



Department  
for Education

# **School census 2017 to 2018: autumn**

**School summary report technical  
specification  
Version 1.2**

**October 2017**

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## Version history

This gives details of changes made in version 1.0 to the specification for 2017 to 2018 and then the changes made in any subsequent versions.

1.0	<p>Updated from 2016 to 2017 with amended dates.</p> <p>Where tables have been merged or deleted, subsequent tables have been renumbered. Due to publication requirements, the deleted tables have been removed from this specification – the titles of the tables are provided below for reference.</p> <p>Where code numbers have become available due to table deletion, these have been reused and marked as changes</p> <p>Table 1 – School characteristics – amended – rule numbers harmonised with other terms</p> <p>Table 3 – Pupils on roll in each national curriculum year group – amended – pupil reconciliation added</p> <p>Table 4 – Pupils whose national curriculum year group is different from that expected for their date of birth - deleted – all subsequent tables renumbered, rule numbers reused in subsequent tables</p> <p>Table 4 – Pupils on roll by their first language – amended – pupil reconciliation added</p> <p>Table 5 – Pupils on roll by ethnicity coded – deleted – all subsequent tables renumbered</p> <p>Table 6 – Pupils on roll by enrolment status – amended – table clarified and pupil reconciliation added</p> <p>Table 10 – Pupils on roll aged 12 years or over at 21/08/2017 with youth support services agreement – Table deleted, all subsequent tables renumbered</p>	<p>Phil Dent 04/04/2017</p>
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Table 8 – Funded and extended childcare hours for pupils on roll aged 2, 3 and 4 years – amended – extended childcare hours added

Table 12 – Pupils on roll by SEN provision – amended – pupil reconciliation and checks C9 and C10 added

Table 14 – Number of fixed period, permanent and lunchtime exclusions by reason and SEN provision in the 2017 spring term – amended – merged with former tables 17 and 18. Tables 17 and 18 deleted, table numbers reused, subsequent tables renumbered

Table 15 – Attendance information for the 2017 summer term for all pupils aged between 5 and 15 years as at 31/08/2016 - amended - to add [E11] and [E12] checks in line with spring and summer and harmonisation of decimal place requirements

Table 17 – Admissions appeals – tables 19 and 20 merged into table 17. Tables 19 and 20 deleted, table numbers reused and subsequent tables renumbered

Table 24 – Post-16 learning aims – numbers of pupils with learning aims in current academic year – amended – check added to count core aims

Table 25 – Post-16 learning aims – numbers of pupils with learning aims in previous academic year – amended – check added to count core aims

Table 33 – Sub-contracting partner UKPRN – Table deleted, all subsequent tables renumbered

Table 34 – Learning aim withdrawal – Table deleted, all subsequent tables renumbered

Table 28- Maths and English prior attainment – amended – wording for grades changed

	<p>Table 30 – Number of pupils by planned learning hours band – Tables 38 and 39 merged into Table 30, tables 38 and 39 deleted</p> <p>Table 40 – Bursary finding awarded to all 16-19 year olds since the beginning of the current academic year – Table deleted</p>	
1.1	<p>Table 14 – Number of fixed period, permanent and lunchtime exclusions by reason and SEN provision in the 2017 spring term – amended – Rows added to code 'N' to provide full picture</p> <p>Table 15 - Attendance information for the 2017 summer term for all pupils aged between 5 and 15 years as at 31/08/2016 - amended - wording of [E11] and [E11] amended to reflect current policy; [E11] and [E12] calculation amended and warning message [E17] deleted</p>	<p>Phil Dent 09/05/2017</p>
1.2	<p>Table 2 – Pupils on roll by age and gender – amended – aged under five clarified</p>	<p>Phil Dent 25/08/2017</p>

# 1. Introduction

This specification is for the 2017 **autumn** school summary report and is designed to provide key school level information from the pupil and school level modules in the census return in an easy to read format.

Please note: all references to 'schools' in this document refer to pupil referral units / alternative provision (PRU / AP) as well.

The school summary report is generated automatically by the school's management information system (MIS) software. It fulfils a number of purposes:

- to allow school staff preparing the return to check its accuracy and completeness before passing it to the head teacher
- to allow the head teacher authorising the return to check its accuracy and completeness before submitting the return to the local authority or the department as appropriate
- where the summary is forwarded to the local authority, it enables them to check the return from the school
- provides the department with assurance that the return has been subject to plausibility checking by the school and, where appropriate, the local authority
- to allow the head teacher to keep track of absence figures - particularly persistent absentees.

Changes from the 2016 autumn school summary report technical specification have been highlighted in yellow with deletions struck through. Where dates have been updated, these have not been highlighted.

## 2. Presentation

Section 3 of this document specifies the format and content for the school summary report for the 2017 autumn school census together with the business rules for calculating the numbers in the cells of each table. The school summary report must use the school census extract file. The data is presented as a series of tables such as Table 1 - school characteristics.

XML tags and CBDS numbers have been used in the business rules to identify the data items. Square-bracketed numbers, such as [A5], are included in the tables in section 3 to provide a cross-reference to the business rules. The bracketed numbers should not appear in the summary report itself.

The 'collection (school phase) marker' is used to show the applicability of each table to each school phase that is where:

Table 5: pupils on roll by their first language

The 'collection (school phase) marker' would indicate:

[ALL schools]

thereby indicating that this table is applicable for all types of school.

The business rules state the phase codes to which the rule applies so, in this example:

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Some of the rows within tables apply only to a sub-set of schools. Notes against the business rules indicate if there are particular phases of school for which these rows are or are not generated within a table. For example, in Table 1, 'provision for child mothers', 'number of teen mother places' and 'provision for childcare' only apply to schools with a phase of PR. This is stated in the business rules for Table 1 and the three rows within the table that correspond to these data items are only generated for schools with a phase of PR.

The business rules have not been given for every cell in the tables to keep the number down to a minimum. Where there are cells containing the same information for different categories, the rule has been given in the first cell for the first category and will need to be adapted for the other categories. For example in Table 2, rule [B1] has been given for the number of full-time male pupils aged 19 and over and this will need to be adapted to give the rules for the total of full-time male pupils for each age shown.

All references to pupils' age are as at 31 August 2017 unless otherwise stated.

There is a summary line at the top of the school summary report that shows the number of errors and queries present in the data. This is equivalent to running the validation rules



as shown in the 2017 to 2018 school census business and technical specification and displaying the totals. Those suppliers using the XSLT components supplied by the department will be able to use the validation modules to generate this total and display it at the beginning of the summary report. The two variables, [error count] and [query count], refer to these totals and are not defined in the business rules.

