Areas to investigate

Overall Progress 8

- There were no meaningful trends or differences for this measure.

EBacc

- It is the government's ambition that 75% of all pupils should begin studying the full set of EBacc subjects by 2022. While there is some time to go until 2022, the EBacc entry rate in this school is 54% in 2018: significantly below 75%. The following subject area(s) have the lowest entry rates: Languages at 60%.

Overall Attainment 8

- There were no meaningful trends or differences for this measure.

Subject entry and/or attainment

- There were no meaningful trends or differences for this measure.

Behaviour

- In 2017/18, the rate of overall absence (6.00%) was above the national average for schools with a similar level of deprivation (4.91%).

- In 2016/17, the rate of total fixed term exclusions (4.96%) was above the national average for schools with a similar level of deprivation (2.71%).

- In 2016/17, the rate of repeat exclusions (2.34%) was above the national average for schools with a similar level of deprivation (0.95%).

- There were 2 permanent exclusions in 2016/17 compared with a national average of 2. There were none in 2015/16 (national average of 2) but there were 2 in 2014/15 (national average of 1).

Destinations

- There were no meaningful trends or differences for this measure.

Notes: The majority of 'areas to investigate' will not appear for small cohorts, and some are based on data not contained in this report. Progress measures are based on adjusted progress scores for overall Progress 8 only.

Secondary school context in 2018

Phase of education: Secondary
Headteacher:
Pupils: 706
Gender: Mixed
Deprivation Quintile: Lowest 20% (0.1)

Local authority:
Admissions policy: Non-selective
Ages:
Denomination: Does not apply
Special needs provision:

Ever 6 FSM %:
English additional language %: 0.8
SEN support %: 13.2
SEN with EHC plan %: 3.7

Ethnicity

- The largest ethnic groups are: White - British (95.0%), White - any other White background (0.8%), Mixed - White & Black Caribbean (0.8%), Mixed - White & Black African (0.8%), Mixed - White & Asian (1.1%), Mixed - any other mixed background (0.8%).

- This school has 8 out of 17 possible ethnic groups. The average number of groups for this phase of education is 13.

Number on roll

- The number of pupils in year 9 (159) was higher than all other year groups.

- There was a larger than average decrease in the total number of pupils, from 726 pupils in 2017 to 706 in 2018.

Girls

- There was nothing significant to report for this group.

Disadvantaged

- There were 12 children looked after in the school.

English as an Additional Language

- The school was in the lowest 20% of all schools for the proportion of EAL (0.8%).

Notes: Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 10 in 2018 is the school's current year 11 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see
www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Secondary school context 2018

Special Educational Needs

- The school was in the top 20% of all schools for the proportion of SEN with EHC/statement (3.7%).
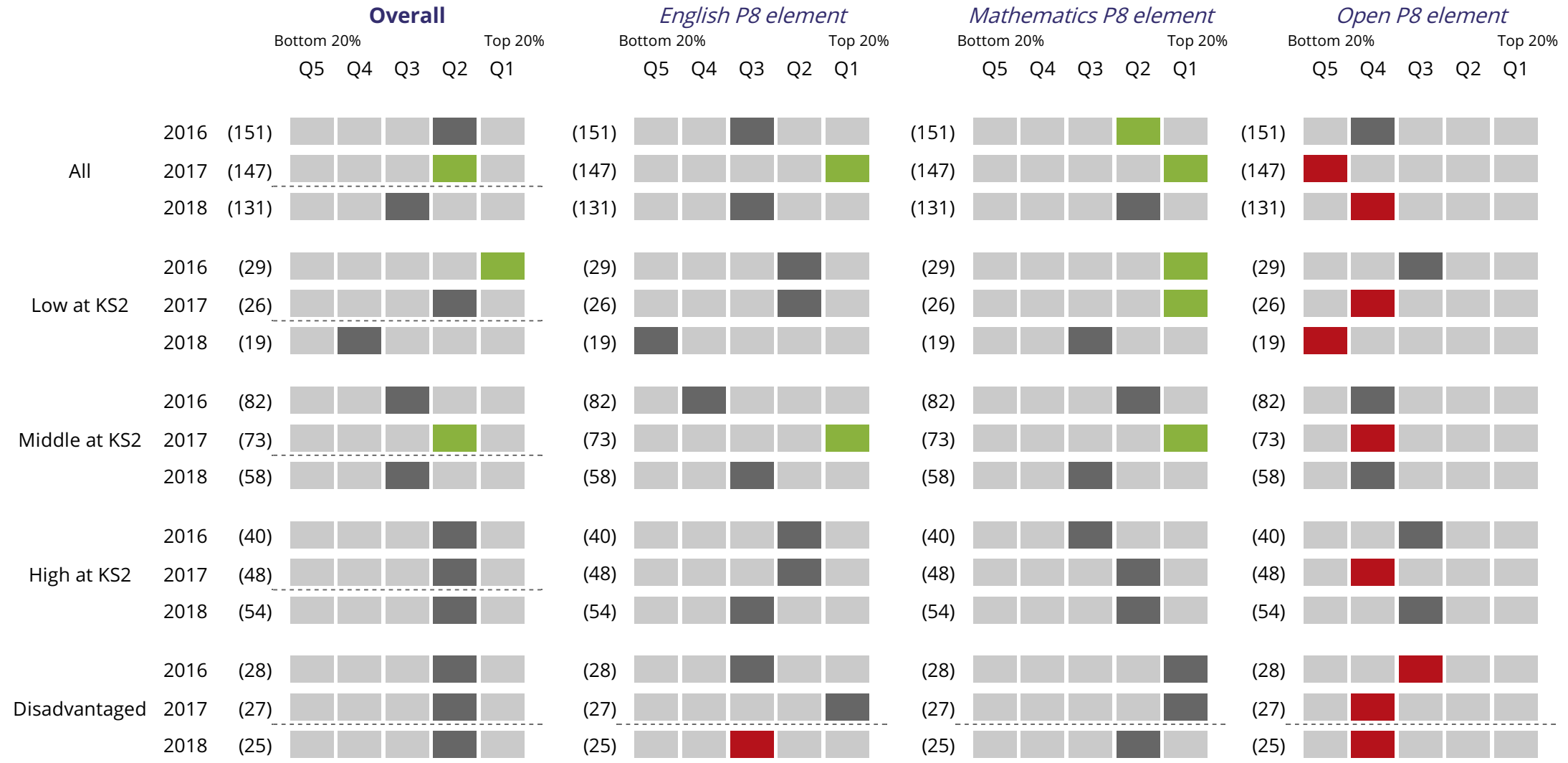
Prior Attainment

- There was nothing significant to report for this group.

