



Department
for Education

Performance points

A practical guide to key stage 4 and
16 to 18 performance points

October 2019

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Summary

This publication provides non-statutory guidance from the Department for Education. It has been produced to help schools, colleges and parents understand how points are calculated for key stage 4 and 16 to 18 performance tables, from 2016 onwards.

Expiry or review date

This guidance will be reviewed before June 2020.

Who is this publication for?

This guidance is for:

- school and college leaders, school and college staff and governing bodies in schools in England offering provision at key stage 4 or at age 16 to 18
- parents who wish to find out more about how points for key stage 4 and 16 to 18 performance tables are calculated

Main points

This document contains an overview of how points are calculated for qualifications which are eligible for key stage 4 and 16 to 18 performance tables. Firstly, the number of guided learning hours is used to determine the size of the qualification. This information is used along with the number of grades in the qualification to determine its performance points. Tables are provided to look up the size and points structure for eligible qualifications.

Updates in this version

This document was last reviewed in October 2019. No changes were made to the document following this review.

Introduction

Performance points and GCSE/GCE A level size equivalence are used within the key stage 4 and 16 to 18 performance tables as they allow qualifications of different size and grade structures to be compared.

This document is a practical guide to calculating points. It does not attempt to explain how they are used within the performance tables.

Using this document, you should be able to find the necessary information about a qualification's guided learning hours on [Ofqual's Register of Regulated Qualifications](#) (hereafter referred to as the Register), and calculate the appropriate points for that qualification.

The performance tables are only used to compare schools or colleges in England and therefore points cannot be calculated for qualifications which are only relevant in other parts of the UK.

Intentions and limitations of the system

The system is designed to be used for reporting the performance of the institution and is intended only to be used in the production of the performance tables.

It cannot and should not be compared to systems designed to measure an individual's achievement – for example the UCAS tariff.

In order to maintain accuracy, the department regularly reviews the points scores and will make updates if necessary where this improves the quality of performance tables. All updates will be communicated to schools through published guidance.

Eligibility

To be eligible for points a qualification must:

- be regulated by Ofqual
- be approved for the relevant age range, under Section 96 of the Learning and Skills Act 2000 (hereafter referred to as Section 96)
- be approved by the department for inclusion in performance tables

If a qualification is regulated then it will have been given a qualification number (QN), previously known as a qualification accreditation number (QAN). It will also have a regulation start date. All qualifications on the Register are regulated.

You can check whether a qualification has been approved by checking the [Section 96 website](#).

Furthermore, the inclusion of qualifications in key stage 4 and 16 to 18 performance tables is also based upon the recommendations of the 2011 '[Wolf review of vocational education](#)'.

A [list of qualifications eligible in 2019 for points at key stage 4](#) is available.

A [list of qualifications eligible in 2019 for 16 to 18 performance points](#) is also available.

Calculating points

Key stage 4 performance points

All information about how to calculate key stage 4 performance points for 2016 to 2019 is contained in the document '[Secondary accountability measures: guide](#)'.

16 to 18 performance points

Information on how to calculate 16 to 18 performance points from 2016 onwards (except how to calculate a qualification's size, explained here in the next section) can be found in the document '[16 to 19 Accountability Measures: Technical Guide](#)'.

16 to 18 performance points for level 3 qualifications are unchanged from 2017 to 2019. Some level 2 qualifications (technical certificates, and other level 2 vocational qualifications) counted for the first time in 16 to 18 performance tables in 2017. These are discussed in Section 4 of this document.

An overview of how 16 to 18 points are calculated

The calculation of points is defined as 'size' times 'challenge'.

Size is a measure of the average length of time it takes to teach the qualification. Average time is taken from the guided learning hours (GLH) from the Register. If a single GLH value is not available, a notional GLH is created. More information about calculating notional GLH is given in Appendix A.

Challenge reflects the level of the qualification and grade achieved.

To calculate points for a qualification which counts towards the 16 to 18 performance tables, follow the rules below:

1. First use the GLH value to calculate the GCSE size equivalence for level 2 qualifications, or GCE A level size equivalence of the qualification for level 3 qualifications, using Table 1 in Section 1.
2. The size can then be used to determine points, depending on the type of qualification. For the following types of qualification, any qualification belonging to that type will have the same points structure as others of that type: applied GCE award (single or double); GCE A levels; applied GCE AS levels (single or double); GCE AS levels; applied GCE A level/AS level combined; advanced extension award; core maths, extended project; AQA Technical Award (Level 1/2); free standing mathematics (level 3); certain components of the International Baccalaureate; principal learning (level 3); pre-Us. Tables 2a to 2i in Section 2 should be used for these qualifications.