### 3. Summary report

#### Table 1: School characteristics [ALL schools]

##### Output

There are [error count] errors and [query count] queries.

#### Table 1: School characteristics [ALL schools]

Summary for [School Name]:	[A1]
Local authority code:	[A2]
Establishment number:	[A3]
Telephone number:	[A4]
Email address:	[A5]
Phase:	[A6]
Type:	[A7]
Governance:	[A8]
Intake type:	[A9]
Lowest national curriculum year group:	[A10]
Highest national curriculum year group:	[A11]

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
A1	<SchoolName> (200039)	
A2	<LEA> (200001)	
A3	<Estab> (200636)	
A4	<PhoneNo> (200118)	
A5	<Email> (200022)	
A6	<Phase> (200638)	
A7	<SchoolType> (200670)	
A8	<Governance> (200015)	
A9	<Intake> (200014)	
A10	<LowestNCyear> (200012)	
A11	<HighestNCyear> (200013)	

## Table 2: Pupils on roll by age and gender [ALL schools]

### Output

Table 2: Pupils on roll by age and gender [ALL schools]

		Number of pupils						
Age as at 31 August 2017	Date of Birth	Full-time			Part-time			All
		Male	Female	Total	Male	Female	Total	Total
19 or over	31/08/98 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
18	01/09/98 - 31/08/99							
17	01/09/99 - 31/08/00							
16	01/09/00 - 31/08/01							
15	01/09/01 - 31/08/02							
14	01/09/02 - 31/08/03							
13	01/09/03 - 31/08/04							
12	01/09/04 - 31/08/05							
11	01/09/05 - 31/08/06							
10	01/09/06 - 31/08/07							
9	01/09/07 - 31/08/08							
8	01/09/08 - 31/08/09							
7	01/09/09 - 31/08/10							
6	01/09/10 - 31/08/11							
5	01/09/11 - 31/08/12							
4 (8 - 11 months)	01/09/12 - 31/12/12							
4 (5 - 7 months)	01/01/13 - 31/03/13							
4 (0 - 4 months)	01/04/13 - 31/08/13							
3 (8 - 11 months)	01/09/13 - 31/12/13							
3 (5 - 7 months)	01/01/14 - 31/03/14							
3 (0 - 4 months)	01/04/14 - 31/08/14							
2 or under	01/09/14 or later							
Total number of pupils		[B8]	[B9]	[B10]	[B11]	[B12]	[B13]	[B14]
Aged 16 and over	31/08/01 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
Aged 11 to 15	01/09/01 – 31/08/06							
Aged 5 to 10	01/09/06 – 31/08/12							
Aged under 5	01/09/12 or later							

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B1	Count pupils on roll where <Gender> (100008) = M and <PartTime> (100065) = false and <DOB> (100007) is between the date ranges shown that is before 01/09/1998 for those aged 19 or over and between 01/09/1998 and 31/08/1999 (inclusive) for those aged 18 as at 31/08/2017	
B2	Count pupils on roll where <Gender> (100008) = F and <PartTime> (100065) = false and <DOB>. (100007) is between the date ranges shown that is before 01/09/1998 for those aged 19 or over and between 01/09/1998 and 31/08/1999 (inclusive) for those aged 18 as at 31/08/2017	
B3	B1 + B2	
B4	Count pupils on roll where <Gender> (100008) = M and <PartTime> (100065) = true and <DOB> (100007) is between the date ranges shown that is before 01/09/1998 for those aged 19 or over and between 01/09/1998 and 31/08/1999 (inclusive) for those aged 18 as at 31/08/2017	
B5	Count pupils on roll where <Gender> (100008)= F and <PartTime> (100065) = true and <DOB> (100007) is between the date ranges shown that is before 01/09/1998 for those aged 19 or over and between 01/09/1998 and 31/08/1999 (inclusive) for those aged 18 as at 31/08/2017	
B6	B4 + B5	
B7	B3 + B6	
B8	Count pupils on roll where <Gender> (100008) = M and <PartTime> = false	
B9	Count pupils on roll where <Gender> (100008) = F and <PartTime> = false	
B10	Count all pupils on roll where <PartTime> (100065) = false	
B11	Count pupils on roll where <Gender> (100008) = M and <PartTime> = true	

B12	Count pupils on roll where <Gender> (100008) = F and <PartTime> = true	
B13	Count all pupils on roll where <PartTime> (100065) = true	
B14	Count all pupils on roll [should be equal to [B10] where <PartTime> (100065) = false plus [B13] where <PartTime> (100065) =true]	

## Table 3: Pupils on roll in each national curriculum year group [ALL schools]

### Output

Table 3: Pupils on roll in each national curriculum year group [ALL schools]

NC year group	Number of pupils
14	[B15]
13	
12	
11	
10	
9	
8	
7	
6	
5	
4	
3	
2	
1	
R	
N2	
N1	
E2	
E1	
X (NC year group not applicable)	
Total	[B16]
Pupil number reconciliation	[R1]

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B15	Count all pupils on roll where NCyearActual (100068)=14 etc	
B16	Count all pupils on roll [should be equal to NCyearActual (100068)=14 plus (100068)=13 etc to (100068)=X]	
R1	Total pupils at [B16] should equal total pupils at [B14]	

## Table 4: Pupils on roll by their first language [ALL schools]

### Output

Table 4: Pupils on roll by their first language [ALL schools]

Language code	Description	Number of pupils	Pupil number reconciliation
[B17]	[B18]	[B19]	[R2]

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B17	<Language> (100047) – code values from codeset D00011	
B18	<Language> (100047) – descriptions from codeset D00011	
B19	Count of pupils on roll for each <Language> (100047) codeset D00011	
R2	Total pupils at [B19] should equal total pupils at [B14]	



## Table 5: Proficiency in English [ALL schools]

### Output

#### Table 5: Proficiency in English [ALL schools]

This table does not apply to the autumn census, as proficiency in English data is only collected in the spring census

## Table 6: Pupils on roll by enrolment status [ALL schools]

### Output

#### Table 6: Pupils on roll by enrolment status [ALL schools]

Enrolment status	Number of pupils
Current (single registration at this school) (C)	[B20]
Current main (dual registration) (M)	[B21]
Current subsidiary (dual registration) (S)	[B22]
Number of dually registered pupils (Total M and Total S)	[B23]
Total number of pupils excluding F and O	[B24]
FE college (F)	[B25]
Other provider (O)	[B26]
Total number of pupils in F and O	[B27]
Total number of pupils	[B28]
Pupil number reconciliation	[R3]

