The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios (PTRs) in grant-aided schools in 2017/18.

Key points:

- The **number of full-time equivalent teachers is 18,489.6.** This represents a slight **increase of 0.2** from 18,489.4 in 2016/17.

- The **median age of teachers is 41.5 years**, an increase from 41.0 years in 2013/14. There are **proportionally fewer teachers aged under 30** this year (11.1%) compared to 2013/14 (11.9%).

- The **teacher headcount is 19,867**, this is an increase of 89 teachers from 2016/17. The **proportion of teachers working part-time continues to rise.**

- The **proportion of teachers** working in all schools **who are male has been declining over the last five years**. Most notable is the absence of male teachers in nursery schools.

- The overall **PTR** in 2017/18 is **18.0**, an increase of 0.2 from 2016/17.

Contents

Section 1: Introduction

The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios in grant-aided schools in 2017/18. This information is analysed by school type and teacher characteristics including gender, age, full-time/part-time working and principal/vice principal breakdown.

The information collected throughout this process is used by policy branches within the Department of Education to inform education workforce policy. The data are also used to respond to Assembly questions.

Information in this statistical bulletin relates to teacher numbers and Pupil: Teacher Ratios. All **figures** referred to are included in the main body of the text. All **tables** are included as annexes.

Section 2: Full-time equivalent teacher numbers

- **Figure 1** shows the number of FTE teachers since 2008/09. The number of FTE teachers has fallen from 19,209.8 in 2008/09 to 18,489.6 in 2017/18, a decrease of 720.2. This year the number of FTE teachers increased by 0.2 from 18,489.4 in 2016/17.

Figure 1: Full-time equivalent teachers, 2008/09 - 2017/18
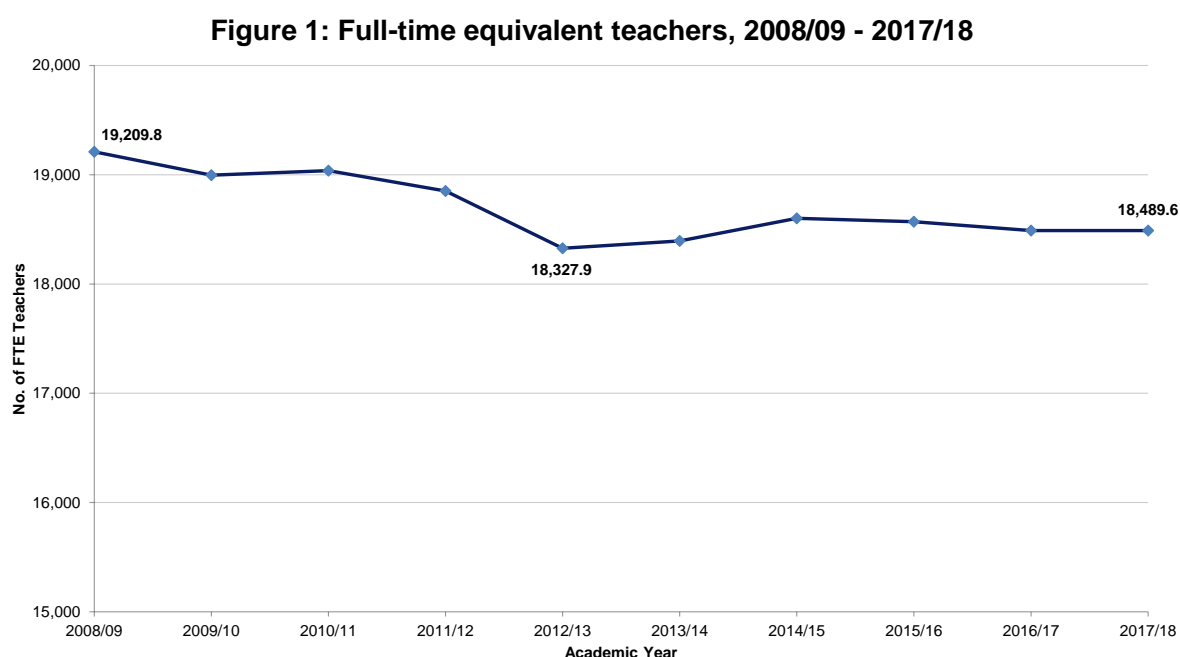
- Between 2016/17 and 2017/18 preparatory departments of grammar schools, non-grammar and grammar schools have all seen decreases in their numbers of FTE teachers (2.1, 45.6 and 25.6 respectively). In contrast to this primary schools and special schools have seen an increase in their number of FTE teachers by 22.9 and 49.9 over the same time period. The number of FTE teachers in nursery schools remains relatively unchanged when compared to previous years. This information is given in **Table 1**.

Section 3: Teacher headcount and characteristics

- **Figure 2** shows the distribution of teachers' ages. The median age of teachers in 2017/18 is 41.5 years; remaining stable with 2016/17. There are proportionally fewer teachers aged under 30 this year (11.1%) than in 2013/14 (11.9%). This information is shown in **Tables 2** and **3**.

Figure 2: Proportions of teachers by age band, 2013/14 – 2017/18
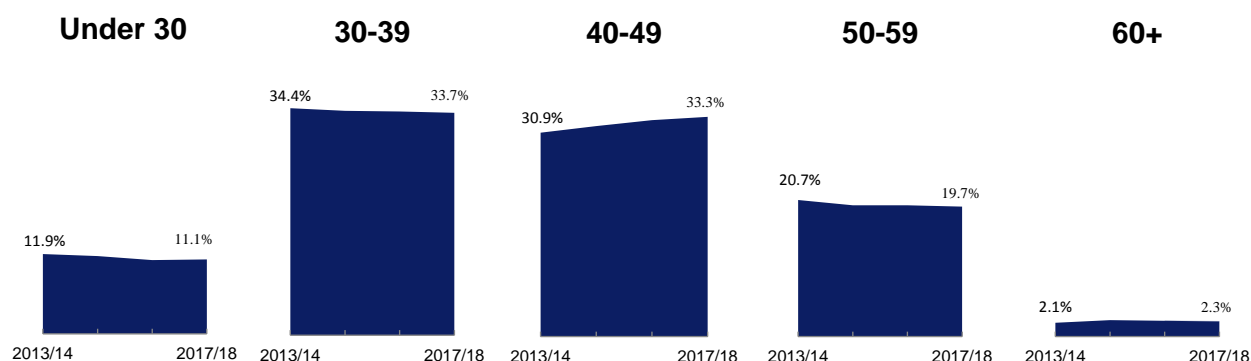
- **Figure 3** shows the teacher headcount since 2013/14, broken down by full-time/part-time working. The headcount has increased this year by 89, following the previous year's decrease of 57. The proportion of teachers working part-time has been gradually increasing with 18.1% of all teachers working part -time in 2017/18, compared to 14.7% in 2013/14. This information is shown in **Tables 4** and **5**.