3. For other eligible qualification types, the points structure depends on the level, the number of possible (passing) grades, as well as the size of the qualification. Tables 3a to 3k in Section 3 contain instructions on how to calculate points for these qualifications at level 3. Tables 4a to 4m in Section 4 contain instructions on how to calculate points for these qualifications at level 2.

Section 1: Size table

Table 1 – Size

Size band	GLH		GCSE (level 1 or 2) size equivalence ¹	GCE A level (level 3) size equivalence
	Minimum	Maximum		
A	0	44	0.25	0.10
B	45	89	0.50	0.20
C	90	144	1.00	0.30
D	145	234	2.00	0.50
E	235	324	3.00	0.75
F	325	414	4.00	1.00
G	415	504	5.00	1.25
H	505	594	6.00	1.50
I	595	684	7.00	1.75
J	685	774	8.00	2.00
K	775	864	9.00	2.25
L	865	954	10.00	2.50
M	955	1044	11.00	2.75
N	1045	1134	12.00	3.00
O	1135	1224	13.00	3.25
P	1225	-	14.00	3.50

¹ Size information for qualifications at level 1 is given for reference purposes only as they are not needed for the purposes of calculating points; points for all qualifications of this level are given in the '[Secondary Accountability Measures: Guide for maintained secondary schools, academies and free schools](#)' document. Note that since 2014, GCSE size equivalence is capped at a maximum value of 1 in the key stage 4 tables.

For example, Table 1 shows that a qualification of 120 GLH at level 3 would be the equivalent to 0.3 of an A level. A similarly sized qualification at either level 1 or level 2 would have a size equivalence of one GCSE.

Section 2: Performance points for level 3 qualifications in 16 to 18 tables

The department calculated 16 to 18 performance points for the following types of qualifications:

- Applied GCE award (single or double)
- GCE A levels
- Applied GCE AS levels (single or double)
- GCE AS levels
- Applied GCE A level/AS level combined
- Advanced extension award
- Core maths
- Extended project
- Free standing mathematics (level 3)
- International Baccalaureate
- Principal learning (level 3)
- Pre-Us

The performance points scores from 2016 onwards are calculated using the following formula, based on the previous 2015 performance points scores.

$$\text{New perf. point score} = \frac{\text{Old perf. point score}}{3} - 40 \times \text{A level size equivalence}$$

Formula 1: Calculating new 16 to 18 performance points for level 3 qualifications

Old points scores are thus given for reference purposes. A level size equivalence is obtained from Table 1 above.

Table 2a – A level, Applied A level, AS level, Applied AS level, Core maths

Grade	AS level or Core Maths Size: 0.5 / Band: D		A level Size: 1 / Band: F	
	Old points	New points	Old points	New points
A*	N/A	N/A	300	60
A	135	25	270	50
B	120	20	240	40
C	105	15	210	30
D	90	10	180	20
E	75	5	150	10
Fail	0	0	0	0

Table 2b – Applied A level double award, AS level double award, Combined A and AS level

Grade	Double AS level Size: 1 / Band: F		Combined A and AS level Size: 1.5 / Band: H		Double A level Size: 2 / Band: J	
	Old points	New points	Old points	New points	Old points	New points
A*A*	N/A	N/A	N/A	N/A	600	120
A*A	N/A	N/A	435.0	85.0	570	110
AA	270	50	405.0	75.0	540	100
AB	255	45	382.5	67.5	510	90
BB	240	40	360.0	60.0	480	80
BC	225	35	337.5	52.5	450	70
CC	210	30	315.0	45.0	420	60
CD	195	25	292.5	37.5	390	50
DD	180	20	270.0	30.0	360	40
DE	165	15	247.5	22.5	330	30
EE	150	10	225.0	15.0	300	20
FAIL	0	0	0	0	0	0

Table 2c – Advanced extension award

Grade	Advanced extension award Size: 0 / Band: N/A	
	Old points	New points
D	27	9.0
M	23	7.7
Fail	0	0

Table 2d – Extended project (diploma) and Principal learning (diploma)

