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Standards
& Testing
Agency

Primary assessment

Information: teacher assessment frameworks for 2017 to 2018

You may have seen last week's announcement about the government's [responses](#) to the primary assessment consultations.

Alongside the responses, we also published [key stage 1](#) and [key stage 2](#) teacher assessment frameworks and [key stage 1](#) and [key stage 2](#) pre-key stage standards for use in 2017 to 2018.

In response to a strong call from teachers, headteachers and other stakeholders to address issues with the English writing frameworks, we have introduced revised frameworks in this subject only for use from 2017 to 2018.

We have made the following changes to English writing:

- A more flexible approach - teachers can now use their discretion to ensure that, on occasion, a particular weakness does not prevent an accurate judgement of a pupil's attainment overall being made. The overall standard of attainment, as set by the 'pupil can' statements, is the same. We have also updated the guidance section within the frameworks, which clarifies the level of evidence required to support teachers' judgements. We will publish further guidance on teacher assessment and updated English writing exemplification material later this term.

- ‘Pupil can’ statements - these have a slightly greater emphasis on composition, while statements relating to the more ‘technical’ aspects of writing (grammar, punctuation and spelling) have been made less prescriptive. All changes have been made in line with the attainment targets of the relevant programmes of study.

The ‘pupil can’ statements for English reading, mathematics and science remain unchanged for this academic year. We plan to publish these revised frameworks for use from the 2018 to 2019 academic year.

If you have any queries about the new teacher assessment frameworks you should contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.

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