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Department  
for Education

Guidance

# Rollout of Early Career Framework support package

Updated 11 October 2019

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## Early rollout

The Department for Education (DfE) is planning an early rollout from September 2020 in these areas.

### Greater Manchester

- Bolton
- Bury
- Oldham
- Manchester City Council
- Rochdale
- Stockport
- Salford
- Tameside
- Trafford
- Wigan

## **Opportunity North East (ONE) area**

- Darlington
- Durham
- Gateshead
- Hartlepool
- Middlesbrough
- Northumberland
- North Tyneside
- Newcastle
- Redcar and Cleveland
- South Tyneside
- Sunderland
- Stockton-on-Tees

## **South and West Yorkshire**

- Bradford
- Doncaster

State-funded schools can opt in if they:

- are in early roll-out areas
- have an early career teacher starting induction in September 2020

Schools who opt in will be able to access a support package which includes curricula and training and funding for time off timetable. More information about what the support package includes is available.

Schools in the early rollout areas do not have to participate if they do not want to.

## **Next steps for schools**

We'll work closely with early rollout areas to:

- finalise the details for early rollout
- provide guidance for participating schools

Over the coming months, we'll share more information about:

- how schools can opt in to early rollout
- the range of curricula and training available
- the direct funding available to participating schools

Schools and other parties will be given enough time to prepare before the rollout begins.

## Curricula and training providers

Schools will be able to choose from a range of curricula and training providers. These providers have been selected after a rigorous and open procurement process.

For early rollout, curricula and training will be developed by:

- Ambition Institute
- Education Development Trust
- Teach First
- UCL, Institute of Education (IOE)

Providers will produce and deliver curricula and training through a range of regional partners.

Information on how to opt in will be made available at:

- [Ambition Institute](#)
- [Education Development Trust](#)
- [Teach First](#)
- [UCL, Institute of Education \(IOE\)](#)

## Statutory induction during early rollout

They'll be no changes to statutory induction during the first year of early rollout.

Although the support package will last for 2 years, in early rollout statutory induction will continue to take one year.

After one year, early career teachers will be assessed against the Teachers' Standards to determine whether they have passed induction. There is no change to the present arrangements.

# National rollout

National rollout will begin in September 2021. This will affect early career teachers who'll start their induction from September 2021.

## Statutory induction during national rollout

This is a summary of what will change after national rollout in September 2021.

- 1 Early career teachers will do a 2-year statutory induction.
- 2 After 2 years, early career teachers will be assessed against the Teachers' Standards to determine whether they've passed the induction.

Qualified Teacher Status (QTS) will continue to be awarded:

- at the end of initial teacher training
- before the start of statutory induction (minus exemptions from assessment only routes)

## Statutory guidance

The new statutory guidance will be published before September 2021 so that schools can:

- fully prepare
- understand the implications

It will also include details of how the [Early Career Framework](#) will support induction.

## Role of the appropriate body

The statutory role of appropriate bodies will not change during the first year of early rollout, from September 2020 to September 2021

## A new accreditation process

We've committed to strengthening the role of appropriate bodies. A new accreditation process will improve consistency of support.

We'll update the statutory induction guidance to support the rollout of these reforms nationally.

## Assessment

The Early Career Framework is not, and should not be used, as an assessment framework.

Early career teachers will continue to be assessed against the Teachers' Standards only.

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