

School census 2018 to 2019: autumn

User guide for the local authority funding report

September 2018

Contents

1.	Int	roduction	3
2.	Sc	hool funding arrangements for 2019 to 2020	4
2.	1	Overview	4
2.	2	2019 to 2020 dedicated schools grant allocation: schools block	4
2.	3	2019 to 2020 growth funding	4
3.	CC	DLLECT funding reports	6
3.	1	How should the local authority funding report be used?	6
3.	2	How often is the local authority funding report updated?	6
3.	3	What data will be included in the funding report?	6
3.	4	Content and layout of the funding report	7
3.	5	Queries with the funding report	7
Ann	ex	A – COLLECT funding report template	8
Ann	ex l	B – COLLECT funding report calculations	9

1. Introduction

The calculation of the schools block of the dedicated schools grant based (DSG) on the autumn 2018 census data makes it more important than ever that the census data for all schools' are submitted promptly and accurately for all data providers. The autumn 2018 school census data will be used to finalise 2019 to 2020 allocations, and therefore it is vitally important that you are content with the accuracy of your schools' returns before passing them on to the department and that they are returned by the prescribed timescales.

Data will be made available for your confirmation prior to the DSG allocations being finalised. This will be done via the reports section in COLLECT which will allow local authorities to run their own funding report from the school census COLLECT blade. Data collection staff should endeavour to work closely with their finance officers throughout the collection and checking processes so that these run as smoothly as possible.

This user guide is intended to offer local authorities support to aid understanding of how the funding reports should be interpreted and figures replicated.

2. School funding arrangements for 2019 to 2020

2.1 Overview

For 2019 to 2020 the dedicated schools grant will again be split into 3 main blocks of funding:

- (i) schools block
- (ii) early years block
- (iii) high needs block

Only the schools block will be allocated based on the autumn school census with the early years block still being funded via the January census collections. The spring census will also continue to be used for performance tables and as the pupil count for the pupil premium.

2.2 2019 to 2020 dedicated schools grant allocation: schools block

The funding methodology for 2019 to 2020 has not changed from that in place for 2018 to 2019. The schools block of the 2019 to 2020 dedicated schools grant allocation will again be calculated based on sole and dual main registered pupils attending local authority maintained nursery, primary and secondary schools and mainstream academies who are:

- (i) aged 4 and above as at 31 August 2018 in national curriculum year group reception to year 11 at the time of the census; and
- (ii) aged 4 to 15 as at 31 August 2018 where national curriculum year groups do not apply (ie recorded on the census in national curriculum year group X) at the time of the census.

All pupils will be funded as 1 FTE irrespective of the full time / part time status or funded hours recorded on the census.

2.3 2019 to 2020 growth funding

Growth funding enables local authorities to support schools with significant in-year pupil growth, which is not otherwise immediately recognised by the current lagged funding system. Local authorities may also retain a small fund to support schools with temporarily falling rolls. Local authorities will continue to manage their growth funding locally in 2019-20 as they did in 2018-19.

In 2019-20, the Department are introducing a formulaic approach to allocating growth funding to local authorities to ensure that this funding is distributed fairly and consistently. The new growth factor is fairer because it will distribute funding based on the actual growth that local authorities experience, rather than the amount they have historically chosen to spend.

Although growth allocations for 2019-20 will be based on pupil data from the 2018 autumn census, the pupil numbers that will be used in the calculation of this growth funding allocated are <u>not</u> included within the COLLECT funding report. The Department will provide local authorities with further information in the autumn to support them in predicting what their growth allocation for 2019-20 is likely to be with technical details on the new growth methodology set out in the 2019-20 schools national funding formula technical note available on GOV.UK.

3. COLLECT funding reports

3.1 How should the local authority funding report be used?

The COLLECT funding report will contain a full breakdown of the pupil numbers from the autumn 2018 school census which will be used in the calculation of the **schools block element** of your dedicated schools grant allocation for 2019 to 2020.

