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National College for
Teaching & Leadership

Welcome to the December 2016 edition of the Teacher Recruitment Bulletin. This contains all the vital information you need to support your initial teacher training (ITT) recruitment.

1. Recruitment to modern foreign languages (MFL)

We have received feedback that there is uncertainty amongst some people who are considering applying for modern foreign languages about the importance of the subject in the curriculum. You may wish to respond to any queries you have on this by explaining that the government is attaching increasing importance to the study of languages in schools.

Studying a language provides an opening to other cultures and is important to prepare students to compete in a global jobs market. Schools that give their pupils the chance to become fluent in another language are giving them a good platform from which they can succeed in life.

Around three quarters of employers responding to the CBI's Education and Skills Survey 2015 said they

had some need for foreign language skills in their employees.

Foreign language A levels are one of a small group of A level subjects that actually keep pupils' options open for studying a wide range of degree courses at Russell Group universities.

In addition, in order to enter and achieve the English Baccalaureate (EBacc), pupils should study a language GCSE, in addition to maths, English, science and history or geography. The government has confirmed that EBacc entry will become a headline measure for secondary schools in the 2016 performance tables.

2. For information and action: New Year, New Career - January marketing burst

The next major burst of the Your Future, Their Future national marketing campaign will launch on 2 January with our Making Futures TV advert.

The TV campaign will be supported by advertising on radio, in national press and in social and digital media. This year, we'll also be running a major outdoor campaign around the London transport network, targeting commuters and potential career changers.

Please review your local marketing plans to take advantage of the increased level of interest generated from the national marketing campaign.

3. For information and action: national marketing day - 1 February 2017 10:30am to 3:00pm, the Old Library at the Custard Factory, Birmingham

On Wednesday 1 February, we will be holding a national marketing day in Birmingham for all School Direct lead schools and SCITTs.

There are still spaces available. If you have not yet generated sufficient interest to fill all places, this session will provide advice about how to improve the impact of your marketing activity.

You can see [further details about the programme and register](#) to secure a place.

4. For information and action: spring Train to Teach roadshow

More than 3,500 people attended the national Train to Teach roadshow this autumn.

Visitor registration opens on Wednesday 14 December for the spring Train to Teach roadshow. A few provider exhibition spaces remain at the following events:

- Ipswich – Tuesday 24 January
- Nottingham – Thursday 2 February
- Peterborough – Wednesday 8 February
- Brighton – Tuesday 21 February
- Bristol – Thursday 23 February

- Slough – Wednesday 1 March
- Milton Keynes – Thursday 2 March
- Manchester – Saturday 4 March
- Middlesbrough – Wednesday 8 March
- Dublin – Saturday 11 March

These spaces are offered on a first-come, first-served basis to providers based in or near to the region where each event is being held.

If you would like to book a space, don't delay – please return the [booking form](#) by Friday 13 January to traintoteach@blackberryproductions.co.uk.

5. For information and action: Paid internships for teaching - bidding for a second cohort

Earlier this year, we ran a paid internships pilot offering a 4- or 6-week school placement for penultimate year undergraduates who may not have considered teaching maths or physics. The pilot involved 21 schools and 265 internships. Interns experienced a range of activities including lesson observations, planning and delivering mini lessons, and involvement with extra-curricular activities and form groups. Feedback from schools and interns has been positive.

A second maths and physics cohort will take place during June and July 2017, offering 4-week internships. Further information and advice on [how to bid for grant funding](#) is available. If your school would like to participate, please [submit your bid](#) by 5pm on Friday 13 January 2017.

6. For information and action: Maths and Physics Chairs Programme

Are you struggling to attract maths and physics trainees? The [Maths and Physics Chairs Programme](#) is run by Researchers in Schools and could help.

We are seeking School Direct lead schools in the North West, North East, East of England, East Midlands and London to place and train 10 or more maths and physics chairs within their ITT partnership.

The lead school delivers the ITT element of the programme in year one, through the School Direct (salaried) route with their ITT partners. This is followed by further continuing professional development in years 2 and 3.

Find out how your school can become [a placement school](#). For further information please contact hello@researchersinschools.org.

7. For information: geography teacher training scholarships

If you are recruiting to geography ITT places, have you considered using the new [geography scholarships](#) to attract high-quality applicants?

The Royal Geographical Society (RGS), with the Institute of British Geographers (IBG), offers successful

trainees a £27,500 tax-free scholarship as well as free resources, CPD, advice and mentoring, a residential fieldwork course and Fellowship of the Society.

Find out more about how your trainees can benefit from the scholarship programme by visiting [Get into Teaching](#). You could also use the [geography flyer](#) in our [marketing toolkit](#) to inform potential candidates of this opportunity at your events.

If you are recruiting to a geography PGCE course, tweet [@RGS_IBGSchools](#) and RGS will retweet your information.

To find out how your school can get involved, please contact the RGS at scholarships@rgs.org

8. Reminder for all SCITT directors - AY15/16 SCITT annual return completion

We issued a pre-populated 15/16 annual return to all SCITT providers at the end of July 2016. The document should be completed and returned to NCTL by 31 December 2016.

The annual return, incorporating the audit grant report, must be completed and signed by your accounting officer and an independent auditor. A PDF and Excel version should be returned to NCTL.

[Providers' annual return guidance](#) is available

Annual return responses will allow us to make risk-based assessments for an interim audit from the National Audit Office.

Please contact financial.monitoring@education.gov.uk if you cannot meet the deadline.

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