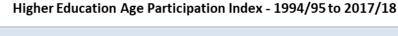
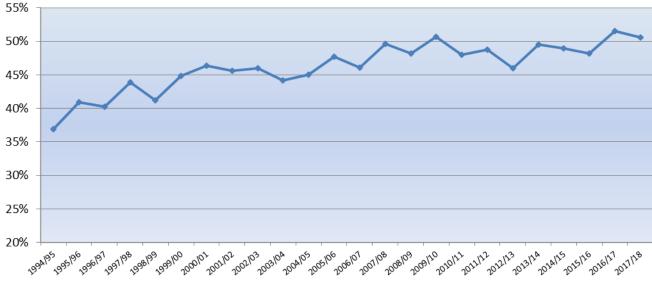


Higher Education Age Participation Index for Northern Ireland - 1994/95 to 2017/18

The Age Participation Index (API) is a measure used to demonstrate changes in participation of young people in Higher Education over time. More precisely, it is defined as the number of NI domiciled young entrants (aged under 21) to full-time undergraduate Higher Education (in the UK or Republic of Ireland) as a percentage of the 18 year-old population of Northern Ireland.

• The NI API for the 2017/18 academic year was 50.6%, a decrease of 0.9 percentage points from the 2016/17 academic year (51.5%). While the figure can fluctuate by a few percentage points from year to year it has grown substantially in net terms since 1994/95, at which stage it was 36.9%.





Year of Entry

	Proportion of NI		Proportion of NI
Year	18 year olds	Year	18 year olds
1994/95	36.9%	2006/07	46.1%
1995/96	40.9%	2007/08	49.6%
1996/97	40.3%	2008/09	48.2%
1997/98	43.9%	2009/10	50.7%
1998/99	41.2%	2010/11	48.0%
1999/00	44.8%	2011/12	48.8%
2000/01	46.4%	2012/13	45.9%
2001/02	45.6%	2013/14	49.5%
2002/03	46.0%	2014/15	49.4%
2003/04	44.2%	2015/16	48.2%
2004/05	45.0%	2016/17	51.5%
2005/06	47.7%	2017/18	50.6%

Source: Higher Education Statistics Agency (HESA), Further Education Statistical Record (FESR), Consolidated Data Return (CDR), Higher Education Authority - Republic of Ireland (HEA), Department for Education, Welsh Government (WG), Scottish Government (SG).

Notes:

- 1. From 2000/01, the data used to calculate the API are based on full-year enrolments. The data used in previous years were based on a snapshot of enrolments at 1st December of the academic year. Full year data are defined by the HESA standard registration population.
- 2. In 2013/14, the Further Education Statistical Record (FESR) ceased to exist and was replaced by the Consolidated Data Return (CDR).
- 3. There is no single common measure of HE participation across the UK. England and Scotland calculate the Higher Education Initial Participation Rate (HEIPR), which is a more wide ranging measure and includes, in addition to the API, part-time students and students up to the age of 30. Wales does not currently calculate a specific age participation rate.
- 4. Consideration is being given to developing the HEIPR for NI to facilitate future comparisons with England and Scotland. This will be done in consultation with key stakeholders.
- 5. The API percentage can fluctuate from year to year as a result of small increases or decreases in the 18 year old population each year in combination with small increases or decreases in enrolments.

Data from this fact sheet are available in open data format at the following link: https://www.economy-ni.gov.uk/articles/higher-education-statistical-fact-sheets

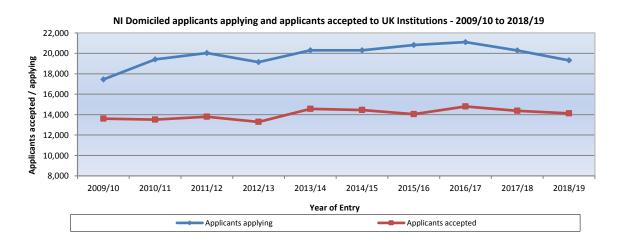
More Higher Education statistics are available from:



Section 1: NI Domiciled applicants applying and applicants accepted to UK institutions through UCAS – 2009/10 to 2018/19 (2009-2018 UCAS cycles)

The chart and table below provide information on the number of NI domiciled applicants applying to and accepted to UK institutions, through the UCAS process.

- Over the decade between 2009/10 and 2018/19, the number of NI domiciled applicants applying to UK institutions increased by a net 10.7%, from 17,450 to 19,310. Over the same period, the number of NI domiciled applicants accepted to UK institutions increased by a net 3.9%, from 13,600 to 14,125.
- Between 2017/18 and 2018/19, the number of NI domiciled applicants <u>applying</u> to UK institutions decreased by 4.8%, from 20,290 to 19,310. Over the same period, the number of NI domiciled applicants <u>accepted</u> to UK institutions decreased by 1.7%, from 14,375 to 14,125.



