



Department
for Education

Early Years Census 2018

**Business and technical specification –
version 1.0**

July 2017

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Version history

The version history shows when the version was released. The “Change History” is contained within the Errata at [section 7](#) at the end of the document.

Version	Author	Date
1_0	Phil Dent	05 May 2017

This specification must be read in conjunction with the Excel workbook giving the current version of the revised common basic data set ([CBDS](#)).

Changes to the 2017 specification are highlighted in yellow. ALL dates have been updated to reflect the new census year and these have NOT been highlighted

Assumptions for 2018 made in creating this specification

A1	The census will use COLLECT as the data collection mechanism
A2	The department will only accept submissions in XML format, but a CSV to XML converter will be provided on request to convert fixed format CSV data into the required XML format.
A3	For the purposes of this collection the following ages are defined as: A 2-year-old has a date of birth between 1 January 2015 and 31 December 2015 A 3-year-old has a date of birth between 1 January 2014 and 31 December 2014; and A 4-year-old as have a date of birth between 1 January 2013 and 31 December 2013. See scope in section 1.2 for more information.

1. Introduction

1.1 Purpose and audience

This specification describes the 2018 early years (EY) census of private, voluntary and independent (PVI) providers and children. The document will enable local authorities, and those such as software suppliers working on their behalf, to prepare the necessary processes and data to ensure compliance.

The specification covers the expected census return to the department and the validation rules which will be applied.

The following diagram outlines the overall scope of the collection:

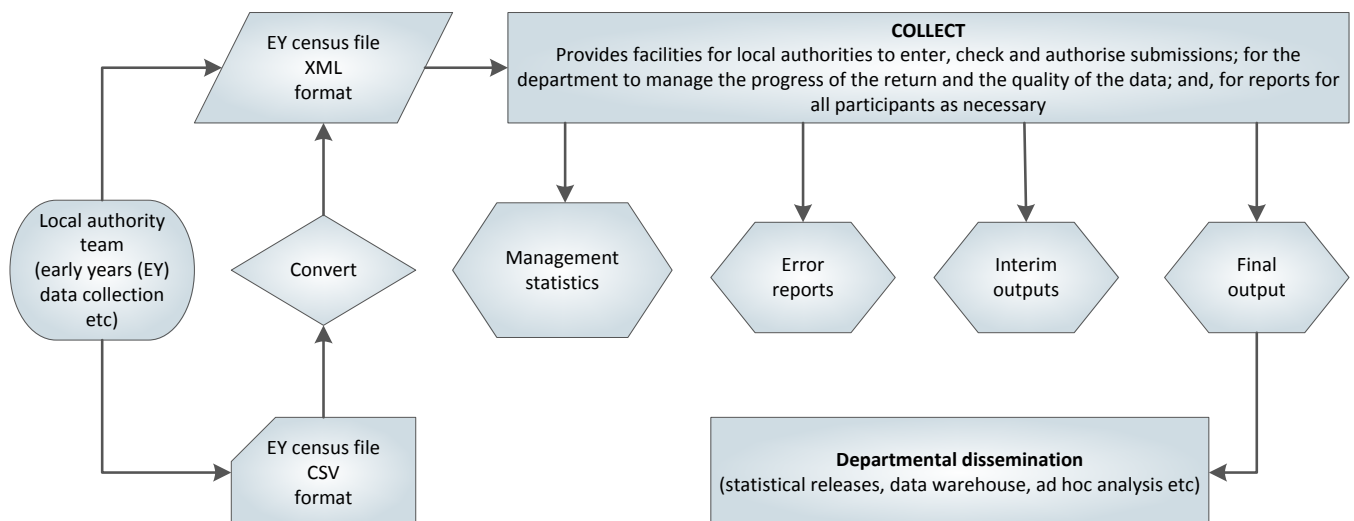


Figure 1: High level data collection process

This requirements specification consists of three documents:

This Word document containing a narrative; sample XML message structures and CSV records; and validation rules;

The common basic data set ([CBDS](#)) Excel workbook;

XML schemas which will be supplied separately.

1.2 Scope of the EY census

1.2.1 Scope

The 2018 (EY) census consists of establishment and pupil / child level data (as detailed in sections 3 and 4 respectively). Pupil / child level information is collected for 2, 3 and 4-year-old children.

1.2.2 Private, voluntary and independent settings (PVI)

The EY census is required from any PVI setting where one or more of their children (aged 2, 3 and 4 years as at 31 December 2017) are receiving early education during census week (see [1.2.4](#)) that is funded by the department.

Any setting which has no children aged 2, 3 or 4 receiving funded early education during census week should **not** make an EY census (EYC) return.

1.2.3 Establishments not included

This census does **not** cover local authority maintained nursery or nursery classes in maintained schools and academies which are included as part of the school census.

1.2.4 Census date

The EY census is collected annually. The census date is the third Thursday in January. Unless otherwise stated, the terms 'census date', 'census day' in this document will refer to 18 January 2018 and 'the week of the census' refers to the week commencing 15 January 2018.

1.2.5 Which census should be used?

Schools with on-site early years **funded** provision make their return via **EITHER** the school census **OR** the early years census, **as appropriate for the individual children attending being funded**. This paragraph describes which census is used to return data on children receiving **funded** early education:

- registered pupils of the school (2, 3 and 4-year-olds depending on the statutory age range of the school) are recorded via the **school census** (and **not** the early years census)
- children (aged 2, 3 and 4) attending a separate Ofsted registered PVI provider on a school site, are recorded via the **early years census** (and **not** the school census) and this should be completed by the provider not the school.
- children attending s27 (governor run) provision should be **either**:

- recorded via the **school census** where they are registered pupils of the school (can include 2-year-olds if the school's statutory age range covers 2-year-olds); **or**
- recorded via the **early years census** where they are not registered pupils of the school

Children may, of course, appear on the two different censuses where their 15 hour free entitlement is split between two different settings. In which case, the number of funded hours for each child across all provision is limited to 15 hours free entitlement, or, where allocated at the discretion of the local authority – for 4-year-olds only – a further 10 hours (recorded under the 15 hour entitlement) or, where appropriate, 30 hours where extended childcare is claimed.

Where schools need to complete the early years census for non-pupils, the local authority will need to issue a local authority EY number to the schools involved.

1.3 Business rationale

The business rationale behind this approach is the principle that local authorities and EY settings are expected to hold / manage data for their own purposes, or have data held on their behalf so that they can access and extract it.

1.4 Structure of the EY census

The 2018 EY census consists of two levels, namely a pupil / child level and an establishment level. Each level comprises one or more modules (the term 'module' is used to describe a subset of a data level). Both levels will be returned together as a single data return for each EY setting.

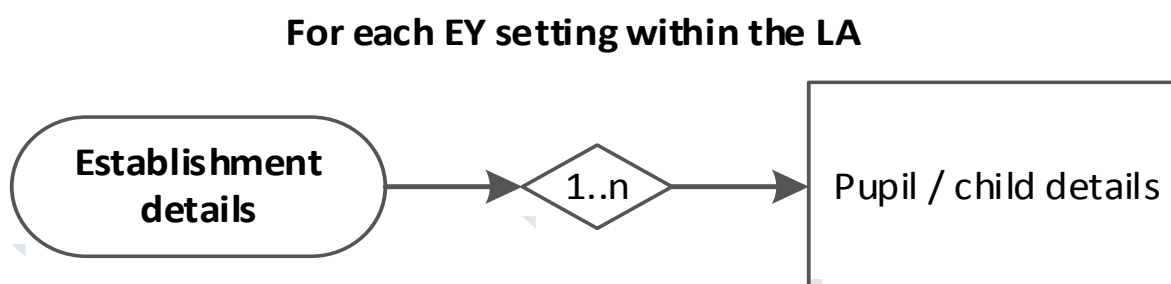


Figure 2: Overall census structure

1.5 Changes for 2018

1.5.1 New data items

1.5.1.1 Extended childcare hours

For three and four year old pupils, this new field records the take-up of the additional 15 hours of childcare, see paragraph [4.2.2.3](#) for full details.

1.5.1.2 30-hour code indicator

For three and four-year-old pupils, the 30-hour code indicator confirms the eligibility of parents to access the additional 15 hours of extended childcare, see paragraph [4.2.2.4](#) for full details.

1.5.1.3 Disability access fund indicator

For three and four-year-old pupils, this new field records whether a child is in receipt of disability access funding, see paragraph [4.2.2.5](#) for full details.

1.5.1.4 Monday opening time

This data item records the time that the establishment opens on a Monday, see paragraph [3.2.1.20](#) for full details.

1.5.1.5 Monday closing time

This data item records the time that the establishment closes on a Monday, see paragraph [3.2.1.21](#) for full details.

1.5.1.6 Tuesday opening time

This data item records the time that the establishment opens on a Tuesday, see paragraph [3.2.1.22](#) for full details.

1.5.1.7 Tuesday closing time

This data item records the time that the establishment closes on a Tuesday, see paragraph [3.2.1.23](#) for full details.

1.5.1.8 Wednesday opening time

This data item records the time that the establishment opens on a Wednesday, see paragraph [3.2.1.24](#) for full details.

1.5.1.9 Wednesday closing time

This data item records the time that the establishment closes on a Wednesday, see paragraph [3.2.1.25](#) for full details.

