE	Average	8.99	143		-27		e		621	
Kent AES (Mid Kent)	SE	Low	9.22	109		-77	-5	8		1,894	
Kent AES (North West)	SE	Average	11.46	197		175	-9	22		1,420	
Kent AES (South)	SE	Low	10.65	125		-13		f		1,639	

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

\*see notes on page 88

- a. subject to minor revision      b. agreed data not available      c. significant underestimate      d. greater than 1000%  
e. fewer than five students      f. not applicable      g. achievements not fully recorded

PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged 16-18			Students aged 16-20		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT					No.	No.	No.	No.	No.	No.
					%	%	%	%	%	%	%	%						
	f	69			95	100	100	98										
	f	80			b	b	b	b							e			
	64	79			97	44	45	56							e			
	100	84			g	g	99	g					e	e	85			
	f	93			b	41	50	b					e					
	89	100			100	f	100	100										
	f	97			e	100	f	100										
	f	85			75	97	f	95							1			
	f	94			b	f	b	b							1			
	92	85			g	72	76	g						e	52			
	f	76			70	90	f	88										
	f	68			97	95	100	97										
	100	74			f	100	59	63										
	f	79			62	25	f	60										
	82	61			81	81	91	86										
	100	81			53	g	g	41					e		e			
	f	70			78	69	f	74										
	f	81			54	51	79	52							6			
	100	100			f	f	83	83										
	f	89			100	92	f	93										
	100	83			44	53	55	49					e					
	f	70			66	46	f	62										
	67	70			39	56	58	44						e	49			
	100	80			76	87	97	82							94			
	83	79			100	83	79	84										
	f	90			94	96	f	95							6			
	100	84			77	92	91	79							e			
	f	77			44	56	100	50										
	100	100			82a	85a	f	84a										
	100	100			87a	84a	86a	85a						e	18			
	100	100			87a	87a	95a	88a						e	11			
	f	100			90a	88a	93a	89a					e					
	87	84			77	70	78	76					131	272	198			
	89	85			80	70	83	79					78	96	56			
	86	85			75	67	74	73					180	275	348			
	92	79			84	86	89	86					51	348	2			
	97	78			78	80	86	82					-	-	-			

## 1998-99 Performance Indicators: Individual Institution Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£	%	%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Kent AES (Thanet)	SE	Average	7.61	190		-3		f		623	
Kent AES (West)	SE	Low	10.09	131		-19		f		1,342	
King Edward VII Community College	EM	Low	11.04	86		22		e		99	
Kingston Community Adult Education and Training	GL	Low	9.95	111		14		e		1,272	
Kirkby Centre Adult Education	EM	Average	10.78	104		13		f		238	
Knowsley Community Education Service	NW	High	11.01	148		-20	4	16		1,448	
Lambeth Community Education – Grants to Voluntary Organisations*	GL	Very High	3.69	159		-55		f		125	
Lambeth Community Education – Statutory Provisions*	GL	Very High	11.16	98		5	-12	62		3,054	
Lea Manor Community College	ER	Average	12.84	123		14		f		1,019	
Leicester Adult Education College*	EM	Average	11.02	100		150	11	10		4,078	
Leicester City Consortium*	EM	High	12.37	125		-22	3	18		1,614	
Leicestershire South Consortium*	EM	Low	9.79	106		-6		e		1,069	
Lewisham Community Education	GL	Very High	14.16	118		0		e		3,851	
Lincolnshire AE – Skegness	EM	Average	11.09	82		-44		f		207	
Liverpool LEA - Adult Education Service	NW	Very High	9.37	83		-91	15	14		4,378	
London Electronics College	GL	Very High	7.14	75		-14	69	124		83	
Longbenton Community College	NR	Average	12.26	120		7		e		458	
Longslade Community College	EM	Low	10.26	113		-13		f		375	
Manchester Adult Education Service	NW	Very High	15.20	101		-4	3	331		7,890	
Manor Training and Resource Centre Ltd	YH	Very High	14.45	121		75	-27	21		317	
Medway Council	SE	Average	9.22	119		-65	-10	16		2,383	
Merton Adult College	GL	Average	10.32	102		-11		f		1,205	
Mid Essex Adult Community College	ER	Low	9.54	102		-11		e		2,063	
Mid-Bedfordshire Adult Education Consortium*	ER	Low	10.28	110		-3		f		1,523	
Middlesbrough Adult Education Service	NR	High	9.12	98		-36		f		892	
Milton Keynes Continuing Education	SE	Low	10.44	70		4		f		1,634	
Moorlands Adult Education Consortium	WM	Low	9.23	116		-19	-5	21		661	
Myrrh Ltd	GL	Very High	13.89	94		-10	-10	291		230	
Nene Valley Adult Community College	EM	Low	13.30	121		-14		f		712	
Newcastle Adult Education	NR	High	10.36	134		178	4	225		8,808	
Newcastle-under-Lyme Adult Education Consortium	WM	Low	10.11	114		12		f		491	

