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## 1. Grade 8

### 1.1 To achieve grade 8 candidates will be able to:

- demonstrate, including through own performance, sustained and perceptive knowledge and understanding of skills required to perform safely, accurately and with sensitivity to style and intention
- demonstrate sophisticated selection and use of choreographic elements and aural settings to communicate choreographic intention
- critically analyse, interpret and evaluate own and professional works, to produce convincing reflective judgements using specialist terminology accurately and effectively

## 2. Grade 5

### 2.1 To achieve grade 5 candidates will be able to:

- demonstrate, including through own performance, clear knowledge and understanding of skills required to perform safely, mostly accurately, and with some sensitivity to style and/or intention
- demonstrate coherent selection and use of choreographic elements and aural settings to communicate choreographic intention
- analyse, interpret and evaluate own and professional works, to produce clear reflective judgements and using specialist terminology appropriately

## 3. Grade 2

### 3.1 To achieve grade 2 candidates will be able to:

- demonstrate, including through own performance, some knowledge and understanding of skills required to perform safely and with some awareness of style and/or intention
- demonstrate some purposeful selection and use of choreographic elements and aural settings to communicate simple choreographic intention
- use some analysis and/or interpretation to provide simple reflections on own and/or professional works, with inconsistent use of specialist terminology

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