

Education & Skills Funding Agency

Apprenticeship qualification achievement rates data extract guidance 2017 to 2018

Version 2

This document sets out how to use the data extracts for apprenticeship qualification achievement rates in 2017 to 2018.

November 2018

Of interest to colleges, training organisations and employers.

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Introduction and purpose of this document

- 1. This document provides information about the 2017 to 2018 apprenticeship qualification achievement rate (QAR) provider data extracts ('data extracts').
- 2. It explains how you can use the data extracts to show achievement rates to match those in the achievement rates report. It also provides information about how we generate the data.
- 3. Unless otherwise stated, we refer to apprenticeship frameworks and standards in this document as an 'apprenticeship'.
- 4. This document should be read alongside the <u>QAR business rules</u> and the <u>apprenticeship qualification achievement rates specification 2017 to 2018</u> that give more information about QARs and minimum standards (MS).

Understanding the terminology

- 5. The terms 'we' and 'ESFA' refer to the 'Education and Skills Funding Agency' and associated staff.
- 6. When we refer to 'you' or 'providers', this includes colleges, training organisations, local authorities and employers that receive funding from us to deliver education and training.

Changes from version 1 of this guidance

- 7. We have:
 - a. added the High Needs flag into the datasets to enable you to identify and analyse these learners (see paragraphs 18 and 19)
 - b. excluded all Employer Ownership Pilot learners in the exclusion rules (see paragraph 19)

Contents of the data extracts

- 8. The data extracts are available for each apprenticeship provider that receives funding from us for the last 5 years, and had learners expected to complete, or that actually completed, between 2015 to 2016 and 2017 to 2018.
- 9. You can download your own data extracts, in a zipped file, from the Hub. The zipped file contains:
 - i. A file containing details of all your apprenticeships expected to complete, or that actually completed, between 2015 to 2016 and 2017 to 2018, that are **included** in the QAR calculations.
 - ii. A file containing details for all your apprenticeships expected to complete, or that actually completed, between 2015 to 2016 and 2017 to 2018, but were **excluded** from the QAR calculations.

Further Information

10. If you need more information you can phone the service desk on 0370 267 0001 or email <u>sde.servicedesk@education.gov.uk</u>. We have published a form for you to use to inform us of the data you are querying. This is on the <u>QAR and MS</u> <u>collections page</u>.

Qualification achievement rate and minimum standards calculations

Calculating qualification achievement rate percentages

- 11. Full details on the calculations are in the <u>apprenticeship qualification achievement</u> <u>rates specification 2017 to 2018</u>.
- 12. The calculation for the **overall** QAR in the data extract for a hybrid end year (Hybrid_End_Year) is:

Number of apprenticeships where the Overall_Achiever = 1 and the QAR_Status_Overall = 'QAR Inclusions'

– X 100

Number of apprenticeships where the Overall_Leaver = 1 and the QAR_Status_Overall = 'QAR Inclusions'

13. The calculation for the **timely** QAR in the data extract for an expected end year (Expected_End_Year) is:

Number of apprenticeships where the Timely_Achiever = 1 and the QAR_Status_Timely = 'QAR Inclusions'

- X 100

Number of apprenticeships where the Timely_Leaver is 1 and the QAR_Status_Timely = 'QAR Inclusions'

Calculating the percentage of the cohort below the minimum standard threshold

- 14. Full details on the calculations are in the <u>apprenticeship qualification achievement</u> <u>rates specification 2017 to 2018</u>.
- 15. The percentage of the cohort below the minimum standard threshold is:

The total cohort below the minimum standard threshold

- X 100

The total cohort for the provider

16. We illustrate these calculations in the two scenarios below. In these scenarios, a provider delivers three cohorts of apprenticeships.

Scenario 1 – The percentage of the cohort below the minimum standards threshold is less than the minimum standards tolerance.

			Overall 2017 to 2018		
Framework Level	Framework Code	Framework Name	Provider QAR	Cohort	Cohort Below Minimum Standards Threshold
Level 2	617	Community Safety	66.5%	35	0
Level 2	634	Vehicle Restoration	53.2%	25	25
Level 3	599	Journalism	65.3%	44	0
TOTAL				104	

In this scenario, the 2017 to 2018 all age QAR of only one of the three cohorts (634: Vehicle Restoration – Level 2) falls below the minimum standard threshold of 62%.