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

\*see notes on page 88

- |                              |                              |                                    |                       |
|------------------------------|------------------------------|------------------------------------|-----------------------|
| a. subject to minor revision | b. agreed data not available | c. significant underestimate       | d. greater than 1000% |
| e. fewer than five students  | f. not applicable            | g. achievements not fully recorded |                       |

PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT					No.	No.	No.	No.	No.	No.
					%	%	%	%	%	%	%	%						
	f	100			90a	87a	95a	88a					e					
	f	100			76a	74a	60a	74a					e	11				
	100	95			93	100	100	93					e					
	50	67			39	52	74	49					e	39				
	f	61			86	82	f	82										
	100	74			77	54	79	64										
	62	83			b	b	b	b										
	82	53			74	65	69	69						62				
	f	66			88	g	f	80						28				
	100	84			67	51	45	64						68				
	72	68			94	84	78	86					e	e	23			
	100	73			83	76	83	80						16				
	100	92			b	b	b	b					e	39				
	f	81			87	85	f	86										
	100	71			b	b	94	b					e					
	59	40			f	f	100	100					e	26				
	100	65			97	93	67	95										
	f	76			91	61	100	86					e					
	91	76			75	76	89	76					e	e	79			
	100	78			97	82	f	87										
	69	70			43	46	66	45					e	e	2			
	f	64			b	b	74	b					e					
	100	78			77	38	65	59						18				
	f	76			67	55	81	62					e					
	f	80			95	95	f	95										
	f	78			89	95	86	90					e					
	29	76			g	g	g	g										
	64	74			f	100	100	100						11				
	f	76			78	74	41	74						e				
	86	75			79	92	g	85						63				
	f	85			g	g	f	g										

	87	84			77	70	78	76					131	272	198			
	89	85			80	70	83	79					78	96	56			
	86	85			75	67	74	73					180	275	348			
	92	79			84	86	89	86					51	348	2			
	97	78			78	80	86	82					-	-	-			

## 1998-99 Performance Indicators: Individual Institution Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£		%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Newham Community Education Service	GL	Very High	10.35	169		33		e		1,681	
Newham Women's Training and Education Centre	GL	Very High	21.29	99		79	-71	61	75		
Norfolk AES (NCAT)	ER	Low	11.18	90		300	-3	8	8,265		
North and West Essex Adult Community College	ER	Low	7.90	82		-16		e	1,456		
North Bedfordshire Adult Education Consortium	ER	Low	9.59	92		24		f	1,302		
North East Lincolnshire County Council (Franklin)	YH	Average	11.58	106		-7		e	1,553		
North Essex Adult Community Education	ER	Low	9.84	97		-1		e	982		
North Lincolnshire Council AES	YH	Low	11.84	97		75	-7	21	1,569		
North Somerset Community Education	SW	Low	6.95	116		-2		f	1,127		
North Tyneside Adult Basic Education	NR	Average	12.20	115		-10	-2	19	990		
North Yorkshire County Council*	YH	Low	9.22	120		4		e	3,998		
Northamptonshire LEA: Lifelong Learning Services	EM	Low	14.28	114		-13		f	658		
Northgate and Prudhoe Hospitals Adult Education Units	NR	Low	16.48	97		0		e	117		
Northumberland Community Education Service	NR	Low	11.57	112		80	13	9	5,927		
Oldham Youth & Community Education Service	NW	High	9.32	99		150	-8	5	2,661		
One Love	GL	Very High	14.70	94		233	d	40	107		
Open Door Adult Learning Centre	YH	Low	15.23	111		21		e	235		
Oxford Adult Education	SE	Low	12.30	82		0	-3	7	5,490		
Peterborough College Adult Special Needs*	ER	Average	11.09	147		17	27	12	246		
Peterborough College of AE	ER	Average	9.76	119		-8		f	878		
Pier Training Shop	GL	Very High	10.91	117		250	5	7	219		
Poole Adult Education	SW	Low	12.65	103		-12		f	1,780		
Portchester Community Education	SE	Low	14.98	b		b	b	b	b		
Portslade Community College	SE	Low	11.77	157		-25		f	612		
Pre-school Learning Alliance - EM	EM	Low	8.30	59		-61		f	122		
Pre-school Learning Alliance - ER	ER	Low	8.42	93		-44		f	465		
Pre-school Learning Alliance - GL	GL	High	7.25	57		-26		f	31		
Pre-school Learning Alliance - NR	NR	Low	9.24	48		58		f	19		
Pre-school Learning Alliance - NW	NW	Average	8.42	58		-47		f	116		
Pre-school Learning Alliance - SE	SE	Low	9.11	71		-29		f	1,330		
Pre-school Learning Alliance - SW	SW	Low	9.18	56		-19		f	96		
Pre-school Learning Alliance - WM	WM	Low	9.71	35				f	f		

