



Correspondence

Teacher Recruitment Bulletin: December 2018

Updated 12 February 2019

Contents

1. [Train to Teach – additional events for spring 2019](#)
2. [DfE provider marketing workshops](#)
3. [Prior experience in schools – ITT provider requirements](#)
4. [Geography scholarships – applications open](#)
5. [Addressing workload in Initial Teacher Education – new advice published](#)
6. [Launch of two career changer ITT programmes](#)
7. [Reformed Maths and Physics Chairs programme open for 2019 recruitment](#)
8. [Teaching internship summer 2019 - bidding round now open](#)
9. [Opening of the register of apprenticeship training providers \(RoTP\)](#)
10. [Advice for EU citizens and employers](#)
11. [Have your say on the](#)

Welcome to the December 2018 edition of the Teacher Recruitment Bulletin, which contains vital information to support your recruitment of ITT trainees and teachers. Your colleagues can subscribe by emailing teacher.recruitmentbulletin@education.gov.uk.

1. Train to Teach – additional events for spring 2019

We have added three additional Train to Teach events to the spring term schedule:

- Nottingham, Tuesday 15 January 2019, 4.30pm to 8pm
- Hatfield, Tuesday 5 March 2019, 4.30pm to 7.30pm
- Colchester, Thursday 28 March 2019, 4.30pm to 7.30pm If you would like to attend any of these events, please complete the [booking form](#) by 5pm on Friday 14 December.

These events are in addition to events you have been already been allocated.

2. DfE provider marketing workshops

We would like to invite ITT providers to attend our provider marketing workshops scheduled early in 2019.

These events are designed to bring the strategic advice from October's workshops to life, and will offer practical content production demonstrations and introductions to evaluation tools. There will be guest speakers from established ITT networks, who will talk about their successful recruitment strategies and offer first-hand tips on delivering low cost activity with high impact.

This is an opportunity to help you further improve your marketing skills. You will also have the chance to network with other providers in your region with similar marketing contexts.

For further information, please register for a free place below:

- Leeds, Monday 14 January 2019, The Met Hotel, LS1 2HQ - [register for Leeds](#)
- Nottingham, Monday 21 January 2019, Park Plaza Hotel, NG1 6GD - [register for Nottingham](#)
- London, Monday 4 February 2019, Mary Ward House, WC1H 9SN - [register for London](#)

3. Prior experience in schools – ITT provider requirements

We would like to remind ITT providers and lead schools that they should not reject candidates on the basis of a lack of school experience, whom they otherwise judge as suitable to train to teach. Providers should also ensure their entry criteria on websites is clear and concise. This requirement ensures you remain compliant with the ITT criteria in relation to school experience.

Please familiarise yourselves with section C1.3 of the ITT criteria: "Prior experience in a school is not required. However, where candidates have been able to gain experience in schools, providers might find reports from those schools helpful. Lack of school experience should not be a reason for rejecting an otherwise suitable applicant".

To view the criteria, read [ITT criteria and supporting advice](#).

Email itt.accreditation@education.gov.uk for more information.

4. Geography scholarships – applications open

If you are recruiting trainee geography teachers, please promote the £28,000, tax-free geography teacher-training scholarship to your candidates.

The scheme is aimed at high-quality geographers who are passionate about geography. Successful candidates must secure a training place leading to achieved QTS status at an ITT provider or lead school, who has permission to recruit granted by DfE by September 2019. They must have a subject relevant 2:1 (or predicted) degree. Candidates with a 2:2 (or predicted) degree may be considered if they can demonstrate significant subject knowledge.

Successful applicants will receive additional support to enhance their subject knowledge and gain access to high-quality professional development resources.

Applications to these prestigious scholarships are now open. Candidates can apply through the [Royal Geographical Society](#).

For further details, including eligibility, please visit [Get Into Teaching](#).

5. Addressing workload in Initial Teacher Education – new advice published

Following publication of the [workload reduction toolkit](#), new advice aimed specifically at ITT providers was published on 5 November 2018.

Advice has been written in consultation with the University of Greenwich, UCET, NASBTT and Ofsted. It will help providers address workload issues as part of their provision, and within wider partnerships, both in programme design and in the requirements being made of trainees and partner schools. It also includes case studies from four providers.

We know that workload can drive teachers from the profession and put off those wanting to join. Establishing good habits early to support time management, marking and planning can help trainees develop sustainable teaching practices to use throughout their teaching career.

Go to [addressing workload in initial teacher education \(ITE\)](#) to read the full advice.

Email your feedback to the DfE team at workload.solutions@education.gov.uk.

6. Launch of two career changer ITT programmes

Two new programmes are being funded for ITT 2019 to attract career changers into teacher training, support their transition prior to and during, ITT and continue to support them in their NQT year.

Now Teach and Cognition Education have launched programmes in November 2018. They will both be working with accredited ITT providers to deliver the programmes to participants following an existing postgraduate ITT route.

Now Teach is recruiting across the South East, London, Norfolk and Birmingham. Cognition Education is recruiting across the North West, North East, Yorkshire and West Midlands.

Go to [Now Teach](#) or email info@nowteach.org.uk for further information.