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B20	Count of pupils on roll where <EnrolStatus> (100060) = C	
B21	Count of pupils on roll where <EnrolStatus> (100060) = M	
B22	Count of pupils on roll where <EnrolStatus> (100060) = S	
B23	Count of pupils on roll where <EnrolStatus> (100060) = M or S	
B24	B20 + B21 + B22	All <Phase> (200628) not = PR
B25	Count of pupils on roll where <EnrolStatus> (100060) = F	Only for <Phase> (200638) = PR
B26	Count of pupils on roll where <EnrolStatus> (100060) = O	Only for <Phase> (200638) = PR
B27	B25 + B26	Only for <Phase> (200638) = PR
B28	B24 + B27	
R3	Total pupils at [B28] should equal total pupils at [B14]	

## Table 7: Specific types of pupils on roll [ALL schools]

### Output

Table 7: Specific types of pupils on roll [ALL schools]

Pupils on roll	Number of pupils
Boarders	[B29]
Pupils for whom the school receives top-up funding	[B31]
Post Looked After Arrangements – includes children ceased to be looked after through adoption, special guardianship, residence order or child arrangement order	[B32]
Eligible for free school meals on census day	[B33]
Unique pupils with <b>any</b> period of eligibility for free school meals reported in the current census (includes those eligible on census day)	[B34]

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B29	Count of pupils on roll where <Boarder> (100067) is present and not equal to N	
B31	Count of pupils with <TopUpFunding> (100511) = 1 or true	
B32	Count of pupils with <PLAA> (100587) = A, G,C or R	
B33	Count of pupils on roll where <FSMstartDate> (100484) is on or before census day and <FSMendDate> (100485) is on census day or not present	
B34	Count of pupils on roll where <FSMstartDate> (100484) is present	

## Table 8: Funded and extended childcare hours for pupils on roll aged 2, 3 and 4 years [Not for: Non-maintained special school and city technology college]

### Output

Table 8: Funded and extended childcare hours for pupils on roll aged 2, 3 and 4 years [Not for: non-maintained special school and city technology college]

Age	Number of pupils with:							
	zero funded hours	funded hours greater than zero but less than 15	funded hours equal to 15	funded hours greater than 15 but less than 25	funded hours equal to 25	zero extended childcare hours	extended hours greater than zero but less than 15	extended childcare hours equal to 15
Aged 2 years at 31 August 2017 (pupils born between 01/09/2014 and 31/08/2015)	[B36]	[B37]	[B38]					
Aged 3 years at 31 August 2017 (pupils born between 01/09/2013 and 31/08/2014)	[B45]	[B46]	[B47]			[B48]	[B49]	[B50]
Aged 4 years at 31 August 2017 (pupils born between 01/09/2012 and 31/08/2013) who are in nursery provision	[B51]	[B52]	[B53]	[B54]	[B55]	[B56]	[B57]	[B58]

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Does not apply to schools with <SchoolType> (200670) = 47 (CTC) OR schools with <Phase> (200638) = SP AND <Governance> (200015) = NM (non-maintained special school)

Rule number	Rule specification	Notes
B36	Count of pupils on roll where <FundedHours> (100609) is equal to 0 and <DOB> (100007) between 01/09/2014 and 31/08/2015	
B37	Count of pupils on roll where <FundedHours> (100609) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2014 and 31/08/2015	
B38	Count of pupils on roll where <FundedHours> (100609) is equal to 15 and <DOB> (100007) between 01/09/2014 and 31/08/2015	
B45	Count of pupils on roll where <FundedHours> (100609) is equal to 0 and <DOB> (100007) between 01/09/2013 and 31/08/2014	
B48	Count of pupils on roll where <FundedHours> (100609) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2013 and 31/08/2014	
B47	Count of pupils on roll where <FundedHours> (100609) is equal to 15 and <DOB> (100007) between 01/09/2013 and 31/08/2014	
B48	Count of pupils on roll where <ExtendedHours> (100606) is equal to 0 and <DOB> (100007) between 01/09/2013 and 31/08/2014	This must be a zero and not a null
B49	Count of pupils on roll where <ExtendedHours> (100606) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2013 and 31/08/2014	
B50	Count of pupils on roll where <ExtendedHours> (100606) is equal to 15 and <DOB> (100007) between 01/09/2013 and 31/08/2014	
B51	Count of pupils on roll where <FundedHours> (100609) is equal to 0 and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B52	Count of pupils on roll where <FundedHours> (100609) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B53	Count of pupils on roll where <FundedHours> (100609) is equal to 15 and <DOB> (100007) between 01/09/2012 and 31/08/2013	

B54	Count of pupils on roll where <FundedHours> (100609) is (greater than 15 and less than 25) and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B55	Count of pupils on roll where <FundedHours> (100609) is equal to 25 and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B56	Count of pupils on roll where <ExtendedHours> (100606) is equal to 0 and <DOB> (100007) between 01/09/2012 and 31/08/2013	This must be a zero and not a null
B57	Count of pupils on roll where <ExtendedHours> (100606) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B58	Count of pupils on roll where <ExtendedHours> (100606) is equal to 15 and <DOB> (100007) between 01/09/2012 and 31/08/2013	

## **Table 9: Early years pupil premium – nursery schools [For: Schools with phase ‘NS’ ONLY] [used for funding]**

### **Output**

#### **Table 9: Early years pupil premium – nursery schools [For: Schools with phase ‘NS’ ONLY] [used for funding]**

This table does not apply to the autumn census as early years pupil premium data is only collected in the spring census

## **Table 10: Early years pupil premium [Not for: Nursery schools] [used for funding]**

#### **Table 10: Early years pupil premium [No for: Nursery schools] [used for funding]**

This table does not apply to the autumn census as early years pupil premium data is only collected in the spring census

## **Table 11: School childcare [ALL schools]**

### **Output**

#### **Table 11: School childcare [ALL schools]**

This table does not apply to the autumn census school childcare data is only collected in the spring census

## Table 12: Pupils on roll with SEN provision [ALL schools]

### Output

Table 12: Pupils on roll with SEN provision [ALL schools]

SEN Provision	Number of pupils
SEN Provision – Education, health and care Plan (code E)	[C3]
SEN Provision – Statemented (code S)	[C4]
SEN Provision – SEN support (code K)	[C5]
Total number of pupils with SEN (code E, S & K)	[C6]
No special educational needs (code N)	[C7]
Total pupils on roll	[C8]
Pupil number reconciliation	[R4]
Number of SEN Pupils in a mainstream school who are members of a special provision (SEN Unit). * Should be less than or equal to the total number of pupils with SEN (codes E, S & K)	[C9]
Number of SEN Pupils in a mainstream school who are members of a special provision (resourced provision). * Should be less than or equal to the total number of pupils with SEN (codes E, S & K)	[C10]

### Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule Number	Rule specification	Notes
C3	Count of pupils on roll where <SENprovision> (100536) = E	
C4	Count of pupils on roll where <SENprovision> (100536) = S	
C5	Count of pupils on roll where <SENprovision> (100536) = K	
C6	Count of pupils on roll where <SENprovision> (100536) = E, S & K	
C7	Count of pupils on roll where <SENprovision> (100536) = N	
C8	Count all pupils on roll [should be equal to NCyearActual (100068)=14 plus 100068=13 etc to 100068=X]	Same as rule B16, Table 3
R4	Total pupils at [C8] should equal total pupils at [B14]	
C9	Count of pupils where <SENunitIndicator> (100075) is true	Not for <Phase> (200638) = SP or PR
C10	Count of Pupils where <ResourcedProvisionIndicator> (100076) is true	Not for <Phase> (200638) = SP or PR

## Table 13: SEN need type for pupils on roll with SEN (SEN provision E, S or K) [ALL schools]

### Output

Table 13: SEN need type for pupils on roll with SEN (SEN provision E, S or K) [ALL schools]

This table does not apply to the autumn census as SEN need is only collected in the spring census.

## Table 14: Number of fixed period, permanent and lunchtime exclusions by reason and SEN provision in the 2017 spring term (terms 3 and 4) [Not for: Nursery school]

### Output

Table 14: Number of fixed period, permanent and lunchtime exclusions by reason and SEN provision in the 2017 spring term (terms 3 and 4) [Not for: Nursery school]

Reason for exclusion		Number of fixed exclusions	Number of permanent exclusions	Number of lunchtime exclusions
[D1]	[D2]	[D3]	[D3a]	[D3b]
Exclusion SEN type		Number of fixed exclusions	Number of permanent exclusions	Number of lunchtime exclusions
Pupils with SEN provision S - statement		[D4]	[D4a]	[D4b]
Pupils with SEN provision E – education, health and care plan		[D5]	[D5a]	[D5b]
Pupils with SEN provision K – SEN support		[D6]	[D6a]	[D6b]
Pupils with no SEN provision (code N)		[D7]	[D7a]	[D7b]



## Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
D1	<Reason> (100088) - code values from codeset D00024	
D2	<Reason> (100088) – descriptions from codeset D00024	
D3	Number of exclusions with <Category> (100087) = FIXD and <Reason> (100088) = PP, etc	
D3a	Number of exclusions with <Category> (100087) = PERM <Reason> (100088) = PP, etc	
D3b	Number of exclusions with <Category> (100087) = LNCH <Reason> (100088) = PP, etc	
D4	Number of exclusions with <Category> 100087 = FIXD and for pupils with <SENprovision> (100536) = S	
D4a	Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> (100536) = S	
D4b	Number of exclusions with <Category> 100087 = LNCH and for pupils with <SENprovision> (100536) = S	
D5	Number of exclusions with <Category> 100087 = FIXD and for pupils with <SENprovision> (100536) = E	
D5a	Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> (100536) = E	
D5b	Number of exclusions with <Category> 100087 = LNCH and for pupils with <SENprovision> (100536) = E	
D6	Number of exclusions with <Category> 100087 = FIXD and for pupils with <SENprovision> (100536) = K	
D6a	Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> (100536) = K	
D6b	Number of exclusions with <Category> 100087 = LNCH and for pupils with <SENprovision> (100536) = K	
D7	Number of exclusions with <Category> 100087 = FIXD and for pupils with <SENprovision> (100536) = N	

D7a	Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> (100536) = N	
D7b	Number of exclusions with <Category> 100087 = LNCH and for pupils with <SENprovision> (100536) = N	

## Table 15: Attendance information for the 2017 summer term (terms 5 and 6) for all pupils aged between 5 and 15 years as at 31/08/2016 [Not for: Nursery school]

### Output

Table 15: Attendance information for the 2017 summer term (terms 5 and 6) for all pupils aged between 5 and 15 years as at 31/08/2016 [Not for: Nursery school]

	Summer first half term (17 April to 28 May 2017)	Summer second half term (29 May to 31 July 2017)	Total summer term (17 April to 31 July 2017)
Number of pupils on roll for at least one session in the 2017 summer term	[E1]	[K1]	[EK1]
Number of pupils with at least one absence in the 2017 summer term	[E2]	[K2]	[EK2]
Percentage of pupils with at least one absence in the 2017 autumn term	[E3]	[K3]	[EK3]
<b>Total sessions possible for all pupils</b>	[E4]	[K4]	[EK4]
Total sessions missed due to authorised absence for all pupils	[E5]	[K5]	[EK5]
Total sessions missed due to unauthorised absence for all pupils	[E7]	[K7]	[EK7]
<b>Total sessions missed due to overall (authorised plus unauthorised) absence for all pupils</b>	[E9]	[K9]	[EK9]
Authorised absence as percentage of total sessions possible	[E6]	[K6]	[EK6]
Unauthorised absence as percentage of total sessions possible	[E8]	[K8]	[EK8]
<b>Overall (authorised plus unauthorised) absence as percentage of total session possible</b>	[E10]	[K10]	[EK10]
Number of pupils whose overall absence rate is greater than or equal to 10 per cent and are therefore identified as a persistent absentee in this term	[E11]		
Percentage of pupils whose overall absence rate is greater than or equal to 10 per cent and are therefore identified as a persistent absentee in this term	[E12]		

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Attendance information is not collected for boarding pupils. Information in Table 15 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

## Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT or PR

Rule number	Rule specification	Notes
E1	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) > 0 and <DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2016 and <Boarder> (100067) = "N" or not present- set these pupil records as scope.	
E2	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230), <SessionsUnauthorised> (100231) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
E3	(E2/E1)*100 (to 2 decimal places)	
E4	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
E5	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C) ELSE a1 = <SessionsAuthorised> (100230). E5 = SUM (a1)	
E6	(E5/E4)*100 (to 2 decimal places)	

E7	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN b1 = SUM(<AttendanceReason> (100518) codes G, U, O, N) ELSE b1 = <SessionsUnauthorised> (100231) E7 = SUM (b1).	
E8	(E7/E4)*100 (to 2 decimal places)	
E9	E5 + E7	
E10	(E9/E4)*100 (to 2 decimal places)	
E11	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, count of pupils where the (sum of <SessionsAuthorised> (100230) and <SessionsUnauthorised> (100231) or [<AbsenceSessions> (100233) for all <AttendanceReason> (100518) excluding Y]) / (<SessionsPossible> (100228))*100 is >= 10	
E12	-(E11/E1)*100 (to 2 decimal places)	
K1	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) > 0 and <DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2016 and <Boarder> (100067) = "N" or not present- set these pupil records as scope.	
K2	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230), <SessionsUnauthorised> (100231) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
K3	(K2/K1)*100 (to 2 decimal places)	
K4	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	

