August 2017/06

Outcomes and data tables

This document presents and analyses key data from 2018-19 access agreements



Access agreements for 2018-19: key statistics and analysis

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## Access agreements for 2018-19: key statistics and analysis

То

Of interest to those responsible for

Reference Publication date Enquiries to Heads of higher education institutions in England, Heads of further education colleges in England

Implementation of access agreements, widening participation and fair access, strategic planning, heads of finance, marketing, recruitment and admissions, equality and diversity

2017/06

August 2017

Tom Lewis-Smith Policy Adviser Email: enquiries@offa.org.uk Tel:0117 931 7171

#### Summary of key points

1. Approved access agreements for 2018-19, in line with the guidance that OFFA gave to universities and colleges, showed:

- a significantly increased focus on work to raise attainment in schools
- an increased commitment to robust evaluation of financial support
- increased activity to improve access for White males from socio-economically disadvantaged backgrounds
- greater effort to address the issue of Black and minority ethnic (BME) students achieving lower degree and employment outcomes than White students despite similar prior attainment
- more support for students with mental health difficulties, specific learning disabilities and/or who are on the autism spectrum
- increased activity to improve access among mature and parttime learners
- a more evidence-led approach to developing activities and targeting expenditure

 access activities that support and complement the Government <u>Opportunity Areas</u> and the <u>National</u> <u>Collaborative Outreach Programme</u>.

#### Introduction

2. This report presents key statistics from 2018-19 access agreements. It sets out:

- how higher education institutions (HEIs) and further education colleges (FECs) have responded to the priorities laid out in OFFA's annual <u>access</u> <u>agreement guidance</u> (OFFA publication 2017/01 *Strategic guidance: developing your 2018-19* access agreement)
- the increase in work through 2018-19 access agreements to support under-represented and disadvantaged groups of students, and the targets institutions have set themselves to further increase their rate of progress
- the access agreement process, including details of our negotiations
- data on institutional-level and sector-level expenditure through access agreements, including details of estimated expenditure in <u>steady state</u> compared with the expenditure forecast under 2017-18 access agreements.

3. The Director of Fair Access to Higher Education has approved 207 access agreements for 2018-19, up from the 198 approved in July 2016 for 2017-18. These access agreements are published on each institution's website and are all available on OFFA's website. This figure comprises 123 HEIs and 84 FECs, with the increased number relating to more requests for access agreements from FECs wishing to charge more than the basic fee.

## Key developments in 2018-19 access agreements

## Increased focus on work to raise attainment in schools

4. We are encouraged by institutions' focus on work to raise attainment in schools to increase access for those from under-represented and disadvantaged groups. All institutions have set out plans to scale up and re-focus existing work or develop new programmes of work in this area, and included targets and milestones to measure the growth of this work.

5. In responding to our guidance on raising attainment in school and colleges, institutions have built on OFFA's previous guidance to increase their focus on long term outreach. However, as much of this work is still in development, many institutions have chosen to base their new targets on increasing the scale and scope of their activities. The majority have further committed to developing an outcomesbased target that will measure the impact of this work for future years.

## Case study: University of Brighton – pre-16 attainment raising

The University of Brighton described in its access agreement how its widening participation outreach work impacts positively on attainment raising, highlighting the importance of working with pupils prior to Year 11. The university has found that pupils who engage in outreach early in Key Stage 4, in a sustained programme, are more likely to attain good GCSE results. Seventy-seven per cent of their outreach participants achieved five GCSEs at grades A\*-C (including English and maths), compared to an average of 42 per cent in the university's target schools. The vast majority (almost 90 per cent) exceeded the average grade profile at their school.

Outreach participants also showed greater improvements in progression from Key Stage 2 to Key Stage 4. In the university's target schools, 81 per cent of participants showed improved progression in English, compared to 63 per cent for all students and 78 per cent of outreach participants showed improved progression in maths, compared to 57 per cent for all students. 6. The attainment-raising activities in approved access agreements are appropriate to the size, type and location of the institution. Institutions have described a variety of responses, including:

- Sponsoring a school or establishing a free school or University Technical College. Institutions cited potential contributions to raising attainment through:
  - curriculum design
  - training for teachers and senior staff in schools
  - resource sharing
  - governance, management and advice.
- Long term outreach work that is sustained, coordinated, and collaborative. For example, we have seen an increase in institutional mentoring and tutoring programmes, including work with younger age groups.
- Programmes to enable university and college staff to act as school governors.
- Partnerships with third sector organisations.
- Increased research into the impact of attainmentraising measures. We will be bringing institutions together in the autumn to understand their plans and encourage collaboration where appropriate.

7. Given the long term strategic nature of partnerships, sponsorship and work with schools, we appreciate that some of the new work that institutions described was necessarily at an early stage at the time institutions submitted their 2018-19 access agreements. We will expect institutions to develop these plans over the coming year, and to build on this work much more fully in their 2019-20 access agreements.

### Case study: University of Oxford – large scale work to raise attainment

The University of Oxford will support attainment by building on a number of its existing, long term contact programmes with schools in the North West, Oxford and Luton, piloting an expansion of work in these areas before rolling it out to other targeted areas.

It is anticipated that the scheme will be delivered through three main strands: a long term, academically driven outreach programme for students in participating schools; a continuing professional development programme for teachers (including newly gualified teachers); and a leadership programme for senior staff. Participating schools in each area (between five and 10 depending on local need) will be structured into a 'hub and linked schools' model, with the hub as the main site for the contact programme. The hub and linked schools will be partnered with an Oxford college, or colleges, and the central university outreach team. It is anticipated that by 2022-23, once the hubs are established in the four identified areas, 3,200 students will engage with the university annually through this initiative.

## Sector-wide commitment to robust evaluation of financial support

8. We are pleased that overall institutions have strengthened their approaches to evaluation of financial support, and that all institutions have made a commitment, where they are not already doing so, to carry out evaluation of their financial support using robust methods that consider outcomes for students.

9. Our strategic guidance set out our expectation that, where institutions are committing significant resource to financial support, they should have strong evidence of how this support will help to improve outcomes for under-represented and disadvantaged students.

10. Many institutions described in their 2018-19 access agreements how they had used evaluation to understand the impact of their financial support schemes to ensure they were having a positive effect on student outcomes. Where evaluation had not shown evidence of impact, the institutions amended their financial support to ensure better targeting, or redirected investment into activities that will have greater impact.

### Case study: Ravensbourne – evaluation of financial support

Ravensbourne continuously reviews the balance of its spend between activity to support access, student success and progression, and financial support. Statistical analysis of the retention rates of bursary holders conducted as part of its evaluation of financial support did not show significant variation from the general student population. The college is therefore developing a more varied and targeted financial support package, concentrating income based bursaries on students from the poorest families to ensure sustainability of the provision and maximum impact for students. The institution will continue to monitor the impact of financial support measures statistically, focusing on retention and achievement of bursary holders in comparison with the general student population. It also plans to conduct further analysis to assess the impact of this refocused bursary scheme in collaboration with the student union.

11. OFFA has a long term commitment to support HEIs and FECs in improving their evaluation of their access agreement measures. In December 2016, we published a set of tools for evaluating the impact of financial support, developed by Sheffield Hallam University, and we are pleased that many institutions have adopted this methodology, with many more committing to using it in the future and include their findings in their 2019-20 agreements.

12. At the time of publication, 80 institutions have downloaded the relevant Higher Education Statistics Agency data to implement the statistical model developed through this research, and 60 institutions have attended a workshop run by OFFA on evaluating the impact of financial support and the use of the resources. A number of institutions have already reported their findings to us, and we anticipate that this number will grow. 13. We are encouraged by the response to our guidance, but we will be keen to see that institutions interpret their findings effectively and continue to make appropriate changes. We will continue to encourage a mixed methods approach whereby qualitative findings (from surveys and interviews) are considered alongside quantitative data on student outcomes. It is our expectation that robust evaluation methods will bring about improvements in the use of financial support for under-represented and disadvantaged students, and lead to more effectively targeted expenditure.

#### Enhanced support for key target groups

## Greater focus on access for White males from socio-economically disadvantaged backgrounds

14. We have seen a significant increase in activity to improve access for White British males from socioeconomically disadvantaged backgrounds. Over half (52 per cent) of institutions included information on their work to support access for this group, compared to only 34 per cent in 2017-18 access agreements. Sixteen per cent of institutions have set a target related to their work to support this group, compared to 11 per cent in 2017-18 access agreements.

#### Case study: Southampton Solent University – supporting White males from socioeconomically disadvantaged backgrounds

Southampton Solent University has commissioned independent research into the barriers and challenges faced by White males from socio-economically disadvantaged backgrounds in accessing higher education. As a result of this research it plans to deliver a pilot project with a number of Year 7 and 8 students facing disadvantage. The university aims to work with a minimum of 30 Year 7 and 8 students to offer targeted interventions including information, advice and guidance sessions, aspirational raising sessions, mentoring, and transition support, with the aim of raising attainment. If successful, the university will widen this project to more and larger groups.

15. To further support institutions in this area, we recently published a topic briefing on <u>White British</u> <u>students from low socio-economic status groups</u> which provides more information on the issue and case studies of activities to identify and support this group. We will be working closely with institutions to further improve the focus of outreach work being delivered to support these students.

## Increased support for Black and minority ethnic (BME) students

16. We have seen further development of support for BME students, including greater numbers of institutions investigating what disparities there are in degree outcome and progression, despite similar prior attainment, for these students at their institution.

17. The vast majority of institutions have described work to support BME students in their access agreements. Within this, more than two-fifths (44 per cent) of institutions have provided details of activities specifically aimed at addressing unexplained attainment gaps for BME students, up from only 31 per cent of institutions in 2017-18 access agreements.

18. In addition to this, around three-fifths (60 per cent) of institutions have now set a target related to their work to support BME students across the student lifecycle. Within these targets, almost a quarter (23 per cent) of institutions have set specific targets which seek to address unexplained attainment gaps.

19. While we welcome the increased focus on support for BME students, it is important that institutions consider what more they can do to improve access and outcomes for students from different ethnic backgrounds within this group. We know from <u>national data sets</u> that BME students as a whole are not under-represented in higher education but there are significant differences for specific groups of students within this group. It is therefore positive that we are starting to see institutions providing more granular analysis of their performance in relation to BME students, by considering entry and attainment rates of sub-sets of this group.

20. There is more work to be done in this area across the sector, and in particular among institutions with the highest entry requirements. We encourage institutions to consider multiple measures of disadvantage when considering their performance across the student lifecycle, and in particular to ensure that specific disadvantaged or underrepresented ethnic minority groups are being supported into and through higher education.

### Support for students with mental health issues and specific learning disabilities

21. More than half (58 per cent) of institutions have described specific activity to support students with mental health issues, specific learning difficulties and/or who are on the autism spectrum.

22. Two-thirds (67 per cent) of institutions have set broad targets relating to disabled students, and 14 per cent have set targets specifically relating to those with mental health issues, specific learning difficulties or the autism spectrum, up from just 4 per cent under 2017-18 access agreements.

23. Our strategic guidance for 2018-19 access agreements called on institutions to develop more activity to support these groups of students and to set targets in relation to this work across the student lifecycle, so we are pleased with institution's positive response and increased focus on this issue.

