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National College for
Teaching & Leadership

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Welcome to the January 2018 edition of the Teacher Recruitment Bulletin. This contains vital information which will help to support your initial teacher training (ITT) recruitment.

Please consider whether this bulletin reaches the correct people in your organisation, and cascade as appropriate. Colleagues can subscribe to the Teacher Recruitment Bulletin by emailing teacher.recruitmentbulletin@education.gov.uk.

1. Consultation on QTS and supporting career progression for teachers – a chance to have your say!

You may be aware that the Department for Education (DfE) launched a consultation on 15 December 2017 to explore how teachers could be supported during the early stages of their careers by strengthening qualified teacher status (QTS), which will be open until Friday 9 March 2018.

This consultation also explores proposals on how all teachers can be supported throughout their careers, whether they are expert classroom teachers, school leaders or specialists in their field. Support may be through continuing professional development, mentoring or sabbaticals.

For further information and to respond to an online survey, please visit [strengthening qualified teacher status \(QTS\) and improving career progression for teachers](#).

To hear more about the proposals and share your views you are also invited to attend a consultation event, details below.

Sheffield, Wednesday 24 January, 5:30pm to 7:30pm, registration from 5pm

London, Monday 29 January, 5:30pm to 7:30pm, registration from 5pm

Further events will shortly be scheduled in the South West and the North East.

You can view the agenda and [register online](#) to attend.

2. Train to Teach events spring 2018 – meet your future colleagues

There's still time to reserve a space at the spring 2018 Train to Teach events. These events allow ITT providers to demonstrate the value of teaching to potential registrants, and highlight the strengths of their particular teacher training programme.

Meeting registrants face to face is an invaluable opportunity for you to establish a two-way dialogue with strong candidates and understand what teaching means to them; you will have the chance to showcase your teaching programme to provide registrants with exactly the career path they've been looking for.

Secure your place and show today's applicants how they can become tomorrow's teachers. Please complete and return the [booking form](#) to traintoteach@blackberryproductions.co.uk.

3. Teacher advocates sought – register to support campus recruitment events

To support the national Get Into Teaching campaign, we're seeking enthusiastic teachers who are willing to talk to students and graduates about the merits of teaching.

For the spring term, we have a series of pop-up events on university campuses as well as graduate recruitment fairs, where we hope to maximise our presence at universities and have more in-depth conversations with individuals about teaching as a career.

This is a fantastic chance to meet with potential candidates, demonstrate the benefits of becoming a

teacher, and explore with them the range of training options available. We've found it extremely beneficial to have teacher advocates on hand to support our events so we'd like to open up this opportunity to more providers.

To support these [on-campus recruitment events](#) or for further information, please contact Sarah-Jane at whatson.where@education.gov.uk.

4. National marketing days – Leeds and London

National marketing days are a great opportunity for all ITT providers, giving advice about how to improve the impact of your marketing activity to help fill your ITT places. Spaces are available at our next events:

Leeds, Monday 26 February 2018, 10:30am to 3pm, registration from 10am

London, Monday 12 March 2018, 10:30am to 3pm, registration from 10am

To view more details, please secure a place in [Leeds](#) or [London](#).

5. Prestigious languages scholarship – application opens Monday 15 January 2018

If you are recruiting trainee language teachers, please promote the £28,000 tax-free language scholarship to your candidates.

The scheme is aimed at high-quality linguists who are passionate about French, German or Spanish. Candidates must have secured a DfE-allocated ITT training place that leads to achieved QTS status by September 2019, and they must have a 2:1 (or predicted) degree. Candidates with a 2:2 (or predicted) degree may be considered if they can demonstrate significant subject knowledge, and must be training to teach French, German or Spanish.

Successful applicants will receive additional support to enhance their subject knowledge, gain access to high-quality professional development resources and a dedicated mentor.

The next application round opens on Monday 15 January and runs until Friday 16 March 2018; candidates can apply via the [British Council](#).

For further details, including eligibility, please visit [Get Into Teaching](#).

6. Subject knowledge enhancement (SKE) – recruit to hard-to-fill subjects

If you're recruiting teachers in EBacc subjects, please consider using SKE, which is fully funded at no cost to you. Eligible candidates with at least a 2:2 degree will receive £200 per week to help with living costs.

Applicants with potential to become outstanding teachers may not have enough subject knowledge to begin a teacher training course. SKE programmes are designed to help them gain the depth of knowledge needed to train to teach their chosen subject.

Last year, nearly 40% of trainee teachers in hard-to-fill subjects took a SKE course, equivalent to almost

3,600 trainees.

Courses are available in maths, physics, chemistry, biology, computing, languages, English, design and technology, geography and primary maths. 28-week SKE courses are starting now for ITT 2018 entry.

