



Department  
for Education

# **School census 2017 to 2018: spring**

**School summary report technical  
specification**

**Version 1.0**

**April 2017**

# Contents

Version history	4
1. Introduction	7
2. Presentation	8
3. Summary report	10
Table 1: School characteristics [ALL schools]	10
Table 2: Pupils on roll by age and gender [ALL schools]	11
Table 3: Pupils on roll in each national curriculum year group [ALL schools]	13
Table 4: Pupils on roll by their first language [ALL schools]	14
Table 5: Proficiency in English [ALL schools]	15
Table 6: Pupils on roll by enrolment status [ALL schools]	16
Table 7: Specific types of pupils on roll [ALL schools]	18
Table 8: Funded and extended childcare hours for pupils on roll aged 2, 3 and 4 years [Not for: Non-maintained special schools and city technology college]	19
Table 9: Early years pupil premium – nursery schools [For: Schools with phase ‘NS’ ONLY] [used for funding]	21
Table 10: Early years pupil premium [Not for: Nursery schools] [used for funding]	23
Table 11: School childcare [ALL schools]	25
Table 12: Pupils on roll with SEN provision [ALL schools]	27
Table 13: SEN need type for pupils on roll with SEN (SEN provision E, S or K) [ALL schools]	29
Table 14: Number of fixed period, permanent and lunchtime exclusions by reason and SEN provision in the 2017 summer term (terms 5 and 6) [Not for: Nursery school]	30
Table 15: Attendance information for the 2017 autumn term (terms 1 and 2) for all pupils aged between 5 and 15 years as at 31/08/2017 [Not for: Nursery school]	31
Table 16: Attendance information for the 2017 autumn term (terms 1 and 2) for all pupils aged 4 years as at 31/08/2017 [Not for: Nursery school]	33

Table 17: Admission appeals [ALL schools][Note: Primary admissions appeals include Infant admissions appeals]	35
Table 18: Classes as taught at the schools selected time [For: Primary only]	36
Table 19: Classes as taught at the schools selected time [For: Middle-deemed primary and middle-deemed secondary only]	38
Table 20: Classes as taught at the schools selected time [For: Secondary only]	39
Table 21: Classes as taught at the schools selected time [For: All-through only]	40
Table 22: Pupil reconciliation [Not for: Nursery school, special and PRU]	42
Table 23: Universal infant school meals [ALL schools – with appropriate pupils]	43
Post 16 learning aims	44
Table 24: Post 16 learning aims - number of learners with learning aims which started this academic year - from 1 August 2017, or which are continuing from previous academic year(s) [For: Secondary, all-through and PRU]	44
Table 25: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2016 to 31 July 2017 [For: Secondary, all-through and PRU]	44
Table 26: Post 16 learning aims - number of learning aims which started this academic year - from 1 August 2017 or continued from previous academic year(s) [For: Secondary, all-through and PRU]	45
Table 27: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2016 to 31 July 2017 [For: Secondary, all-through and PRU]	45
Table 28: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]	45
Table 29: Maths and English funding exemptions [For: Secondary, all-through and PRU]	46
Table 30: Number of pupils by planned learning; employability, enrichment and pastoral; and, planned learning and planned employability, enrichment and pastoral hours band [For: Secondary, all-through and PRU]	46

## Version history

This gives details of changes made in version 1.0 to the specification for 2017 to 2018 and then the changes made in any subsequent versions.

1.0	<p>Updated from 2016 to 2017 with amended dates.</p> <p>Where tables have been merged or deleted, subsequent tables have been renumbered. Due to publication requirements, the deleted tables have been removed from this specification – the titles of the tables are provided below for reference.</p> <p>Where code numbers have become available due to table deletion, these have been reused and marked as changes</p> <p>Table 3 – Pupils on roll in each national curriculum year group – amended – pupil reconciliation added</p> <p>Table 4 – Pupils whose national curriculum year group is different from that expected for their date of birth - deleted – all subsequent tables renumbered, rule numbers reused in subsequent tables</p> <p>Table 4 – Pupils on roll by their first language – amended – pupil reconciliation added</p> <p>Table 5 – Pupils on roll by ethnicity coded – deleted – all subsequent tables renumbered</p> <p>Table 6 – Pupils on roll by enrolment status – amended – table clarified and pupil reconciliation added</p> <p>Table 10 – Pupils on roll aged 12 years or over at 21/08/2017 with youth support services agreement – Table deleted, all subsequent tables renumbered</p> <p>Table 8 – Funded and extended childcare hours for pupils on roll aged 2, 3 and 4 years –</p>	<p>Phil Dent 04/04/2017</p>
-----	---	---------------------------------

amended – extended childcare hours added

Table 12 – Pupils on roll by SEN provision – amended – pupil reconciliation and checks C9 and C10 added

Table 14 – Number of fixed period, permanent and lunchtime exclusions by reason and SEN provision in the 2017 spring term – amended – merged with former tables 17 and 18. Tables 17 and 18 deleted, table numbers reused, subsequent tables renumbered

Table 15 – Attendance information for the 2017 summer term for all pupils aged between 5 and 15 years as at 31/08/2017 - amended - to add [E11] and [E12] checks in line with spring and summer and harmonisation of decimal place requirements

Table 17 – Admissions appeals – tables 19 and 20 merged into table 17. Tables 19 and 20 deleted, table numbers reused and subsequent tables renumbered

Table 24 – Post-16 learning aims – numbers of pupils with learning aims in current academic year – amended – check added to count core aims

Table 25 – Post-16 learning aims – numbers of pupils with learning aims in previous academic year – amended – check added to count core aims

Table 33 – Sub-contracting partner UKPRN – Table deleted, all subsequent tables renumbered

Table 34 – Learning aim withdrawal – Table deleted, all subsequent tables renumbered

Table 28- Maths and English prior attainment – amended – wording for grades changed

Table 30 – Number of pupils by planned learning hours band – Tables 38 and 39 merged into

	<p>Table 30, tables 38 and 39 deleted</p> <p>Table 40 – Bursary finding awarded to all 16-19 year olds since the beginning of the current academic year – Table deleted</p>	
--	---	--

# 1. Introduction

This specification is for the 2018 **spring** school summary report and is designed to provide key school level information from the pupil and school level modules in the return in an easy to read format.

Please note: all references to schools in this document refer to pupil referral units / alternative provision (PRU / AP) as well.

The school summary report is generated automatically by the school's management information system (MIS) software. It fulfils a number of purposes:

- to allow school staff preparing the return to check its accuracy and completeness before passing it to the head teacher
- to allow the head teacher authorising the return to check its accuracy and completeness before submitting the return to the local authority or the department as appropriate
- where the summary is forwarded to the local authority, it enables them to check the return from the school
- provides the department with assurance that the return has been subject to plausibility checking by the school and, where appropriate, the local authority
- to allow the head teacher to keep track of absence figures - particularly persistent absentees.

Changes from the 2017 spring school summary report technical specification have been highlighted in yellow with deletions struck through. Where dates have been updated, these have not been highlighted.

## 2. Presentation

Section 3 of this document specifies the format and content for the school summary report for the 2018 spring school census together with the business rules for calculating the numbers in the cells of each table. The school summary report must use the school census extract file. The data is presented as a series of tables such as Table 1: School characteristics.

XML tags and CBDS numbers have been used in the business rules to identify the data items. Square bracketed numbers, such as [A5], are included in the tables in Section 3 to provide a cross-reference to the business rules. The bracketed numbers should not appear in the summary report itself.

