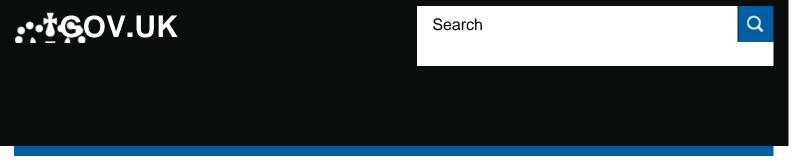
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## Key stage 2

### Publication: access arrangements videos

We've produced guidance videos which demonstrate how to apply for early opening, compensatory marks for spelling, additional time and timetable variations for the key stage 2 tests. We've also produced a video showing schools how to notify us of a start-time variation.

You can view these videos on the STA media and training site.

#### **Primary assessment**

### Publication: schools causing concern guidance

The department has recently updated the <u>Schools causing concern guidance</u>, which sets out the factors local authorities and Regional Schools Commissioners will consider, and the process they will follow, in order to decide the right approach to supporting a school to improve if it has met the coasting definition.

# Publication: new data available on Analyse School Performance (ASP)

Revised key stage 2 data for 2017 is now available on ASP. Early years foundation stage profile data for 2017 is also now available.

You can view the new data by accessing ASP through your <u>Secure access</u> account.

### Information: test administration Q&A event

To help preparations for the 2018 national curriculum assessments, we are considering offering schools and local authorities the opportunity to participate in an online, interactive Q&A session with our expert panel.

This would be your chance to ask any outstanding questions that you may have and to request clarification on issues relating to the administration of the 2018 assessments that you may be experiencing at your school or with your pupils.

The session would focus on:

- test administration
- access arrangements

This would be a Facebook Q&A event and would last for about 45 minutes.

In order to make potential sessions as productive as possible, we need your feedback and suggestions. This will help us to make sure we deliver sessions in a way that suits you and that we focus on the topics you most want to hear about.

Please complete this <u>short survey</u> to share your views.

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