1.5.1.10 Thursday opening time

This data item records the time that the establishment opens on a Thursday, see paragraph [3.2.1.26](#) for full details.

1.5.1.11 Thursday closing time

This data item records the time that the establishment closes on a Thursday, see paragraph [3.2.1.27](#) for full details.

1.5.1.12 Friday opening time

This data item records the time that the establishment opens on a Friday, see paragraph [3.2.1.28](#) for full details.

1.5.1.13 Friday closing time

This data item records the time that the establishment closes on a Friday, see paragraph [3.2.1.29](#) for full details.

1.5.1.14 Saturday opening time

This data item records the time that the establishment opens on a Saturday, see paragraph [3.2.1.30](#) for full details.

1.5.1.15 Saturday closing time

This data item records the time that the establishment closes on a Saturday, see paragraph [3.2.1.31](#) for full details.

1.5.1.16 Sunday opening time

This data item records the time that the establishment opens on a Sunday, see paragraph [3.2.1.32](#) for full details.

1.5.1.17 Sunday closing time

This data item records the time that the establishment closes on a Sunday, see paragraph [3.2.1.33](#) for full details.

1.5.1.18 Continuously open indicator

This data item records whether the establishment is open 24 hours a day and 7 days a week, see paragraph [3.2.1.18](#) for full details.

1.5.1.19 Total staff at provider who work with children aged under 5

This data item records the total number of staff at the provider who work with children aged under 5, see paragraph [3.2.2.1](#) for full details.

1.5.1.20 Number of staff with a full and relevant early years Level 2 qualification

This data item records the number of staff at the provider with a full and relevant Level 2 qualification who work with children aged under 5, see paragraph [3.2.2.2](#) for full details.

1.5.1.21 Number of staff with a full and relevant early years Level 3 qualification and not in management

This data item records the number of staff at the provider with a full and relevant Level 3 qualification who are not in a management position who work with children aged under 5, see paragraph [3.2.2.3](#) for full details.

1.5.1.22 Number of staff with a full and relevant early years Level 3 qualification and in management

This data item records the number of staff at the provider with a full and relevant Level 3 qualification who are in a management position who work with children aged under 5, see paragraph [3.2.2.4](#) for full details.

1.5.1.23 Qualified teacher status

This data item records the number of staff at the provider with early years qualified teacher status who work with children aged under 5, see paragraph [3.2.2.5](#) for full details.

1.5.1.24 Early years professional status

This data item records the number of staff at the provider with early years professional status who work with children aged under 5, see paragraph [3.2.2.6](#) for full details.

1.5.1.25 Early years teacher status

This data item records the number of staff at the provider with early years teacher status who work with children aged under 5, see paragraph [3.2.2.7](#) for full details.

1.5.2 Existing data items

1.5.2.1 Change to two decimal places

<FundedHours> (100290), <TotalFundedSpringHours> (100419) and <HoursAtSetting> (100291) have been amended from recording to the nearest half-hour (one decimal place) to recording to two decimal places. Therefore, 10 hours and thirty minutes would be recorded as 10.50 with 10 hours and forty-five minutes recorded as 10.75. This new <ExtendedHours> (100378) data item also records to two decimal places.

1.5.3 Deleted data items

1.5.3.1 EY hours open per week

Data item (200341) <EYHoursOpen> is deleted and removed from the census.

1.5.3.2 Continuous opening times

Data item (200338) <ContinuousOpening> is deleted and removed from the census.

1.5.3.3 Establishment teaching total

Data item (200629) <EstabTeachingTotal> is deleted and removed from the census.

1.5.3.4 Establishment level 2

Data item (200682) <EstabL2> is deleted and removed from the census.

1.5.3.5 Establishment level 2 math

Data item (200683) <EstabL2Math> is deleted and removed from the census.

1.5.3.6 Establishment level 2 English

Data item (200684) <EstabL2English> is deleted and removed from the census.

1.5.3.7 Establishment level 3 math

Data item (200685) <EstabL3Math> is deleted and removed from the census.

1.5.3.8 Establishment level 3 English

Data item (200686) <EstabL3English> is deleted and removed from the census.

1.5.3.9 Establishment level 3 gained pre September 2014

Data item (200687) <EstabL3P> is deleted and removed from the census.

1.5.3.10 Establishment level 3 gained after September 2014

Data item (200688) <EstabL3A> is deleted and removed from the census.

2. Guidance section - header details

Section 5 describes two formats for the return of the data, XML or CSV. For either format, the data items required within the header are shown below. This is a standard header and some items will not be relevant to this census.

<p>Collection <Collection> (200123) will be 'EYC'; Description: Name of the data collection, that is: EYC.</p>
<p>Survey term <Term> (200168) will be 'SPR'; Description: SPR denotes collection is carried out in the spring term.</p>
<p>Survey year <Year> (200124) will be '2018'; Description: The calendar year of the collection.</p>
<p>Survey reference date <ReferenceDate> (200125) will be '2018-01-18'; Description: The reference date is normally the day of the census or collection and this is used as the baseline date from which comparisons with other dates in the return can be made.</p>
<p>Source level <SourceLevel> (800005) will be 'L'; Description: The source of the data submission. Set to L for a local authority system and S for a school system.</p>
<p>LA number <LEA> (200001) is the local authority number. Description: Standard departmental three digit local authority number.</p>
<p>Software code <SoftwareCode> (800006) will be a free format field that can be populated with whatever identifier the software supplier wants to use. Description: Software supplier reference</p>
<p>Release <Release> (800008) which is optional on returns to the department.</p>
<p>Serial No <SerialNo> (800007) will start at '001' and then be incremented by 1 each time a new file is prepared for submission. Description: An incremented number, generated by a provider's software, enables data collection systems to identify re-submissions.</p>
<p>Date and time (<DateTime>) (200126) is the date and time when the file was prepared or generated in CCYY-MM-DDThh:mm:ss format. Description: Date and time of generation of the return.</p>
<p>CBDS Level (<CBDSLevel>) (800011) will be 'establishment' or 'child'. Both should be provided. Description: Shows which of the defined CBDS levels are present within a data return.</p>

3. Guidance section - establishment level

3.1 Overall description and scope

This section describes the establishment level of the 2018 EY census.

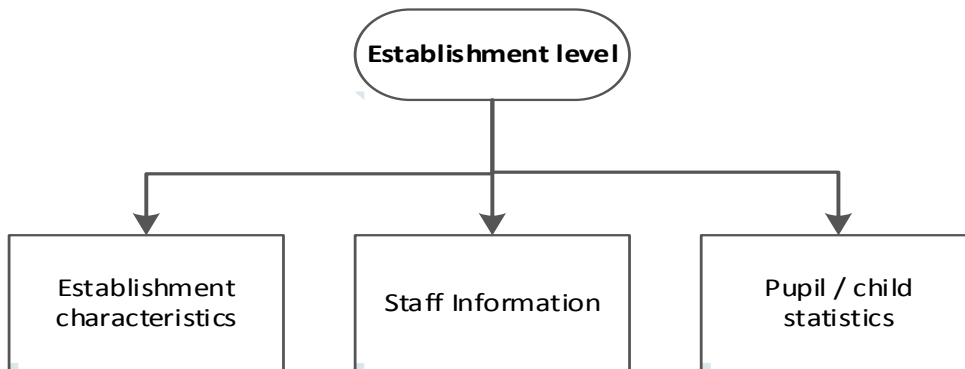


Figure 3: Establishment level modules

3.2 Outline data content

The return will contain three modules for each establishment (see Figure 3) - establishment characteristics, staff information and pupil/child statistics. The paragraphs below contain guidance. Section 5.2.3 contains the establishment level XML message structure which shows the modular nature of the return

3.2.1 Establishment characteristics module

This module contains information about the setting. Data items included within this module are:

3.2.1.1 Local authority number

Data item (200001) <LEA> records the 3-digit local authority code of the authority responsible for funding children within the setting.

3.2.1.2 Establishment unique reference number

Data item (200635) <URN> records the local authority issued unique reference number (URN) for the EY provider must be used by all PVI providers and CMs registered with Ofsted submitting a census return direct to the local authority . As CMAs are not required to give their registered CMs a reference number, local authorities must allocate a URN for each return submitted by a CMA on behalf of their CMs before submitting data to the department.

3.2.1.3 Ofsted unique reference number

Data item (200328) <OFSTEDURN> records the establishments Ofsted unique reference number as held by Ofsted.

Please note: Individual settings should have both a local authority EY number and an OFSTED number. However, where a setting is registered with a childminder agency (CMA) the local authority will need to issue a local authority EY number to each setting before they submit a return

3.2.1.4 Establishment name

Data item (200005) <EstablishmentName> records the name of the establishment.

3.2.1.5 Telephone number

Data item (200118) <PhoneNo> records the telephone number (in full, including the area code) of the establishment.

3.2.1.6 Post code

Data item (200096) <PostCode> records the post code (as issued by the post office) of the establishment.

3.2.1.7 Early years provider category

Data item (200650) <EYProviderCategory> records the category of the provider, choosing from:

- Private ('PRIV')
- Voluntary ('VOLY')
- Registered independent school ('INDS')
- LA day nursery ('LADN')
- Other (OTHR)
- Childminder (CHMD)

Please note: EY provider category "other" is only required for settings whose category of EY provider is "other" (OTHR).