The 'collection (school phase) marker' is used to show the applicability of each table to each school phase where:

Table 5: pupils on roll by their first language

The 'collection (school phase) marker' would indicate:

[ALL schools]

thereby indicating that this table is applicable for all types of school.

The business rules state the phase codes to which the rule applies so, in this example:

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Some of the rows within tables apply only to a sub-set of schools. Notes against the business rules indicate if there are particular phases of school for which these rows are or are not generated within a table. For example, within Table 1: School characteristics; the "provision for child mothers"; "number of teen mother places" and "provision for childcare" elements only apply to schools with a phase of PR. This is stated in the business rules for Table 1 and the three rows within the table that correspond to these data items are only be generated for schools with a phase of PR.

The business rules have not been given for every cell in the tables to keep the number down to a minimum. Where there are cells containing the same information for different categories, the rule has been given in the first cell for the first category and will need to be adapted for the other categories. For example in Table 2, rule [B1] has been given for the number of full-time male pupils aged 19 and over and this will need to be adapted to give the rules for the total of full-time male pupils for each age shown.

All references to pupils' age are as at 31 August 2017 unless otherwise stated.

There is a summary line at the top of the school summary report that shows the number of errors and queries present in the data. This is equivalent to running the validation rules



as shown in the 2017 to 2018 school census business and technical specification and displaying the totals. Those suppliers using the XSLT components supplied by the department will be able to use the validation modules to generate this total and display it at the beginning of the summary report. The two variables [error count] and [query count] refer to these totals and are not defined in the business rules.

### 3. Summary report

#### Table 1: School characteristics [ALL schools]

##### Output

There are [error count] errors and [query count] queries.

#### Table 1: School characteristics [ALL schools]

Summary for [School Name]:	[A1]
Local authority code:	[A2]
Establishment number:	[A3]
Telephone number:	[A4]
Email address:	[A5]
Phase:	[A6]
Type:	[A7]
Governance:	[A8]
Intake type:	[A9]
Lowest national curriculum year group:	[A10]
Highest national curriculum year group:	[A11]
Provision for child mothers:	[A12]
Number of teen mother places:	[A13]
Provision for childcare:	[A14]

##### Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
A1	<SchoolName> (200039)	
A2	<LEA> (200001)	

A3	<Estab> (200636)	
A4	<PhoneNo> (200118)	
A5	<Email> (200022)	
A6	<Phase> (200638)	
A7	<SchoolType> (200670)	
A8	<Governance> (200015)	
A9	<Intake> (200014)	
A10	<LowestNCyear> (200012)	
A11	<HighestNCyear> (200013)	
A12	<ChildMothers> (200023)	Only for <Phase> (200638) = PR
A13	<TeenMotherPlaces> (200354)	Only for <Phase> (200638) = PR
A14	<ChildcarePlaces> (200024)	Only for <Phase> (200638) = PR

## Table 2: Pupils on roll by age and gender [ALL schools]

### Output

Table 2: Pupils on roll by age and gender [ALL schools]

		Number of pupils						
Age as at 31 August 2017	Date of Birth	Full-time			Part-time			All
		Male	Female	Total	Male	Female	Total	Total
19 or over	31/08/98 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
18	01/09/98 - 31/08/99							
17	01/09/99 - 31/08/00							
16	01/09/00 - 31/08/01							
15	01/09/01 - 31/08/02							
14	01/09/02 - 31/08/03							
13	01/09/03 - 31/08/04							
12	01/09/04 - 31/08/05							
11	01/09/05 - 31/08/06							
10	01/09/06 - 31/08/07							

9	01/09/07 - 31/08/08							
8	01/09/08 - 31/08/09							
7	01/09/09 - 31/08/10							
6	01/09/10 - 31/08/11							
5	01/09/11 - 31/08/12							
4 (8 - 11 months)	01/09/12 - 31/12/12							
4 (5 - 7 months)	01/01/13 - 31/03/13							
4 (0 - 4 months)	01/04/13 - 31/08/13							
3 (8 - 11 months)	01/09/13 - 31/12/13							
3 (5 - 7 months)	01/01/14 - 31/03/14							
3 (0 - 4 months)	01/04/14 - 31/08/14							
2 or under	01/09/14 or later							
Total number of pupils		[B8]	[B9]	[B10]	[B11]	[B12]	[B13]	[B14]
Aged 16 and over	31/08/01 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
Aged 11 to 15	01/09/01 – 31/08/06							
Aged 5 to 10	01/09/06 – 31/08/12							
Aged under 5	01/09/12 - 31/08/15							

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B1	Count pupils on roll where <Gender> (100008) = M and <PartTime> (100065) = false and <DOB> (100007) is between the date ranges shown that is before 01/09/1998 for those aged 19 or over and between 01/09/1998 and 31/08/1999 (inclusive) for those aged 18 as at 31/08/2017	
B2	Count pupils on roll where <Gender> (100008) = F and <PartTime> (100065) = false and <DOB>. (100007) is between the date ranges shown that is before 01/09/1998 for those aged 19 or over and between 01/09/1998 and 31/08/1999 (inclusive) for those aged 18 as at 31/08/2017	
B3	B1 + B2	
B4	Count pupils on roll where <Gender> (100008) = M and <PartTime> (100065) = true and <DOB> (100007) is between the date ranges shown that is before 01/09/1998 for those aged 19 or over and between 01/09/1998 and 31/08/1999 (inclusive) for those aged 18 as at 31/08/2017	

B5	Count pupils on roll where <Gender> (100008)= F and <PartTime> (100065) = true and <DOB> (100007) is between the date ranges shown that is before 01/09/1998 for those aged 19 or over and between 01/09/1998 and 31/08/1999 (inclusive) for those aged 18 as at 31/08/2017	
B6	B4 + B5	
B7	B3 + B6	
B8	Count pupils on roll where <Gender> (100008) = M and <PartTime> = false	
B9	Count pupils on roll where <Gender> (100008) = F and <PartTime> = false	
B10	Count all pupils on roll where <PartTime> (100065) = false	
B11	Count pupils on roll where <Gender> (100008) = M and <PartTime> = true	
B12	Count pupils on roll where <Gender> (100008) = F and <PartTime> = true	
B13	Count all pupils on roll where <PartTime> (100065) = true	
B14	Count all pupils on roll [should be equal to [B10] where <PartTime> (100065) = false plus [B13] where <PartTime> (100065) =true]	

## Table 3: Pupils on roll in each national curriculum year group [ALL schools]

### Output

Table 3: Pupils on roll in each national curriculum year group [ALL schools]

NC year group	Number of pupils
14	[B15]
13	
12	
11	
10	
9	
8	
7	
6	
5	
4	

3	
2	
1	
R	
N2	
N1	
E2	
E1	
X (NC year group not applicable)	
Total	[B16]
Pupil number reconciliation	[R1]

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B15	Count all pupils on roll where NCyearActual (100068)=14 etc	
B16	Count all pupils on roll [should be equal to NCyearActual (100068)=14 plus (100068)=13 etc to (100068)=X]	
R1	Total pupils at [B16] should equal total pupils at [B14]	

## Table 4: Pupils on roll by their first language [ALL schools]

### Output

Table 4: Pupils on roll by their first language [ALL schools]

Language code	Description	Number of pupils	Pupil number reconciliation
[B17]	[B18]	[B19]	[R2]

