Home > AS and A level changes: a summary



#### Contents

- 1. Taught from 2015
- 2. Taught from 2016
- 3. Taught from 2017
- 4. Taught from 2018
- 1. Taught from 2015

The following subjects will be first awarded in 2016 for AS and 2017 for A level.

| Subject        | Non-exam assessment  | Consultations and decisions  | Final rules  | Accredited specifications                       | Comments  |
|----------------|--|--|--|---|---|
| Art and design | AS level: 100% <sup>1</sup> A level: 100% <sup>1</sup>       | Subject content (DfE) Assessment arrangements, conditions & guidance   | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA<br>OCR<br>Pearson<br>WJEC Eduqas            |   |
| Biology        | AS level:<br>none <sup>2</sup><br>A level: none <sup>3</sup> | Subject content (DfE) Assessment arrangements, conditions & guidance Conditions and guidance for practical assessments | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA OCR A OCR B Pearson A Pearson B WJEC Eduqas | At least 12 set practical activities for A level. Separately reported grade for practical skills at A level. School statement confirming they have taken reasonable steps to ensure practical work completed.   |
| Business       | AS level:<br>none <sup>1</sup><br>A level: none <sup>1</sup> | Subject content (DfE) Assessment arrangements. conditions & guidance   | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA<br>OCR<br>Pearson<br>WJEC Eduqas            |   |
| Chemistry      | AS level:<br>none <sup>2</sup><br>A level: none <sup>3</sup> | Subject content (DfE) Assessment arrangements, conditions & guidance Conditions and guidance for practical assessments | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA<br>OCR A<br>OCR B<br>Pearson<br>WJEC Eduqas | At least 12 set practical activities for A level.  Separately reported grade for practical skills at A level.  School statement confirming they have taken reasonable steps to ensure practical work completed. |

| Computer science                | AS level:<br>none <sup>4</sup><br>A level: 20% <sup>4</sup>  | Subject content (DfE) Assessment arrangements, conditions & guidance   | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA<br>OCR<br>WJEC Eduqas                           |   |
|---------------------------------|--|--|--|---|---|
| Economics                       | AS level:<br>none <sup>1</sup><br>A level: none <sup>1</sup> | Subject content (DfE) Assessment arrangements, conditions & guidance   | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA<br>OCR<br>Pearson A<br>Pearson B<br>WJEC Eduqas |   |
| English language                | AS level:<br>none <sup>5</sup><br>A level: 20% <sup>5</sup>  | Subject content (DfE) Assessment arrangements, conditions & guidance   | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA<br>OCR<br>Pearson<br>WJEC Eduqas                |   |
| English language and literature | AS level:<br>none <sup>5</sup><br>A level: 20% <sup>5</sup>  | Subject content (DfE) Assessment arrangements, conditions & guidance   | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA<br>OCR<br>Pearson<br>WJEC Eduqas                |   |
| English literature              | AS level: none <sup>5</sup> A level: 20% <sup>5</sup>        | Subject content (DfE) Assessment arrangements, conditions & guidance   | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA A<br>AQA B<br>OCR<br>Pearson<br>WJEC Eduqas     |   |
| History                         | AS level:<br>none <sup>1</sup><br>A level: 20% <sup>6</sup>  | Subject content (DfE) Assessment arrangements, conditions & guidance   | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA<br>OCR<br>Pearson                               |   |
| Physics                         | AS level:<br>none <sup>2</sup><br>A level: none <sup>3</sup> | Subject content (DfE) Assessment arrangements, conditions & guidance Conditions and guidance for practical assessments | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA<br>OCR A)<br>OCR B<br>Pearson<br>WJEC Eduqas    | At least 12 set practical activities for A level.  Separately reported grade for practical skills at A level.  School statement confirming they have taken reasonable steps to ensure practical work completed. |
| Psychology                      | AS level:<br>none <sup>1</sup><br>A level: none <sup>1</sup> | Subject content (DfE) Assessment arrangements, conditions & guidance   | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA<br>OCR<br>Pearson<br>WJEC Eduqas                |   |
| Sociology                       | AS level:<br>none <sup>1</sup><br>A level: none <sup>1</sup> | Subject content (DfE) Assessment arrangements, conditions & guidance   | Subject<br>content (DfE)<br>Conditions &<br>guidance | AQA<br>OCR<br>WJEC Eduqas                           |   |

