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> Funding: initial teacher training (ITT), academic year 2018 to 19

Guidance

Funding: initial teacher training (ITT), academic year 2018 to 19

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Funding guidance for schools and ITT providers for 2018 to 2019, including bursaries, scholarships and School Direct (salaried) grants.

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Overview

The National College for Teaching and Leadership (NCTL) is responsible for:

- managing bursary and grant funding associated with initial teacher training (ITT)
- monitoring the public cost of student loans accessed by trainees

For the 2018 to 2019 academic year we'll manage recruitment at a national level. The allocations

methodology for the academic year 2018 to 2019 will be published by NCTL in due course.

This guidance refers to ITT funding for the academic year 2018 to 2019. For the academic year 2017 to 2018 please see [Funding: initial teacher training \(ITT\), academic year 2017 to 2018](#).

Tuition fee routes

The following scholarships and bursaries are available to trainee teachers.

Bursaries and scholarships are available to trainees on a fee-based teacher training course in England that leads to the award of qualified teacher status.

Availability is dependent on the highest relevant academic award and the ITT subject. To receive a bursary or scholarship trainees must be entitled to support under the Student Finance England criteria.

Applicants with a degree from outside the UK should refer to the [equivalency table](#) to see if their degree is likely to attract a bursary, or should consult their chosen training provider.

Scholarships

Subject	Amount
Physics, computing, chemistry, geography, languages	£28,000
Secondary mathematics	£22,000

Graduates with a 2:1 and above, who are passionate about their subject and have the potential to be inspirational teachers can apply for a scholarship with the appropriate professional body. As well as the financial award, scholars will receive a package of additional benefits provided by the professional bodies.

Trainees with a 2:2 may be awarded a scholarship in exceptional circumstances, if they have significant relevant experience.

Trainees awarded a scholarship cannot receive a bursary. Trainees who aren't awarded a scholarship are eligible for a bursary.

Bursaries

Eligibility 2018 to 2019	Trainee with 1st/PhD	2:1/Master's	2:2	Other
Physics, biology, chemistry, classics, computing, geography, languages	£26,000	£26,000	£26,000	£0
Secondary mathematics	£20,000	£20,000	£20,000	£0
English	£15,000	£15,000	£15,000	£0
Design and technology	£12,000	£9,000	£0	£0

History, music, religious education	£9,000	£4,000	£0	£0
Primary mathematics	£6,000	£6,000	£6,000	£0

Secondary mathematics early-career payments

Secondary mathematics trainees will receive 2 additional early-career payments of £5,000 each (£7,500 if teaching in specified areas of England) in their third and fifth year of teaching, if they have taught in a state-funded school in England since completing their teacher training course. These amounts are after tax, so teachers will receive the full amount as stated.

For more information, please read the [mathematics early-career payments](#) guidance.

Primary mathematics

Primary mathematics trainees, with at least a B at A level in mathematics (or equivalent), will be eligible for a bursary of £6,000.

Undergraduate bursary

A training bursary for final year undergraduates of £9,000 is available for trainees on courses in secondary mathematics and physics that lead to qualified teacher status (QTS). The bursary is available to undergraduate trainees who enrol on a QTS course starting in the 2018 to 2019 academic year, and is payable in the final year of their course.

The same £9,000 training bursary is available to trainees on an opt-in secondary undergraduate mathematics, physics, computing or languages course that leads to QTS. The bursary is available to undergraduate trainees who enrol on a QTS course in the 2018 to 2019 academic year, and is payable in the final year of their course.

For both of these courses, trainees who are on a 4-year undergraduate course that leads to the award of QTS and that also leads to the award of a Master's degree receive a £9,000 bursary in both the third and fourth years of their course.

The training bursary guide for the academic year 2018 to 2019 will be published in due course.

School Direct salaried route

On the School Direct (salaried) training route the full costs of training and the trainee's salary need to be met by the partnership. We provide grants to School Direct lead schools to contribute to these costs. Amounts vary on a regional basis.