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B17	<Language> (100047) – code values from codeset D00011	
B18	<Language> (100047) – descriptions from codeset D00011	
B19	Count of pupils on roll for each <Language> (100047) codeset D00011	
R2	Total pupils at [B19] should equal total pupils at [B14]	

## Table 5: Proficiency in English [ALL schools]

### Output

Table 5: Proficiency in English [ALL schools]

Proficiency in English	Number of pupils
Total number of pupils where proficiency in English is required	[B59]
New to English (A)	[B60]
Early acquisition (B)	[B61]
Developing competence (C)	[B62]
Competent (D)	[B63]
Fluent (E)	[B64]
Not yet assessed (N)	[B65]
Total number of pupils with proficiency in English present	[B66]
Percentage of pupils with proficiency in English assessment	[B67]
Percentage of pupils with proficiency in English who are yet to be assessed	[B68]

**Please note:** Whilst this table had an initial collection in autumn, this is now an annual collection in spring.

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B59	Count of pupils where: NC year equals R to 14 or, where the curriculum is not followed (NC year 'X'), pupil is aged greater than or equal to 4 as at 31 August and <Language> (100047) is not 'ENG', 'ENB' or 'BSL'	
B60	Count of pupils on roll where <ProficiencyInEnglish> (100601) = A	
B61	Count of pupils on roll where < ProficiencyInEnglish > (100601) = B	
B62	Count of pupils on roll where < ProficiencyInEnglish > (100601) = C	
B63	Count of pupils on roll where < ProficiencyInEnglish > (100601) = D	
B64	Count of pupils on roll where < ProficiencyInEnglish (100601) = E	
B65	Count of pupils on roll where < ProficiencyInEnglish > (100601) = N	
B66	Count all pupils where proficiency in English is present B60 to B65	
B67	$[(B60 \text{ to } B64) / B66] * 100$	
B68	$(B65 / B66) * 100$	

## Table 6: Pupils on roll by enrolment status [ALL schools]

### Output

Table 6: Pupils on roll by enrolment status [ALL schools]

Enrolment status	Number of pupils
Current (single registration at this school) (C)	[B20]
Current main (dual registration) (M)	[B21]
Current subsidiary (dual registration) (S)	[B22]
Number of dually registered pupils (Total M and Total S)	[B23]



Total number of pupils excluding F and O	[B24]
FE college (F)	[B25]
Other provider (O)	[B26]
Total number of pupils in F and O	[B27]
Total number of pupils	[B28]
Pupil number reconciliation	[R3]

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B20	Count of pupils on roll where <EnrolStatus> (100060) = C	
B21	Count of pupils on roll where <EnrolStatus> (100060) = M	
B22	Count of pupils on roll where <EnrolStatus> (100060) = S	
B23	Count of pupils on roll where <EnrolStatus> (100060) = M or S	
B24	B20 + B21 + B22	All <Phase> (200628) not = PR
B25	Count of pupils on roll where <EnrolStatus> (100060) = F	Only for <Phase> (200638) = PR
B26	Count of pupils on roll where <EnrolStatus> (100060) = O	Only for <Phase> (200638) = PR
B27	B25 + B26	Only for <Phase> (200638) = PR
B28	B24 + B27	
R3	Total pupils at [B28] should equal total pupils at [B14]	

## Table 7: Specific types of pupils on roll [ALL schools]

### Output

Table 7: Specific types of pupils on roll [ALL schools]

Pupils on roll	Number of pupils
Boarders	[B29]
Service children	[B30]
Pupils for whom the school receives top-up funding	[B31]
Post looked after arrangements – includes children ceased to be looked after through adoption, special guardianship, residence order or child arrangement order	[B32]
Eligible for free school meals on census day	[B33]
Unique pupils with <b>any</b> period of eligibility for free school meals reported in the current census (includes those eligible on census day)	[B34]
Pupils who took free school meals on census day	[B35]

### Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B29	Count of pupils on roll where <Boarder> (100067) is present and not equal to N	
B30	Count of pupils with <ServiceChild> (100330) = Y	
B31	Count of pupils with <TopUpFunding> (100511) = 1 or true	
B32	Count of pupils with <PLAA> (100587) = A, G, C or R	
B33	Count of pupils on roll where <FSMstartDate> (100484) is on or before census day and <FSMendDate> (100485) is on census day or not present	
B34	Count of pupils on roll where <FSMstartDate> (100484) is present	
B35	<FreeMealsTaken> (200147)	Not for <Phase> (200638) = PR

## Table 8: Funded and extended childcare hours for pupils on roll aged 2, 3 and 4 years [Not for: Non-maintained special schools and city technology college]

### Output

Table 8: Funded and extended childcare hours for pupils on roll aged 2, 3 and 4 years [Not for: Non-maintained special school and city technology college]

Age	Number of pupils with:					zero extended childcare hours	extended hours greater than zero but less than 15	extended childcare hours equal to 15
	zero funded hours	funded hours greater than zero but less than 15	funded hours equal to 15	funded hours greater than 15 but less than 25	funded hours equal to 25			
Aged 2 years at 31 December 2017 (pupils born between 01/01/2015 and 31/12/2015)	[B36]	[B37]	[B38]					
Aged 2 years at 31 August 2017 but 3 by 31 December 2017 (pupils born between 01/09/2014 and 31/12/2014)	[B39]	[B40]	[B41]			[B42]	[B43]	[B44]
Aged 3 years at 31 August 2017 (pupils born between 01/09/2013 and 31/08/2014)	[B45]	[B46]	[B47]			[B48]	[B49]	[B50]
Aged 4 years at 31 August 2017 (pupils born between 01/09/2012 and 31/08/2013) who are in nursery provision	[B51]	[B52]	[B53]	[B54]	[B55]	[B56]	[B57]	[B58]

### Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Does not apply to schools with <SchoolType> (200670) = 47 (CTC) OR schools with <Phase> (200638) = SP AND <Governance> (200015) = NM (non-maintained special school)

Rule number	Rule specification	Notes
-------------	--------------------	-------

B36	Count of pupils on roll where <FundedHours> (100609) is equal to 0 and <DOB> (100007) between 01/01/2015 and 31/12/2015	
B37	Count of pupils on roll where <FundedHours> (100609) is (greater than 0 and less than 15) and <DOB> (100007) between 01/01/2015 and 31/12/2015	
B38	Count of pupils on roll where <FundedHours> (100609) is equal to 15 and <DOB> (100007) between 01/01/2015 and 31/12/2015	
B39	Count of pupils on roll where <FundedHours> (100609) is equal to 0 and <DOB> (100007) between 01/09/2014 and 31/12/2014	
B40	Count of pupils on roll where <FundedHours> (100609) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2014 and 31/12/2014	
B41	Count of pupils on roll where <FundedHours> (100609) is equal to 15 and <DOB> (100007) between 01/09/2014 and 31/12/2014	
B42	Count of pupils on roll where <ExtendedHours> (100606) is equal to 0 and <DOB> (100007) between 01/09/2014 and 31/12/2014	
B43	Count of pupils on roll where <ExtendedHours> (100606) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2014 and 31/12/2014	
B44	Count of pupils on roll where <ExtendedHours> (100606) is equal to 15 and <DOB> (100007) between 01/09/2014 and 31/12/2014	
B45	Count of pupils on roll where <FundedHours> (100609) is equal to 0 and <DOB> (100007) between 01/09/2013 and 31/08/2014	
B46	Count of pupils on roll where <FundedHours> (100609) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2013 and 31/08/2014	
B47	Count of pupils on roll where <FundedHours> (100609) is equal to 15 and <DOB> (100007) between 01/09/2013 and 31/08/2014	
B48	Count of pupils on roll where <ExtendedHours> (100606) is equal to 0 and <DOB> (100007) between 01/09/2013 and 31/08/2014	
B49	Count of pupils on roll where <ExtendedHours> (100606) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2013 and 31/08/2014	
B50	Count of pupils on roll where <ExtendedHours> (100606) is equal to 15 and <DOB> (100007) between 01/09/2013 and 31/08/2014	
B51	Count of pupils on roll where <FundedHours> (100609) is equal to 0 and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B52	Count of pupils on roll where <FundedHours> (100609) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2012 and 31/08/2013	