3.2.1.8 Early years provider category other

Data item (200331) <EYProviderCategoryOther> records the category of the provider where it does not fall within the codes listed above at 3.2.1.16(f) Early years provider category.

3.2.1.9 Early years childminder category

Data item (200654) <EYChildminderCategory> records the category of the childminder from:

- Registered with a childminding agency ('AGY')
- Registered with Ofsted childminder ('IND')

3.2.1.10 Early years setting type

Data item (200332) <EYSettingType> record the type of setting from:

- Day nursery ('DNS')
- Playgroup or pre-school ('PPS')
- Nursery school ('NUR')
- Family / Combined / Integrated centre ('FCI')
- Sure start children's centre – main centre site ('SSM')
- Sure start children's centre – linked setting ('SSL')
- Other ('OTH')

EY setting type "other" is only required for settings whose category of EY provider is private or voluntary ('PRIV' or 'VOLY') and type of EY setting is "other" ('OTH').

3.2.1.11 Early years setting type other

Data item (200333) <EYSettingTypeOther> records the setting type where it does not fall within the codes listed above at 3.2.1.9) Early years setting type.

3.2.1.12 Early years day care

Data item (200334) <EYDayCare> records the type of day care provided by the setting from:

- Full day ('F') (6 hours a day or more)
- Sessional day ('S') (less than 6 hours)
- Other day care ('O')

3.2.1.17 Early years funding weeks

Data item (200601) <EYFundingWeeks> records for how many weeks in the calendar year 2017 the provider is open **and funded** by the local authority (to the nearest half week, and where the half week is represented by '0.5'). This enables those local authorities that currently spread the funded entitlement over more than 38 weeks of the year, in response to parental demand, to receive accurate funding. This item is mandatory for some settings and optional for others, according to the following rules:

If the number of funded weeks is greater than 38, a value must be provided. In this case, the item will be used together with a child-level item, total funded spring hours;

data item <TotalFundedSpringHours> (100419), which is described in the next section;

If the number of funded weeks is less than or equal to 38, then the item is optional. However, it should be provided where possible since this information helps the department to monitor patterns of provision.

3.2.1.18 Continuously open indicator

Data item (200570) <ContinuouslyOpenIndicator> records where a provider is open for 24 hours a day and 7 days a week – that is, where the setting does not close. Values are ‘1’, ‘true’ / ‘0’ or ‘false’

3.2.1.19 General statement – opening and closing times

Paragraphs 3.2.1.20 to 3.2.1.33 relate to the general opening and closing times of the provider, not the times during which they offer funded early education. Providers who close for a lunch break should record their morning opening and afternoon / evening closing times only. Any lunch break should not be recorded.

Where the setting is not open on any particular day, this day is to be left blank.

3.2.1.20 Monday opening time

Data item (200571) <MondayOpenTime> records the time at which the setting opens. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570) <ContinuouslyOpenIndicator> = ‘1’ or ‘true’.

3.2.1.21 Monday closing time

Data item (200572) <MondayCloseTime> records the time at which the setting closes. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570) <ContinuouslyOpenIndicator> = ‘1’ or ‘true’.

3.2.1.22 Tuesday opening time

Data item (200573) <TuesdayOpenTime> records the time at which the setting opens. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570) <ContinuouslyOpenIndicator> = ‘1’ or ‘true’.

3.2.1.23 Tuesday closing time

Data item (200574) <TuesdayCloseTime> records the time at which the setting closes. This is recorded in 24- hour format – that is: the first two digits must be within

the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570)
<ContinuouslyOpenIndicator> = '1' or 'true'.

3.2.1.24 Wednesday opening time

Data item (200575) <WednesdayOpenTime> records the time at which the setting opens. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570)
<ContinuouslyOpenIndicator> = '1' or 'true'.

3.2.1.25 Wednesday closing time

Data item (200576) <WednesdayCloseTime> records the time at which the setting closes. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570)
<ContinuouslyOpenIndicator> = '1' or 'true'.

3.2.1.26 Thursday opening time

Data item (200577) <ThursdayOpenTime> records the time at which the setting opens. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570)
<ContinuouslyOpenIndicator> = '1' or 'true'.

3.2.1.27 Thursday closing time

Data item (200578) <ThursdayCloseTime> records the time at which the setting closes. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570)
<ContinuouslyOpenIndicator> = '1' or 'true'.

3.2.1.28 Friday opening time

Data item (200579) <FridayOpenTime> records the time at which the setting opens. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570)
<ContinuouslyOpenIndicator> = '1' or 'true'.

3.2.1.29 Friday closing time

Data item (200580) <FridayCloseTime> records the time at which the setting closes. This is recorded in 24- hour format – that is: the first two digits must be within the

range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570)
<ContinuouslyOpenIndicator> = '1' or 'true'.

3.2.1.30 Saturday opening time

Data item (200581) <SaturdayOpenTime> records the time at which the setting opens. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570)
<ContinuouslyOpenIndicator> = '1' or 'true'.

3.2.1.31 Saturday closing time

Data item (200582) <SaturdayCloseTime> records the time at which the setting closes. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570)
<ContinuouslyOpenIndicator> = '1' or 'true'.

3.2.1.32 Sunday opening time

Data item (200583) <SundayOpenTime> records the time at which the setting opens. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570)
<ContinuouslyOpenIndicator> = '1' or 'true'.

3.2.1.33 Sunday closing time

Data item (200584) <SundayCloseTime> records the time at which the setting closes. This is recorded in 24- hour format – that is: the first two digits must be within the range 00-23 with the second set within the range 00-59. The digits are separated by a colon. Must not be present where data item (200570)
<ContinuouslyOpenIndicator> = '1' or 'true'.

3.2.1.13 Early years day care other

Data item (200335) records the provision of day care where it does not fall within the codes listed above at 3.2.1.11) Early years day care. EY day care “other” is only required for settings whose category of EY provider is private or voluntary (PRIV or VOLY) and EY day care is “other” (O).

Please note: Type of “EY setting” and “EY day care” are only required for settings whose category of EY provider is private or voluntary (PRIV or VOLY) and should not be provided for settings with other categories of EY provider.

3.2.1.14 Early years school relationship

Data item (200339) <EYSchoolRelationship> records whether an EY provider is working with a state funded school (LA maintained, academy or free school) through a contract or partnership agreement. This should include all partnership working between a PVI provider and a school including situations where the PVI provider is based on a different site. This is recorded via '1', '0', 'true' or 'false' and defaults to 'false'.

3.2.1.15 Early years establishment partnership

Data item (200340) <EYEstablishmentPartnership> records whether a PVI provider is working with another PVI provider through a contract or partnership agreement. It should include all partnership working between PVI providers and includes situations where PVI providers are based on different sites. This is recorded via '1', '0', 'true' or 'false' and defaults to 'false'.

3.2.1.16 Early years weeks open

Data item (200342) <EYWeeksOpen> records the number of weeks per year that the EY setting is open (to the nearest half week, and where the half week is represented by '0.5' within a range of '1.0 to '52.0'.

3.2.2 Staff Information module

This module contains information about the staff working at the EY setting. It is required for all settings.

Please note the following:

Data regarding the qualifications of staff is collected only for staff at the provider who work with children aged under 5. For each member of staff who works with children aged under 5, only the highest qualification is recorded and double-counting must not occur. The items collected within this module are:

3.2.2.1 Total staff at provider who work with children aged under 5

Data item 200563 <TotalStaff> records, by headcount, the total number of staff at the provider who work with children aged under 5. This will include all the staff in the elements below.

3.2.2.2 Number of staff with a full and relevant early years Level 2 qualification

Data item 200564 <L2Staff> records, by headcount, the number of staff at the provider with a full and relevant early years Level 2 qualification who work with children aged under 5.

3.2.2.3 Number of staff with a full and relevant early years Level 3 qualification and not in a managerial role

Data item 200565 <L3NMStaff> records, by headcount, the number of staff at the provider with a full and relevant early years Level 3 qualification who are not in a management role and work with children aged under 5.

3.2.2.4 Number of staff with a full and relevant early years Level 3 qualification and in a managerial role

Data item 200566 <L3MgtStaff> records, by headcount, the number of staff at the provider with a full and relevant early years Level 3 qualification who are in a management role and work with children aged under 5.

3.2.2.5 Number of staff with qualified teacher status

Data item 200567 <QTSSStaff> records, by headcount, the number of staff at the provider with qualified teacher status who work with children aged under 5.

3.2.2.6 Number of staff with early years professional status

Data item 200568 <EYPSStaff> records, by headcount, the number of staff at the provider with early years professional status who work with children aged under 5.

3.2.2.7 Number of staff with early years teacher status

Data item 200569 <EYTSSStaff> records, by headcount, the number of staff at the provider with early years teacher status who work with children aged under 5.

3.2.2.8 Staffing information

Definitions of 'full and relevant' qualifications can be found [here](#).

Information about the staff should relate to those that have been present in the week of the census. If unusual circumstances occur, such as the premises not being available, then usual staffing levels should be provided.

Zero is to be input / provided for data items in this module that do not apply to the setting and, as such, there will be no blank items.

3.2.3 Pupil / child statistics module

Information collected as part of this module is based only on those settings that have any funded children – that is, those children taking up their free entitlement - (aged 2, 3 or 4 as at 31 December 2017) at the time of the census.

