Statistical Bulletin 5/2019

Teacher workforce statistics in grant-aided schools in Northern Ireland, 2018/19.

The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios (PTRs) in grant-aided schools in 2018/19.

Key points:

• The **number of full-time equivalent teachers is 18,338.4.** This represents a **decrease of 151.2** from 18489.6 in 2017/18.

• The **median age of teachers is 41.7 years**, an increase from 41.2 years in 2014/15. There are **proportionally fewer teachers aged under 30** this year (10.8%) compared to 2014/15 (11.7%).

• The **teacher headcount is 19,764**, this is a decrease of 103 teachers from 2017/18. The **proportion of teachers working part-time continues to rise.**

• The **proportion of teachers** working in all schools **who are male has been declining over the last five years.**

• The overall **PTR** in 2018/19 is **18.3**, an increase of 0.3 from 2017/18.

# Contents

Section 1: Introduction

The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios in grant-aided schools in 2018/19. This information is analysed by school type and teacher characteristics including gender, age, full-time/part-time working and principal/vice principal breakdown.

The information collected throughout this process is used by policy branches within the Department of Education to inform education workforce policy. The data are also used to respond to Assembly questions.

Information in this statistical bulletin relates to teacher numbers and Pupil: Teacher Ratios. All **figures** referred to are included in the main body of the text. All **tables** are included as annexes.

Section 2: Full-time equivalent teacher numbers

- **Figure 1** shows the number of FTE teachers since 2009/10. The number of FTE teachers has fallen from 18,996.9 in 2009/10 to 18,338.4 in 2018/19, a decrease of 658.5. This year the number of FTE teachers decreased by 151.2 from 18,489.6 in 2017/18.

Figure 1: Full-time equivalent teachers, 2009/10 - 2018/19
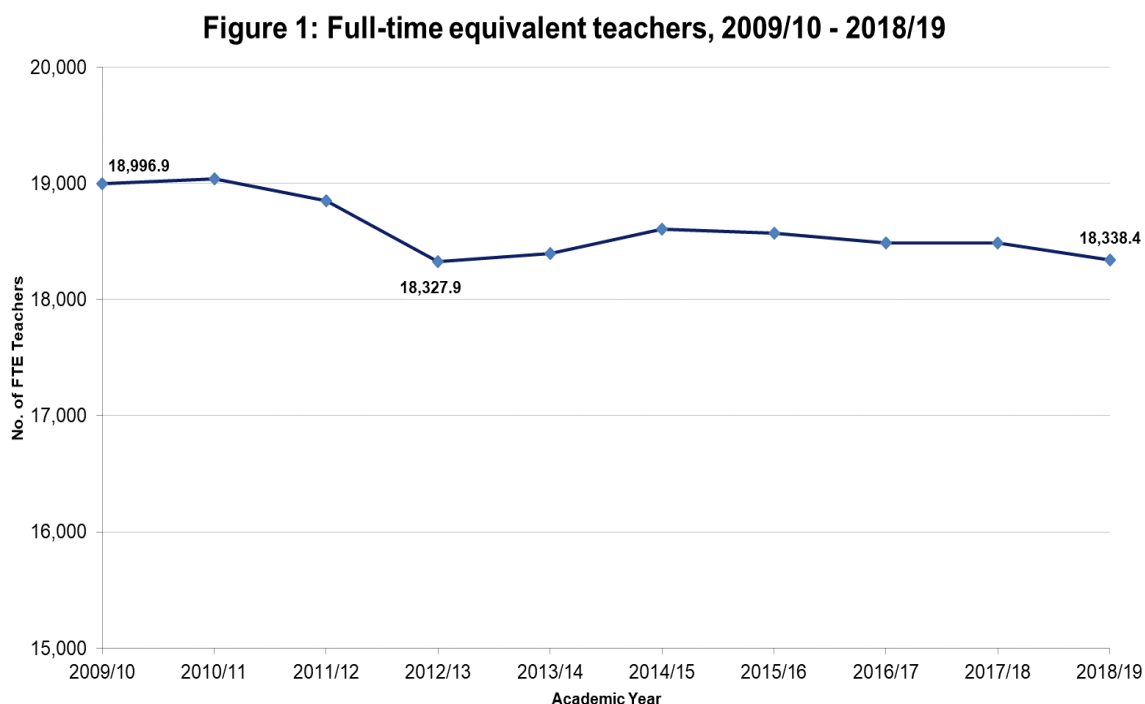

- Between 2017/18 and 2018/19 nursery schools, primary schools, preparatory departments of grammar schools, non-grammar and grammar schools have all seen decreases in their numbers of FTE teachers (2.5, 97.2, 2.1, 3.5 and 46.0 respectively). The number of FTE teachers in special schools remains relatively unchanged when compared to previous years. This information is given in **Table 1**.

Section 3: Teacher headcount and characteristics

- **Figure 2** shows the distribution of teachers' ages. The median age of teachers in 2018/19 is 41.7 years; increasing from 41.5 in 2017/18. There are proportionally fewer teachers aged under 30 this year (10.8%) than in 2014/15 (11.7%). This information is shown in **Tables 2** and **3**.

Figure 2: Proportions of teachers by age band, 2014/15 – 2018/19
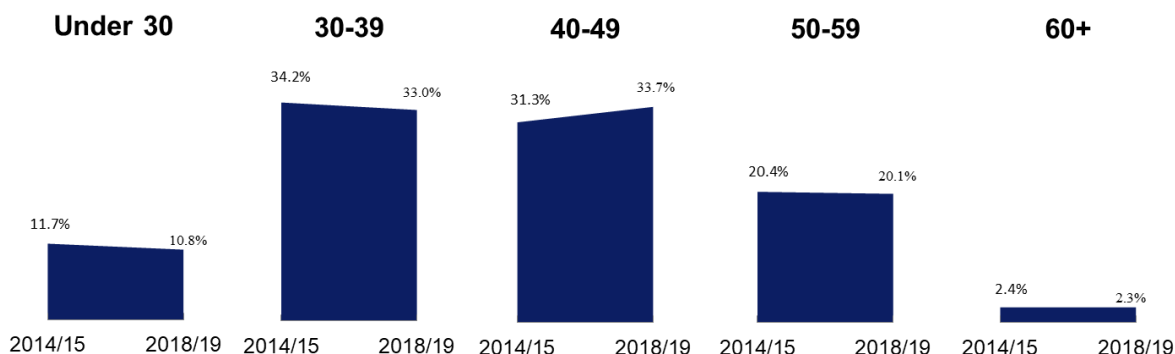
- **Figure 3** shows the teacher headcount since 2014/15, broken down by full-time/part-time working. The headcount has decreased this year by 103, following the previous year's increase of 89. The proportion of teachers working part-time has been gradually increasing with 19.3% of all teachers working part-time in 2018/19, compared to 15.2% in 2014/15. This information is shown in **Tables 4** and **5**.