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
External Institutions	n/a	10.91	106	-	7	0	-	-	21	687

### Notes

\*see notes on page 88

- |                              |                              |                                    |                       |
|------------------------------|------------------------------|------------------------------------|-----------------------|
| a. subject to minor revision | b. agreed data not available | c. significant underestimate       | d. greater than 1000% |
| e. fewer than five students  | f. not applicable            | g. achievements not fully recorded |                       |

	PI 3				PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged			Students aged		
													16-18			16-20		
					short	med	long	total	short	med	long	total	achieving	achieving	achieving			
					NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3					
	98-99		97-98		98-99				97-98				98-99			97-98		
	FT	PT	FT	PT														
	%	%	%	%	%	%	%	%	%	%	%	%	No.	No.	No.	No.		
	100	67			42	59	g	42					e		e			
	74	55			62	53	84	67					e	11				
	100	83			47	59	34	51					e	e	6			
	100	81			83	82	92	83							6			
	f	72			63	84	14	67										
	100	80			58	39	47	48							9			
	100	80			g	g	95	g						e	16			
	95	84			59	63	100	63					e	7	33			
	f	81			b	73	f	66					e		e			
	79	40			100	98	100	99										
	100	83			94	92	93	93					e	e	51			
	f	92			84	88	100	86							e			
	100	84			f	100	f	100										
	56	74			78	81	74	78					12	e	65			
	100	73			94	93	94	93					e	e	58			
	88	75			b	70	52	45										
	100	80			94	96	f	96										
	86	75			88	94	99	89										
	100	82			100	84	72	82										
	f	70			74	70	75	73						e	e			
	100	76			67	60	100	77							e			
	f	76			46	59	b	57					e		17			
	b	b			b	b	b	b					b	b	b			
	f	75			82	80	f	82										
	f	97			70	100	91	88							41			
	f	96			90	99	96	97							11			
	f	94			70	f	f	70										
	f	95			f	100	f	100										
	f	91			70	100	100	95							2			
	f	94			89	98	93	96						e	342			
	f	97			64	91	86	84							25			
	f				f	f	f	f										

	87	84		77	70	78	76		131	272	198	
	89	85		80	70	83	79		78	96	56	
	86	85		75	67	74	73		180	275	348	
	92	79		84	86	89	86		51	348	2	
	97	78		78	80	86	82		-	-	-	

## 1998-99 Performance Indicators: Individual Institution Results

	Supporting data			PI 1		PI 2		Supporting data				
Institution	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers		
	98-99	98-99		98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99		
	%	£		%	%	FT %	PT %	FT %	PT %	FT No.	PT No.	
Pre-school Learning Alliance - YH	YH	Low	9.03	70		-8		f		107		
Putteridge Community College	ER	Low	11.22	143		7		f		194		
Rawlins Community College	EM	Low	11.14	150		20		f		466		
Reading Adult College	SE	Average	9.47	104		-11		e		1,186		
Redbridge Institute of Adult Education	GL	Average	10.38	101		-28	0	21		2,358		
Redcar and Cleveland LEA	NR	Average	9.66	106		18		f		1,010		
Robert Pattinson GM School (Lincs)	EM	Low	12.00	108		-20		e		431		
Rochdale Learning Network*	NW	High	16.74	112		158	24	31		2,423		
Roundhill Community College	EM	Low	10.41	103		-4		f		482		
Sandwell Adult Education Service	WM	Very High	15.43	103		18		e		803		
Sebert Rd Training Centre (NCRP Ltd)	GL	Very High	16.04	101		51	-16	77		93		
Shalom Employment Action Centre	GL	Very High	19.15	122		-38	18	24		200		
Sharnbrook Community College	ER	Low	7.66	186		-17		f		311		
Sheffield Environmental Training	YH	Very High	15.06	109		138	-31	31		20		
Sheffield Leisure Services	YH	High	4.79	113		12		f		287		
Somerset Community Education*	SW	Low	9.64	123		-10		f		4,822		
South Bedfordshire Adult Education Service	ER	Low	10.05	156		28		f		1,112		
South Devon Community Education	SW	Low	10.42	128		-71		f		21		
South Gloucestershire Council Community Education	SW	Low	9.54	103		14		e		1,182		
South Luton Community College	ER	High	10.08	124		0		f		420		
South Northants Adult Education	EM	Low	12.08	110		17		f		969		
South Tyneside LEA	NR	Very High	10.69	108		-26	18	40		2,036		
Southend Adult Community College	ER	Average	8.90	105		1		e		2,173		
Southey Training & Resource Centre Ltd.	YH	Very High	13.75	86		-2		f		120		
Southwark Adult Education & Vocational Training Service	GL	Very High	10.46	b		b	b	b		b		
St Georges GM School (Lincs)	EM	Low	12.71	99		-1		f		496		
Stockport Adult Education Service	NW	Average	11.75	98		-34	8	27		1,501		
Stockton Adult Education Service	NR	Average	8.96	122		-4		f		1,623		
Stopsley Community College	ER	Average	8.92	131		204		f		289		
Suffolk CC Education Dept*	ER	Low	9.47	86		-17		f		909		
Sutton Centre	EM	Average	10.37	125		-41	2	13		984		
Sutton College of Liberal Arts	GL	Low	10.26	101		-2		f		3,466		