Figure 3: Teacher headcount by full-time/part-time working, 2013/14-2017/18
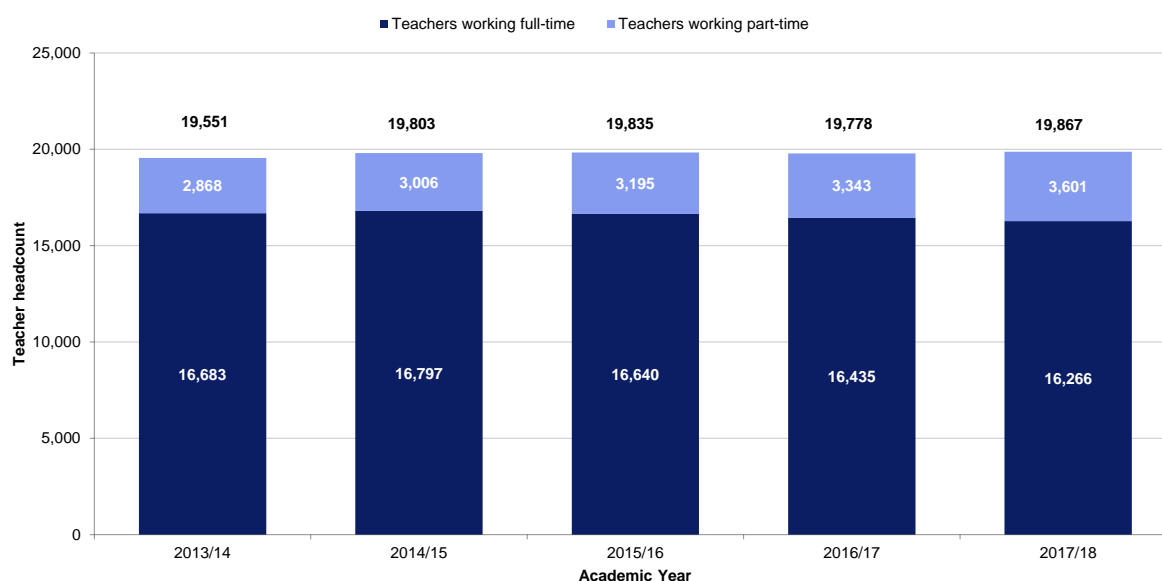
- **Figure 4** shows that 77.0% of all teachers are female and 23.0% are male, compared to 76.5% of females and 23.5% of males in 2013/14. **Table 5** shows that since 2013/14 there has been a 1.2 percentage point increase in the proportion of male teachers working part-time compared with 4.0 percentage points for female teachers working part-time. This information is displayed in **Tables 2** and **5**.

Figure 4: Teacher headcount by gender, 2013/14 - 2017/18
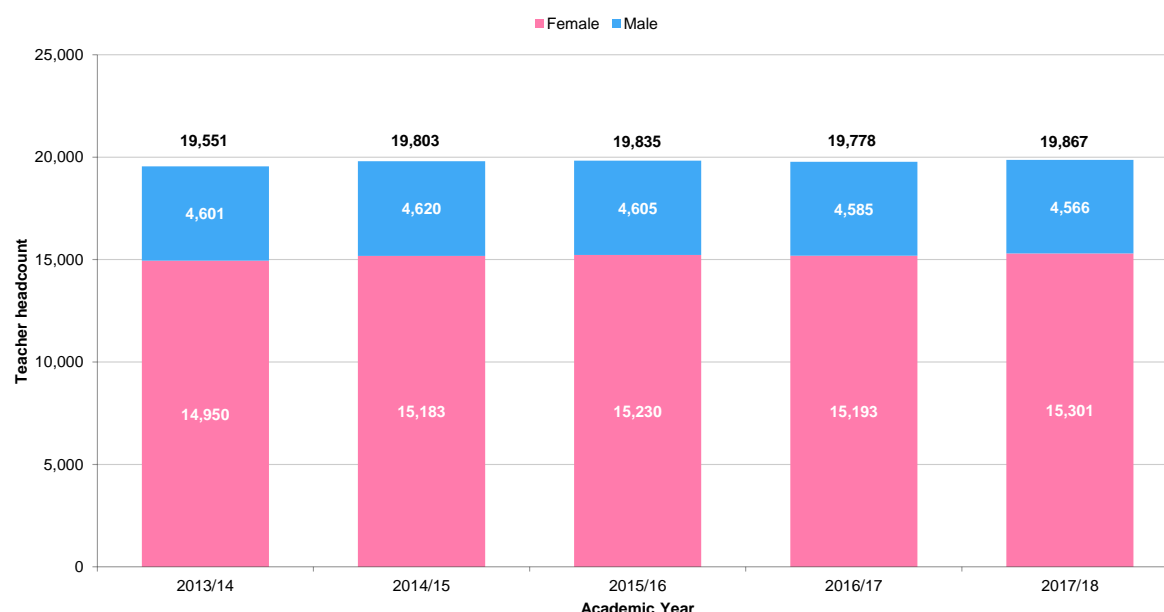
- **Figure 5** shows how the relative proportions of male and female teachers vary by school type. Most notable, is the absence of any male teachers in the nursery sector and the low percentage (15.6%) of male teachers in primary and preparatory schools. The proportion of teachers across the nursery, primary and preparatory schools, who are male is 15.2%, while in the post primary schools, 30.8% of teachers are male. This information is given in **Tables 4** and **6**.