In such settings, a separate count is required of 2, 3 and 4-year-old children, both funded and unfunded.

Any setting within the authority that does not have any funded children aged 2, 3 or 4 at the time of the census must **NOT** submit an EYC return.

3.3 Coverage and timing

The data provided must apply to the provider as of the census week (that is: week commencing Monday 15 January 2018). A return is expected for all providers who are receiving funding from the local authority to provide funded early education during census week.

4. Guidance section – pupil / child level

4.1 Overall description and scope

This section describes the pupil/child level of the 2018 EY census. Data should only be returned for those funded children aged 2, 3 or 4 as at 31 December 2017.

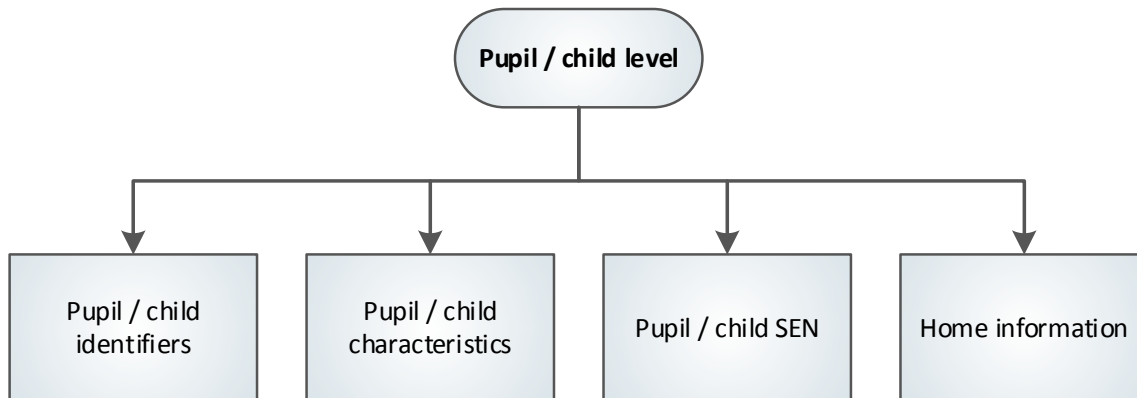


Figure 4: Pupil / child level modules

4.2 Outline data content

The return will contain four modules for each child (see figure 4) – pupil / child identifiers, pupil / child characteristics, pupil / child SEN and home information. The paragraphs below contain guidance. Section 5.2.4 contains the pupil level XML message structure which shows the modular nature of the return.

4.2.1 Pupil / child identifiers module

This module contains the child's name, date of birth and gender.

4.2.1.1 Pupil / child surname

Data item (100003) <Surname> records the child's full legal surname as the provider believes it to be.

4.2.1.2 Pupil / child forename

Data item (100004) <Forename> records the child's forename in full.

4.2.1.3 Pupil / child middle name

Data item (100006) <Middlenames> records the child's middle name(s) in full. Where the child has no middle name, this field must be left blank.

4.2.1.4 Pupil / child preferred surname

Data item (100011) <PreferredSurname> records the child's surname as most commonly used by the provider.

4.2.1.5 Date of birth

Data item (100292) <PersonBirthDate> records the child's date of birth.

4.2.4. Gender

Data item (100287) <GenderCurrent> records the child's gender as according to the wishes of the parent / guardian or child.

4.2.2 Pupil / child characteristics module

4.2.2.1 Ethnicity

This module contains the child's ethnicity (100319) code and is returned for all children within the scope of the early years census.

The code set provided for the return, shown in the common basic data set ([CBDS](#)) contains the department's main codes and extended codes, and these are the same as those specified for the school census. Local authorities that use extended codes for pupils in schools should also use them for early years. Conversely, those that use only the main codes should also use these for early years.

4.2.2.2 Funded hours and hours at setting

The module also contains the number of funded hours and the total number of hours, both funded and unfunded, spent by the child at the setting during the week of the census.

Funded hours (including total funded spring hours) are recorded to two decimal places and it should be noted that this is a decimal of hours and therefore does not record hours and minutes. For example: where a pupil has 10 hours and 30 minutes, this is recorded as $(10+(30/60)) = 10.50$ with 10 hours and 45 minutes quarter hours being $(10+(45/60)) = 10.75$.

Eligible 2 year olds are entitled to 15 funded hours. All 3 and 4 year old children are entitled to the universal free entitlement of 15 hours of funding with a further 10 hours for 4 year olds (recorded together with the universal entitlement) available at the discretion of the local authority. However, where a child is in receipt of extended childcare (see 'Extended childcare hours' below), the discretionary 10 hours element **must not** be awarded by the local authority. The maximum allowable childcare, inclusive of universal hours and extended hours is 30 hours.

Where the establishment-level item <EYFundingWeeks> (200601) is greater than 38, total funded spring hours; data item <TotalFundedSpringHours> (100419) must be provided for those children who stretch their funded entitlement over more than the standard 38 weeks. This must show the total number of hours for which the local authority is paying for the child between 1 January and 31 March inclusive. This spring term should be considered to be at least 13 weeks and <TotalFundedSpringHours> (100419) for at least that number of weeks should be returned. If EY funding weeks; data item <EYFundingWeeks> (200601) is less than or equal to 38, or is omitted, then this item is not required and can be omitted.

4.2.2.3 Extended childcare hours

Extended childcare hours (100606) are collected for, for children aged 3 and 4, who have working parents with a valid 30-hour code. As with funded hours, extended childcare hours are recorded to two decimal places and it should be noted that this is a decimal of hours and therefore does not record hours and minutes. For example: where a pupil has 10 hours and 30 minutes, this is recorded as $(10+(30/60)) = 10.50$ with 10 hours and 45 minutes quarter hours being $(10+(45/60)) = 10.75$.

Extended childcare is available up to a maximum of 15 hours per week.

Please note: Where a 3 or 4 year old child is in receipt of extended childcare hours, the maximum universal hours allowable is 15 hours. The maximum allowable childcare, inclusive of universal and extended hours is 30 hours.

This field must NOT include any hours funded under the universal entitlement for free early education which should still be recorded against funded hours (100290).

4.2.2.4 30-hour code indicator

The 30-hour code indicator (100607) is an 11-digit code collected for children who have extended childcare hours and confirms the eligibility of working parents to receive the additional 15 hours of extended childcare. This is particularly important as parents may split this entitlement between two providers.

The code, once issued, remains fixed and refers to a single parent / child combination (that is: where a parent has two children, each child will have their own code). However, when the setting is presented with the code by the parent, the setting **must** confirm the code's validity with the local authority.

Where a child transfers to another establishment, the local authority **must** be informed of the transfer.

4.2.2.5 Disability access fund indicator

The disability access fund indicator (100608) records whether a three or four-year-old child is in receipt of disability access funding from the local authority. Receipt of this

funding entitles the child (whilst they are 3 or 4 years of age) to a fixed amount of funding per year from the disability access fund, which is paid direct to the establishment by the local authority.

Where a child moved providers between September 2017 and census week and it is known they were in receipt of DAF at the original provider, the child is recorded as in receipt of DAF at the provider they are attending during census week.

Please note: To be eligible for this fund, the child must be in receipt of disability living allowance.

4.2.2.6 Hours at setting

The total number of local authority funded hours and unfunded hours that the child spends at the provider per week. As with funded hours, hours at setting are recorded to two decimal places and it should be noted that this is a decimal of hours and therefore does not record hours and minutes. For example: where a pupil has 10 hours and 30 minutes, this is recorded as $(10+(30/60)) = 10.50$ with 10 hours and 45 minutes quarter hours being $(10+(45/60)) = 10.75$.

4.2.2.7 Total funded spring hours

Where the provider is funded for more than 38 weeks of the year, the number of hours for which the local authority is paying for the child between 1 January and 31 March. As with funded hours, total funded spring hours are recorded to two decimal places and it should be noted that this is a decimal of hours and therefore does not record hours and minutes. For example: where a pupil has 10 hours and 30 minutes, this is recorded as $(10+(30/60)) = 10.50$ with 10 hours and 45 minutes quarter hours being $(10+(45/60)) = 10.75$.

4.2.2.7 Basis for funding

This data item; <FundingBasis> (100576), records the basis on which a 2-year-old has been funded for an early education place. This information will be provided for the EY census by the local authority providing the funding for a 2-year-old child rather than the early years setting that provides the education for that child. This data item is not required for 3 and 4-year-olds.

Children may meet more than one criterion given in the codeset below and each will need to be returned in the census.

Code	Description
ECO	Economic criteria
HSD	High-level SEN or disability

Code	Description
LAA	Looked after or adopted from care

4.2.2.8 Early years pupil premium [used for funding]

All three and four year olds are entitled to up to 15 hours per week of government funded early education for 38 weeks of the year. Children are eligible for EYPP (100559) if they are receiving any hours of funded early education and:

- meet the benefits related criteria for Free School Meals (please note: meals delivered as part of the universal entitlement are **not** FSM)
- are in the care of the local authority (in England or Wales)
- have left care (in England or Wales) through:
 - adoption
 - special guardianship
 - a child arrangement order (formally known as a residence order)

The department also record the basis of eligibility (100560):

- [EE] – eligible through economic reasons
- [EO] – eligible through other reasons
- [EB] – eligible through both reasons
- [EU] – eligible through unknown basis

4.2.3 Pupil / child SEN module

This module contains the child's special educational needs and disability (SEND) provision. The special educational needs and disability definitions are consistent with the 2015 [SEND Code of Practice](#).