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

\*see notes on page 88

- |                              |                              |                                    |                       |
|------------------------------|------------------------------|------------------------------------|-----------------------|
| a. subject to minor revision | b. agreed data not available | c. significant underestimate       | d. greater than 1000% |
| e. fewer than five students  | f. not applicable            | g. achievements not fully recorded |                       |



PI 3					PI 4								PI 5					
In-year retention rate					Qualification aims achieved								Students aged 16-18			Students aged 16-20		
					short	med	long	total	short	med	long	total	16-18	16-20	21+	16-18	16-20	21+
													achieving			achieving		
													NVQ2	NVQ3	NVQ3	NVQ2	NVQ3	NVQ3
					98-99				97-98				98-99			97-98		
					FT	PT	FT	PT					No.	No.	No.	No.	No.	No.
					%	%	%	%	%	%	%	%						
	f	97			86	100	86	89							32			
	f	75			59	96	f	76										
	f	78			62	72	e	65										
	100	73			99	98	100	99										
	81	80			64	50	52	60					e		e			
	f	70			82	91	93	87							13			
	100	67			98	96	100	97							41			
	100	80			53	44	74	54										
	f	72			79	76	100	79							8			
	100	68			g	g	g	g										
	86	96			f	91	89	90							11			
	79	74			90	96	96	95					e					
	f	71			61a	70	f	62a							13			
	81	85			f	f	100	100										
	f	95			97	f	f	97					e					
	f	75			70	66	79	69										
	f	85			93	92	f	93							1			
	f	100			f	f	f	f										
	100	88			75	66	f	72										
	f	74			76	63	f	74										
	f	77			75	66	93	70							e			
	84	70			77	64	g	68							11			
	100	66			96a	83a	74	85						e	12			
	f	81			99	100	100	99										
	b	b			b	b	b	b										
	f	77			81	41	f	75							9			
	56	72			g	g	g	g										
	f	76			83a	60a	100a	77a										
	f	79			91	75	f	89										
	f	68			10c	11c	f	10c							e			
	85	75			87a	94a	92	91										
	f	99			70	64	61	67					8	e	119			

87	84		77	70	78	76		131	272	198	
89	85		80	70	83	79		78	96	56	
86	85		75	67	74	73		180	275	348	
92	79		84	86	89	86		51	348	2	
97	78		78	80	86	82		-	-	-	

## 1998-99 Performance Indicators: Individual Institution Results

Institution	Supporting data			PI 1		PI 2				Supporting data	
	FEFC region	Relative deprivation of students	Funded average level of funding	Achievement of funding target		Change in student numbers				Student numbers	
	98-99	98-99	98-99	98-99	97-98	97-98 to 98-99		96-97 to 97-98		98-99	
	%	£		%	%	FT %	PT %	FT %	PT %	FT No.	PT No.
Swarthmore Education Centre	YH	Very High	13.36	102		2		f		634	
Tameside Consortium	NW	Low	16.07	100		-7	5	103		198	
Tamworth Adult Education Consortium*	WM	Low	10.89	80		-31		e		203	
Tendring Adult Community College	ER	Average	7.41	99		17		f		1,880	
The Beauchamp College	EM	Low	9.28	140		27		e		472	
The Hartley Centre (Church Army)	GL	Very High	15.68	108		-13		f		128	
The Word Place	YH	Very High	12.51	34		-47		f		31	
Thurrock Adult Community College	ER	Average	8.30	92		4		f		1,277	
Tower Hamlets Community Education	GL	Very High	12.09	152		75	-9	21		631	
Tritec	YH	Average	11.94	47		-25	36	6		855	
Uckfield Community College	SE	Low	10.84	187		1		f		311	
Uplands AE	EM	Low	14.56	87		-10		f		381	
Uppingham Community College*	EM	Low	11.03	101		14		f		292	
Urban Learning Foundation	GL	Very High	13.95	98		12		f		181	
Urchfont Manor College	SW	Low	17.32	146		5		f		46	
Vale of Catmose College	EM	Low	10.36	82		7		f		398	
Various Locations Community Education	NR	Average	12.43	129		-20		f		725	
Wakefield Community Based Centres	YH	Average	13.46	111		-56	-15	20		3,933	
Walsall Linkway Adult Education	WM	High	12.07	108		47	-8	22		2,893	
Waltham Forest AES	GL	Very High	9.79	97a		500	0	12		4,070	
Welland Park Community College	EM	Low	9.75	110		6		f		580	
West Sussex Adult Education Consortium	SE	Low	8.89	121		233	-6	10		4,506	
Western Wards Adult Education Centre	SE	Low	14.87	112		18		f		411	
Westminster Adult Education Service	GL	Very High	11.95	121		33	1	157		7,365	
Wolverhampton Adult Education Service	WM	High	9.99	101		-13	4	13		2,736	
Women's Technology Training Ltd	NW	Very High	18.50	104		-4	-10	81		656	
Wreake Valley Community College	EM	Low	11.76	107		-4		f		355	
XL Training Services	YH	Low	7.54	b		b	b	b		b	b