Sample   URN: ABCDEF   LAESTAB: ABCDEFG

Relative progress for the past three years
Progress quintiles based on rank of progress score

( ) Cohort   Significantly above national   Significantly below national

Quintile key: Q5 = Bottom 20%, Q1 = Top 20%. Highlighted cells indicate the quintile; green = significantly above national, red = significantly below national, dark grey = not significant.

Overall

Group	Year	Cohort	Q5	Q4	Q3	Q2	Q1
All	2016	(151)				dark	
All	2017	(147)				green	
All	2018	(131)			dark		
Low at KS2	2016	(29)					green
Low at KS2	2017	(26)				dark	
Low at KS2	2018	(19)		dark			
Middle at KS2	2016	(82)			dark		
Middle at KS2	2017	(73)				green	
Middle at KS2	2018	(58)			dark		
High at KS2	2016	(40)				dark	
High at KS2	2017	(48)				dark	
High at KS2	2018	(54)				dark	
Disadvantaged	2016	(28)				dark	
Disadvantaged	2017	(27)				dark	
Disadvantaged	2018	(25)				dark	

English P8 element

Group	Year	Cohort	Q5	Q4	Q3	Q2	Q1
All	2016	(151)			dark		
All	2017	(147)					green
All	2018	(131)			dark		
Low at KS2	2016	(29)				dark	
Low at KS2	2017	(26)				dark	
Low at KS2	2018	(19)	dark				
Middle at KS2	2016	(82)		dark			
Middle at KS2	2017	(73)					green
Middle at KS2	2018	(58)			dark		
High at KS2	2016	(40)				dark	
High at KS2	2017	(48)				dark	
High at KS2	2018	(54)			dark		
Disadvantaged	2016	(28)			dark		
Disadvantaged	2017	(27)					dark
Disadvantaged	2018	(25)			red		

Mathematics P8 element

Group	Year	Cohort	Q5	Q4	Q3	Q2	Q1
All	2016	(151)				green	
All	2017	(147)					green
All	2018	(131)			dark		
Low at KS2	2016	(29)					green
Low at KS2	2017	(26)					green
Low at KS2	2018	(19)			dark		
Middle at KS2	2016	(82)			dark		
Middle at KS2	2017	(73)					green
Middle at KS2	2018	(58)			dark		
High at KS2	2016	(40)			dark		
High at KS2	2017	(48)				dark	
High at KS2	2018	(54)			dark		
Disadvantaged	2016	(28)					dark
Disadvantaged	2017	(27)				dark	
Disadvantaged	2018	(25)			dark		

Open P8 element

Group	Year	Cohort	Q5	Q4	Q3	Q2	Q1
All	2016	(151)		dark			
All	2017	(147)	red				
All	2018	(131)		red			
Low at KS2	2016	(29)			dark		
Low at KS2	2017	(26)		red			
Low at KS2	2018	(19)	red				
Middle at KS2	2016	(82)		dark			
Middle at KS2	2017	(73)		red			
Middle at KS2	2018	(58)		dark			
High at KS2	2016	(40)			dark		
High at KS2	2017	(48)		red			
High at KS2	2018	(54)			dark		
Disadvantaged	2016	(28)			red		
Disadvantaged	2017	(27)		red			
Disadvantaged	2018	(25)		red			

Notes: Statistical significance for disadvantaged pupils is against the national for other pupils. Change in methodology or calculations is indicated by a dotted line. Quintiles are based on unadjusted progress scores apart from overall Progress 8 in 2018. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Sample   URN: ABCDEF   LAESTAB: ABCDEFG

Relative progress for the past three years
Progress quintiles based on rank of progress score

( ) Cohort   Significantly above national   Significantly below national

Relative progress chart showing progress quintiles (Q5 Bottom 20% to Q1 Top 20%) across four measures — *EBacc P8 element*, **Science VA**, **Languages VA**, **Humanities VA** — for pupil groups (All, Low at KS2, Middle at KS2, High at KS2, Disadvantaged) across years 2016, 2017, 2018 with cohort sizes in parentheses.

All
Year	EBacc P8 element	Science VA	Languages VA	Humanities VA
2016	(151)	(150)	(88)	(120)
2017	(147)	(147)	(63)	(135)
2018	(131)	(131)	(79)	(123)

Low at KS2
Year	EBacc P8 element	Science VA	Languages VA	Humanities VA
2016	(29)	(29)	(11)	(24)
2017	(26)	(26)	(3)	(24)
2018	(19)	(19)	(1)	(18)

Middle at KS2
Year	EBacc P8 element	Science VA	Languages VA	Humanities VA
2016	(82)	(81)	(52)	(65)
2017	(73)	(73)	(31)	(67)
2018	(58)	(58)	(32)	(57)

High at KS2
Year	EBacc P8 element	Science VA	Languages VA	Humanities VA
2016	(40)	(40)	(25)	(31)
2017	(48)	(48)	(29)	(44)
2018	(54)	(54)	(46)	(48)

Disadvantaged
Year	EBacc P8 element	Science VA	Languages VA	Humanities VA
2016	(28)	(28)	(15)	(22)
2017	(27)	(27)	(11)	(24)
2018	(25)	(25)	(10)	(23)

Notes: Statistical significance for disadvantaged pupils is against the national for other pupils. Change in methodology or calculations is indicated by a dotted line. Quintiles are based on unadjusted progress scores apart from overall Progress 8 in 2018. ( ) represents eligible cohorts for Progress 8 and entries for VA. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Sample | URN: **ABCDEF** LAESTAB: **ABCDEFG**

Overall Progress 8

- - - Bottom 10%   - - - Top 10%   —— Other national

☐ Significantly above national & top 10%
☐ Significantly below national & bottom 10%

	P8 score	National	Number of pupils included	Number of adjusted pupils
All	0.0	0.0	131	0
Low at KS2	-0.3	0.0	19	0
Middle at KS2	0.0	0.0	58	0
High at KS2	0.1	0.0	54	0
Disadvantaged	-0.3	0.0/0.1	25	0

