



[Home](#) > [Strategic School Improvement Fund: eligibility criteria](#)



National College for  
Teaching & Leadership

At least 70% of the schools supported through any one application must meet at least one of the following eligibility criteria.

Reference number	Eligibility criteria
E1	Schools in opportunity areas
E2	Schools rated inadequate in latest inspection
E3	Schools that meet the coasting definition or schools that are below the floor standard based on their published data
E4	Schools rated requires improvement in 2 consecutive Ofsted inspections
E5	Schools received a warning notice over the past 3 years
E6	Schools not meeting the KS5 minimum standards
E7	Progress 8 score overall less than -0.25
E8	Schools meet both of these criteria: 1) There are more than 35 disadvantaged pupils in the school, and 2) Progress 8 score for disadvantaged pupils in the school is less than -0.25 overall
E9	Schools meet both of these criteria: 1) There are more than 35 disadvantaged pupils in the school, and 2) The gap between disadvantaged pupils and non-disadvantaged pupils nationally for Progress 8 scores is less than -0.25

E10	Schools meet both of these criteria: 1) Less than 85% of pupils overall achieve expected standard in reading, writing and maths, and 2) At least one of the following is true: i) Reading progress is less than -2.5 , ii) Writing progress is less than -3.5, iii) Maths progress is less than -2.5
E11	Schools meet all of these criteria: 1) There are more than 10 disadvantaged pupils in the school, 2) Less than 85% of disadvantaged pupils in the school achieve the expected standard in reading, writing and maths, and 3) At least one of the following is true: i) Reading progress is less than -2.5, ii) Writing progress is less than -3.5, iii) Maths progress is less than -2.5
E12	Schools meet both of these criteria: 1) There are more than 10 disadvantaged pupils in the school, and 2) At least one of the following is true: i) The gap between disadvantaged pupils and other pupils nationally for reading is less than -2.5, ii) The gap between disadvantaged pupils and other pupils nationally for writing is less than -3.5, iii) The gap between disadvantaged pupils and other pupils nationally for maths is less than -2.5
E13	KS5 academic progress score is between 0 and -0.5
E14	KS5 applied general progress score is between 0 and -0.75

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[Money and tax](#)

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[Visas and immigration](#)

[Working, jobs and pensions](#)

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[How government works](#)

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[Worldwide](#)

[Policies](#)

[Publications](#)

[Announcements](#)

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