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Methodology and quality report:

and outcomes as at 30 June 2020

initial teacher education inspections

Home > Education, training and skills > Inspections and performance of education providers

> Initial teacher education: inspections and outcomes as at 30 June 2020



Official Statistics

Published 27 August 2020

Contents

Quality

Relevance

Coherence and

Methodology

Glossary

Introduction

comparability This official statistics release reports on the outcomes of ITE inspections that Accuracy and reliability Timeliness and punctuality Accessibility and clarity

data.

were completed within the 2019 to 2020 academic year. This release also includes the most recent inspection outcomes of all open age-phase partnerships that have been inspected, as at the end of that period. This report includes outcomes for: Instructions for printing, saving and searching • all partnerships of programmes leading to qualified teacher status (QTS) for maintained schools and academies in England

• all partnerships of programmes of further education teacher training validated by higher education institutions in England all partnerships of programmes leading to early years teacher status in

Introduction

England We inspect ITE partnerships in accordance with the Education Act; several sections of the Act relate to the inspection of ITE. The ITE inspection handbook contains more information.

This document contains methodology and quality information relevant to our

annual release of initial teacher education (ITE) inspections and outcomes

releases. Under the framework for this release, each partnership can offer training for up to 4 different age ranges. These are called age-phase partnerships and cover:

handbook that will be used from September 2020 and will apply to future

has been in use since 1 September 2015. There is a new version of the

This release is based on a previous version of the ITE inspection framework that

early years primary secondary further education

Age-phase partnerships are judged on a 4-point scale as:

outstanding good requires improvement inadequate

If we have inspected a partnership more than once, we may not inspect all agephase partnerships each time. Statistics on the most recent inspection judgements are based on the most recent judgement of each age-phase

Since June 2014, inspections have taken place in 2 stages. The first stage can

the end of the second stage, the inspection team will consider the evidence

From June 2014, an age-phase partnership that has been judged as requires

improvement or inadequate will have a single stage follow-up inspection in the

This section is broken down by the 5 dimensions to statistical output quality in

partnership, not the most recent judgement of each partnership.

take place at any point during the summer term and will focus on the quality of training and observations of trainees' teaching. The second stage will occur in the autumn term following completion of the training and will focus on the quality of newly qualified teachers and/or former trainees.' teaching. Towards

available and make its final judgements.

summer term of the same academic year as its stage 2 inspection. If we do not see improvement at the second inspection of primary or secondary provision, the partnership is usually subject to the withdrawal of its accreditation by the Department for Education (DfE). A similar condition does not exist for

inspection of further education partnerships since they are not accredited by the DfE.

Quality

the Code of Practice for Official Statistics:

 accuracy and reliability timeliness and punctuality accessibility and clarity

Relevance

needed

sector. It:

coherence and comparability

relevance

Information in this release has 5 distinct purposes: • it gives trainees and prospective trainees an expert and independent assessment of how well an age-phase partnership is performing and the quality of teacher training offered

provision available at a national and local level.

and underpin policies to improve standards

• it allows users to track movement in the sector and monitor the quality of

decisions and helps to ensure that provision is available where it is most

• it helps identify good practice and target areas of weak performance, which

informs policy development within the DfE to address issues and implement

• within Ofsted, inspection profiles inform inspection framework development

Inspection acts in several ways to drive and support improvement in the ITE

raises expectations by setting the standards of performance and

appropriate, checks on and promotes subsequent progress

performance, thereby enhancing their capacity to improve

• promotes rigour in the way that partnerships evaluate their own

monitors the progress and performance of partnerships that are not yet

good, providing challenge and support to the senior leaders and managers

• it gives an accurate picture of the provision, which influences policy

There is also additional information on meeting user needs.

• provides challenge and the impetus to act where improvement is needed clearly identifies strengths and weaknesses • recommends specific priorities for improvement for partnerships and, when

effectiveness expected of partnerships

strategies to mitigate them

who are responsible

Assessment of user needs and perceptions There was an Ofsted-wide user consultation survey in January 2012 on all

Ofsted official statistics releases.

team.

frameworks.

outcomes only.

marked as 'primary/secondary'.

Data View for 2 reasons:

statistics releases

'higher education institution' in Data View

agency in 2002. We have reported on inspections and inspection outcomes as official statistics since 2012 (covering the 2011 to 2012 academic year).

Coherence and comparability

statistics and we have reflected these in the publications.

We welcome feedback about our statistical releases. If you have any

comments, questions or suggestions, please contact the <u>Inspection Insight</u>

Ofsted assumed responsibility for inspection of ITE from the teacher training

There have been a number of framework changes since the first release of

For inspections that took place before September 2012, a different framework

updates in the main findings document. When framework changes have meant

direct comparisons have not been possible, then breaks in times series have

For the inspection outcomes aspect of this release and when statements are

made about whether inspection outcomes have declined or improved, we are

When a partnership offering only primary and secondary training has a small

combined judgement on the primary and secondary training. This is different

from what happens in larger partnerships where judgements will be made

<u>Data View</u> is a web-based tool that shows Ofsted inspection data in simple

graphs that make the data quickly and easily accessible. Inspection outcomes

data presented in the official statistics release will not match the data shown in

official statistics releases use more detailed provision-type breakdowns than

Data View; the provider type 'ITE in further education' is included within

separately for primary and for secondary training. These inspections are

number of trainees, we may inspect both phases simultaneously and produce a

referring to the most recent relevant outcome and refer to overall effectiveness

was applicable. Only the overall effectiveness grade can be compared across

When this, and other changes, have occurred, users have been alerted via

been clearly added to tables and charts and explained in the text. When methodological changes have been implemented to improve the output, we have added guidance to footnotes and the main findings document for easy access.