Figure 5: Proportions of female and male teachers, 2017/18
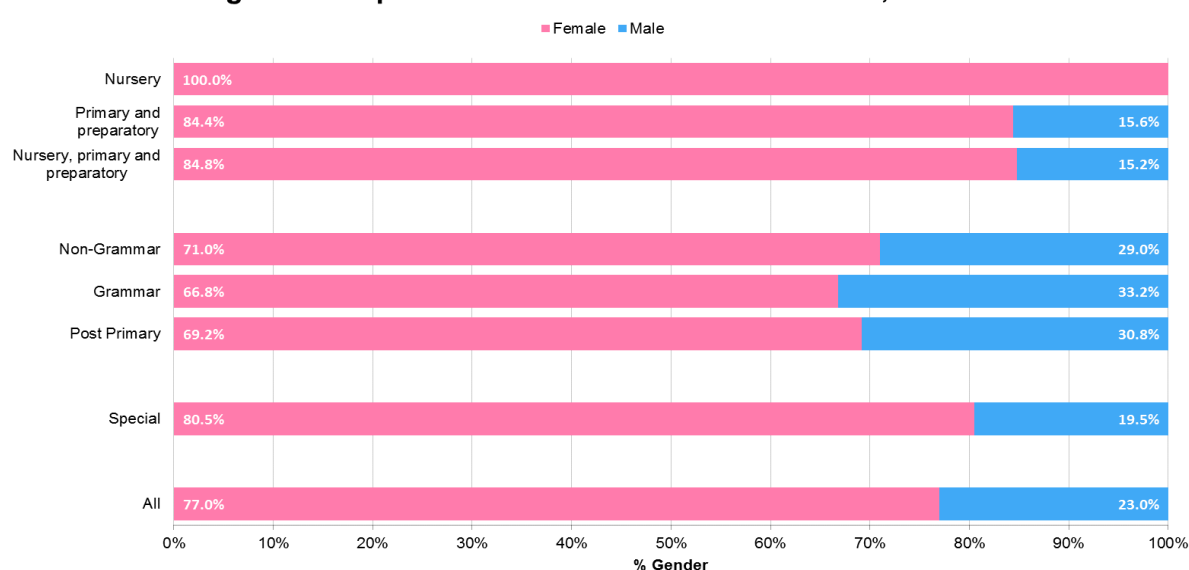
- **Figure 6** illustrates how the relative proportions of principals and vice principals vary by gender and school type. Most notable, is the low percentage of male principals and vice principals (36.3 % and 32.6% respectively) in nursery, primary and preparatory schools. In post primary schools, 55.2% of principals and 45.3% of vice principals are male. **Table 7** gives a breakdown of the number of principals and vice principals by gender and school type.

Figure 6: Proportions of principals and vice principals by gender, 2017/18
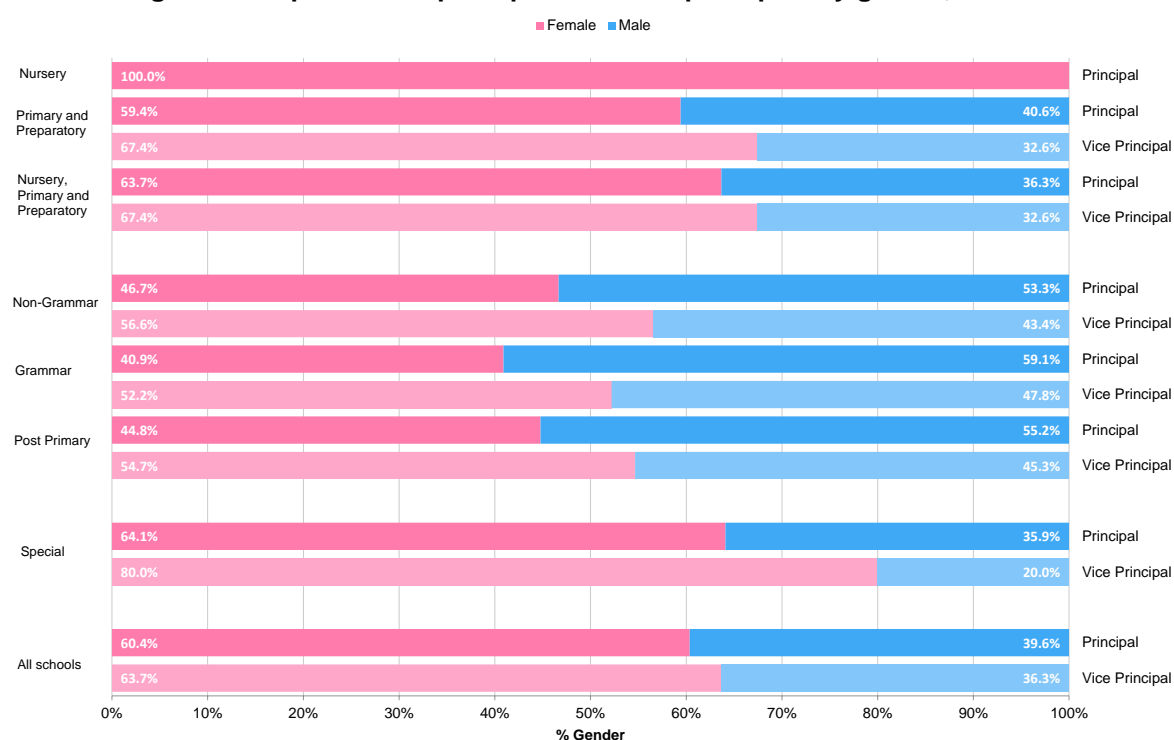
- In nursery, primary and preparatory schools 63.7% of principals are female compared to 84.8% of all teachers in nursery, primary and preparatory schools being female. Similarly, in all post primary schools 44.8% of all principals are female compared to 69.2% of all post primary teachers being female (**Figures 5** and **6**).

Section 4: Pupil: Teacher Ratios

- **Figure 7** details the PTRs for nursery, primary and post-primary schools from 2008/09 to 2017/18. Over this period the overall PTR saw an increase of 1.3, going from 16.7 in 2008/09 to 18.0 in 2017/18 (**Table 8**). Primary and post primary schools followed a similar pattern, with primary increasing from 20.4 in 2008/09 to 21.9 in 2017/18 (an increase of 1.5) and post primary increasing from 14.5 in 2008/09 to 15.4 in 2017/18 (an increase of 0.9).

