## Pupils ${ }^{1}$ suspended by Key Stage ${ }^{2}$ in Northern Ireland 2015/16

| Key Stage | Number of pupils <br> suspended | \% of key stage population |
| :--- | ---: | ---: |
| Foundation Stage \& Key Stage (Years 1-4) | 58 | 0.06 |
| Key Stage 2 (Years 5 to 7) | 139 | 0.20 |
| Key Stage 3 (Years 8 to 10) | 1752 | 2.62 |
| Key Stage 4 (Years 11 to 12) | 1602 | 3.56 |
| NI Total | $\mathbf{3 5 5 1}$ | $\mathbf{1 . 1 3}$ |

Pupils suspended in the 2015/16 school year broken down by gender

|  | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Number of pupils | 2751 |  | 800 |
| $\%$ of total school population | 0.87 | 0.25 | $\mathbf{1 . 1 3}$ |

[^0]Number of pupils suspended in the 2015/16 school year broken by school management type ${ }^{3}$

| School Type | School Management Type |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Controlled | Catholic <br> Maintained | Other | Total |
| Primary Schools | 133 | 46 | 12 | 191 |
| Secondary Schools | 1195 | 1089 | 631 | 2915 |
| Grammar Schools | 97 | $\mathrm{~N} / \mathrm{A}$ | 279 | 376 |
| Special Schools | 63 | 6 | 0 | 69 |
| Total | $\mathbf{1 4 8 8}$ | $\mathbf{1 1 4 1}$ | $\mathbf{9 2 2}$ | $\mathbf{3 5 5 1}$ |

Number of pupils suspended in the 2015/16 school year broken down by frequency of suspension and ethnicity ${ }^{4}$

| Number of times <br> suspended | White | Minority <br> Ethnic <br> Background | Total $^{\mathbf{5}}$ | \% of total school <br> population |
| :--- | ---: | ---: | ---: | ---: |
| 1 | 2375 | 53 | 2428 | 0.77 |
| 2 | 585 | 12 | 597 | 0.19 |
| 3 or more | 516 | 10 | 526 | 0.17 |
| Total | $\mathbf{3 4 7 6}$ | $\mathbf{7 5}$ | $\mathbf{3 5 5 1}$ | $\mathbf{1 . 1 3}$ |

[^1]Reasons for pupil suspensions in the 2015/16 school year broken down by gender

| Reason for Pupil Suspension | Number of Occasions |  |  | \% of all suspensions |
| :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total |  |
| Persistent Infringement of School Rules | 1157 | 391 | 1548 | 26.9\% |
| Physical Attack on a Pupil | 1038 | 209 | 1247 | 21.6\% |
| Verbal Abuse of Staff | 975 | 258 | 1233 | 21.4\% |
| Disruptive Behaviour in Class | 509 | 163 | 672 | 11.7\% |
| Significant Damage to Property | 222 | 37 | 259 | 4.5\% |
| Bullying of a Pupil | 178 | 46 | 224 | 3.9\% |
| Physical Attack on Staff | 159 | 27 | 186 | 3.2\% |
| Verbal Abuse of a Pupil | 119 | 38 | 157 | 2.7\% |
| Stealing | 95 | 33 | 128 | 2.2\% |
| Substance Abuse | 73 | 11 | 84 | 1.5\% |
| Alcohol Abuse | 13 | 12 | 25 | 0.4\% |
| Total: | 4538 | 1225 | 5763 | 100.0\% |


[^0]:    ${ }^{1}$ The figures relate to all pupils undertaking Foundation Stage and Key Stage 1-4 in primary, post primary and special schools.
    ${ }^{2}$ For special school pupils, curriculum year is used as proxy for Key Stage.

[^1]:    ${ }^{3}$ School Management types have been amalgamated into three groups. The "other" types group includes grant maintained and controlled integrated schools, voluntary grammar schools and other maintained schools. Data for independent schools is not available.
    ${ }^{4}$ The "minority ethnic background" classification includes Travellers.
    ${ }^{5}$ The information in the "Total" column reflects the number of individual suspensions, as opposed to the number of pupils suspended. The overall total is higher than that in the other tables because some of the pupils have been suspended more than once.