Grade	Extended project (diploma) Size: 0.3 / Band: C		Principal learning (diploma) Size: 1.5 / Band: H	
	Old points	New points	Old points	New points
A*	90	18	450	90
A	81	15	405	75
B	72	12	360	60
C	63	9	315	45
D	54	6	270	30
E	45	3	225	15
Fail	0	0	0	0

Table 2e – Free standing mathematics qualification (level 3)

Grade	Free-standing mathematics Size: 0.17 / Band: N/A	
	Old points	New points
A	45	8.20
B	40	6.53
C	35	4.87
D	30	3.20
E	25	1.53
Fail	0	0

Table 2f – International Baccalaureate diploma programme

Grade	International Baccalaureate diploma programme Size: 5 / Band: N/A	
	Old points	New points
Grade 45	1518	300.0
Grade 44	1485	290.5
Grade 43	1452	281.0
Grade 42	1419	271.5
Grade 41	1386	262.0
Grade 40	1353	252.5
Grade 39	1320	243.0
Grade 38	1287	233.5
Grade 37	1254	224.0
Grade 36	1221	214.5
Grade 35	1188	205.0
Grade 34	1155	195.5
Grade 33	1122	186.0
Grade 32	1089	176.5
Grade 31	1056	167.0
Grade 30	1023	157.5
Grade 29	990	148.0
Grade 28	957	138.5
Grade 27	924	129.0
Grade 26	891	119.5
Grade 25	858	110.0
Grade 24	825	100.5
Fail	0	0

Table 2g – IBO (International Baccalaureate Organisation) standard and higher level components

Grade	Standard level component Size: 0.5 / Band: D		Higher level component Size: 1 / Band: F	
	Old points	New points	Old points	New points
7	135.0	25	270	60
6	112.5	20	225	48
5	97.5	15	195	36
4	82.5	10	165	24
3	0	5	0	12
2	0	0	0	0
1	0	0	0	0
Fail	0	0	0	0

Table 2h – IBO (International Baccalaureate Organisation) core components

Grade	Reflective project Size: 0.2 / Band: B		Extended essay Size: 0.2 / Band: B		Theory of knowledge Size: 0.3 / Band: C	
	Old points	New points	Old points	New points	Old points	New points
A	54	10	54	8	81	12
B	48	8	48	6	72	9
C	42	6	42	4	63	6
D	36	4	36	2	54	3
E	30	2	30	0	45	0
FAIL	0	0	0	0	0	0

Table 2i – Pre-U

Grade	Short course subject Size: 0.5 / Band: D		Principal subject Size: 1 / Band: F	
	Old points	New points	Old points	New points
D1	150.00	30.00	300.0	60.00
D2	141.25	27.08	282.5	54.17
D3	132.50	24.17	265.0	48.33
M1	123.75	21.25	247.5	42.50
M2	115.00	18.33	230.0	36.67
M3	105.00	15.00	210.0	30.00
P1	95.00	11.67	190.0	23.33
P2	85.00	8.33	170.0	16.67
P3	75.00	5.00	150.0	10.00
Fail	0	0	0	0

Section 3: Performance points for level 3 qualifications with differing grade structures

The department calculated 16 to 18 performance points for the following types of qualifications, where eligible:

- BTEC certificates/diplomas/national subsidiary awards
- OCR Cambridge technical certificates/diplomas/extended certificates/extended diplomas/foundation diplomas/introductory diplomas/subsidiary diplomas
- various other vocational qualifications

A complete list of level 3 qualifications and technical certificates eligible for 16 to 18 performance points in 2019 can be found [here](#).

The points for these qualifications depend on both the A level size equivalent of the qualification (as obtained from Table 1), and the number of passing grades of the qualification. It is important to note that the key factor in the grade structure is the number of grades – not the names of the grades. For example, a Pass/Merit/Distinction/Distinction* grade structure is the same as a C/B/A/A* grade structure, because there are four grades in both.

