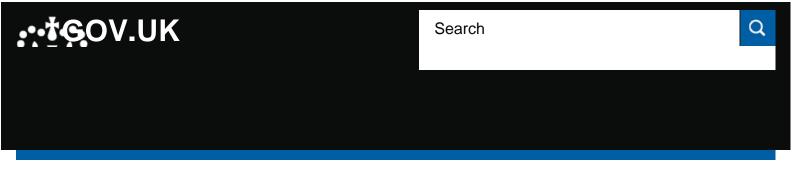
17 April 2018: stakeholders - GOV.UK



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Stakeholder update

Information: reception baseline assessment and updated accountability arrangements announced

In response to the 2017 primary assessment consultation, the government announced plans to introduce a statutory reception baseline assessment in autumn 2020.

On Wednesday 11 April, we <u>announced</u> that our preferred supplier to design and deliver the reception baseline assessment would be the National Foundation for Educational Research. We published <u>guidance</u> for schools about what the assessment will cover, the development process and how we will measure progress.

We also published revised <u>accountability arrangements</u> for infant, first, middle and junior schools.

Reminder: sign up for our live Facebook Q&A event on 24 April

Put your questions about test administration, access arrangements and maladministration to our expert panel during our live event at 6pm on Tuesday 24 April.

<u>Sign up</u> to the Facebook event page and receive a notification when the Q&A is about to start. You can use the discussion tab to post your question in advance - we will try to answer pre-submitted questions during the course of the event.

You can also view the summary of the Q&A which took place on 15 March on our media and training website.

Information: assessment update sent to schools

The information sent to schools is as follows:

Key stage 1

Information: delivery of key stage 1 test materials this week

Key stage 2

Action: be aware of changes to the order of the tests

Information: notification of schools selected for science sampling tests

Reminder: deadline approaching to complete additional time applications

Primary assessment

Information: reception baseline assessment and updated accountability arrangements announced

Reminder: sign up for our live Facebook Q&A event on 24 April

Information: pupils' participation in the tests

Information: 'Ramadan: Exams and Tests, 2018' published by ASCL

Information: STA at the Academies Show

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