K5	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (K2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H,E, C) ELSE a1 = <SessionsAuthorised> (100230). K5 = SUM (a1)	
K6	(K5/K4)*100 (to 2 decimal places)	
K7	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (K2>0) THEN b1 = SUM(<AttendanceReason> (100518) codes G, U, O, N) ELSE b1 = <SessionsUnauthorised> (100231) K7 = SUM (b1).	
K8	(K7/K4)*100 (to 2 decimal places)	
K9	K5 + K7	
K10	(K9/K4)*100 (to 2 decimal places)	
EK1	Count cases of on and off roll records for pupils where: [either termly or summer second half term <SessionsPossible> (100228) > 0] and [<DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2016] and [<Boarder> (100067) = "N" or not present] set these pupil records as scope.	
EK2	Count cases of on and off roll records for pupils where: [age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present] and [one of termly or summer second half term: <SessionsAuthorised> (100230),or <SessionsUnauthorised> (100231) ,or (<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y) is greater than zero]	
EK3	(EK2/EK1)*100 (to 2 decimal places)	
EK4	E4+K4	
EK5	E5+K5	
EK6	E6+K6	

EK7	E7+K7	
EK8	E8+K8	
EK9	E9+K9	
EK10	E10+K10	

## Table 16: Attendance information for the 2017 summer term (terms 5 and 6) for all pupils aged 4 years as at 31/08/2016 [Not for: Nursery schools]

### Output

Table 16: Attendance information for the 2017 summer term (terms 5 and 6) for all pupils aged 4 years as at 31/08/2016 [Not for: Nursery schools]

	Summer first half term (17 April to 28 May 2017)	Summer second half term (29 May to 31 July 2017)	Total summer term (17 April to 31 July 2017)
Number of 4 year old pupils on roll for at least one session in the 2017 summer term	[E1a]	[K1a]	[EK1a]
Number of 4 year old pupils with at least one absence in the 2017 summer term	[E2a]	[K2a]	[EK2a]
Percentage of 4 year old pupils with at least one absence in the 2017 summer term	[E3a]	[K3a]	[EK3a]
Total sessions possible for all 4 year old pupils	[E4a]	[K4a]	[EK4a]
Total sessions missed due to overall absence for all 4 year old pupils	[E9a]	[K9a]	[EK9a]
Overall absence as percentage of total sessions possible	[E10a]	[K10a]	[EK10a]

Attendance information is **NOT** collected for boarding pupils. Information in Table 16 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Pupils aged 4 are of non-compulsory school age and so the concept of unauthorised absence does not apply to them. No distinction is made between unauthorised and authorised absence in Table 16. Schools are not obliged to use individual attendance codes for these pupils. If they do not wish to use the codes, they should provide the total number of absences by recording them as authorised. Absences reported this way will be recorded as overall absence. Although it is not anticipated that individual attendance codes for authorised absence will be used for these pupils, the codes (G, U, O and N) have been included in the business rules for completeness.

## Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT or PR

Rule number	Rule specification	Notes
E1a	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) >0 and <DOB> (100007) to derive age = 4 as at 31/08/2016 and <Boarder> (100067) is "N" or not present - set these pupil records as scope.	
E2a	Where age = 4 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
E3a	$(E2a/E1a)*100$ (to 2 decimal places)	
E4a	Where age = 4 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
E9a	Where age = 4 and <Boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (E2a>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C, G, U, O, N) ELSE a1 = <SessionsAuthorised> (100230) E9a = SUM (a1).	
E10a	$(E9a/E4a)*100$ (to 2 decimal places)	
K1a	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) >0 and <DOB> (100007) to derive age = 4 as at 31/08/2016 and <Boarder> (100067) is "N" or not present - set these pupil records as scope.	
K2a	Where age = 4 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
K3a	$(K2a/K1a)*100$ (to 2 decimal places)	



K4a	Where age = 4 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
K9a	Where age = 4 and <Boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (E2a>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C, G, U, O, N) ELSE a1 = <SessionsAuthorised> (100230) K9a = SUM (a1).	
K10a	(K9a/K4a)*100 (to 2 decimal places)	
EK1a	Count cases of on and off roll records for pupils where: [either termly or summer second half term <SessionsPossible> (100228) > 0] and [<DOB> (100007) to derive age = 4 as at 31/08/2016] and [<Boarder> (100067) = "N" or not present] set these pupil records as scope.	
EK2a	Count cases of on and off roll records for pupils where: [age = 4 and <Boarder> (100067) is "N" or not present] and [one of termly or summer second half term: <SessionsAuthorised> (100230),or <SessionsUnauthorised> (100231) ,or (<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y) is greater than zero]	
EK3a	(EK2a/EK1a)*100 (to 2 decimal places)	
EK4a	E4a+K4a	
EK9a	E9a+K9a	
EK10a	E10a+K10a	

## **Table 17: Admission appeals [ALL schools][Note: Primary admissions appeals include Infant admissions appeals]**

### **Output**

#### **Table 17: Admission appeals [ALL schools]**

This table does not apply to the autumn census as primary admission appeals data is only collected in the spring census

## **Table 18: Classes as taught at the school's selected time [For: Primary only]**

### **Output**

#### **Table 18: Classes as taught at the school's selected time [For: Primary only]**

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

## **Table 19: Classes as taught at the school's selected time [For: Middle-deemed primary and middle-deemed secondary only]**

### **Output**

#### **Table 19: Classes as taught at the school's selected time [For: Middle-deemed primary and middle-deemed secondary only]**

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

## **Table 20: Classes as taught at the school's selected time [For: Secondary only]**

### **Output**

#### **Table 20: Classes as taught at the school's selected time [For: Secondary only]**

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

## **Table 21: Classes as taught at the school's selected time [For: All-through only]**

### **Output**

#### **Table 21: Classes as taught at the school's selected time [For: All-through only]**

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

## **Table 22: Pupil reconciliation [Not for: Nursery school, special and PRU]**

### **Output**

#### **Table 22: Pupil reconciliation [Not for: Nursery school, special and PRU]**

This table does not apply to the autumn census as pupil reconciliation appeals data is only collected in the spring census

## Table 23: Universal infant school meals [ALL schools – with appropriate pupils]

### Output

Table 23: Universal infant school meals [ALL schools – with appropriate pupils]