## Sector and College Type Medians

Sector	n/a	16.70	100	101	-2	-1	-2	5	1,369	4,452
Specialist	n/a	16.93	100	102	-2	-5	-2	-1	404	687
GFEC/TC	n/a	16.48	100	100	-2	-3	-4	5	1,744	6,529
SFC	n/a	16.98	102	103	0	13	-1	3	1,039	461
<b>External Institutions</b>	<b>n/a</b>	<b>10.91</b>	<b>106</b>	<b>-</b>	<b>7</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>21</b>	<b>687</b>

### Notes

\*see notes on page 88

- a. subject to minor revision      b. agreed data not available      c. significant underestimate      d. greater than 1000%  
e. fewer than five students      f. not applicable      g. achievements not fully recorded

	PI 3				PI 4								PI 5								
In-year retention rate					Qualification aims achieved								Students aged			Students aged					
													short	med	long	total	short	med	long	total	16-18
					achieving				achieving				NVQ2			NVQ3					
					NVQ2				NVQ3				NVQ3			NVQ2			NVQ3		
					98-99				97-98				98-99			97-98					
					FT				PT				No.			No.			No.		
					%				%				No.			No.			No.		
	98-99	97-98												98-99			97-98				
	FT	PT	FT	PT	%	%	%	%	%	%	%	%	No.	No.	No.	No.	No.	No.			
	f	66			64	52	f	57													
	85	94			48	78	81	73							5						
	100	88			f	45	38	45													
	f	90			94a	71a	g	84													
	100	86			g	f	f	g													
	f	76			59	65	88	64													
	f	48			f	100	f	100													
	f	85			76	b	67	b							11						
	43	b			78	62	100	68						e	2						
	100	b			90	75	59	84							6						
	f	83			86	90	100	88						6	2						
	f	78			76	77	g	77													
	f	75			42	44	f	43													
	f	89			100	92	69	84													
	f	93			f	f	82	82													
	f	80			70	48	58	66													
	f	76			78	39	f	64													
	95	86			82	85	86	84					e		8						
	93	79			80	77	71	78					e		27						
	100	83			g	g	g	g						e	85						
	f	81			b	74	f	b							e						
	100	81			65	74	86	69							42						
	f	81			100	98	100	99													
	97	90			84	89	93	89						e	63						
	85	74			g	g	g	g						e	53						
	78	65			100	99	86	99							25						
	f	86			76	75	88	77					e	e	18						
	b	b			b	b	b	b													

	87	84			77	70	78	76					131	272	198			
	89	85			80	70	83	79					78	96	56			
	86	85			75	67	74	73					180	275	348			
	92	79			84	86	89	86					51	348	2			
	97	78			78	80	86	82					-	-	-			

## Notes to Tables – Mergers and Transfers

1 Performance indicators are shown separately for the following colleges and external institutions which merged during the 1998-99 teaching year:

Durham College of Agriculture and Horticulture and East Durham Community College merged to form East Durham and Houghall College

Greenhill College and Weald College merged to form Harrow College

York Sixth Form College and York College of Further and Higher Education merged to form York College

2 Performance indicators for the following colleges and external institutions which merged during the 1998-99 teaching year have been calculated for 1997-98 and 1998-99 from combined data:

Cambridgeshire College of Agriculture and Horticulture and Norfolk College of Arts and Technology, merged to form College of West Anglia

Sunderland LEA Adult Education Service merged with City of Sunderland College

East Birmingham College and Handsworth College merged to form City College, Birmingham

Heathfield School and Community College merged with Lewes Tertiary College

North Bolton Sixth Form College and South College, Bolton merged to form Bolton Sixth Form College

Lutterworth Grammar School Community College merged with North Warwickshire and Hinckley College

Airedale and Wharfedale College merged with Park Lane College

Hyde-Clarendon College merged with Tameside College

Greenwich Community College merged with Woolwich College

Babington Community College, Hamilton Community College, Linwood and Highfields Youth and Community Centre, John Ellis Community College, Mary Linwood Adult Education Centre, Sir Jonathan North Community College and Soar Valley College merged to form Leicester City Consortium

Brockington Community College, Countesthorpe Community College, Thomas Estley Community College and Winstanley Community College merged to form Leicestershire South Consortium