4.2.4 Home information module

This module contains the child's home address which can be provided in one of two formats:

For BOTH formats:

- postcode (200096)

- UPRN (100586) [introduced on a voluntary basis]

BS7666 (V1.4) address:

- SAON (200089)
- PAON (200090)
- street (200091)
- locality (200092)
- town (200093)
- administrative area (200094)
- post town (200095)

Or line address format items

- address line 1 (200101)
- address line 2 (200102)
- address line 3 (200103)
- address line 4 (200104)
- address line 5 (200105)

Providers should not mix the two formats.

Please note: The unique property reference number (100586) ['UPRN']; introduced on a voluntary basis; is defined by Ordnance Survey as: 'The unique identifier for every spatial address in Great Britain. It provides a comprehensive, complete, consistent identifier throughout a property's life cycle – from planning permission through to demolition'.

4.3 Coverage and timing

Census data must be provided for children at the setting who are taking up places and receive funding during the week of the census, provided they are aged 2, 3 or 4. [Assumption A3](#) sets out the relevant dates of birth.

5. Data return formats

Please note that 'example data' shown in this section is for illustration only.

5.1 Available formats

The EY return is to be submitted to the department in XML format as described in this section.

There is provision to convert fixed format CSV data into the required XML format by using a provided CSV to XML converter which is available from the department on request.

The department has provided a data entry spreadsheet which enables the input of file header and individual child record information.

Both of the above elements will be provided only on request and are contained within the same Excel Spreadsheet.

On completion of entry of the data the file is then converted to XML format, via the spreadsheet, to allow for uploading to COLLECT.

The following general points should be noted for either format.

5.1.1 Data items with no values

There are three scenarios when there may be no values for particular data items. These are:

Standard header information that is not relevant to this census. The only data item that should not be present is: Establishment

Values contingent on the content of other data items. These items are:

- (EY) setting type
- (EY) provider category other
- (EY) setting type other
- (EY) day care
- (EY) day care other
- total funded spring hours

Values which are described in this specification as optional are:

- pupil / child preferred surname

- pupil / child middle names
- (EY) funding weeks
- Unique property reference number
- release

In these scenarios the XML tag is not required to be present in the EYC return.

In all other scenarios, a missing item or value will result in an error being generated. Within XML, where an optional item is omitted, the xml tag would not be shown, that is: the tag is also omitted. Within CSV, an optional item that is omitted is recorded / shown by including a new comma separator.

5.1.2 Block entry

For suppliers creating applications for local authority or EY settings, a block entry facility for fields is highly desirable in order to save time. This should allow the user to choose a selection of children (such as: a year group) and specify a value to be applied to all. However, it should also allow data to be edited on an individual basis.

5.2 XML format

An XML submission will be a single message consisting of a:

- header
- node containing data on one establishment
- series of repeated nodes containing data on one or more funded children

5.2.1 Overall message structure

Overall message structure
<?xml version="1.0" encoding="UTF-8"?>
<Message>
<Header> - see 5.2.1 below for details
<Establishment> see 5.2.2 below for details
<PupilsChildren> see 5.2.3 below for details
</Message>

5.2.2 XML header

A standard XML message header is required for each census file. The data items should be populated according to the guidance in section 2. The layout is as follows:

Header structure	
	<Header>
	<CollectionDetails>
200123	<Collection>EYC</Collection>
200168	<Term>SPR</Term>
200124	<Year>2018</Year>
200125	<ReferenceDate>2018-01-18</ReferenceDate>
	</CollectionDetails>
	<Source>
800005	<SourceLevel>L</SourceLevel>
200001	<LEA>999</LEA>
800006	<SoftwareCode>Software Supplier Reference</SoftwareCode>
800008	<Release></Release>
800007	<SerialNo>001</SerialNo>
200126	<DateTime>2018-01-18T11:14:05</DateTime>
	</Source>
	<Content>
	<CBDSLevels>
800011	<CBDSLevel>Establishment</CBDSLevel>
800011	<CBDSLevel>Child</CBDSLevel>
	</CBDSLevels>
	</Content>
	</Header>

(Please note that the <Source><Estab> item, used in some of the department's collections, is not used here and is therefore omitted).

5.2.3 Establishment XML message structure

Establishment XML message structure	
	<Establishment>
	<EstablishmentCharacteristics>
200635	<URN>510001</URN>
200328	<OFSTEDURN>EY123456</OFSTEDURN>
200005	<EstablishmentName>Early Year Nursery</EstablishmentName>
200118	<PhoneNo>01234567890</PhoneNo>
200096	<PostCode>ZZ99 9ZZ</PostCode>
200650	<EYProviderCategory>OTHR</EYProviderCategory>
200331	<EYProviderCategoryOther>Portage Service </EYProviderCategoryOther>
200654	<EYChildminderCategory>AGY</EYChildminderCategory>
200332	<EYSettingType>OTH</EYSettingType>
200333	<EYSettingTypeOther>Creche</EYSettingTypeOther>
200334	<EYDayCare>O</EYDayCare>

200335	<EYDayCareOther>Extended Day Care</EYDayCareOther>
200570	<ContinuouslyOpenIndicator>0</ContinuouslyOpenIndicator>
200571	<MondayOpenTime>07:00</MondayOpenTime>
200572	<MondayCloseTime>19:00</MondayCloseTime>
200573	<TuesdayOpenTime>07:00</TuesdayOpenTime>
200574	<TuesdayCloseTime>19:00</TuesdayCloseTime>
200575	<WednesdayOpenTime>07:00</WednesdayOpenTime>
200576	<WednesdayCloseTime>19:00</WednesdayCloseTime>
200577	<ThursdayOpenTime>07:00</ThursdayOpenTime>
200578	<ThursdayCloseTime>19:00</ThursdayCloseTime>
200579	<FridayOpenTime>07:00</FridayOpenTime>
200580	<FridayCloseTime>19:00</FridayCloseTime>
200581	<SaturdayOpenTime>07:00</SaturdayOpenTime>
200582	<SaturdayCloseTime>19:00</SaturdayCloseTime>
200583	<SundayOpenTime>07:00</SundayOpenTime>
200584	<SundayCloseTime>19:00</SundayCloseTime>
200339	<EYSchoolRelationship>True</EYSchoolRelationship>
200340	<EYEstablishmentPartnership>False </EYEstablishmentPartnership>
200342	<EYWeeksOpen>40.0</EYWeeksOpen>
200601	<EYFundingWeeks>40.0</EYFundingWeeks>
	</EstablishmentCharacteristics>
	<StaffInformation>
200563	<TotalStaff>12</TotalStaff>
200564	<L2Staff>3</L2Staff>
200565	<L3NMStaff>3</L3NMStaff>
200566	<L3MgtStaff>1</L3MgtStaff>
200567	<QTSSStaff>2</QTSSStaff>
200568	<EYPSStaff>1</EYPSStaff>
200569	<EYTSSStaff>2</EYTSSStaff>
	</StaffInformation>
	<PupilChildStatistics>
200644	<EY2Years>10</EY2Years>
200630	<EY3Years>16</EY3Years>
200631	<EY4Years>13</EY4Years>
	</PupilChildStatistics>
	</Establishment>

5.2.4 Pupil / child XML message structure

Pupil/child XML message structure		Cardinality
	<PupilsChildren>	
	<PupilChild>	
	<PupilChildIdentifiers>	
100003	<Surname>Lastname</Surname>	
100004	<Forename>Firstname</Forename>	
100006	<MiddleNames>Betweenname</MiddleNames>	
100011	<PreferredSurname>Lastname</PreferredSurname>	
100292	<PersonBirthDate>1066-03-24</PersonBirthDate>	
100287	<GenderCurrent>2</GenderCurrent>	
	</PupilChildIdentifiers>	
	<PupilChildCharacteristics>	
100563	<Ethnicity>WBRI</Ethnicity>	
100290	<FundedHours>14.75</FundedHours>	
100378	<ExtendedHours>12.75</ExtendedHours>	
100379	<ThirtyHourCode>12345678911</ThirtyHourCode>	
100380	<DAFIndicator>Y</DAFIndicator>	
100291	<HoursAtSetting>30</HoursAtSetting>	
100419	<TotalFundedSpringHours>162.75</TotalFundedSpringHours>	
100559	<EYPPE>Y</EYPPE>	
100560	<EYPPBF>EE</EYPPBF>	
	<FundingBasisItems>	Each <PupilChildCharacteristics> group includes 0 to 1 <FundingBasisItems> group
100576	<FundingBasis>ECO</FundingBasis>	<FundingBasisItems> group contains 1 to 3 <FundingBasis> items
	</FundingBasisItems>	
	</PupilChildCharacteristics>	
	<SpecialEducationalNeeds>	
100580	<SENprovision>N</SENprovision>	
	</SpecialEducationalNeeds>	
	<HomeInformation>	
100121	<PostCode>ZZ99 9ZZ</PostCode>	
100586	<UniquePropertyReferenceNumber>123456789102</UniquePropertyReferenceNumber>	
	<BS7666Format>	Either
100103	<SAON> 2 Flat</SAON>	
100109	<PAON> 1</PAON>	
100115	<Street>Lane Street</Street>	
100116	<Locality>Local Area</Locality>	
100117	<Town>Townbury</Town>	
100118	<AdministrativeArea></AdministrativeArea>	
100119	<PostTown>Postaltown</PostTown>	
	</BS7666Format>	
	<LineAddressFormat>	Or
100128	<AddressLine1>1 Lane Street</AddressLine1>	

100129	<AddressLine2>Local Area</AddressLine2>	
100130	<AddressLine3>Townbury</AddressLine3>	
100131	<AddressLine4>Postaltown</AddressLine4>	
100132	<AddressLine5>Countyshire</AddressLine5>	
	</LineAddressFormat>	
	</HomeInformation>	
	</PupilChild>	
	</PupilsChildren>	

The column headed cardinality is used to indicate where groups of data items are repeatable and the number of times that they may be repeated.