### Improving access for mature and part-time learners

24. Almost two-thirds (64 per cent) of institutions have described activity to support mature and parttime students. We are encouraged to see increased numbers of institutions addressing the decline in part-time student numbers, which has disproportionately affected mature students, as more than 90 per cent of part-time students are over the age of 21. A number of institutions have described how they are developing alternative and flexible modes of study such as evening classes, intensive weekend modules, or online/distance learning.

### Case study: Coventry University Group – facilitating part-time study

As well as its Coventry campuses, the Coventry University Group has campuses in Scarborough and London which offer vocationally based courses, with flexible learning options, designed to allow students to fit study around their busy lifestyles. CU Scarborough provides extended flexible and affordable higher education provision in Scarborough, an area of very low social mobility and one of the Government's 'Opportunity Areas', within the North Yorkshire region, identified by analysis from the Higher Education Funding Council for England as a higher education 'cold spot'. CU London is situated in the London Borough of Barking and Dagenham, where median income is the second lowest in London due in part to skills shortages. Timetables at these centres have been designed to allow students to fit other commitments, such as part-time employment and family responsibilities, around study. Courses are delivered at times that are specifically tailored to suit mature students, including evening and weekend delivery. Coventry University via CU Coventry, CU Scarborough and CU London aims to more than double its undergraduate part-time provision by 2021-22 across these locations.

25. OFFA will continue to support the sector to develop work in this area. To this end, we have recently published a commissioned <u>research project</u> into outreach for mature students, and practical guidance to support institutions working with mature students in evaluating that work.

## A more evidence-led approach to developing targeted activities

26. More institutions have demonstrated that they are using robust evaluation methods to ensure activities are effective in supporting those groups of

students most in need, and that their expenditure on activity is having real impact. The vast majority (87 per cent) of institutions have described how they have prioritised activities that will have an impact on the stage of the student lifecycle where they most require improvement.

27. We are particularly pleased to see more institutions are addressing disparities in outcomes between particular groups of students across the student lifecycle. Nearly three-fifths (59 per cent) of institutions described analysis of differential outcomes in their assessments of their performance, which they have used to enhance their activities to ensure they have the greatest possible impact.

## Case study: Newcastle University – evaluation of activity across the student lifecycle

Newcastle University's outreach team monitors and evaluates activities to ensure that resources are targeted to maximise impact. The university's evaluation plan includes a set of common questions to compare short term impact across year groups, and a range of quantitative and qualitative measures to evaluate all aspects of the university's approach to fair access in the long term. It combines this information with findings from individual activities and equality and diversity reporting to ensure that the outcomes of evaluation directly inform the development of future activity. As a result of this work, the university has introduced a number of evidence-led developments across the student lifecycle including developing a strategic approach to targeting schools and colleges, implementing a withdrawal procedure, and offering targeted post-entry careers support for students meeting widening participation criteria.

#### Access activities that support and complement Opportunity Areas and the National Collaborative Outreach Programme

28. Around one-fifth (18 per cent) of institutions have provided information on how they are developing work in Opportunity Areas, which the Government has identified as areas that experience significant challenges when it comes to social mobility.

29. The vast majority of these institutions are HEIs, with a smaller number of FECs also describing work in these regions. A large number of these HEIs are those with low or medium proportions of under-represented students. These institutions have described how they are exploring opportunities in these areas to forge new relationships with schools and colleges by expanding on existing outreach work and collaborating with strategic partners, including other universities, employers, third sector bodies and private businesses, to provide outreach in schools, colleges and the community in order to raise aspirations and attainment, and to widen participation and improve access.

30. Many institutions have also described how their existing or planned access activity, including working in Opportunity Areas and the 'cold spots' identified by the Higher Education Funding Council for England (HEFCE) is complemented by participation in the National Collaborative Outreach Programme (NCOP).

31. We are pleased with the response to our guidance in these areas and will work closely with institutions to ensure that access agreement plans continue to ensure that under-represented groups in need of support are not missed, such as those in geographical areas and age ranges not targeted through NCOP activities.

32. Following HEFCE's announcement that the widening access element of its student opportunity allocation will be discontinued, we have sought and gained further commitments from institutions that access activity will be protected where it was previously funded through this source. Investment in access activity has significantly increased in 2018-19 access agreements, and we are particularly keen to ensure that this level of investment in access activity continues.

#### **Our negotiations with institutions**

33. We considered each access agreement against our strategic guidance, taking into account the context of the institution and assessing the level of ambition in activity and targets in terms of working to deliver the further, faster progress called for by our <u>strategic plan</u> (OFFA publication 2015/02, *Strategic Plan 2015-2020*).

34. The access agreements we received demonstrated encouraging ambition and improvements in many areas. However, there are always occasions where we seek to have further discussions with institutions, or work with them to ensure that their access agreements are appropriately stretching. In particular this year, we worked very closely with institutions to ensure work with schools and colleges to raise attainment was sufficiently ambitious and of an appropriate scale.

35. In addition to this, we worked with 143 institutions to strengthen their targets and/or investment. Through our negotiations, we secured:

- strengthened targets at 116 institutions
- increased overall spend at 48 institutions
- changes to the balance of spend at 55 institutions.

#### **Targets**

36. We are pleased that institutions continue to set themselves stretching targets across the whole student lifecycle, supporting disadvantaged students to enter higher education, through their studies and then as they prepare for employment or postgraduate study.

37. As in previous years, all institutions have set at least one outcomes-based target to measure the impact of their work to widen access to higher education. In addition to this, we have continued to see increased numbers of targets across all stages of the student lifecycle, with the vast majority (95 per cent) setting student success targets and almost three quarters (71 per cent of institutions) setting targets related to progression.

## Expenditure in 2018-19 access agreements

## Access agreement spend increases by 3 per cent

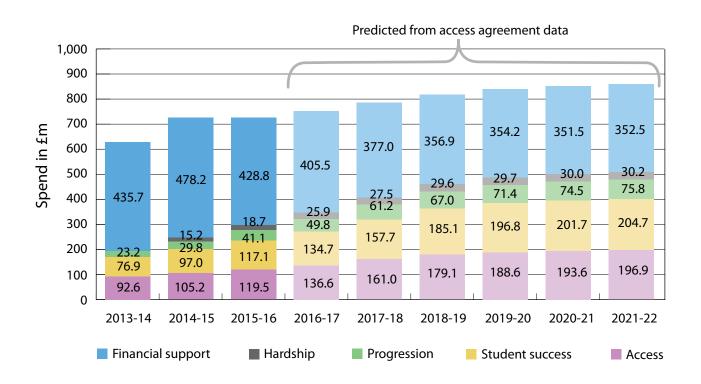
38. Universities and colleges estimate that they will spend £860.1 million in <u>steady state</u> (a prediction of future spend) under their 2018-19 access agreements. This is 3.2 per cent more in cash terms than predicted in steady state under 2017-18 agreements (£833.5 million), and represents 24.8 per cent of income from tuition fees above the basic level, consistent with 24.6 per cent under their previous access agreements. This is in line with our expectations on investment.

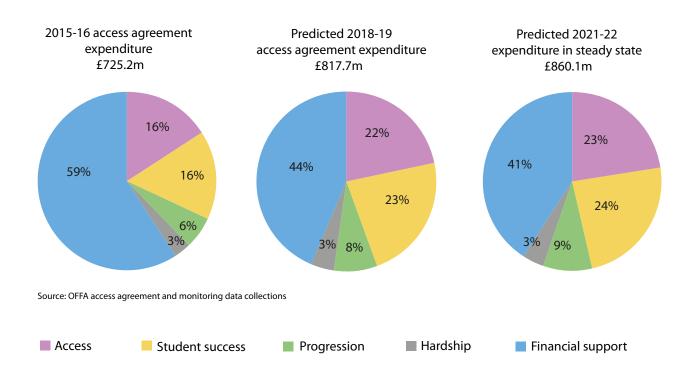
#### 39. Of this:

- £477.4 million of estimated expenditure will be committed to access, student success and progression activities, an increase of 12.3 per cent in cash terms compared to access agreements for 2017-18 (£424.8 million).
- £382.7 million of estimated expenditure will be committed to financial support, a decrease of 6.4 per cent in cash terms compared to access agreements for 2017-18 (£408.7 million).

40. Figures 1 and 2 show the predicted increases in that we can see in access agreement expenditure.

#### Figure 1: Institutional access agreement expenditure (£m) from 2013-14 to 2021-22





#### Figure 2: Proportional breakdown of sector-wide access agreement expenditure by type

## Expenditure on access activity increases by 15 per cent

41. We are pleased that institutions have scaled up their investment in attainment- and aspiration-raising activity in their access agreements, including through greater engagement with schools and colleges. Estimated expenditure on access activity under 2018-19 access agreements has increased by 15.1 per cent to £196.9 million, up from £171.1 million under 2017-18 access agreements.

## Further investment in student success and progression

42. Institutions have increased their investment to support under-represented and disadvantaged students to achieve successful outcomes in higher education and progress to rewarding careers or further study.

43. In 2018-19 access agreements:

• estimated expenditure on student success has increased by 10.2 per cent to £204.7 million, up

from £185.7 million under 2017-18 access agreements

 estimated expenditure on progression activity has increased by 11.5 per cent to £75.8 million, up from £68.0 million under 2017-18 access agreements.

# Expenditure more evenly distributed across the student lifecycle

44. All institutions have demonstrated in their access agreements how they are using evidence to inform their strategies and identify priority areas for development. This is shown in the different levels of spend across the student lifecycle at different institutions, depending on the make-up of their student body.

45. We are pleased that institutions have continued to rebalance expenditure across the student lifecycle to reflect their performance and focus on the areas where they most need to improve.

46. Institutions with low proportions of underrepresented students have increased their investments most on access activities. These institutions plan to spend:

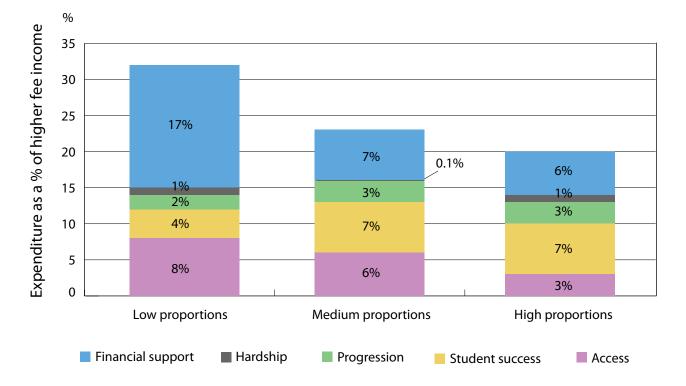
- 7.6 per cent of higher fee income on access activity, up from 7.0 per cent under 2017-18 access agreements
- 3.7 per cent of higher fee income on student success activity, up from 3.3 per cent under 2017-18 access agreements
- 1.5 per cent of higher fee income on progression activity, unchanged from 2017-18 access agreements.

47. Meanwhile, institutions with high proportions of under-represented students are also investing more in access activities, but have the greatest increases in

expenditure focused towards student success and progression activities. These institutions plan to spend:

- 3.3 per cent of higher fee income on access activity, up from 3.0 per cent under 2017-18 access agreements
- 6.7 per cent of higher fee income on student success activity, up from 6.3 per cent under 2017-18 access agreements
- 2.6 per cent of higher fee income on progression activity, up from 2.2 per cent under 2017-18 access agreements.