Derbyshire County Council Community Education – Derby North East and Derbyshire Community Education – North West Derbyshire merged to form Derbyshire County Council - Northern Derbyshire

Eggbuckland Community College, Lipson Community College, North West Plymouth AEC, Plym Adult Education Centre, Stoke Damerel Community College and Swarthmore Adult Education Centre merged with Cornwall College

Leicester Adult Education College, Mundella Community College and Moat Community College merged to form Leicester Adult Education College

Mendip Consortium, Sedgemoor Community Education, South Somerset Community Education and Taunton and West Somerset Community Education merged to form Somerset Community Education

Peterborough College of AE (Cambridgeshire Community Education) split into two institutions, with 62% of provision forming Cambridgeshire Community Education – Adult Special Educational Needs and 38% of provision forming Peterborough College of Adult Special Needs

Redborne Community College, Samuel Whitbread Community College and Sandy and Biggleswade Community Colleges merged to form The Mid-Bedfordshire Adult Education Consortium

Rochdale AE (Community Schools) and Rochdale AE (Training Centres) merged to form Rochdale Learning Network

Uppingham Community College (Rutland) and Uppingham Community College (Melton Mowbray) merged to form Uppingham Community College

3 Performance indicators are shown separately for the following colleges and external institutions which merged on or after 1 August 1999:

Hendon College merged with Barnet College

Bilston Community College and Wulfrun College merged to form Wolverhampton College

Melton Mowbray College merged with Brooksby College

Charles Keene College of Further Education and Leicester Southfields College merged to form Leicester College

College of Care and Early Education merged with City of Bristol College

Kingsway College and Westminster College merged to form Westminster Kingsway College

Phoenix College merged with Merton College

Northumberland College and Kirkley Hall College merged to form Northumberland College

Pershore and Hindlip College and Holme Lacey College merged to form The Pershore Group of Colleges.

The Rutland College merged with Tresham Institute

Tamworth Adult Education Consortium merged with Tamworth and Lichfield College

Lambeth Community Education (Statutory Provisions) and Lambeth Community Education (Grants to Voluntary Organisations) merged with Lambeth College

4 Performance indicators for the following external institutions which merged on or after 1 August 1999 have been calculated for 1998-99 from combined data:

Suffolk CC Education Dept (SC), Suffolk CC Education Dept (LC) and Suffolk CC Education Dept (WS) merged to form Suffolk CC Education Dept

North Yorkshire County Council (Stokesley), North Yorkshire County Council (Catterick), North Yorkshire County Council (Bedale), North Yorkshire County Council (Malton) and North Yorkshire County Council (Thirsk) merged to form North Yorkshire County Council

5 Performance indicators for Basford Hall College and Clarendon College (merged 1 August 1998) have been shown under New College, Nottingham. Performance indicators for High Pavement Sixth Form College and Arnold and Carlton College are shown separately having merged with New College, Nottingham on 1 April 1999 and on 1 September 1999 respectively.



# Definitions and Sources

1 This annex sets out, for each of the five performance indicators and supporting information, a detailed description, list of sources and method of calculation for 1997-98 and 1998-99. The 1996-97 performance indicators described in this publication have been calculated by the same method using similar sources. All the performance indicators except PI 5 (contribution to the national targets) relate to provision at the institution which is funded or partly funded by the Council. PI 5 relates to all provision at the institution. Council-funded provision includes part-funded youth training and European Social Fund provision.

## PI 1: Achievement of Funding Target

### Description

The number of Council-funded units of activity, that is, funding units, earned by an institution in the teaching year, as a percentage of its target funding units for the year, including New Deal funding and basic skills summer schools (BSSS), where separate funding agreements were agreed.

### Sources

Funding units generated in the year:

the institution's final funding unit claim for the year. In most cases this information has been verified by the institution's external auditors.

Target funding units:

the target funding units for the year as set out in the funding agreement between the institution and the Council.

### Calculation

$$\frac{\text{funding units generated}}{\text{target funding units}} \times 100$$

## PI 2: Change in Student Numbers

### Description

2 The percentage change in student numbers between the current and previous year. Student numbers for 1998-99 are also shown to provide a context for this and other indicators.

3 Student numbers are divided between two modes of attendance full-time, which relates to full-time full-year students, and part-time, which includes full-time part-year and part-time students.

### Sources

1998-99, 1997-98 and 1996-97 student numbers:

December 1999, December 1998 and December 1997 individualised student record (ISR) returns respectively.

### Calculation

4 Full-time full-year, full-time part-year and part-time student numbers are defined according to the number of guided learning hours the student is studying in the teaching year for all their qualifications. A student is considered to be full-time full-year for statistical purposes if they are studying 450 or more guided learning hours (glh) a year. Those students who are not full-time full-year who are enrolled on programmes of at least 150 glh per tri-annual period (term), or more than 16 glh per week for shorter courses lasting only one period are defined as full-time part-year. All other students are defined as part-time.

