

Guidance

Emergency school improvement fund (non-capital)

A grant to support schools facing unexpected or imminent failure.

Published 19 July 2019

From: [Department for Education](#)

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Overview

The emergency school improvement fund is a grant to support:

- primary schools
- secondary schools
- middle schools
- all-through schools
- alternative provision and special academies
- maintained schools
- pupil referral units

It is intended to address:

- unexpected or imminent failure
- unexpected withdrawal of planned or existing support addressing failure or imminent failure
- failure where other long-term support options are not feasible

Who can apply

Applications can be put forward by teaching schools, national support schools and multi-academy trusts to support schools that meet the [eligibility criteria](#).

Applications must have the approval of either the relevant regional schools commissioner or local authority.

Apply

If you would like to make an application please email emergency.fund@education.gov.uk for an application form.

What we will fund

Applications can be made for short-term support while a longer-term sustainable solution is developed, for example through the support of a new academy sponsor.

Applications can also be made for longer-term whole school support where no other sustainable solution can be found to address the school failure.

Please note: we require the relevant regional schools commissioner's approval for applications where the supported school is an academy or a maintained school that is eligible for intervention. Applications to support other maintained schools must have the approval of the local authority.

If you are a school or an academy trust seeking support through the emergency school improvement fund, please contact the relevant local authority or regional schools commissioner. If they agree that support through the emergency school improvement fund is necessary they will agree which teaching schools, national support school or multi-academy trust should lead that support and submit an emergency funding application on your behalf.

Published 19 July 2019

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