## 2. Taught from 2016

The following subjects will be first awarded in 2017 for AS and 2018 for A level.

| Subject         | Non-exam<br>assessment                                       | Consultations and decisions   | Final rules  | Accredited specifications | Comments |
|-----------------|--|---|--|---------------------------|----------|
| Classical Greek | AS level: none <sup>1</sup> A level: none <sup>1</sup>       | Subject content (DfE) Assessment arrangements Conditions & guidance | Subject content<br>(DfE)<br>Conditions &<br>guidance | OCR                       |          |
| Dance           | AS level: $50\%^{\frac{7}{2}}$ A level: $50\%^{\frac{8}{2}}$ | Subject content (DfE) Assessment arrangements Conditions & guidance | Subject content (DfE) Conditions & guidance          | AQA                       |          |

| Drama and<br>theatre | AS level: 60% <sup>9</sup> A level: 60% <sup>10</sup>  | Subject content (DfE) Assessment arrangements Conditions & guidance | Subject content (DfE) Conditions & guidance          | AQA<br>OCR<br>Pearson<br>WJEC Eduqas |  |
|----------------------|--|---|--|--------------------------------------|--|
| French               | AS level: 30% 11 A level: 30% 11                       | Subject content (DfE) Assessment arrangements Conditions & guidance | Subject content (DfE) Conditions & guidance          | AQA<br>Pearson                       |  |
| Geography            | AS level: none <sup>1</sup> A level: 20% <sup>12</sup> | Subject content (DfE) Assessment arrangements Conditions & guidance | Subject content (DfE) Conditions & guidance          | AQA<br>OCR<br>Pearson<br>WJEC Eduqas | School statement confirming opportunities for fieldwork. |
| German               | AS level: 30% <sup>11</sup> A level: 30% <sup>11</sup> | Subject content (DfE) Assessment arrangements Conditions & guidance | Subject content (DfE) Conditions & guidance          | AQA<br>Pearson                       |  |
| _atin                | AS level: none <sup>1</sup> A level: none <sup>1</sup> | Subject content (DfE) Assessment arrangements Conditions & guidance | Subject content (DfE) Conditions & guidance          | OCR                                  |  |
| Music                | AS level: 60% 13 A level: 60% 13                       | Subject content (DfE) Assessment arrangements Conditions & guidance | Subject content (DfE). Conditions & guidance         | AQA<br>OCR<br>Pearson<br>WJEC Eduqas |  |
| Physical education   | AS level: 30% <sup>14</sup> A level: 30% <sup>14</sup> | Subject content (DfE) Assessment arrangements Conditions & guidance | Subject content (DfE) Conditions & guidance          | AQA<br>OCR<br>Pearson<br>WJEC Eduqas |  |
| Religious studies    | AS level: none <sup>1</sup> A level: none <sup>1</sup> | Subject content (DfE) Assessment arrangements Conditions & guidance | Subject content (DfE) Conditions & guidance          | AQA<br>OCR<br>Pearson<br>WJEC Eduqas |  |
| Spanish              | AS level: 30% <sup>11</sup> A level: 30% <sup>11</sup> | Subject content (DfE) Assessment arrangements Conditions & guidance | Subject content<br>(DfE)<br>Conditions &<br>guidance | AQA<br>Pearson                       |  |

# 3. Taught from 2017

The following subjects will be first awarded in 2018 for AS and 2019 for A level.

| Subject            | Non-exam assessment   | Consultations and decisions  | Final rules   | Accredited specifications | Comments |
|--------------------|---|--|---|---------------------------|----------|
| Accounting         | AS level:<br>none <sup>1</sup><br>A level:<br>none <sup>1</sup> | Subject content<br>(DfE)<br>Assessment<br>arrangements<br>Conditions &<br>guidance | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | AQA                       |          |
| Ancient<br>History | AS level:<br>none <sup>1</sup><br>A level:<br>none <sup>1</sup> | Subject content<br>(DfE)<br>Assessment<br>arrangements<br>Conditions &             | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | <u>OCR</u>                |          |