Figure 3: Teacher headcount by full-time/part-time working, 2014/15-2018/19

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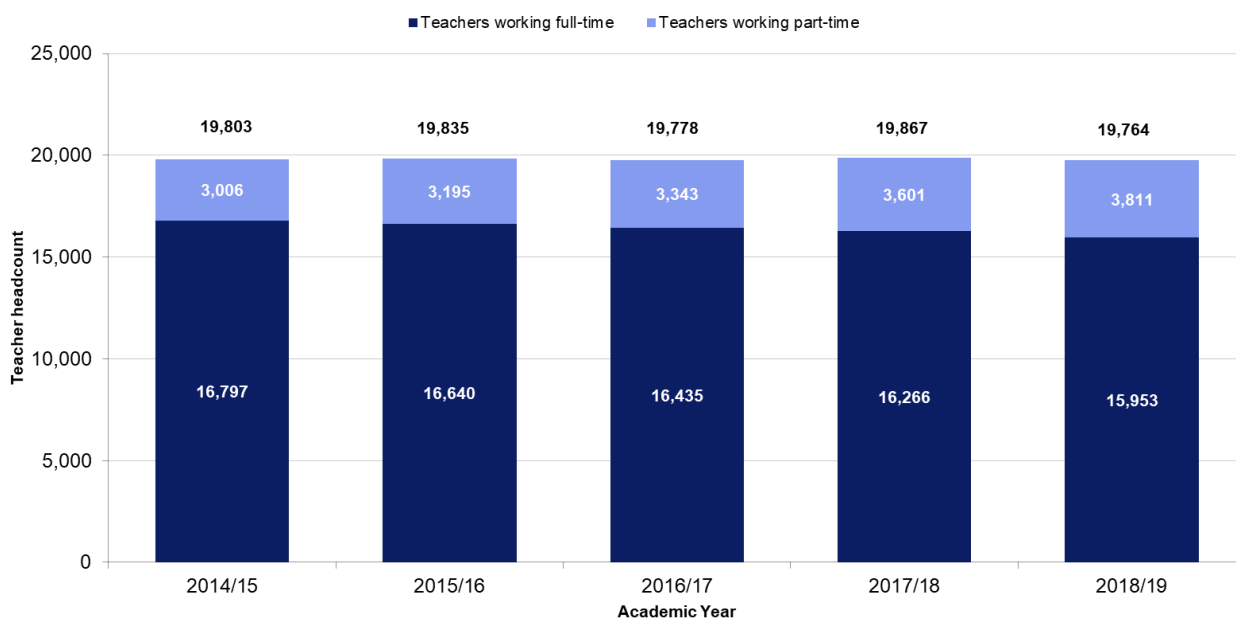
- **Figure 4** shows that 77.1% of all teachers are female and 22.9% are male, compared to 76.7% of females and 23.3% of males in 2014/15. **Table 5** shows that since 2014/15 there has been a 1.7 percentage point increase in the proportion of male teachers working part-time compared with 4.8 percentage point increase for female teachers working part-time. This information is displayed in **Tables 4** and **5**.

Figure 4: Teacher headcount by gender, 2014/15 - 2018/19
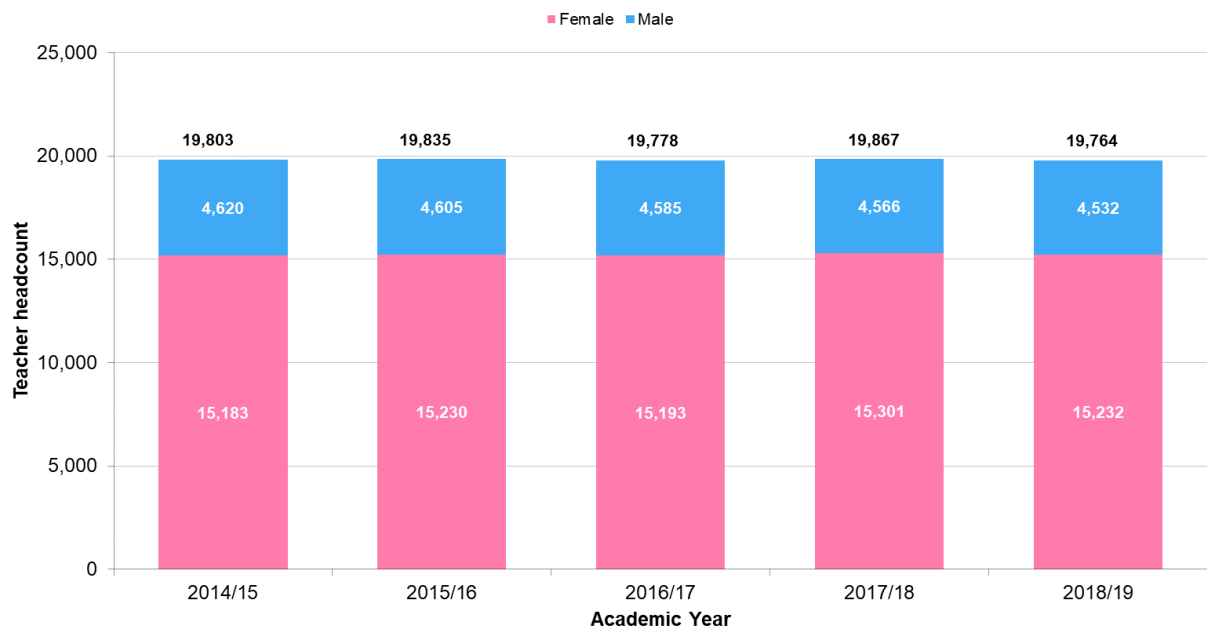
- **Figure 5** shows how the relative proportions of male and female teachers vary by school type, figures for nursery and special schools have been suppressed due to small numbers. Most notable, is the low number of male teachers in nursery schools (fewer than 5). In primary and preparatory schools 15.7% of teachers are male and in post primary schools, 30.5% of teachers are male. This information is given in **Tables 4** and **6**.