B53	Count of pupils on roll where <FundedHours> (100609) is equal to 15 and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B54	Count of pupils on roll where <FundedHours> (100609) is (greater than 15 and less than 25) and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B55	Count of pupils on roll where <FundedHours> (100609) is equal to 25 and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B56	Count of pupils on roll where <ExtendedHours> (100606) is equal to 0 and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B57	Count of pupils on roll where <ExtendedHours> (100606) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B58	Count of pupils on roll where <ExtendedHours> (100606) is equal to 15 and <DOB> (100007) between 01/09/2012 and 31/08/2013	

**Table 9: Early years pupil premium – nursery schools [For: Schools with phase ‘NS’ ONLY] [used for funding]**

## Output

**Table 9: Early years pupil premium – nursery schools [For: Schools with phase ‘NS’ ONLY] [used for funding]**

NC year group	Number of pupils on roll	of which	
		Eligible for early years pupil premium funding	Not eligible for early years pupil premium funding
E1	[E1]	[E2]	[E3]
E2	[E4]	[E5]	[E6]
N1	[N1]	[N2]	[N3]
N2	[N4]	[N5]	[N6]
Reception	[N7]	[N8]	[N9]
Total pupils	[N10]	[N11]	[N12]

## Business rules

Applies to schools with <Phase> (200638) = NS only

Rule number	Rule specification	Notes
E1	[E2] + [E3]	
E2	Count all pupils on roll where <NCyearActual> (100068) = 'E1' and where DOB is between 01/09/2012 to 31/12/2017 inclusive AND <EYPPE> (100559) equals 'Y'	
E3	Count all pupils on roll where <NCyearActual> (100068) = 'E1' and where DOB is between 01/09/2012 to 31/12/2017 inclusive AND <EYPPE> (100559) equals 'N'	
E4	[E5] + [E6]	
E5	Count all pupils on roll where <NCyearActual> (100068) = 'E2' and where DOB is between 01/09/2012 to 31/12/2016 inclusive AND <EYPPE> (100559) equals 'Y'	
E6	Count all pupils on roll where <NCyearActual> (100068) = 'E2' and where DOB is between 01/09/2012 to 31/12/2016 inclusive AND <EYPPE> (100559) equals 'N'	
N1	[N2] + [N3]	
N2	Count all pupils on roll where <NCyearActual> (100068) = 'N1' and where DOB is between 01/09/2012 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'Y'	
N3	Count all pupils on roll where <NCyearActual> (100068) = 'N1' and where DOB is between 01/09/2012 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'N'	
N4	[N5] + [N6]	
N5	Count all pupils on roll where <NCyearActual> (100068) = 'N2' and where DOB is between 01/09/2012 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'Y'	
N6	Count all pupils on roll where <NCyearActual> (100068) = 'N2' and where DOB is between 01/09/2012 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'N'	
N7	[N8] + [N9]	
N8	Count all pupils on roll where <NCyearActual> (100068) = 'R' and where DOB is between 01/09/2012 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'Y'	
N9	Count all pupils on roll where <NCyearActual> (100068) = 'R' and where DOB is between 01/09/2012 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'N'	

N10	[N11] + [N12]	
N11	[E2] + [E5] + [N2] + [N5] + [N8]	
N12	[E3] + [E6] + [N3] + [N6] + [N9]	

## Table 10: Early years pupil premium [Not for: Nursery schools] [used for funding]

### Output

Table 10: Early years pupil premium [Not for: Nursery schools] [used for funding]

NC year group	Number of pupils on roll	of which	
		Eligible for early years pupil premium funding	Not eligible for early years pupil premium funding
E1	[E7]	[E8]	[E9]
E2	[E10]	[E11]	[E12]
N1	[N13]	[N14]	[N15]
N2	[N16]	[N17]	[N18]
Reception	[N19]	[N20]	[N21]
Year 'X'	[N22]	[N23]	[N24]
Total pupils	[N25]	[N26]	[N27]

### Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
E7	[E7] + [E8]	
E8	Count all pupils on roll where <NCyearActual> (100068) = 'E1' and where DOB is between 01/09/2012 to 31/12/2017 inclusive AND <EYPPE> (100559) equals 'Y'	
E9	Count all pupils on roll where <NCyearActual> (100068) = 'E1' and where DOB is between 01/09/2012 to 31/12/2017 inclusive AND <EYPPE> (100559) equals 'N'	

E10	[E11] + [E12]	
E11	Count all pupils on roll where <NCyearActual> (100068) = 'E2' and where DOB is between 01/09/2012 to 31/12/2016 inclusive AND <EYPPE> (100559) equals 'Y'	
E12	Count all pupils on roll where <NCyearActual> (100068) = 'E2' and where DOB is between 01/09/2012 to 31/12/2016 inclusive AND <EYPPE> (100559) equals 'N'	
N13	[N14] + [N15]	
N14	Count all pupils on roll where <NCyearActual> (100068) = 'N1' and where DOB is between 01/09/2012 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'Y'	
N15	Count all pupils on roll where <NCyearActual> (100068) = 'N1' and where DOB is between 01/09/2012 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'N'	
N16	[N17] + [N18]	
N17	Count all pupils on roll where <NCyearActual> (100068) = 'N2' and where DOB is between 01/09/2012 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'Y'	
N18	Count all pupils on roll where <NCyearActual> (100068) = 'N2' and where DOB is between 01/09/2012 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'N'	
N19	[N20] + [N21]	
N20	Count all pupils on roll where <NCyearActual> (100068) = 'R' and where DOB is between 01/09/2013 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'Y'	
N21	Count all pupils on roll where <NCyearActual> (100068) = 'R' and where DOB is between 01/09/2013 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'N'	
N22	[N23] + [N24]	
N23	Count all pupils on roll where <NCyearActual> (100068) = 'X' and where DOB is between 01/09/2013 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'Y'	
N24	Count all pupils on roll where <NCyearActual> (100068) = 'X' and where DOB is between 01/09/2013 to 31/12/2014 inclusive AND <EYPPE> (100559) equals 'N'	
N25	[E7] + [E10] + [N13] + [N16] + [N19]+[N22]	
N26	[E8] + [E11] + [N14] + [N17] + [N20]+[N23]	
N27	[E9] + [E12] + [N15]+[N18]+[N21]+[N24]	



## Table 11: School childcare [ALL schools]

### Output

Table 11: School childcare [ALL schools]