48. Figure 3 demonstrates the differences in the distribution of spend between institutions with high, medium and low proportions of students from under-represented backgrounds.



**Figure 3:** Access agreement expenditure as a proportion of higher fee income at HEIs in steady state (2021-22) by proportions of students from disadvantaged backgrounds

49. Annex A demonstrates how the different levels of actual and estimated expenditure is forecast to change between 2013-14 and 2021-22 at institutions with high, medium and low proportions of under-represented students. This shows that while institutions with the lowest proportions of under-represented students are rebalancing their expenditure towards access activities, the rate of change means they will remain out of step with the rest of the sector.

## Decrease in spend on financial support

50. Overall, institutions plan to spend £382.7 million (see Figure 1) on financial support under 2018-19 access agreements, equivalent to 11.0 per cent of higher fee income. This represents a decrease from £408.7 million, or 12.1 per cent of higher fee income, under 2017-18 access agreements as institutions have rebalanced their spend towards activity.

51. Institutions with low proportions of underrepresented students plan to spend significantly more on financial support than other institutions (see Annex A, Figure 4). These institutions have responded to OFFA guidance and are evaluating their financial support, but are predicting to spend more than the rest of the sector by 2021-22. Institutions with low proportions of under-represented students plan to spend 17.7 per cent of their higher fee income on financial support, while those with high proportions of under-represented students plan to spend 7.7 per cent.

52. As set out earlier in this report, all institutions have committed to robust evaluation of their financial support in their 2018-19 access agreements, and we anticipate this level of expenditure may reduce further in future years, as institutions focus their investment on those measures that will have the greatest impact in opening doors to students from disadvantaged backgrounds. 53. The £382.7 million of financial support investment comprises:

- £300.9 million (78.6 per cent) provided as bursaries, scholarships, or in-kind support such as accommodation discounts. This proportion is unchanged from 2017-18 access agreements.
- £41.4 million (10.8 per cent) provided as 'student choice', which lets students decide how they receive their financial support. The proportion of this kind of financial support is also unchanged from 2017-18 access agreements.
- £30.2 million (7.9 per cent) provided through hardship funds, an increase from 6.8 per cent in 2017-18 access agreements.
- £10.2 million (2.7 per cent) provided as fee waivers, a decrease from 3.8 per cent in 2017-18 access agreements.

#### Fees

54. The Government has previously indicated that universities and colleges in England that have a <u>Teaching Excellence Framework</u> (TEF) award will be able to increase their tuition fees in line with inflation.

55. At the time of publication of this report, the Government has not yet announced the maximum tuition fee caps for 2018-19. The access agreements published on our website alongside this report have therefore been submitted and approved on the basis of the 2017-18 maximum tuition fee caps of up to £9,250.

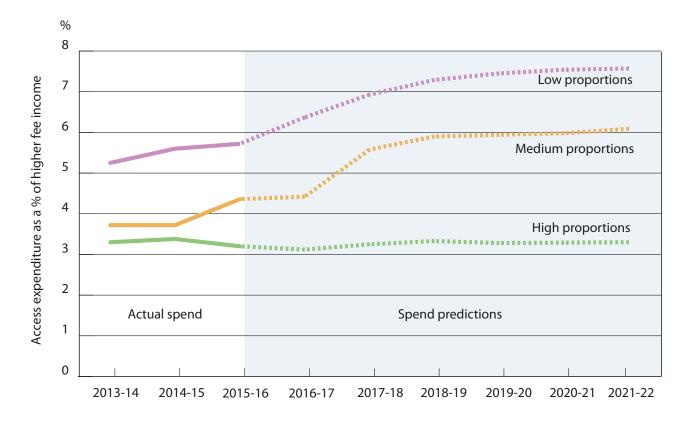
56. We will be contacting institutions with information on how to revise their access agreements, if needed, once the Government has announced details of the student finance package (including maximum fee caps) for the 2018-19 academic year.

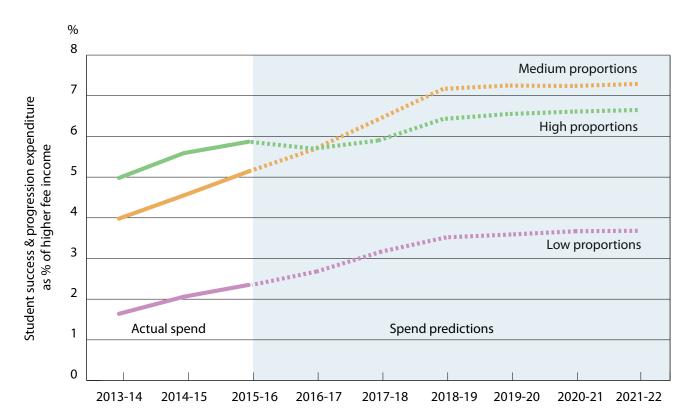
## Annex A

## Institutional expenditure across the student lifecycle, by proportion of students from under-represented groups

Annex A demonstrates how the different levels of actual and estimated expenditure is forecast to evolve between 2013-14 and 2021-22 at institutions with high, medium and low proportions of under-represented students.

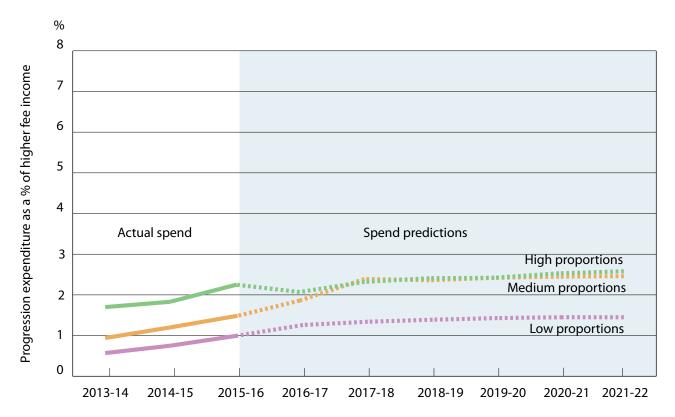
## **Figure 1:** Access expenditure as a proportion of higher fee income at HEIs by proportions of students from disadvantaged backgrounds

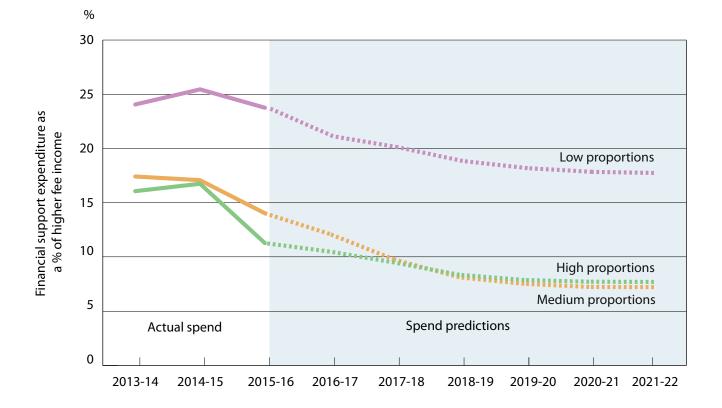




**Figure 2:** Student success expenditure as a proportion of higher fee income at HEIs by proportions of students from disadvantaged backgrounds

**Figure 3:** Progression expenditure as a proportion of higher fee income at HEIs by proportions of students from disadvantaged backgrounds





**Figure 4:** Financial support expenditure as a proportion of higher fee income at HEIs by proportions of students from disadvantaged backgrounds

## Data tables

- 1. The tables that follow set out:
- how many universities and colleges have 2018-19 access agreements
- sector-level data:
  - predicted income from higher fees
  - predicted expenditure under access agreements
  - average full-time fees
- data for each institution:
  - predicted expenditure on access, student success and progression activities
  - predicted expenditure on financial support
  - minimum, maximum and average fees.

2. The data tables are also available to download in MS Excel format at <u>www.offa.org.uk/publications</u>.

- 3. When reading these tables, please note that:
  - a. Years relate to academic years.
  - b. Figures do not include inflation or courses funded by the Department of Health.
  - c. Unless otherwise stated, figures relate to all students paying higher fees (not just entrants).
  - d. All income and expenditure data is based on estimates provided by institutions and built on assumptions around student numbers and the make-up of the student cohort, which may change over time.
  - e. 'Higher fee income' is all fee income above the basic fee for home/European Union undergraduates. For the 2018-19 academic year, the Government has not yet announced the basic fee or the maximum fee for institutions with access agreements, so for the purposes of their access agreements and resource plans, we asked institutions to assume that the fee caps will remain the same as in 2017-18:

- For institutions taking part in the TEF:
  - for full-time, new system students, a basic fee of £6,165 and a maximum fee of £9,250
  - for part-time, new system students, a basic fee of £4,625 and a maximum fee of £6,935.
- For institutions that are not taking part in TEF:
  - for full-time, new system students, a basic fee of £6,000 and a maximum fee of £9,000
  - for part-time, new system students, a basic fee of £4,500 and a maximum fee of £6,750.
  - f. Expenditure on financial support, access, student success and progression is not the total amount spent by institutions in these areas. It is the additional amount that institutions have committed following the introduction of variable fees in 2006-07. Also, expenditure on financial support (fee waivers, bursaries and scholarships) is only the amount spent on students with an assessed household income of up to £42,875 and other underrepresented groups. Institutions may offer other financial support which is not included in these totals, for example merit-based scholarships open to all students including those from more advantaged backgrounds.
  - g. Care should be taken when comparing 2018-19 access agreement data with data in previous years' publications, as data published in previous years does not reflect latest institutional projections on student numbers.

4. As described earlier in this report, the Government has not yet announced the maximum tuition fee caps for 2018-19, we have therefore not provided information on average fees by institution in the annex tables.

#### Table 1: 2018-19 access agreements - sector-level data

This table shows:

the number of institutions with an access agreement for 2018-19

estimated income from fees above the basic threshold ("higher fee income")

estimated access agreement expenditure.

Figures in Table 1 only relate to income and expenditure under access agreements. Expenditure does not include spending on initiatives that were in place before the introduction of variable fees in 2006-07.

Steady state figures are predictions, not commitments (for more information about steady state, see the glossary on our website at https://www.offa.org.uk/glossary/).