Figure 7: Pupil: Teacher Ratios, 2008/09 - 2017/18
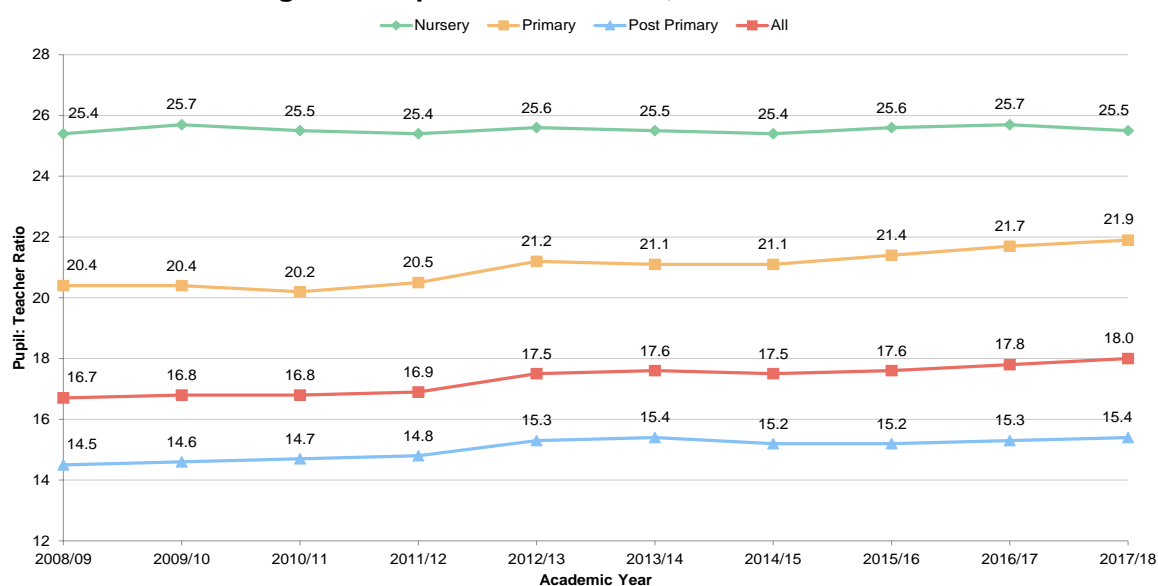
- **Figure 8** shows PTRs by school type. This year saw an increase of 0.2 in the overall PTR figure, going from 17.8 in 2016/17 to 18.0 in 2017/18 (**Table 8**). This increase is due to an increase of over 2,500 FTE pupils, while the number of FTE teachers has only increased by 0.2, resulting in a higher number of pupils per teacher.

- PTRs have risen this year for primary schools (0.2), preparatory departments (0.4), and non-grammar schools (0.2). This is due to the increase in FTE pupils in primary schools (2,102.5), preparatory departments (6), and non-grammar schools (295) with an increase of only 22.9 FTE teachers in primary schools and decreases in FTE teachers in preparatory departments (2.1) and non-grammar schools (45.6).

- The PTR for grammar and special schools has remained static at 16.4 and 6.4, due to proportionate decreases in FTE pupil and teacher numbers (163, 25.6) in grammar schools and increases in special schools (328, 49.9).

- Nursery schools have seen a decrease of 0.2 to their PTR, falling to 25.5. This is due to a decrease in FTE pupil numbers of 19.5 and an increase of 0.8 FTE teachers.

Figure 8: Pupil: Teacher Ratio by school type, 2016/17 - 2017/18
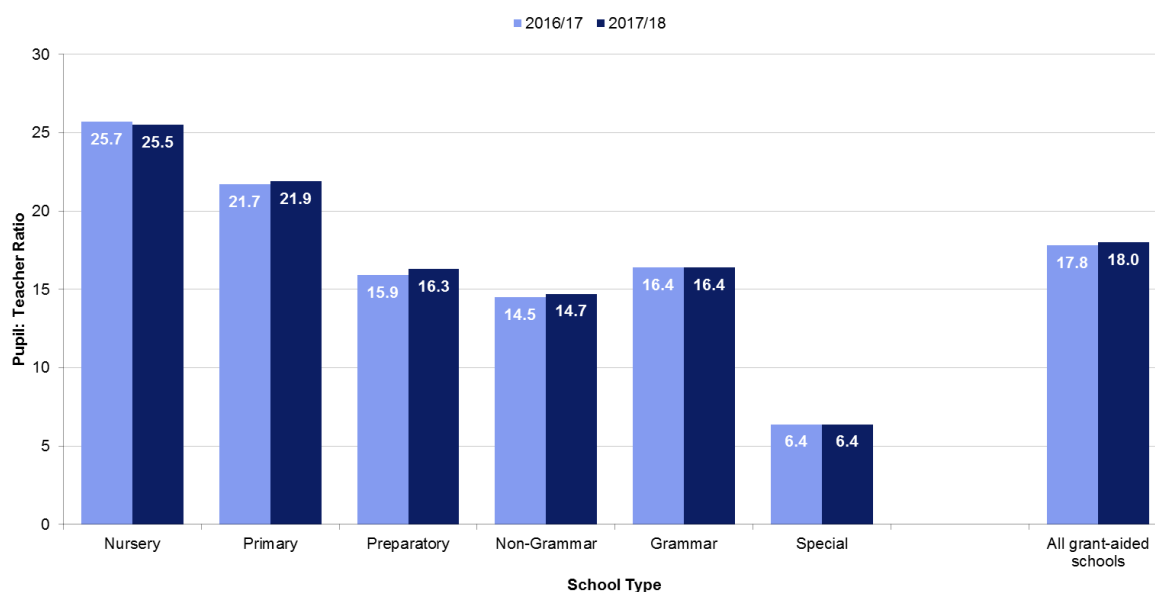
- **Figure 9** shows that the overall PTR is lower than in England and Wales, but higher than in Scotland. However, direct comparisons are not advised, as there are differences in the coverage and scope of the data collections. This information is broken down by school type in **Table 9**.

[1]An overall PTR figure for Republic of Ireland is not available.
[2]See Notes to Readers, paragraph 19.

Figure 9: Overall Pupil: Teacher Ratios in NI, England, Scotland and Wales[1,2]
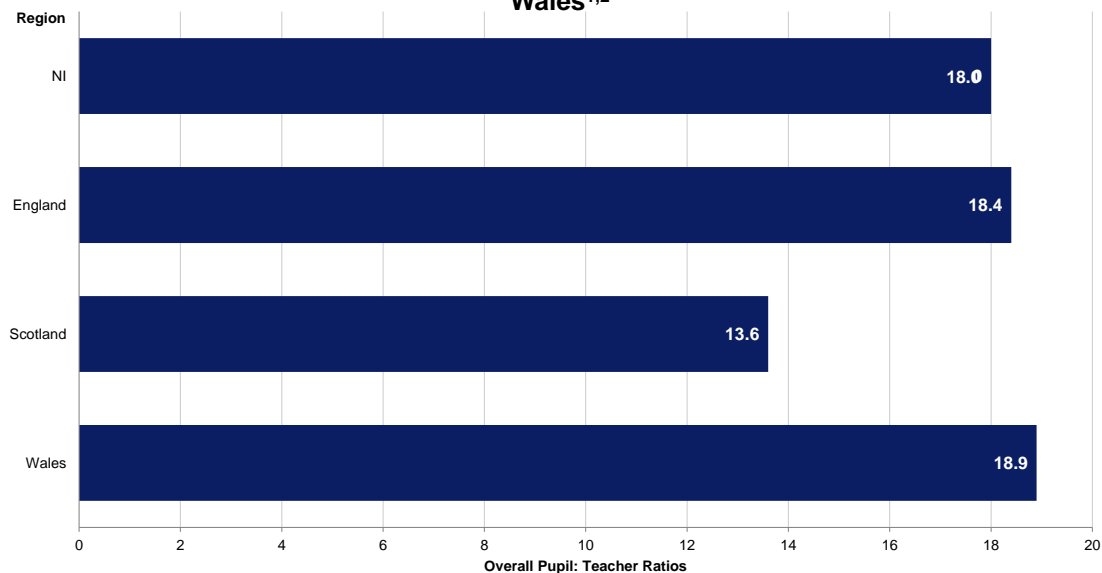
Section 5: Notes to readers

National Statistics

1. National Statistics status means that official statistics meet the highest standards of trustworthiness, quality and public value.