Type of childcare	Pupils from other schools	Signposting off-site provision	Childcare weeks open	Childcare provider	Number of places
Before school	[M1]	[M2]	[M3]	[M4]	[M5]
After school	[M6]	[M7]	[M8]	[M9]	[M10]
Holiday	[M11]	[M12]	[M13]	[M14]	[M15]
Under fives	[M16]	[M17]	[M18]	[M19]	[M20]

### Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, AT, SP or PR

Rule number	Rule specification	Notes
M1	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'B' Return value of other schools (200661)	Other schools (200661) values are: 'Y', 'N' or 'U'
M2	Where childcare on-site (200664) equals 'Y' or 'N' AND Type of childcare (200662) equals 'B' Return value of signposting off-site childcare provision (200672)	Signposting off-site childcare provision (200672) values are: 'YF', 'YL', 'N' or 'U'
M3	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'B' Return value of childcare weeks open (200660)	Childcare weeks open (200660) values are: 1 - 52
M4	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'B' Return value of childcare provider (200659)	Childcare provider (200659) values are: 'SCH', 'SIP' or 'OTH'
M5	Where type of childcare (200664) equals 'B' count number of childcare places (200666)	

M6	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'A' Return value of other schools (200661)	Other schools (200661) values are: 'Y', 'N' or 'U'
M7	Where childcare on-site (200664) equals 'Y' or 'N' AND Type of childcare (200662) equals 'A' Return value of signposting off-site childcare provision (200672)	Signposting off-site childcare provision (200672) values are: 'YF', 'YL', 'N' or 'U'
M8	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'A' Return value of childcare weeks open (200660)	Childcare weeks open (200660) values are: 1 - 52
M9	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'A' Return value of childcare provider (200659)	Childcare provider (200659) values are: 'SCH', 'SIP' or 'OTH'
M10	Where type of childcare (200664) equals 'A' count number of childcare places (200666)	
M11	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'H' Return value of other schools (200661)	Other schools (200661) values are: 'Y', 'N' or 'U'
M12	Where childcare on-site (200664) equals 'Y' or 'N' AND Type of childcare (200662) equals 'H' Return value of signposting off-site childcare provision (200672)	Signposting off-site childcare provision (200672) values are: 'YF', 'YL', 'N' or 'U'
M13	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'H' Return value of childcare weeks open (200660)	Childcare weeks open (200660) values are: 1 - 52
M14	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'B' Return value of childcare provider (200659)	Childcare provider (200659) values are: 'SCH', 'SIP' or 'OTH'
M15	Where type of childcare (200664) equals 'H' count number of childcare places (200666)	

M16	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'U' Return value of other schools (200661)	Other schools (200661) values are: 'Y', 'N' or 'U'
M17	Where childcare on-site (200664) equals 'Y' or 'N' AND Type of childcare (200662) equals 'U' Return value of signposting off-site childcare provision (200672)	Signposting off-site childcare provision (200672) values are: 'YF', 'YL', 'N' or 'U'
M18	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'U' Return value of childcare weeks open (200660)	Childcare weeks open (200660) values are: 1 - 52
M19	Where childcare on-site (200664) equals 'Y' AND Type of childcare (200662) equals 'U' Return value of childcare provider (200659)	Childcare provider (200659) values are: 'SCH', 'SIP' or 'OTH'
M20	Where type of childcare (200664) equals 'U' count number of childcare places (200666)	

## Table 12: Pupils on roll with SEN provision [ALL schools]

### Output

Table 12: Pupils on roll with SEN provision [ALL schools]

SEN Provision	Number of pupils
SEN Provision – Education, health and care plan (code E)	[C3]
SEN Provision – Statemented (code S)	[C4]
SEN Provision – SEN support (code K)	[C5]
Total number of pupils with SEN (code E, S & K)	[C6]
No special educational needs (code N)	[C7]
Total pupils on roll	[C8]
Pupil number reconciliation	[R4]
Number of SEN Pupils in a mainstream school who are members of a special provision (SEN Unit). * Should be less than or equal to the total number of pupils with SEN (codes E, S & K)	[C9]
Number of SEN Pupils in a mainstream school who are members of a special provision (resourced provision). * Should be less than or equal to the total number of pupils with SEN (codes E, S & K)	[C10]

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
C3	Count of pupils on roll where <SENprovision> (100536) = E	
C4	Count of pupils on roll where <SENprovision> (100536) = S	
C5	Count of pupils on roll where <SENprovision> (100536) = K	
C6	Count of pupils on roll where <SENprovision> (100536) = E, S & K	
C7	Count of pupils on roll where <SENprovision> (100536) = N	
C8	Count all pupils on roll [should be equal to NCyearActual (100068)=14 plus 100068=13 etc to 100068=X]	Same as rule B16, Table 3
R4	Total pupils at [C8] should equal total pupils at [B14]	
C9	Count of pupils where <SENunitIndicator> (100075) is true	Not for <Phase> (200638) = SP or PR
C10	Count of Pupils where <ResourcedProvisionIndicator> (100076) is true	Not for <Phase> (200638) = SP or PR

## Table 13: SEN need type for pupils on roll with SEN (SEN provision E, S or K) [ALL schools]

### Output

Table 13: SEN need type for pupils on roll with SEN (SEN provision E, S or K) [ALL schools]

Code	Description	Primary need	Secondary need
SPLD	Specific learning difficulty	[C11]	[C12]
MLD	Moderate learning difficulty		
SLD	Severe learning difficulty		
PMLD	Profound & multiple learning difficulty		
SEMH	Social, emotional and mental health		
SLCN	Speech, language and communication needs		
MSI	Multi-sensory impairment		
HI	Hearing impairment		
VI	Visual impairment		
PD	Physical disability		
ASD	Autistic spectrum disorder		
NSA	SEN support but no specialist assessment of type of need		
OTH	Other difficulty / disability		

### Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
C11	Count of pupils where <SENprovision> (100536) is S, E or K and <SENtype> (100081) = SPLD and <SENtypeRank> (100080) = 1, and so on	
C12	Count of pupils where <SENprovision> (100536) is S, E or K and <SENtype> (100081) = SPLD and <SENtypeRank> (100080) = 2, and so on	

## Table 14: Number of fixed period, permanent and lunchtime exclusions by reason and SEN provision in the 2017 summer term (terms 5 and 6) [Not for: Nursery school]

### Output

Table 14: Number of fixed period, permanent and lunchtime exclusions by reason and SEN provision in the 2017 summer term (terms 5 and 6) [Not for: Nursery school]

Reason for exclusion		Number of fixed exclusions	Number of permanent exclusions	Number of lunchtime exclusions
[D1]	[D2]	[D3]	[D3a]	[D3b]
Fixed period exclusions		Number of fixed exclusions	Number of permanent exclusions	Number of lunchtime exclusions
Pupils with SEN provision S - statement		[D4]	[D4a]	[D4b]
Pupils with SEN provision E – education, health and care plan		[D5]	[D5a]	[D5b]
Pupils with SEN provision K – SEN support		[D6]	[D6a]	[D6b]

### Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
D1	<Reason> (100088) - code values from codeset D00024	
D2	<Reason> (100088) – descriptions from codeset D00024	
D3	Number of exclusions with <Category> (100087) = FIXD and <Reason> (100088) = PP, etc	
D3a	Number of exclusions with <Category> (100087) = PERM <Reason> (100088) = PP, etc	
D3b	Number of exclusions with <Category> (100087) = LNCH <Reason> (100088) = PP, etc	
D4	Number of exclusions with <Category> 100087 = FIXD and for pupils with <SENprovision> (100536) = S	
D4a	Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> (100536) = S	

