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> Changes to the publication of statistics on further education and skills inspections and outcomes

raising standards improving lives

# Open consultation

 education programmes for young people in further education adult learning programmes apprenticeships

Published 26 November 2020

Methodology We include providers in the analysis for a provision type if they have had a full

We are proposing to introduce 4 new measures to the further education and

skills inspections and outcomes official statistics from June 2021. These

These experimental statistics relate to <u>proposal 3</u> in the consultation.

measures will analyse the quality of provision across England for:

- inspection and are recorded in Ofsted's systems on the day we do the data cut, as either being:
- directly and publicly funded to deliver that provision

provision for learners with high needs

 recorded as currently delivering that provision We take the inspection grade used to represent the quality of provision from a

latest type of inspection: short inspection or full inspection.

### Providers judged good at their previous inspection will normally have a short inspection. A short inspection will determine primarily whether the quality of education/training that learners receive is good. However, a short inspection

**New measures** 

outcomes that make up the measure.

education, as at 31 August 2020

Education programmes for young

people provision (707)

**Grade taken from** 

Sub-judgement

Sub-judgement

latest full inspection

Overall effectiveness

Overall effectiveness

or, if the provision was not graded at the point of inspection, the provider's overall effectiveness grade. The underlying data for each provision measure is broken down by a provider's

provider's latest full inspection. This will either be the provision sub-judgement

Progress judgements made on new provider monitoring visits are not included and we will continue to report on these separately.

effectiveness grade. For provider's whose latest inspection is a short inspection, we have included the judgements from their most recent full inspection.

You can find further information on how we determine providers to be funded

Each of the new measures has been presented below. This includes a chart

inadequate providers based on the methodology described above. Underneath

each chart, we have provided a table showing the breakdown of the inspection

We have published a separate dataset alongside this document to show which

Figure 1: Quality of education programmes for young people in further

showing the proportion of outstanding, good, requires improvement or

providers are included in each provision type aggregation.

has no graded judgements and does not change the provider's overall

and/or delivering provision in the further education and skills inspections and outcomes methodology and quality report, published alongside the official statistics.

% Requires improvement

14

% Inadequate

**Requires Inadequate** 

0

0

0

12

12

11

% Inadequate

Requires Inadequate

49

39

90

**Requires Inadequate** 

0

0

23

2

25

12

% Inadequate

Requires Inadequate

0

0

5

0

5

0

0

38

13

51

improvement

3

0

116

9

128

improvement

0

0

5

8

improvement

0

0

20

80

100

improvement

0

197

33

256

486

0

0

7

102

109

15

W Good

## % Outstanding

2020

Latest

type

**Short** 

Short

Full

Full

**Total** 

inspection

inspection

inspection

inspection

inspection

Number of providers.

Number of providers in brackets. Download a zip file with the underlying data in csv format. Table 1: Quality of education programmes for young people, as at 31 August

of providers

0

197

60

450

707

Total number Outstanding Good

The 'education programmes for young people' provision judgement was introduced as part of the education inspection framework on 1 September 2019. This means that, currently, nearly all (92%) of the grades that make up this quality measure come from a provider's overall effectiveness judgement. Overall, out of the 707 providers funded and/or delivering education programmes to young people on 31 August 2020, 84% were good or outstanding. Figure 2: Quality of adult learning programmes, as at 31 August 2020

% Requires improvement

11

■ % G∞od

Table 2: Quality of adult learning programmes, as at 31 August 2020

Latest

inspection

inspection

inspection

inspection

Number of providers.

Number of providers in brackets.

Latest

type

**Short** 

Short

Full

Full

**Total** 

2020

2020

Latest

type

Short

Short

Full

Full

Total

inspection

inspection

inspection

inspection

inspection

Number of providers.

year onwards

inspection

inspection

inspection

inspection

inspection

Number of providers.

Download a zip file with the underlying data in csv format.

**Grade taken from** 

Sub-judgement

Sub-judgement

latest full inspection

Overall effectiveness

Overall effectiveness

Table 3: Quality of apprenticeship provision, as at 31 August 2020

of providers

123

95

449

73

740

The 'apprenticeship' provision judgement was introduced as part of the first

common inspection framework on 1 September 2012. Around three quarters

apprenticeship sub-judgement. Overall, out of the 740 providers funded and/or

delivering apprenticeships on 31 August 2020, 79% were good or outstanding.

Figure 4: Quality of provision for learners with high needs, as at 31 August

(77%) of the grades that make up this quality measure come from the

16

% Requires improvement

■ % G∞d

**Total number Outstanding Good** 

4

0

41

32

77

116

95

269

30

510

Full

Full

Number of providers in brackets.

Download a zip file with the underlying data in csv format.

**Grade taken from** 

Sub-judgement

Overall effectiveness

latest full inspection

Adult learning programme provision

(809)

W Outstanding

type Short Sub-judgement 132 129 2 inspection 0 Short Overall effectiveness 116 0 116

327

234

809

The 'adult learning programmes' provision judgement was introduced as part

of the second common inspection framework on 1 September 2015. Just over

half (57%) of the grades that make up this quality measure come from the adult

42

50

231

137

of providers

**Total number Outstanding Good** 

learning programmes sub-judgement. Overall, out of the 809 providers funded and/or delivering adult learning programmes on 31 August 2020, 87% were good or outstanding. Figure 3: Quality of apprenticeship provision, as at 31 August 2020 Apprenticeship provision (740) 10 17 % Outstanding ■ % Good % Requires improvement % Inadequate

High needs provision (409)

**Grade taken from** 

Sub-judgement

Sub-judgement

latest full inspection

Overall effectiveness

Overall effectiveness

% Outstanding

Number of providers in brackets. Download a zip file with the underlying data in csv format. Table 4: Quality of provision for learners with high needs, as at 31 August

of providers

Total number Outstanding Good

1

0

21

44

66

1

101

124

61

287

There is something wrong with this page

**Brexit transition** 

Check the new rules for January 2021

**Departments and policy** 

2

101

188

118

409

The 'provision for learners with high needs' judgement was introduced as part

a commentary on the comparison between provision types in the first year

expanded to include a commentary on changes over time from the second

• the chart showing a trend over time from the second year onwards

• an identifier in the provider-level data, on the most recent data tab, to

of the second common inspection framework on 1 Septer half (46%) of the grades that make up this quality measu provision for learners with high needs sub-judgement. Over providers funded and/or delivering provision for learners 31 August 2020, 86% were good or outstanding.	re come from the rerall, out of the 409
of Adgust 2020, 00% Were good of outstanding.	
Inclusion in future statistics	

Within the main findings, we would include:

Within the data, tables and charts file, we would include:

indicate which providers appear in which measures

the chart with its underlying table in the first year

### Coronavirus (COVID-19) Coronavirus (COVID-19): guidance and support

**Environment and countryside** Worldwide Housing and local services Services

Experimental measures on the quality of provision

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We are proposing to include the above quality measures in our bi-annual further education and skills inspections and outcomes official statistics. We are not proposing to include the measures within our published management information.

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