

<u>Coronavirus (COVID-19)</u> Guidance and support

Home > Education, training and skills > Recording attendance during the coronavirus (COVID-19) outbreak

Department for Education

Guidance

Recording attendance in the school attendance register during the coronavirus outbreak

Updated 28 May 2020

What educational settings will need to do



Schools should resume taking an attendance register.



Schools should use the codes suggested on this page to <u>record attendance and</u> <u>absence</u> in the attendance register.

Search

Q



All settings should submit daily attendance figures using the <u>educational setting</u> <u>status form</u> by midday everyday.

There's further guidance on school attendance policy at <u>Actions for schools during the</u> <u>coronavirus outbreak</u>

Resuming the attendance register

Schools should:

- resume taking the attendance register when more groups of pupils begin to return to school
- consider using the attendance and absence codes in the following sections when completing the attendance register until further notice

This guidance on resuming the attendance register will be reviewed regularly as the situations develops.

Pupils who are not eligible to attend a session

This includes any pupil who is not in an eligible year group or priority group (children of critical workers and vulnerable children). This may also include children who are in an eligible year group but are not required in school for a specific session, i.e., year 10 and year 12 pupils who are not among the quarter of pupils expected in school at a given time.

They should be recorded as code X (not required to be in school). (Temporarily, code X can be used for compulsory school age children – usually it is only used where non-compulsory school age children are not expected to attend.)

Pupils who are eligible to attend a session but do not

This includes children in eligible year groups, children of critical workers and vulnerable children, such as:

- where a pupil is shielding, self-isolating (see note 1), or the pupil has an education, health and care plan (EHCP) and their risk assessment says that their needs cannot be safely met in school, they should be recorded as code Y (unable to attend due to exceptional circumstances). (Temporarily, code Y can be used where a pupil is prevented from attending school due to following government guidance on coronavirus). To help you to complete the educational setting status form, you should note whether the absence is due to shielding or isolation
- where a pupil cannot attend school due to illness, as would normally be the case, the pupil should be recorded as code I (illness). To help you to complete the educational setting status form, you should note whether the illness involves coronavirus symptoms
- where a pupil does not attend school despite being eligible and is not shielding, selfisolating, unable to attend due to illness, nor has an EHCP risk assessment saying their needs cannot be safely met at school, the pupil should be recorded as code C (leave of absence authorised by the school) where no other authorised absence code is appropriate

At this time, all absence should be classed as authorised.

Pupils who are attending other schools

Where a pupil is attending:

- another school at which they are registered (for example, a pupil referral unit (PRU)), as would normally be the case, code D (dual registered) should be used to indicate that the pupil was not expected to attend the session in question as they are attending the other school at which they are registered
- a host school on a temporary basis because their home school cannot accommodate them, the pupil will not be registered at the host school. The home school should record the pupil as attending an approved education activity using code B (off-site educational activity) - the host school does not need to add this child to their attendance register but should keep a record of their attendance for safeguarding purposes and include the child in their daily totals for the educational setting status form - schools should put in place arrangements whereby the host school notifies the home school of any absences.

Using other authorised absence and attendance codes

Where other specific authorised absence and attendance codes are more appropriate schools may want to use these as usual, such as code M (medical appointment).

Staggered start times

Schools should have a policy on how long the register should be kept open but where a school implements staggered start times, they may wish to consider temporarily extending this period, or reopening the register.

Note 1

Schools should use these principles and guidance to decide if pupils are shielding or self-isolating:

- children and young people who have been classed as <u>clinically extremely vulnerable</u> <u>due to pre-existing medical conditions</u> have been advised to shield. Clinically vulnerable (but not clinically extremely vulnerable) people are those considered to be at a higher risk of severe illness from coronavirus. Few if any children will fall into this category, but parents should follow medical advice if their child is in this category
- child or young person who lives with someone who is clinically vulnerable (but not clinically extremely vulnerable), including those who are pregnant, can attend their education or childcare setting
- if a child or young person or staff member lives in a household with someone who is extremely clinically vulnerable, as set out in the <u>guidance on shielding</u>, it is advised they only attend an education or childcare setting if stringent social distancing can be adhered to and, in the case of children, if they are able to understand and follow those instructions - this may not be possible for very young children and older children without the capacity to adhere to the instructions on social distancing. If stringent social distancing cannot be adhered to, we do not expect those individuals to attend

• children or young people should not attend if they <u>have symptoms or are self-</u> isolating due to symptoms in their household

Is this page useful? Yes No		Is there anything wrong with this page?
Coronavirus (COVID-19): Coronavirus (COVID-19): guidance and support		The UK has left the EU
		Transition period: get ready for 2021
Services and information		Departments and policy
<u>Benefits</u>	Education and learning	How government works
Births, deaths, marriages and care	Employing people	<u>Departments</u>
Business and self-employed	Environment and countryside	Worldwide
Childcare and parenting	Housing and local services	Services
<u>Citizenship and living in the UK</u>	Money and tax	Guidance and regulation
Crime, justice and the law	Passports, travel and living abroad	News and communications
Disabled people	Visas and immigration	Research and statistics
Driving and transport	Working, jobs and pensions	Policy papers and consultations
		Transparency and freedom of information releases

HelpPrivacyCookiesContactAccessibility statementTerms and conditionsRhestr o Wasanaethau CymraegBuilt by the Government Digital Service



OGL All content is available under the <u>Open Government Licence v3.0</u>, except where otherwise stated

© Crown copyright