Figure 5: Proportions of female and male teachers, 2018/19
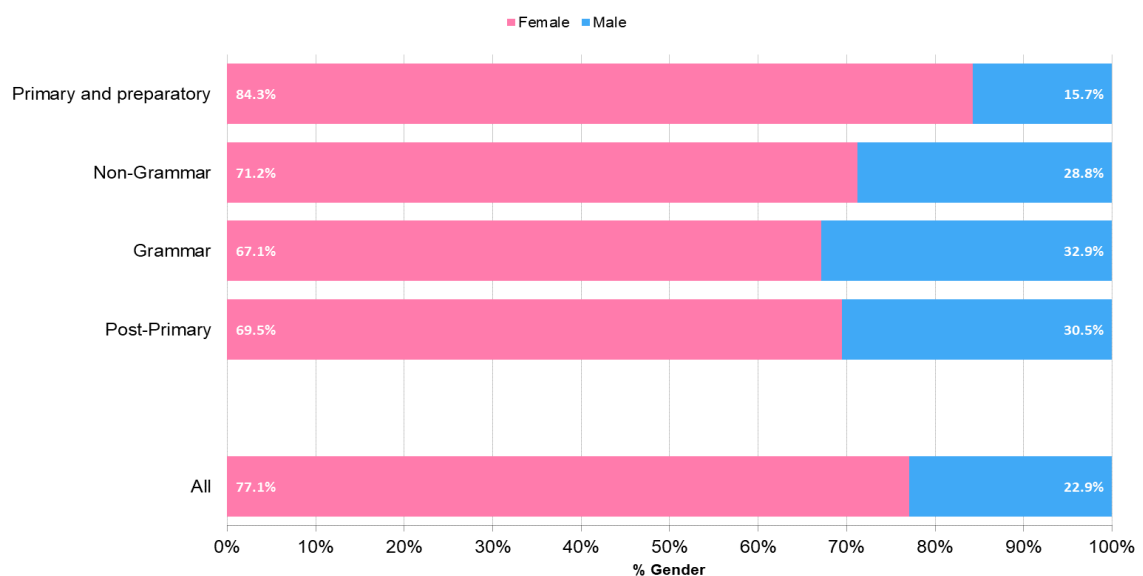
- **Figure 6** illustrates how the relative proportions of principals and vice principals vary by gender and school type. Most notable, is the low percentage of male principals and vice principals (35.9 % and 34.8% respectively) in nursery, primary and preparatory schools. In post-primary schools, 52.3% of principals and 46.4% of vice principals are male. **Table 7** gives a breakdown of the number of principals and vice principals by gender and school type.

Figure 6: Proportions of principals and vice principals by gender, 2018/19
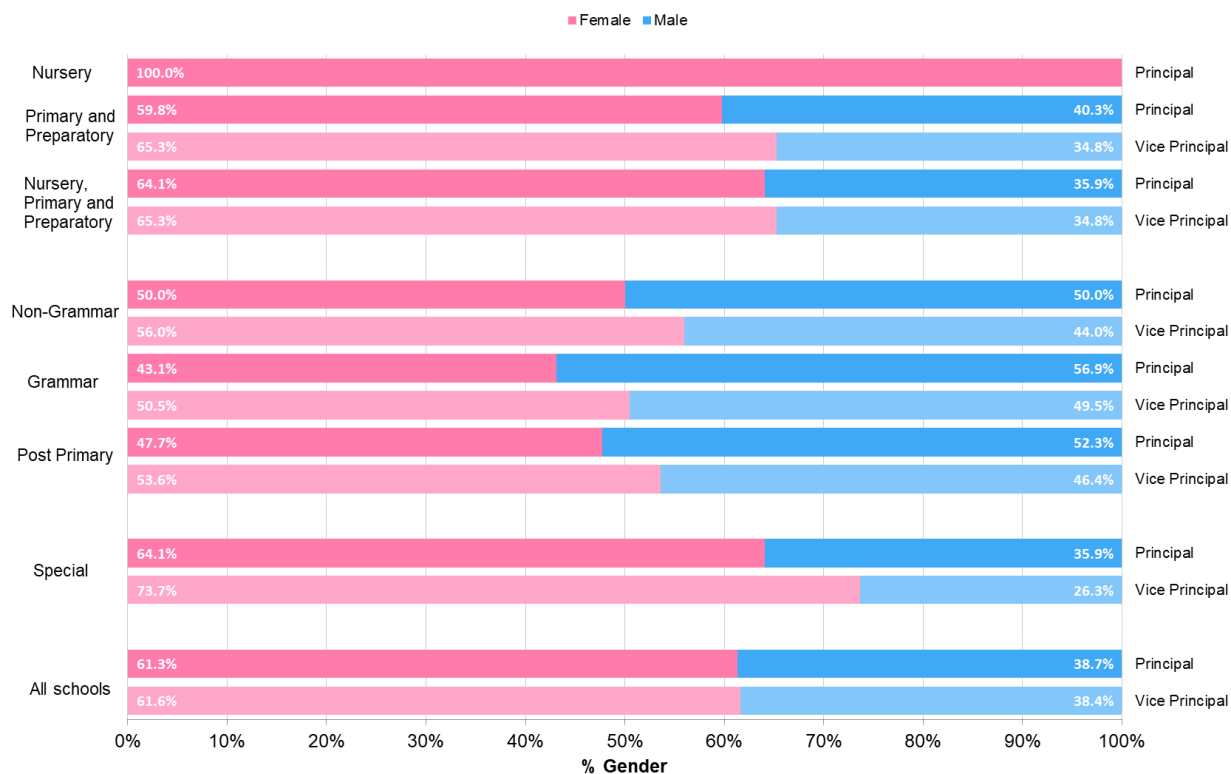
- In primary and preparatory schools 59.8% of principals are female compared to 84.3% of all teachers in primary and preparatory schools being female. Similarly, in all post primary schools 47.7% of all principals are female compared to 69.5% of all post primary teachers being female (**Figures 5** and **6**).

Section 4: Pupil: Teacher Ratios

- **Figure 7** details the PTRs for nursery, primary and post-primary schools from 2009/10 to 2018/19. Over this period the overall PTR saw an increase of 1.5, going from 16.8 in 2009/10 to 18.3 in 2018/19 (**Table 8**). Primary and post primary schools followed a similar pattern, with primary increasing from 20.4 in 2009/10 to 22.3 in 2018/19 (an increase of 1.9) and post-primary increasing from 14.6 in 2009/10 to 15.7 in 2018/19 (an increase of 1.1).