We classify the cohort of 25 for this apprenticeship as the cohort below the minimum standards threshold.

We calculate the percentage of the cohort below the minimum standards as:

The total cohort below the minimum standard threshold

— X 100

The total cohort for the provider

Therefore, the percentage is 25 divided by 104, which is 24.0%.

The percentage of the provision that is below the minimum standards threshold is less than the minimum standard tolerance of 40%, so we will take no action.

Scenario 2 – The percentage of the cohort below the minimum standards threshold is more than the minimum standards tolerance

			Overall			
				2017 to 2018		
Framework Level	Framework Code	Framework Name			Cohort Below Minimum Standards Threshold	
Level 2	617	Community Safety	66.5%	35	0	
Level 2	634	Vehicle Restoration	53.2%	25	25	
Level 3	599	Journalism	45.3%	44	44	
TOTAL				104		

In this scenario, the 2017 to 2018 all age overall QAR of two of the three cohorts (634: Vehicle Restoration – Level 2, and 599: Journalism – Level 3) falls below the minimum standard threshold of 62%.

We classify the cohort of 69 for these apprenticeships as leavers below the minimum standards threshold.

The percentage of the cohort below the minimum standards for this provider is:

The total cohort below the minimum standard threshold

- X 100

The total cohort for the provider

Therefore, the percentage is 69 divided by 104 multiplied by 100, which is 66.3%.

The percentage of the provider's provision that is below the minimum standards threshold is more than the minimum standard tolerance of 40%, so we will take action as set out in the <u>Approach to Intervention process</u>.

Data file contents

Extract of data used for producing the QAR report

- 17. We provide the data used to calculate and report on QARs as a CSV file. The file contains all your apprenticeships that are included in the QAR report.
- 18. The main extract file for 2017 to 2018 will contain the following fields please refer to the <u>apprenticeship qualification achievement rate specification 2017 to 2018</u> for description details.

Main extract field name	Technical specification data item name		
Provision_Type	Prv_Type		
UKPRN	UKPRN		
UKPRN_Orig	UKPRN_Orig		
Learner_Reference	LearnRefNumber		
ULN	ULN		
Academic_Year	Year		
Data_Source	Datasource		
Age	D_AgeAimStart		
Age_Group	Age_Band		
Ethnicity	Ethnicity		
Sex	Sex		
Learning_Difficulties	LLDDHealthProb		
PrimaryLLDD	PrimaryLLDD		
Free_Meal	FreeMeals		
High_Needs_Students	High_Needs_Students		
PriorAttain	PriorAttain		
Completion_Status	CompStatus		
Learning_Outcome	Outcome		
Withdrawal_Reason	WithdrawalReason		
Achievement_Rate_Status	D_AchieveRateStatus		
Overdue_Continuing_Aim	Overdue_Continuing_Aim		
Overdue_Planned_Break	Overdue_Planned_Break		
Software_Supplier_Aim_ID	SWSupAimID		
Programme_Type	ProgType		
Framework_Code	FworkCode		
Framework_Name	FworkName		
Standard_Code	StdCode		
Standard_Description	StdName		
Pathway_Code	PathwayCode		
Pathway_Name	PathwayName		
Sector_Subject_Area_Tier_1	SectorSubjectAreaTier1		
Sector_Subject_Area_Tier_2	SectorSubjectAreaTier2		
Subcontractor_UKPRN	Subcontractor_UKPRN		
Subcontractor_Name	Subcontractor_Name		

Main extract field name	Technical specification data item name	
Learner_Home_Postcode	L_PriorPcode	
Learner_Home_Region	L_PriorPcode_GOR	
Learner_Home_LA	L_PriorPcode_LocalAuthority	
Delivery_Location_Postcode	DelLocPostCode	
Delivery_Region	DelLocPostCode_GOR	
Delivery_LA	DelLocPostCode_LocalAuthority	
Year_Aim_Submitted	YearAimSubmitted	
Learning_Start_Date	LearnStartDate	
Learning_Planned_End_Date	LearnPlanEndDate	
Learning_Actual_End_Date	LearnActEndDate	
Actual_End_Year	P_Actendyr	
Expected_End_Year	P_Expendyr	
Hybrid_End_Year	P_Hybridendyr	
Start_Year	P_Startyr	
Overall_Leaver	P_Count_Overall	
Overall_Achiever	P_Ach_Overall	
Leaver_Below_MS_Threshold	LearnAimBelowMS	
Timely_Leaver	P_Count_Timely	
Timely_Achiever	P_Ach_Timely	
QAR_Status_Overall	QAR_Status_Overall	
QAR_Status_Timely	QAR_Status_Timely	