Average progress 8

Note: Disadvantaged nationals are shown as all/other

Overall Progress 8 scatterplot

△ Disadvantaged   ☐ Other   ■ SEN   ■ Not SEN

Key stage 4 progress — Above average / Below average — National

Key stage 2 prior attainment
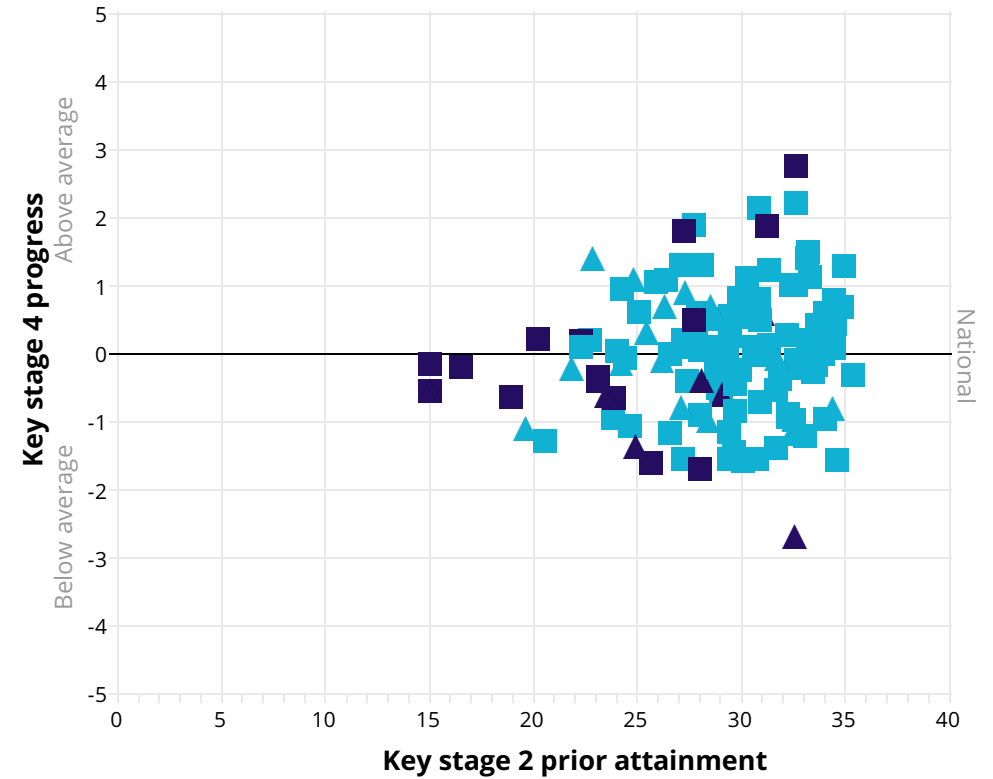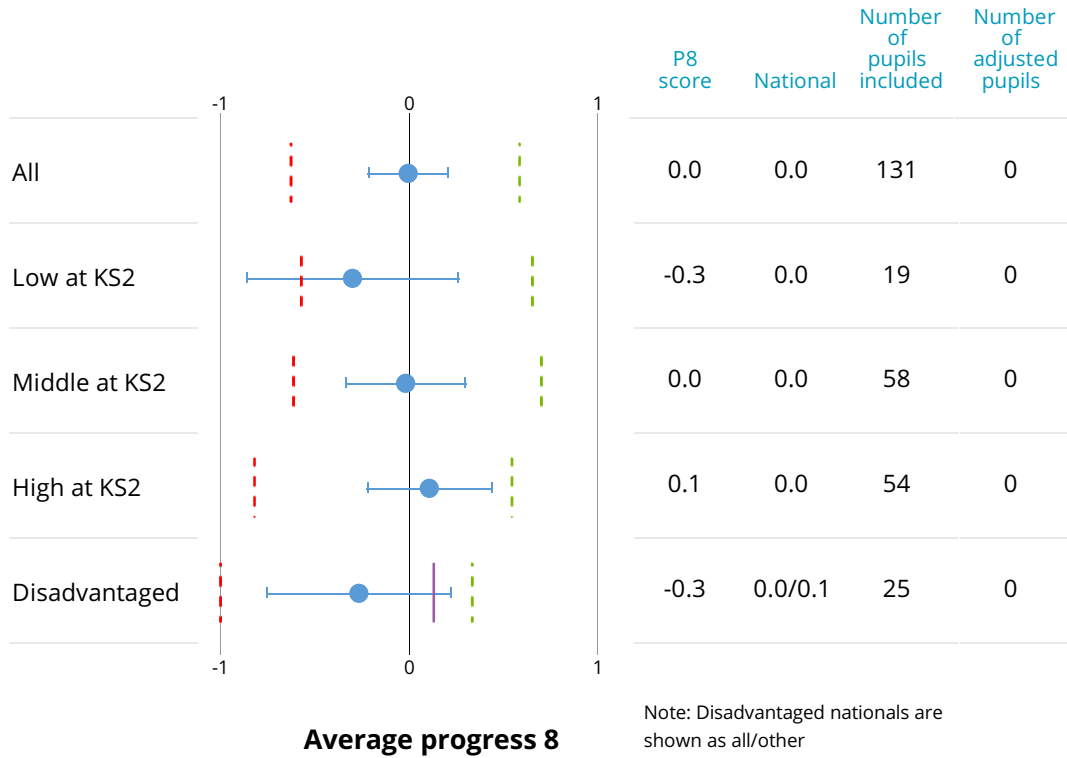
Notes: Overall Progress 8 is based on adjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see
www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Ofsted

English element of Progress 8

- - - Bottom 10%   - - - Top 10%   —— Other national

☐ Significantly above national & top 10%
☐ Significantly below national & bottom 10%

	P8 score	National	Number of pupils included
All	-0.1	0.0	131
Low at KS2	-0.5	0.0	19
Middle at KS2	0.0	0.0	58
High at KS2	0.0	0.0	54
Disadvantaged	-0.5	0.0/0.1	25

Average progress 8

Note: Disadvantaged nationals are shown as all/other

English Progress 8 scatterplot

△ Disadvantaged   ☐ Other   ■ SEN   ■ Not SEN

Key stage 4 progress (Above average / Below average)