#### 1a) Number of institutions with access agreements for 2018-19 entry

	Number of HEFCE-funded institutions with full-time UG provision	Number charging above the basic fee	% charging above the basic fee
HEIs	124	123	99%
FECs	212	84	40%
Total	337	207	61%

#### 1b) Estimated fee income above the basic fee (£m)

		2018-19	Steady state
		£m	£m
HEIs	Full-time	3,134.8	3,353.6
	Part-time	22.4	23.5
FECs	Full-time	72.5	89.2
	Part-time	1.8	2.5
Total		3,231.5	3,468.8

#### 1c) Estimated access agreement expenditure (fm)

	2018-19	Steady state
	£m	£m
HEIs	794.1	832.8
FECs	23.6	27.2
Total	817.7	860.1

#### 1d) Estimated access agreement expenditure as a proportion of higher fee income (%)

	2017-18	Steady state
	%	%
HEIs	25.2	24.7
FECs	31.7	29.7
Total	25.3	24.8

1e) Estimated access agreement expenditure (£m): By type of spend

	£m	£m
Financial support, of which	386.6	382.7
Bursaries and scholarships (including accommodation discounts)	304.0	300.9
Fee waivers	13.1	10.2
Financial support - student choice	39.8	41.4
Hardship	29.6	30.2
Access	179.1	196.9
Student success	185.1	204.7
Progression	67.0	75.8
Total	817.7	860.1

		2018-19	Steady state
		%	%
Financial	support		
	HEIs with a high proportion of under-represented students	8.4	7.7
	HEIs with a medium proportion of under-represented students	8.1	7.2
	HEIs with a low proportion of under-represented students	18.9	17.7
	FECs	13.2	12.0
Overall fi	nancial support	12.0	11.0
of which	hardship		
	HEIs with a high proportion of under-represented students	1.0	1.0
	HEIs with a medium proportion of under-represented students	1.2	1.2
	HEIs with a low proportion of under-represented students	0.5	0.5
	FECs	1.7	1.4
Overall h	ardship	0.9	0.9
Access			
	HEIs with a high proportion of under-represented students	3.3	3.3
	HEIs with a medium proportion of under-represented students	5.9	6.1
	HEIs with a low proportion of under-represented students	7.3	7.6
	FECs	6.2	6.0
Overall a	ccess	5.5	5.7
Student s	success		
	HEIs with a high proportion of under-represented students	6.4	6.7
	HEIs with a medium proportion of under-represented students	7.2	7.3
	HEIs with a low proportion of under-represented students	3.5	3.7
	FECs	8.8	8.3
Overall st	tudent success	5.7	5.9
Progressi	on		
	HEIs with a high proportion of under-represented students	2.4	2.6
	HEIs with a medium proportion of under-represented students	2.4	2.5
	HEIs with a low proportion of under-represented students	1.4	1.5
	FECs	3.5	3.4
Overall p	rogression	2.1	2.2
Total		25.3	24.8

## 1f) Estimated access agreement expenditure as a proportion of fee income above the basic fee (%): By proportion of under-represented groups and type of spend

## 1g) Estimated access agreement expenditure as a proportion of fee income above the basic fee (%): By proportion of under-represented groups

	2018-19	Steady state
	%	%
HEIs with a high proportion of under-represented students	20.5	20.2
HEIs with a medium proportion of under-represented students	23.6	23.1
HEIs with a low proportion of under-represented students	31.1	30.5
FECs	31.7	29.7
Total	25.3	24.8

This table shows estimated average fees for new system full-time students in 2018-19.

Fee data excludes sandwich courses and Erasmus/study years abroad.

2017-18 provisional data was originally published in OFFA 2016/07. This is republished here for information only; it is now superseded by the revised 2017-18 data, based on updated information provided by institutions in April 2017 as part of their 2018-19 access agreement and reflecting their latest student number projections.

2) Estimated average fees per new system full-time student in 2017-18 and 2018-19 (£)

HEIs and FECs		Average fee		Average fee after fee waivers				
	2017-18	2017-18	2018-19	2017-18	2017-18	2018-19		
	(provisional)	(revised)	(provisional)	(provisional)	(revised)	(provisional)		
HEIs	9,110	9,048	9,124	9,090	9,030	9,112		
FECs with access agreements	7,486	7,313	7,488	7,478	7,302	7,482		
All FECs*	7,087	6,939	7,138	7,082	6,932	7,134		
Total	8,996	8,933	9,012	8,977	8,916	9,001		

\*Assumes a flat fee of £6,000 for FECs without access agreements. Our analysis of HEIFES data indicates that there are around 16,600 and 14,700 full-time higher education students at FECs without access agreements in 2017-18 and 2018-19 respectively.

This table shows the estimated access agreement expenditure by institutions in steady state (2021-22) on:

- access, student success and progression activity

financial support by type:

- bursaries and scholarships for students from lower income households and other under-represented groups

- fee waivers for students from lower income households and other under-represented groups
- financial support where the institution is offering students a choice

hardship funds.

The estimated expenditure figures for the academic year 2018-19 are also provided for information.

		Access agree	ement expenditure	e: By year	Access agreement expenditure in steady state (2021-22): By type of spend (£000)							
		2018-19	Steady	state				Bursaries and				
Institution	Region	£000	£000	% higher fee income	Access	Student success	Progression	scholarships	Fee waivers	Student choice	Hardship funds	
Anglia Ruskin University	ES	7,681	7,622	18.8	773	1,500	149	5,200	-	-	-	
AECC	SW	210	431	31.0	176	173	10	72	-	-	-	
The Arts University Bournemouth	SW	1,908	1,998	20.8	1,030	411	105	453	-	-	-	
University of the Arts, London	GL	7,040	7,095	25.0	2,510	1,125	210	3,100	-	-	150	
Aston University	WM	6,732	6,587	22.1	690	2,724	1,226	-	-	1,846	100	
The University of Bath	SW	9,401	9,903	32.8	3,026	1,713	456	4,509	-	-	200	
Bath Spa University	SW	4,768	5,042	23.7	1,209	1,314	974	-	-	1,385	160	
University of Bedfordshire	ES	7,670	9,620	34.5	2,180	4,340	800	2,000	-	-	300	
Birkbeck College	GL	3,798	3,714	27.4	648	1,528	187	196	180	-	976	
The University of Birmingham	WM	14,411	14,707	29.0	2,033	2,692	603	8,911	469	-	-	
University College Birmingham	WM	3,338	3,974	71.9	690	1,635	155	1,446	20	-	28	
Birmingham City University	WM	7,072	8,085	14.9	1,300	6,235	500	-	-	-	50	
Bishop Grosseteste University	EM	912	978	13.6	73	131	-	662	-	-	112	
The University of Bolton	NW	2,955	2,929	15.7	189	1,754	747	89	-	-	150	
Bournemouth University	SW	8,334	9 <i>,</i> 650	27.3	1,410	4,985	675	-	-	2,179	400	
The University of Bradford	YH	4,435	4,810	24.0	484	570	462	3,006	-	-	287	
University of Brighton	SE	9,013	9,380	24.0	1,670	3,428	431	3,351	-	-	500	
University of Bristol	SW	14,418	14,970	30.0	3,640	1,396	598	8,144	841	-	350	
Brunel University London	GL	4,759	4,756	22.5	1,164	1,334	212	-	277	1,570	200	
Buckinghamshire New University	SE	3,751	4,750	22.5	372	3,906	372	-	-	-	100	
University of Cambridge	ES	9,817	10,215	31.3	3,906	-	-	6,309	-	-	-	
Canterbury Christ Church University	SE	5,245	5,105	15.6	750	1,050	225	2,330	-	350	400	
University of Central Lancashire	NW	9,943	10,905	26.3	1,272	3,060	1,754	4,533	-	-	287	
University of Chester	NW	5,239	5,577	21.1	1,082	2,193	193	1,584	285	-	240	
The University of Chichester	SE	2,348	2,518	17.2	666	649	109	870	-	-	224	
City, University of London	GL	4,879	5,515	21.5	1,488	1,283	693	1,952	-	-	100	
The Conservatoire for Dance and Drama	GL	1,300	1,300	45.3	400	200	50	-	-	650	-	
Courtauld Institute of Art	GL	244	253	43.4	129	12	12	60	40	-	-	
Coventry University	WM	9,811	11,025	19.3	960	7,594	1,323	789	-	9	350	
University for the Creative Arts	SE	3,449	3,580	26.6	910	1,920	600	-	-	-	150	
University of Cumbria	NW	1,707	1,831	13.5	542	420	420	448	-	-	-	
De Montfort University	EM	7,406	7,796	16.2	2,096	1,829	1,740	1,360	-	-	770	
University of Derby	EM	6,805	8,018	18.3	1,520	650	475	4,964	-	-	409	
University of Durham	NE	11,500	12,100	33.3	4,800	1,200	300	5,700	-	-	100	
The University of East Anglia	ES	8,795	9,115	25.7	2,615	1,431	556	-	-	4,334	179	
University of East London	GL	5,882	6,712	21.5	1,550	2,060	2,072	1,029	-	-	-	
Edge Hill University	NW	4,588	4,718	15.8	797		977	548	-	-	740	
The University of Essex	ES	5,488	7,033	18.9	519		1,298	3,263	-	-	107	
University of Exeter	SW	13,911	14,050	29.5	3,790		1,862	5,062	311	-	89	
Falmouth University	SW	3,881	4,118	22.5	1,679	947	431	1,061	-	-	-	
University of Gloucestershire	SW	3,951	3,695	18.5	913	456	456	1,382	163	45	279	
Goldsmiths' College	GL	5,187	6,418	25.9	3,461	1,610	396	370	581	-	-	
University of Greenwich	GL	6,496	6,334	20.4	1,450	1,250	1,100	1,248	375	911	-	