Extract for the apprenticeships excluded from qualification achievement rates

19. We provide the data that is not included in QARs as a CSV file. The file contains the following data fields.

Exclusion extract field name	Technical specification data item name		
Provision_Type	Prv_Type		
UKPRN	UKPRN		
UKPRN_Orig	UKPRN_Orig		
Learner_Reference	LearnRefNumber		
ULN	ULN		
Academic_Year	Year		
Data_Source	Datasource		
Age	D_AgeAimStart		
Age_Group	Age_Band		
Ethnicity	Ethnicity		
Sex	Sex		
Learning_Difficulties	LLDDHealthProb		
PrimaryLLDD	PrimaryLLDD		
Free_Meal	FreeMeals		
High_Needs_Students	B High_Needs_Students		

Exclusion extract field name	Technical specification data item name		
PriorAttain	PriorAttain		
Completion_Status	CompStatus		
Learning_Outcome	Outcome		
Withdrawal_Reason	WithdrawalReason		
Achievement_Rate_Status	D_AchieveRateStatus		
Overdue_Continuing_Aim	Overdue_Continuing_Aim		
Overdue_Planned_Break	Overdue_Planned_Break		
Software_Supplier_Aim_ID	SWSupAimID		
Programme_Type	ProgType		
Framework_Code	FworkCode		
Framework_Name	FworkName		
Standard_Code	StdCode		
Standard_Description	StdName		
Pathway_Code	PathwayCode		
Pathway_Name	PathwayName		
Sector_Subject_Area_Tier_1	SectorSubjectAreaTier1		
Sector_Subject_Area_Tier_2	SectorSubjectAreaTier2		
Subcontractor UKPRN	Subcontractor UKPRN		
Subcontractor_Name	Subcontractor_Name		
Learner_Home_Postcode	L_PriorPcode		
Learner_Home_Region	L_PriorPcode_GOR		
Learner_Home_LA	L_PriorPcode_LocalAuthority		
Delivery_Location_Postcode	DelLocPostCode		
Delivery_Region	DelLocPostCode_GOR		
Delivery_LA	DelLocPostCode_LocalAuthority		
Year_Aim_Submitted	YearAimSubmitted		
Learning Start Date	LearnStartDate		
Learning Planned End Date	LearnPlanEndDate		
Learning_Actual_End_Date	LearnActEndDate		
Actual End Year	P Actendyr		
Expected End Year	P Expendyr		
Hybrid End Year	P Hybridendyr		
Start Year	P Startyr		
ClassLearn Excl	ClassLearn Excl		
Fund Qual Excl	Fund Qual Excl		
Not Funded Excl	Not Funded Excl		
Pilot Excl	Pilot Excl		
App Stand NoNetPay Excl	App Stand NoNetPay Excl		
EOP Excl	EOP Excl		

Analysing Achievement Rates using an Excel Pivot Table

Updating the provider data extract files to replace codes with descriptions

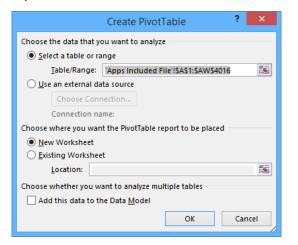
- 20. Some fields on the provider data extract file contain codes instead of descriptions. To make the contents of these fields easier to understand when shown in the pivot table, you can replace the codes by a description. Refer to the <u>ILR specification</u>.
- 21. The **Expected_End_Year** and **Hybrid_End_Year** only contain the first year of a funding year, for example 2017. The year can be replaced by the full year name, for example, 2017 could be replaced by '2017/18'.

