



Department  
for Education

# Hair and Beauty route

**Example industry placement objective templates for T  
Level in Hair, Beauty and Aesthetics**

**July 2020**

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## T Level: Hair, Beauty and Aesthetics

### Occupational Specialism: Barbering

#### Role Profile [INDICATIVE EXAMPLE]

<b>Role Title</b>	<b>Working Pattern</b>	To be agreed between the provider and employer
Barbering Student	<b>Duration</b>	315 hours
<b>Objective(s)</b>		
Very early in placement - familiarisation and orientation		
Later in placement - to assist the barbers to provide client care and to support the work of the salon		
Towards the end of the T level - perform a range of barbering services, including recommending products and services that meet customer needs		
<b>Typical activities</b>		
Initial placement		
1. Induction to the workplace to include developing an understanding of the policies, procedures, protocols, branding, and business values of the organisation		
First year/early second year placements		
2. Support the success of the client journey and the smooth running of the barber shop, including through:		
○ Greeting clients on arrival		
○ providing refreshments, reading materials etc.		
○ Keeping salon areas clean, tidy, and welcoming		
○ Stock replenishment		
○ Taking payments for barbering services		
3. Handle enquiries from clients and use the appointment system to make bookings		
4. Promote the business on social media through posting images and available services, under supervision and guidance, to ensure business standards are met		
5. Assist the barber to prepare clients for service – for example, washing hair, providing protective clothing, locating, and preparing equipment and products – adding value and freeing up barbers' time		

<p>6. Clean, disinfect and sterilise barbering tools and equipment to maintain high professional standards</p> <p>7. Undertake a range of barbering services with supervision, such as applying hair and scalp tonics and treatments and styling and drying hair</p> <p>Towards the end of the placement</p> <p>8. Undertake a range of barbering services in commercial conditions, such as shaving, cutting, colouring and lightening with client agreement and at a reduced rate</p> <p>9. Support the profitability of the salon through recommending retail products and services</p>	
<b>Learning goals</b>	<b>TQ reference</b>
<p>On the placement the student will need to further develop and hone through activity 1:</p> <p><b>Employability skills</b></p> <ul style="list-style-type: none"> <li>• Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone</li> <li>• Working in a team: working with others with different skills, expertise, and experience to accomplish a task or goal</li> </ul> <p><b>Technical skills</b></p> <ul style="list-style-type: none"> <li>• Understanding salon structure and roles and responsibilities</li> <li>• Understanding of the policies and procedures that operate in the salon and the importance of adhering to them</li> <li>• Awareness of the clientele and values of the business and how it aims to brand itself</li> </ul> <p>On the placement the student will need to further develop and hone through activity 2:</p> <p><b>Employability skills</b></p> <ul style="list-style-type: none"> <li>• Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone</li> <li>Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects.</li> </ul> <p><b>Technical skills</b></p> <ul style="list-style-type: none"> <li>• Welcoming clients and helping meet their needs</li> <li>• Helping to create a clean, safe and welcoming salon</li> <li>• Calculating payment required</li> <li>• Using electronic payment services</li> </ul>	<p><i>[Insert corresponding reference from the TQ content]</i></p>

On the placement the student will need to further develop and hone through activity 3:

**Employability skills**

- Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone
- Recording: transcribing, noting, capturing, saving, storing

**Technical skills**

- Making appointments using the placement's system
- Understanding the time required for carrying out a range of barbering services so the correct time is allocated in the appointment system

On the placement the student will need to further develop and hone through activity 4:

**Employability skills**

- Decision making: clarifying logical choices, identifying likely impact, using evidence and advice, justifying, substantiating, concluding
- Creativity: lateral thinking, making novel connections, handling ambiguity, taking acceptable risks, forming ideas iteratively, futureproofing
- Analysing: identifying common features, organising into types, discerning patterns, deconstructing, classifying, ordering
- Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone

**Technical skills**

- Creating a positive brand image using social media to enhance new business, client loyalty and repeat visits.
- Securing client's consent before taking photographs.
- Using and storing images in compliance with copyright and data protection laws.

