



[Home](#) > [ESFA Update: 6 June 2018](#)



Education & Skills
Funding Agency

Contents

- [1. Action: additional non-formula community learning funding for 2018 to 2019](#)
- [2. Reminder: summer school census 2018](#)
- [3. Information: condition data collection](#)
- [4. Information: industry placement guidance materials](#)
- [5. Information: feedback on 16 to 19 revenue funding allocation videos](#)
- [6. Information: Green for Grenfell, Friday 15 June](#)

1. Action: additional non-formula community learning funding for 2018 to 2019

The government has re-affirmed its commitment to community learning by retaining 2016 to 2017 funding levels for 31 local authority areas, where £4.9m of community learning will no longer be available when existing rundown contracts end on 31 July.

In response we have:

- written to 30 local authorities offering to increase their non-formula community learning funding allocation
- [launched an invitation to tender \(ITT 30352\)](#) on 31 May for £2.6 million of community learning funding in Somerset, for the 2018 to 2019 funding year - the ITT closes at midday on Thursday, 21 June

2. Reminder: summer school census 2018

The [summer school census 2018](#) deadline for approved submissions is Wednesday, 13 June. The database will close to amendments from schools and local authorities on Wednesday, 4 July.

When completing any validation or editing of your return you must press the 'submit' button in COLLECT to confirm you are content for your return to be processed.

We will deem schools with a return status in COLLECT of 'loaded and validated' or 'amended by source' outstanding. DfE will not be able to process them until the return has been 'submitted'.

3. Information: condition data collection

We are conducting a high-level assessment of condition for all government-funded schools in England. This will help us target capital allocation and understand how the condition of the school estate is changing over time.

We are now over a year into the condition data collection (CDC) programme. With the support of schools and responsible bodies, surveying organisations have visited over 9,000 schools across the country. They have collected the required data and have released over 1,000 school condition reports to schools and responsible bodies on the CDC portal.

We will be releasing more condition reports in the coming months for those schools that have already had a CDC visit. We will be emailing schools and responsible bodies when their report is available.

For further information on the [CDC programme](#), visit GOV.UK.

4. Information: industry placement guidance materials

A set of [guidance materials focusing on how to effectively implement industry placements](#) (formerly 'work placements') are now available on Association of Colleges website.

Based on a pilot scheme running throughout 2017 to 2018 academic year, [The Challenge](#), on behalf of the department have created these resources for post-16 education providers and employers. They will be particularly useful for providers who will be delivering industry placements in 2018 to 2019 academic year with funding from the capacity and delivery fund.

The guidance covers a range of things including implementing the placements, engaging staff and students, and a toolkit for employer engagement.

A second batch of guidance resources will be available from July 2018. We will let you know when these are available through ESFA Update.

5. Information: feedback on 16 to 19 revenue funding allocation videos

In ESFA e-bulletin Thursday, 10 May edition, we let you know about the [opportunity to give your feedback](#) on some videos to improve your understanding of 16 to 19 revenue funding allocations.

Thank you to those who have already responded. The [survey](#) is open until Sunday, 10 June for anybody who is planning to provide feedback.

6. Information: Green for Grenfell, Friday 15 June

Thursday 14, June will mark one year since the Grenfell tragedy. On Friday, 15 June Grenfell United are

inviting schools to take part in Green for Grenfell Day, by wearing green and helping with a local community project.

To join in, you can:

- wear something green to school
- help with a school project or local cause
- use the hashtag #GreenForGrenfellDay

You can find more information on [Grenfell United's website](#).

Is this page useful? [Yes](#) [No](#)

[Is there anything wrong with this page?](#)

Services and information

[Benefits](#)

[Births, deaths, marriages and care](#)

[Business and self-employed](#)

[Childcare and parenting](#)

[Citizenship and living in the UK](#)

[Crime, justice and the law](#)

[Disabled people](#)

[Driving and transport](#)

[Education and learning](#)

[Employing people](#)

[Environment and countryside](#)

[Housing and local services](#)

[Money and tax](#)

[Passports, travel and living abroad](#)

[Visas and immigration](#)

[Working, jobs and pensions](#)

Departments and policy

[How government works](#)

[Departments](#)

[Worldwide](#)

[Policies](#)

[Publications](#)

[Announcements](#)

[Help](#) [Cookies](#) [Contact](#) [Terms and conditions](#) [Rhestr o Wasanaethau Cymraeg](#)

Built by the [Government Digital Service](#)

OGI

All content is available under the [Open Government Licence v3.0](#), except where otherwise stated



© Crown copyright