2. All official statistics should comply with all aspects of the Code of Practice for Official Statistics. They are awarded National Statistics status following an assessment by the Authority's regulatory arm. The Authority considers whether the statistics meet the highest standards of Code compliance, including the value they add to public decisions and debate.

3. It is a producer's responsibility to maintain compliance with the standards expected for National Statistics. If we become concerned about whether these statistics are still meeting the appropriate standards, we will discuss any concerns with the Authority promptly. National Statistics status can be removed at any point when the highest standards are not maintained, and reinstated when standards are restored.

4. For general enquiries about National Statistics, contact the National Statistics Public Enquiry Service on 0845 601 3034
minicom: 01633 812399
E-mail: info@statistics.gov.uk
Fax: 01633 652747
Letters: Customer Contact Centre, Room 1.015, Office for National Statistics, Cardiff Road, Newport, NP10 8XG

5. You can also find National Statistics on the Internet: www.statistics.gov.uk

Local Management of Schools

6. Since the introduction of Local Management of Schools (LMS) all schools have had fully delegated budgets. This means decisions on staffing levels have been taken by all post primary schools since 1991/92 and since 1998/99 for all primary schools.

Pupil: Teacher Ratio and teacher numbers

7. The teacher numbers are based on a reference week in the autumn term: 20-24 November 2017.

8. The following types of teacher are included when aggregating teacher numbers and calculating the Pupil: Teacher Ratio:

   - full-time permanent teachers;
   - part-time permanent teachers; and
   - temporary teachers filling vacant posts, secondments or career breaks.

9. Excluded from all calculations are:

   - substitute teachers;
   - peripatetic teachers;
   - classroom support staff.

10. For the Pupil: Teacher Ratio (PTR) calculation, numbers are expressed as full-time equivalents, with part-time hours being converted on the basis that a full-time working week is 32.4 hours.

11. The median age of a population is the age at which half the population is older than this age and half the population is younger than this age. Median age is used as a comparative measure of the age of the teaching population as it more resistant than other measures of central tendency to being skewed by outlier data.

12. Prior to 2003/04, the figures for nursery, primary, non-grammar and special schools were extracted from the computerised teachers' payroll system, whilst the figures for grammar schools were obtained from an aggregate statistical return completed by the schools. Now, every grant-aided school is sent a list of teachers derived from the computerised teachers' payroll system, and asked to mark any amendments. This checking process was introduced from 2003/04 for nursery, primary, non-grammar and special schools, from 2005/06 for controlled grammar schools, and from 2007/08 for voluntary grammar schools. The net effect of this change in 2003/04 was that the number of teachers as verified by schools was some 400 lower than the number of teachers extracted from the payroll system, because, for example, substitute teachers had been incorrectly recorded.

13. From 2009/10, schools have been asked to verify the gender and date of birth of their teaching staff.

14. From 2011/12, schools have been asked to verify who is the principal/acting principal and vice principal/acting vice principals in their school.

15. *More detail about the collection of teacher workforce statistics may be found at:* https://www.education-ni.gov.uk/publications/education-workforce-data-collection-and-validation

Pupil: Teacher Ratio: pupil numbers

16. Pupil figures are taken from the Annual Schools' Census conducted in October 2017.

17. Pupil figures are expressed as full-time equivalents. A pupil on a part-time attendance mode is counted as 0.5 of a full-time pupil.

18. Statistics relating to enrolments can be found on the facts and figures section of the Department of Education website:

   https://www.education-ni.gov.uk/publications/school-enrolments-201718-statistical-bulletins

Comparisons

19. Comparisons of PTR between management types and territories must be interpreted with caution, as differences may be spurious, reflecting other factors such as distributions of school and class sizes, and the proportions of schools of each type (nursery, primary and post primary). There is also variation in the coverage and scope of the data collection between territories. Data for other regions may also be found at:
   England https://www.gov.uk/government/statistics/school-workforce-in-england-november-2016
   Scotland - http://www.gov.scot/Publications/2017/12/3099
   Wales - https://gov.wales/statistics-and-research/schools-census/?lang=en
   Republic of Ireland - https://www.education.ie/en/Publications/Statistics/Key-Statistics/Key-Statistics-2016-2017.pdf

Revisions Policy

20. The figures included in this release may be subject to minor revision and these will be notified in accordance with our revisions policy. This can be accessed at https://www.education-ni.gov.uk/sites/default/files/publications/de/Statistical%20Revisions.pdf

Definition of management types

- **Controlled** schools are owned and managed by the Education Authority through boards of governors. Primary and secondary school Boards of Governors consist of representatives of transferors (mainly the Protestant Churches) along with representatives of parents, teachers and the Education Authority. Controlled nursery, grammar and special school boards of governors consist only of representatives of the latter 3 categories. Within the controlled school sector there are a number of integrated schools and a small but growing number of Irish-medium schools.

- **Catholic maintained** schools are voluntary schools owned by trustees (appointed by the Roman Catholic Church) and managed by CCMS through boards of governors. Board of governors consist of members nominated by the trustees along with representatives of parents, teachers and the Education Authority. Within the Catholic maintained sector there are a small number of Irish-medium schools.

- **Other maintained** schools are voluntary schools owned by trustees and managed by boards of governors which consist of members nominated by trustees along with representatives of parents, teachers and the Education Authority. This sector includes a number of Irish Medium schools.

- **Voluntary grammar** schools are owned by trustees and managed by boards of governors which consist of members nominated by trustees along with representatives of parents, teachers, the Department and, in most cases, the Education Authority. (Voluntary grammar schools vary in the rates of capital grant to which they are entitled depending on the management structure they have adopted, with the vast majority entitled to capital grants of 100%.)