guidance

| Archaeology               | AS level:<br>none <sup>1</sup><br>A level:<br>20% <sup>1</sup>    | Subject content<br>(DfE)<br>Assessment<br>arrangements<br>Conditions &<br>guidance | Subject content (DfE) Conditions & guidance             | No qualifications have been or are currently being developed in this subject             |   |
|---------------------------|---|--|---|--|---|
| Chinese                   | AS level: 30% 11 A level: 30% 11                                  | Subject content<br>(DfE)<br>Conditions &<br>guidance<br>Conditions &<br>guidance   | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | Pearson  |   |
| Classical<br>civilisation | AS level:<br>none <sup>1</sup><br>A level:<br>none <sup>1</sup>   | Subject content<br>(DfE)<br>Assessment<br>arrangements<br>Conditions &<br>guidance | Subject content (DfE) Conditions & guidance             | OCR  |   |
| Design and<br>technology  | AS level: 50% 15 A level: 50% 15                                  | Subject content<br>(DfE)<br>Assessment<br>arrangements<br>Conditions &<br>guidance | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | AQA (fashion & textiles) AQA (product design) OCR Pearson WJEC Eduqas                    |   |
| Electronics               | AS level: 20% 16 A level: 20% 16                                  | Subject content<br>(DfE)<br>Assessment<br>arrangements<br>Conditions &<br>guidance | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | WJEC Eduqas  |   |
| Environmental<br>science  | AS level:<br>none <sup>1</sup><br>A level:<br>none <sup>1</sup>   | Subject content (DfE) Assessment arrangements Conditions & guidance                | Subject content (DfE) Conditions & guidance             | AQA  |   |
| Film studies              | AS level: 30% 17 A level: 30% 18                                  | Subject content<br>(DfE)<br>Assessment<br>arrangements<br>Conditions &<br>guidance | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | OCR<br>WJEC Eduqas   |   |
| Geology                   | AS level:<br>none <sup>19</sup><br>A level:<br>none <sup>19</sup> | Subject content<br>(DfE)<br>Assessment<br>arrangements<br>Conditions &<br>guidance | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | OCR<br>WJEC Eduqas   | At least 12 set practical activities for A level. Separately reported grade for practical skills at A level. School statement confirming they have taken reasonable steps to ensure practical work completed. |
| History of art            | AS level:<br>none <sup>1</sup><br>A level:<br>none <sup>1</sup>   | Subject content<br>(DfE)<br>Assessment<br>arrangements<br>Conditions &<br>guidance | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | No qualifications have been or are currently being developed at AS level in this subject |   |
| Italian                   | AS level: 30% 11 A level: 11                                      | Subject content<br>(DfE)<br>Conditions &<br>guidance                               | Subject<br>content<br>(DfE)<br>Conditions               | Pearson  |   |

|                        | 30%   |  | & guidance  |                           |
|------------------------|---|--|---|---------------------------|
| Law                    | AS level:<br>none <sup>1</sup><br>A level:<br>none <sup>1</sup>   | Subject content (DfE) Assessment arrangements Conditions & guidance                | Subject content (DfE) Conditions & guidance             | AQA<br>OCR<br>WJEC Edugas |
| Mathematics            | AS level:<br>none <sup>1</sup><br>A level:<br>none <sup>1</sup>   | Subject content (DfE) Assessment arrangements Conditions & guidance                | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | AQA OCR A OCR MELB        |
| Further<br>Mathematics | AS level:<br>none <sup>1</sup><br>A level:<br>none <sup>1</sup>   | Subject content<br>(DfE)<br>Assessment<br>arrangements<br>Conditions &<br>guidance | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance |                           |
| Media studies          | AS level: 30% <sup>20</sup> A level: 30% <sup>20</sup>            | Subject content (DfE) Assessment arrangements Conditions & guidance                | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | WJEC Eduqas               |
| Music<br>technology    | AS level: 40% <sup>21</sup> A level: 40% <sup>22</sup>            | Subject content<br>(DfE)<br>Assessment<br>arrangements<br>Conditions &<br>guidance | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | <u>Pearson</u>            |
| Philosophy             | AS level:<br>none <sup>1</sup><br>A level:<br>none <sup>1</sup>   | Subject content (DfE) Assessment arrangements Conditions & guidance                | Subject content (DfE) Conditions & guidance             | AQA                       |
| Politics               | AS level:<br>none <sup>1</sup><br>A level:<br>none <sup>1</sup>   | Subject content (DfE) Assessment arrangements Conditions & guidance                | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | Pearson                   |
| Russian                | AS level: 30% 11 A level: 30% 11                                  | Subject content (DfE) Conditions & guidance  | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | Pearson                   |
| Statistics             | AS level:<br>none <sup>23</sup><br>A level:<br>none <sup>24</sup> | Subject content (DfE) Assessment arrangements Conditions & guidance                | Subject<br>content<br>(DfE)<br>Conditions<br>& guidance | Pearson                   |