NC year group	Number of pupils on roll	of which	
		School lunch taken on census day	Currently FSM eligible on census day
Reception	[J11]	[J12]	[J13]
Year 1			
Year 2			
Year X – pupils aged 4 to 6 only			
<b>Total infant pupils</b>			

### Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
J11	Count all pupils on roll where <NCyearActual> (100068) = 'R', etc year 1, year 2 and year x – pupils aged 4 – 6 only	
J12	Count all pupils on roll where <NCyearActual> (100068) = 'R' AND <SchoolLunchTaken> (100538) = TRUE or 1, etc year 1, year 2 and year x – pupils aged 4 – 6 only	
J13	Count all pupils on roll where <NCyearActual> (100068) = 'R' AND [<FSMstartDate> (100484) is on or before census day and <FSMendDate> (100485) is on census day or not present], etc year 1, year 2 and year x – pupils aged 4 – 6 only	
Year X	For Year X pupil born between 01/09/2010 and 31/08/2013 inclusive.	Date for 4 to 6 year olds only

## Post 16 learning aims

If learners have dual registration, it is important that their learning aims are assigned to the school that holds their main registration. Schools should not submit learning aims in respect of subsidiary registrations. In the following tables, figures relating to the previous academic year and/or to learning aims for learners no longer on roll may include learners who were dually registered with the school. Checks may need to be made with relevant staff in the school as to the registration status of such pupils as this information may not be available from the MIS.

**Table 24: Post 16 learning aims - number of learners with learning aims which started this academic year - from 1 August 2017, or which are continuing from previous academic year(s) [For: Secondary, all-through and PRU]**

### Output

**Table 24: Post 16 learning aims - number of learners with learning aims which started this academic year - from 1 August 2017, or which are continuing from previous academic year(s) [For: Secondary, all-through and PRU]**

NC year group in 2017/18 academic year	On roll			No longer on roll (left between the end of the previous academic year and census day)	Total
	Year 12	Year 13	Year 14		
Number of learners on roll on census day (excludes those with subsidiary registration)	[F1]	[F2]	[F3]		[F4]
Number of learners with learning aims in the current academic year	[F5]	[F6]	[F7]	[F8]	[F9]
Number of learners with at least one learning aim continuing from the previous year(s)	[F10]	[F11]	[F12]	[F13]	[F14]
Number of learners with at least one learning aim which started this academic year	[F15]	[F16]	[F17]	[F18]	[F19]
Number of learners with only learning aims which started this academic year	[F20]	[F21]	[F22]	[F23]	[F24]

Number of learners with a core aim (vocational qualifications only) which started this academic year	[F25]	[F26]	[F27]		[F28]
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Note: A learner may appear more than once in this table as they may have, for example, aims that are continuing from the previous academic year and also those that they started in this current academic year.

## Business rules

Applies to schools with <Phase> (200638) = SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F1	Count of all pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O	
F2	Count of all pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O	
F3	Count of all pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O	
F4	F1 + F2 + F3	
F5	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2017	
F6	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2017	
F7	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=14 and EnrolStatus 100060 is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2017	
F8	Count of pupils off roll where LeavingDate (100064) is between 1 August 2017 and Reference Date and with at least one <LearningAim> node where LearningActualEndDate (100258) after 31 July 2017	
F9	F5 + F6 + F7 + F8	
F10	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2017 and LearningStartDate (100256) before 1 August 2017	
F11	Count of pupils on roll with at least one <LearningAim> node	

	where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2017 and LearningStartDate (100256) before 1 August 2017	
F12	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C or C, M, F or O and LearningStartDate (100256) before 1 August 2017	
F13	Count of pupils off roll where LeavingDate (100064) is between 1 August 2017 and Reference Date and with at least one <LearningAim> node where LearningActualEndDate (100258) after 31 July 2017 and LearningStartDate (100256) before 1 August 2017	
F14	F10 + F11 + F12 + F13	
F15	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2017	
F16	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2016	
F17	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2017	
F18	Count of pupils off roll where LeavingDate (100064) is between 1 August 2016 and Reference Date and with at least one <LearningAim> node where LearningStartDate (100256) on or after 1 August 2017	
F19	F15 + F16 + F17 + F18	
F20	Count of pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) for all Learning Aims on or after 1 August 2017	
F21	Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) for all Learning Aims on or after 1 August 2017	
F22	Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) for all Learning Aims on or after 1 August 2017	
F23	Count of pupils off roll where LeavingDate (100064) is between 1 August 2016 and Reference Date with LearningStartDate (100256) for all Learning Aims on or after 1 August 2017	
F24	F20 + F21 + F22+ F23	
F25	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068) =12 and EnrolStatus (100060) is	

	equal to C, M,F or O and LearningActualEndDate (100258) blank or after 31 July 2017 and CoreAim (100508)=1	
F26	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068) =13 and EnrolStatus (100060) is equal to C, M,F or O and LearningActualEndDate (100258) blank or after 31 July 2017 and CoreAim (100508)=1	
F27	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068) =14 and EnrolStatus (100060) is equal to C, M,F or O and LearningActualEndDate (100258) blank or after 31 July 2017 and CoreAim (100508)=1	
F28	F25+F26+F27	

## Table 25: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2016 to 31 July 2017 [For: Secondary, all-through and PRU]

### Output

#### Table 25: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2016 to 31 July 2017 [For: Secondary, all-through and PRU]

NC year group in 2016/17 academic year. For on roll pupils this is derived from their NC year group on census day	Year 12	Year 13	Year 14	Total
Number of learners with learning aims which were active in the previous academic year	[F28]	[F29]	[F30]	[F32]
<b>Of which:</b>				
Number of learners that completed at least one learning aim	[F33]	[F34]	[F35]	[F36]
Number of learners that withdrew from at least one learning aim	[F37]	[F38]	[F39]	[F40]
Number of learners that transferred from at least one learning aim	[F41]	[F42]	[F43]	[F44]
Number of learners with a core aim (vocational qualifications only) in the previous academic year	[F45]	[F46]	[F47]	[F48]

Note: For on roll pupils the NC year group for the previous academic year is derived from their NC year group on census day. So any learners that did not progress up a national curriculum year group will be shown in the year group below the one they are in on census day. For example, if they were in NC year group 13 for the academic year



2016/17 and on census day were still in NC year group 13, they would be included in the column labelled Year 12 in this table. This does not mean that they have been incorrectly recorded in the MIS merely that it is not possible to automatically allocate them to the correct year group in this table.