On the placement the student will need to further develop and hone through activity 5:

**Employment skills**

- Working in a team: working with others with different skills, expertise, and experience to accomplish a task or goal
- Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone
- Physical dexterity: precise and controlled movement, agility, co-ordination, delicacy, appropriate application of force
- Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects

**Technical skills**

- Maintaining effective and safe methods of working and effective communication when completing shampoo and conditioning treatments for the hair and scalp.
- Shampooing and conditioning hair and scalp using appropriate massage techniques and products
- Preparing clients' hair prior to service
- Assisting the barber in providing a range of barbering services

On the placement the student will need to further develop and hone through activity 6:

**Employability skills**

- Physical dexterity: precise and controlled movement, agility, co-ordination, delicacy, appropriate application of force
- Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects
- Decision making: clarifying logical choices, identifying likely impact, using evidence and advice, justifying, substantiating, concluding

**Technical skills**

- Understanding the tools, equipment and products used to provide different barbering services and how to prepare, clean, store and dispose of them in accordance with legal requirements and manufacturers' instructions

On the placement the student will need to further develop and hone through activity 7:

**Employability skills**

- Physical dexterity: precise and controlled movement, agility, co-ordination, delicacy, appropriate application of force

- Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects
- Decision making: clarifying logical choices, identifying likely impact, using evidence and advice, justifying, substantiating, concluding
- Creativity: lateral thinking, making novel connections, handling ambiguity, taking acceptable risks, forming ideas iteratively, futureproofing
- Analysing: identifying common features, organising into types, discerning patterns, deconstructing, classifying, ordering
- Critical thinking: questioning, evaluating pros and cons, using logic and reasoned argument, synthesising and concluding
- Recording: transcribing, noting, capturing, saving, storing

### **Technical skills**

- Providing barbering services, such as applying hair and scalp tonics and treatments and styling and drying hair

On the placement the student will need to further develop and hone through activity 8:

### **Employability skills**

- Physical dexterity: precise and controlled movement, agility, co-ordination, delicacy, appropriate application of force
- Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects
- Decision making: clarifying logical choices, identifying likely impact, using evidence and advice, justifying, substantiating, concluding
- Creativity: lateral thinking, making novel connections, handling ambiguity, taking acceptable risks, forming ideas iteratively, futureproofing
- Analysing: identifying common features, organising into types, discerning patterns, deconstructing, classifying, ordering
- Critical thinking: questioning, evaluating pros and cons, using logic and reasoned argument, synthesising and concluding
- Recording: transcribing, noting, capturing, saving, storing

### **Technical skills**

- Cut hair using a range of barbering techniques

<ul style="list-style-type: none"> <li>• Cut facial hair into shape</li> <li>• Provide shaving services</li> <li>• Lightening, toning and colouring hair</li> </ul> <p>On the placement the student will need to further develop and hone through activity 9:</p> <p><b>Employability skills</b></p> <ul style="list-style-type: none"> <li>• Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone</li> <li>• Negotiating: Secure agreement on a course of action through discussion, in order to achieve mutually beneficial results</li> </ul> <p><b>Technical skills</b></p> <ul style="list-style-type: none"> <li>• Evaluating the results of the service and provide advice on future services and products</li> <li>• Giving the client advice and recommendations on the products and services provided in the salon</li> </ul>	
<p><b>Minimum starting requirements</b></p>	
<ul style="list-style-type: none"> <li>• Induction to the placement, including being made aware of policies and procedures, how and to whom to report concerns, dress code, health and safety, legal requirements</li> <li>• Training regarding the particulars of the brand/business values</li> </ul>	
<p><b>Suggested prior learning</b></p>	
<p>For all placements:</p> <ul style="list-style-type: none"> <li>• Knowledge of relevant health and safety legislation and regulations</li> <li>• Appropriate personal protective equipment for self and client for different types of service</li> <li>• How to avoid direct and indirect cross-infection</li> <li>• How to minimise the risk of injury to self and others, including the risk of contact dermatitis</li> <li>• The importance of adhering to manufacturers' instructions, regulations, legal requirements and policies and procedures when using and disposing of products, tools, and equipment and how to do this for those commonly used in providing barbering services</li> <li>• Typical workplace behaviours needed for role, including: <ul style="list-style-type: none"> <li>○ Punctuality</li> <li>○ Confidentiality</li> </ul> </li> </ul>	