Creating an achievement rates pivot table in Microsoft Excel

- 22. To view achievement rates using the data in the data extract in Microsoft Excel, you must create a pivot table using the steps below (shown using Excel 2010).
- 23. The data extract is in csv format. To create a pivot table, the file must be opened in Microsoft Excel and saved as a Microsoft Excel file.
- 24. Open the Microsoft Excel format file and select 'Pivot Table' from the Insert menu.

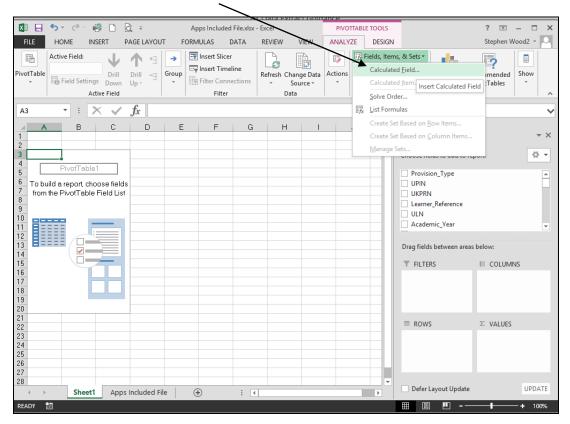
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2 Apps 199999 1999999	3 XXXXXXXXXX 999999999	9 2014/15 ILR	19-23 English / V Female	LLDD - No No Disi
	3 XXXXXXXXXX 999999999	9 2014/15 ILR	24+ English / V Female	LLDD - No No Dis
4 Apps 199999 1999999	3 XXXXXXXXXX 999999999	9 2014/15 ILR	24+ English / V Female	LLDD - No No Dis
5 Apps 199999 1999999	3 XXXXXXXXX 999999999	9 2014/15 ILR	24+ English / V Female	LLDD - No No Disi
6 Apps 199999 1999999	3 XXXXXXXXXX 999999999	9 2014/15 ILR	24+ English / V Female	LLDD - No No Disi
7 Apps 199999 1999999	3 XXXXXXXXXX 999999999	9 2014/15 ILR	24+ English / V Female	LLDD - Ye Other P
	3 XXXXXXXXXX 999999999	9 2014/15 ILR	24+ English / V Female	LLDD - No No Disi
	3 XXXXXXXXXX 999999999	9 2014/15 ILR	24+ English / V Female	LLDD - No No Disi
	3 XXXXXXXXXX 999999999	3 2014/15 ILR	24+ English / V Female	LLDD - No No Disi
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25. The Create Pivot Table dialog box appears. Click 'OK' to create the pivot table in a separate worksheet.



Creating the achievement rate field

- 26. You must add the achievement rate to the pivot table as a calculated field using the steps below.
- 27. On the Pivot Table Tools menu, select 'Fields, Items & Sets' in the Calculate menu, and then select 'Calculated Field'.



- 28. Using the 'Insert Calculated Field' dialog box, create calculated fields for both the overall achievement rate and timely achievement rate as below:
 - 'Overall Achievement Rate' is 'Overall_Achiever / Overall_Leaver'
 - 'Timely Achievement Rate' is 'Timely_Achiever / Timely_Leaver'

The dialog box shows the creation of the 'Overall Achievement Rate' field.

	Insert Calculated Field		? ×
<u>N</u> ame:	Overall Achievement Rate	~	<u>A</u> dd
For <u>m</u> ula:	= Overall_Achiever/ Overall_Leaver		Delete
	chiever ransfer lanned_Break elow_MS_Threshold aver hiever	ОК	Close

29. The 'Overall Achievement Rate' and 'Timely Achievement Rate' fields will appear at the end of the list of pivot table fields.

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30. The fields are unformatted when output in the pivot table. You can format the fields using 'Value Field Settings', which is selected from the menu that is displayed by right clicking the rate value.

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READY 🛗] 🛄 – — 🕂 100%

31. On the 'Value Field Settings dialog box select 'Number Format' and format the fields as percentages, to 1 decimal place.