5.2.5 Special notes for XML returns

The standard XML entity references should be used for the following special characters:

Character	Entity reference
Ampersand (&)	&
Left angle bracket (<)	<
Right angle bracket (>)	>
Single quote / apostrophe (')	'
Double quotes (")	"

For special characters such as é use a character reference such as é. This produces a generic XML file which can be viewed as such in a suitable browser.

Details of all such characters are found within the XML standard documentation - see for example section 2.2 of [Extensible Markup Language \(XML\) 1.0 \(Fifth Edition\)](#).

The department recommends that the file is given a meaningful name that includes the local authority number, the EY setting URN and the 3-digit serial number. The file extension is .xml. This will help users in selecting the correct file(s) to upload to COLLECT.

5.3 CSV format

As an alternative to XML, a local authority may produce a comma separate value (CSV) format file. Please note that the e-Government Interoperability Framework encourages the use of XML for data transfer. XML is the department's format of choice and is preferred for future proofing. However, in order to allow local authorities the time for the development of XML facilities, a CSV file may be produced and converted using the supplied CSV to XML converter.

A CSV format data file is an ASCII text file consisting of a number of text records. One value, or data item, is separated from the next by a comma. The item can also be enclosed in double quotes - this is optional unless the text value **contains** a comma in which case it **must be** enclosed in double quotes, that is: Address Line 1 could contain "1, Lane Street". An empty text value is recorded as either "" or simply left blank (see examples of this below). The final item in each record does not have a comma after it.

For this census, the file must contain a number of different record types. The type of record is identified by the first text value. There should be a header record, an establishment record and a minimum of one child record.

The assumption is that data supplied by local authorities will never contain double quotes ("). If this is not the case for you, please contact the department as special handling of such characters is required.

Be careful if using Microsoft Excel, as the format of some fields may be changed, such as dates, when converting between Excel and CSV formats.

Some local authorities may use the CSV structures given in the following sections to enable their EY settings to provide the required information which the local authority then submits to the department via COLLECT. In such instances, local authorities will need to be aware that the EY settings are not expected to provide the basis for funding data items (100576) included in the pupil / child record. These data items must be provided by the local authority itself.

5.3.1 CSV header

The first record in any CSV file **must be** a header record. There can only be one header record in a file. A header record has the following structure:

Field	XML tag	Description	Used in example
Record type	<Header>	Identifies the record type, must be "H".	H
Collection (200123)	<Collection>	Name of the data collection. Fixed value of 'EYC'.	EYC
Survey term (200168)	<Term>	'SPR' denotes collection is carried out in the spring term.	SPR
Survey year (200124)	<Year>	The calendar year of the collection.	2018
Survey reference date (200125)	<ReferenceDate>	The reference date is normally the day of the census or collection and this is used as the baseline date from which comparisons with other dates in the return can be made.	2018-01-18
Source level (800005)	<SourceLevel>	The source of the data submission. Set to L for a local authority system and S for a school system.	L
LA number (200001)	<LEA>	Standard departmental three digit local authority number.	999
Software code (800006)	<SoftwareCode>	Software code is available for suppliers to provide their own identifier. Description: Software supplier reference	Software supplier reference
Release (800008)	<Release>	Optional on returns to the department. This can be a code / date (or combination) provided by the software supplier to assist in identification.	
Serial number (800007)	<SerialNo>	An incremented number (starting at '001') generated by a provider's software, enables data collection systems to identify re-submissions.	001
Date and time (800010)	<DateTime>	Date and time when the file was prepared or generated in CCYY-MM-DDThh:mm:ss format.	2018-01-18T10:36:42
CBDS level (800011) 1	<CBDSLevel>	Fixed value of 'Establishment' Shows which of the defined CBDS levels are present within a data return.	Establishment
CBDS level (800011) 2	<CBDSLevel>	Fixed value of 'Child' Shows which of the defined CBDS levels are present within a data return.	Child

Example:

H,EYC,SPR,2018,2018-01-18,L,999,Software Supplier Reference,,001,2018-01-18T10:36:42, Establishment,Child

If the export facility on a source system does not allow you to add a header record you will have to add it manually. For example, use a text editor such as Windows notepad to open the export file and type in the appropriate header record at the beginning of the file. Be careful not to accidentally change anything else within the file.

5.3.2 CSV establishment record

An establishment record has the following structure:

Field/number	XML tag	Description	Used in example
Record type	<Header>	Identifies the record type, must be "E".	E
Establishment unique reference number (200635)	<URN>	The unique reference number (URN) is a 6 digit unique reference number that is allocated to records in sequential number order.	510001
Ofsted EY URN (200328)	<OFSTEDURN>	Ofsted unique reference number for the EY Setting or CMA. (Old format is 6 digits - new format prefixes the digits with "EY").	EY123456
Establishment name (200005)	<EstablishmentName>	Establishment name in full.	Early Years Nursery
Telephone number (200118)	<PhoneNo>	Main establishment telephone number which is used for official purposes.	01234567890
Post code (200096)	<PostCode>	Code allocated by the post office to identify a group of postal delivery points.	ZZ99 9ZZ
Category of EY provider (200650)	<EYProviderCategory>	Category of provision: 'Private' or 'Voluntary'.	PRIV
EY provider category other (200331)	<EYProviderCategoryOther>	Category of provision where the category is not one of the named values.	Portage service
EY Childminder Category (200654)	<EYChildminderCategory>	Childminder category: 'Agency' or 'Independent'.	AGY
Type of EY setting (200332)	<EYChildminderCategoryOther>	Type of setting: such as day nursery.	OTH
EY setting type other (200333)	<EYSettingType>	Type of setting where the EY setting is not one of the named values.	Creche
EY day care (200334)	<EYDayCare>	Whether full day or sessional care is provided.	F
EY day care other (200335)	<EYDayCareOther>	Type of day care where the care provider is not one of the named values.	True
Continuously open indicator (200570)	<ContinuouslyOpenIndicator>	Indicates whether the establishment is open 24 hours a day and 7 days a week	0

Field/number	XML tag	Description	Used in example
Monday opening time (200571)	<MondayOpenTime>	The time that the establishment opens on a Monday in 24 hour format	07:00
Monday closing time (200572)	<MondayCloseTime>	The time that the establishment closes on a Monday in 24 hour format	19:00
Tuesday opening time (200573)	<TuesdayOpenTime>	The time that the establishment opens on a Tuesday in 24 hour format	07:00
Tuesday closing time (200574)	<TuesdayCloseTime>	The time that the establishment closes on a Tuesday in 24 hour format	19:00
Wednesday opening time (200575)	<WednesdayOpenTime>	The time that the establishment opens on a Wednesday in 24 hour format	07:00
Wednesday closing time (200576)	<WednesdayCloseTime>	The time that the establishment closes on a Wednesday in 24 hour format	19:00
Thursday opening time (200577)	<ThursdayOpenTime>	The time that the establishment opens on a Thursday in 24 hour format	07:00
Thursday closing time (200578)	<ThursdayCloseTime>	The time that the establishment closes on a Thursday in 24 hour format	19:00
Friday opening time (200579)	<FridayOpenTime>	The time that the establishment opens on a Friday in 24 hour format	07:00
Friday closing time (200580)	<FridayCloseTime>	The time that the establishment closes on a Friday in 24 hour format	19:00
Saturday opening time (200581)	<SaturdayOpenTime>	The time that the establishment opens on a Saturday in 24 hour format	07:00
Saturday closing time (200582)	<SaturdayCloseTime>	The time that the establishment closes on a Saturday in 24 hour format	19:00
Sunday opening time (200583)	<SundayOpenTime>	The time that the establishment opens on a Sunday in 24 hour format	07:00
Sunday closing time (200584)	<SundayCloseTime>	The time that the establishment closes on a Sunday in 24 hour format	19:00
Maintained school relationship (200339)	<EYSchoolRelationship>	Indicates whether an EY setting operates on the premises of a maintained school, or has a contract or partnership agreement with a maintained school.	True
Other establishment partnership (200340)	<EyEstablishmentPartnership>	Indicates whether an EY setting works in partnership with another establishment to provide funded early education.	False
EY weeks open per year (200342)	<EYWeeksOpen>	Number of weeks per year that the EY setting is open (to the nearest half week, and where the half week is represented by 0.5).	40
Early years funding weeks (200601)	<EYFundingWeeks>	For how many weeks in the current calendar year is the provider open and funded by the local authority? (to the nearest half week, and where this is represented by 0.5). This item is only mandatory for providers open and funded for over 38 weeks.	40
Total staff (200563)	<TotalStaff>	The total number of staff at the provider who work with children aged under 5	12