 Data View does not currently include the provision type 'primary/secondary', when one set of judgements applies to both primary and secondary agephase partnerships; these age-phase partnerships are included within both primary and secondary provision types and are 'double counted' and, as a result, aggregate figures will not exactly match those published in official

Accuracy and reliability We extract inspections outcome data from our administrative systems. Errors in recording inspection outcomes may affect the quality of source data. We

have put in place appropriate systems to minimise the risk of reporting error.

Migration to new administrative system

changes to the inspection outcome.

Technical production

of the document as soon as possible.

Changes to partnerships

our systems.

new system to ensure that the inspection data was correct. The lead inspector enters inspection outcomes onto our administration systems. Any errors are likely to be identified at this stage because inspection reports undergo a quality assurance process. In addition, we check a sample of

the entries in our administrative system to ensure that these match their

is highest. An example of this is if the quality assurance process awarded

Technical production of the official statistics publication may also result in

manual errors. We carry out a rigorous data quality assurance procedure with

the aim of minimising the risk of reporting error. If an error is discovered within

the document, we place a note on the website and upload a corrected version

You can find more information online on the issues of using administrative data.

A partnership may list itself as closed but still provide training to individuals

partnerships are considered closed and are excluded from figures, even though

(SCITT) partnerships and others continue to offer the salaried Schools Direct

We currently publish data once a year and include details of inspections that

We publish data at 09:30am on the date pre-announced in the <u>publication</u>

You can also find information on any delay in publication on the publication

The average production time for this release is approximately 6 weeks. This

We announce publications on our social media channels. We give pre-release

access in accordance with the Pre-release to Official Statistics Order (2008).

occurring in different academic years. An inspection is only considered to be

second stage. Therefore, official statistics releases report on inspections that

2015 to 2016 academic year will report on inspections where the second stage

occurred in 2015 to 2016 and we will report on inspections with the first stage

complete and final judgements are only made after we have completed the

were concluded in the reporting year. For example, the release covering the

occurring in the summer term of 2015 to 2016 in the 2016 to 2017 release.

Age-phase partnerships judged as requires improvement or inadequate will

academic year as their stage 2 inspection. These inspections will therefore fall

within the academic year before the end of that academic year. No inspections

will conclude in the summer term and so we can finalise outcomes within the

full September to August academic year early, typically at the end of June.

have a single-stage follow-up inspection in the summer term of the same

Due to the timing of ITE inspections, we are able to report on inspections

within the same reporting period as the initial 2-stage inspection.

Accessibility and clarity

This data consists of partnership-level information.

the internal resource involved in collating the release.

have in place ensure that this data is not published.

Methodology

official statistics publication.

subject to change.

Glossary

searching

or laptop.

Performance, cost and respondent burden

Confidentiality, transparency and security

All data releases follow our confidentiality and revisions policies.

time includes obtaining and cleaning the data, drafting findings, quality

The 2-stage approach leads to the first and second stages of inspection

assuring all outputs and uploading information onto GOV.UK.

part way through the course. For data and statistics purposes, these

inspection reports. We focus on checking those entries where the risk of error

There remains a small chance that some outcomes are entered incorrectly onto

a thorough check of the migration from the old administrative system to the

We introduced a new administrative system in September 2015. We carried out

From 1 September 2013, the DfE no longer allocate places to employmentbased routes (EBR) into ITE (as at 30 June 2017, these is only one partnership operating as an EBR). Therefore, we no longer inspect EBRs as separate partnerships. Some EBRs have become school-centred initial teacher training

Timeliness and punctuality

have taken place and been published in the relevant period.

programme as an employment route.

schedule.

schedule.

a small number of trainees may still be receiving training.

We publish our releases in an accessible format on GOV.UK. The information is publicly available and there are no restrictions on access to the published data. Each release includes outcomes from inspections that have subsequently been published and accurate numbers of age-phase partnerships registered with Ofsted. The data is aimed at keeping users informed of progress of the inspection framework and of changes in the sector.

Supporting underlying data in an accessible format accompanies each release.

There is no respondent burden in relation to this statistics release because

data is a by-product of Ofsted's inspection process. The only cost involved is

When we hold sensitive or personal data, the disclosure control processes we

Official statistics only include information on published inspection reports. We

choose the cut-off date for publication to allow all inspections that took place

within the reporting period to be published. We specify the cut-off date in the

information and the status of which age-phase partnerships are active at each

inspection figures. This means that employment-based initial teacher training

(EBITT) partnerships that converted to SCITTs are not included in this data

Instructions for printing, saving and

Instructions may vary depending on which browser you use, such as Internet

Explorer or Google Chrome, and the type of device you use, such as an iPhone

You will find your print and save options in your browser's menu. You may also

have other options available on your device. The instructions for mobile and

How to print or save a copy of this document

In the print options you can also choose to save as a PDF.

Select Ctrl + P on a Windows laptop or Command + P on a Mac

Select Ctrl + F on a Windows laptop or Command + F on a Mac

partnership, from the annual partnership returns. This information may be

We take the information on partnerships, including postcode, regional

No judgements for EBR partnerships are included in the most recent

unless they have been re-inspected after conversion. EBITT partnerships that offer training in other age phases are included. Further information on inspections of EBRs can be found in ITE official statistics from previous years.

Definitions of terms are within the <u>statistical glossary</u>.

tablet devices will be specific to their make and model.

This will open a menu with print options.

This will open a search box in the top right-hand corner of the page. Type the word you are looking for in the search bar and press enter. Your browser will highlight the word, usually in yellow, wherever it appears on the page. Press enter to move to the next place it appears.

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