Guildhall School of Music & Drama	GL	532	450	30.3	386	24		40	1	<u>г</u>	
Harper Adams University	WM	1,376	1,450	24.7	386	436	290	160	178	-	-
										-	- 280
University of Hertfordshire	ES YH	7,182	7,822	18.4	2,197	4,219	1,125	-	-	-	
The University of Huddersfield		7,368	7,368	23.6	1,318	4,130	300	1,320	-	-	300
The University of Hull	YH	6,771	7,364	21.6	1,700	2,225	400	2,639	-	-	400
Imperial College London	GL	7,119	7,292	35.0	830	-	-	6,462	-	-	-
Keele University	WM	5,284	6,165	23.4	1,735	1,209	894	2,326	-	-	-
The University of Kent	SE	9,691	9,936	25.1	2,306	2,119	268	4,948	-	-	295
King's College London	GL	11,919	14,860	30.0	3,764	1,572	342	8,832	-	-	350
Kingston University	GL	5,597	5,130	18.2	960	2,472	329	135	-	500	733
The University of Lancaster	NW	6,763	7,229	27.0	1,700	1,339	1,339	2,751	-	-	100
The University of Leeds	YH	19,481	20,420	31.2	4,118	979	570	406	923	13,274	150
Leeds Beckett University	YH	10,140	10,309	22.5	3,434	4,121	1,518	560	236	-	440
Leeds College of Art	YH	907	1,115	18.1	357	140	64	409	-	-	146
Leeds Trinity University	YH	1,750	1,750	22.1	400	550	200	450	-	-	150
The University of Leicester	EM	8,287	9,474	25.3	2,660	1,760	1,000	3,688	-	-	366
University of Lincoln	EM	4,918	5,194	14.3	600	1,000	435	2,816	-	-	343
The University of Liverpool	NW	15,280	16,706	30.1	1,353	3,441	117	11,318	-	200	277
Liverpool Hope University	NW	1,658	1,711	14.4	476	850	84	-	-	-	300
The Liverpool Institute for Performing Arts	NW	485	493	24.2	290	63	21	114	-	-	5
Liverpool John Moores University	NW	11,610	11,638	21.6	1,456	4,042	1,195	4,119	75	_	750
University College London	GL	13,103	12,676	30.9	4,149	1,059	121	7,117	-	_	230
London Metropolitan University	GL	8,349	6,094	28.2	586	3,450	567	1,491	-	_	-
The London School of Economics and Political Science	GL	4,375	4,947	50.2	990	345	82	3,530	-	-	-
London South Bank University	GL	4,320	4,661	17.2	1,465	1,763	956	160	_		317
London South Bank Oniversity	EM	9,612	10,007	30.0	2,572	1,486	904	4,343	612		90
The University of Manchester	NW	21,457	19,878	33.5	4,215	1,480	955	12,850	012	-	100
· · · · · · · · · · · · · · · · · · ·	NW	14,663	15,230	23.6	1,600	4,475	925	7,517	-	213	500
Manchester Metropolitan University			-					-	-	215	
Middlesex University	GL	6,159	6,273	16.7	730	4,505	480	120	-	-	438
Newcastle University	NE	15,732	16,643	32.0	4,629	2,524	1,033	8,207	-	-	250
Newman University	WM	591	591	10.1	50	340	30	51	-	-	120
The University of Northampton	EM	3,452	3,460	16.6	280	430	545	1,685	-	-	520
University of Northumbria at Newcastle	NE	11,832	9,332	19.2	6,074	963	445	450	-	-	1,400
Norwich University of the Arts	ES	1,625	1,738	26.0	395	300	110	933	-	-	-
The University of Nottingham	EM	17,681	17,852	28.3	3,152	1,878	1,065	11,516	-	-	242
Nottingham Trent University	EM	12,410	12,758	21.0	2,098	2,791	1,303	5,966	-	-	600
The School of Oriental and African Studies	GL	2,279	2,364	30.4	565	591	50	1,108	-	-	51
University of Oxford	SE	12,501	12,325	41.6	4,315	368	354	5,470	1,798	-	20
Oxford Brookes University	SE	8,440	8,930	27.2	1,342	670	327	5,917	-	-	674
University of Plymouth	SW	8,700	9,050	21.3	2,300	3,750	1,500	1,500	-	-	-
Plymouth College of Art	SW	1,055	1,166	24.7	370	178	85	484	9	-	40
University of Portsmouth	SE	10,649	10,729	25.0	3,080	2,700	275	3,374	-	-	1,300
Queen Mary University of London	GL	10,200	9,249	27.1	1,096	871	290	6,742	-	-	250
Ravensbourne	GL	1,660	1,831	22.0	490	395	350	596	-	-	-
The University of Reading	SE	8,320	8,625	27.0	2,774	2,378	509	2,197	717	-	50
Roehampton University	GL	7,312	7,980	28.4	4,324	3,043	335	35	-	-	243
Rose Bruford College of Theatre and Performance	GL	431	434	26.5	139	108	68	81	_	20	18
The Royal Academy of Music	GL	408	403	42.4	131	-	-	81	191		-
The Royal Agricultural University	SW	927	1,067	30.2	512	117	60	272	-	83	23
The Royal Central School of Speech and Drama	GL	501	543	27.0	295	128	48	45			23
The Royal College of Music	GL	483	483	48.1	300	134	48	45	-	_	
Royal Holloway, University of London	SE	5,749	5,935	29.9	1,594	813	346	3,022		-	160
									-	-	100
Royal Northern College of Music	NW	623	665	45.1	270	112	74	209	-	-	-
The Royal Veterinary College	GL	1,294	1,348	27.5	460	250	15	623	-	-	-
The University of Salford	NW	8,074	8,080	26.2	1,179	3,112	262	3,209	-	-	317
The University of Sheffield	YH	14,079	15,251	28.7	4,750	1,841	475	7,781	25	180	200
Sheffield Hallam University	YH	10,928	13,363	20.3	1,502	2,965	3,653	4,629	413	-	200
University of Southampton	SE	13,087	14,477	29.5	2,303	1,694	550	150	-	9,330	450
Southampton Solent University	SE	5,445	5,445	24.6	694	1,020	701	2,380	-	-	650
University of St Mark & St John	SW	1,992	2,121	27.2	580	570	510	170	50	41	200
St Mary's University, Twickenham	GL	3,233	3,701	24.0	717	1,489	481	515	-	300	200
St. George's, University of London	GL	1,692	1,795	30.0		204	58	843	-	-	80
			1,795 4,800	30.0 18.7 23.2	1,850	204 1,500	58 850 390	843 300		-	80 300

Number largeris <th>University of Sunderland</th> <th>NE</th> <th>7,368</th> <th>7,776</th> <th>22.5</th> <th>733</th> <th>1,170</th> <th>587</th> <th>1,671</th> <th>645</th> <th>2,745</th> <th>225</th>	University of Sunderland	NE	7,368	7,776	22.5	733	1,170	587	1,671	645	2,745	225
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Intendsy divolationationWiMode	The University of Westminster			-						60	-	500
Immentany Unrent diversaminaNumber <b< td=""><td>University of Winchester</td><td>SE</td><td>3,258</td><td>3,348</td><td>20.0</td><td></td><td>1,188</td><td>281</td><td>1,341</td><td>-</td><td>-</td><td>155</td></b<>	University of Winchester	SE	3,258	3,348	20.0		1,188	281	1,341	-	-	155
White Volking(5)(5)(7)<	University of Wolverhampton	WM	3,967	3,967	10.6	500	1,299	585	953	-	-	630
Deventing bin     MI     10,203     10,528     37.06     37.06     13.06     13.06     13.07     .     .       And an fry Chipe     MI     33.0     26.0     1.21     1.121     50.0     1.20     1.20     1.21     1.21     50.0     1.20     1.20     1.21     1.2	University of Worcester	WM	5,625	6,022	20.0	1,204	1,807	1,807	784	-	-	420
Noise alter workingYet44004400400040001.15404000 <td>Writtle University College</td> <td>ES</td> <td>745</td> <td>745</td> <td>34.0</td> <td>204</td> <td>204</td> <td>90</td> <td>215</td> <td>32</td> <td>-</td> <td>-</td>	Writtle University College	ES	745	745	34.0	204	204	90	215	32	-	-
Akhar baya GaligerMM2M2M2M3M4M3M4M	University of York	YH	10,283	10,646	29.6	3,416	1,378	196	5,288	147	-	220
beto colugeSi3334343435361616111	York St John University	YH	4,090	4,310	30.9	1,201	1,154	540	1,280	-	-	135
Instance     15     38     34     344     5     6     11          Brine Autor Colleg     VM     20     349     151     38     38     39     70      100       Brine Autor Colleg     VM     128     128     121     128	Askham Bryan College	YH	255	290	19.1	66	121	22	59	-	10	12
International Anternational Control     VM     V7     V10     V7     V70     V70 <th< td=""><td></td><td>ES</td><td>29</td><td>31</td><td>34.4</td><td>5</td><td>6</td><td>10</td><td>-</td><td>-</td><td>-</td><td>10</td></th<>		ES	29	31	34.4	5	6	10	-	-	-	10
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barrely bary CollegNW0730.460.409.200.619.240.410.0.Calderdal CollegYH0.80.850.850.210.210.80.410.											-	20
Bary Collega     NW     172     244     MV7     115     87     284     144     ()     ()       Chichester Collega     14     68     88     0.8     12     2     5     0.4     ()     ()       Chichester Collega     55     .28     .21     2.25     8.0     0.0     ()     (											-	3
Calebraic Cullege     YH     68     87     726     72     72     73     74     74     74     74     74     74     74     74											-	26
Dickets College     SE     28     71     23.5     18     21     20     10     -     -     -       Cly College Newch     55     384     324     27.9     17.8     13.8     2.4     -										-	-	1
City College Norwich     ES     384     334     27.9     77.3     138     2.4          Bath College     SW     6.2     76     6.0     25     6.4     8     3.3         De Cly Oblege Morwoh     SW     6.2     76     6.0     25     6.4     5     3.4         De Cly Oblege Morwoh     NE     6.66     768     2.25     6.0     1.00     2.00         Convent College     YM     6.66     5.51     2.55     80     1.00     80     3.00          Convent College     YM     6.0     5.13     1.8     2.4     2     1.7          Convent College     YM     6.3     3.5     6.5     2.5     2.8     4.4     2          Convent College     YM     6.3     2.5     2.8     4.4     2.3 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>9</td> <td></td> <td>-</td> <td>-</td> <td>8</td>								9		-	-	8
City College Phymouth     SW     125     142     300     17     43     11     71     -     I       Dath College A     W     137     153     232     5     66     5     54     -     -       De chy diverpol College Afr and Design     W     686     7788     2790     81     272     396     230     -     -     -       Colcerserin cituae     630     635     503     235     54     680     -		_							10	-	-	2
Built Collage     WW     62     76     61.0     25     8     8     33         Ib City of Lerop College     NW     137     153     232     5     64     5     54         Cleveland College of Art and Design     NE     656     758     230     81     272     196     220         Conval College     WM     489     544     455     50     325     54     89     5     6       Conval College     MH     60     61.3     138     24     2     177     -     -     -       Craven College     MH     63     771     255     29     44     2     -     -     -     -       State Ruing College     MH     63     76     14.3     16     23     -     -     -     -     -     -     -     -     -     -     -     -     -     -     -     - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td></t<>									-	-	-	-
The Circy Likerpool College     WW     137     153     232     5     64     5     64         Calchestor Lingeg     KE     686     768     755     60     150     80     320          Calchester Institute     5     550     655     50     325     54     800							43	11		-	-	-
Cleveland College of Ar. and Design     NE     686     778     29.0     81     272     196     22.0     .     .     .       Colorberter instrute     55     550     635     52.5     80     150     80     320     .<						25	8	8		-	-	3
Concent institute     FS     MS0		NW				5		5		-	-	26
Carman College     SW     4489     54     65     50     325     54     89     5     6       Carware College     GL     150     60     61.8     100     100     100     130     -     -     -       Carvare College     EM     38     64.5     20     4     5     25     -	Cleveland College of Art and Design	NE						196		-	-	-
Image of the second	Colchester Institute	ES	550	635	25.5	80	150	80	320	-	-	5
Image     Image <th< td=""><td>Cornwall College</td><td>SW</td><td>489</td><td>544</td><td>45.5</td><td>50</td><td>325</td><td>54</td><td>89</td><td>5</td><td>6</td><td>15</td></th<>	Cornwall College	SW	489	544	45.5	50	325	54	89	5	6	15
berly College     EM     38     53     64.5     20     4     55     27.5     1.4       Doncaster College     'H     67     77     25.5     29     44     2     -     -     -       Exater College     WH     66     77     25.5     29     45     45     23     -     -     -     -       Exeter College     SW     86     122     29.6     45     45     23     -     -     -     -       Gloucestershire College     SW     76     76     14.4     10     51     5     - <t< td=""><td>Craven College</td><td>YH</td><td>60</td><td>60</td><td>51.3</td><td>18</td><td>24</td><td>2</td><td>17</td><td>-</td><td>-</td><td>-</td></t<>	Craven College	YH	60	60	51.3	18	24	2	17	-	-	-
Doncaster College     YH     53     70     14.9     6     33     6     20     -     -     -       East Riding College     YH     67     77     25.5     29     44     2     -     <	Croydon College	GL	150	450	61.8	100	100	100	130	-	-	20
East Riding College   YH   67   77   25.5   29   44   2        Exeter College   SW   86   122   29.6   45   45   23         Earborough College of Technology   SE   99   107   17.3   15   14   2   76        Gloucestershire College   SW   76   76   14.4   10   51   5          Greater Brighton Metropolitan College   SE   484   502   25.1   110   125   64   198         Guidförd College   Fut Mithue of Katter and Higher Education   YH   654   872   28.5   215   136   23   106   117   235                        <	Derby College	EM	38	53	64.5	20	4	5	25	-	-	-
Exeter College     SW     86     122     296     45     45     23       Image: College of Technoly       Farnborough College of Technoly     SE     99     107     17.3     15     14     2     76         Greater Brighton Metropolitan College     SW     76     76     14.4     10     151     5          Greater Brighton Metropolitan College     SE     484     502     25.1     110     125     64     198          Guiddord College     SE     125     153     25.0     26     34     9     84          Guiddord College     SE     125     153     25.0     26     34     9     84          Hartpur College     WM     97     97     31.5     18     30     4     30          Heard Orocestershine College     WM     186	Doncaster College	YH	53	70	14.9	6	38	6	20	-	-	-
Exter College     SW     86     122     29.6     45     45     23           Fandborugh College of Technology     SE     99     107     17.3     15     14     2     76		YH	67	77	25.5	29		2	-	-	-	2
Farnborough College of Technology   SE   99   107   173   15   14   2   76   -   -     Glouestershire College   SW   76   76   14.4   10   51   5   -   -   -     Grients Frightom Metropolitan College   SE   484   502   25.1   110   125   64   198   -   -   -     Guildford College   SE   125   153   25.0   26   34   9   84   -   -   -   -     Guildford College   SW   678   782   17.5   235   196   117   235   -		SW		122				23	-	-	-	9
Gloucestershire College   SW   76   76   14.4   10   51   5   -   -   -     Greater Brighton Metropolitan College   SE   444   502   25.1   110   125   64   198   -   -     Grinsby Institute of Further and Higher Education   YH   634   872   28.5   210   200   125   -   -   -     Guildford College   SE   125   153   25.0   26   34   9   84   -   -   -     Hartpury College   SW   678   782   17.5   235   196   117   235   - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>76</td> <td>_</td> <td>-</td> <td>-</td>								2	76	_	-	-
Greater Brighton Metropolitan College   SE   484   502   25.1   110   125   64   198   -   -     Grinsby Institute of Further and Higher Education   YH   634   872   28.5   210   210   210   152   -   -   -     Guidford College   SE   125   153   25.0   266   34   9   84   -   -   -     Hartpury College   SW   678   782   17.5   235   196   117   235   -   -   -     Heard Worcestershire College of Arts   WM   97   97   31.5   18   30   4   30   -   -   -     Hugh Baird College of Arts   WM   186   17.3   56   29   24   57   -<								5	-	_	-	10
Grimsby Institute of Further and Higher Education   YH   6634   872   28.5   210   210   210   152       Guidford College   SE   125   153   25.0   26   34   9   84       Hartpury College   SW   678   782   17.5   235   196   117   235       Heart of Worcestershire College   WM   97   97   31.5   18   30   4   30        Heart of Worcestershire College of Arts   WM   97   97   31.5   18   30   4   30        Hugh Baird College of Arts   WM   97   97   31.5   18   30   4   30 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>64</td> <td>198</td> <td>_</td> <td></td> <td></td>								64	198	_		
Guildford College   SE   125   153   250   26   34   9   84       Hart pury College   SW   678   782   17.5   235   196   117   235       Heart of Worcestershire College of Arts   WM   97   97   31.5   18   30   4   30        Hugh Baird College of Arts   WM   186   186   17.3   55   29   24   57        Hugh Baird College   NW   395   445   26.2   31   247   31   137        Hugh Baird College   YH   360   398   57.7   55   16   47   60        Kingston College   YH   360   398   25.0   7   17   10   51        Kingston Maurward College   SW   34   41   26.4   11   9   2   10   8											-	90
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Lincol CollegeEM39560176.3677755115-265Loghborough CollegeEM17217115.515442568							5	\$		-	-	-
Loughborough College     EM     172     171     15.5     15     44     25     68         LTE Group     NW     425     600     28.3     135     100     40     300          Milton Keynes College     SE     72     78     59.5     30     13     18           Moulton College     EM     387     387     27.0     130     98     50     80     19         Myerscough College     NW     380     398     23.7     74     52     67     179      20										-	-	70
LTE Group     NW     425     600     28.3     135     100     40     300         Milton Keynes College     SE     72     78     59.5     30     13     18           Moulton College     EM     387     387     27.0     130     98     50     80     19        Myerscough College     NW     380     398     23.7     74     52     67     179      20										-	265	22
Milton Keynes College     SE     72     78     59.5     30     13     18          Moulton College     EM     387     387     27.0     130     98     50     80     19        Myerscough College     NW     380     398     23.7     74     52     67     179      20										-	-	19
Moulton College     EM     387     387     27.0     130     98     50     80     19     -       Myerscough College     NW     380     398     23.7     74     52     67     179     -     20	LTE Group						100	40	300	-	-	25
Myerscough College     NW     380     398     23.7     74     52     67     179     -     20	Milton Keynes College	SE		78	59.5	30	13	18	-	-	-	18
Myerscough College     NW     380     398     23.7     74     52     67     179     -     20		EM	387	387	27.0	130	98	50	80	19	-	10
		NW	380		23.7						20	6
NCG NE 2,558 2,558 46.0 191 614 257 1,361	NCG	NE	2,558	2,558	46.0	191	614	257	1,361			135