Figure 7: Pupil: Teacher Ratios, 2009/10 - 2018/19
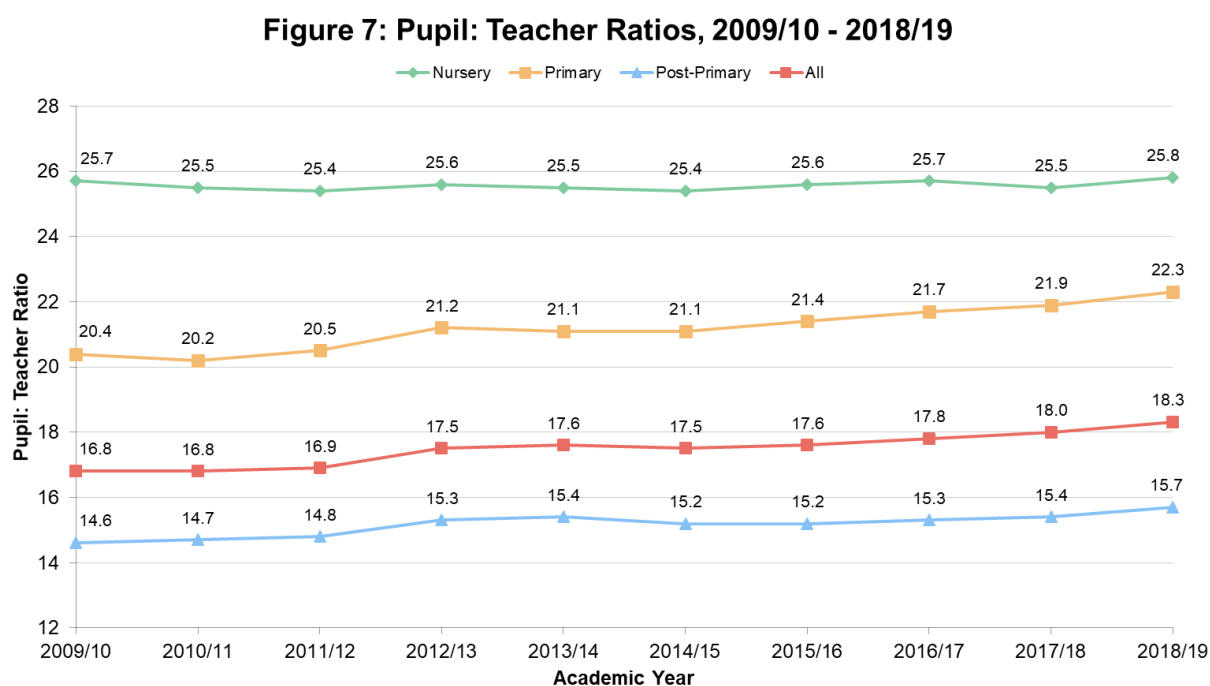
- **Figure 8** shows PTRs by school type. This year saw an increase of 0.3 in the overall PTR figure, going from 18.0 in 2017/18 to 18.3 in 2018/19 (**Table 8**). This increase is due to an increase of over 2,700 FTE pupils, while the number of FTE teachers decreased by 151.2, resulting in a higher number of pupils per teacher.

- PTRs have risen this year for nursery schools (0.3), primary schools (0.4), non-grammar schools (0.3), grammar schools (0.2) and special schools (0.3). This is due to the increase in FTE pupils in nursery schools (9.0), primary schools (850.5), non-grammar schools (1650), grammar schools (44) and special schools (224) with an increase of only 0.2 FTE teachers in special schools and a decrease in FTE teachers in nursery schools (2.6), primary schools (97.2), preparatory departments (2.1), non-grammar schools (3.5) and grammar schools (46.0).

- Preparatory departments have seen a decrease of 0.1 to their PTR, falling to 16.2. This is due to a decrease of 50.0 in FTE pupil numbers and only a slight decrease of 2.09 FTE teachers.

Figure 8: Pupil: Teacher Ratio by school type, 2017/18 - 2018/19
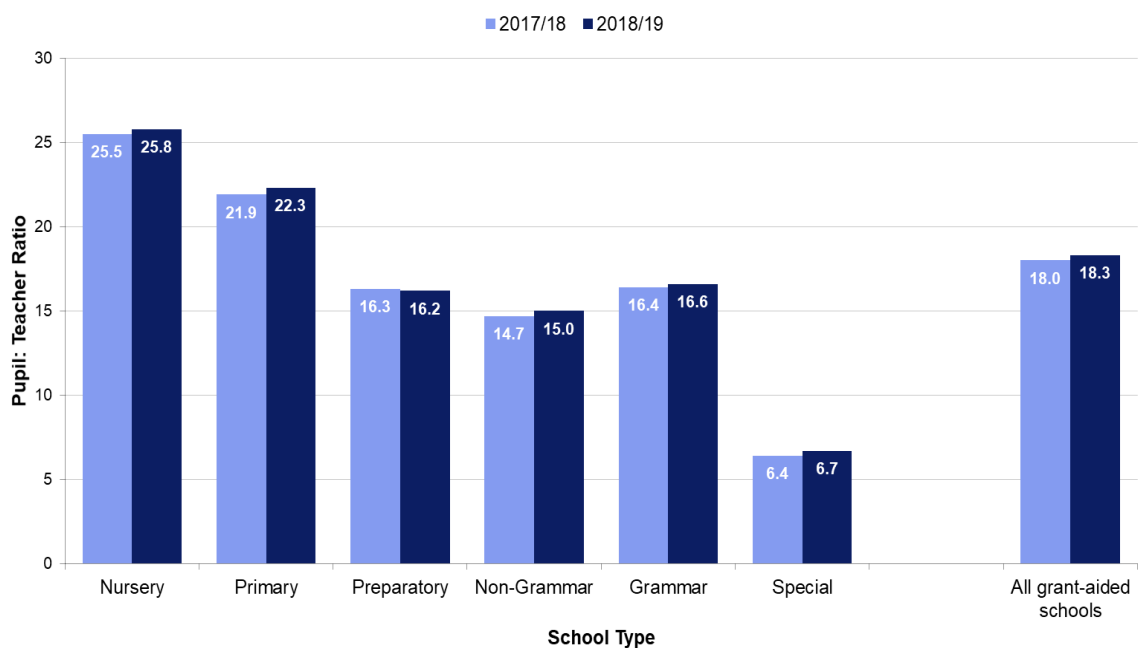
- **Figure 9** shows that the overall PTR is lower than in England and Wales, but higher than in Scotland. However, direct comparisons are not advised, as there are differences in the coverage and scope of the data collections. This information is broken down by school type in **Table 9**.

Figure 9: Overall Pupil: Teacher Ratios in NI, England, Scotland and Wales[1,2]
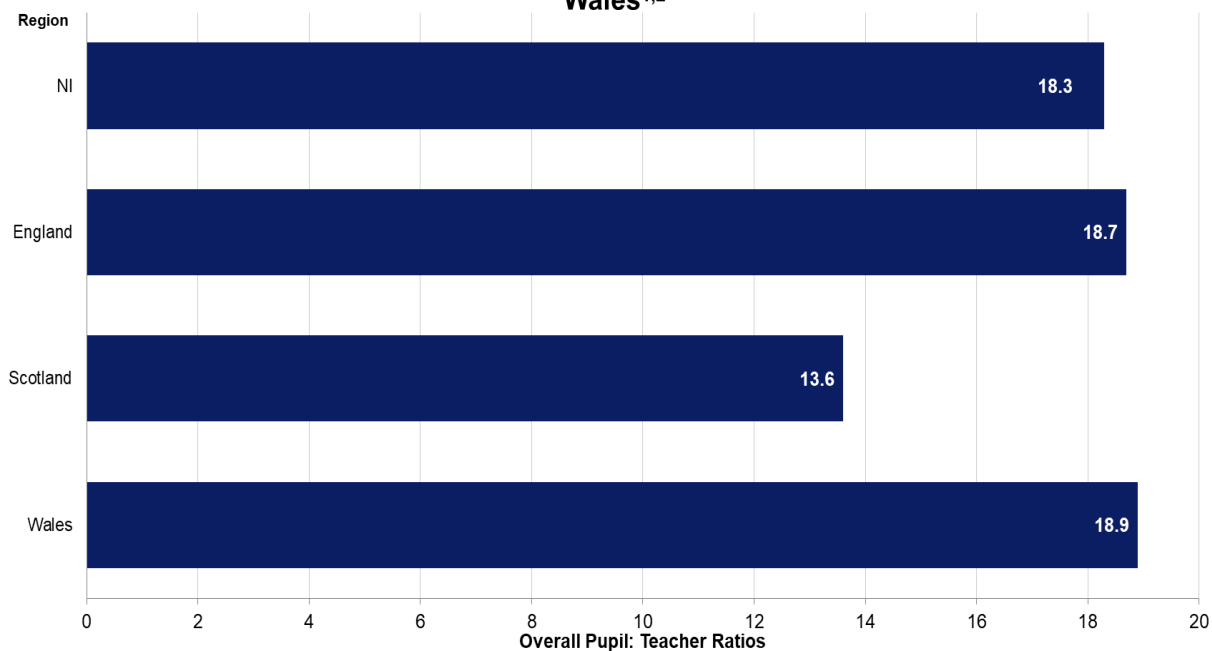
[1]An overall PTR figure for Republic of Ireland is not available.
[2]See Notes to Readers, paragraph 19.