- **Grant-maintained integrated schools** are owned and managed by their boards of governors, which consist of foundation governors along with representatives of parents, teachers and the Department.

- All of the above are types of grant-aided school. **Independent Schools** do not receive any funding from the Education Authority or the Department of Education.

General

21. The following symbols are used in the tables in this Press Release:

   * = Relates to fewer than 5 cases

   # = Number (5 or more) suppressed to prevent disclosure of small numbers elsewhere

   - = Indicates no schools in this category

Contact Details

To request further information or send feedback on the content or presentation of this publication, please contact:-

Leonie Robinson
Analytical Services Unit
Department of Education
Rathgael House
Balloo Road
Rathgill
Bangor
BT19 7PR

Telephone   (028) 9127 9992
E-mail   leonie.robinson@education-ni.gov.uk

DE Statistical Bulletins can be accessed at the DE Internet site – https://www.education-ni.gov.uk/topics/statistics-and-research/statistics

Press enquiries should be made to the Department's Press Office at the same address, telephone (028) 9127 9207/fax (028) 9127 9271.

Section 6: List of Tables

Table 1. Full-time equivalent (FTE) teachers in Northern Ireland by school type and management type: 2008/09 - 2017/18

School type	Management type	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
Nursery	Controlled	128.3	127.2	130.0	130.5	130.4	127.9	127.9	128.2	128.1	127.8
	Catholic Maintained	65.5	64.7	65.0	64.6	62.6	65.3	66.3	65.2	63.1	64.1
	Total	**193.9**	**191.9**	**195.0**	**195.1**	**193.0**	**193.1**	**194.1**	**193.4**	**191.1**	**191.9**
Primary[1]	Controlled	3,687.8	3,621.2	3,632.7	3,620.2	3,570.9	3,635.0	3,715.5	3,722.4	3719.5	3737.7
	Controlled Integrated	126.7	145.8	161.7	166.1	163.9	172.4	173.8	185.6	194.7	196.4
	Catholic Maintained	3,654.5	3,638.1	3,665.1	3,664.9	3,590.4	3,684.4	3,782.3	3,798.4	3798.6	3788.9
	Grant Maintained Integrated	259.9	260.1	259.6	262.1	255.3	258.8	268.4	269.0	270.0	276.2
	Other Maintained	143.8	143.1	154.9	158.3	168.3	180.3	188.7	190.2	193.8	200.4
	Total	**7,872.7**	**7,808.3**	**7,874.0**	**7,871.5**	**7,748.7**	**7,930.9**	**8,128.7**	**8,165.6**	**8176.7**	**8199.6**
Preparatory departments of grammar schools	Controlled	19.4	20.9	19.5	17.1	15.1	14.9	16.5	9.8	7.0	6.0
	Voluntary	126.2	119.5	115.7	106.1	100.7	103.3	106.6	97.2	99.9	98.8
	Total	**145.4**	**140.5**	**135.2**	**123.2**	**115.8**	**118.2**	**123.1**	**107.0**	**106.9**	**104.8**
Non Grammar	Controlled	2,329.6	2,207.1	2,183.2	2,123.4	2,010.7	1,956.8	1,933.5	1,902.8	1848.9	1846.5
	Controlled Integrated	157.7	198.4	195.5	197.1	189.7	183.0	183.5	192.8	196.2	195.8
	Catholic Maintained	2,894.6	2,847.4	2,928.4	2,881.4	2,757.1	2,694.2	2,696.3	2,612.0	2577.2	2532.3
	Grant Maintained Integrated	683.3	672.0	671.3	653.7	631.6	638.5	653.7	652.9	647.2	642.7
	Other Maintained	45.5	45.0	43.9	43.8	42.8	42.6	44.5	49.6	54.2	60.9
	Total	**6,110.6**	**5,969.9**	**6,022.3**	**5,899.5**	**5,631.8**	**5,515.2**	**5,511.5**	**5,410.2**	**5323.7**	**5278.1**
Grammar schools	Controlled	972.4	980.5	972.2	969.6	920.6	914.2	964.6	906.7	856.7	853.7
	Voluntary	3,147.3	3,156.7	3,090.5	3,040.1	2,940.9	2,920.8	2,906.3	2,992.4	2994.7	2972.0
	Total	**4,119.7**	**4,137.2**	**4,062.7**	**4,009.7**	**3,861.5**	**3,835.0**	**3,870.9**	**3,899.0**	**3851.4**	**3825.8**
Post-primary schools		**10,230.3**	**10,107.0**	**10,085.0**	**9,909.1**	**9,493.3**	**9,350.2**	**9,382.4**	**9,309.2**	**9175.1**	**9103.9**
Special (excluding hospital schools)	Controlled	705.4	689.1	690.8	697.5	718.9	741.6	727.9	751.7	782.0	831.1
	Catholic Maintained	46.2	43.4	43.3	43.3	45.5	45.1	30.9	29.9	42.6	43.1
	Other Maintained	15.7	16.7	14.3	12.5	12.7	14.7	14.7	14.0	15.0	15.2
	Total	**767.4**	**749.3**	**748.4**	**753.3**	**777.1**	**801.4**	**773.6**	**795.6**	**839.6**	**889.5**
All grant-aided schools	Controlled	7,842.9	7,646.1	7,628.4	7,558.2	7,366.5	7,390.4	7,485.9	7,421.6	7342.3	7402.8
	Controlled Integrated	284.4	344.2	357.2	363.2	353.6	355.4	357.3	378.5	390.8	392.1
	Catholic Maintained	6,660.8	6,593.5	6,701.8	6,654.2	6,455.6	6,489.0	6,575.7	6,505.5	6481.5	6428.4
	Grant Maintained Integrated	943.2	932.1	930.9	915.8	886.8	897.3	922.1	922.0	917.3	918.9
	Other Maintained	205.0	204.9	213.2	214.6	223.8	237.7	247.9	253.8	263.0	276.5
	Voluntary	3,273.5	3,276.2	3,206.1	3,146.2	3,041.6	3,024.1	3,012.9	3,089.6	3094.6	3070.9
	Grand total	**19,209.8**	**18,996.9**	**19,037.6**	**18,852.2**	**18,327.9**	**18,393.8**	**18,601.9**	**18,570.9**	**18489.4**	**18489.6**

[1] Includes teachers in nursery classes.