- Personal hygiene, grooming and clothing
- Friendly, professional, and approachable manner
- Developing and maintaining professional relationships with colleagues and clients

For later in first year/ early second year placements:

- Core knowledge has been covered related to the agreed activities
- Occupationally specific knowledge and skills have been covered related to the agreed activities

For activities towards the end of placement:

- Developed and practised the relevant skills with the use of models and reached a level of proficiency where the provider believes they are sufficiently skilled to be able to undertake the agreed activities safely in a workplace setting with appropriate guidance and supervision

## T Level: Hair, Beauty and Aesthetics

### Occupational specialism: Beauty Therapy

#### Role profile [INDICATIVE EXAMPLE]

<b>Role Title</b>	<b>Working Pattern</b>	To be agreed between the provider and employer
Beauty therapist student	<b>Duration</b>	315 hours
<b>Objective(s)</b>		
Very early in placement - familiarisation and orientation		
Later in placement - to assist with the operational activity of the beauty business to enhance the client journey and support the work of the therapists		
Towards the end of the T level - perform a range of beauty therapies, including recommending products and services that meet customer needs		
<b>Typical Activities</b>		
Initial placement		
1. Induction to the workplace to include developing an understanding of the policies, procedures, protocols, branding, and business values of the organisation		
First year/early second year placements		
2. Support the success of the client journey and the smooth running of the salon, including through:		
○ Greeting clients on arrival		
○ Providing refreshments reading materials etc.		
○ Keeping salon areas clean, tidy, and welcoming		
○ Stock replenishment		
○ Take payments for beauty services		
3. Handle enquiries from clients and use the appointment system to make bookings		
4. Promote the business on social media through posting images and available services, under supervision and guidance, to ensure business standards are met		
5. Assist the therapist through preparing clients and treatment rooms/areas for service – for example, providing protective clothing, locating and preparing equipment and products – adding value and freeing up therapists' time		

<p>6. Clean, maintain and dispose of equipment and products, including assisting with salon close down procedures, to maintain professional and hygiene standards</p> <p>Later in placement (towards end of T Level)</p> <p>7. Support the profitability of the salon through recommending retail products and services.</p> <p>8. Undertake a range of treatments with supervision, such as a range of nail services make-up and massage, at a reduced rate to contribute to salon revenue.</p>	
Learning goals	TQ reference
<p>On the placement the student will need to further develop and hone through activity 1:</p> <p><b>Employability skills</b></p> <ul style="list-style-type: none"> <li>• Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone</li> <li>• Working in a team: working with others with different skills, expertise, and experience to accomplish a task or goal</li> </ul> <p><b>Technical skills</b></p> <ul style="list-style-type: none"> <li>• Understanding salon structure and roles and responsibilities</li> <li>• Understanding of the policies and procedures that operate in the salon and the importance of adhering to them</li> <li>• Awareness of the clientele and values of the business and how it aims to brand itself</li> </ul> <p>On the placement the student will need to further develop and hone through activity 2:</p> <p><b>Employability skills</b></p> <ul style="list-style-type: none"> <li>• Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone</li> <li>• Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects</li> </ul> <p><b>Technical skills</b></p> <ul style="list-style-type: none"> <li>• Welcoming clients and helping meet their needs</li> <li>• Helping to create a clean, safe and welcoming salon</li> </ul>	<p><i>[Insert corresponding reference from the TQ content]</i></p>

- Calculating payment required
- Using electronic payment services

On the placement the student will need to further develop and hone through activity 3:

**Employability skills**

- Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone
- Recording: transcribing, noting, capturing, saving, storing

**Technical skills**

- Making appointments using the placement's system
- Understanding the time required for carrying out a range of beauty treatments so the correct time is allocated in the appointment system

On the placement the student will need to further develop and hone through activity 4:

**Employability skills**

- Decision making: clarifying logical choices, identifying likely impact, using evidence and advice, justifying, substantiating, concluding
- Creativity: lateral thinking, making novel connections, handling ambiguity, taking acceptable risks, forming ideas iteratively, futureproofing
- Analysing: identifying common features, organising into types, discerning patterns, deconstructing, classifying, ordering
- Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone

**Technical skills**

- Creating a positive brand image using social media to enhance new business, client loyalty and repeat visits.
- Securing client's consent before taking photographs.
- Using and storing images in compliance with copyright and data protection laws.