Field/number	XML tag	Description	Used in example
Level 2 staff (200564)	<L2Staff>	The number, by headcount, of staff at the provider with a full and relevant early years Level 2 qualification who work with children aged under 5	3
Level 3 non-management staff (200565)	<L3NMStaff>	The number, by headcount, of staff at the provider with a full and relevant early years Level 3 qualification who are not in a management role and work with children aged under 5	3
Level 3 management staff (200566)	L3MgtStaff>	The number, by headcount, of staff at the provider with a full and relevant early years Level 3 qualification who are in a management role and work with children aged under 5	1
Qualified teacher status staff (200567)	<QTSSStaff>	The number, by headcount, of staff at the provider with qualified teacher status who work with children aged under 5	2
Early years professional status staff (200568)	<EYPSStaff>	The number, by headcount, of staff at the provider with early years professional status who work with children aged under 5	1
Early years teacher status staff (200569)	<EYTSSStaff>	The number, by headcount, of staff at the provider with early years teacher status who work with children aged under 5	2
Number of 2 year olds (200644)	<EY2Years>	Total number of 2 year olds accommodated (funded and non-funded children). Zero means none at this age.	10
Number of 3 year olds (200630)	<EY3Years>	Total number of 3 year olds accommodated (funded and non-funded children). Zero means none at this age.	16
Number of 4 year olds (200631)	<EY4Years>	Total number of 4 year olds accommodated (funded and non-funded children). Zero means none at this age.	13

Example:

E, 510001,EY123456,Early Years Nursery,01234567890,ZZ99 9ZZ,PRIV,Portage Service, AGY,OTH,Creche,F,True,0,07:00,19:00,07:00,19:00,07:00,19:00,07:00,19:00,07:00,19:00,07:00,19:00,07:00,19:00,Tru e,False,40,40,12,3,3,1,2,1,2,10,16,13

5.3.3 CSV pupil /child record

A child record has the following structure:

Field	XML tag	Description	Used in example
Record type	<Header>	Identifies the record type, must be "C".	C
Pupil / child surname (100003)	<Surname>	Full legal surname (derived from family, clan or marital association) of the child.	Lastname
Pupil / child forename (100004)	<Forename>	Full given first name of the child (not common contractions).	Firstname

Field	XML tag	Description	Used in example
Pupil / child middle names (100006)	<MiddleNames>	In full, not shortened or familiar versions. If pupil has no middle name(s) then this field must be left blank.	Betweenname
Pupil / child preferred surname (100011)	<PreferredSurname>	The surname preferred by the child (as written) most commonly used in the establishment (for pupils in alternative provision, the surname most commonly used in the local authority).	Lastname
Date of birth (100292)	<PersonBirthDate>	Date of birth of child.	1066-03-24
Pupil / child gender (100287)	<GenderCurrent>	Gender of child.	2
Child ethnicity (100563)	<Ethnicity>	Child ethnic code.	WBRI
Funded hours (100290)	<FundedHours>	Number of hours funded by a local authority for the child at the EY setting to two decimal places	14.75
Extended childcare hours (100378)	<ExtendedHours>	Number of extended childcare hours funded by a local authority for the child at the EY setting to two decimal places. Only valid where 30-hour code present.	12.75
30-hour code (100379)	<ThirtyHourCode>	An 11-digit code issued to working parent by HMRC to confirm eligibility to receive extended childcare hours.	12345678911
Disability access fund indicator (100380)	<DAFIndicator>	Records whether a three or four-year-old child is in receipt of disability access funding.	Y
Hours at setting (100291)	<HoursAtSetting>	Total number of local authority funded and unfunded hours that the child spends at the EY setting to two decimal places.	29.75
Total funded spring hours (100419)	<TotalFundedSpringHours>	Where the provider is funded for more than 38 weeks of the year, the number of hours for which the local authority is paying for the child between 1 January and 31 March to two decimal places.	162.50
Early years pupil premium eligibility (100559)	<EYPPE>	Eligibility to receive the early years pupil premium	Y
Early years pupil premium basis for funding (100560)	<EYPPBF>	The basis on which funding is made	EE
Basis for funding (100576) ECO	<FundingBasis>	Basis on which a two-year-old child is eligible for funding – must have value ECO or blank	
Basis for funding (100576) HSD	<FundingBasis>	Basis on which a two-year-old child is eligible for funding – must have value HSD or blank	HSD
Basis for funding (100576) LAA	<FundingBasis>	Basis on which a two-year-old child is eligible for funding – must have value LAA or blank	
SEN provision (100580)	<SENprovision>	Provision types under the SEN Code of Practice.	N
Post code (100121)	<PostCode>	The code allocated by the post office to identify a group of postal delivery points.	XX88 8XX
Unique property reference number (100586)	<UniquePropertyReferenceNumber>	The unique property reference number (UPRN) for the child's home address	123456789102

Field	XML tag	Description	Used in example
SAON (100103)	<SAON>	Flat, apartment name or number or other sub-division of a dwelling.	2 Flat
PAON (100109)	<PAON>	Dwelling name and/or number.	1
Street (100115)	<Street>	Street name or street description that has been allocated to a street by the street naming authority.	Street Lane
Locality (100116)	<Locality>	The locality name refers to a neighbourhood, suburb, district, village, estate, settlement, or parish that may form part of a town, or stand in its own right within the context of an administrative area. Where an industrial estate contains streets it is defined as a locality in its own right.	Local Area
Town (100117)	<Town>	The town name refers to a city or town that is not an administrative area, a suburb of an administrative area that does not form part of another town or a London district.	Townbury
Administrative area (100118)	<AdministrativeArea>	The administrative area is a geographic area that may be the highest level local administrative area, which may be a county or a unitary authority, an island or island group or London.	Countyshire
Post town (100119)	<PostTown>	Post office usually assigns these based on sorting office.	Postaltown
Address line 1 (100128)	<AddressLine1>	First line of address.	
Address line 2 (100129)	<AddressLine2>	Second line of address.	
Address line 3 (100130)	<AddressLine3>	Third line of address.	
Address line 4 (100131)	<AddressLine4>	Fourth line of address.	
Address line 5 (100132)	<AddressLine5>	Fifth line of address.	

Example (this example uses the BS7666 (v1.4) format and leaves the line address items blank):

```
C-Lastname,Firstname,Betweenname,Lastname,1066-03-24,2,WBRI,
14.75,12.75,12345678911,Y,29.75,162.50,Y,EE,,HSD,,N,XX11 1XX,123456789102," 2 Flat"," 1",Street Lane,Local
Area,Townbury,CountyShire,Postaltown,,,,,
```

If an early years setting is using this structure to submit data to the local authority, then the example would be as follows with no information included for basis for funding:

```
C,Lastname,Firstname,Betweenname,Lastname,1066-03-24,2,WBRI, 14.75,12.75,12345678911,Y,29.75,162.50,Y,EE,,,,N,XX11
1XX,123456789102,,,,,,,,,Flat 2,1 Street Lane,Townbury,CountyShire,
```


6 Validation checks

An Excel workbook specifies the validation rules that are applied to the data by the department using the COLLECT system. They should also be applied, as far as possible, by local authorities prior to loading the data onto the COLLECT system and any issues resolved.

The Excel workbook is available on the department's [website](#).

Those data items included in the Tables but not appearing in the validation rules - that is, those not shown in the validation rules as "must be present" - should be supplied where available (such as: pupil's middle name).

The table also shows which validations are 'errors' and which ones are 'queries'. An error is a failed validation check that **must be corrected**. A query is one which **must be investigated**, and potentially corrected, as it identifies data that would usually be invalid.

Where a validation rule is identical to one that is specified for the school census, the same Sequence number is used. Otherwise, new sequence numbers are used.

7 Errata

This errata lists all changes to the document from the baselined version (Version 1_0) onwards.