Value Field Settings ? ×
Source Name: Overall Achievement Rate <u>C</u> ustom Name: Sum of Overall Achievement Rate
Summarize Values By Show Values As Summarize value field by
Choose the type of calculation that you want to use to summarize data from the selected field
Sum Count Average Max Min Product
Number Format OK Cancel

	Format Cells ?	×
Number <u>Category:</u> General Number Currency Accounting Date Time Percentage Fraction Scientific Text Special Custom Percentage formats mult	Sample 80.9% Decimal places: 1	ymbol.
	ок	ancel

Showing the overall achievement rate in the pivot table

- 32. You must use the **hybrid end year** when showing the overall achievement rate. Continuing apprenticeships have a hybrid end date of 2017.5. Continuing apprenticeships are included in the data extract as they are included in the timely achievement rate calculation.
- 33. You must add the QAR_Status_Overall field to the pivot filter area and set this to 'QAR Inclusions' as shown below.
- 34. There are two ways of showing the three-year rate trend, as rows or as columns. The format chosen depends on the other dimensions you display.
- 35. To show trend data in columns the pivot table should be set up as shown below.

K	L	M	N	0	P	С 🔺		
							PivotTable Fields	
QAR_Status_Overall	QAR Inclusions 🖵						Choose fields to add to report:	-0
							choose news to add to report.	
	_Column Labels 🛃						✓ Hybrid_End_Year	
Values	2013	2014	2015	Grand Total			✓ Overall_Leaver	
Sum of Overall_Leaver	19	13	41	73			Overall_Achiever	
Sum of Overall Achievement Rate	84.2%	92.3%	70.7%	78.1%			Leaver_Below_MS_Threshold	
							Timely_Leaver	
							Timely_Achiever	
							✓ QAR_Status_Overall	
							QAR_Status_Timely	
							Overall Achievement Rate	
							Timely Achievement Rate	
							MORE TABLES	
							Drag fields between areas below:	
							T FILTERS	
							QAR_Status_Overall Hybrid_End_Year	
							≡ ROWS ∑ VALUES	
							Σ Values	
							Sum of Overall Achiev	emen

36. When data first appears in the pivot table, you will see a 'Grand Total' value. As a grand total is not relevant to QARs, you should remove it. The field is removed by right clicking on the 'Grand Totals' cell and selecting 'Remove Grand Total'.

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1	QAR_Status_Overall	QAR Inclusions 🖵				Cali	ibri - 11 - A A 🔄 - % > 🚍
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3		Column Labels 🖵				-	
4	Values	2013	2014	2015	Grand 1		
5	Sum of Overall_Leaver	19	13	41		Ē	Сору
6	Sum of Overall Achievement Rate	84.2%	92.3%	70.7%	7	8- 0-	Format Cells
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2						6	Value Field Settings
3							PivotTable Options
4							
5							Hide Fiel <u>d</u> List
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7							
0							

37. To show trend data in rows the pivot table should be set up as shown below.

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	QAR_Status_Overall	QAR Inclusions				Choose fields to add to report:		÷	-
					`	choose neids to add to report:		ж	_
		Sum of Overall_Leaver	Sum of Overall Achievement Rate			Hybrid_End_Year		T	
	2013	19	84.2%			✓ Overall_Leaver			
	2014	13	92.3%			Overall_Achiever			
	2015	41	70.7%			Leaver_Below_MS_Threshold			
						Timely_Leaver			
						Timely_Achiever			
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						Hybrid_End_Year 🔹	Sum of Overall_Leaver		-
							Sum of Overall Achievem	en `	•

Showing the timely achievement rate in the pivot table

38. You must use the **expected end year** when showing the timely achievement rate.

39. There are two ways of showing the three-year rate trend, as rows or as columns. The format chosen depends on the other dimensions you display. 40. To show trend data in columns the pivot table should be set up as shown below. You must add the QAR_Status_Timely field to the pivot filter area and set this to 'QAR Inclusions'.