Table 2. Teachers in Northern Ireland by gender and age band[1]: 2013/14 - 2017/18

Sex	Age group	2013/14	2014/15	2015/16	2016/17	2017/18
Male	24 and under	59	75	84	76	77
	25-29	390	400	392	400	429
	30-34	713	686	653	633	603
	35-39	728	752	780	789	806
	40-44	759	732	737	739	745
	45-49	649	679	672	710	717
	50-54	637	616	623	618	607
	55-59	529	535	501	479	456
	60 and above	137	145	163	141	126
	Total	**4,601**	**4,620**	**4,605**	**4585**	**4566**
Female	24 and under	242	285	279	271	271
	25-29	1,645	1,562	1,548	1437	1421
	30-34	2,678	2,641	2,532	2422	2434
	35-39	2,598	2,689	2,781	2851	2852
	40-44	2,614	2,626	2,629	2619	2616
	45-49	2,017	2,159	2,291	2422	2533
	50-54	1,503	1,551	1,564	1640	1762
	55-59	1,377	1,343	1,264	1202	1079
	60 and above	276	327	342	329	333
	Total	**14,950**	**15,183**	**15,230**	**15193**	**15301**
All	24 and under	301	360	363	347	348
	25-29	2,035	1,962	1,940	1837	1850
	30-34	3,391	3,327	3,185	3055	3037
	35-39	3,326	3,441	3,561	3640	3658
	40-44	3,373	3,358	3,366	3358	3361
	45-49	2,666	2,838	2,963	3132	3250
	50-54	2,140	2,167	2,187	2258	2369
	55-59	1,906	1,878	1,765	1681	1535
	60 and above	413	472	505	470	459
	Total	**19,551**	**19,803**	**19,835**	**19778**	**19867**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 3. Teachers in Northern Ireland by full-time/part-time working and age band: 2013/14 - 2017/18

Mode of working	2013/14	2014/15	2015/16	2016/17	2017/18
Full-time	240	300	298	283	285
	1,795	1,739	1,693	1,615	1,634
	2,935	2,842	2,700	2,561	2,510
	2,745	2,824	2,881	2,910	2,873
	2,745	2,748	2,745	2,697	2,655
	2,304	2,430	2,514	2,622	2,664
	1,890	1,907	1,915	1,950	2,021
	1,705	1,637	1,520	1,443	1,293
	324	370	374	354	331
	16,683	**16,797**	**16,640**	**16,435**	**16,266**
Part-time	61	60	65	64	63
	240	223	247	222	216
	456	485	485	494	527
	581	617	680	730	785
	628	610	621	661	706
	362	408	449	510	586
	250	260	272	308	348
	201	241	245	238	242
	89	102	131	116	128
	2,868	**3,006**	**3,195**	**3,343**	**3,601**
All	301	360	363	347	348
	2,035	1,962	1,940	1,837	1850
	3,391	3,327	3,185	3,055	3037
	3,326	3,441	3,561	3,640	3658
	3,373	3,358	3,366	3,358	3361
	2,666	2,838	2,963	3,132	3250
	2,140	2,167	2,187	2,258	2369
	1,906	1,878	1,765	1,681	1535
	413	472	505	470	459
	19,551	**19,803**	**19,835**	**19,778**	**19,867**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 4. Teachers in Northern Ireland by gender, full-time/part-time working and school type[1]: 2017/18

Sex	Mode of working	Nursery	Primary & Preparatory[2]	Non-Grammar	Grammar	Special	Total
Male	Full-time	-	1,360	1,538	1,287	180	4,365
	Part-time	-	51	78	65	7	201
	Total	**-**	**1,411**	**1,616**	**1,352**	**187**	**4,566**
Female	Full-time	172	5,885	3,132	2,103	609	11,901
	Part-time	39	1,749	831	617	164	3,400
	Total	**211**	**7,634**	**3,963**	**2,720**	**773**	**15,301**
All	Full-time	172	7,245	4,670	3,390	789	16,266
	Part-time	39	1,800	909	682	171	3,601
	Total	**211**	**9,045**	**5,579**	**4,072**	**960**	**19,867**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

[2] Includes teachers in nursery classes.

Table 5. Teachers in Northern Ireland by gender and full-time/part-time working: 2013/14 - 2017/18

Sex	Mode of working	2013/14	2014/15	2015/16	2016/17	2017/18
Male	Full-time	4,454	4,460	4,414	4,403	4,365
	Part-time	147	160	191	182	201
	Total	**4,601**	**4,620**	**4,605**	**4,585**	**4,566**
Female	Full-time	12,229	12,337	12,226	12,032	11,901
	Part-time	2,721	2,846	3,004	3,161	3,400
	Total	**14,950**	**15,183**	**15,230**	**15,193**	**15,301**
All	Full-time	16,683	16,797	16,640	16,435	16,266
	Part-time	2,868	3,006	3,195	3,343	3,601
	Total	**19,551**	**19,803**	**19,835**	**19,778**	**19,867**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 6. Teachers in Northern Ireland by gender, age band and school type[1]: 2017/18

Sex	Age group	Nursery	Primary & Preparatory2	Non-Grammar	Grammar	Special	Total
Male	24 and under	-	33	21	#	*	77
	25-29	-	199	112	94	24	429
	30-34	-	206	207	158	32	603
	35-39	-	234	303	232	37	806
	40-44	-	166	307	245	27	745
	45-49	-	214	263	218	22	717
	50-54	-	197	199	188	23	607
	55-59	-	125	160	157	14	456
	60 and above	-	37	44	#	#	126
	Total	**-**	**1,411**	**1,616**	**1,352**	**187**	**4,566**
Female	24 and under	*	156	55	#	14	271
	25-29	13	768	349	208	83	1,421
	30-34	25	1,263	630	380	136	2,434
	35-39	31	1,294	849	525	153	2,852
	40-44	29	1,223	751	495	118	2,616
	45-49	33	1,335	608	449	108	2,533
	50-54	41	922	390	336	73	1,762
	55-59	26	514	255	228	56	1,079
	60 and above	#	159	76	#	32	333
	Total	**211**	**7,634**	**3,963**	**2,720**	**773**	**15,301**
All	24 and under	*	189	76	64	#	348
	25-29	13	967	461	302	107	1,850
	30-34	25	1,469	837	538	168	3,037
	35-39	31	1,528	1,152	757	190	3,658
	40-44	29	1,389	1,058	740	145	3,361
	45-49	33	1,549	871	667	130	3,250
	50-54	41	1,119	589	524	96	2,369
	55-59	26	639	415	385	70	1,535
	60 and above	#	196	120	95	#	459
	Total	**211**	**9,045**	**5,579**	**4,072**	**960**	**19,867**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

[2] Includes teachers in nursery classes.

