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Correspondence

ESFA Update further education: 25 September 2019

Published 25 September 2019

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1. Action: Brexit Survey

As part of wider activity for preparing to leave the EU, the Department for Education requires a clearer understanding of the steps further education and apprenticeship providers are taking.

As a priority, the department would be grateful if providers could arrange for an appropriate person to complete the following <u>short survey</u> by Friday 27 September.

Information received through this survey will help the government to ensure all preparations are in place to leave the EU on 31 October.

2. Information: ESFA adult education

budget (AEB) funding and performance management rules 2019 to 2020

This week we have published the <u>adult education budget (AEB) funding and performance management rules 2019 to 2020</u>.

The rules apply to all providers of education and training who receive AEB funding from the ESFA. We have made changes since it was published in June, these are set out in the summary of changes section.

If you have any queries, please contact us through our Business Operations Service Desk at SDE.servicedesk@education.gov.uk.

3. Information: Qualification achievement rates (QARs) monitoring

We will be contacting a small number of providers about potential data issues that affect their 2018 to 2019 QARs. This is part of our on-going assurance work to build on and further strengthen our oversight procedures and to support you in submitting accurate individualised learner record (ILR) data by the final R14 deadline on 17 October 2019.

If this affects you, we will share the monitoring reports directly with you shortly and with your territorial manager. The reports are not available on the hub.

To ensure your QAR is accurate, you can also review the <u>common issues article</u>. This document highlights some of the main areas providers struggle with and some actions you can take to rectify any issues. There are also certain <u>funding monitoring reports</u> that affect QARs that you can use to review and correct data.

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