D4b	Number of exclusions with <Category> 100087 = LNCH and for pupils with <SENprovision> (100536) = S	
D5	Number of exclusions with <Category> 100087 = FIXD and for pupils with <SENprovision> (100536) = E	
D5a	Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> (100536) = E	
D5b	Number of exclusions with <Category> 100087 = LNCH and for pupils with <SENprovision> (100536) = E	
D6	Number of exclusions with <Category> 100087 = FIXD and for pupils with <SENprovision> (100536) = K	
D6a	Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> (100536) = K	
D6b	Number of exclusions with <Category> 100087 = LNCH and for pupils with <SENprovision> (100536) = K	

## Table 15: Attendance information for the 2017 autumn term (terms 1 and 2) for all pupils aged between 5 and 15 years as at 31/08/2017 [Not for: Nursery school]

### Output

#### Table 15: Attendance information for the 2017 autumn term (terms 1 and 2) for all pupils aged between 5 and 15 years as at 31/08/2017 [Not for: Nursery school]

Number of pupils on roll for at least one session in the 2017 autumn term	[E1]
Number of pupils with at least one absence in the 2017 autumn term	[E2]
Percentage of pupils with at least one absence in the 2017 autumn term	[E3]
<b>Total sessions possible for all pupils</b>	[E4]
Total sessions missed due to authorised absence for all pupils	[E5]
Total sessions missed due to unauthorised absence for all pupils	[E7]
<b>Total sessions missed due to overall (authorised plus unauthorised) absence for all pupils</b>	[E9]
Authorised absence as percentage of total sessions possible	[E6]
Unauthorised absence as percentage of total sessions possible	[E8]
<b>Overall (authorised plus unauthorised) absence as percentage of total session possible</b>	[E10]
Number of pupils whose overall absence rate is greater than or equal to 10 per cent and are therefore persistently absent	[E11]
Percentage of pupils who are persistent absentees (overall absence rate of 10 per	[E12]

cent or more)	
---------------	--

Warning Messages	
Overall (authorised plus unauthorised) absence rate in term is high (greater than 5%)	[E17]

Attendance information is not collected for boarding pupils. Information in Table 15 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

## Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
E1	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) > 0 and <DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2017 and <Boarder> (100067) = "N" or not present - set these pupil records as scope.	
E2	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230), <SessionsUnauthorised> (100231) or [<AbsenceSessions> (100233) for any<AttendanceReason> (100518) excluding Y] are greater than zero	
E3	(E2/E1)*100 (to 2 decimal places)	
E4	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
E5	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, F, E, C) ELSE a1 = <SessionsAuthorised> (100230). E5 = SUM (a1)	
E6	(E5/E4)*100 (to 2 decimal places)	



E7	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN b1 = SUM(<AttendanceReason> (100518) codes G, U, O, N) ELSE b1 = <SessionsUnauthorised> (100231) E7 = SUM (b1).	
E8	(E7/E4)*100 (to 2 decimal places)	
E9	E5 + E7	
E10	(E9/E4)*100 (to 2 decimal places)	
E11	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, count of pupils where the (sum of <SessionsAuthorised> (100230) and <SessionsUnauthorised> (100231) or [<AbsenceSessions> (100233) for all <AttendanceReason> (100518) excluding Y]) (<SessionsPossible> (100228))*100 is >= 10	
E12	Percentage of pupils who are persistent absentees (ie overall absence rate of 10 per cent or more)	
E17	IF (E10>5) set to "True - check", else "False - OK"	

**Table 16: Attendance information for the 2017 autumn term (terms 1 and 2) for all pupils aged 4 years as at 31/08/2017 [Not for: Nursery school]**

## Output

**Table 16: Attendance information for the 2017 autumn term (terms 1 and 2) for all pupils aged 4 years as at 31/08/2017 [Not for: Nursery school]**

Number of 4 year old pupils on roll for at least one session in the 2017 autumn term	[E1a]
Number of 4 year old pupils with at least one absence in the 2017 autumn term	[E2a]
Percentage of 4 year old pupils with at least one absence in the 2017 autumn term	[E3a]
Total sessions possible for all 4 year old pupils	[E4a]
Total sessions missed due to overall absence for all 4 year old pupils	[E9a]
Overall absence as percentage of total sessions possible	[E10a]

Attendance information is not collected for boarding pupils. Information in Table 16 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Pupils aged 4 are of non-compulsory school age and so the concept of unauthorised absence does not apply to them. No distinction is therefore made between unauthorised and authorised absence in Table 16. Schools are not obliged to use individual attendance codes for these pupils. If they do not wish to use the codes they should provide the total number of absences by recording them as authorised. Absences reported this way will be recorded as overall absence. Although it is not anticipated that individual attendance codes for authorised absence will be used for these pupils, the codes (G, U, O and N) have been included in the business rules for completeness.

## Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
E1a	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) >0 and <DOB> (100007) to derive age = 4 as at 31/08/2017 and <Boarder> (100067) is "N" or not present - set these pupil records as scope.	
E2a	Where age = 4 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
E3a	$(E2a/E1a)*100$ (to 2 decimal places)	
E4a	Where age = 4 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
E9a	Where age = 4 and <Boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (E2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, F, E, C, G, U, O, N) ELSE a1 = <SessionsAuthorised> (100230) E9a = SUM (a1).	
E10a	$(E9a/E4a)*100$ (to 2 decimal places)	

## Table 17: Admission appeals [ALL schools][Note: Primary admissions appeals include Infant admissions appeals]

### Output

Table 17: Admission appeals [ALL schools]

Admissions appeals	Number of		
	(A) Primary appeals	(B) Infant appeals	(C) Secondary appeals
Admissions appeals lodged	[G1]	[G6]	[G11]
Admissions appeals withdrawn	[G2]	[G7]	[G12]
Admissions appeals heard by independent admissions committee	[G3]	[G8]	[G13]
Admissions appeals heard by independent admissions committee - decided in parents favour	[G4]	[G9]	[G14]
Admissions appeals heard by independent admissions committee – rejected	[G5]	[G10]	[G15]

Schools will only complete the columns that are applicable to their phase of education / age ranges. We would only expect all three columns to be completed by all-through schools. Primary schools will complete column (A) and (B) with secondary schools completing column (C). Please note: where applicable, the number of primary appeals includes infant admission appeals.