	2009/10	2010/11	2011/12	2012/13	2013/14
Applicants applying	17,450	19,410	20,030	19,150	20,290
Applicants accepted	13,600	13,505	13,790	13,285	14,555
	2014/15	2015/16	2016/17	2017/18	2018/19
Applicants applying	20,300	20,810	21,110	20,290	19,310
Applicants accepted	14,455	14,050	14,800	14,375	14,125

Source: The Universities and Colleges Admissions Service (UCAS)

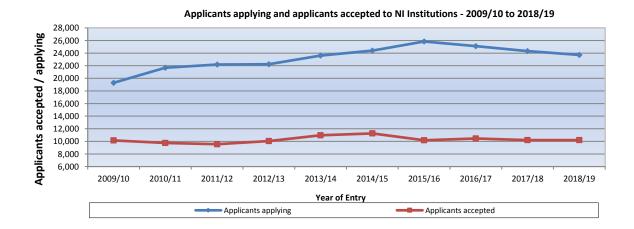
Notes:

- 1. Figures include applicants applying and accepted to Queen's University Belfast, Ulster University, Stranmillis University College and the NI Colleges of Agriculture, Food and Rural Enterprise (CAFRE).
- 2. St Mary's University College and the Open University do not use UCAS for their application process.
- 3. UCAS is the central organisation through which applications are processed for entry to full-time undergraduate courses at UK higher education institutions.
- 4. Applicants can make up to five applications through UCAS; however, in the above table, each applicant is counted only once.
- 5. Percentage comparisons are based on unrounded figures.

Section 2: Applicants applying and applicants accepted to NI institutions through UCAS – 2009/10 to 2018/19 (2009-2018 UCAS cycles)

The chart and table below provide information on the number of applicants applying to and accepted to NI institutions, through the UCAS process.

- Over the decade between 2009/10 and 2018/19, the number of applicants <u>applying</u> to NI institutions increased by a net 23.0%, from 19,290 to 23,720. Over the same period, the number of applicants <u>accepted</u> to NI institutions increased by a net 0.6%, from 10,150 to 10,210.
- Between 2017/18 and 2018/19, the number of applicants <u>applying</u> to NI institutions decreased by 2.5% from 24,330 to 23,720. Over the same period, the number of applicants <u>accepted</u> to NI institutions remained stable, 10,205 compared with 10,210.



2009/10 2010/11 2011/12 2012/13 2013/14 19,290 21,680 22,190 22,250 23,600 **Applicants applying** 9,550 Applicants accepted 10,150 9,750 10,040 10,965 2014/15 2015/16 2016/17 2017/18 2018/19 24,400 25,840 23,720 25,110 24,330 **Applicants applying** 11,260 10,165 10,450 10,205 Applicants accepted 10,210

Source: The Universities and Colleges Admissions Service (UCAS)

Notes:

- 1. Figures include applicants applying and accepted to Queen's University Belfast, Ulster University, Stranmillis University College and the NI Colleges of Agriculture, Food and Rural Enterprise (CAFRE).
- 2. St Mary's University College and the Open University do not use UCAS for their application process.
- 3. UCAS is the central organisation through which applications are processed for entry to full-time undergraduate courses at UK higher education institutions.
- 4. Applicants can make up to five applications through UCAS; however, in the above table, each applicant is counted only once.
- 5. Percentage comparisons are based on rounded figures.

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More Higher Education statistics are available from:



Initial teacher training at NI Higher Education Institutions: first year enrolments, all enrolments and graduates by level of study and teaching sector - 2013/14 to 2017/18

The table below provides information on students enrolled on, and graduates from, initial or pre-service teacher training courses leading to qualified teacher status at Northern Ireland (NI) Higher Education Institutions (HEIs).

- Between 2013/14 and 2017/18, the total number of students enrolled on initial teacher training (ITT) courses at NI HEIs decreased by 4.4%, from 1,445 to 1,380, while those graduating decreased by 12.1%, from 585 to 515.
- Between 2016/17 and 2017/18, the total number of first year enrolments on ITT courses at NI HEIs decreased from 580 to 565 (a 2.2% decrease), while the total number of student enrolments on ITT courses at NI HEIs decreased from 1,420 to 1,380 (a 2.5% decrease).

			2013/14			2014/15			2015/16			2016/17			2017/18	
		Primary	Secondary	Total												
Enrolments	Undergraduate															
	First Year Enrolments	200	95	290	190	100	290	190	100	290	190	100	290	190	100	295
	All Enrolments	770	345	1,115	750	380	1,130	755	380	1,135	745	375	1,120	740	365	1,105
	Postgraduate															
	First Year Enrolments	70	250	315	70	215	285	70	220	290	65	225	290	65	210	275
	All Enrolments	70	260	330	70	245	315	70	220	290	70	225	295	65	210	280
	Total															
	First Year Enrolments	265	340	610	260	320	575	260	320	580	255	320	580	255	310	565
	All Enrolments	840	610	1,445	820	625	1,445	820	600	1,420	815	600	1,420	805	575	1,380
Qualifications	Undergraduate	190	120	305	170	105	270	180	90	270	190	90	275	175	75	250
	Postgraduate	65	215	280	65	220	285	65	210	275	65	215	280	65	200	260
	All Graduates	255	330	585	235	325	560	245	300	545	250	305	555	240	275	515