## Business rules

Applies to schools with <Phase> (200638) = SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F28	<p>Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus 100060 is equal to C, M, F or O with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is blank or after 31 July 2016</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2017 with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016</p>	
F29	<p>Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is blank or after 31 July 2016</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2017 with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016</p>	
F30	<p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2016 and 31 July 2017 with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016</p>	
F31	F28 + F29 + F30	
F32	<p>Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal C, M, F or O with at least one &lt;LearningAim&gt; node where LearningActualEndDate</p>	

	<p>(100258) is before 1 August 2017 and LearningAimStatus (100478)=2 PLUS Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2017 with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=2 PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and LearningAimStatus (100478)=2</p>	
F33	<p>Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is before 1 August 2017 and LearningAimStatus (100478)=2 PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2017 with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 LearningAimStatus (100478)=2 PLUS Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and LearningAimStatus (100478)=2</p>	
F34	<p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2016 and 31 July 2017 with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is before 1 August 2017 and LearningAimStatus (100478)=2</p>	
F35	F32 + F33 + F34	
F36	<p>Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is before 1 August 2017 and LearningAimStatus (100478)=3 PLUS Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate(100064) is before 1 August 2017 with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=3</p>	

	<p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 3 July 2016 and LearningAimStatus (100478)=3</p>	
F37	<p>Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is before 1 August 2017 and LearningAimStatus (100478)=3</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2017 with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is between 1 August 2015 and 31 July 2017 and LearningAimStatus (100478)=3</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and LearningAimStatus (100478)=3</p>	
F38	<p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2016 and 31 July 2017 with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=3</p>	
F39	F36 + F37 + F38	
F40	<p>Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is before 1 August 2017 and LearningAimStatus (100478)=4</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2017 with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=4</p> <p>PLUS</p> <p>Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and LearningAimStatus (100478)=4</p>	

F41	<p>Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is before 1 August 2017 and LearningAimStatus (100478)=4 PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2017 with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=4 PLUS Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and LearningAimStatus (100478)=4</p>	
F42	<p>Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2016 and 31 July 2017 with at least one &lt;LearningAim&gt; node where LearningActualEndDate (100258) is before 1 August 2017 and LearningAimStatus (100478)=4</p>	
F43	<p>F40 + F41 + F42</p>	
F44	<p>Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with at least on &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is blank or after 31 July 2016 and CoreAim (100508)=1 PLUS Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2017 with at least on &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and CoreAim (100508)=1 PLUS Count of pupils off role where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2-17 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and CoreAim (100508)=1</p>	
F45	<p>Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least on &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is blank or after 31 July 2016 and CoreAim (100508)=1 PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2017 with at</p>	

	<p>least on &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and CoreAim (100508)=1</p> <p>PLUS</p> <p>Count of pupils off role where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2-17 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and CoreAim (100508)=1</p>	
F46	Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is before 1 August 2017 with at least on <LearningAim> node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and CoreAim (100508)=1	
F47	F44+F45+F46	

**Table 26: Post 16 learning aims - number of learning aims that started this academic year - from 1 August 2017 or continued from previous academic year(s) [For: Secondary, all-through and PRU]**

## Output

**Table 26: Post 16 learning aims - number of learning aims that started this academic year- from 1 August 2017 or continued from previous academic year(s) For: Secondary, all-through and PRU]**

NC year group in 2017/18 academic year	On roll			No longer on roll (left between the end of the previous academic year and census day)	Total
	Year 12	Year 13	Year 14		
Number of learning aims started from 1 August 2017	[F48]	[F49]	[F50]	[F51]	[F52]
Number of learning aims that continued from previous academic year(s)	[F53]	[F54]	[F55]	[F56]	[F57]

Note: These may include some learning aims that were completed or for learners who transferred or withdrew from learning before census day.

## Business rules

Applies to schools with <Phase> (200638) = SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F48	Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2017	
F49	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2017	
F50	Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2017	
F51	Count learning aims for pupils off roll where LeavingDate (100064) is between 1 August 2016 and Reference Date and where LearningStartDate (100256) on or after 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2017 and Reference Date	
F52	F48 + F49 + F50 + F51	
F53	Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) before 1 August 2017 and LearningActualEndDate (100258) after 31 July 2017 or blank	
F54	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) before 1 August 2017 and LearningActualEndDate (100258) after 31 July 2017 or blank	
F55	Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) before 1 August 2017 and LearningActualEndDate (100258) after 31 July 2017 or blank	
F56	Count learning aims for pupils off roll where LeavingDate (100064) is between 1 August 2017 and Reference Date and where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2017 and Reference Date	
F57	F53 + F54 + F55 + F56	

## Table 27: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2016 to 31 July 2017 [For: Secondary, all-through and PRU]

### Output

Table 27: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2016 to 31 July 2017 [For: Secondary, all-through and PRU]

NC year group in 2016/17 academic year. For on roll pupils this is derived from their NC year group on census day	Year 12	Year 13	Year 14	Total
Number of learning aims which were active in the previous academic year	[F58]	[F59]	[F60]	[F61]
<b>Of which during the 2016/17 academic year</b>				
Number completed	[F62]	[F63]	[F64]	[F65]
Number withdrawn from	[F66]	[F67]	[F68]	[F69]
Number transferred from	[F70]	[F71]	[F72]	[F73]

Note: For on roll pupils the NC year group for the previous academic year is derived from their NC year group on census day. Any learning aims for learners that did not progress up a national curriculum year group will be shown in the year group below the one the learners are in on census day. For example, if learners were in NC year group 13 for the academic year 2016/17 and on census day were still in NC year group 13, their learning aims would be included in the column labelled Year 12 in this table. This does not mean that the learning aims have been incorrectly recorded in the MIS merely that it is not possible to automatically allocate them to the correct year group in this table.



## Business rules

Applies to schools with <Phase> (200638) = SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F58	<p>Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is blank or after 31 July 2016 PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2017 and LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016</p>	
F59	<p>Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is blank or after 31 July 2016 PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2017 and LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016</p>	
F60	<p>Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2016 and 31 July 2016 and LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and Reference Date</p>	
F61	F58 + F59 + F60	
F62	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478) =2	

	<p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=2</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and LearningAimStatus (100478)=2</p>	
F63	<p>Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478) =2</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=2</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and LearningAimStatus (100478)=2</p>	
F64	<p>Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is between 1 August 2016 and 31 July 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=2</p>	
F65	F62 + F63 + F64	
F66	<p>Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478) =3</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is before 1 August 2016 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2016 and LearningAimStatus (100478)=3</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and LearningAimStatus (100478)=3</p>	
F67	<p>Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August</p>	