The 2016 and 2017 performance points scores are again calculated using Formula 1, based on the previous 2015 performance points scores.

$$\text{New perf. point score} = \frac{\text{Old perf. point score}}{3} - 40 \times \text{A level size equivalence}$$

Formula 1: Calculating new 16 to 18 performance points for level 3 qualifications

Table 3a – One-grade structure at level 3, e.g. Pass only

Grade	A level size	Band	Old points	New points
Pass	0.5	D	105.0	15.0
	0.75	E	157.5	22.5
	1	F	210.0	30.0
	1.25	G	262.5	37.5
	1.5	H	315.0	45.0
	1.75	I	367.5	52.5
	2	J	420.0	60.0
	2.25	K	472.5	67.5
	2.5	L	525.0	75.0
	2.75	M	577.5	82.5
	3	N	630.0	90.0
	3.25	O	682.5	97.5
	3.5	P	735.0	105.0
Fail			0	0

Table 3b – Two-grade structure at level 3, e.g. Pass/Merit

Grade	A level size: 0.5 / Band: D		A level size: 0.75 / Band: E	
	Old points	New points	Old points	New points
Merit	120.0	20.0	180.00	30.00
Pass	97.5	12.5	146.25	18.75
Fail	0	0	0	0

Table 3c – Three-grade structure at level 3, e.g. Pass/Merit/Distinction (A level size 0.5 to 1.25)

Grade	A level size: 0.5 Band: D		A level size: 0.75 Band: E		A level size: 1 Band: F		A level size: 1.25 Band: G	
	Old points	New points	Old points	New points	Old points	New points	Old points	New points
D	135.0	25.0	202.50	37.50	270	50	337.50	62.50
M	112.5	17.5	168.75	26.25	225	35	281.25	43.75
P	82.5	7.5	123.75	11.25	165	15	206.25	18.75
Fail	0	0	0	0	0	0	0	0

Table 3d – Three-grade structure at level 3, e.g. Pass/Merit/Distinction (A level size 1.5 to 2.25)

Grade	A level size: 1.5 Band: H		A level size: 1.75 Band: I		A level size: 2 Band: J		A level size: 2.25 Band: K	
	Old points	New points	Old points	New points	Old points	New points	Old points	New points
D	405.0	75.0	472.50	87.50	540	100	607.50	112.50
M	337.5	52.5	393.75	61.25	450	70	506.25	78.75
P	247.5	22.5	288.75	26.25	330	30	371.25	33.75
Fail	0	0	0	0	0	0	0	0

Table 3e – Three-grade structure at level 3, e.g. Pass/Merit/Distinction (A level size 2.5 to 3)

Grade	A level size: 2.5 Band: L		A level size: 2.75 Band: M		A level size: 3 Band: N	
	Old points	New points	Old points	New points	Old points	New points
D	675.0	125.0	742.50	137.50	810	150
M	562.5	87.5	618.75	96.25	675	105
P	412.5	37.5	453.75	41.25	495	45
Fail	0	0	0	0	0	0

Grade	A level size: 3.25 Band: 0					
	Old points	New points				
D	-	162.5				
M	-	113.75				
P	-	48.75				
Fail	-	0				

Table 3f – Four-grade structure at level 3, e.g. Pass/Merit/Distinction/Distinction* (A level size 0.5 to 1.25)

Grade	A level size: 0.5 Band: D		A level size: 0.75 Band: E		A level size: 1 Band: F		A level size: 1.25 Band: G	
	Old points	New points	Old points	New points	Old points	New points	Old points	New points
D*	135.0	25.0	202.50	37.50	270	50	337.50	62.50
D	112.5	17.5	168.75	26.25	225	35	281.25	43.75
M	97.5	12.5	146.25	18.75	195	25	243.75	31.25
P	82.5	7.5	123.75	11.25	165	15	206.25	18.75
Fail	0	0	0	0	0	0	0	0

Table 3g – Four-grade structure at level 3, e.g. Pass/Merit/Distinction/Distinction* (A level size 1.5 to 3)

Grade	A level size: 1.5 Band: H		A level size: 1.75 Band: I		A level size: 2 Band: J		A level size: 3 Band: N	
	Old points	New points	Old points	New points	Old points	New points	Old points	New points
D*	405.0	75.0	472.50	87.50	540	100	810	150
D	337.5	52.5	393.75	61.25	450	70	675	105
M	292.5	37.5	341.25	43.75	390	50	585	75
P	247.5	22.5	288.75	26.25	330	30	495	45
Fail	0	0	0	0	0	0	0	0