<div style="background-color:magenta; text-align:center;">**Section 5: Notes to readers**</div>

National Statistics

1. The United Kingdom Statistics Authority (UKSA) has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

2. Teacher workforce statistics in grant-aided schools in Northern Ireland were assessed by the Statistics Authority in July 2010. Following work to address recommendations that were identified from the assessment (https://www.statisticsauthority.gov.uk/wp-content/uploads/2015/12/images-assessment-report-51-schools-for-northern-ireland_tcm97-33759.pdf) the UKSA confirmed the designation of these statistics as National Statistics in June 2011. It is a producer's responsibility to maintain compliance with the standards expected for National Statistics. If we become concerned about whether these statistics are still meeting the appropriate standards, we will discuss any concerns with the Authority promptly. National Statistics status can be removed at any point when the highest standards are not maintained, and reinstated when standards are restored.

3. Designation can be broadly interpreted to mean that the statistics:
   - meet identified user needs;
   - are well explained and readily accessible;
   - are produced according to sound methods, and
   - are managed impartially and objectively in the public interest.

4. For general enquiries about National Statistics, contact the National Statistics Public Enquiry Service on 0845 601 3034
   minicom: 01633 812399
   E-mail: info@statistics.gov.uk
   Fax: 01633 652747
   Letters: Customer Contact Centre, Room 1.015, Office for National Statistics, Cardiff Road, Newport, NP10 8XG

5. You can also find National Statistics on the Internet: www.ons.gov.uk

Local Management of Schools

6. Since the introduction of Local Management of Schools (LMS) all schools have had fully delegated budgets. This means decisions on staffing levels have been taken by all post-primary schools since 1991/92 and since 1998/99 for all primary schools.

Pupil: Teacher Ratio and teacher numbers

7. The teacher numbers are based on a reference week in the autumn term: 19-23 November 2018.

8. The following types of teacher are included when aggregating teacher numbers and calculating the Pupil: Teacher Ratio:

   - full-time permanent teachers;
   - part-time permanent teachers; and
   - temporary teachers filling vacant posts, secondments or career breaks.

9. Excluded from all calculations are:

- substitute teachers;
- peripatetic teachers;
- classroom support staff.

10. For the Pupil: Teacher Ratio (PTR) calculation, numbers are expressed as full-time equivalents, with part-time hours being converted on the basis that a full-time working week is 32.4 hours.

11. The median age of a population is the age at which half the population is older than this age and half the population is younger than this age. Median age is used as a comparative measure of the age of the teaching population as it more resistant than other measures of central tendency to being skewed by outlier data.

12. Prior to 2003/04, the figures for nursery, primary, non-grammar and special schools were extracted from the computerised teachers' payroll system, whilst the figures for grammar schools were obtained from an aggregate statistical return completed by the schools. Now, every grant-aided school is sent a list of teachers derived from the computerised teachers' payroll system, and asked to mark any amendments. This checking process was introduced from 2003/04 for nursery, primary, non-grammar and special schools, from 2005/06 for controlled grammar schools, and from 2007/08 for voluntary grammar schools. The net effect of this change in 2003/04 was that the number of teachers as verified by schools was some 400 lower than the number of teachers extracted from the payroll system, because, for example, substitute teachers had been incorrectly recorded.

13. From 2009/10, schools have been asked to verify the gender and date of birth of their teaching staff.

14. From 2011/12, schools have been asked to verify who is the principal/acting principal and vice principal/acting vice principals in their school.

15. More detail about the collection of teacher workforce statistics may be found at: https://www.education-ni.gov.uk/publications/education-workforce-data-collection-and-validation

Pupil: Teacher Ratio: pupil numbers

16. Pupil figures are taken from the Annual Schools' Census conducted in October 2018.

17. Pupil figures are expressed as full-time equivalents. A pupil on a part-time attendance mode is counted as 0.5 of a full-time pupil.

18. Statistics relating to enrolments can be found on the facts and figures section of the Department of Education website:

https://www.education-ni.gov.uk/publications/school-enrolments-201819-statistical-bulletins

Comparisons

19. Comparisons of PTR between management types and territories must be interpreted with caution, as differences may be spurious, reflecting other factors such as distributions of school and class sizes, and the proportions of schools of each type (nursery, primary and post-primary). There is also variation in the coverage and scope

of the data collection between territories. Data for other regions may also be found at:

England https://www.gov.uk/government/statistics/school-workforce-in-england-november-2017

Scotland - https://www.gov.scot/publications/summary-statistics-schools-scotland-9-2018/

Wales - https://gov.wales/sites/default/files/statistics-and-research/2018-12/180725-school-census-results-2018-en.pdf

Republic of Ireland - https://www.education.ie/en/Publications/Statistics/Key-Statistics/key-statistics-2017-2018.pdf

Revisions Policy

20. The figures included in this release may be subject to minor revision and these will be notified in accordance with our revisions policy. This can be accessed at https://www.education-ni.gov.uk/sites/default/files/publications/de/Statistical%20Revisions.pdf

Definition of management types

- **Controlled** schools are owned and managed by the Education Authority through boards of governors. Primary and secondary school Boards of Governors consist of representatives of transferors (mainly the Protestant Churches) along with representatives of parents, teachers and the Education Authority. Controlled nursery, grammar and special school boards of governors consist only of representatives of the latter 3 categories. Within the controlled school sector there are a number of integrated schools and a small but growing number of Irish-medium schools.