к	L	м	N	0	P	Q			
								PivotTable Fields	
QAR_Status_Timely	QAR Inclusions 🖅							Choose fields to add to report:	
	Column Labels 🖃							Learning_Actual_End_Date	
Values	2013	2014	2015					Actual_End_Year	
Sum of Timely_Leaver	10	18	81					Expected_End_Year	
Sum of Timely Achievement Rate	70.0%	72.2%	32.1%					Hybrid_End_Year	
								Overall_Leaver	
								Overall_Achiever	
								Leaver_Below_MS_Threshold	
								✓ Timely_Leaver	
							-11	Timely_Achiever	
								QAR_Status_Overall	
								✓ QAR_Status_Timely	
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								Drag fields between areas below:	
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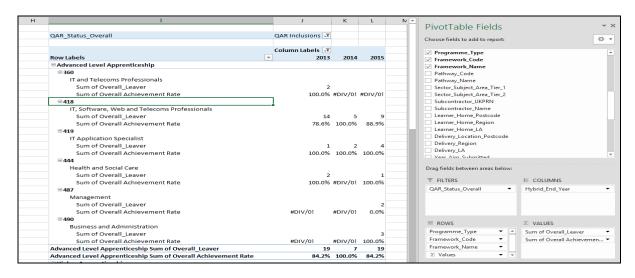
41. To show trend data in rows the pivot table should be set up as shown below.

L	м		
		PivotTable Fields	
nely QAR Inclusions 💦 🛒		Choose fields to add to report:	0
		choose helds to add to report.	
Sum of Timely_Leaver		Learning_Actual_End_Date	
10	70.0%	Actual_End_Year	
18	72.2%	Expected_End_Year	
81	32.1%	Hybrid_End_Year	
		Overall_Leaver	
		Overall_Achiever	
		Leaver_Below_MS_Threshold	
		✓ Timely_Leaver	
		Timely_Achiever	
		QAR_Status_Overall	
		✓ QAR_Status_Timely	
		Overall Achievement Pate	
		Drag fields between areas below:	
		T FILTERS	
		QAR_Status_Timely Values	
		≡ ROWS ∑ VALUES	
		Expected_End_Year Sum of Timely_Leave	r
		Sum of Timely Achiev	vemen
	J Sum of Timely_Leaver 10 18	A Sum of Timely Leaver Sum of Timely Achievement Rate 10 70.0% 18 72.2%	Image: Constraint of the system of the sy

Examples of ways to configure the pivot table

42. The following screenshot shows how to configure the pivot table to show overall leavers and overall achievement rates for frameworks. You can replace this dimension with other available ones.

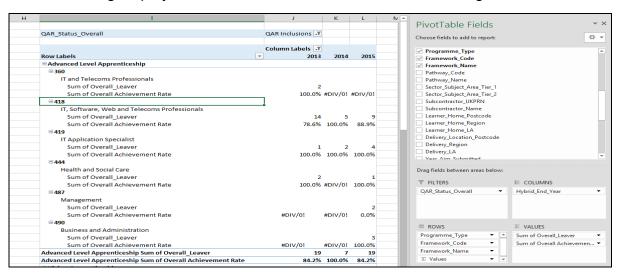
43. In the following screenshots, '#DIV/0!' appears in some of the overall achievement rate fields. This is because the number of overall leavers is zero and Excel is trying to divide by zero, which is not possible and therefore displays an error.



44. When showing framework code and name, subtotals will be output for the framework code. You can remove these by right clicking on the framework code field and clicking on the 'Subtotal Framework Code' entry. This will remove the subtotals for framework code.