Table 3h – Five-grade structure at level 3, e.g. A*/A/B/C/D

Grade	A level size: 0.5 Band: D		A level size: 1 Band: F		A level size: 1.25 Band: G		A level size: 1.5 Band: H	
	Old points	New points	Old points	New points	Old points	New points	Old points	New points
A*	135	25	270	50	-	62.5	405	75
A	120	20	240	40	-	50	360	60
B	105	15	210	30	-	37.5	315	45
C	90	10	180	20	-	25	270	30
D	75	5	150	10	-	12.5	225	15
Fail	0	0	0	0	-	0	0	0

Grade	A level size: 1.75 Band: I		A level size: 2 Band: J		A level size: 2.5 Band: L		A level size: 3 Band: N	
	Old points	New points	Old points	New points	Old points	New points	Old points	New points
A*	472.5	87.5	-	100	-	125	810	150
A	420.0	70.0	-	80	-	100	720	120
B	367.5	52.5	-	60	-	75	630	90
C	315.0	35.0	-	40	-	50	540	60
D	262.5	17.5	-	20	-	25	450	30
Fail	0	0	-	0	-	0	0	0

Grade	A level size: 3.25 Band: O							
	Old points	New points						
A*	-	162.5						
A	-	130						
B	-	97.5						
C	-	65						
D	-	32.5						
Fail	-	0						

Table 3i – Six-grade structure at level 3, e.g. A*/A/B/C/D/E vocational qualifications

Grade	A level size: 0.5 Band: D		A level size: 0.75 Band: E		A level size: 1 Band: F		A level size: 3 Band: N	
	Old points	New points	Old points	New points	Old points	New points	Old points	New points
A*	135	25	202.5	37.5	270	50	810	150
A	123	21	184.5	31.5	246	42	738	126
B	111	17	166.5	25.5	222	34	666	102
C	99	13	148.5	19.5	198	26	594	78
D	87	9	130.5	13.5	174	18	522	54
E	75	5	112.5	7.5	150	10	450	30
Fail	0	0	0	0	0	0	0	0

Table 3j – Seven-grade structure at level 3, e.g. Pass Pass to Distinction* Distinction*

Grade	A level size: 1.5 Band: H		A level size: 1.75 Band: I		A level size: 2 Band: J	
	Old points	New points	Old points	New points	Old points	New points
D*D*	405.00	75.00	472.50	87.50	540	100
D*D	371.25	63.75	433.13	74.38	495	85
DD	337.50	52.50	393.75	61.25	450	70
DM	315.00	45.00	367.50	52.50	420	60
MM	292.50	37.50	341.25	43.75	390	50
MP	270.00	30.00	315.00	35.00	360	40
PP	247.50	22.50	288.75	26.25	330	30
Fail	0	0	0	0	0	0

Grade	A level size: 2.25 Band: K		A level size: 2.75 Band: M	
	Old points	New points	Old points	New points
D*D*	607.50	112.50	742.50	137.50
D*D	556.88	95.63	680.63	116.88
DD	506.25	78.75	618.75	96.25
DM	472.50	67.50	577.50	82.50
MM	438.75	56.25	536.25	68.75
MP	405.00	45.00	495.00	55.00
PP	371.25	33.75	453.75	41.25
Fail	0	0	0	0

Table 3k – Ten-grade structure at level 3, e.g. Pass Pass Pass to Distinction* Distinction* Distinction*

Grade	A level size: 2.75 Band: M		A level size: 3 Band: N		A level size: 3.25 Band: O	
	Old points	New points	Old points	New points	Old points	New points
D*D*D*	742.50	137.50	810	150	877.50	162.50
D*D*D	701.25	123.75	765	135	828.75	146.25
D*DD	660.00	110.00	720	120	780.00	130.00
DDD	618.75	96.25	675	105	731.25	113.75
DDM	591.25	87.08	645	95	698.75	102.92
DMM	563.75	77.92	615	85	666.25	92.08
MMM	536.25	68.75	585	75	633.75	81.25
MMP	508.75	59.58	555	65	601.25	70.42
MPP	481.25	50.42	525	55	568.75	59.58
PPP	453.75	41.25	495	45	536.25	48.75
Fail	0	0	0	0	0	0

Section 4: Performance points for level 2 qualifications

Qualifications at level 2 counted in 16 to 18 performance tables for the first time in 2017, as either technical certificates or other level 2 vocational qualifications. The department calculated 16 to 18 performance points for the following types of qualifications, where eligible:

- BTEC certificates/diplomas
- OCR Cambridge technical diplomas/extended certificates
- various other vocational qualifications

A complete list of technical certificates, as well as level 3 qualifications, eligible for 16 to 18 performance points in 2019 can be found in the “Performance points for qualifications counting in the 16 to 18 performance tables 2019” document. Other level 2 vocational qualifications are defined as level 2 vocational qualifications of size equivalent to at least two GCSEs (minimum 145 guided learning hours) that are approved for funding at 16-18 ([Section 96](#)). Please note that Other level 2 vocational qualifications only counted in 2017 and 2018 performance tables, these qualifications no longer count in 2019 performance tables onwards.