National

Key stage 2 prior attainment
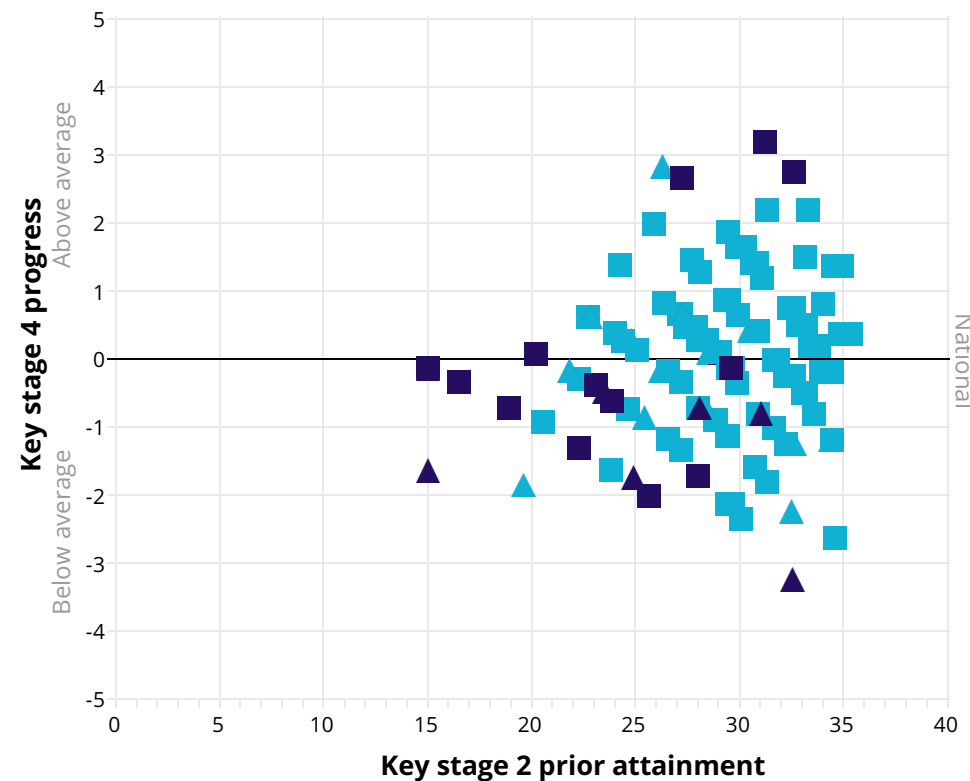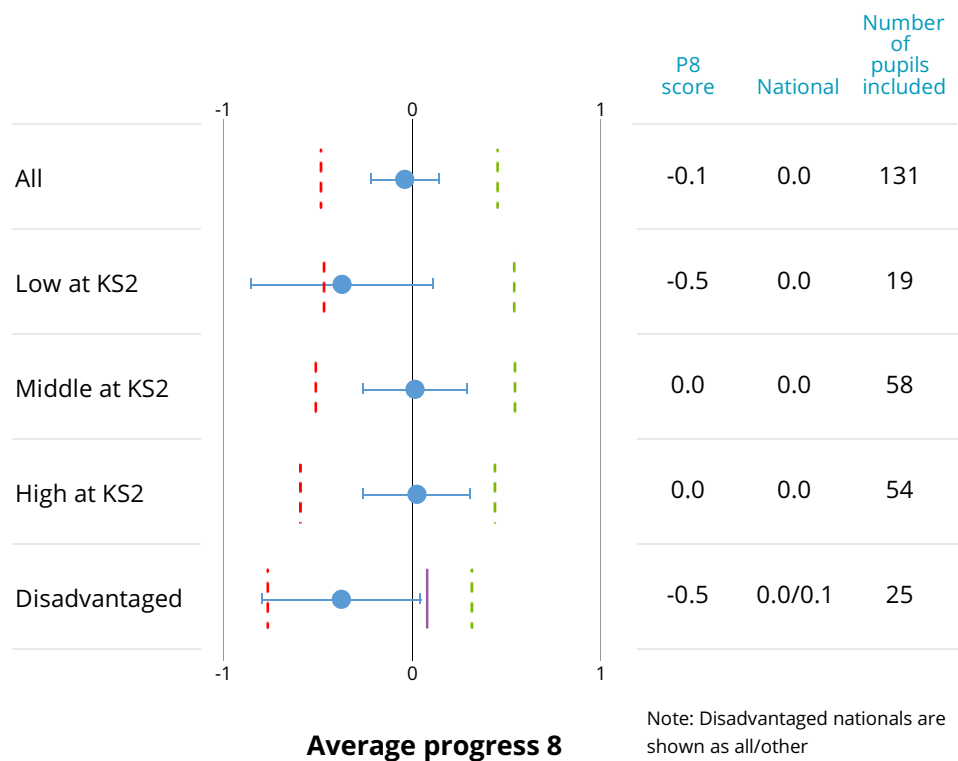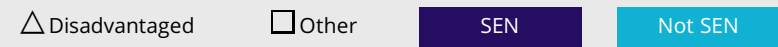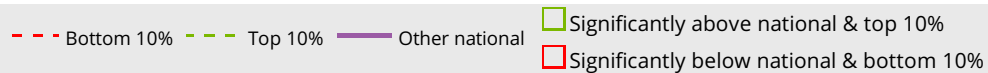
Notes: The English element of Progress 8 is based on unadjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see
www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Ofsted

Mathematics element of Progress 8

Legend:
- - - Bottom 10% - - - Top 10% —— Other national
- ☐ Significantly above national & top 10%
- ☐ Significantly below national & bottom 10%

	P8 score	National	Number of pupils included
All	0.1	0.0	131
Low at KS2	0.0	0.0	19
Middle at KS2	0.0	0.0	58
High at KS2	0.3	0.0	54
Disadvantaged	0.0	0.0/0.1	25

Average progress 8

Note: Disadvantaged nationals are shown as all/other

Mathematics Progress 8 scatterplot

Legend:
- △ Disadvantaged
- ☐ Other
- ■ SEN (dark)
- ■ Not SEN (light)

Key stage 4 progress (Above average / Below average)