## 4. Taught from 2018

The following subjects will be first awarded in 2019 for AS and 2020 for A level.

| Subject   | Non-exam assessment                                    | Consultations and decisions   | Final rules              | Accredited specifications | Comments |
|---|--|---|--------------------------|---------------------------|----------|
| Biblical Hebrew   | AS level:<br>none <sup>1</sup>                         | Conditions & guidance   | Subject<br>content (DfE) |                           |          |
|   | A level: none <sup>1</sup>                             |   |                          |                           |          |
| Modern foreign languages (Arabic, Bengali, Gujarati, Greek, modern Hebrew, Japanese, Panjabi, Persian, Polish, Portuguese, Turkish, Urdu) | AS level: none <sup>1</sup> A level: none <sup>1</sup> | Subject content<br>(DfE)<br>Assessment<br>arrangments<br>Conditions &<br>guidance | Subject<br>content (DfE) |                           |          |

- 1. Unchanged from legacy qualifications \_ 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 44
- 2. Legacy qualifications use 20% \_ 2 3
- 3. Our legacy rules require at least 20%; all legacy qualifications use 20% \_ \_ 2 \_ 3
- 4. No equivalent legacy qualification \_ \_ 2
- 5. Our legacy rules permit 15% to 40%, all legacy qualifications use 40% \_ \_ 2 \_ 3 \_ 4 \_ 5 \_ 6
- 6. Our legacy rules require 15% to 20%; all legacy qualifications use 20%  $\_$
- 7. Legacy qualifications use 60% \_
- 8. Legacy qualifications use 55% \_
- 9. Legacy qualifications use between 40% and 100% (they all include the maximum permitted 40% controlled assessment; one includes a further externally-assessed performance, which is also a form of non-exam assessment) \_
- 10. Legacy qualifications use between 40% and 70% (they all include the maximum permitted 40% controlled assessment; one includes a further externally-assessed performance, which is also a form of non-exam assessment) \_
- 11. Legacy qualifications use between 30% and 40% \_ \_ 2 \_ 3 \_ 4 \_ 5 \_ 6 \_ 7 \_ 8 \_ 9 \_ 10 \_ 11 \_ 12
- 12. Legacy qualifications do not include non-exam assessment \_
- 13. Legacy qualifications use between 60% and 70% (assessment approaches vary, but both controlled assessment units, and externally-assessed performance/composition units are forms of non-exam assessment) \_\_\_2
- 14. Our legacy rules permit 30% to 50%; all legacy qualifications use at least 40%  $\underline{\phantom{0}}$
- 15. Our legacy rules permit 30% to 60%; all legacy qualifications use at least  $50\% = \frac{2}{100}$
- 16. Legacy qualifications use between 27% and 30%  $\_$   $^2$
- 17. Legacy qualifications use between 40% and 50% \_
- 18. Legacy qualifications use between 45% and 50%  $\_$
- 19. Legacy qualifications use between 20% and 30% = = =
- 20. Our legacy rules permit 40% to 50%; all legacy qualifications use  $50\% = \frac{2}{3}$
- 21. Legacy qualifications use 70% (although all units are externally assessed, all but one are forms of non-exam assessment) \_
- 22. Legacy qualifications use 65% (although all units are externally assessed, all but one are forms of non-exam assessment) \_
- 23. Legacy qualifications use up to 8.33% \_

24. Legacy qualifications use up to 4.17% \_

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