On the placement the student will need to further develop and hone through activity 5:

**Employment skills**

- Working in a team: working with others with different skills, expertise, and experience to accomplish a task or goal
- Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone
- Physical dexterity: precise and controlled movement, agility, co-ordination, delicacy, appropriate application of force
- Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects

**Technical skills**

- Maintaining effective and safe methods of working and effective communication when preparing products and equipment

On the placement the student will need to further develop and hone through activity 6:

**Employment skills**

- Physical dexterity: precise and controlled movement, agility, co-ordination, delicacy, appropriate application of force
- Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects
- Decision making: clarifying logical choices, identifying likely impact, using evidence and advice, justifying, substantiating, concluding

**Technical skills**

- Understanding the tools, equipment and products used to provide different beauty services and how to prepare, clean, store and dispose of them in accordance with legal requirements and manufacturers' instructions

On the placement the student will need to further develop and hone through activity 7:

**Employability skills**

- Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone
- Negotiating: Secure agreement on a course of action through discussion, in order to achieve mutually beneficial results

**Technical skills**

- Giving the client advice and recommendations on the products and services provided in the salon

On the placement the student will need to further develop and hone through activity 8:

**Employment skills**

- Physical dexterity: precise and controlled movement, agility, co-ordination, delicacy, appropriate application of force
- Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects
- Decision making: clarifying logical choices, identifying likely impact, using evidence and advice, justifying, substantiating, concluding
- Creativity: lateral thinking, making novel connections, handling ambiguity, taking acceptable risks, forming ideas iteratively, futureproofing
- Analysing: identifying common features, organising into types, discerning patterns, deconstructing, classifying, ordering
- Critical thinking: questioning, evaluating pros and cons, using logic and reasoned argument, synthesising and concluding
- Recording: transcribing, noting, capturing, saving, storing

**Technical skills**

- Maintaining safe, hygienic, and effective methods of working
- Undertaking client consultations to determine requirements and assess any contra-indications
- Planning, preparing, and performing enhancements to the appearance of the eyebrows and lashes on clients
- Planning, preparing, and performing make-up services using a range of techniques
- Planning, preparing, and performing foot and nail treatments to suit clients' foot, nail, and skin conditions
- Applying and removing a range of nail finishes
- Planning, preparing, and performing a range of massage treatments
- Completing treatments in commercially viable times

### **Minimum starting requirements**

- Induction to the setting, including being made aware of policies and procedures, how and to whom to report concerns, dress code, health and safety
- Training regarding the particulars of the brand/business values

### **Suggested prior learning**

For all placements:

- Knowledge of relevant health and safety legislation and regulations
- Appropriate personal protective equipment for self and client for different types of service
- How to avoid direct and indirect cross-infection
- How to minimise the risk of injury to self and others, including the risk of contact dermatitis
- The importance of adhering to manufacturers' instructions, regulations and policies and procedures when using and disposing of products, tools, and equipment and how to do this for those commonly used in providing barbering services
- Typical workplace behaviours needed for role, including:
  - Punctuality
  - Confidentiality
  - Personal hygiene, grooming and clothing
  - Friendly, professional, and approachable manner
  - Developing and maintaining professional relationships with colleagues and clients

For later in first year/ early second year placements:

- Core knowledge has been covered related to the agreed activities
- Occupationally specific knowledge and skills have been covered related to the agreed activities

For activities towards the end of placement:

- The student has developed and practised the relevant skills with the use of models and has reached a level of proficiency where the provider believes they are sufficiently skilled to be able to undertake the agreed activities safely in a workplace setting with appropriate guidance and supervision