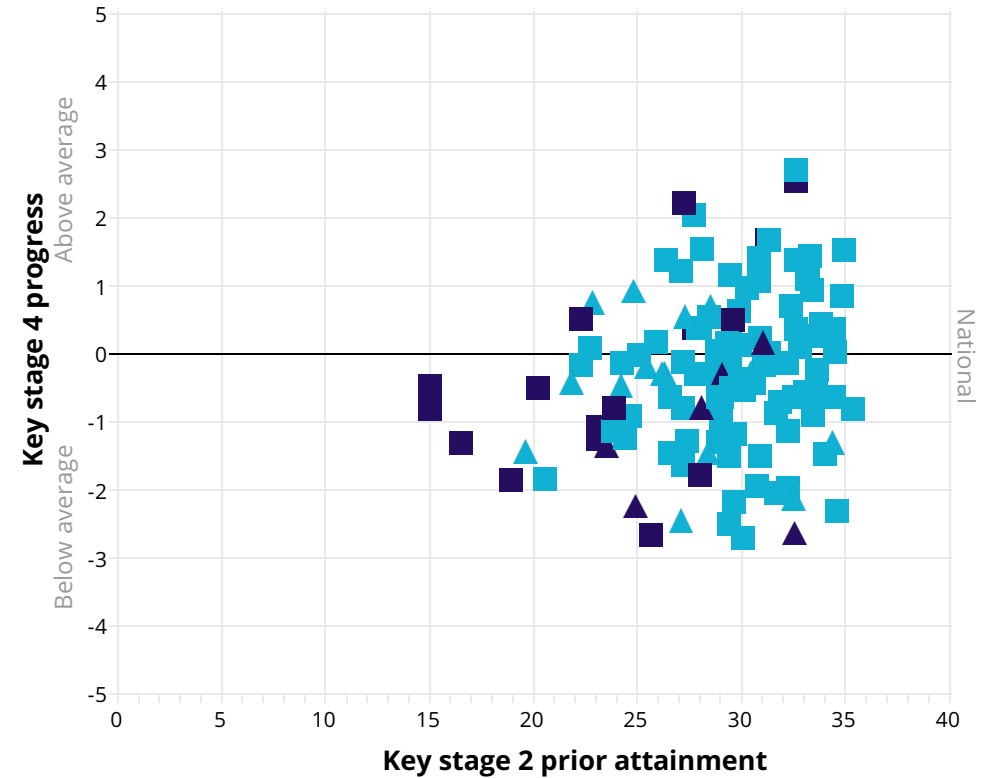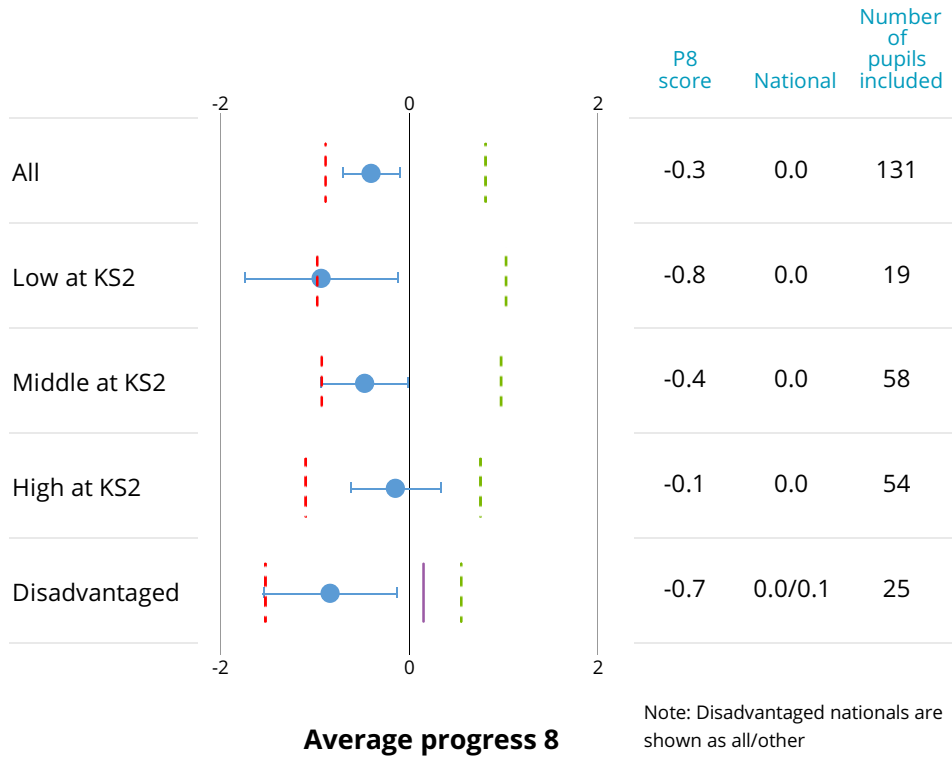Key stage 2 prior attainment