Source: Higher Education Statistics Agency (HESA)

Notes

Data from this fact sheet are available in open data format at the following link: https://www.economy-ni.gov.uk/articles/higher-education-statistical-fact-sheets

More Higher Education statistics are available from: https://www.economy-ni.gov.uk/topics/statistics-and-economic-research/higher-education-statistics

^{1.} Courses provided by Stranmillis University College and St. Mary's University College are at both undergraduate and postgraduate level, while Queen's University Belfast & Ulster University provide only postgraduate courses.

^{2.} To prevent the identification of individuals, figures are rounded to the nearest 5, in line with HESA rounding strategy with 0, 1 and 2 rounded to 0. Due to rounding, figures in rows or columns may not sum to totals.

^{3.} Percentages are based on unrounded figures.



Enrolments at NI Higher Education Institutions by available equality categories 2013/14 to 2017/18

- In 2017/18, 10.4% of students enrolled at NI HEIs self-reported as having a disability; an increase from 9.6% in 2016/17.
- In 2017/18, of those NI domiciled students enrolled at NI HEIs who were asked to provide the religion they were brought up in, 30.4% of students stated 'Protestant', 48.9% stated 'Roman Catholic' and the remainder were categorised as 'Other' (5.2%), 'No Religion' (6.8%) or 'Unknown' (8.7%).

Disability (1)	2013/14	2014/15	2015/16	2016/17	2017/18
Disability	4,160	4,550	5,140	5,250	5,650
No disability/unknown	52,235	51,895	50,100	49,320	48,810
Total	56,395	56,445	55,245	54,570	54,460

Religion (2) (3) (4)	2013/14	2014/15	2015/16	2016/17	2017/18
Protestant	13,800	13,655	13,125	12,955	12,695
Roman Catholic	21,325	21,210	20,595	20,535	20,425
Other	4,665	5,170	5,640	3,580	2,190
Unknown	4,350	4,265	4,055	3,675	3,615
No Religion	-	ı	1	1,765	2,830
Total	44,140	44,295	43,415	42,505	41,755

Age	2013/14	2014/15	2015/16	2016/17	2017/18
20 and under	19,995	20,610	19,810	19,395	19,190
21 to 24	15,115	14,870	15,185	15,360	15,810
25 and over	21,280	20,960	20,250	19,815	19,460
Unknown	5	0	0	0	0
Total	56,395	56,445	55,245	54,570	54,460

Sex	2013/14	2014/15	2015/16	2016/17	2017/18
Male	24,400	24,670	23,865	23,540	23,180
Female	31,995	31,775	31,380	31,030	31,280
Total	56,395	56,445	55,245	54,570	54,460

Ethnicity ⁽¹⁾	2013/14	2014/15	2015/16	2016/17	2017/18
White	48,415	49,150	49,575	48,625	48,040
Irish Traveller	15	15	10	15	10
Black	330	455	360	370	340
Indian	315	285	300	295	275
Pakistani	135	235	195	185	150
Bangladeshi	150	100	115	115	55
Chinese	900	550	350	355	370
Other Asian	385	360	295	300	280
Mixed	340	325	340	380	405
Other	190	235	220	235	200
Unknown	5,220	4,740	3,480	3,695	4,330
Total	56,395	56,445	55,245	54,570	54,460

Marital Status ⁽²⁾	2013/14	2014/15	2015/16	2016/17	2017/18
Single (never married or never in civil partnership)	36,645	37,230	36,515	35,920	34,560
Married or in civil partnership	4,940	4,660	4,360	4,120	3,875
Separated (but still legally married or in civil					
partnership)	290	275	260	245	235
Divorced or civil partnership dissolved	260	245	260	225	215
Widowed	50	55	55	45	40
Co-habiting	740	725	700	685	650
Unknown	1,210	1,105	1,260	1,265	2,180
Total	44,140	44,295	43,415	42,505	41,755

Dependants ⁽²⁾	2013/14	2014/15	2015/16	2016/17	2017/18
Young people/children (YP/C)	4,570	4,530	4,330	4,140	3,980
Other relative/friends (OR/F)	395	375	315	290	280
Both YP/C & OR/F	595	550	470	405	375
No dependants	37,270	37,655	36,965	36,330	35,735
Unknown	1,310	1,185	1,340	1,345	1,380
Total	44,140	44,295	43,415	42,505	41,755

Source: Higher Education Statistics Agency (HESA)

Notes:

- 1. Information on disability and ethnicity is collected on the basis of a student's self assessment.
- 2. Information on religion, marital status and dependents is only collected for NI domiciled students studying at NI HE institutions.
- 3. Religious affiliation is not a mandatory question and therefore can have a high non-response rate.
- 4. A new coding framework was added to the HESA data collection for the Religion question in 2016/17, which includes an additional category for 'No Religion'. More information can be found at: www.hesa.ac.uk/collection/c16051/n/religion
- 5. From the 2014/15 academic year onwards, DfE no longer counts the Open University as a wholly English institution, but splits it between England, Northern Ireland, Scotland and Wales, depending on where the national centre is located. Figures for the previous academic years have been updated to reflect this change.
- 6. Enrolments at the OU (where the national centre is located in NI) have been removed from the figures for religion, marital status and dependants due to high levels of unknowns.
- 7. To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1 and 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.
- 8. Percentages are based on unrounded figures.

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More Higher Education statistics are available from:



Enrolments at UK Higher Education Institutions by country of institution and subject area – 2017/18

Of the 54,460 students enrolled at Northern Ireland Higher Education Institutions (HEIs) in 2017/18:

- 14,145 (26.0%) were enrolled on Narrow STEM¹ related courses. The equivalent percentages for English, Scottish and Welsh HEIs were 27.1%, 29.9% and 30.8% respectively.
- 26,995 (49.6%) were enrolled on Broad STEM² related courses. The equivalent percentages for English, Scottish and Welsh HEIs were 45.5%, 49.5% and 47.7% respectively.
- The three most popular subject areas studied in NI HEIs were 'Subjects allied to medicine' (8,595), 'Business and administrative studies' (7,500) and 'Education' (6,365).

Enrolments at UK HEIs by subject area and country of institution – 2017/18

		Country of	Institution	
Subject Area	England	NI	Wales	Scotland
Biological Sciences	189,270	3,620	24,020	17,060
Physical Sciences	76,320	1,715	11,890	5,790
Mathematical Sciences	37,730	585	4,665	1,600
Computer Science	84,665	4,360	12,640	5,585
Engineering and technology	130,560	3,875	20,670	9,865
Total Narrow STEM ¹ related subjects	518,545	14,155	73,885	39,905
Medicine and dentistry	52,885	2,160	7,655	3,180
Subjects allied to medicine	233,525	8,595	30,690	15,255
Veterinary Science	6,310	0	1,550	0
Agriculture and related subjects	14,545	475	2,345	1,315
Architecture, building & planning	43,720	1,615	6,150	2,135
Total Broad STEM ² related subjects	869,530	26,995	122,280	61,785
Social studies	191,935	4,650	21,205	11,570
Law	76,995	2,210	8,755	4,210
Business and administrative studies	286,975	7,500	33,215	15,280
Mass communications & documentation	44,565	900	3,440	2,455
Languages	81,905	1,700	12,375	7,560
Historical and philosophical studies	66,895	1,220	11,730	4,270
Creative arts and design	155,630	2,035	12,170	8,580
Education	114,950	6,365	15,635	8,505
Combined	22,560	885	6,300	5,380
All subject Areas	1,911,940	54,460	247,110	129,585
% Narrow STEM¹ related subject	27.1%	26.0%	29.9%	30.8%
% Broad STEM ² related subject	45.5%	49.6%	49.5%	47.7%

Source: Higher Education Statistics Agency (HESA)

Notes:

- 1. Narrow STEM related courses include: Biological Sciences; Physical Sciences; Mathematical Sciences; Computer Science; and Engineering & Technology.
- Broad STEM related courses include: Medicine & Dentistry; Subjects allied to Medicine; Biological Sciences; Veterinary Science; Agriculture & related subjects; Physical Sciences; Mathematical Sciences; Computer Science; Engineering & Technology; and Architecture, Building & Planning.
- 3. To prevent the identification of individuals, figures have been rounded to the nearest 5, in line with HESA rounding strategy, with 0, 1 and 2 rounded to 0.
- 4. Due to rounding, the sum of rows or columns may not match the totals shown.
- 5. Percentages are based on unrounded figures.

Data from this fact sheet, and for the years up to and including 2014/15, are available in open data format at the following link:

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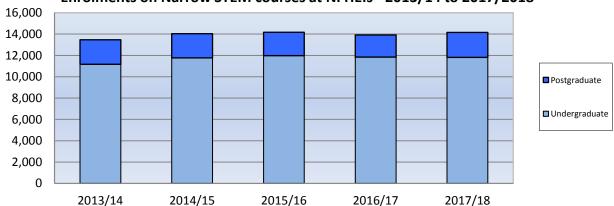
More Higher Education statistics are available from:



Section 1: Enrolments on Narrow STEM¹ related courses at NI Higher Education Institutions - 2013/14 to 2017/18

- Between 2013/14 and 2017/18, the total number of students enrolled on Narrow STEM related courses at NI Higher Education Institutions (HEIs) increased by 5.1%, from 13,460 to 14,155.
- Although there was a 3.4% net decrease in all enrolments at NI HEIs between 2013/14 and 2017/18, the proportion of Narrow STEM enrolments increased from 23.9% to 26.0% over the same period.
- Between 2016/17 and 2017/18, the total number of students enrolled on Narrow STEM related courses at NI HEIs increased by 235 (1.7%), from 13,920 to 14,155.
- Between 2013/14 and 2017/18, the number of undergraduate enrolments on Narrow STEM related courses at NI HEIs increased from 11,175 to 11,805 (a rise of 5.7%). Over the same time period, postgraduate Narrow STEM enrolments increased from 2,290 to 2,345 (a rise of 2.5%).