Version	Changes made	Author / date
1.0	<p>All dates within the document have been updated to reflect the change in census year from 2017 to 2018 (including the birth date / age references for children).</p> <p>1.2.5 – Which census should be used – amended – line added to reflect the introduction of the 3- hour extended childcare</p> <p>1.5.1 - New data items</p> <ul style="list-style-type: none"> 1.5.1.1 Extended hours – added 1.5.1.2 30-hour code – added 1.5.1.3 Disability access fund indicator – added 1.5.1.4 Monday open time – added 1.5.1.5 Monday close time – added 1.5.1.6 Tuesday open time – added 1.5.1.7 Tuesday close time – added 1.5.1.8 Wednesday open time – added 1.5.1.9 Wednesday close time – added 1.5.1.10 Thursday open time – added 1.5.1.11 Thursday close time – added 1.5.1.12 Friday open time – added 1.5.1.13 Friday close time – added 1.5.1.14 Saturday open time – added 1.5.1.15 Saturday close time – added 1.5.1.16 Sunday open time – added 1.5.1.17 Sunday close time – added 1.5.1.18 Continuously open indicator – added 1.5.1.19 Total staff at provider – added 1.5.1.20 Number of staff with a full and relevant early 	Phil Dent 05/05/2017

	<p>years Level 2 qualification – added</p> <p>1.5.1.21 Number of staff with a full and relevant early years Level 3 qualification and not in management – added</p> <p>1.5.1.22 Number of staff with a full and relevant early years Level 3 qualification and in management – added</p> <p>1.5.1.23 Early years qualified teacher status – added</p> <p>1.5.1.24 Early years professional status – added</p> <p>1.5.1.25 Early years teacher statue – added</p> <p>1.5.2 Existing data items</p> <p>1.5.2.1 Change to two decimal places – this explains the change to recording as 1 decimal place to 2 decimal places</p> <p>1.5.3 Deleted items</p> <p>1.5.3.1 EY hour open per week – deleted</p> <p>1.5.3.2 Continuous opening times – deleted</p> <p>1.5.3.3 Establishment teaching total</p> <p>1.5.3.4 Establishment level 2 – deleted</p> <p>1.5.3.5 Establishment level 2 math – deleted</p> <p>1.5.3.6 Establishment level 2 English – deleted</p> <p>1.5.3.7 Establishment level 3 math – deleted</p> <p>1.5.3.8 Establishment level 3 English – deleted</p> <p>1.5.3.9 Establishment level 3 gained pre September 2014 – deleted</p> <p>1.5.3.10 Establishment level 3 gained after September 2014 – deleted</p> <p>3.2.1 Establishment characteristic module – amended into numbered paragraphs with all data items now shown in this section. Whilst not new items, these are shown as ‘clarified’ here</p> <p>3.2.1.1 Unique reference number – clarified</p> <p>3.2.1.2 Ofsted unique reference number – clarified</p> <p>3.2.1.2 Establishment name – clarified</p>	
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	<p>3.2.1.4 Telephone number – clarified</p> <p>3.2.1.5 Post code – clarified</p> <p>3.2.1.6 Early years provider category – clarified</p> <p>3.2.1.7 Early years provider category other – clarified</p> <p>3.2.1.8 Early years childminder category – clarified</p> <p>3.2.1.9 Early years setting type – clarified</p> <p>3.2.1.10 Early years setting type other – clarified</p> <p>3.2.1.11 Early years day care – clarified</p> <p>3.2.1.12 Early years day care other – clarified</p> <p>3.2.1.13 Early year school relationship – clarified</p> <p>3.2.1.14 Early years establishment partnership – clarified</p> <p>3.2.1.15 Early years weeks open – clarified</p> <p>3.2.1.16 Early years funding weeks – clarified</p> <p>3.2.1.17 Continuously open indicator – added</p> <p>3.2.1.18 Monday opening time – added</p> <p>3.2.1.19 Monday closing time – added</p> <p>3.2.1.20 Tuesday opening time – added</p> <p>3.2.1.21 Tuesday closing time – added</p> <p>3.2.1.22 Wednesday opening time – added</p> <p>3.2.1.23 Wednesday closing time – added</p> <p>3.2.1.24 Thursday opening time – added</p> <p>3.2.1.25 Thursday closing time – added</p> <p>3.2.1.26 Friday opening time – added</p> <p>3.2.1.27 Friday closing time – added</p> <p>3.2.1.28 Saturday opening time – added</p> <p>3.2.1.29 Saturday closing time – added</p> <p>3.2.1.30 Sunday opening time – added</p> <p>3.2.1.31 Sunday closing time – added</p> <p>3.2.2 Staff information module</p> <p>3.2.2.1 Total staff at provider – added</p>	
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	<p>3.2.2.2 Number of staff with a full and relevant early years Level 2 qualification – added</p> <p>3.2.2.3 Number of staff with a full and relevant early years Level 3 qualification and not in a management role – added</p> <p>3.2.2.4 Number of staff with a full and relevant early years Level 3 qualification and in a managerial role – added</p> <p>3.2.2.5 Number of staff with qualified teacher status</p> <p>3.2.2.6 Number of staff with early years professional status – added</p> <p>3.2.2.7 Number of staff with early years teacher status – added</p> <p>3.2.2.8 Staffing information - added</p> <p>4.2.2 Pupil / child characteristics</p> <p>4.2.2.2 Funded hours and hours at setting – amended – clarification added regarding the relationship to the new extended childcare data item and the maximum childcare ‘allowance’ of 30 hours</p> <p>4.2.2.3 Extended hours – added</p> <p>4.2.2.4 30-hour code – added</p> <p>4.2.2.5 Disability access fund indicator – added</p> <p>5.2.3 Establishment XML message structure – amended</p> <ul style="list-style-type: none"> • (200338) <ContinuousOpening> - deleted • (200570) <ContinuouslyOpenIndicator> - added • (200571) <MondayOpenTime> - added • (200572) <MondayCloseTime> - added • (200573) <TuesdayOpenTime> - added • (200574) <TuesdayCloseTime> - added • (200575) <WednesdayOpenTime> - added • (200576) <WednesdayCloseTime> - added • (200577) <ThursdayOpenTime> - added • (200578) <ThursdayCloseTime> - added 	
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- (200579) <FridayOpenTime> - added
- (200580) <FridayCloseTime> - added
- (200581) <SaturdayOpenTime> - added
- (200582) <SaturdayCloseTime> - added
- (200583) <SundayOpenTime> - added
- (200584) <SundayCloseTime> - added
- (200341) <EYHoursOpen> - deleted
- (200629) <EstabTeachingTotal> - deleted
- (200682) <EstabL2> - deleted
- (200683) <EstabL2Math> - deleted
- (200684) <EstabL2English> - deleted
- (200685) <EstabL3Math> - deleted
- (200686) <EstabL3English> - deleted
- (200687) <Level3P> - deleted
- (200688) <Level3A> - deleted
- (200563) <TotalStaff> - added
- (200564) <L2Staff> - added
- (200565) <L3NMStaff> - added
- (200566) <L3MgtStaff> - added
- (200567) <QTSStaff> - added
- (200568) <EYPSStaff> - added
- (200569) <EYTSStaff> - added

5.2.4 – Pupil / child XML structure – amended

- (100378) <FundedHours> - amended – now to 2 decimal places
- (100378) <ExtendedHours> - added
- (100379) <ThirtyHourCode> - added
- (100380) <DAFIndicator> - added
- (100291) <HoursAtSetting> - amended – example figure changed
- (100419) <TotalFundedSpringHours> - amended –

	<p>now to 2 decimal places</p> <ul style="list-style-type: none"> • Container <FundingBasisItem> amended to <FundingBasisItems> • Sub-container <FundingBasisItems> - deleted <p>5.3.1 CSV header – amended – column added to show XML tag</p> <p>5.3.2 CSV establishment record – amended – column added to show XML tag</p> <ul style="list-style-type: none"> • LA number (200001) – deleted • Continuous opening (200338) - deleted • Continuously open indicator (200570) - added • Monday open time (200571) - added • Monday close time (200572) - added • Tuesday open time (200573) - added • Tuesday close time (200574) - added • Wednesday open time (200575) - added • Wednesday close time (200576) - added • Thursday open time (200577) - added • Thursday close time (200578) - added • Friday open time (200579) - added • Friday close time (200580) - added • Saturday open time (200581) - added • Saturday close time (200582) - added • Sunday open time (200583) - added • Sunday close time (200584) - added • EY hours open per week (200341) - deleted • Total teaching staff at establishment (200629) - deleted • Total staff at establishment with a full and relevant level 2 qualification (200682) - deleted • Total staff at establishment with a full and relevant level 2 qualification and GCSE Maths grade C or 	
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	<p>above or equivalent (200683) - deleted</p> <ul style="list-style-type: none"> • Total staff at establishment with a full and relevant level 2 qualification and GCSE English grade C or above or equivalent (200684) - deleted • Total staff at establishment with a full and relevant level 3 qualification or level 3 Early Years Educator qualification GCSE Maths grade C or above or equivalent (200685) - deleted • Total staff at establishment with a full and relevant level 3 qualification or level 3 Early Years Educator qualification GCSE English grade C or above or equivalent (200686) - deleted • EY staff with a full and relevant level 3 qualification gained after 2 September 2014 (200687) - deleted • EY staff with level 3 Early Years Educator qualification gained after 1 September 2014 inclusive (200688) - deleted • Total staff (200563) - added • Level 2 staff (200564) - added • Level 3 non-management staff (200565) - added • Level 3 management staff (200566) - added • Qualified teacher status staff (200567) - added • Early years professional status staff (200568) - added • Early years teacher status staff (200569) - added <p>CSV Example amended to reflect the changes above</p> <p>5.3.3 – CSV pupil / child record – amended – column added to show XML tag</p> <ul style="list-style-type: none"> • Establishment unique reference number (200635) - deleted • Funded hours (100290) - amended - now to 2 decimal places • Extended hours (100378) - added • 30-Hour code (100379) - added 	
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	<ul style="list-style-type: none">• Disability access fund indicator (100380) – added• Hours at setting (100291) - amended – now to 2 decimal places• Total funded spring hours (100419) - amended – now to 2 decimal places <p>5.3.4 – CSV pupil / child record (single setting and two children) – table deleted.</p> <p>5.3.4 – Full CSV file example - added</p>	
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