- **Catholic maintained** schools are voluntary schools owned by trustees (appointed by the Roman Catholic Church) and managed by CCMS through boards of governors. Board of governors consist of members nominated by the trustees along with representatives of parents, teachers and the Education Authority. Within the Catholic maintained sector there are a small number of Irish-medium schools.

- **Other maintained** schools are voluntary schools owned by trustees and managed by boards of governors which consist of members nominated by trustees along with representatives of parents, teachers and the Education Authority. This sector includes a number of Irish-medium schools.

- **Voluntary grammar** schools are owned by trustees and managed by boards of governors which consist of members nominated by trustees along with representatives of parents, teachers, the Department and, in most cases, the Education Authority. (Voluntary grammar schools vary in the rates of capital grant to which they are entitled depending on the management structure they have adopted, with the vast majority entitled to capital grants of 100%.)

- **Grant-maintained integrated schools** are owned and managed by their boards of governors, which consist of foundation governors along with representatives of parents, teachers and the Department.

- All of the above are types of grant-aided school. **Independent schools** do not receive any funding from the Education Authority or the Department of Education.

General

21. The following symbols are used in the tables in this Press Release:

> * = Relates to fewer than 5 cases

> # = Number (5 or more) suppressed to prevent disclosure of small numbers elsewhere

> - = Indicates no schools in this category

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DE Statistical Bulletins can be accessed at the DE Internet site – https://www.education-ni.gov.uk/topics/statistics-and-research/statistics

- **Press enquiries should be made to the Department's Press Office at the same address, telephone (028) 9127 9772 or press.office@education-ni.gov.uk**

Section 6: List of Tables

Table 1. Full-time equivalent (FTE) teachers in Northern Ireland by school type and management type: 2009/10 - 2018/19

School type	Management type	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Nursery	Controlled	127.2	130.0	130.5	130.4	127.9	127.9	128.2	128.1	127.8	126.1
	Catholic Maintained	64.7	65.0	64.6	62.6	65.3	66.3	65.2	63.1	64.1	63.2
	Total	**191.9**	**195.0**	**195.1**	**193.0**	**193.1**	**194.1**	**193.4**	**191.1**	**191.9**	**189.3**
Primary[1]	Controlled	3,621.2	3,632.7	3,620.2	3,570.9	3,635.0	3,715.5	3,722.4	3,719.5	3,737.7	3,697.1
	Controlled Integrated	145.8	161.7	166.1	163.9	172.4	173.8	185.6	194.7	196.4	198.5
	Catholic Maintained	3,638.1	3,665.1	3,664.9	3,590.4	3,684.4	3,782.3	3,798.4	3,798.6	3,788.9	3,726.9
	Grant Maintained Integrated	260.1	259.6	262.1	255.3	258.8	268.4	269.0	270.0	276.2	279.5
	Other Maintained	143.1	154.9	158.3	168.3	180.3	188.7	190.2	193.8	200.4	200.3
	Total	**7,808.3**	**7,874.0**	**7,871.5**	**7,748.7**	**7,930.9**	**8,128.7**	**8,165.6**	**8,176.7**	**8,199.6**	**8,102.3**
Preparatory departments of grammar schools	Controlled	20.9	19.5	17.1	15.1	14.9	16.5	9.8	7.0	6.0	5.8
	Voluntary	119.5	115.7	106.1	100.7	103.3	106.6	97.2	99.9	98.8	96.9
	Total	**140.5**	**135.2**	**123.2**	**115.8**	**118.2**	**123.1**	**107.0**	**106.9**	**104.8**	**102.7**
Non Grammar	Controlled	2,207.1	2,183.2	2,123.4	2,010.7	1,956.8	1,933.5	1,902.8	1,848.9	1,846.5	1,867.0
	Controlled Integrated	198.4	195.5	197.1	189.7	183.0	183.5	192.8	196.2	195.8	197.0
	Catholic Maintained	2,847.4	2,928.4	2,881.4	2,757.1	2,694.2	2,696.3	2,612.0	2,577.2	2,532.3	2,497.2
	Grant Maintained Integrated	672.0	671.3	653.7	631.6	638.5	653.7	652.9	647.2	642.7	650.3
	Other Maintained	45.0	43.9	43.8	42.8	42.6	44.5	49.6	54.2	60.9	63.1
	Total	**5,969.9**	**6,022.3**	**5,899.5**	**5,631.8**	**5,515.2**	**5,511.5**	**5,410.2**	**5,323.7**	**5,278.1**	**5,274.6**
Grammar schools	Controlled	980.5	972.2	969.6	920.6	914.2	964.6	906.7	856.7	853.7	843.6
	Voluntary	3,156.7	3,090.5	3,040.1	2,940.9	2,920.8	2,906.3	2,992.4	2,994.7	2,972.0	2,936.2
	Total	**4,137.2**	**4,062.7**	**4,009.7**	**3,861.5**	**3,835.0**	**3,870.9**	**3,899.0**	**3,851.4**	**3,825.8**	**3,779.8**
Post-primary schools		**10,107.0**	**10,085.0**	**9,909.1**	**9,493.3**	**9,350.2**	**9,382.4**	**9,309.2**	**9,175.1**	**9,103.9**	**9,054.3**
Special (excluding hospital schools)	Controlled	689.1	690.8	697.5	718.9	741.6	727.9	751.7	782.0	831.1	828.3
	Catholic Maintained	43.4	43.3	43.3	45.5	45.1	30.9	29.9	42.6	43.1	44.1
	Other Maintained	16.7	14.3	12.5	12.7	14.7	14.7	14.0	15.0	15.2	17.2
	Total	**749.3**	**748.4**	**753.3**	**777.1**	**801.4**	**773.6**	**795.6**	**839.6**	**889.5**	**889.6**
All grant-aided schools	Controlled	7,646.1	7,628.4	7,558.2	7,366.5	7,390.4	7,485.9	7,421.6	7,342.3	7,402.8	7,368.0
	Controlled Integrated	344.2	357.2	363.2	353.6	355.4	357.3	378.5	390.8	392.1	395.5
	Catholic Maintained	6,593.5	6,701.8	6,654.2	6,455.6	6,489.0	6,575.7	6,505.5	6,481.5	6,428.4	6,331.4
	Grant Maintained Integrated	932.1	930.9	915.8	886.8	897.3	922.1	922.0	917.3	918.9	929.8
	Other Maintained	204.9	213.2	214.6	223.8	237.7	247.9	253.8	263.0	276.5	280.6
	Voluntary	3,276.2	3,206.1	3,146.2	3,041.6	3,024.1	3,012.9	3,089.6	3,094.6	3,070.9	3,033.1
	Grand total	**18,996.9**	**19,037.6**	**18,852.2**	**18,327.9**	**18,393.8**	**18,601.9**	**18,570.9**	**18,489.4**	**18,489.6**	**18,338.4**

[1] Includes teachers in nursery classes.