Consequently it is essential that these funding reports are **checked and verified in conjunction with local authority finance officers** in advance of the autumn census database closing to amendments from schools and local authorities on **28 November 2018**. Amendments to the database will not be possible after this date and, consequently, this will be your only opportunity to contest your pupil numbers.

Please note: As the pupils in special units and specially resourced provision within mainstream schools that will be funded via the high needs block cannot be identified from the data collected via the autumn census this means that these pupils cannot be excluded from the autumn census schools block COLLECT funding report. Consequently the pupil numbers produced in this funding report will not necessarily match your final schools block allocation due to the need to make adjustments based on the data provided to the EFA by local authorities via their high needs tables.

3.2 How often is the local authority funding report updated?

The funding reports should be updated on a daily basis and will be run taking into account the duplicates report. As with the duplicates report, the funding report will not be 'live' but on any given day will reflect the position from COLLECT as at close the previous working day.

Separate guidance for the COLLECT duplicate reports is available on the <u>school census</u> <u>website</u>

3.3 What data will be included in the funding report?

There will be two versions of this report available for local authorities to run:

(i) Funding report run against approved data

This version of the funding report will be run to include data from schools whose return status is 'approved' or above and will therefore reflect the data which will be used in your dedicated schools grant allocation as the department will only fund based on data which has been approved by local authorities.

This version of the funding report can be generated by choosing the 'funding report – LA level (approved)' from the reports section in COLLECT.

(ii) Funding report run against data all loaded data

This version of the funding report will be identical in format to the funding report run against 'approved' data but will include all loaded data from schools in your local authority. This version of the report has been introduced as previously, when only a report against approved data was available, many local authorities were being required to 'approve' their data in order to run a funding report before reverting the data back to the submitted status to carry out further work on the returns.

This version of the funding report can be generated by choosing the 'funding report – LA level (loaded)' from the reports section in COLLECT.

Due to the volatility of the data at the loaded and submitted stage, please do not contact the department with queries regarding discrepancies in the data contained in your funding report until the returns are at the 'approved' stage.

3.4 Content and layout of the funding report

The layout of the local authority funding report is contained in Annex A.

Annex B contains an explanation of how the figures which feed into each box on the funding report are derived.

As explained in section 2.3 the figures included in this report do not include the pupil numbers that will be used in the calculation of additional growth funding allocated to local authorities as part of the dedicated schools grant (DSG) from 2019-20 onwards. Technical details on the new growth methodology are set out in the 2019-20 schools national funding formula technical note available on GOV.UK.

3.5 Queries with the funding report

If you have any queries specifically related to the use of school census data for school funding (eg dedicated schools grant, pupil premium and COLLECT funding reports) which are not covered by the information in the associated user guides then please complete a service request form

Annex A – COLLECT funding report template

Dedicated Schools Grant LA Funding Report – Schools Block Pupils from 2018 Autumn School Census

Note: (1) Only pupils aged 4 and above in Year Group R to 11 (or aged 4 to 15 in Year Group X) will be funded as part of the Dedicated Schools Grant Schools Block.

(2) Please note that the figures included in this report do not include the pupil numbers that will be used in the calculation of additional growth funding allocated to local authorities as part of the dedicated schools grant (DSG) from 2019-20 onwards. Technical details on the new growth methodology are set out in the 2019-20 schools national funding formula technical note available on GOV.UK.

PUPILS (2)(3):	LA Maintained Nursery (1)	LA Maintained Primary	LA Maintained Secondary	LA Maintained All Through	Mainstream Academies	Total
a. pupils aged 4 as at 31 August 2018 (born between 01/09/13 and 31/08/14 inclusive) in National Curriculum Year Group Reception to Year 11 at the time of the census (headcount)	0.00	0.00	0.00	0.00	0.00	0.00
b. pupils aged 5 to 10 as at 31 August 2018 (born between 01/09/07 to 31/08/13 inclusive) in National Curriculum Year Group Reception to Year 11 at the time of the census (headcount)	0.00	0.00	0.00	0.00	0.00	0.00
c. pupils aged 11 to 15 as at 31 August 2018 (born between 01/09/02 to 31/08/07 inclusive) in National Curriculum Year Group Reception to Year 11 at the time of the census (headcount)	0.00	0.00	0.00	0.00	0.00	0.00
d. pupils aged 16 and above as at 31 August 2018 (born before 01/09/02) in National Curriculum Year Group Reception to Year 11 at the time of the census (headcount)	0.00	0.00	0.00	0.00	0.00	0.00
e. pupils aged 4 to 15 as at 31 August 2018 (born between 01/09/02 to 31/08/14 inclusive) in National Curriculum Year Group X at the time of the census (headcount) (3)	0.00	0.00	0.00	0.00	0.00	0.00
Total (sum of rows a to e)	0.00	0.00	0.00	0.00	0.00	0.00