The points for these qualifications depend on both the GCSE size equivalent of the qualification (as obtained from Table 1), and the number of passing grades of the qualification. It is important to note that the key factor in the grade structure is the number of grades – not the names of the grades. For example, a Pass/Merit/Distinction/Distinction* grade structure is the same as a C/B/A/A* structure, because there are four grades in both.

Points for qualifications at level 2 are given in Tables 4a to 4g. Points for qualifications with grades spanning level 1 and level 2 are given in Tables 4h to 4m.

For further information on points for level 2 qualifications please refer to the document '[16 to 18 accountability measures: technical guide](#)'.

Table 4a – One-grade structure at level 2, e.g. Pass only

Grade	GCSE size	Band	Points
Pass	2	D	12
	3	E	18
	4	F	24
	5	G	30
	6	H	36
	7	I	42
	8	J	48
	9	K	54
	10	L	60
	11	M	66
	12	N	72
	13	O	78
Fail			0

Table 4b – Two-grade structure at level 2, e.g. Pass/Merit

Grade	GCSE size: 2 Band: D	GCSE size: 3 Band: E	GCSE size: 4 Band: F	GCSE size: 5 Band: G
	Points	Points	Points	Points
Merit	14	21.0	28	35.0
Pass	11	16.5	22	27.5
Fail	0	0	0	0

Table 4c – Three-grade structure at level 2, e.g. Pass/Merit/Distinction (GCSE size 2 to 6)

Grade	GCSE size: 2 Band: D	GCSE size: 3 Band: E	GCSE size: 4 Band: F	GCSE size: 5 Band: G	GCSE size: 6 Band: H
	Points	Points	Points	Points	Points
D	15	22.5	30	37.5	45
M	13	19.5	26	32.5	39
P	10	15.0	20	25.0	30
Fail	0	0	0	0	0

Table 4d – Three-grade structure at level 2, e.g. Pass/Merit/Distinction (GCSE size 7 to 14)

Grade	GCSE size: 7 Band: I	GCSE size: 8 Band: J	GCSE size: 9 Band: K	GCSE size: 10 Band: L	GCSE size: 14 Band: P
	Points	Points	Points	Points	Points
D	52.5	60	67.5	75	105
M	45.5	52	58.5	65	91
P	35.0	40	45.0	50	70
Fail	0	0	0	0	0

Table 4e – Four-grade structure at level 2, e.g. Pass/Merit/Distinction/Distinction*

Grade	GCSE size: 2 Band: D	GCSE size: 3 Band: E	GCSE size: 4 Band: F	GCSE size: 5 Band: G	GCSE size: 6 Band: H	GCSE size: 7 Band: I
	Points	Points	Points	Points	Points	Points
D*	16	24	32	40	48	56
D	14	21	28	35	42	49
M	12	18	24	30	36	42
P	10	15	20	25	30	35
Fail	0	0	0	0	0	0

Table 4f – Five-grade structure at level 2, e.g. 1/2/3/4/5

Grade	GCSE size: 2 Band: D	GCSE size: 3 Band: E	GCSE size: 4 Band: F	GCSE size: 5 Band: G
	Points	Points	Points	Points
1	14	21.0	28	35.0
2	13	19.5	26	32.5
3	12	18.0	24	30.0
4	11	16.5	22	27.5
5	10	15.0	20	25.0
Fail	0	0	0	0

Table 4g – Six-grade structure at level 2, e.g. A*/A/B/C/D/E vocational qualifications

Grade	GCSE size: 3 Band: E	GCSE size: 5 Band: G
	Points	Points
A*	24.0	40.00
A	22.5	37.50
B	20.5	34.17
C	18.5	30.83
D	16.5	27.50
E	15.0	25.00
Fail	0	0