н		1		K L	N 4	PivotTable Fields	▼ :	×
	QAR_Status_Overall		QAR Inclusions 🖵			Choose fields to add to report:	0	-
	Row Labels		Column Labels J	2014 20	015	Programme_Type Framework Code	-	•
	Advanced Level Apprenticeship					Framework Name		
	□ 360	/				Pathway Code		
	IT an Calibri - 11 - A	a" 🖙 - % - > 🚍				Pathway Name		
			2			Sector_Subject_Area_Tier_1		
	Sur		100.0% #	DIV/0! #DIV	/0!	Sector_Subject_Area_Tier_2		
	360 Sum of Ovorall Loavor		2			Subcontractor_UKPRN		
	360 Sum o E ⊆opy		100.0% #	DIV/0! #DIV	/0!	Subcontractor_Name		
	■418 Eormat Cells					Learner_Home_Postcode		
	IT, Sc 🔒 Refresh	ssionals				Learner_Home_Region		
	Sui Sort	→	14	5	9	Delivery_Location_Postcode		
	Sur		78.6%			Delivery_Region		
	410 Juli 0	· · · ·	14	5	9	Delivery_LA		
	418 Sum o ✓ Subtotal "Framework	k_Code"	78.6%	100.0% 88.	9%	Vear Aim Submitted		٣
	Expand/Collapse	Þ.						
	Sur 🕮 Group		1	2		Drag fields between areas below:		
	Sur 🕮 Ungroup		-	100.0% 100.	0%	T FILTERS		
	419 Sum o Move		1	2	4	QAR_Status_Overall	Hybrid_End_Year 👻	
	419 Sum o 🗙 Remove "Framework	- C- d-"	100.0%	100.0% 100.	0%			
	B 444	k_Code						
	Healt Field Settings							
	Sur PivotTable Options		2		1	= ROWS	∑ VALUES	
	Sur 📳 Hide Fiel <u>d</u> List		100.0% #	DIV/0! 100.	0%			
	444 Sum of Overall_Leaver		2		1	Programme_Type 👻		
	444 Sum of Overall Achievement	Rate	100.0% #	DIV/0! 100.	0%	Framework_Code Framework Name	Sum of Overall Achievemen	
	□ 487					Trainework_rearre	-	
	Management					∑ Values •	 	
	Sum of Overall Leaver							

45. The resulting display is below with the subtotals not now showing.



Analysing Minimum Standards using an Excel Pivot Table

Showing the leavers below minimum standards threshold in the pivot table

46. You must use the **hybrid end year** when showing the leavers below minimum standards threshold. We only populated the Leaver_Below_MS_Threshold field for the 2017/18 hybrid end year.

Showing the percentage below minimum standards threshold in the pivot table

47. The calculation for percentage below minimum standards threshold cannot be done with a calculated field because the denominator is the total number of learning aims for the provider. The calculation for the percentage below minimum standards is:

Sum of Leaver_Below_MS_Threshold

X 100

Grand Total of Sum of Overall Leaver

48. In the example below, which shows minimum standards information by programme type, the formula for the Level 2 percentage below minimum standards threshold is C7/\$B\$10. \$ is used to ensure that when the formula is copied to the other cells it still references the Grand Total cell.

QAR_Overall_Status	(All) 👻		
Row Labels	Sum of Overall_Leaver	Sum of Leaver_Below_MS_Threshold	% Below Min Threshold
Level 2	70	9	=C7/\$B\$10
Level 3	49	4	2.6%
Level 4	32	0	0.0%
Grand Total	151	13	8.6%

Examples of ways to configure the pivot table

- 49. The following screenshot shows how to configure the pivot table show overall cohort and learners below minimum standards threshold for Sector Subject Area Tier 1. You can replace this dimension with other available ones.
- 50. It is not valid to show the learners below minimum standards tolerance by any learner characteristic, or by any geography. This is because we do not use the learner and the geography when determining whether a learning aim is below minimum standards.
- 51. Remember to change the reference to the Grand Total of leavers in the formula for calculating the percentage below minimum standards.

Е	F	G	н	1	· · · · · · · · · · · · · · · · · · ·		
	QAR_Status_Overall	QAR Inclusions	ज ज		PivotTable Fields		~ >
	Hybrid_End_Year	2015	A		Choose fields to add to report:		-0- -
					choose news to add to report.		34. 1
		Sum of Overall_Leave	er Sum of Leaver_Below_MS_Threshole		Framework Name		
	01 - Health, Public Services and Care		3	2 4.9%	Pathway Code		
	06 - Information and Communication Technology		26	0 0.0%	Pathway Name		
	15 - Business, Administration and Law		12	9 22.0%	Sector_Subject_Area_Tier_1		
	Grand Total		41	1	Sector_Subject_Area_Tier_2		
					Subcontractor_UKPRN		
					Subcontractor_Name		
					Learner_Home_Postcode		
					Learner_Home_Region		
					Learner_Home_LA		
					Delivery_Location_Postcode		
					Delivery_Region		
					Drag fields between areas below:		
					T FILTERS		
					QAR_Status_Overall	Σ Values	-
					Hybrid_End_Year -		
					= ROWS	∑ VALUES	
					Sector_Subject_Area_Tier_1	Sum of Overall_Leaver	-
						Sum of Leaver_Below_MS_1	T 🔻

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