National
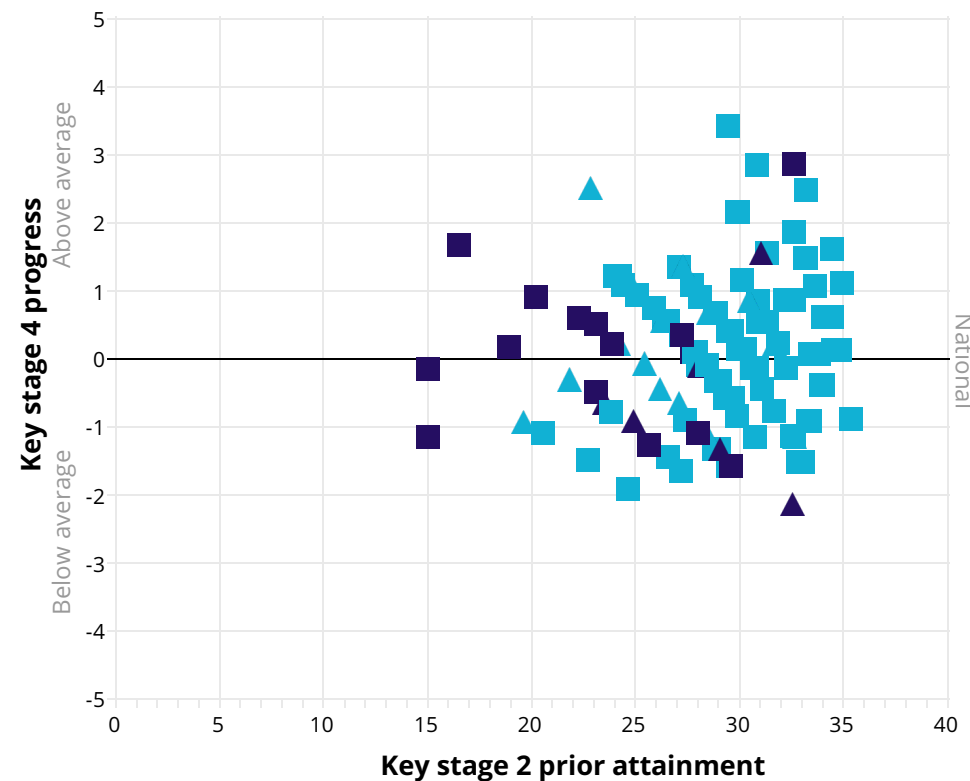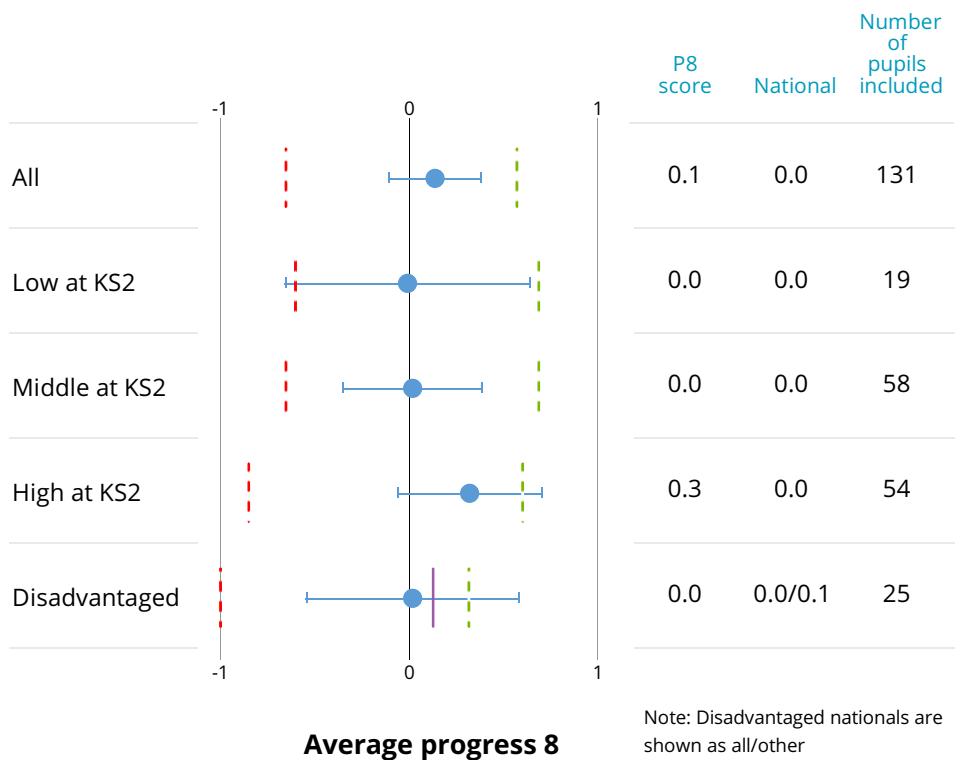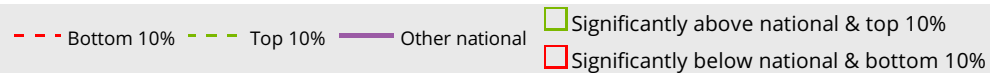
Notes: The mathematics element of Progress 8 is based on unadjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

EBacc element of Progress 8

- - - Bottom 10%   - - - Top 10%   —— Other national

☐ Significantly above national & top 10%
☐ Significantly below national & bottom 10%

	P8 score	National	Number of pupils included
All	0.3	0.0	131
Low at KS2	0.1	0.0	19
Middle at KS2	0.3	0.0	58
High at KS2	0.3	0.0	54
Disadvantaged	0.1	0.0/0.1	25

Average progress 8

Note: Disadvantaged nationals are shown as all/other

EBacc Progress 8 scatterplot

△ Disadvantaged   ☐ Other   ■ SEN   ■ Not SEN

Key stage 4 progress (Above average / Below average / National)

Key stage 2 prior attainment

Notes: The EBacc element of Progress 8 is based on unadjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Open element of Progress 8