Enrolments on Narrow STEM courses at NI HEIs - 2013/14 to 2017/2018



		Narrow STEM Enrolments					
	Undergraduate	Postgraduate	Total	Proportion	Enrolments		
2013/14	11,175	2,290	13,460	23.9%	56,395		
2014/15	11,765	2,260	14,025	24.8%	56,445		
2015/16	11,985	2,190	14,175	25.7%	55,245		
2016/17	11,845	2,075	13,920	25.5%	54,570		
2017/18	11,805	2,345	14,155	26.0%	55,460		

Source: Higher Education Statistics Agency (HESA)

Notes:

^{1.} Narrow STEM related courses include: Biological Sciences; Physical Sciences; Mathematical Sciences; Computer Science and Engineering & Technology.

^{2.} Figures are rounded to the nearest 5. Due to rounding, figures may not sum to totals. Percentages are based on unrounded figures.

^{3.} From the 2014/15 academic year onwards, DfE no longer counts the Open University as a wholly English institution, but splits it between England, Northern Ireland, Scotland and Wales, depending on where the national centre is located. Figures for previous years have been updated to reflect this change in methodology.

Section 2: Enrolments on Broad STEM¹ related courses at NI Higher Education Institutions - 2013/14 to 2017/18

- Between 2013/14 and 2017/18, the total number of students enrolled on Broad STEM related courses at NI Higher Education Institutions (HEIs) rose from 25,565 to 26,995 (a 5.6% increase).
- Although there was a 3.4% net decrease in all enrolments at NI HEIs between 2013/14 and 2017/18, the proportion of Broad STEM enrolments increased from 45.3% to 49.6% over the same period.
- Between 2016/17 and 2017/18, the total number of students enrolled on Broad STEM related courses at NI HEIs increased by 315 (1.2%), from 26,680 to 26,995.
- Between 2013/14 and 2017/18, undergraduate enrolments on Broad STEM related courses at NI
 HEIs increased from 20,365 to 21,380 (a rise of 5%). Although some fluctuations occurred, the
 number of postgraduate Broad STEM enrolments increased from 5,200 to 5,615 (a rise of 8%) over
 the same period.

Enrolments on Broad STEM courses at NI HEIs - 2013/14 to 2017/18



		All			
	Undergraduate	Postgraduate	Total	Proportion	Enrolments
2013/14	20,365	5,200	25,565	45.3%	56,395
2014/15	20,960	5,135	26,095	46.2%	56,445
2015/16	21,280	5,100	26,380	47.8%	55,245
2016/17	21,440	5,240	26,680	48.9%	54,570
2017/18	21,380	5,615	26,995	49.6%	55,460

Source: Higher Education Statistics Agency (HESA)

Notes:

- 1. Broad STEM related courses include: Medicine & Dentistry; Subjects allied to Medicine; Biological Sciences; Agriculture & related subjects; Physical Sciences; Mathematical Sciences; Computer Science; Engineering & Technology; and Architecture, Building & Planning.
- 2. Figures are rounded to the nearest 5. Due to rounding, figures may not sum to totals. Percentages are based on unrounded figures.
- 3. From the 2014/15 academic year onwards, DfE no longer counts the Open University as a wholly English institution, but splits it between England, Northern Ireland, Scotland and Wales, depending on where the national centre is located. Figures for previous years have been updated to reflect this change in methodology.

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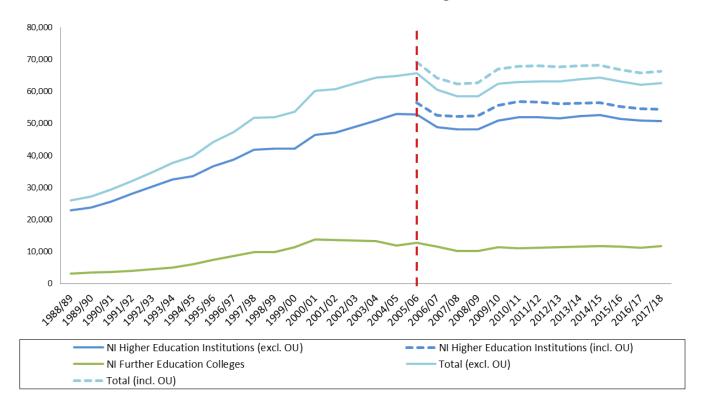
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Enrolments on Higher Education courses at NI Higher Education Institutions and NI Further Education Colleges - 1988/89 to 2017/18