New College Durham	NE	468	487	15.2	104	62	43	93	185	-	-
Nottingham College	EM	485	438	54.0	50	65	40	258	-	-	25
New College Stamford	EM	54	77	90.1	34	34	-	-	-	-	9
North Lindsey College	YH	93	226	20.0	34	102	34	38	-	-	18
North East Surrey College of Technology (NESCOT)	SE	55	55	17.7	20	16	12	1	-	-	6
Northumberland College	NE	64	79	43.4	20	10	8	41	-	-	0
The Oldham College	NW	377	466	34.8	64	120	49	233	-	-	-
Petroc	SW	223	264	45.8	66	104	19	41	-	-	33
Plumpton College	SE	245	335	49.5	26	115	115	-	-	73	7
Reaseheath College	NW	246	406	30.4	40	42	100	221	-	-	3
Riverside College	NW	26	36	29.1	4	21	5	5	-	-	-
RNN Group	EM	260	267	37.7	113	74	53	1	-	-	25
Ruskin College	SE	190	215	36.8	125	70	10	-	-	-	10
Selby College	YH	14	25	15.0	20	5	-	-	-	-	-
The Sheffield College	YH	162	191	47.7	10	152	15	-	-	-	14
Solihull College	WM	41	41	34.3	5	5	2	-	20	-	9
South Devon College	SW	462	566	32.3	87	127	90	250	-	-	12
South Essex College of Further and Higher Education	ES	294	417	25.0	87	167	94	20	50	-	-
South Gloucestershire and Stroud College	SW	113	178	26.3	29	77	13	27	-	18	15
Sparsholt College	SE	404	442	51.5	197	102	9	113	21	-	-
St Helens College	NW	237	304	56.2	35	25	20	212	-	-	12
Stockport College	NW	67	115	33.3	9	6	13	79	-	-	8
Strode College	SW	32	41	36.9	5	5	5	26	-	-	-
Sussex Coast College Hastings	SE	42	64	22.7	14	14	13	20	-	-	3
Sussex Downs College	SE	120	157	35.6	28	21	14	95	-	-	-
Truro and Penwith College	SW	459	459	24.2	125	33	8	277	-	-	15
Wakefield College	YH	111	30	9.0	6	18	6	-	-	-	-
Walsall College	WM	88	109	153.5	21	15	21	42	-	-	10
Warwickshire College	WM	420	495	22.5	150	155	70	60	-	-	60
West Nottinghamshire College	EM	162	293	105.4	74	69	69	65	-	-	15
University Centre Weston	SW	197	227	28.8	69	64	11	63	-	-	20
Weymouth College	SW	37	40	48.5	7	10	10	-	-	-	13
Wigan and Leigh College	NW	100	110	15.8	8	95	8	-	-	-	-
Wirral Metropolitan College	NW	102	122	45.6	28	14	5	72	-	-	5
Yeovil College	SW	42	124	22.5	47	41	14	10	-	-	11
York College	YH	83	140	29.4	8	8	4	120	-	-	-

### Table 3b: Access agreement expenditure in steady state (2021-22), by institution

This table shows the estimated proportion of fee income above the basic fee to be spent by individual institutions in steady state (2021-22) on: - access, student success and progression activity - financial support

The estimated expenditure figures for 2018-19 are also provided for information.

Access, student success and progression activity in access agreements includes all previous access agreement expenditure that institutions continue to make, plus expenditure on new access, student success and progression measures. In most cases, these figures represent only a small proportion of the institution's overall investment in these areas.