[Find out which areas are covered by the definitions for inner London, outer London and London fringe.](#)

High priority subjects: secondary mathematics, physics, chemistry, classics, computing, languages

Funding per place (by region)	Amount
National	£19,000
Inner London	£23,900
Outer London	£22,600
London fringe	£20,200

Other priority subjects: English, biology, design and technology, geography, history, music and religious education

Funding per place (by region)	Amount
National	£14,000
Inner London	£17,600
Outer London	£16,600
Outer London	£14,900

Primary (non-specialist)

Funding per place (by region)	Amount
National	£9,000
Inner London	£11,400
Outer London	£10,800
London fringe	£9,600

Primary mathematics specialist and primary mathematics specialism

This funding only applies to trainees with at least a B at mathematics A Level or equivalent and on primary mathematics specialist/specialism courses.

Funding per place (by region)	Amount
National	£14,000

Inner London	£17,600
Outer London	£16,600
London fringe	£14,900

Qualifications in addition to QTS, such as a postgraduate certificate in education (PGCE), are not funded.

School Direct (salaried) trainees on the salaried route are not eligible for bursaries or scholarships.

All recipients of School Direct (salaried) grant funding must agree to the [grant funding agreement: terms and conditions](#).

The School Direct (salaried) funding manual for the academic year 2018 to 2019 will be published in due course.

Grant funding agreements

If you're a new ITT provider or lead school for School Direct in the academic year 2018 to 2019 and haven't previously received training bursary or School Direct (salaried) grant funding, you'll need to complete the relevant grant funding agreement. This is an agreement between the ITT provider or lead school, and NCTL. It stipulates how you should treat the grant funding.

Your accounting officer should complete the form and sign Annex A of the grant funding agreement and return the full document to gfa.nctl@education.gov.uk. We'll need to receive and accept this document before any funding for the academic year 2018 to 2019 is released.

The grant funding agreement templates are:

- [Grant funding agreement for subject knowledge enhancement](#)

The grant funding agreements for training bursaries and School Direct (salaried) will be published in due course.

Subject knowledge enhancement (SKE)

We're committed to the use of SKE to support ITT recruitment in priority subjects. We expect ITT providers and lead schools offering these subjects to consider offering SKE.

To support recruitment to ITT, SKE funding will be available in secondary mathematics, physics, biology, chemistry, computing, design and technology, English, geography, languages and primary mathematics. Funding can now be requested for SKE programmes.

For more information read the [SKE funding manual](#).

Allocated funds

Providers are allocated funds which include the postgraduate ITT training bursaries and SKE financial support. They're responsible for passing on bursary funding to trainees.

Providers and lead schools can use the [ITT funding extranet](#) to view:

- their current training places
- their payment profile
- a detailed breakdown of the funding they receive

Financial requirements for providers

ITT providers who receive NCTL funding must submit independently audited accounts each year.

The financial statements must confirm that funds provided by NCTL were used only in accordance with the provision of the Education Act 1994 (as amended by the Education Act 2005 Act), the financial memorandum and all other terms and conditions that NCTL has set. All ITT providers are ultimately responsible to NCTL for the proper stewardship of the funds paid to them.

Specific requirements set out in the financial memorandum are that providers shall:

- keep proper accounting records and prepare accounts that are consistent with NCTL requirements
- submit a copy of their accounts to NCTL
- provide NCTL with information on the number of students registered at the institution and on other courses funded either wholly or in part by NCTL

Previous incentive schemes: Golden Hello

This scheme is now closed to all trainees starting their ITT in, or after, the academic year 2011 to 2012. Trainees who started their ITT course before 1 August 2011 can still receive the incentive. Local authorities and academies with eligible trainees can [claim reimbursement for the Golden Hello Scheme](#).

Contact us

Funding team

Email

itt.funding@education.gov.uk

Funding and audit grant return queries except early years

Subject knowledge enhancement

Email

ske.inbox@education.gov.uk

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Initial Teacher Training funding

Grants, bursaries and scholarship rates, School Direct, Subject Knowledge Enhancement, how to apply.

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