	<p>2016 and 31 July 2016 and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and LearningAimStatus (100478)=3</p>	
F68	Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is between 1 August 2016 and 31 July 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=3	
F69	F66 + F67 + F68	
F70	<p>Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478) =4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and LearningAimStatus (100478)=4</p>	
F71	<p>Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478) =4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is before 1 August 2017 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2017 and Reference Date with at least one &lt;LearningAim&gt; node where LearningStartDate (100256) is before 1 August 2017 and LearningActualEndDate (100258) is after 31 July 2016 and LearningAimStatus (100478)=4</p>	
F72	Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is between 1 August	

	2016 and 31 July 2016 and LearningActualEndDate (100258) is between 1 August 2016 and 31 July 2017 and LearningAimStatus (100478)=4	
F73	F70 + F71 + F72	

## Table 28: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]

### Output

**Table 28: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]**

Maths and English prior attainment	Maths	English
Number of learners who achieved grade A*-C / 9-4 at end year 11	[H1]	[H2]
Number of learners who achieved grade A*-C / 9-4 since end year 11	[H4]	[H5]
Number of learners who have not achieved grade A*-C / 9-4	[H7]	[H8]

### Business rules

Applies to schools with <Phase> (200638) =SS, AT or PR and Maximum Year Group (200013) is greater than 11.

Rule number	Rule specification	Notes
H1	Count maths GCSE highest prior attainment (100553) for pupils on and off roll where maths GCSE prior attainment year group (100554) is equal to code '1'	Codeset D00246 refers
H2	Count English GCSE highest prior attainment (100555) for pupils on and off roll where English GCSE prior attainment year group (100556) is equal to code '1'	Codeset D00245 refers
H4	Count maths GCSE highest prior attainment (100553) for pupils on and off roll where maths GCSE prior attainment year group (100554) is equal to code '2'	Codeset D00246 refers
H5	Count English GCSE highest prior attainment (100555) for pupils on and off roll where English GCSE prior attainment year group (100556) is equal to code '2'	Codeset D002456 refers
H7	Count maths GCSE highest prior attainment (100553) for pupils on and off roll where maths GCSE prior attainment year group (100554) is equal to code '3'	Codeset D00246 refers
H8	Count English GCSE highest prior attainment (100555) for pupils on and off roll where English GCSE prior attainment year group (100556) is equal to code '3'	Codeset D00245 refers

## Table 29: Maths and English funding exemptions [For: Secondary, all-through and PRU]

### Output

Table 29: Maths and English funding exemptions [For: Secondary, all-through and PRU]

Maths and English funding exemptions	Maths	English
Exempt due to learning difficulty	[H10]	[H11]
Exempt due to overseas qualification	[H12]	[H13]
Holds a UK equivalent qualification	[H14]	[H15]
No exemption	[H16]	[H17]

### Business rules

Applies to schools with <Phase> (200638) =SS, AT or PR and Maximum Year Group (200013) is greater than 11.

Rule number	Rule specification	Notes
H10	Count of pupils on roll where exempt for maths GCSE condition of funding (100561) equals 'L'	Codeset D00249 refers
H11	Count of pupils on roll where exempt for English GCSE condition of funding (100562) equals 'L'	Codeset D00249 refers
H12	Count of pupils on roll where exempt for maths GCSE condition of funding (100561) equals 'O'	Codeset D00249 refers
H13	Count of pupils on roll where exempt for English GCSE condition of funding (100562) equals 'O'	Codeset D00249 refers
H14	Count of pupils on roll where exempt for maths GCSE condition of funding (100561) equals 'U'	Codeset D00249 refers
H15	Count of pupils on roll where exempt for English GCSE condition of funding (100562) equals 'U'	Codeset D00249 refers
H16	Count of pupils on roll where exempt for maths GCSE condition of funding (100561) equals 'N'	Codeset D00249 refers
H17	Count of pupils on roll where exempt for English GCSE condition of funding (100562) equals 'N'	Codeset D00249 refers

## Table 30: Number of pupils by planned learning; employability, enrichment and pastoral; and, planned learning and planned employability, enrichment and pastoral hours band [For: Secondary, all-through and PRU]

### Output

Table 30: Number of pupils by planned learning; planned employability, enrichment and pastoral; and, planned learning and planned employability, enrichment and pastoral hours band [For: Secondary, all-through and PRU]

Number of hours by band	Number of pupils planned learning hours	Number of pupils planned employability, enrichment and pastoral hours	Number of pupils by total planned hours
540+ hours	[H18]	[H24]	[H30]
450 to 539 hours	[H19]	[H25]	[H31]
360 to 449 hours	[H20]	[H26]	[H32]
280 to 359 hours	[H21]	[H27]	[H33]
1 to 279 hours	[H22]	[H28]	[H34]
Zero hours	[H23]	[H29]	[H35]

### Business rules

Applies to schools with <Phase> (200638) =SS, AT or PR and Maximum Year Group (200013) is greater than 11.

Rule number	Rule specification	Notes
H18	Count of pupils on roll where <QualHrs> (100541) is equal to or greater than 540	
H19	Count of pupils on roll where <QualHrs> (100541) is between 450 and 539 inclusive	
H20	Count of pupils on roll where <QualHrs> (100541) is between 360 and 449 inclusive	
H21	Count of pupils on roll where <QualHrs> (100541) is between 280 and 359 inclusive	
H22	Count of pupils on roll where <QualHrs> (100541) is between 1 and 279 inclusive	
H23	Count of pupils on roll where <QualHrs> (100541) equals 0	

H24	Count of pupils on roll where <Non_qualHrs> (100543) is equal to or greater than 540	
H25	Count of pupils on roll where <Non_qualHrs> (100543) is between 450 and 539 inclusive	
H26	Count of pupils on roll where <Non_qualHrs> (100543) is between 360 and 449 inclusive	
H27	Count of pupils on roll where <Non_qualHrs> (100543) is between 280 and 359 inclusive	
H28	Count of pupils on roll where <Non_qualHrs> (100543) is between 1 and 279 inclusive	
H29	Count of pupils on roll where <Non_qualHrs> (100543) equals 0	
H30	Count of pupils on roll where <QualHrs> (100541) plus <Non_qualHrs> (100543) is equal to or greater than 540	
H31	Count of pupils on roll where <QualHrs> (100541) plus <Non_qualHrs> (100543) is between 450 and 539 inclusive	
H32	Count of pupils on roll where <QualHrs> (100541) plus <Non_qualHrs> (100543) is between 360 and 449 inclusive	
H33	Count of pupils on roll where <QualHrs> (100541) plus <Non_qualHrs> (100543) is between 280 and 359 inclusive	
H34	Count of pupils on roll where <QualHrs> (100541) plus <Non_qualHrs> (100543) is between 1 and 279 inclusive	
H35	Count of pupils on roll where <QualHrs> (100541) plus <Non_qualHrs> (100543) equals 0	



Department  
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