### Business rules

Applies to all schools with <Governance> (200015) = VA, FO or CA

- Column A applies to schools with <Phase> (200638) = PS, MP, AT
- Column B applies to schools with <Phase> (200638) = PS or AT
- Column C applies to schools with <Phase> (200638) = MS, SS, AT

Rule number	Rule specification	Notes
G1	<Lodged> (200139) from the <PrimaryAdmissionsAppeals> node	
G2	<Withdrawn> (200140) from the <PrimaryAdmissionsAppeals> node	
G3	<Heard> (200141) from the <PrimaryAdmissionsAppeals> node	
G4	<Upheld> (200142) from the <PrimaryAdmissionsAppeals> node	
G5	<Rejected> (200143) from the <PrimaryAdmissionsAppeals> node	
G6	Show <Lodged> (200139) from the <InfantAdmissionsAppeals> node	
G7	Show <Withdrawn> (200140) from the <InfantAdmissionsAppeals> node	
G8	Show <Heard> (200141) from the <InfantAdmissionsAppeals> node	
G9	Show <Upheld> (200142) from the <InfantAdmissionsAppeals> node	
G10	Show <Rejected> (200143) from the <InfantAdmissionsAppeals> node	
G11	<Lodged> (200139) from the <SecondaryAdmissionsAppeals> node	
G12	<Withdrawn> (200140) from the <SecondaryAdmissionsAppeals> node	
G13	<Heard> (200141) from the <SecondaryAdmissionsAppeals> node	
G14	<Upheld> (200142) from the <SecondaryAdmissionsAppeals> node	
G15	<Rejected> (200143) from the <SecondaryAdmissionsAppeals> node	

**Table 18: Classes as taught at the schools selected time [For: Primary only]**

## Output

**Table 18: Classes as taught at the schools selected time [For: Primary only]**

Primary	Foundation	Key Stage 1	Key Stage 2, 3 (or mixed)
Number of classes	[I1]	[I2]	[I3]
Total number of pupils (from this school and other schools) in these classes	[I4]		
Total number of teachers	[I5]		
Total number of non-teaching staff	[I6]		

Largest class (in terms of number of pupils per adult)	[I7]		
Largest class (in terms of number of pupils per teacher)	[I8]		
Number of classes with no teachers	[I8a]		

## Business rules

Applies to schools with <Phase> (200638) = PS

Rule number	Rule specification	Notes
I1	Count of <Class> nodes where <KeyStage> (200562) = F	
I2	Count of <Class> nodes where <KeyStage> (200562) = 1	
I3	Count of <Class> nodes where KeyStage (200562) 2, 3 or M	
I4	Count of pupils (<HomePupils> (200201) plus <GuestPupils> (200202)) where <KeyStage> (200562) F, etc	
I5	Count of <Teachers> (200190) in classes where <KeyStage> (200562) = F, etc.	
I6	Count of <NonTeachers> (200191) in classes where <KeyStage> (200562) = F, etc	
I7	Largest class = MAX [count of pupils (<HomePupils> (200201) plus <GuestPupils> (200202)) divided by count of adults (<Teachers> (200190) plus <NonTeachers> (200191))] in classes where <KeyStage> (200562) is equal to F, etc	
I8	For <Class> nodes where <Teachers> (200190) > 0, largest class = MAX [count of pupils (<HomePupils> (200201) plus <GuestPupils> (200202)) divided by count of <Teachers> (200190)] in classes where <KeyStage> (200562) is equal to F, etc	
I8a	Count of <Class> nodes where <Teachers> (200190) = 0 and <KeyStage> (200562) = F, etc	

## Table 19: Classes as taught at the schools selected time [For: Middle-deemed primary and middle-deemed secondary only]

### Output

Table 19: Classes as taught at the schools selected time [For: Middle-deemed primary and middle-deemed secondary only]

Middle	Year group 6 or below (or mixed)	Year group 7 or above
Number of classes	[I9]	[I10]
Total number of pupils (from this school and other schools) in these classes	[I11]	
Total number of teachers	[I12]	
Total number of non-teaching staff	[I13]	
Largest class (in terms of number of pupils per teacher)	[I14]	
Number of classes with no teachers	[I14a]	

### Business rules

Applies to schools with <Phase> (200638) = MP or MS

Rule number	Rule specification	Notes
I9	Count of <Class> nodes where <YearGroup> (200560) is equal to or below 6 OR <YearGroup> (200560) = M	
I10	Count of <Class> nodes where <YearGroup> (200560) is equal to or above 7	
I11	Count of pupils (<HomePupils> (200201) plus <GuestPupils> (200202) in classes where <YearGroup> (200560) is equal to or below 6 OR <YearGroup> (200560) = M	
I12	Count of <Teachers> (200190) in classes where <YearGroup> (200560) is equal to or below 6 OR <YearGroup> (200560) = M	
I13	Count of <NonTeachers> (200191) in classes where <YearGroup> (200560) is equal to or below 6 OR <YearGroup> (200560) = M	

I14	For <Class> nodes where <Teachers> (200190) > 0, Largest class = MAX[Count of pupils (<HomePupils> (200201) plus <GuestPupils> (200202)) divided by <Teachers> (200190)] in classes where <YearGroup> (200560) is equal to or below 6 OR <YearGroup> (200560) = M	
I14a	Count of <Class> nodes where [<YearGroup> (200560) is equal to or below 6 OR <YearGroup> (200560) = M, etc] and <Teachers> (200190) = 0, etc	

## Table 20: Classes as taught at the schools selected time [For: Secondary only]

### Output

Table 20: Classes as taught at the schools selected time [For: Secondary only]

Secondary	Year 9 or below (or mixed)	Years 10 and 11	Year 12 or above
Number of classes	[I15]	[I16]	[I17]
Total number of pupils (from this school and other schools)	[I18]		
Total number of teachers	[I19]		
Total number of non-teaching staff	[I20]		
Largest class (in terms of number of pupils per teacher)	[I21]		
Number of classes with no teachers	[I21a]		

### Business rules

Applies to schools with <Phase> (200638) = SS

Rule number	Rule specification	Notes
I15	Count of <Class> nodes where <YearGroup> (200560) is equal to or below 9 OR <YearGroup> (200560) = M	
I16	Count of <Class> nodes where <YearGroup> (200560) is equal to 10 or 11	

I17	Count of <Class> nodes where <YearGroup> (200560) is equal to or above 12	
I18	Count of pupils (<HomePupils> (200201) plus <GuestPupils> (200202)) in classes where <YearGroup> (200560) is equal to or below 9 OR <YearGroup> (200560) = M	
I19	Count of <Teachers> (200190) in classes where <YearGroup> (200560) is equal to or below 9 OR <YearGroup> (200560) = M	
I20	Count of <NonTeachers> (200191) in classes where <YearGroup> (200560) is equal to or below 9 OR <YearGroup> (200560) = M	
I21	For <Class> nodes where <Teachers> (200190) > 0, largest class = MAX[Count of pupils (<HomePupils> (200201) plus <GuestPupils> (200202)) divided by count of <Teachers> (200190) in classes where <YearGroup> (200560) is equal to or below 9 OR <YearGroup> (200560) = M	
I21a	Count of <Class> nodes where [<YearGroup> (200560) is equal to or below 9 OR <YearGroup> (200560) = M] and <Teachers> (200190) = 0, etc	

**Table 21: Classes as taught at the schools selected time [For: All-through only]**

## Output

**Table 21: Classes as taught at the schools selected time [For: All-through only]**

Year groups	Number of classes	Total number of pupils (from this school and other schools)	Total number of teachers	Total number of non-teaching staff	Largest class (in terms of number of pupils per teacher)	Number of classes with no teachers
E1, E2, N1 and N2	[I22]	[I28]	[I29]	[I30]	[I31]	[I31a]
R, 1, 2 and 3	[I23]					
4, 5 and 6	[I24]					
7, 8 and 9	[I25]					
10 and 11	[I26]					
12 or above	[I27]					



