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Standards
& Testing
Agency

Key stage 1

Action: administer the phonics screening check this week

Schools must administer the phonics screening check this week as set out in the [check administration guidance](#). If a pupil is absent this week, then they can take the check anytime up to Friday 23 June.

The 2017 check materials should only be opened when the check is going to be administered for the first time. If you need more copies of the answer sheet, you can photocopy it or download and print copies from the 'Test materials' section of [NCA tools](#).

Action: maintaining the security and confidentiality of the phonics screening check

You must not share the check words with anyone who is not directly involved with the administration of the check. This includes online forums, social media or family members.

Please store completed answer sheets securely after the check, so they are accessible for any monitoring visits. All unused check materials must also be stored securely until Monday 26 June. Guidance on [keeping materials secure](#) is available.

Information: phonics screening check monitoring visits

Your school could receive a monitoring visit during, or after, the check week. Our [monitoring visits guidance](#) supports local authorities (LAs) arranging monitoring visits and advises schools about what to expect if they receive a visit.

Key stage 2

Reminder: submit KS2 teacher assessment data by 29 June

Schools must submit their KS2 teacher assessment data for English reading, writing, mathematics and science on [NCA tools](#) by Thursday 29 June. We've published [guidance](#) about which codes to use and how to upload your data.

If your LA is submitting data on your behalf, they must submit by this date. We welcome early submission of data.

Primary assessment

Reminder: primary assessment consultations close on 22 June

You have until 5pm on Thursday 22 June to respond to the respective government consultations on the future of [assessment in primary schools](#), and the [Rochford Review](#) recommendations on assessment arrangements for pupils working below the standard of the national curriculum tests.

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