		2017 10	~	teady state	A	Student	rograatie	Financial	
Institution	Region	2017-18 £000	£000	teady state % higher fee income	Access % higher fee	success %		support % higher fee	Access agreement expenditure: Distribution of spend in steady state
Anglia Ruskin University	ES	7681	7622	18.8			income 0.4	income 12.8	
AECC The Arts University Bournemouth	SW SW GL	210 1908 7040	431 1998 7095	31.0 20.8 25.0	12.7 10.7 8.8	12.5 4.3 4.0	0.7 1.1 0.7	5.2 4.7 11.4	
Jniversity of the Arts, London Aston University The University of Bath	WM SW	6732 9401	6587 9903	23.0 22.1 32.8	2.3	9.2	4.1	6.5 15.6	
Bath Spa University Jniversity of Bedfordshire	SW SW ES	4768 7670	5042 9620	23.7 34.5	5.7	6.2	4.6	7.2	
irkbeck College The University of Birmingham	GL	3798 14411	3714 14707	27.4 29.0	4.8	11.3	1.4 1.2	10.0 18.5	
Iniversity College Birmingham irmingham City University	WM WM	3338 7072	3974 8085	71.9	12.5 2.4	29.6	2.8 0.9	27.0 0.1	
ishop Grosseteste University he University of Bolton	EM NW	912 2955	978 2929	13.6 15.7	1.0 1.0		0.0 4.0	10.7 1.3	
ournemouth University he University of Bradford	SW YH	8334 4435	9650 4810	27.3 24.0	2.4	2.8	1.9 2.3	7.3 16.4	
Iniversity of Brighton Iniversity of Bristol	SE SW	9013 14418	9380 14970	24.0 30.0		2.8	1.1 1.2	9.9 18.7	
runel University London uckinghamshire New University	GL SE	4759 3751	4756 4750	22.5 22.5	1.8	18.5	1.0 1.8	9.7	
Iniversity of Cambridge anterbury Christ Church University	ES SE	9817 5245 9943	10215 5105 10905	31.3 15.6 26.3	12.0 2.3 3.1	3.2	0.0	19.3 9.4 11.6	
niversity of Central Lancashire niversity of Chester ne University of Chichester	NW NW SE	5239 2348	5577 2518	20.3 21.1 17.2	4.1	8.3	4.2 0.7 0.7	8.0	
ty, University of London ne Conservatoire for Dance and Drama	GL	4879 1300	5515 1300	21.5 45.3	5.8	5.0	2.7	8.0	
oventry University	GL	244	253 11025	43.4	22.1	2.1	2.1	17.2 2.0	
niversity for the Creative Arts niversity of Cumbria	SE	3449 1707	3580	26.6 13.5	6.8	14.3	4.5	1.1 3.3	
e Montfort University niversity of Derby	EM EM	7406	7796 8018	16.2 18.3	4.4	3.8	3.6 1.1	4.4 12.2	
niversity of Durham ne University of East Anglia	NE ES	11500 8795	12100 9115	33.3 25.7	13.2 7.4	3.3 4.0	0.8	16.0 12.7	
niversity of East London Ige Hill University	GL NW	5882 4588	6712 4718	21.5 15.8	5.0 2.7	6.6 5.5	6.6 3.3	3.3 4.3	
ne University of Essex	ES SW	5488 13911	7033 14050	18.9 29.5	7.9	6.2	3.5 3.9	9.1 11.5	
almouth University niversity of Gloucestershire	SW SW	3881 3951	4118 3695	22.5 18.5	4.6	2.3	2.4 2.3	5.8 9.4	
oldsmiths' College niversity of Greenwich	GL GL	5187 6496	6418 6334	25.9 20.4	4.7	4.0	1.6 3.5	3.8 8.1	
uildhall School of Music & Drama arper Adams University piversity of Hortfordshire	GL WM	532 1376	450 1450	30.3 24.7	6.6	7.4	0.0	2.7	
niversity of Hertfordshire ne University of Huddersfield	ES YH YH	7182 7368 6771	7822 7368 7364	18.4 23.6 21.6	5.2 4.2 5.0	13.2	2.6 1.0 1.2	0.7 5.2 8.9	
ne University of Hull Inperial College London Rele University	GL WM	7119	7364 7292 6165	21.6 35.0 23.4		0.0	0.0	8.9 31.0 8.8	
ne University of Kent ng's College London	SE GL	9691 11919	9936	25.4 25.1 30.0	5.8	5.4	0.7	13.2 18.5	
ngston University ne University of Lancaster	GL	5597 6763	5130	18.2 27.0	3.4	8.8	1.2 5.0	4.9	
e University of Leeds eds Beckett University	YH	19481 10140	20420 10309	31.2 22.5	6.3	1.5	0.9	22.5	
eds College of Art eds Trinity University	YH YH	907 1750	1115 1750	18.1 22.1	5.8 5.0	2.3	1.0 2.5	9.0 7.6	
e University of Leicester niversity of Lincoln	EM EM	8287 4918	9474 5194	25.3 14.3		2.7	2.7 1.2	10.8 8.7	
e University of Liverpool erpool Hope University	NW NW	15280 1658	16706 1711	30.1 14.4	4.0	7.1	0.2 0.7	21.3 2.5	
e Liverpool Institute for Performing Arts verpool John Moores University	NW NW	485 11610	493 11638	24.2 21.6	2.7	7.5	1.0 2.2	5.8 9.2	
niversity College London ndon Metropolitan University	GL GL	13103 8349	12676 6094	30.9 28.2		16.0	0.3	17.9 6.9	
ne London School of Economics and Political Science ndon South Bank University	GL GL EM	4375 4320 9612	4947 4661 10007	50.2 17.2 30.0	5.4	6.5	0.8 3.5 2.7	35.8 1.8 15.1	
ughborough University ne University of Manchester anchester Metropolitan University	NW NW	21457 14663	19878 15230	33.5 23.6		3.0	1.6 1.4	21.8 12.8	
iddlesex University ewcastle University	GL	6159 15732	6273 16643	16.7 32.0	1.9	12.0	1.3	12.3 1.5 16.3	
ewman University ne University of Northampton	WM EM	591 3452	591 3460	10.1 16.6	0.9	5.8	0.5	2.9 10.6	
niversity of Northumbria at Newcastle orwich University of the Arts	NE ES	11832 1625	9332 1738	19.2 26.0	12.5	2.0	0.9 1.6	3.8 13.9	
ne University of Nottingham Dettingham Trent University	EM EM	17681 12410	17852 12758	28.3 21.0	5.0 3.5	3.0 4.6	1.7 2.1	18.6 10.8	
ne School of Oriental and African Studies	GL SE	2279 12501	2364 12325	30.4 41.6	7.3 14.6	7.6 1.2	0.6 1.2	14.9 24.6	
xford Brookes University niversity of Plymouth	SE SW	8440 8700	8930 9050	27.2 21.3	5.4	8.8	1.0 3.5	20.1 3.5	
ymouth College of Art niversity of Portsmouth	SW SE	1055 10649	1166 10729	24.7 25.0	7.2	6.3	1.8 0.6	11.3 10.9	
ueen Mary University of London avensbourne	GL GL	10200 1660	9249 1831	27.1 22.0	3.2 5.9	4.8	0.9	20.5	
e University of Reading ehampton University se Bruford College of Theatre and Performance	SE GL	8320 7312	8625 7980	27.0 28.4 26.5	15.4	10.8	1.6 1.2	9.3 1.0 7.3	
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e Royal Central School of Speech and Drama e Royal College of Music	GL GL	501 483	543 483	27.0 48.1		6.4	2.4	3.6	
yal Holloway, University of London yal Northern College of Music	SE NW	5749 623	5935 665	29.9 45.1		4.1	1.7 5.0	16.0 14.2	
e University of Salford	GL	1294 8074	1348 8080	27.5 26.2	9.4 3.8	5.1 10.1	0.3	12.7 11.4	
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versity of Suffolk versity of Sunderland	ES NE	2250 7368	2843 7776	23.2 22.5	2.1	3.4	3.2	9.4 15.3	
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error   SW   223   226   45.8   11.5   13.1   3.3   12.8     Mumpto College   SE   225   33.3   49.5   3.8   17.0   17.0   17.0     Werside College   NW   226   30.4   30.4   30.3   7.5   16.8   10.5   17.5   3.7     Werside College   NW   226   36.6   27.1   10.5   7.5   3.7     Wasin College   YH   14   25   15.0   12.0   1.7   1.7     Wasin College   YH   14   25   15.0   12.0   3.0   0.0   0.0     Wasin College   YH   14   25   15.0   12.0   3.0   0.0   0.0     Outh College   YH   14   24.3   4.2   1.7   2.4.3   1.0   0.0   0.0     Outh Soci College   WM   41   14.3   4.2   4.2   1.7   2.4.3     Outh Soci College   WM   41   17.0   2.5   1.0   5.5   4.0   1.5.6   4.0 <td></td> <td></td> <td></td> <td></td> <td></td> <td>11.1</td> <td></td> <td></td> <td></td> <td></td>						11.1				
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NW     246     406     304     3.0     3.1     7.5     168       NW Group     EM     260     227     37.7     16.1     10.5     7.5     3.7       NW Group     EM     260     227     36.8     21.4     10.0     1.7     1.7       Uskin Colege     YH     142     25     36.8     21.4     12.0     3.0     0.0     0.0       tes Melfeld Colege     YH     162     191     47.7     2.5     37.9     3.7     3.5     <	Petroc									
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NM Group   EM   260   277   17.1   10.5   7.5   3.7     Usskin College   SE   190   215   36.8   21.4   12.0   1.7   1.7     Usskin College   YH   142   215   36.8   21.4   12.0   1.7   1.7     The Sheffeld College   YH   162   191   47.7   2.5   37.9   3.7     South Devon College   WM   41   41.3   43.4   42.4   42.1   7   2.3     South Devon College   WM   441   43.3   42.3   5.0   7.3   5.1   15.0     South Essex College of Further and Higher Education   ES   249   451.5   23.0   17.9   8.6   42.2     South Essex College of Further and Higher Education   ES   404   442   51.5   23.0   11.9   9.6   42.5     South Sesex College   NW   67   115   33.3   2.7   1.9   3.6   23.3     Sussex Covers College Hastings   SE   42.0   65.5   5.2   4.5   4.5 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>										
Usukin College   SE   190   215   36.8   21.4   12.0   1.7   1.7     eleby College   YH   14   25   15.0   12.0   3.0   0.0   0.0     eleby College   YH   146   21.1   47.7   2.5   37.9   3.7   3.5     olihul College   WM   41   44.1   34.3   4.2   4.2   1.7   24.3     outh Even College   WM   44.1   34.3   4.2   4.2   1.7   24.3     outh Even College   WM   44.1   34.3   4.2   4.2   1.1   1.9   8.9     outh Glouestershire and Stroud College   SW   113   17.8   26.3   4.1   1.9   8.9     outh Glouestershire and Stroud College   NW   47.7   36.6   6.5   4.6   3.7   4.1     Steckport College   NW   47.7   36.6   2.5.5   4.6   3.7   4.1     steckport College   SW   32.2   41   36.9   4.5   4.5   23.3     steckport College										
eleby College   YH   114   25   15.0   12.0   3.0   0.0   0.0     he Sheffiel College   YH   162   191   47.7   2.5   37.9   3.5     louth Devon College   WM   44   44   34.4   4.2   4.2   1.7   24.3     louth Devon College   SW   462   566   32.3   5.0   7.3   5.1   15.0     louth Essex College of Further and Higher Education   ES   294   417   25.0   5.2   10.0   5.6   4.2     louth Essex College   SW   113   17.8   26.3   4.2   1.1   1.9   8.9     synshot College   SW   113   17.8   26.3   4.2   1.1   1.9   8.9     synshot College   NW   67   11.5   33.3   2.7   1.9   3.6   25.1     lockport College   NW   67   11.5   33.3   2.7   1.9   3.6   25.1     ussex Cowns College   SW   439   459   42.2   5.5   6.6   1.7	•									
he Shefield College   YH   162   191   47,7   2,5   37,9   3,7   3,5     collhull College   WM   44   44   34,3   4,2   4,2   1,7   24,3     collh Devon College   SW   462   566   32,3   5,0   7,3   5,1   15.0     couth Essex College of Further and Higher Education   ES   224   41,7   25.0   5,2   10.0   5,5   4,2     couth Gouce tershire and Stroud College   SW   413   178   26.3   42,2   11.4   1.9   8.9     costch Stexe College   SW   423   51.5   23.0   11.9   10.0   15.6     costch College   NW   237   304   56.2   6.5   4.6   3.7   41.4     costch or College   NW   67   115   33.3   2.7   1.9   3.6   2.5     costch or College   SW   32   41   36.9   4.5   4.5   4.5   2.3     sizes Coal College   SW   429   459   2.27   5.0   5.6										
