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<u>Home</u> > <u>Education, training and skills</u> > <u>School curriculum</u> > <u>Secondary curriculum, key stage 3 and key stage 4 (GCSEs)</u> > <u>Key stage 3 and 4 exam marking, qualifications and results</u> > <u>Entries for GCSE: November 2020 exam series</u>



Official Statistics **Provisional November 2020 exam entries: GCSEs**

Published 26 November 2020

Contents

- 1. November entries over time
- 2. November GCSE entries by subject
- 3. GCSE mathematics by tier
- 4. GCSE entries by year group
- 5. Background information
- 6. User feedback

Print this page

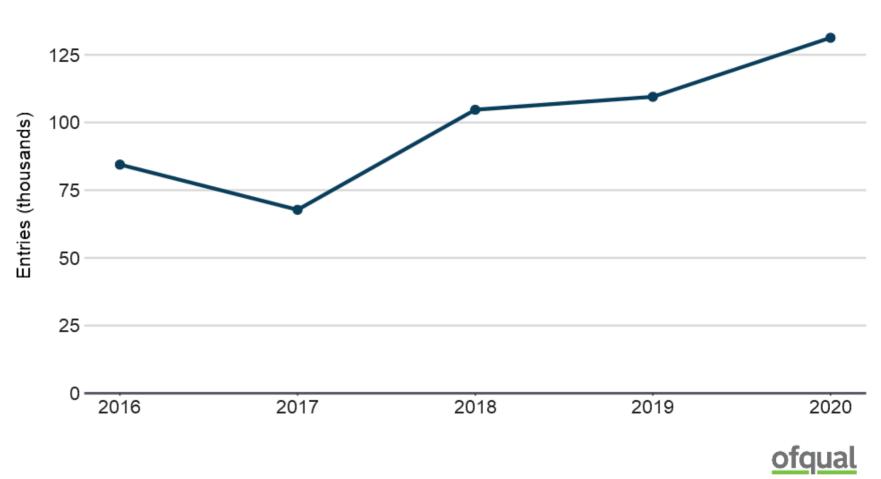
This report presents provisional figures on the number of entries for GCSE English language and mathematics submitted by schools and colleges in England to exam boards by 28 October 2020 for exams being sat in November 2020. The November 2020 series is usually restricted to students who were aged at least 16 by the end of the preceding August. This year, younger students were also able to enter the November series in cases where they had entered for the summer 2020 series or when exam boards believed they had intended to. All the November 2020 entries reported in this release are for students sitting GCSE English language and/or GCSE mathematics. In 2020 all GCSE, AS and A level qualifications were made available for examination following the cancellation of the summer series and statistics relating to <u>entry</u> for other GCSEs and <u>all subjects at AS and A level</u> were published separately as their entry deadlines were earlier than those for GCSE English language and mathematics.

1. November entries over time

Overall, GCSE entries in English language and mathematics in November 2020 increased by 20%, from 109,495 in 2019 to 131,300.

Total entries are higher than previous years

November entries in GCSE English language and mathematics in England from 2016 to 2020



Year Total entries Percentage change compared to previous year

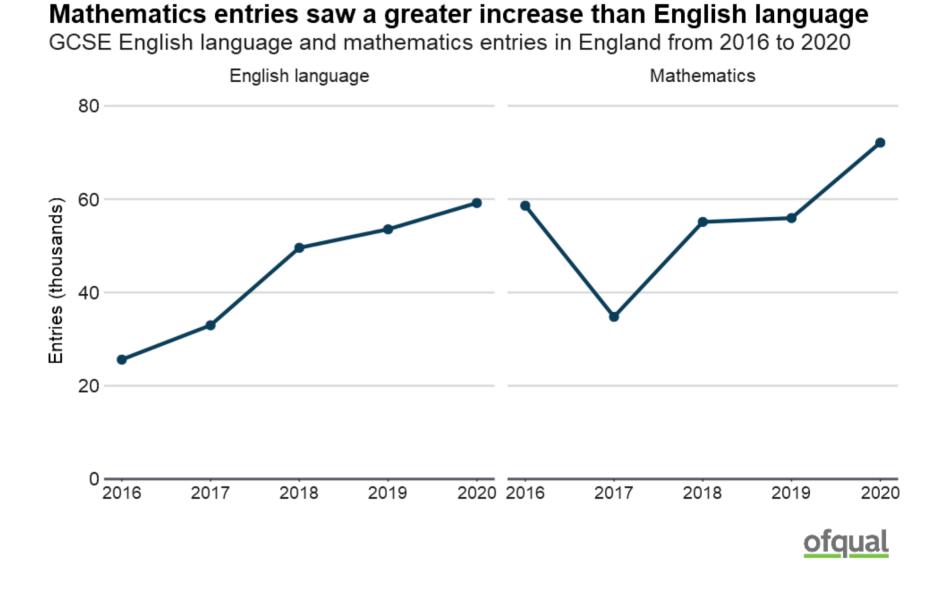
2016 84,450	n/a
2017 67,755	-20%
2018 104,710	55%
2019 109,495	5%
2020 131,300	20%

Variations in entries over recent years may reflect changes in re-sit requirements related to funding, the transition from legacy to reformed qualifications, and availability of assessments. In 2020, demand may have increased due to the cancellation of the summer exam series. In addition to students who would normally be entitled to take GCSEs in English language and maths in November, students, regardless of their age, who had entered for the summer exams or who the exam board believed had intended to enter for those exams were also able to <u>enter the November 2020 series</u>.