5 Students are classified as Council-funded if they are enrolled on Council-funded provision for all of their qualifications or if they are enrolled on a mixture of Council-funded and non-Council funded qualifications, and the Council-funded qualifications have glh greater than or equal to the glh of the non-Council-funded qualifications. All other students are classified as non-Council-funded. All complementary studies qualifications are assumed to be Council-funded.

## PI 3: In-year Retention Rates

### Description

6 The percentage of those students who, having enrolled on a learning programme of at least 12 weeks' duration, continue to attend at the end of the qualification or the end of the teaching year (31 July), whichever is sooner. Separate information is shown for full-time full-year and part-time (including full-time part-year) students.

7 Where a student transfers from one qualification to another within the institution during the teaching year, the qualification the student has transferred from is ignored for the purpose of calculating the student's retention status.

### Source

1998-99: December 1999 ISR

1997-98: December 1998 ISR

### Calculation

8 Full-time full-year, full-time part-year and part-time student numbers are defined according to the number of guided learning hours the student is studying in the teaching year. A student is considered to be full-time full-year for statistical purposes if they are studying 450 or more guided learning hours (glh) a year. Those students who are not full-

time full-year who are enrolled on programmes of at least 150 glh per tri-annual period (term), or more than 16 glh per week for shorter courses lasting only one period are defined as full-time part-year. All other students are defined as part-time.

9 In-year retention rates are calculated for students on programmes of at least 12 weeks' duration. Students studying more than one qualification are included where at least one qualification is of 12 weeks or more duration. Students studying a number of consecutive short courses which are each of length less than 12 weeks' duration are excluded from the calculation. From 1997-98, qualifications which the student has transferred out of are excluded from the calculation of the student's retention status.

10 The retention status of each qualification is calculated from the completion status field in the ISR. Where a student is studying one qualification aim, their in-year retention rate status is determined by the continuation status of the qualification. If the student is continuing or completed the student is retained.

11 Where a student is studying more than one qualification, their in-year retention rate is determined by the continuation status of all their qualifications. Where the student withdrew from all their qualifications then the student is not retained. Similarly, if the student was continuing or has completed all their qualifications then they are counted as retained. Where the student withdrew from some of their qualifications, but is continuing at least one qualification of more than one week's duration, the student is counted as retained. If the student has completed one or more qualifications of more than one week's duration, but withdrew from their other qualifications then the following calculation is carried out. The student is counted as retained if the latest withdrawal date falls on or before the latest completion



date or no more than two months after the latest completion date.

12 At institution level, PI 3:

$$\begin{aligned} \text{full-time in-year retention rate} = & \frac{\text{total retained full-time students on} \\ & \text{programmes of at least 12 weeks}}{\text{total full-time students on} \\ & \text{programmes of at least 12 weeks}} \times 100 \\ \text{part-time in-year retention rate} = & \frac{\text{total retained part-time students on} \\ & \text{programmes of at least 12 weeks}}{\text{total part-time students on} \\ & \text{programmes of at least 12 weeks}} \times 100 \end{aligned}$$

### Explanation

13 Qualifications of up to one week's duration are excluded from the calculation so that retention rates are not distorted in cases where a student withdraws from all of their qualifications except those which are very short.

14 Two examples are shown below to demonstrate how a student's retention is calculated when they withdraw from some qualifications, but complete others.

Example 1: a student is enrolled on four qualifications each of more than 12 weeks in length, of which three are GCE A levels. The student completes their three A levels in June, and then withdraws from their fourth qualification before the end of the teaching year. Comparing the latest withdrawal date with the latest completion date shows that less than two months has elapsed, so the student is counted as retained

Example 2: a student is enrolled on three qualifications each of more than 12 weeks in length, and one

short qualification of just over one week's duration. The student completes the short qualification in December, and then withdraws from all their remaining qualifications in March. Comparing the latest withdrawal date with the latest completion date shows that more than two months has elapsed, so the student is counted as withdrawn.

## PI 4 Achievement Rates

### Description

The total number of qualification aims achieved, expressed as a percentage of the total number of qualification aims for which students have completed the learning programmes. Where a student has achieved at least half the credits or modules towards a qualification aim, this is counted as a half achievement in calculating the total number of qualification aims achieved. Results are shown by three categories determined by the total glh of the qualification: 9-59 glh, 60-119 glh, and 120 or more glh.

### Source

1998-99: December 1999 ISR

1997-98: December 1998 ISR

### Calculation

16 PI 4 is calculated at the qualification aim level, in contrast to PI 2 and PI 3 which are calculated at the student level. For each completed qualification, the ISR is analysed to calculate whether the qualification was fully achieved or partially achieved. Partially achieved qualifications are counted as half an achieved qualification. In some cases qualifications can be fully achieved even though achievement funding is not available under the Council's funding methodology. These cases are included.