with   41   41   43   4.2   4.2   1.7   24.3     bouth Devon College   SW   462   566   3.3   5.0   7.3   5.1   150     bouth Essex College of Further and Higher Education   ES   294   417   25.0   5.2   100   5.6   4.2     bouth Discost College   SW   113   178   26.3   4.2   11.4   1.9   8.9     parsholt College   SE   404   442   51.5   23.0   11.9   10   15.6     tockport College   NW   0.3   30.4   56.2   6.5   4.6   3.7   41.4     tockport College   NW   67   11.5   33.3   2.7   1.9   3.6   25.1     storde College   SW   32   41   36.9   4.5   4.5   2.3   3.9     storde College   SW   32   44   2.7   5.0   5.0   4.6   8.1   2.1     storde College   SW   459   459   2.42   6.6   1.7   0.4										
SW   462   566   32.3   5.0   7.3   5.1   15.0     South Esex College of Further and Higher Education   ES   234   417   25.0   5.2   10.0   5.6   4.2     South Gloucestershire and Stroud College   SW   113   178   26.3   4.2   11.4   1.9   8.9     Sparsholt College   SE   404   442   51.5   23.0   11.9   1.0   15.6     Stockport College   NW   67   115   33.3   2.7   1.9   3.6   25.1     Stockport College   NW   67   115   33.3   2.7   1.9   3.6   25.1     Stockport College   SW   3.2   4.1   36.9   4.5   4.5   4.5   23.3     Stockport College   SW   3.2   2.1   3.0   2.1   2.1   2.1     Stockport College   SW   3.2   2.4   3.6.5   4.5   4.5   2.3     Stockport College   SW   4.2   2.4   6.6   1.7   0.4   1.5.4     S										
South Essex College of Further and Higher Education   ES   294   417   25.0   5.2   10.0   5.6   4.2     South Gloucestershire and Stroud College   SW   113   178   26.3   4.2   11.4   1.9   8.9     Sparsholt College   SE   404   442   51.5   23.0   11.9   1.0   15.6     St Helens College   NW   237   304   56.2   6.5   4.6   3.7   41.4     Strode College   SW   32   41   36.9   4.5   4.5   2.5     Sussex Coast College Hastings   SE   4.2   6.4   2.7   5.0   5.0   4.6   8.1     Sussex Downs College   SW   4.2   6.4   2.7   5.0   5.0   4.6   8.1     Sussex Downs College   SW   459   4.59   2.2.1   6.6   1.7   0.4   1.5     Valail College   VM   4.0   4.95   2.5   6.8   7.1   3.2   5.5     Valail College   VM   4.0   4.95   2.5   6.8										
South Gloucestershire and Stroud College   SW   113   178   26.3   4.2   11.4   1.9   8.9     sparsholt College   SE   4.44   4.42   5.1.5   23.0   11.9   1.0   15.6     thelens College   NW   237   304   56.2   6.5   4.6   3.7   41.4     stockport College   NW   607   115   33.3   2.7   1.9   3.6   25.1     stockport College   SW   3.2   4.1   36.9   4.5   4.5   4.5   23.3     sussex Coast College Hastings   SE   4.2   6.4   22.7   5.0   5.0   4.6   8.1     sussex Coast College   SE   12.0   157   35.6   6.2   4.8   3.1   21.5     russex Coast College   SW   459   459   22.2   6.6   1.7   0.4   15.4     Vasefield College   VM   88   109   15.5   5.9   1.2.8   7.3.4   1.6   1.6     Vaselicollege   VM   420   49.5   22.5 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>										
SE   404   442   51.5   23.0   11.9   1.0   15.6     St Heles College   NW   237   304   55.2   6.5   4.6   3.7   41.4     Stockport College   NW   67   115   33.3   2.7   1.9   3.6   25.1     Stockport College   SW   67   115   33.3   2.7   1.9   3.6   25.1     Sussex Coast College Hastings   SE   4.2   64   22.7   5.0   5.0   4.6   8.1     Sussex Coast College Hastings   SE   1.2   64   22.7   5.0   5.0   4.6   8.1     Sussex Coast College Hastings   SE   1.2   64   22.7   5.0   5.0   4.6   8.1     Sussex Coast College Hastings   SE   1.0   1.5   6.2   4.8   3.1   21.5     Sussex Coast College Molege   YH   111   30   9.0   1.8   5.4   1.8   0.0     Valeaf College   VM   4.0   9.0   1.8   5.4   1.8   0.1   1.3										
NW   237   304   56.2   6.5   4.6   3.7   41.4     itockport College   NW   67   115   33.3   2.7   1.9   3.6   25.1     itorde College   SW   32   41   36.9   4.5   4.5   23.3     sussex Cost College Hastings   SE   42   64   2.27   5.0   5.6   6.8     sussex Downs College   SE   120   157   35.6   6.2   4.8   3.1   21.5     vassex Downs College   SE   120   157   35.6   6.2   4.8   3.1   21.5     vassex Downs College   SE   120   157   35.6   6.2   4.8   3.1   21.5     vassex Downs College   SW   459   4.9   2.4.2   6.6   1.7   0.4   15.4     Vassex Douts College   SW   459   4.9   2.9.1   7.3.4   1.8   0.0     Vassex Douts All College   WM   420   455   2.5.5   6.8   7.1   3.2   5.5     Vastitight Shire College <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0.5</td> <td></td>									0.5	
NW   67   115   33.3   2.7   1.9   3.6   25.1     itrode College   SW   3.2   4.1   36.9   4.5   4.5   23.3     isusex Coast College Hastings   SE   4.2   6.4   22.7   5.0   5.0   4.6   8.1     isusex Coast College Hastings   SE   4.2   6.4   22.7   5.0   5.0   4.6   8.1     isusex Coast College Hastings   SE   1.20   15.7   35.6   6.2   4.8   3.1   21.5     isusex Coast College   SW   459   459   24.2   6.6   1.7   0.4   15.4     isusex Coast College   WH   111   30   9.0   1.8   5.4   1.8   0.0     Valail College   WM   420   495   22.5   6.8   7.1   3.2   5.5     Varinckshire College   KM   162   293   105.4   26.6   25.0   25.0   28.8     Vertout College   SW   137   2.2   2.8   8.8   8.1   1.4   10.5	St Helens College									
Strode CollegeSW324136.94.54.54.523.3Sussex Coast College HastingsSE426422.75.05.04.68.1Sussex Downs CollegeSE12015735.66.24.83.121.5Truro and Penwith CollegeSW445945942.26.61.70.441.5Nakefield CollegeYH111309.01.85.41.80.0Valasl CollegeWM88109153.529.121.829.173.4Varwickshire CollegeWM42049522.56.87.13.25.5Vest Nottinghamshire CollegeEM162293105.426.65.028.8Inversity Centre WestonSW19722728.88.88.11.410.5Wegmouth CollegeSW374048.58.512.112.115.8Wiral Metropolitan CollegeNW10011015.81.11.40.0Viral Metropolitan CollegeSW42042245.65.512.112.115.8Viral Metropolitan CollegeSW4.0011015.81.11.40.0Viral Metropolitan CollegeSW4.204.224.55.51.17.728.3Viral Metropolitan CollegeSW4.201.224.55.51.77.83.8Virale	Stockport College									
Size Acad College Hastings   SE   4.2   6.4   22.7   5.0   5.0   4.6   8.1     Sussex Downs College   SE   120   157   35.6   6.2   4.8   3.1   21.5     Sussex Downs College   SW   459   459   24.2   6.6   1.7   0.4   15.4     Nakefield College   YH   111   30   9.0   1.8   5.4   1.8   0.0     Valsall College   WM   88   109   153.5   29.1   21.8   29.1   73.4   0.4     Valsall College   WM   488   109   153.5   29.1   21.8   29.1   73.4   0.0     Valsall College   WM   420   495   22.5   6.8   7.1   3.2   5.5   0.0   0.0     Valsal College   EM   162   293   105.4   26.6   25.0   28.8   28.1   1.4   10.5   0.0   0.0     Jniversity Centre Weston   SW   37   40   48.5   8.5   12.1   1.2.1   10.8   0.0   <	Strode College									
Sussex Downs College   SE   120   157   35.6   6.2   4.8   3.1   21.5     Truro and Penwith College   SW   459   459   24.2   6.6   1.7   0.4   15.4     Wakefield College   YH   111   30   9.0   1.8   5.4   1.8   0.0     Wakefield College   YH   111   30   9.0   1.8   5.4   1.8   0.0     Wakefield College   WM   88   109   153.5   29.1   21.8   29.1   73.4     Wakefield College   WM   420   495   22.5   6.8   7.1   3.2   5.5     Warkshire College   WM   420   495   22.7   6.8   7.1   3.2   5.5     University Centre Weston   SW   162   293   105.4   26.6   25.0   28.8   28.8   21.1   14.4   10.5   20.5     Weyn outh College   SW   37   40   48.5   8.5   12.1   12.1   15.8   11.1   13.7   1.1   0.0   20.5	Sussex Coast College Hastings									
Wakefield College   YH   111   30   9.0   1.8   5.4   1.8   0.0     Wakafield College   WM   88   109   153.5   29.1   21.8   29.1   73.4     Navickshire College   WM   420   495   22.5   6.8   7.1   3.2   5.5     Nest Nottinghamshire College   EM   162   293   105.4   26.6   25.0   25.0   28.8     Jniversity Centre Weston   SW   197   227   28.8   8.8   8.1   1.4   10.5     Neymouth College   SW   37   40   48.5   8.5   12.1   12.1   15.8     Nigan and Leigh College   NW   100   110   15.8   1.1   13.7   1.1   0.0     Virral Metropolitan College   NW   102   122   45.6   10.5   5.1   1.7   28.3     Yeovil College   SW   42   124   22.5   8.6   7.5   2.6   3.8	Sussex Downs College	SE	120			6.2				
Walsall College   WM   88   109   153.5   29.1   21.8   29.1   73.4     Varwickshire College   WM   420   495   22.5   6.8   7.1   3.2   5.5     Vest Nottinghamshire College   EM   162   293   105.4   26.6   25.0   28.8   28.8   28.1   1.4   10.5   1.4   10.5   1.4   10.5   1.4   10.5   1.4   10.5   1.4   10.5   1.4   10.5   1.4   10.5   1.4   10.5   1.4   10.5   1.4   10.5   1.	Truro and Penwith College	SW	459	459		6.6	1.7			
Warwickshire CollegeWM42049522.56.87.13.25.5West Nottinghamshire CollegeEM162293105.426.625.025.028.8University Centre WestonSW19722728.88.88.11.410.5Wegnuth CollegeSW374048.58.512.112.115.8Wigan and Leigh CollegeNW10011015.81.113.71.10.0Wirral Metropolitan CollegeNW10212245.610.55.11.728.3Yeovil CollegeSW4212422.58.67.52.63.83.8	Wakefield College									
West Nottinghamshire College   EM   162   293   105.4   26.6   25.0   28.8	Walsall College									
Jniversity Centre WestonSW19722728.88.88.11.410.5Neymouth CollegeSW374048.58.512.112.115.8Nigan and Leigh CollegeNW10011015.81.113.71.10.0Nirral Metropolitan CollegeNW10212245.610.55.11.728.3Yeovil CollegeSW4212422.58.67.52.63.81.8	Warwickshire College									
Weymouth CollegeSW374048.58.512.115.815.8Wigan and Leigh CollegeNW10011015.81.113.71.10.0Wirral Metropolitan CollegeNW10212245.610.55.11.728.3100Yeovil CollegeSW4212422.58.67.52.63.8100100	West Nottinghamshire College									
Wigan and Leigh College   NW   100   110   15.8   1.1   13.7   1.1   0.0     Wirral Metropolitan College   NW   102   122   45.6   10.5   5.1   1.7   28.3   100     Virral Metropolitan College   SW   42   124   22.5   8.6   7.5   2.6   3.8   100	University Centre Weston									
Wirral Metropolitan College     NW     102     122     45.6     10.5     5.1     1.7     28.3	Weymouth College									
Yeovil College SW 42 124 22.5 8.6 7.5 2.6 3.8	Wigan and Leigh College									
	Wirral Metropolitan College									
York College YH 83 140 29.4 1.7 1.7 0.8 25.2										
	York College	ΥH	83	140	29.4	1.7	1.7	0.8	25.2	

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Nicholson House Lime Kiln Lane Stoke Gifford BRISTOL BS34 8SR tel 0117 931 7171 fax 0117 931 7083 www.offa.org.uk