[=a+b+c+d+e] [=

[=a+b+c+d+e]

[=a+b+c+d+e]

[=a+b+c+d+e]

[=a+b+c+d+e]

[=a+b+c+d+e]

Notes:

- 1. Maintained nursery figures also include direct grant nursery schools.
- 2. A headcount of all pupils whose registration status is 'C' or 'M' from the School Census are included.
- 3. Pupils not following the National Curriculum are said to be in NC Year Group X.



Annex B – COLLECT funding report calculations

This report should contain the aggregated totals for the following schools from the **Autumn School Census** within the LA (split into the following columns):

- LA Maintained Nursery: All schools in COLLECT with phase equal 'NS' (excluding those with DfE as agent)
- **LA Maintained Primary:** All schools in COLLECT with phase equal 'PS' and 'MP' (excluding those with DfE as agent)
- LA Maintained Secondary: All schools in COLLECT with phase equal 'SS' and 'MS' (excluding those with DfE as agent)
- LA Maintained All Through: All schools in COLLECT with phase equal 'AT' (excluding those with DfE as agent)
- Mainstream Academies: This will include a list of schools provided in a look up table from EDD: Data Development Unit.
- a. Headcount of pupils where (DOB is between 01.09.13 and 31.08.14 inclusive) and (EnrolStatus = C or M) and (NCYearActual = R, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 or 11)

[Pupils aged 4 as at 31 August 2018 in National Curriculum Year Group Reception to Year 11 at the time of the census]

b. Headcount of pupils where (DOB is between 01.09.07 and 31.08.13 inclusive) and (EnrolStatus = C or M) and (NCYearActual = R, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 or 11)

[Pupils aged 5 to 10 as at 31 August 2018 in National Curriculum Year Group Reception to Year 11]

c. Headcount of pupils where (DOB is between 01.09.02 and 31.08.07 inclusive) and (EnrolStatus = C or M) and (NCYearActual = R, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 or 11)

[Pupils aged 11 to 15 as at 31 August 2018 in National Curriculum Year Group Reception to Year 11]

d. Headcount of pupils where (DOB before 01.09.02) and (EnrolStatus = C or M) and (NCYearActual = R, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 or 11)

[Pupils aged 16 and above as at 31 August 2018 in National Curriculum Year Group Reception to Year 11]

e. Headcount of pupils where (DOB is between 01.09.02 and 31.08.14 inclusive) and (EnrolStatus = C or M) and (NCYearActual = X)

[Pupils aged 4 to 15 as at 31 August 2018 in National Curriculum Year Group X]

The Total row for all columns is calculated as follows:

Row a + Row b + Row c + Row d + Row e

The last cell in the Total row should be the sum of the row and not the sum of the column.



© Crown copyright 2018

This publication (not including logos) is licensed under the terms of the Open Government Licence v3.0 except where otherwise stated. Where we have identified any third party copyright information you will need to obtain permission from the copyright holders concerned.

To view this licence:

visit www.nationalarchives.gov.uk/doc/open-government-licence/version/3

email <u>psi@nationalarchives.gsi.gov.uk</u>

write to Information Policy Team, The National Archives, Kew, London, TW9 4DU

About this publication:

enquiries https://www.education.gov.uk/form/data-collection-request-form

download www.gov.uk/government/publications

Reference: DFE-00224-2016



Follow us on Twitter:
@educationgovuk



Like us on Facebook:

facebook.com/educationgovuk