- Over the past 30 years, enrolments on HE courses at NI Higher Education Institutions (HEIs) have more than doubled, from 22,880 in 1988/89 to 54,460 in 2017/18. (Footnote)
- Between 2016/17 and 2017/18, the number of enrolments on HE courses at NI HEIs decreased by 0.2%, from 54,570 to 54,460. (Footnote)

Enrolments on HE courses at NI HEIs and NI FE colleges - 1988/89-2017/18



Footnote: From the 2014/15 academic year onwards, DfE has changed the methodology used to allocate the enrolments of Open University (OU) students. This is to align with changes made by HESA to the student record for the 2013/14 academic year. Please see notes 6 and 7 for more details. The figures above have been backdated to include OU (where the national centre is located in NI) from 2005/06 onwards.

- Over the 30-year period between 1988/89 and 2017/18, the number of enrolments on HE courses at NI Further Education colleges increased almost four-fold, from 3,175 to 11,848.
- Between 2016/17 and 2017/17, the number of enrolments on HE courses at NI Further Education colleges increased from 11,175 to 11,848, an increase of 6.0%.
- Between 1988/89 and 2017/18, the number of enrolments on HE courses at NI HEIs and NI Further Education colleges more than doubled, from 26,060 to 66,305.

• Between 2016/17 and 2017/18, the total number of enrolments on HE courses at NI Higher Education Institutions and NI Further Education colleges increased by 0.9%, from 65,745 to 66,305.

Enrolments on Higher Education courses at NI HEIs (excluding Open University) and NI FE Colleges – 1988/89 to 2017/18

	NI Higher Education Institutions	NI Further Education Colleges	Total		NI Higher Education Institutions	NI Further Education Colleges	Total
1988/89	22,880	3,175	26,060	2003/04	51,025	13,330	64,355
1989/90	23,815	3,445	27,255	2004/05	52,930	12,000	64,930
1990/91	25,725	3,770	29,495	2005/06	52,845	12,790	65,635
1991/92	28,035	4,095	32,130	2006/07	48,860	11,625	60,485
1992/93	30,255	4,585	34,840	2007/08	48,200	10,245	58,440
1993/94	32,610	5,055	37,665	2008/09	48,240	10,280	58,525
1994/95	33,575	6,135	39,715	2009/10	50,990	11,400	62,390
1995/96	36,720	7,450	44,170	2010/11	52,000	11,005	63,005
1996/97	38,665	8,715	47,380	2011/12	51,905	11,315	63,220
1997/98	41,880	9,950	51,830	2012/13	51,715	11,453	63,170
1998/99	42,135	9,880	52,015	2013/14	52,260	11,576	63,835
1999/00	42,255	11,385	53,640	2014/15	52,650	11,722	64,370
2000/01	46,400	13,780	60,180	2015/16	51,505	11,631	63,135
2001/02	47,155	13,650	60,805	2016/17	50,960	11,175	62,135
2002/03	49,125	13,515	62,640	2017/18	50,725	11,848	62,570

Sources: Various – see notes below

Enrolments on Higher Education courses at NI HEIs (including Open University NI) and NI FE Colleges -2005/06 to 2017/18

	NI Higher Education Institutions	NI Further Education Colleges	Total		NI Higher Education Institutions	NI Further Education Colleges	Total
2005/06	56,525	12,790	69,315	2012/13	56,155	11,453	67,610
2006/07	52,615	11,625	64,240	2013/14	56,395	11,576	67,970
2007/08	52,155	10,245	62,400	2014/15	56,445	11,722	68,165
2008/09	52,450	10,280	62,730	2015/16	55,245	11,631	66,875
2009/10	55,600	11,400	67,000	2016/17	54,570	11,175	65,745
2010/11	56,860	11,005	67,865	2017/18	54,460	11,848	66,305
2011/12	56,720	11,315	68,035				

Sources: Various – see notes below

Notes:

