



Correspondence

ESFA Update local authorities: 15 May 2019

Published 15 May 2019

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1. Information: updated high needs benchmarking tool

The [updated high needs benchmarking tool](#) includes the latest available data on provision for children and young people with SEND, and on the planned spending on high needs by local authorities, in a form that allows an authority to compare its data with that of other authorities.

The tool also shows how a local authority's provisional allocation under the high needs national funding formula compares to that of other authorities.

We aim to develop the tool further in response to user-centered feedback.

More information about local authorities' high needs review and planning role is available in the latest [high needs funding operational guide](#).

2. Information: T Level transition framework phased implementation delivery support

We will take a phased approach to implementation of the T Level transition framework once the first T Levels are introduced in 2020. The first phases of

implementation will be focused on early T Level providers who have a T Level programme onto which their students can progress.

Following a procurement exercise we have appointed the Association of Colleges (AoC) to run our T Level transition framework support programme. Working with their partners, The Challenge Network (TCN) they will support volunteer T Level providers who get involved in phased implementation of the T Level transition framework, running up to first delivery in 2020 and 2021. They will:

- support advisory panels to contribute to thinking on the content of the transition framework
- provide support for participating providers to develop, package and deliver their local transition programme
- encourage and facilitate these providers to explore different approaches to implementing certain elements of the transition programme

We will provide further information on development of the T Level transition framework in due course.

3. Information: Institute of School Business Leadership (ISBL) Professional Standards

The Institute of School Business Leadership (ISBL) has produced [Headteachers and Governance Guidance for their Professional Standards](#).

The guidance helps you to use the ISBL Professional Standards to recruit and train your school business professional. This guidance is for all school leaders and employers, it may also help to identify skills within your board of governors or trustees.

4. Information: Green for Grenfell, 14 to 28 June 2019

Friday 14 June 2019 will mark two years since the Grenfell tragedy. Between 14 and 28 June, schools and community groups are invited to mark the anniversary, and celebrate community more generally, by wearing green and helping with a local community project. To join in, students can:

- wear something green to school
- help with a school project or local cause

- use the hashtag #Green4GrenfellDay.

You can find more information and downloadable information packs on the [Grenfell United website](#).

5. Your feedback: help us improve the information we give on payment reports and admittance advice

We are looking for volunteers to inform our on-going research into the payment reports and remittance advice that ESFA publishes for schools, colleges and other providers.

If you are interested in taking part in any of the pre-release trials for upcoming releases, please email our [User Researcher](#).

6. Your feedback: dedicated schools grant (DSG) user experience research

We are working on a project to digitally transform the DSG. If you work with the DSG, we would like to talk to you about your current user experience, and invite your feedback on new designs for the presentation of funding information. These research sessions directly feed into new developments.

If you are available to join our researchers for a web-meeting please contact our [User Researcher](#).

Research sessions are planned for the following dates:

- Thursday 16 May
- Friday 17 May
- Monday 20 May
- Tuesday 21 May
- Thursday 30 May
- Friday 31 May
- Monday 3 June
- Tuesday 4 June

If you are not free on these dates, but you would still like to be involved, please get in touch and we can invite you to later rounds.

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