



Llywodraeth Cymru
Welsh Government

Post-16 consistent performance measures

Update | January 2020

This briefing provides an update on the development of the new consistent post-16 performance measures, and highlights key actions that schools and colleges should take. Click [here](#) for a leaflet which summarises the measures

We welcome your feedback on any aspects of the measures. If you have any questions or comments, please send them to post16quality@gov.wales.

The measures:

Achievement

The completion and attainment of learners undertaking A level, vocational and Welsh Baccalaureate programmes.

Value added

The progress made by learners, over and above what would normally be expected based on their prior attainment and gender.

Destinations

The proportion of learners who progress into further learning (including higher education) and/or employment.

What's new?

- We have created a playlist on Hwb that brings together all the relevant information relating to the post-16 consistent performance measures.
- We have commissioned the Administrative Data Research Centre Wales (ADRC) to identify the learner characteristics that impact most on post-16 achievement, and model approaches to incorporating these characteristics into the achievement measures at programme and course level. A further update will be provided in the summer term.
- We advised you in August that the all-Wales statistics on **destinations** for learning programmes that ended in 2016/17, which was due to be published in September 2019, was postponed due to an error in the data matching process carried out by the UK Government. This data is now due to be issued in spring 2020.
- The post-16 **value added** contract with FFT has been extended to March 2021 to cover the release of 2019/20 reports. We are commissioning an evaluation to evaluate the effectiveness and impact of the measures to inform future decisions on development, including decisions on future procurement of the value added contract.
- **Estyn** now consider the new measures alongside broader evidence e.g. lesson observations, learning walks, scrutiny of learners' work and feedback from learners as part of inspections.
- We continue to develop the online portal (similar to My Local School), and have done some initial focus groups with learners, parents, teachers and careers advisers. The site needs some further work and we will engage with the sector later this year as it progresses.

Checklists

What schools and colleges have now:

- | | | | | |
|---|--|--|---|---|
| <input checked="" type="checkbox"/> Achievement reports for 2017/18 – via DEWi and (for schools) the All Wales Core Datasets System | <input checked="" type="checkbox"/> All-Wales statistics on the Achievement measures for 2017/18 | <input checked="" type="checkbox"/> Provisional value added reports for 2018/19 – via Aspire Analytics | <input checked="" type="checkbox"/> Destination reports for 2015/16 | <input checked="" type="checkbox"/> All-Wales statistics on the destinations measures for 2015/16 |
|---|--|--|---|---|

What to look out for:

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> Final achievement reports for 2018/19 (Feb-20), including new course level reports | <input type="checkbox"/> Final value added reports for 2018/19 (Feb-20) | <input type="checkbox"/> All-Wales statistics on the destinations measures for 2016/17 (spring 2020) | <input type="checkbox"/> Destinations reports for 2016/17 (spring 2020) |
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Consultation and engagement

- Thank you to everyone that responded to our consultation on the new course level achievement measures. We have already incorporated many of your suggestions but others need further consideration.
- We have issued [guidance](#) for schools, colleges, local authorities and consortia on interpreting the new measures and using them to drive improvement. This is aimed at a general audience and is suitable for non-technical users of the measures.
- We will be issuing a formal consultation on the replacement of current sixth form performance measures in the spring term.
- We will be working with the sector to introduce an online portal similar to My Local School that publishes individual school and college data for each of the measures.

Key actions for schools and colleges

- Have a look at the Hwb [playlist](#) and familiarise yourself with the guidance that is available.
- Use the guidance on interpreting the new measures to understand the different performance measures reports.
- Integrate the new performance measures into the broader range of information used in your annual self-evaluation/self-assessment cycle, improvement planning and reporting to governors.
- Use the all-Wales achievement and destinations statistics to consider your performance, strengths and priorities for improvement.

Timetable for measures¹

Schools		Colleges	
Date	Activity	Date	Activity
January-20	DEWi: provisional achievement data reports issued to schools and local authorities using 2017/18 and 2018/19 data	Noon on 19 December-19	LLWR final freeze for all 2018/19 performance measures
February-20	All Wales Core Dataset System: final achievement data reports issued to schools and local authorities using 2017/18 and 2018/19 data	February-20	DEWi: final achievement data reports issued to colleges using 2017/18 and 2018/19 data
February-20	Website: Statistical Release: Achievement measures for 2018/19	February-20	Website: Statistical Release: Achievement measures for 2018/19
February -20	Aspire Analytics: final value added reports based on 2018/19 data issued to schools and local authorities	February-20	Aspire Analytics: final value added reports based on 2018/19 data issued to colleges
Spring-20 (date to be confirmed)	All Wales Core Dataset System: destinations data reports issued to schools and local authorities for 2016/17	Spring-20 (date to be confirmed)	DEWi: destinations data reports issued to colleges for 2016/17
Spring-20 (date to be confirmed)	Website: Statistical Article: Destinations measure for 2016/17	Spring-20 (date to be confirmed)	Website: Statistical Article: Destinations measure for 2016/17
Ongoing	Online portal: individual school and college data for each of the measures published	Ongoing	Online portal: individual school and college data for each of the measures published

¹ The destination measure will always be published on a different timescale to the other two measures, to allow time for learners to progress into a sustained destination and for their data to be collected, matched and analysed.