Open Progress 8 scatterplot

- - - Bottom 10% - - - Top 10% —— Other national ☐ Significantly above national & top 10% ☐ Significantly below national & bottom 10%
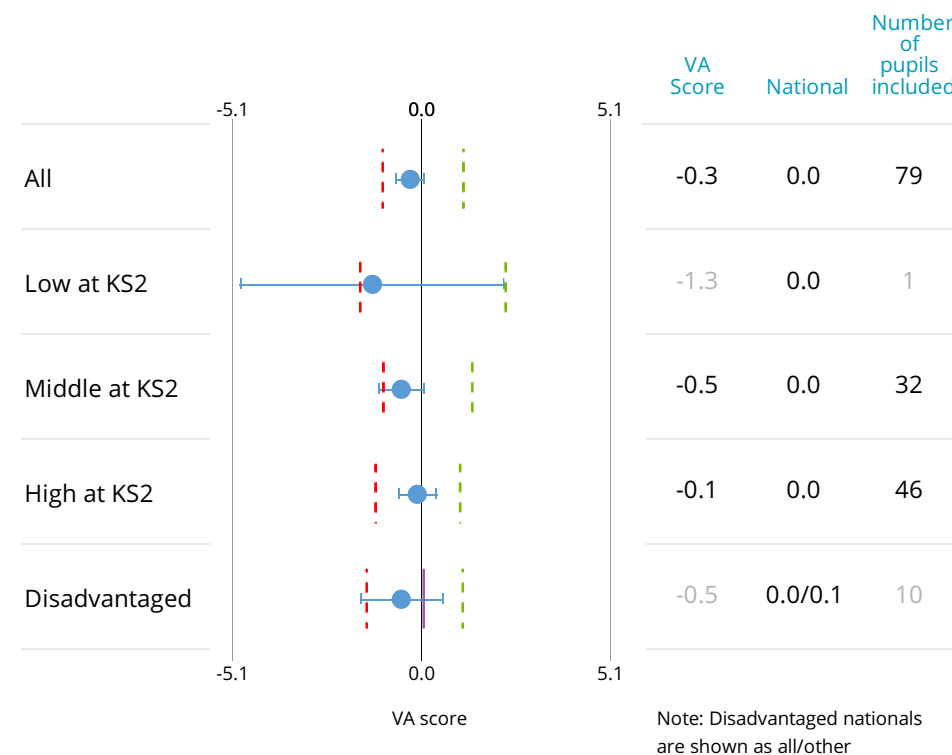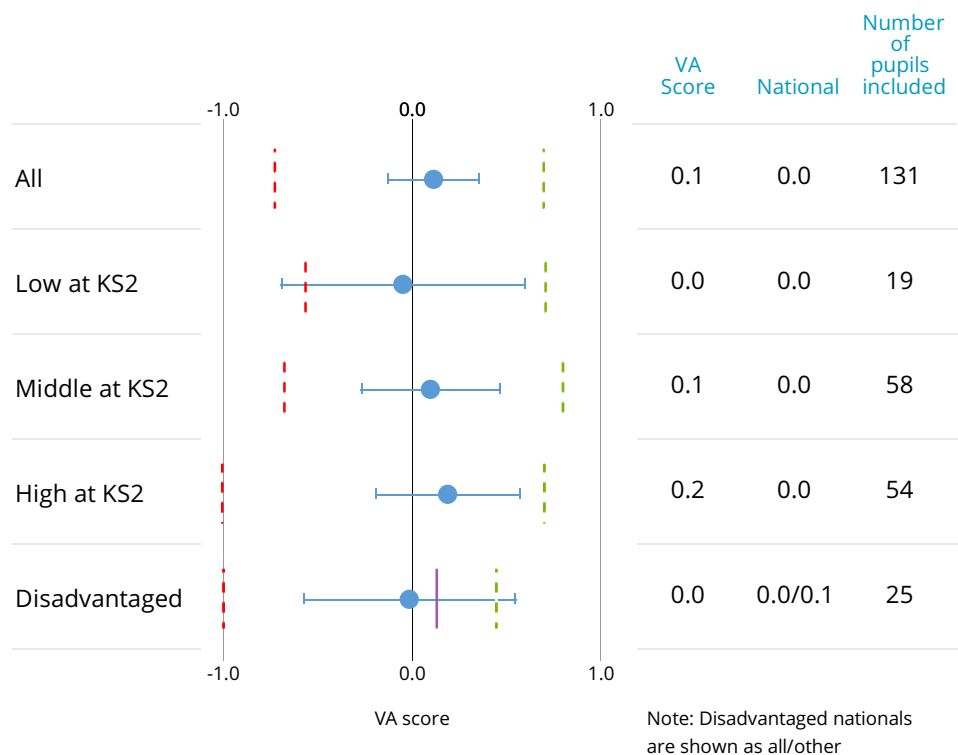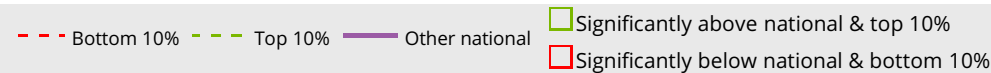
△ Disadvantaged ☐ Other ■ SEN ■ Not SEN

	P8 score	National	Number of pupils included
All	-0.3	0.0	131
Low at KS2	-0.8	0.0	19
Middle at KS2	-0.4	0.0	58
High at KS2	-0.1	0.0	54
Disadvantaged	-0.7	0.0/0.1	25

Average progress 8

Note: Disadvantaged nationals are shown as all/other

Key stage 2 prior attainment

Notes: The open element of Progress 8 is based on unadjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Sample   URN: ABCDEF   LAESTAB: ABCDEFG

Science Value Added

- - - Bottom 10%   - - - Top 10%   —— Other national   ☐ Significantly above national & top 10%   ☐ Significantly below national & bottom 10%
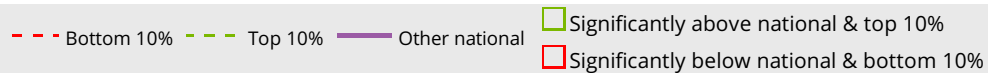

	VA Score	National	Number of pupils included
All	0.1	0.0	131
Low at KS2	0.0	0.0	19
Middle at KS2	0.1	0.0	58
High at KS2	0.2	0.0	54
Disadvantaged	0.0	0.0/0.1	25

VA score

Note: Disadvantaged nationals are shown as all/other

Languages Value Added

- - - Bottom 10%   - - - Top 10%   —— Other national   ☐ Significantly above national & top 10%   ☐ Significantly below national & bottom 10%

	VA Score	National	Number of pupils included
All	-0.3	0.0	79
Low at KS2	-1.3	0.0	1
Middle at KS2	-0.5	0.0	32
High at KS2	-0.1	0.0	46
Disadvantaged	-0.5	0.0/0.1	10

VA score

Note: Disadvantaged nationals are shown as all/other

Notes: Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Humanities Value Added
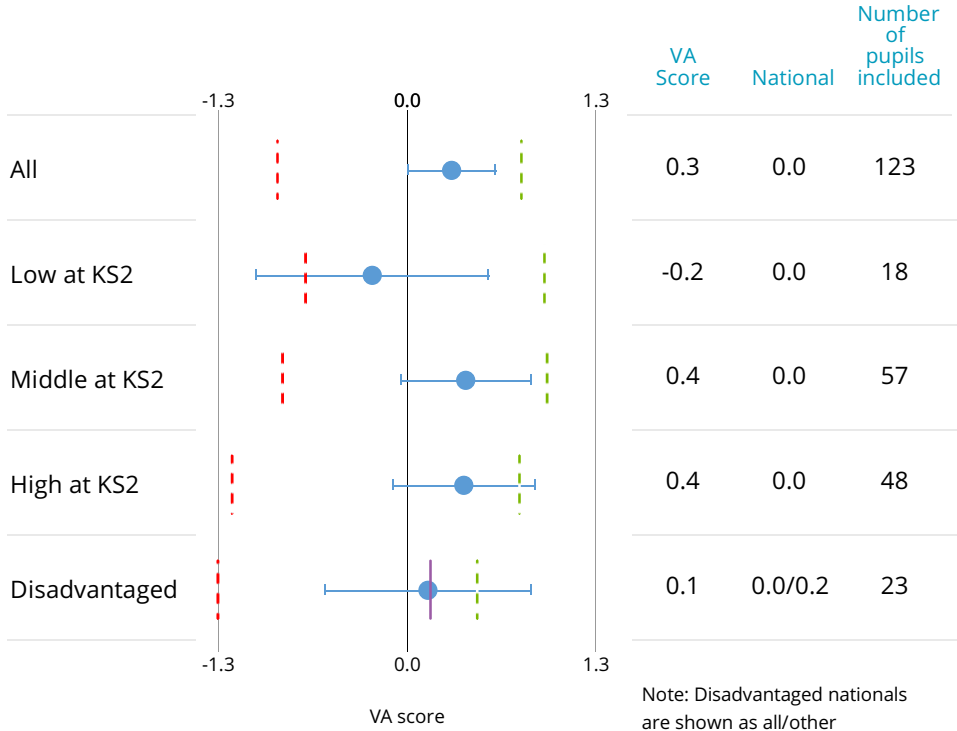
- - - Bottom 10%   - - - Top 10%   —— Other national   □ Significantly above national & top 10%
                                                            □ Significantly below national & bottom 10%