Table 2. Teachers in Northern Ireland by gender and age band[1]: 2014/15 - 2018/19

Sex	Age group	2014/15	2015/16	2016/17	2017/18	2018/19
Male	24 and under	75	84	76	77	77
	25-29	400	392	400	429	429
	30-34	686	653	633	603	619
	35-39	752	780	789	806	785
	40-44	732	737	739	745	729
	45-49	679	672	710	717	734
	50-54	616	623	618	607	595
	55-59	535	501	479	456	438
	60 and above	145	163	141	126	126
	Total	**4,620**	**4,605**	**4,585**	**4,566**	**4,532**
Female	24 and under	285	279	271	271	265
	25-29	1,562	1,548	1,437	1,421	1,368
	30-34	2,641	2,532	2,422	2,434	2,337
	35-39	2,689	2,781	2,851	2,852	2,783
	40-44	2,626	2,629	2,619	2,616	2,633
	45-49	2,159	2,291	2,422	2,533	2,574
	50-54	1,551	1,564	1,640	1,762	1,911
	55-59	1,343	1,264	1,202	1,079	1,023
	60 and above	327	342	329	333	338
	Total	**15,183**	**15,230**	**15,193**	**15,301**	**15,232**
All	24 and under	360	363	347	348	342
	25-29	1,962	1,940	1,837	1,850	1,797
	30-34	3,327	3,185	3,055	3,037	2,956
	35-39	3,441	3,561	3,640	3,658	3,568
	40-44	3,358	3,366	3,358	3,361	3,362
	45-49	2,838	2,963	3,132	3,250	3,308
	50-54	2,167	2,187	2,258	2,369	2,506
	55-59	1,878	1,765	1,681	1,535	1,461
	60 and above	472	505	470	459	464
	Total	**19,803**	**19,835**	**19,778**	**19,867**	**19,764**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 3. Teachers in Northern Ireland by full-time/part-time working and age band: 2014/15 - 2018/19

Mode of working	Age group	2014/15	2015/16	2016/17	2017/18	2018/19
Full-time	24 and under	300	298	283	285	271
	25-29	1,739	1,693	1,615	1,634	1,567
	30-34	2,842	2,700	2,561	2,510	2,436
	35-39	2,824	2,881	2,910	2,873	2,745
	40-44	2,748	2,745	2,697	2,655	2,599
	45-49	2,430	2,514	2,622	2,664	2,692
	50-54	1,907	1,915	1,950	2,021	2,118
	55-59	1,637	1,520	1,443	1,293	1,211
	60 and above	370	374	354	331	314
	Total	**16,797**	**16,640**	**16,435**	**16,266**	**15,953**
Part-time	24 and under	60	65	64	63	71
	25-29	223	247	222	216	230
	30-34	485	485	494	527	520
	35-39	617	680	730	785	823
	40-44	610	621	661	706	763
	45-49	408	449	510	586	616
	50-54	260	272	308	348	388
	55-59	241	245	238	242	250
	60 and above	102	131	116	128	150
	Total	**3,006**	**3,195**	**3,343**	**3,601**	**3,811**
All	24 and under	360	363	347	348	342
	25-29	1,962	1,940	1,837	1,850	1,797
	30-34	3,327	3,185	3,055	3,037	2,956
	35-39	3,441	3,561	3,640	3,658	3,568
	40-44	3,358	3,366	3,358	3,361	3,362
	45-49	2,838	2,963	3,132	3,250	3,308
	50-54	2,167	2,187	2,258	2,369	2,506
	55-59	1,878	1,765	1,681	1,535	1,461
	60 and above	472	505	470	459	464
	Total	**19,803**	**19,835**	**19,778**	**19,867**	**19,764**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 4. Teachers in Northern Ireland by gender, full-time/part-time working and school type[1]: 2018/19

Sex	Mode of working	Nursery	Primary & Preparatory[2]	Non-Grammar	Grammar	Special	Total
Male	Full-time	*	1,351	1,523	1,241	#	4,300
	Part-time	0	56	85	81	10	232
	Total	*	**1,407**	**1,608**	**1,322**	#	**4,532**
Female	Full-time	#	5,744	3,083	2,076	#	11,653
	Part-time	47	1,826	894	624	188	3,579
	Total	#	**7,570**	**3,977**	**2,700**	#	**15,232**
All	Full-time	165	7,095	4,606	3,317	770	15,953
	Part-time	47	1,882	979	705	198	3,811
	Total	**212**	**8,977**	**5,585**	**4,022**	**968**	**19,764**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

[2] Includes teachers in nursery classes.

* Relates to fewer than 5 cases.

Number suppressed to prevent disclosure of small number elsewhere.

Table 5. Teachers in Northern Ireland by gender and full-time/part-time working: 2014/15 - 2018/19

Sex	Mode of working	2014/15	2015/16	2016/17	2017/18	2018/19
Male	Full-time	4,460	4,414	4,403	4,365	4,300
	Part-time	160	191	182	201	232
	Total	**4,620**	**4,605**	**4,585**	**4,566**	**4,532**
Female	Full-time	12,337	12,226	12,032	11,901	11,653
	Part-time	2,846	3,004	3,161	3,400	3,579
	Total	**15,183**	**15,230**	**15,193**	**15,301**	**15,232**
All	Full-time	16,797	16,640	16,435	16,266	15,953
	Part-time	3,006	3,195	3,343	3,601	3,811
	Total	**19,803**	**19,835**	**19,778**	**19,867**	**19,764**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 6. Teachers in Northern Ireland by gender, age band and school type[1]: 2018/19

Sex	Age group	Nursery	Primary & Preparatory[2]	Non-Grammar	Grammar	Special	Total
Male	24 and under	#	33	21	21	*	77
	25-29	*	196	128	82	#	429
	30-34	0	211	222	149	37	619
	35-39	0	242	276	227	40	785
	40-44	0	165	294	245	25	729
	45-49	0	206	289	218	21	734
	50-54	0	192	189	189	25	595
	55-59	0	133	142	148	15	438
	60 and above	0	29	47	43	7	126
	Total	*	**1,407**	**1,608**	**1,322**	**#**	**4,532**
Female	24 and under	*	152	62	40	#	265
	25-29	#	709	359	209	#	1,368
	30-34	24	1209	601	354	149	2,337
	35-39	28	1314	795	497	149	2,783
	40-44	33	1179	784	515	122	2,633
	45-49	35	1337	634	464	104	2,574
	50-54	44	1006	431	350	80	1,911
	55-59	19	499	232	221	52	1,023
	60 and above	9	165	79	50	35	338
	Total	**#**	**7,570**	**3,977**	**2,700**	**#**	**15,232**
All	24 and under	*	185	83	61	#	342
	25-29	#	905	487	291	#	1,797
	30-34	24	1,420	823	503	186	2,956
	35-39	28	1,556	1,071	724	189	3,568
	40-44	33	1,344	1,078	760	147	3,362
	45-49	35	1,543	923	682	125	3,308
	50-54	44	1,198	620	539	105	2,506
	55-59	19	632	374	369	67	1,461
	60 and above	9	194	126	93	42	464
	Total	**212**	**8,977**	**5,585**	**4,022**	**968**	**19,764**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

[2] Includes teachers in nursery classes.