- 1988/89 to 1993/94 information has been obtained from the Digest of Northern Ireland Higher Education Statistics 1988/89-1993/94, and Statistical News Releases and Bulletins published by the Department for Education, the Department for Employment and Learning and the Department for the Economy.
- 2. From 2000/01, Higher Education statistics are based on full year Higher Education Statistics Agency (HESA) data. Further Education statistics were based on full year Further Education Statistical Return (FESR) data until 2013/14, when the FESR changed to the Consolidated Data Return (CDR). Prior to 2000/01, FESR data were based on a snapshot of enrolments.
- 3. Detailed footnotes relevant to all data are contained in the relevant published sources.
- 4. Some early data may have changed over time due to changes in data coding and variable definitions.
- 5. The definition of the HESA Standard Registration Population at UK HEIs changed for 2007/08 enrolments. Writing up and sabbatical students are now excluded from this population, whereas they were previously included in published enrolment data. In order to maintain time series accuracy, all historical data between 2000/01 and 2006/07 have been updated to include the 2007/08 definition of the Standard Registration Population.
- 6. From the 2014/15 academic year onwards, DfE no longer counts Open University (OU) as a wholly English institution, but splits it between England, Northern Ireland, Scotland and Wales, depending on the location of the national centre. Any historical statistics affected by this change in methodology (going back to 2005/06) now reflect the new allocation method for OU.
- 7. Although figures for 2004/05 backwards and 2005/06 onwards are not directly comparable because of this change in OU allocation, we believe this comparison provides a close approximation to the overall trends in the last 30 years as a whole and so make comparisons between these years.
- 8. To prevent the identification of individuals, figures have been rounded to the nearest 5, in line with HESA rounding strategy, with 0, 1 and 2 rounded to 0.
- 9. Due to rounding, the sum of rows or columns may not match the totals shown.
- 10. Percentages are based on unrounded figures.

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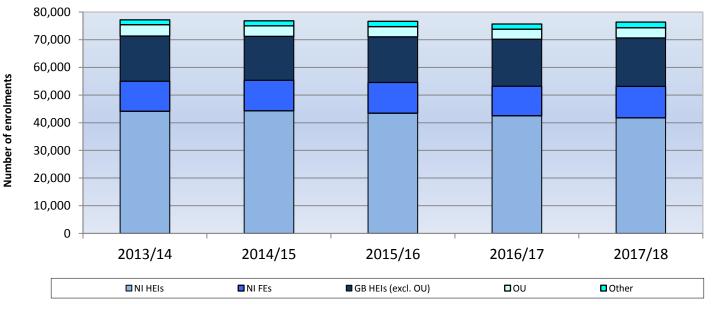


Northern Ireland domiciled students enrolled on Higher Education courses in the UK and Republic of Ireland – 2013/14 to 2017/18

The chart and tables below provide information on NI domiciled students enrolled on Higher Education (HE) courses in the UK and Republic of Ireland (RoI). This includes HE enrolments at UK Higher Education Institutions (HEIs) and Further Education (FE) colleges, as well as RoI institutions.

- Between 2013/14 and 2017/18, the total number of NI domiciled students enrolled on HE courses at UK HEIs, UK FE colleges and RoI institutions decreased by a net 1.0%, from 77,165 to 76,360.
- Between 2016/17 and 2017/18, the total number of NI domiciled students enrolled on HE courses at UK and ROI institutions increased from 75,640 to 76,360 (a net increase of 1.0%).

NI Domiciled students enrolled on Higher Education courses at UK and RoI institutions - 2013/14 to 2017/18



		2013/14	2014/15	2015/16	2016/17	2017/18	
NI HEIs (excl. OU)		44,140	44,295	43,415	42,505	41,755	
NI FE co	olleges	10,875	11,055	11,140	10,725	11,400	
GB HEI	s (excl. OU)	16,290	15,870	16,450	16,955	17,440	
OU		4,140	3,800	3,740	3,610	3,735	
Other	GB FE colleges	205	190	190	225	240	
	Rol	1,035	1,075	1,200	1,160	1,330	
CAFRE		475	495	475	455	470	
Total		77,165	76,780	76,610	75,640	76,360	

Northern Ireland domiciled students enrolled on Higher Education courses in the UK and RoI by type of institution, level of study and mode of study – 2013/14 to 2017/18