Qualifications with grades spanning level 1 / level 2

Table 4h – Five-grade structure with top 4 grades at level 2, 1 grade at level 1, e.g. P1/P2/M2/D2/*2

Grade	Level	GCSE size: 3 Band: E
		Points
*2	2	24.0
D2	2	21.0
M2	2	18.0
P2	2	15.0
P1	1	7.5
Fail		0

Table 4i – six grade structure with top 4 grades at level 2, bottom 2 grades at level 1, e.g. C1/AC1/P2/M2/D2/*2

Grade	Level	GCSE size: 1 Band: C
		Points
*2	2	8.5
D2	2	7.0
M2	2	5.5
P2	2	4.0
AC1	1	2.5
P1	1	
Fail		0

Table 4j – Seven-grade structure with top 4 grades at level 2, bottom 3 grades at level 1, e.g. P1/M1/D1/P2/M2/D2/*2

Grade	Level	GCSE size: 3 Band: E
		Points
*2	2	24.0
D2	2	21.0
M2	2	18.0
P2	2	15.0
D1	1	12.0
M1	1	9.0
P1	1	4.5
Fail		0

Table 4k – Eight-grade structure with top 7 grades at level 2, 1 grade at level 1, e.g. P1/PP/MP/MM/MD/DD/D*D/D*D*

Grade	Level	GCSE size: 3 Band: E	GCSE size: 4 Band: F	GCSE size: 5 Band: G
		Points	Points	Points
D*D*	2	24.0	32	40.0
D*D	2	22.5	30	37.5
DD	2	21.0	28	35.0
DM	2	19.5	26	32.5
MM	2	18.0	24	30.0
MP	2	16.5	22	27.5
PP	2	15.0	20	25.0
P1	1	7.5	10	12.5
Fail		0	0	0

Table 4l – Eight-grade structure with top 4 grades at level 2, bottom 4 grades at level 1, e.g. A*/A/B/C/D/E/F/G

Grade	Level	GCSE size: 2 Band: D
		Points
A*	2	16
A	2	14
B	2	12
C	2	10
D	1	8
E	1	6
F	1	4
G	1	2
Fail		0

Table 4m – Fifteen-grade structure with top 8 grades at level 2, bottom 7 grades at level 1, e.g. A*A*/A*A/AA/AB/BB/BC/CC/CD/DD/DE/EE/EF/FF/FG/GG

Grade	Level	GCSE size: 2 Band: D	GCSE size: 3 Band: E
		Points	Points
A*A*	2	16	24.0
A*A	2	15	22.5
AA	2	14	21.0
AB	2	13	19.5
BB	2	12	18.0
BC	2	11	16.5
CC	2	10	15.0
CD	2	9	13.5
DD	1	8	12.0
DE	1	7	10.5
EE	1	6	9.0
EF	1	5	7.5
FF	1	4	6.0
FG	1	3	4.5
GG	1	2	3.0
Fail		0	0

Appendix A: Guided Learning Hours (GLH) and notional GLH

A range of GLH

There are a number of circumstances in which the GLH stated on the Register is not the GLH used as the basis for the size equivalence in the performance tables. If a range of GLH is provided then the mid-point of the range is taken. For example, if a qualification has a minimum GLH of 120 and a maximum GLH of 130, then a value of 125 GLH is used. Or if a qualification has a minimum GLH of 490 and a maximum GLH of 519, the mid-point is 504.5 which would be rounded up to 505 (so would lie in band H).

One exception to this is where minimum GLH is 0, and maximum GLH is greater than 0, in which case the GLH value is set as the maximum value rather than the mid-point.

No stated GLH

If there is no single GLH value or minimum/maximum GLH value given for a qualification, a number of proxy values can be used to create a notional GLH for the purpose of the performance tables. A qualification of one of the following types is assigned the notional GLH below:

- a GCSE is assigned 120 GLH (a short course is 60 and a double is 240)
- a GCE A level is assigned 360 GLH (an AS level is 180 and a double is 720)
- a functional skills qualification is assigned 45 GLH
- a basic skills qualification is assigned 60 GLH
- a free standing mathematics qualification is assigned 60 GLH

If the qualification does not belong to one of the types above, the following measures are used instead, in this order:

- diploma GLH
- Qualifications Credit Framework (QCF) qualifications only: credit value \times 6.8
- QCF qualifications only: minimum credit value \times 6.8



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