* Relates to fewer than 5 cases.

Number suppressed to prevent disclosure of small number elsewhere.

Table 7. Principals and Vice Principals in Northern Ireland by gender and school type[1,2]: 2017/18

Sex	Principal/Vice Principal	Nursery	Primary & Preparatory	Non-Grammar	Grammar	Post Primary	Special	Total
Male	Principal	-	328	72	39	111	14	453
	Vice Principal	-	145	63	54	117	8	270
	Total	**-**	**473**	**135**	**93**	**228**	**22**	**723**
Female	Principal	95	480	63	27	90	25	690
	Vice Principal	-	300	82	59	141	32	473
	Total	**95**	**780**	**145**	**86**	**231**	**57**	**1,163**
All	Principal	95	808	135	66	201	39	1,143
	Vice Principal	-	445	145	113	258	40	743
	Total	**95**	**1,253**	**280**	**179**	**459**	**79**	**1,886**

[1] Principal category includes acting principals and vice principal category includes acting vice principals.

[2] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 8. Pupil: Teacher Ratios in Northern Ireland by school type and management type: 2008/09 - 2017/18

School Type	Management Type	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
Nursery	Controlled	25.2	25.4	25.2	25.1	25.1	25.2	25.3	25.3	25.5	25.4
	Catholic Maintained	25.9	26.2	26.2	25.9	26.7	26.0	25.8	26.2	26.1	25.6
	Total	**25.4**	**25.7**	**25.5**	**25.4**	**25.6**	**25.5**	**25.4**	**25.6**	**25.7**	**25.5**
Primary[1]	Controlled	20.4	20.5	20.4	20.6	21.3	21.4	21.3	21.7	22.0	22.1
	Controlled Integrated	19.2	20.7	20.0	19.9	21.4	21.0	22.0	21.0	21.6	22.0
	Catholic Maintained	20.5	20.4	20.2	20.4	21.2	21.0	20.9	21.1	21.5	21.8
	Grant Maintained Integrated	20.6	21.1	21.4	21.4	22.5	22.6	22.2	22.4	22.9	23.0
	Other Maintained	16.3	16.8	16.6	16.7	17.0	16.9	17.0	17.9	18.3	18.8
	Total	**20.4**	**20.4**	**20.2**	**20.5**	**21.2**	**21.1**	**21.1**	**21.4**	**21.7**	**21.9**
Preparatory departments of grammar schools[2]	Controlled	17.8	16.0	15.1	14.4	15.6	14.2	11.3	11.6	12.3	13.3
	Voluntary	16.6	16.7	15.8	16.1	15.9	15.4	15.3	16.9	16.2	16.5
	Total	**16.8**	**16.6**	**15.7**	**15.9**	**15.8**	**15.2**	**14.7**	**16.4**	**15.9**	**16.3**
Non-Grammar	Controlled	14.1	14.4	14.4	14.3	14.8	14.7	14.4	14.4	14.8	15.0
	Controlled Integrated	13.3	13.9	13.8	13.8	13.8	14.0	13.6	12.9	12.7	13.2
	Catholic Maintained	14.1	14.4	14.2	14.3	14.7	14.8	14.6	14.5	14.5	14.6
	Grant Maintained Integrated	13.7	13.9	14.0	14.4	15.0	15.0	14.5	14.4	14.7	14.9
	Other Maintained	11.3	12.5	12.6	12.6	12.6	13.2	13.1	12.5	12.8	12.1
	Total	**14.0**	**14.3**	**14.2**	**14.3**	**14.7**	**14.7**	**14.5**	**14.4**	**14.5**	**14.7**
Grammar	Controlled	15.3	15.2	15.3	15.7	16.5	16.6	16.4	16.4	16.7	16.5
	Voluntary	15.1	15.1	15.3	15.6	16.1	16.3	16.1	16.2	16.3	16.4
	Total	**15.1**	**15.1**	**15.3**	**15.6**	**16.2**	**16.3**	**16.2**	**16.2**	**16.4**	**16.4**
Post-primary total		**14.5**	**14.6**	**14.7**	**14.8**	**15.3**	**15.4**	**15.2**	**15.2**	**15.3**	**15.4**
Special (excluding hospital schools)	Controlled	6.1	6.1	6.1	6.2	6.1	6.0	6.4	6.4	6.5	6.5
	Catholic Maintained	5.1	4.2	3.9	4.5	5.0	4.9	7.6	7.5	5.4	6.2
	Other Maintained	3.4	2.8	3.1	3.7	4.0	4.3	4.5	5.3	5.2	5.2
	Total	**6.0**	**5.9**	**6.0**	**6.0**	**6.0**	**5.9**	**6.4**	**6.4**	**6.4**	**6.4**
All grant-aided schools	Controlled	16.7	16.8	16.8	16.9	17.5	17.5	17.5	17.7	18.0	18.0
	Controlled Integrated	15.9	16.8	16.6	16.6	17.3	17.4	17.7	16.9	17.1	17.6
	Catholic Maintained	17.7	17.7	17.6	17.7	18.4	18.4	18.3	18.5	18.7	18.9
	Grant Maintained Integrated	15.6	15.9	16.1	16.4	17.2	17.1	16.8	16.8	17.1	17.4
	Other Maintained	14.2	14.7	14.8	15.1	15.4	15.4	15.6	16.2	16.4	16.5
	Voluntary	15.1	15.1	15.3	15.6	16.1	16.2	16.1	16.2	16.3	16.4
	Grand total	**16.7**	**16.8**	**16.8**	**16.9**	**17.5**	**17.6**	**17.5**	**17.6**	**17.8**	**18.0**

[1] Includes pupils and teachers in nursery classes.

Table 9. Pupil: Teacher Ratios in Northern Ireland, England, Scotland, Wales and Republic of Ireland[1]

	NI	England[2]	Scotland[3]	Wales[4]	Ireland[5]
Nursery	25.5	20.7	n/a	15.4	n/a
Primary	21.9	21.1	16.4	21.8	15.7
Post-Primary	15.4	16.4	12.2	16.5	13.7
Overall	**18.0**	**18.4**	**13.6**	**18.9**	**n/a**

[1.] Most recently published. NI and Scotland refer to 2017/18. England, Wales and Ireland refer to 2016/17.

[2.] Source: School Workforce in England November 2016. Published 22 June 2017.

[3.] Source: Summary Statistics for Schools in Scotland, No 8 2017 Edition. Published 12 December 2017.

[4.] Source: School Census Results, 2017. Published 26 July 2017.

[5.] Source: Key Statistics 2016/2017. Published 30 June 2017.