



Standards
& Testing
Agency

Key stage 1: reporting teacher assessment data

May 2019

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1 Introduction

This guidance provides information for schools about how to submit teacher assessment (TA), including P scale, data for key stage 1 (KS1) pupils.

Schools must report this data, for all eligible pupils, to the local authority (LA) by Thursday 27 June. LAs will communicate arrangements for data collection directly to schools.

TA should be carried out as part of teaching and learning, and is the main focus for end of KS1 assessment and reporting. Schools are required to submit TA for English reading, English writing, mathematics and science.

In 2019, KS1 TA judgements must be submitted using:

- key stage 1 [teacher assessment frameworks](#)¹
- 2018 to 2019 [pre-key stage 1: pupils working below the national curriculum assessment standard](#)²
- [P scales](#)³ attainment targets for pupils with SEN

Every pupil must be assessed across the range of attainment for each subject. For example, a pupil may be assessed as working at the expected standard in mathematics but working towards the expected standard in English writing, and has not met the expected standard in science.

¹ www.gov.uk/government/publications/teacher-assessment-frameworks-at-the-end-of-key-stage-1

² www.gov.uk/government/publications/pre-key-stage-1-standards

³ www.gov.uk/government/publications/p-scales-attainment-targets-for-pupils-with-sen

2 Teacher assessment codes

The table below shows the different codes that can be used to submit TA and P scale data for each subject, including a description of each code.

Code	Description	Subject
GDS	Working at greater depth	English reading, English writing, mathematics
EXS	Working at the expected standard	English reading, English writing, mathematics, science
WTS	Working towards the expected standard	English reading, English writing, mathematics
HNM	Has not met the expected standard (also to be used with P scales for science)	Science
PK4	Pre-key stage standard 4	English reading, English writing, mathematics
PK3	Pre-key stage standard 3	English reading, English writing, mathematics
PK2	Pre-key stage standard 2	English reading, English writing, mathematics
PK1	Pre-key stage standard 1	English reading, English writing, mathematics
BLW	Below the standard of the pre-key stage standards (to be used with P scales)—see section 3	English reading, English writing, mathematics
A	Absent for long periods, recently arrived, or not enough information to provide a TA judgement	English reading, English writing, mathematics, science
D	To be used when a pupil has been disapplied from the national curriculum, including statutory assessment requirements	English reading, English writing, mathematics, science

3 Using the BLW code

BLW must be submitted with the corresponding P scales if a pupil is working below the standard of the national curriculum assessments and not yet engaged in subject-specific study. See section 3.5 for reporting science.

3.1 Using P scales

P scales 1-4 remain statutory when submitting attainment for pupils with SEND, who are working below the standard of the national curriculum assessments and not yet engaged in subject-specific study. They should be submitted for English, mathematics and science.

The pre-key stage standards for KS1 have replaced P scales 5-8.

From the 2020/21 academic year, we will be replacing P scales 1-4 with a new assessment approach, based on the 7 aspects of engagement model.

3.2 When to apply P scales

The performance descriptors for P1i to P3ii are the same across English, mathematics and science. They are not subject specific so cannot be applied to individual attainment targets.

If a pupil is judged to be P4 in some or all components of English, then separate descriptors should be given in:

- speaking
- listening
- reading
- writing

An overall English descriptor is not expected. P4 is the entry point for subject-specific learning.

This also applies to mathematics—P4 should be used rather than an overall mathematics descriptor for:

- number
- using and applying mathematics
- shape, space and measures

For science, a single judgement from P1i to P4 should be given.

For further information on P scales, access [P scales attainment targets for pupils with SEN](#)⁴.

The table below shows when to apply P scales.

Subject	Reportable scale
English	P1i, P1ii, P2i, P2ii, P3i, P3ii
Reading Writing Speaking Listening	P4
Mathematics	P1i, P1ii, P2i, P2ii, P3i, P3ii
Number Using and applying mathematics Shape, space and measures	P4
Science	P1i, P1ii, P2i, P2ii, P3i, P3ii, P4

3.3 Mixed P scales

There may be exceptional circumstances where a pupil is judged to be at P1i to P3ii in English or mathematics, but at P4 in a particular element of the subject. In these cases, you are able to use a combination of overall and attainment target P scales.

3.4 Mixture of P scales and pre-key stage standards

Where a pupil is working below the standard of national curriculum assessments and engaged in subject-specific study in one or more subjects, but not in all, judgements should be made using the appropriate guidance as set out below.

If a pupil is engaged in subject-specific study, you should make a judgement using the pre-key stage standards.

If the pupil is not yet engaged in subject-specific study, the BLW code should be used along with P scales for as many components as applicable, and left blank for those that are not applicable.

⁴ www.gov.uk/government/publications/p-scales-attainment-targets-for-pupils-with-sen

3.5 Submitting P scales for science

There is no BLW code for science. If a pupil is working at P scales for science, HNM must be used along with corresponding P scales.



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