## Business rules

Applies to schools with <Phase> (200638) = AT

Rule number	Rule specification	Notes
I22	Count of <Class> nodes where <YearGroup> (200560) is equal to E1, E2, N1 or N2	
I23	Count of <Class> nodes where <YearGroup> (200560) is equal to R, 1, 2 or 3	
I24	Count of <Class> nodes where <YearGroup> (200560) is equal to 4, 5 or 6	
I25	Count of <Class> nodes where <YearGroup> (200560) is equal to 7, 8 or 9	
I26	Count of <Class> nodes where <YearGroup> (200560) is equal to 10 or 11	
I27	Count of <Class> nodes where <YearGroup> (200560) is equal to 12 or above	
I28	Count of pupils (<HomePupils> (200201) plus <GuestPupils> (200202)) in classes where <YearGroup> (200560) is equal to N1 or N2	
I29	Count of <Teachers> (200190) in classes where <YearGroup> (200560) is equal N1 or N2	
I30	Count of <NonTeachers> (200191) in classes where <YearGroup> (200560) is equal to N1 or N2	
I31	For <Class> nodes where <Teachers> (200190) > 0, largest class = MAX[Count of pupils (<HomePupils> (200201) plus <GuestPupils> (200202)) divided by count of <Teachers> (200190) in classes where <YearGroup> (200560) is equal to N1 or N2	
I31a	Count of <Class> nodes where [<YearGroup> (200560) is equal to N1 or N2 ] and <Teachers> (200190) = 0, etc	

## Table 22: Pupil reconciliation [Not for: Nursery school, special and PRU]

### Output

Table 22: Pupil reconciliation [Not for: Nursery school, special and PRU]

	Number of pupils
Pupils (not including guest pupils) in classes at the selected time	[J1]
Pupils from this school who are part-time and not scheduled to be in attendance (Only pupils aged under 5 or over 15 years can be shown as part-time)	[J2]
Pupils engaged in private study	[J3]
Pupils attending another school	[J4]
Pupils on work experience	[J5]
Pupils attending a course at an FE college	[J6]
Total number of pupils not in class at the selected time	[J7]
Overall total of above (must equal number of pupils on roll)	[J8]
Number of pupils on roll (as in Table 3)	[J9]
Pupils from other schools (guest pupils)	[J10]

### Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS or AT

Rule number	Rule specification	Notes
J1	Sum of <HomePupils> (200201)	
J2	Sum of <PartTimeNotIn> (200169)	
J3	Sum of <PrivateStudy> (200170)	
J4	Sum of <AtOtherSchool> (200171)	
J5	Sum of <WorkExperience> (200172)	Not for <Phase> (200638) = PS or MP
J6	Sum of <FEcollege> (200173)	Not for <Phase> (200638) = PS or MP
J7	Sum of <PartTimeNotIn> (200169) + sum of <PrivateStudy> (200170) + sum of <AtOtherSchool> (200171) + sum of <WorkExperience> (200172) + sum of <FEcollege> (200173)	

J8	J1 + J7	
J9	Count all pupils on roll [should be equal to NCyearActual (100068)=14 plus 100068=13 etc to 100068=X]	Same as rule B16, Table 3
J10	Sum of Number of GuestPupils (200202) and where Phase (2000006) is not equal to NS or SP	

## Table 23: Universal infant school meals [ALL schools – with appropriate pupils]

### Output

Table 23: Universal infant school meals [ALL schools – with appropriate pupils]

NC Year Group	Number of pupils on roll	of which	
		School lunch taken on census day	Currently FSM eligible on census day
Reception	[J11]	[J12]	[J13]
Year 1			
Year 2			
Year X – pupils aged 4 to 6 only			
<b>Total infant pupils</b>			

### Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
J11	Count all pupils on roll where <NCyearActual> (100068) = 'R', etc	
J12	Count all pupils on roll where <NCyearActual> (100068) = 'R' AND <SchoolLunchTaken> (100538) = TRUE or 1, etc	
J13	Count all pupils on roll where <NCyearActual> (100068) = 'R' AND [<FSMstartDate> (100484) is on or before census day and <FSMendDate> (100485) is on census day or not present], etc	
Year X	For Year X pupil born between 01/09/2010 and 31/08/2013 inclusive.	Date for 4 to 6 year olds only

## Post 16 learning aims

If learners have dual registration it is important that their learning aims are assigned to the school which holds their main registration. Schools should not submit learning aims in respect of subsidiary registrations. In the following tables figures relating to the previous academic year and/or to learning aims for learners no longer on roll may include learners who were dually registered with the school. Checks may need to be made with relevant staff in the school as to the registration status of such pupils as this information may not be available from the MIS.

### **Table 24: Post 16 learning aims - number of learners with learning aims which started this academic year - from 1 August 2017, or which are continuing from previous academic year(s) [For: Secondary, all-through and PRU]**

#### Output

**Table 24: Post 16 learning aims - number of learners with learning aims which started this academic year - from 1 August 2017, or which are continuing from previous academic year(s) [For: Secondary, all-through and PRU]**

This table does not apply to the spring census as learning aims data is only collected in the autumn census

### **Table 25: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2016 to 31 July 2017 [For: Secondary, all-through and PRU]**

#### Output

**Table 25: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2016 to 31 July 2017 [For: Secondary, all-through and PRU]**

This table does not apply to the spring census as learning aims data is only collected in the autumn census

**Table 26: Post 16 learning aims - number of learning aims which started this academic year - from 1 August 2017 or continued from previous academic year(s) [For: Secondary, all-through and PRU]**

**Output**

**Table 26: Post 16 learning aims - number of learning aims which started this academic year - from 1 August 2017 or continued from previous academic year(s) [For: Secondary, all-through and PRU]**

This table does not apply to the spring census as learning aims data is only collected in the autumn census

**Table 27: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2016 to 31 July 2017 [For: Secondary, all-through and PRU]**

**Output**

**Table 27: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2016 to 31 July 2017 [For: Secondary, all-through and PRU]**

This table does not apply to the spring census as learning aims data is only collected in the autumn census

**Table 28: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]**

**Output**

**Table 28: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]**

This table does not apply to the spring census as learning aims data is only collected in the autumn census

## **Table 29: Maths and English funding exemptions [For: Secondary, all-through and PRU]**

### **Output**

**Table 29: Maths and English funding exemptions [For: Secondary, all-through and PRU]**

This table does not apply to the spring census as learning aims data is only collected in the autumn census

## **Table 30: Number of pupils by planned learning; employability, enrichment and pastoral; and, planned learning and planned employability, enrichment and pastoral hours band [For: Secondary, all-through and PRU]**

### **Output**

**Table 30: Number of pupils by planned learning; planned employability, enrichment and pastoral; and, planned learning and planned employability, enrichment and pastoral hours band [For: Secondary, all-through and PRU]**

This table does not apply to the spring census as planned hours data is only collected in the autumn census



Department  
for Education

© Crown copyright 2017

This publication (not including logos) is licensed under the terms of the Open Government Licence v3.0 except where otherwise stated. Where we have identified any third party copyright information you will need to obtain permission from the copyright holders concerned.

To view this licence:

visit [www.nationalarchives.gov.uk/doc/open-government-licence/version/3](http://www.nationalarchives.gov.uk/doc/open-government-licence/version/3)

email [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

write to Information Policy Team, The National Archives, Kew, London, TW9 4DU

About this publication:

enquiries <https://www.education.gov.uk/form/data-collection-request-form>

download [www.gov.uk/government/publications](http://www.gov.uk/government/publications)

Reference: DFE-00136-2017



Follow us on Twitter:  
[@educationgovuk](https://twitter.com/educationgovuk)



Like us on Facebook:  
[facebook.com/educationgovuk](https://facebook.com/educationgovuk)