For further information, please visit [subject knowledge enhancement: an introduction](#).

7. Researchers in Schools – Maths and Physics Chairs programme 2018

As part of the drive to increase the number of maths, physics and wider EBacc subject trainee teachers, we are working with [The Brilliant Club](#) to recruit postdoctoral researchers, known as ‘chairs’, to train and teach across the country through the [Researchers in Schools](#) programme.

The programme is seeking School Direct lead schools and SCITTs to train and place participants in their partnerships for ITT 2018 to 2019.

We’re seeking providers who can place 10 or more participants, with particular focus in Liverpool, Leeds, the North East and the South West.

In addition to maths and physics participants, recruitment is for chemistry, biology, English, geography, languages, history and classics.

For further information, please see our [information sheet for schools](#), and email amy.broom@researchersinschools.org or telephone 0207 939 1947 to discuss how to become a partner.

8. Paid internships for teaching – deadline Tuesday 16 January 2018

If your school would like to participate in the next maths and physics paid internships cohort taking place in June and July this year, the deadline for submission of bids is 5pm Tuesday 16 January 2018.

The programme offers four-week school placements for penultimate year undergraduates who may not have previously considered teaching maths or physics.

For further information, please visit [paid internship scheme for teaching](#) for advice about how to apply for grant funding.

9. Join a school-led network – improve your ITT recruitment

Many School Direct schools and SCITTs are already engaged in local school-led networks, which enable collaboration, sharing of best practice, and joint marketing for your ITT programmes.

All networks have a named, dedicated representative from the DfE who keeps them informed of all initiatives and opportunities; this person also acts as a conduit back into DfE so your feedback is considered and helps to inform policy developments.

To join a local network, please contact school.ittnetworks@education.gov.uk.

10. Workload reduction toolkit – effective practice examples sought

The DfE, in collaboration with the teaching profession, is developing a workload reduction toolkit containing advice, tools and effective practice. The aim of the toolkit is to provide practical support to help governors, leaders, teachers and ITT providers to remove unnecessary workload throughout their schools and provision.

We are seeking examples of effective practice, which focus on initial teacher training provision and early career teachers. This could include, but is not limited to, how you have:

- reviewed your ITT training provision and practice by using and embedding the three teacher workload reports around [marking](#), [data management](#) and [planning](#) to implement changes to your training provision
- reviewed the expectations you place on trainee and early career teachers
- reviewed the expectations for mentors and the workload associated with this role
- worked with your wider partnership to engage in the recommendations and share practice concerning removing unnecessary workload
- supported trainees and early career teachers (including the transition into NQT) to manage their workload

Please email your examples to workload.solutions@education.gov.uk.

11. Annex G certificate of expenditure 2016 to 2017 – deadline Friday 26 January 2018

If your school received more than £40,000 of School Direct (salaried) or collaborative fund grant funding from NCTL, you are now required to complete and return your Annex G certificate of expenditure by the deadline of midnight Friday 26 January 2018.

This requirement is to provide assurance on grant spending for 2016 to 2017.

Please direct any questions to annexg.funding@education.gov.uk.

12. ITT data management system (DMS) collections – deadline Friday 2 February 2018

In January, two data collections take place on the ITT data management system (DMS); reminder letters are being sent to ITT DMS users.

HEI providers have an opportunity to revise trainee data submitted as part of the October ITT Census collection. To request a de-commit, please email HESA at liaison@hesa.ac.uk.

Non-HEI-based trainee employment records should be updated as part of the Performance Profiles. Please log into your DMS accounts and ensure all 'tasks' are completed. If you require assistance, please contact the helpdesk at dmssupport@texunatech.com.

During 2018, a replacement DMS system will be implemented, so it is essential that these collections be

completed by the deadline of 4pm Friday 2 February.

We will be in touch in due course about the new system.

13. UCAS – decisions and replies

A reminder that applicants can reply to their offers only after they have received decisions from all three of their choices; this must be within 40 days of their application submission date. Applicants then have 10 working days to reply to their offers.

For full details, refer to page 22 of the [UCAS Teacher Training Admissions Guide](#) and also the [Guide to decision and offer-making for UCAS Teacher Training providers](#).

14. UCAS – planned maintenance Friday 19 to Sunday 21 January 2018

Due to planned maintenance, the services below will be unavailable from 6pm on Friday 19 January until midnight on Sunday 21 January.

- web-link
- xml-link
- odbc-link
- MOVEit

During this time, you will be unable to send or receive updates, download files from MOVEit, or update your Entry Profiles.

The UCAS Teacher Training search tool, Apply, and Track will be unavailable for applicants.

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