Go to [Transition to Teach](#) or email info@transitiontoteach.co.uk for more information on Cognition Education's Transition to Teach programme.

7. Reformed Maths and Physics Chairs programme open for 2019 recruitment

The Chairs programme aims to help schools recruit high calibre post-doctoral researchers who have detailed subject knowledge to become excellent new secondary teachers across EBacc subjects. This initiative is delivered by the educational charity The Brilliant Club through the [Researchers in Schools](#) programme (RIS), and operates in conjunction with ITT providers.

From 2019, participants will be able to follow a School Direct salaried or fee route. The ITT provider is responsible for the ITT element of the programme, with tailored support and development provided by The Brilliant Club throughout the programme.

The Brilliant Club is seeking ITT providers who can place and train candidates for September 2019.

Email amy.emery@researchersinschools.org or phone 0207 939 1947 for more information.

8. Teaching internship summer 2019 - bidding round now open

We are pleased to confirm that grants are now available for school-led partnerships to design and provide teaching internships targeted at undergraduate students in their penultimate year at university.

The aim of this scheme is to enable science, technology, engineering and maths (STEM) undergraduates to experience mathematics or physics teaching before they commit to teaching as a career.

Schools are invited to apply for funding to provide opportunities for interns to take part for a four-week period in summer 2019. The deadline for applications is 5pm on Friday 14 December 2018.

Read [teaching internship scheme: summer 2019](#) for more information.

Email any queries to the team at itt.recruitment@education.gov.uk.

9. Opening of the register of apprenticeship training providers (RoTP)

The Education and Skills Funding Agency (ESFA) announced changes to the register of apprenticeship training providers (RoTP) on 26 November 2018.

The register will open for applications at midday on Wednesday 12 December 2018 and will remain open to enable providers to apply when they are ready. All organisations wanting to access ESFA funding to deliver apprenticeship training need to be registered.

Organisations registered with and funded by the Office for Students and Initial Teacher Training providers accredited by DfE will be exempt from certain application questions on the leadership and management of their delivery.

Providers already on the register will be required to reapply and the ESFA will be inviting providers to reapply in phases, over the next 12 months.

Check the [register of apprenticeship training providers](#).

10. Advice for EU citizens and employers

The UK is due to leave the European Union (EU) on 29 March 2019. If you are an EU citizen, have EU teaching colleagues or are recruiting from the EU, we encourage you to read and share this information.

The main campaign page - [EU citizen in the UK – Stay Informed](#) - provides information on the citizens' rights agreement and the Settlement Scheme for EU citizens in the UK. You can also sign up here to alerts from the Home Office.

If EU citizens want to stay in the UK beyond 31 December 2020, they and their close family members will need to apply to the EU Settlement Scheme. The scheme will open fully by March 2019. Visit [GOV.UK](https://www.gov.uk) for more information.

An [employer toolkit](#) has been launched to equip employers with tools and information to support EU citizens and their families on the EU Settlement Scheme.

11. Have your say on the Shortage Occupation List (SOL)

In June 2018, the government commissioned the Migration Advisory Committee (MAC) to carry out a full review of the composition of the [shortage occupation list \(SOL\)](#), and to report its findings in spring 2019. The SOL is comprised of occupations and job titles held to be in shortage across the UK, where it would be sensible to fill them through non-EEA migration. Job titles on the SOL are not required to undertake the Resident Labour Market Test or meet the five-year salary threshold for settlement and are given priority in the allocation of working visas if the quota for visas is met.

Currently, secondary teachers for mathematics, physics, general science, computer science and Mandarin are on the shortage occupation list. Following their review, the MAC will recommend whether these occupations should remain or be removed from the SOL and whether other occupations should be added.

If you are interested in submitting evidence to the MAC to argue for more teaching subjects to be included on the shortage occupation list, please access the online form using the link below and follow the instructions given: [shortage occupation list 2018: call for evidence](#).

Please submit your evidence online by 11:45pm on 6 January 2019.

Is this page useful? [Yes](#) [No](#)

[Is there anything wrong with this page?](#)

Prepare for EU Exit

[Prepare your business for the UK leaving the EU](#)

[Living in Europe after the UK leaves the EU](#)

[Prepare for EU Exit if you live in the UK](#)

[Continue to live in the UK after it leaves](#)

Services and information

[Benefits](#)

[Births, deaths, marriages and care](#)

[Business and self-employed](#)

[Childcare and parenting](#)

[Citizenship and living in the UK](#)

[Crime, justice and the law](#)

[Disabled people](#)

[Driving and transport](#)

[Education and learning](#)

[Employing people](#)

[Environment and countryside](#)

[Housing and local services](#)

[Money and tax](#)

[Passports, travel and living abroad](#)

[Visas and immigration](#)

[Working, jobs and pensions](#)

Departments and policy

[How government works](#)

[Departments](#)

[Worldwide](#)

[Publications](#)

[News and communications](#)

[Help](#) [Cookies](#) [Contact](#) [Terms and conditions](#) [Rhestr o Wasanaethau Cymraeg](#)

Built by the [Government Digital Service](#)

OGL All content is available under the [Open Government Licence v3.0](#), except where otherwise stated



© Crown copyright