		First Degree		Other Undergraduate All Undergraduate			Postgraduate			Total						
Institution and Year		Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
Northern Ireland																
Higher Education	2013/14	28,505	2,615	31,120	300	5,020	5,320	28,805	7,630	36,440	2,950	4,750	7,700	31,760	12,380	44,14
institutions	2014/15	29,065	2,325	31,390	270	5,110	5,380	29,335	7,435	36,770	2,980	4,550	7,525	32,310	11,985	44,29
	2015/16	28,810	2,610	31,415	280	4,790	5,065	29,085	7,400	36,485	2,960	3,970	6,930	32,045	11,370	43,41
	2016/17	28,825	2,405	31,230	325	4,130	4,455	29,150	6,535	35,685	2,905	3,910	6,815	32,055	10,445	42,50
	2017/18	28,345	2,265	30,610	360	3,650	4,010	28,710	5,915	34,620	3,240	3,890	7,130	31,945	9,805	41,75
Northern Ireland																
Further Education	2013/14	270	630	900		6,300	9,885	3,855	6,925	10,785	0	95	95		7,020	10,87
	2014/15	175	535	710	3,980	6,280	10,260	4,155	6,815	10,970	0	85	85		6,900	11,05
	2015/16	150	560	710	4,165	6,220	10,390	4,315	6,785	11,100	0	40	40	,	6,825	11,14
	2016/17	145	515	660	4,225	5,800	10,025	4,370	6,315	10,685	0	40	40	,	6,355	10,72
	2017/18	140	620	755	3,975	6,595	10,575	4,115	7,215	11,330	0	70	70	4,115	7,285	11,40
College of Agriculture,																
Food &	2013/14	155	80	235		35	240		115	475	0	0	0		115	47
Rural Enterprise	2014/15	170	80	250		30	250	385	110	495	0	0	0	385	110	49
	2015/16	210	30	240		70	235		105	475	0	0	0		105	47
	2016/17	135	70	205	220	30	250		100	455	0	0	0		100	45
	2017/18	225	25	245	125	100	220	345	120	470	0	0	0	345	120	47
Great Britain																
universities	2013/14	13,130	270	13,400		455	635		725	14,035	1,175	1,080	2,255		1,805	16,290
	2014/15	12,795	280	13,075		390	540	12,945	670	13,620	1,170	1,085	2,255	14,115	1,755	15,87
	2015/16	13,235	260	13,500		385	555		650	14,055	1,265	1,125	2,390		1,775	16,45
	2016/17	13,895	260	14,160		320	450	14,025	580	14,605	1,240	1,110	2,350		1,690	16,95
Open University	2017/18	14,230	285	14,515	130	315	445	14,360	600	14,965	1,355	1,120	2,475	15,715	1,725	17,44
Open University	2013/14	0	3,005	3,005	0	880	880	0	3,885	3,885	0	255	255	0	4,140	4,14
	2013/14	0	3,065	3,065		560	560	0	3,625	3,625	0	175	175		3,800	3,80
	2014/13	0	3,000	3,000		590	590	0	3,590	3,590	0	150	150	_	3,740	3,74
	2015/10	0	2,855	2,855	0	610	610	0	3,460	3,460	0	150	150		3,610	3,61
	2017/18	0	2,930	2,930	0	635	635	0	3,565	3,565	0	175	175		3,735	3,73
Great Britain Further	2017/10	-	2,550	2,550	0	033	033		3,303	3,303		173	1/3		3,733	3,73
Education colleges (1)	2013/14	30	20	50	70	85	155	100	105	200	0	5	5	100	105	20
	2014/15	55	5	60		45	125	125	50	190	5	0	5	130	50	19
	2015/16	40	5	40		55	145		60	190	0	0	5	120	60	19
	2016/17	55	5	60		50	165		55	225	5	0	5		55	22
	2017/18	85	5	85	75	70	150	160	75	235	5	0	5		75	24
Republic of Ireland																
institutions	2013/14	585	40	625	60	135	195	645	175	820	80	130	215	725	310	1,03
	2014/15	600	50	645	80	150	230	680	200	875	85	115	195	760	310	1,07
	2015/16	740	25	765	95	120	215	835	145	980	120	100	220	950	250	1,20
	2016/17	740	15	755	115	85	200	855	100	955	100	105	205	955	205	1,16
	2017/18	845	5	855	95	125	220	940	135	1,075	125	130	255	1,065	265	1,33
Total																
	2013/14	42,675	6,655	49,330	4,410	12,905	17,315	47,080	19,560	66,645	4,210	6,310	10,520	51,290	25,875	77,16
	2014/15	42,860	6,335	49,190	4,765	12,570	17,345	47,625	18,900	66,540	4,235	6,005	10,240	51,860	24,910	76,78
	2015/16	43,185	6,490	49,675	4,950	12,240	17,200	48,135	18,730	66,875	4,345	5,390	9,735	52,480	24,120	76,61
	2016/17	43,800	6,125	49,925	5,100	11,025	16,155	48,900	17,145	66,075	4,250	5,315	9,560	53,150	22,460	75,64
	2017/18	43,870	6,130	50,000	4,760	11,490	16,255	48,630	17,625	66,255	4,720	5,385	10,110	53,355	23,010	76,36

Sources: Higher Education Statistics Agency (HESA), Further Education Statistical Record (FESR), Consolidated Data Return (CDR), Department of Agriculture and Rural Development (DARD), Department of Agriculture, Environment and Rural Affairs (DAERA), Department for Business, Innovation and Skills (BIS), Welsh Government (WG), Scottish Government (SG) and Higher Education Authority (HEA).

Notes:

- 1. For the years 2015/16 and 2016/17, some Northern Ireland (NI) domiciled other undergraduate students on a Higher Education (HE) course at an English Further Education College (FEC) had an unknown mode of study. These students have been included in the totals above but not in the mode of study breakdown.
- 2. Data on NI domiciled enrolments at GB FECs are provisional for 2017/18.
- 3. The definition of a Higher Education student used by the different data sources may vary slightly due to different data coding and variable definitions.
- 4. To prevent the identification of individuals, HE figures have been rounded to the nearest 5, in line with HESA rounding strategy, with 0, 1 and 2 rounded to 0.
- 5. For consistency, the same rounding strategy has been used on all figures in the table above.
- 6. Due to rounding, the sum of rows or columns may not match the totals shown.
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