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Standards
& Testing
Agency

Stakeholder update

Information: recruiting temporary roles for 2018 to 2019 standardisation training and exercises

STA will be advertising temporary roles to support the delivery of standardisation training for the moderation of teacher assessment at key stage 1 (KS1) and key stage 2 (KS2) for the 2018 to 2019 academic year.

We will be recruiting standardisation team leaders and deputy standardisation team leaders to lead and provide support for standardisation training activities.

We expect the vacancies to go live on [REDIMO2](#) after 13 July. Interested applicants will need to register with REDIMO2 by this date.

The REDMIO2 supplier guidance Education and Children's Social Care Framework (ECSC) membership document is available [here](#).

Please follow the guidance in order to sign up to REDIMO2 as well as the Educational and Children's Social Care Professionals Dynamic Purchasing System (DPS).

Please see the department for education registration and ECSC DPS [application process](#).

If you have any queries please email commercial.contactpoint@education.gov.uk.

Information: changes to teacher assessment from the 2018 to 2019 academic year

From 2018 to 2019, the following changes to teacher assessment (TA) arrangements will take effect:

- As set out in the government response to the '[Primary assessment in England](#)' public consultation last year, schools will no longer be required to report statutory TA judgements at KS2 in English reading or mathematics. English reading and mathematics test results will continue to be used in school performance measures.
- Schools must use the 2018 to 2019 versions of the TA frameworks at [KS1](#) and [KS2](#). The English writing frameworks are unchanged from the versions used this year, while the other subjects have been refined based on feedback from teachers and other education experts.
- Schools must use the pre-key stage standards to make TA judgements at [KS1](#) and [KS2](#) for pupils who are working below the standard of the national curriculum assessments and above P scale 4. P scales 5 to 8 will no longer be used for statutory assessment. For pupils working below the pre-key stage standards, the department is piloting an alternative approach, the 7 aspects of engagement for cognition and learning, before deciding whether to introduce it as a statutory assessment. In the interim, P scales 1 to 4 will continue to be used for the statutory assessment of these pupils in 2018 to 2019.

Reminder: complete our NCA tools user research survey by 6 July

Please tell us about your experience of using NCA tools by completing this short [survey](#). Your feedback will be used to inform future changes.

The survey should take around 10 minutes to complete and will close on Friday 6 July. All responses will be treated anonymously.

If you would like to take part in a 15-30 minute follow up phone call about your experience of NCA tools, please email STA.UserResearch@education.gov.uk.

Reminder: complete our teacher assessment survey by 20 July

Please complete this short [survey](#) about teacher assessment and the standardisation process.

The survey should take around 10 minutes to complete and will close on Friday 20 July.

Information: assessment update sent to schools

The information sent to schools is as follows:

Key stage 1

Reminder: submit phonics screening check results by the end of the summer term

Key stage 2

Information: KS2 results returned on 10 July

Primary assessment

Information: recruiting temporary roles for 2018 to 2019 standardisation training and exercises

Information: changes to teacher assessment from the 2018 to 2019 academic year

Reminder: guidance for writing statutory end of year reports

Reminder: complete our NCA tools user research survey by 6 July

Reminder: complete our teacher assessment survey by 20 July

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