* Relates to fewer than 5 cases.

Number suppressed to prevent disclosure of small number elsewhere.

Table 7. Principals and Vice Principals in Northern Ireland by gender and school type[1,2]: 2018/19

Sex	Principal/Vice Principal	Nursery	Primary & Preparatory	Non-Grammar	Grammar	Post Primary	Special	Total
Male	Principal	-	322	65	37	102	14	438
	Vice Principal	-	139	59	52	111	10	260
	Total	**-**	**461**	**124**	**89**	**213**	**24**	**698**
Female	Principal	98	478	65	28	93	25	694
	Vice Principal	-	261	75	53	128	28	417
	Total	**98**	**739**	**140**	**81**	**221**	**53**	**1,111**
All	Principal	98	800	130	65	195	39	1,132
	Vice Principal	-	400	134	105	239	38	677
	Total	**98**	**1,200**	**264**	**170**	**434**	**77**	**1,809**

[1] Principal category includes acting principals and vice principal category includes acting vice principals.

[2] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 8. Pupil: Teacher Ratios in Northern Ireland by school type and management type: 2009/10 - 2018/19

School Type	Management Type	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
Nursery	Controlled	25.4	25.2	25.1	25.1	25.2	25.3	25.3	25.5	25.4	25.7
	Catholic Maintained	26.2	26.2	25.9	26.7	26.0	25.8	26.2	26.1	25.6	26.0
	Total	**25.7**	**25.5**	**25.4**	**25.6**	**25.5**	**25.4**	**25.6**	**25.7**	**25.5**	**25.8**
Primary[1]	Controlled	20.5	20.4	20.6	21.3	21.4	21.3	21.7	22.0	22.1	22.5
	Controlled Integrated	20.7	20.0	19.9	21.4	21.0	22.0	21.0	21.6	22.0	22.2
	Catholic Maintained	20.4	20.2	20.4	21.2	21.0	20.9	21.1	21.5	21.8	22.1
	Grant Maintained Integrated	21.1	21.4	21.4	22.5	22.6	22.2	22.4	22.9	23.0	23.2
	Other Maintained	16.8	16.6	16.7	17.0	16.9	17.0	17.9	18.3	18.8	19.6
	Total	**20.4**	**20.2**	**20.5**	**21.2**	**21.1**	**21.1**	**21.4**	**21.7**	**21.9**	**22.3**
Preparatory departments of grammar schools[2]	Controlled	16.0	15.1	14.4	15.6	14.2	11.3	11.6	12.3	13.3	11.4
	Voluntary	16.7	15.8	16.1	15.9	15.4	15.3	16.9	16.2	16.5	16.4
	Total	**16.6**	**15.7**	**15.9**	**15.8**	**15.2**	**14.7**	**16.4**	**15.9**	**16.3**	**16.2**
Non-Grammar	Controlled	14.4	14.4	14.3	14.8	14.7	14.4	14.4	14.8	15.0	15.3
	Controlled Integrated	13.9	13.8	13.8	13.8	14.0	13.6	12.9	12.7	13.2	14.1
	Catholic Maintained	14.4	14.2	14.3	14.7	14.8	14.6	14.5	14.5	14.6	15.1
	Grant Maintained Integrated	13.9	14.0	14.4	15.0	15.0	14.5	14.4	14.7	14.9	15.0
	Other Maintained	12.5	12.6	12.6	12.6	13.2	13.1	12.5	12.8	12.1	12.7
	Total	**14.3**	**14.2**	**14.3**	**14.7**	**14.7**	**14.5**	**14.4**	**14.5**	**14.7**	**15.0**
Grammar	Controlled	15.2	15.3	15.7	16.5	16.6	16.4	16.4	16.7	16.5	16.6
	Voluntary	15.1	15.3	15.6	16.1	16.3	16.1	16.2	16.3	16.4	16.6
	Total	**15.1**	**15.3**	**15.6**	**16.2**	**16.3**	**16.2**	**16.2**	**16.4**	**16.4**	**16.6**
Post-primary total		**14.6**	**14.7**	**14.8**	**15.3**	**15.4**	**15.2**	**15.2**	**15.3**	**15.4**	**15.7**
Special (excluding hospital schools)	Controlled	6.1	6.1	6.2	6.1	6.0	6.4	6.4	6.5	6.5	6.8
	Catholic Maintained	4.2	3.9	4.5	5.0	4.9	7.6	7.5	5.4	6.2	6.4
	Other Maintained	2.8	3.1	3.7	4.0	4.3	4.5	5.3	5.2	5.2	4.6
	Total	**5.9**	**6.0**	**6.0**	**6.0**	**5.9**	**6.4**	**6.4**	**6.4**	**6.4**	**6.7**
All grant-aided schools	Controlled	16.8	16.8	16.9	17.5	17.5	17.5	17.7	18.0	18.0	18.3
	Controlled Integrated	16.8	16.6	16.6	17.3	17.4	17.7	16.9	17.1	17.6	18.1
	Catholic Maintained	17.7	17.6	17.7	18.4	18.4	18.3	18.5	18.7	18.9	19.3
	Grant Maintained Integrated	15.9	16.1	16.4	17.2	17.1	16.8	16.8	17.1	17.4	17.5
	Other Maintained	14.7	14.8	15.1	15.4	15.4	15.6	16.2	16.4	16.5	17.1
	Voluntary	15.1	15.3	15.6	16.1	16.2	16.1	16.2	16.3	16.4	16.6
	Grand total	**16.8**	**16.8**	**16.9**	**17.5**	**17.6**	**17.5**	**17.6**	**17.8**	**18.0**	**18.3**

[1] Includes pupils and teachers in nursery classes.

Table 9. Pupil: Teacher Ratios in Northern Ireland, England, Scotland, Wales and Republic of Ireland[1]

	NI	England[2]	Scotland[3]	Wales[4]	Ireland[5]
Nursery	25.8	23.1	n/a	12.6	n/a
Primary	22.3	21.4	16.1	22.0	15.3
Post-Primary	15.7	16.7	12.3	16.5	13.1
Overall	**18.3**	**18.7**	**13.6**	**18.9**	**n/a**

[1] Most recently published. NI and Scotland refer to 2018/19. England, Wales and Ireland refer to 2017/18.

[2] Source: School Workforce in England November 2017. Published 28 June 2018.

[3] Source: Summary Statistics for Schools in Scotland, No 9 2018 Edition. Published 11 December 2018.

[4] Source: School Census Results, 2018. Published 25 July 2018.

[5] Source: Key Statistics 2017/2018. Published 28 June 2018.