	VA Score	National	Number of pupils included
All	0.3	0.0	123
Low at KS2	-0.2	0.0	18
Middle at KS2	0.4	0.0	57
High at KS2	0.4	0.0	48
Disadvantaged	0.1	0.0/0.2	23

VA score

Note: Disadvantaged nationals are shown as all/other
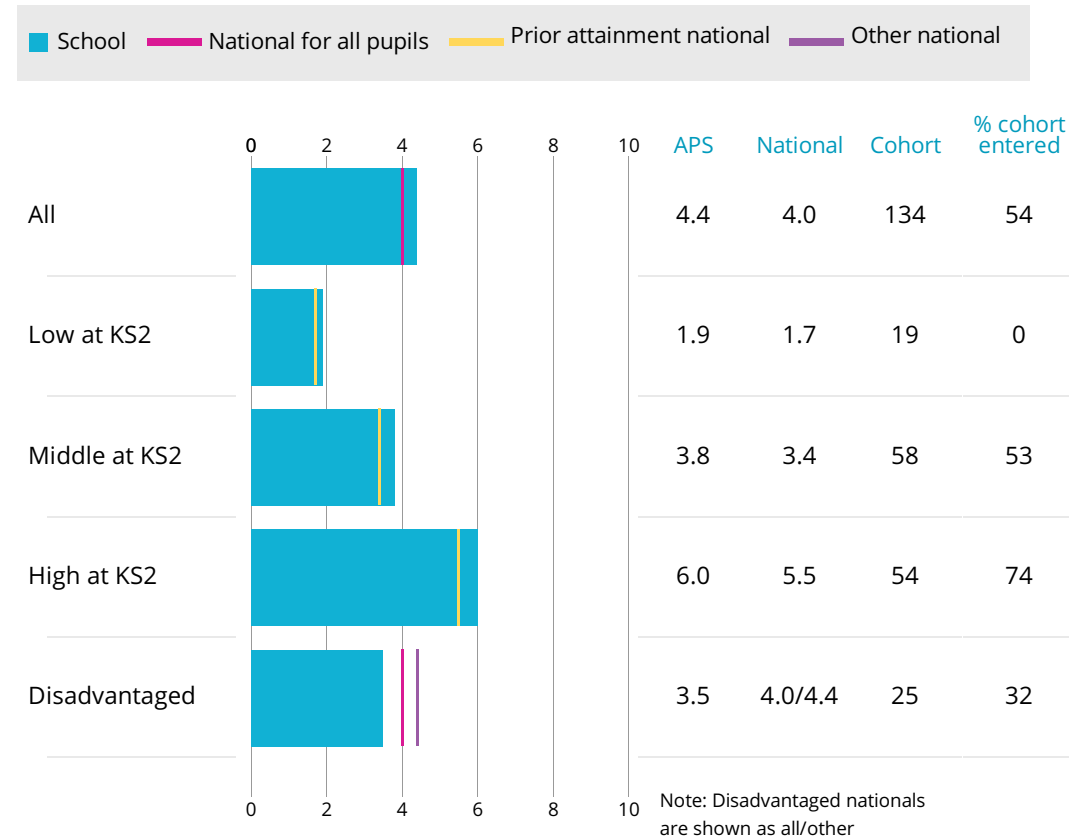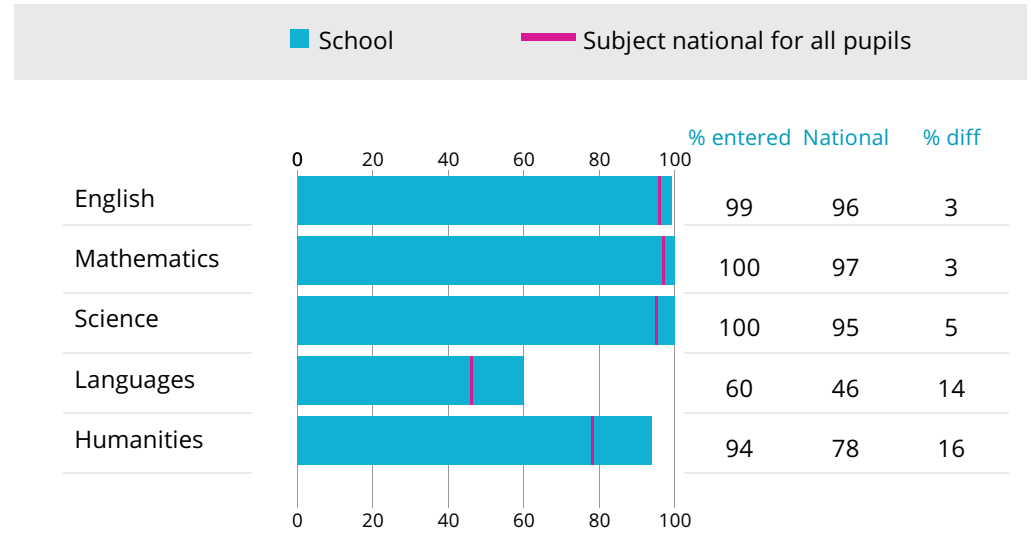
Notes: Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

EBacc entry and attainment

Percentage of pupils entered for EBacc subject pillars

■ School	▬ Subject national for all pupils

English Baccalaureate APS

■ School	▬ National for all pupils	▬ Prior attainment national	▬ Other national

	APS	National	Cohort	% cohort entered
All	4.4	4.0	134	54
Low at KS2	1.9	1.7	19	0
Middle at KS2	3.8	3.4	58	53
High at KS2	6.0	5.5	54	74
Disadvantaged	3.5	4.0/4.4	25	32

Note: Disadvantaged nationals are shown as all/other

	% entered	National	% diff
English	99	96	3
Mathematics	100	97	3
Science	100	95	5
Languages	60	46	14
Humanities	94	78	16

Percentage of pupils entered for the EBacc - 3 year trend

■ % entered	▬ National

2016   2017   2018

Notes: For cohorts of 10 or fewer, information is shown in grey. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

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