## Annex A: Example transparency return 2020

Examples of the applications, offers, acceptances and registrations table that you are required to fill in for your transparency return 2020 for 2019-20 in-year and 2018-19 full-year data are pictured below. Figures in the grey 'Total' rows will be calculated automatically using formulae. All figures returned in the table should be unrounded. You are also required to provide a link to the page on your website where you will publish your transparency data.

In-year 2019-20 Applications, offers, acceptances and registrations

|  |  | Full-time |  |  |  | Part-time |  |  |  | Apprenticeships |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total number of applications | Offers made | Offers accepted | Students registering | Total number of applications | Offers made | Offers accepted | Students registering | Total number of applications | Offers made | Offers accepted | Students registering |
| Ethnicity | Asian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Black |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mixed |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Other |  |  |  |  |  |  |  |  | - |  |  |  |
|  | White |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Unknown |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $\begin{aligned} & \hline \text { EIMD } \\ & 2019 \\ & \text { quintile } \end{aligned}$ | 1 |  |  |  |  | - |  |  |  |  |  |  |  |
|  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | N/A |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Unknown |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gender | Female |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Other |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Unknown |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Full-year 2018-19 Applications, offers, acceptances and registrations

|  |  | Full-time |  |  |  | Part-time |  |  |  | Apprenticeships |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total number of applications | Offers <br> made | Offers accepted | Students registering | Total number of applications | Offers <br> made | Offers accepted | Students registering | Total number of applications | Offers <br> made | Offers accepted | Students registering |
| Ethnicity | Asian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Black |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mixed |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Other |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Unknown |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $\begin{aligned} & \text { EIMD } \\ & 2015 \\ & \text { quintile } \end{aligned}$ | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | N/A |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Unknown |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gender | Female |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Other |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Unknown |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