## T Level: Hair, Beauty and Aesthetics

### Occupational Specialism: Hairdressing

#### **Role Profile [INDICATIVE EXAMPLE]**

<b>Role Title</b>	<b>Working Pattern</b>	To be agreed between the provider and employer
Hairdressing Student	<b>Duration</b>	315 hours
<b>Objective(s)</b>		
Very early in placement - familiarisation and orientation		
Later in placement - to assist the hairdressers to provide client care and to support the work of the salon		
Towards the end of the T level - perform a range of hairdressing services, including recommending products and services that meet customer needs		
<b>Typical Activities</b>		
Initial placement		
1. Induction to the workplace to include developing an understanding of the policies, procedures, protocols, branding, and business values of the organisation		
First year/early second year placements		
2. Support the success of the client journey and the smooth running of the hairdressing salon, including through:		
○ Greeting clients on arrival		
○ providing refreshments, reading materials etc.		
○ Keeping salon areas clean, tidy, and welcoming		
○ Stock replenishment		
○ Take payments for hairdressing services		
3. Handle enquiries from clients and use the appointment system to make bookings		
4. Promote the business on social media through posting images and available services, under supervision and guidance, to ensure business standards are met		
5. Assist the hairdresser to prepare clients for service – for example, washing hair, providing protective clothing, locating, and preparing equipment and products – adding value and freeing up hairdressers' time		



<p>6. Clean, disinfect and sterilise hairdressing tools and equipment to maintain high professional standards</p> <p>7. Undertake a range of hairdressing services, with supervision, such as blow drying and styling, hair-ups, and applying and removing smoothing and strengthening products</p> <p>Towards the end of the placement</p> <p>8. Undertake a range of hairdressing services in commercial conditions, such as cutting services and colour conversion service, with client agreement and at a reduced rate</p> <p>9. Support the profitability of the salon through recommending retail products and services</p>	
<b>Learning goals</b>	<b>TQ Reference</b>
<p>On the placement the student will need to further develop and hone through activity 1:</p> <p><b>Employability skills</b></p> <ul style="list-style-type: none"> <li>• Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone</li> <li>• Working in a team: working with others with different skills, expertise, and experience to accomplish a task or goal</li> </ul> <p><b>Technical skills</b></p> <ul style="list-style-type: none"> <li>• Understanding salon structure and roles and responsibilities</li> <li>• Understanding of the policies and procedures that operate in the salon and the importance of adhering to them</li> <li>• Awareness of the clientele and values of the business and how it aims to brand itself</li> </ul> <p>On the placement the student will need to further develop and hone through activity 2:</p> <p><b>Employability skills</b></p> <ul style="list-style-type: none"> <li>• Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone</li> <li>• Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects</li> </ul> <p><b>Technical skills</b></p> <ul style="list-style-type: none"> <li>• Welcoming clients and helping meet their needs</li> <li>• Helping to create a clean, safe and welcoming salon</li> <li>• Calculating payment required</li> <li>• Using electronic payment services</li> </ul>	<p><i>[Insert corresponding reference from the TQ content]</i></p>

On the placement the student will need to further develop and hone through activity 3:

**Employability skills**

- Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone
- Recording: transcribing, noting, capturing, saving, storing

**Technical skills**

- Making appointments using the placement's system
- Understanding the time required for carrying out a range of barbering services so the correct time is allocated in the appointment system

On the placement the student will need to further develop and hone through activity 4:

**Employability skills**

- Decision making: clarifying logical choices, identifying likely impact, using evidence and advice, justifying, substantiating, concluding
- Creativity: lateral thinking, making novel connections, handling ambiguity, taking acceptable risks, forming ideas iteratively, futureproofing
- Analysing: identifying common features, organising into types, discerning patterns, deconstructing, classifying, ordering
- Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone

**Technical skills**

- Creating a positive brand image using social media to enhance new business, client loyalty and repeat visits.
- Securing client's consent before taking photographs.
- Using and storing images in compliance with copyright and data protection laws

On the placement the student will need to further develop and hone through activity 5:

**Employment skills**

- Working in a team: working with others with different skills, expertise, and experience to accomplish a task or goal
- Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone

- Physical dexterity: precise and controlled movement, agility, co-ordination, delicacy, appropriate application of force
- Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects

### **Technical skills**

- Maintaining effective and safe methods of working and effective communication when completing shampoo and conditioning treatments for the hair and scalp.
- Shampooing and conditioning hair and scalp using appropriate massage techniques and products
- Preparing clients' hair prior to service
- Assisting the hairdresser in providing a range of hairdressing services

On the placement the student will need to further develop and hone through activity 6:

### **Employability skills**

- Physical dexterity: precise and controlled movement, agility, co-ordination, delicacy, appropriate application of force
- Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects
- Decision making: clarifying logical choices, identifying likely impact, using evidence and advice, justifying, substantiating, concluding