17 The coverage of PI 4 is as follows:

- a. Qualifications which are complementary studies are excluded;
- b. Qualifications which were completed before the expected end date are included, while those which extend beyond the expected end date and are not yet completed are excluded;
- c. Qualifications for which the outcome is not known are excluded from the calculation. This can be either because the exam has been taken but the result is not yet known or because the exam has not yet been taken.

18 At institution level, PI 4:

percentage of qualification aims achieved =  

$$\frac{\text{number of fully achieved qualifications} + \frac{1}{2} \text{ number of partially achieved qualifications}}{\text{number of completed qualifications with a known outcome}} \times 100$$

for each of the three glh bands of qualifications described above, and for all qualifications together.

## PI 5: Contribution to the National Targets

### Description

19 PI 5 is made up of three elements:

- a. targets for young people: the number of 16 to 19 year olds achieving a level 2 qualification (NVQ 2 or equivalent) in the teaching year;
- b. targets for young people: the number of 16 to 21 year olds achieving a level 3 qualifications (NVQ 3 or equivalent) in the teaching year;

- c. targets for adults: the number of adults achieving a level 3 or level 4 qualification (NVQ 3 or equivalent or qualifications at higher education level) in the teaching year.

The indicator relates to all provision at the institution.

### Source

1998-99: December 1999 ISR

1997-98: December 1998 ISR

### Calculation

20 The age of each student is calculated as at 31 August of the teaching year from the student's date of birth. The age groups for each of the indicators are interpreted as aged 16 to 18 at the start of the teaching year for part (a), as aged 16 to 20 at the start of the teaching year for part (b), and as aged 21 and over at the start of the teaching year for part (c).

21 Where available, the qualifications on entry of the student are taken into consideration to determine the attainment level of the student at the start of their qualification. The student's achievements in the relevant teaching year are added to their attainment level on entry, where this is available. Where a student has achieved level 2 or level 3 or equivalent, and had not done so on entry, then the student has achieved the relevant national target. Higher level (levels 4 and 5) qualifications achieved are included in part (c) of the indicator where the student was previously at a lower level.

22 So, for example, a student entering the institution with three GCSEs at grades A-C is calculated as being 60% towards a level 2 qualification, because five GCSEs at grades A-C are equivalent to an NVQ at level 2. The student then achieves three GCSEs at the institution during 1998-99, and so attains a level 2 qualification.

23 All qualifications which are equivalent to the relevant NVQ level are included in the calculation by using the notional NVQ level of qualifications which are not NVQs or GNVQs. Notional levels were assigned to qualifications through a joint project between the Council, the former National Council for Vocational Qualifications (NCVQ) and the Department for Education and Employment (DfEE) for the purpose of measuring national targets.

### **Supporting data: widening participation**

24 The proportion of students the institution recruits from areas of deprivation which attract additional funding from the Council for widening participation is shown as supporting data to assist with the interpretation of the performance indicators. The Council provides additional funding in recognition of the additional resources required to recruit and retain students living in areas with high levels of deprivation. Institutions have been categorised into four broad groups:

- i institutions recruiting a relatively low percentage of their students from deprived areas (less than 15% of their students)
- ii institutions recruiting around the average for the further education sector (between 15% and 35% of their students)
- iii institutions recruiting a relatively high percentage of their students from deprived areas (between 35% and 50% of their students)
- iv institutions recruiting a very high percentage of their students from deprived areas (over 50% of their students).

25 As recommended by the widening participation committee, this is a proxy for

students likely to have low levels of prior attainment and to live in economically and socially disadvantaged areas.

26 The banding for each institution is calculated from the information provided by institutions about the home addresses of their students in 1998-99. The home postcode of each student is allocated to a local authority ward and all students living in an area with a high Department of Transport and the Regions (DETR) index of local conditions are eligible for a funding uplift.

### **Supporting data: funded average level of funding (ALF)**

27 A sixth performance indicator relating to out-turn average level of funding (ALF) has been removed from the performance indicators for 1997-98 onwards. This reflects the withdrawal of demand-led element (DLE) funding from 1997-98, which meant that the out-turn and funded ALF for an institution would be very similar under normal circumstances.

28 The funded ALF is not within the control of an institution and so cannot replace out-turn ALF as a performance indicator. Accordingly, funded ALF for the institution's main allocation for 1998-99 is shown as supporting information. This is an institution's main recurrent funding allocation from the Council for the teaching year divided by the target number of funding units to be generated by the institution in respect of Council-funded activity in the teaching year.

### **Credibility checks**

29 Each year the Council carries out a series of credibility checks on each institution's performance indicators. Most of the checks are on the performance indicators relating to retention and achievement. They include checks on whether the level of retention and achievement is exceptionally high or low, the change in retention and

achievement rates from the previous year, the number of partial achievements and the number of qualifications where the outcome is not known. Where necessary credibility queries are raised with institutions prior to publication to determine whether there are particular reasons why the indicator for the institution lies outside the range of most other institutions of a similar type.