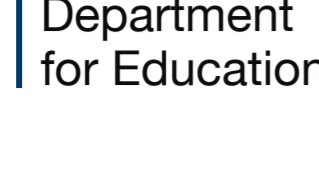


Coronavirus guidance is being updated.  
Read the [Prime Minister's statement](#) for the latest information.

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# Policy paper

## Early career framework reforms: overview

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The early career framework will underpin a step change in support for early career teachers, providing a funded entitlement to a structured 2-year package of high-quality professional development. The framework is part of the government's [teacher recruitment and retention strategy](#), which aims to increase the resources and opportunities open to teaching professionals, alongside the number of those in the profession.

The early career framework is the evidence base which underpins a new entitlement for early career teachers' professional development. It sets out what all early career teachers will be entitled to learn about and learn how to do during the first 2 years of their careers.

It includes sections on:

- behaviour management
- pedagogy
- curriculum
- assessment
- professional behaviours

### The offer

From September 2021, the government is funding an entitlement for all early career teachers so they can access high-quality professional development at the start of their career. New teachers will now receive development support over 2 years instead of one. The offer for early career teachers includes:

- 2-years of new, funded, high-quality training
- making freely available high-quality development materials based on the early career framework
- additional funding for 5% time away from the classroom for teachers in their second year
- a dedicated mentor and new training for these mentors
- funding to cover mentors' time with the mentee in the second year of teaching

We are taking a phased approach to introducing these reforms, starting with early roll-out from autumn 2020 in selected areas. We'll use the early roll-out phase with selected schools to develop the programme ahead of national roll-out from September 2021. While the programme will last for 2 years, formal induction will still continue to last for one year for early roll-out.

### Reducing the impact of coronavirus (COVID-19) on early career teachers

See how we're helping early career teachers with the [expansion of the early roll-out](#).

### Early roll-out

School leaders can check whether their school is eligible and get details on how to [choose a provider for the early roll-out support package](#).

From autumn 2020, eligible schools in the North East, Greater Manchester, Bradford and Doncaster will have an entitlement to a funded 2-year package of structured support for their early career teachers, alongside funded time off timetable in the second year of teaching and support for mentors.

Eligible schools who choose to opt-in to early roll-out will be able to give feedback to ensure that it meets the needs of teachers and schools who work in a range of contexts.

### Role of appropriate bodies during early roll-out

During early roll-out, the statutory role of appropriate bodies will not change until September 2021. We'll update the statutory induction guidance to support the roll out of these reforms nationally. The early career framework is not, and should not be used, as an assessment framework. Early career teachers will continue to be assessed against the [teachers' standards](#) only.

### Funding during early roll-out

Participating schools in early roll-out areas will receive £2,200 for each second year early career teacher and mentor pairing via a single automatic payment during the summer 2022 term. There will be minimal administrative burden for schools and the payment will be triggered by information from our providers on the number of second year early career teachers who have started each term in the 2021 to 2022 academic year. The £2,200 includes funded time for mentors to spend with their early career teacher mentee.

### Mentoring

High-quality mentoring will be a central part of the offer. Mentors will share their expertise with early career teachers to help them to develop and feel prepared for their future careers. Training and resources will be developed by the providers and based on the early career framework. Mentors will receive:

- 36 hours' funded training over the 2-year induction period based on the early career framework
- high-quality resources to support their mentoring
- funding to cover mentors' time with the mentee in the second year of teaching

Mentor training is a way to develop skills and is not an accredited qualification. If mentors have more than one early career teacher, providers can offer the remaining places to prospective mentors to build capacity.

### Expanded offer for selected schools in autumn 2020

#### Training for additional early career teachers

Virtually all early career teachers starting in autumn 2020 had a disrupted ITT experience as a result of the coronavirus outbreak. To help ensure that those starting their careers have access to the highest quality support, we will fund a one-year version of the structured support offered in early roll-out for around 3,000 more early career teachers with a focus on schools serving disadvantaged communities.

Early roll-out providers will be contacting schools if they are able to access this support.

#### Support for all early career teachers

We will also be making the high-quality development materials designed by leading training providers available to all schools from the autumn 2020 term, one year ahead of schedule. This section will be updated with details on how to access the high-quality development materials before autumn 2020.

### National roll-out

National roll-out will take place from September 2021 and will include 2 years of professional development available for all early career teachers in England. This will benefit early career teachers who will start their induction from September 2021.

Support package providers should read further details about the [prior information notice \(PIN\)](#).

### Statutory induction during national roll-out

We are planning changes to statutory induction arrangements for national roll-out from September 2021 which will include:

- early career teachers undertaking 2 years of extended support and training that will be supported by the appropriate body and headteacher
- 5% time away from the classroom for early career teachers in their second year

Qualified Teacher Status (QTS) will continue to be awarded:

- at the end of initial teacher training
- before the start of statutory induction (minus exemptions from assessment only routes)

### Statutory guidance

We intend to publish revised statutory guidance before September 2021 so that schools can fully prepare and understand what they'll need to do. It will include details of how the early career framework will support induction.

### Role of the appropriate body during national roll-out

The statutory role of appropriate bodies will change in September 2021. From September 2021 onwards, appropriate bodies will continue playing a key role in induction, through compliance checking early career teachers' statutory induction entitlements and carrying out assessment verification based on headteachers' recommendations. Alongside these existing roles, appropriate bodies will check all early career teachers have access to an early career framework-based induction.

### Strengthening the role of appropriate bodies

We've committed to strengthening the role of appropriate bodies. For national roll-out, as outlined above, we will provide guidance to the sector on their existing and new roles and responsibilities and standardised templates to ensure stronger consistency in reporting procedures.

We will monitor the effectiveness of these measures, taking further steps beyond national roll-out to ensure appropriate bodies provide high-quality, fair and consistent services to schools. Part of this will include considering what accreditation of the market looks like.

### Assessment Verification

As highlighted in statutory guidance, the early career framework is not, and should not be used as, an assessment framework. Early career teachers will continue to be assessed only against the [teachers' standards](#).

### Role of support package providers

We will begin a process to select lead providers for the national roll-out of the programme who will be responsible for developing the high-quality resources needed for the package of early career professional development, underpinned by the early career framework.

### Prior Information Notice (PIN)

We have launched a PIN to notify the market of forthcoming market engagement events relating to national roll-out of the programme. DfE will undertake 3 market engagement events on the 14 July 2020, 15 July 2020 and 16 July 2020.

Use [Contracts Finder](#) to register your interest in attending or to find out more.

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