### **Technical skills**

- Understanding the tools, equipment and products used to provide different hairdressing services and how to prepare, clean, store and dispose of them in accordance with legal requirements and manufacturers' instructions

On the placement the student will need to further develop and hone through activity 7:

### **Employment skills**

- Physical dexterity: precise and controlled movement, agility, co-ordination, delicacy, appropriate application of force
- Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects
- Decision making: clarifying logical choices, identifying likely impact, using evidence and advice, justifying, substantiating, concluding

- Creativity: lateral thinking, making novel connections, handling ambiguity, taking acceptable risks, forming ideas iteratively, futureproofing
- Analysing: identifying common features, organising into types, discerning patterns, deconstructing, classifying, ordering
- Critical thinking: questioning, evaluating pros and cons, using logic and reasoned argument, synthesising and concluding
- Recording: transcribing, noting, capturing, saving, storing

### **Technical skills**

- Using styling and finishing techniques
- Applying and removing chemical services such as smoothing and strengthening products

On the placement the student will need to further develop and hone through activity 8:

### **Employability skills**

- Physical dexterity: precise and controlled movement, agility, co-ordination, delicacy, appropriate application of force
- Assessing risks: Assessing a situation, a proposal, a product or process for potential adverse effects
- Decision making: clarifying logical choices, identifying likely impact, using evidence and advice, justifying, substantiating, concluding
- Creativity: lateral thinking, making novel connections, handling ambiguity, taking acceptable risks, forming ideas iteratively, futureproofing
- Analysing: identifying common features, organising into types, discerning patterns, deconstructing, classifying, ordering
- Critical thinking: questioning, evaluating pros and cons, using logic and reasoned argument, synthesising and concluding
- Recording: transcribing, noting, capturing, saving, storing

### **Technical skills**

- Cut hair using creative and precision techniques
- Carrying out colour conversions
- Carry out Advanced Colour Conversions

On the placement the student will need to further develop and hone through activity 9:

<p><b>Employability skills</b></p> <ul style="list-style-type: none"> <li>• Communicating: active listening, use of visual, oral and written methods, engaging an audience, sharing, building rapport, adapting style and tone</li> <li>• Negotiating: Secure agreement on a course of action through discussion, in order to achieve mutually beneficial results.</li> </ul> <p><b>Technical skills</b></p> <ul style="list-style-type: none"> <li>• Evaluating the results of the service and provide advice on future services and products.</li> <li>• Giving the client advice and recommendations on the products and services provided in the salon.</li> </ul>	
<p><b>Minimum starting requirements</b></p>	
<ul style="list-style-type: none"> <li>• Induction to the placement, including being made aware of policies and procedures, how and to whom to report concerns, dress code, health and safety, legal requirements</li> <li>• Training regarding the particulars of the brand/business values</li> </ul>	
<p><b>Suggested prior learning</b></p>	
<p>For all placements:</p> <ul style="list-style-type: none"> <li>• Knowledge of relevant health and safety legislation and regulations</li> <li>• Appropriate personal protective equipment for self and client for different types of service</li> <li>• How to avoid direct and indirect cross-infection</li> <li>• How to minimise the risk of injury to self and others, including the risk of contact dermatitis</li> <li>• The importance of adhering to manufacturers' instructions, protocols, regulations, legal requirements and policies and procedures when using and disposing of products, tools, and equipment and how to do this for those commonly used in providing barbering services</li> <li>• Typical workplace behaviours needed for role, including: <ul style="list-style-type: none"> <li>○ Punctuality</li> <li>○ Confidentiality</li> <li>○ Personal hygiene, grooming and clothing</li> <li>○ Friendly, professional, and approachable manner</li> <li>○ Developing and maintaining professional relationships with colleagues and clients</li> </ul> </li> </ul> <p>For later in first year/ early second year placements:</p> <ul style="list-style-type: none"> <li>• Core knowledge has been covered related to the agreed activities</li> <li>• Occupationally specific knowledge and skills have been covered related to the agreed activities</li> </ul>	

For activities towards the end of placement:

- The student has developed and practised the relevant skills with the use of models and has reached a level of proficiency where the provider believes they are sufficiently skilled to be able to undertake the agreed activities safely in a workplace setting with appropriate guidance and supervision