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Standards
& Testing
Agency

Primary assessment

Publication: revised teacher assessment frameworks for use from 2018/19 onwards

We have published the revised suite of statutory teacher assessment frameworks for use from the 2018/19 academic year onwards. It includes frameworks for English reading, English writing, mathematics and science for use at the end of [key stage 1](#), and frameworks for English writing and science for [key stage 2](#) (KS2).

The English writing frameworks referred to above remain unchanged from the versions introduced at the start of the current academic year.

After last year's public consultation on primary assessment, we confirmed that after this year schools will no longer be required to conduct statutory teacher assessment in English reading and mathematics at the end of KS2. Therefore, there are no new frameworks for these subjects.

Changes made to the English writing frameworks will mean that teacher assessment judgements made in 2018, and in future years, will not be directly comparable to those made prior to 2018. This will also apply to English reading, mathematics and science when the new statutory frameworks for those subjects come into effect next year.

Key stage 2

Action: complete pupil registration by 16 March

The 'Pupil registration' section of [NCA tools](#) is now open.

Schools should register their pupils for the tests by Friday 16 March. Any pupils who arrive in school after this date should also be added as soon as possible.

Independent schools that have placed a test order, but do not complete pupil registration by Friday 16 March, will not be allowed to participate in the 2018 tests.

We have published updated [guidance](#) about registering pupils for the tests to assist you.

Action: deadline next Monday to apply for early opening and compensatory marks for spelling

You must submit early opening applications by Monday 26 February in the 'Access arrangements' section of [NCA tools](#). Refer to section 4 of the [KS2 access arrangements guidance](#), which includes eligibility criteria.

The deadline and submission route are the same for applications for compensatory marks for spelling applications, for pupils with profound hearing impairments. Section 5 of the [KS2 access arrangements guidance](#) includes more details.

Publication: multiplication tables check development process

We have published [guidance](#) about the multiplication tables check (MTC).

It contains information for schools about the development of the check, which schools will be required to administer to pupils at the end of year 4 from June 2020.

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