2. November GCSE entries by subject

There were 72,115 entries in GCSE mathematics in November 2020 compared to 55,955 entries in November 2019, an increase of 29% on the previous year after remaining relatively stable last year.

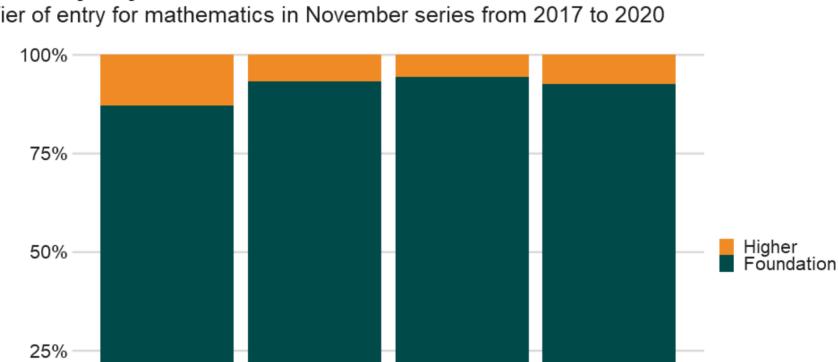
Entries in English language also saw an increase to 59,185, representing an 11% increase on 2019, continuing the trend seen during the previous 5 years.



Subject	Year	Total entries	Percentage change compared to previous year
English language	2016	25,610	n/a
English language	2017	32,970	29%
English language	2018	49,585	50%
English language	2019	53,540	8%
English language	2020	59,185	11%
Mathematics	2016	58,615	n/a
Mathematics	2017	34,785	-41%
Mathematics	2018	55,125	58%
Mathematics	2019	55,955	2%
Mathematics	2020	72,115	29%

3. GCSE mathematics by tier

GCSE mathematics is a tiered qualification with foundation and higher tiers. The tier of entry determines the possible range of grade outcomes. November entry for GCSE mathematics tiers followed a similar pattern to previous years with the majority (93%) of entries in 2020 being for the foundation tier.



The majority of mathematics entries are for the foundation tier Tier of entry for mathematics in November series from 2017 to 2020



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Year Foundation tier entries Higher tier entries Percentage foundation tier

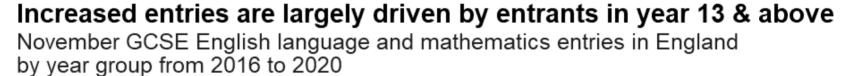
2017	30,345	4,440	87%
2018	51,440	3,685	93%
2019	52,860	3,095	94%
2020	66,935	5,180	93%

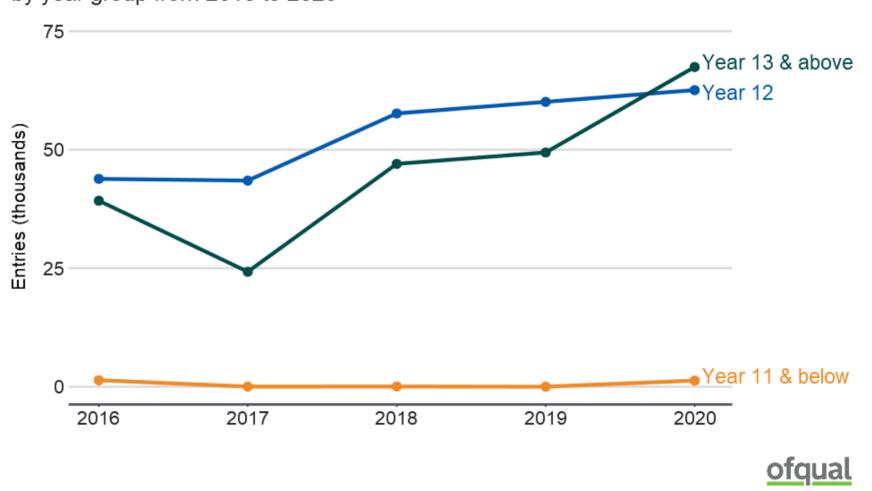
These data suggest that the majority of entries have been made by candidates who are re-sitting the foundation tier so that they may continue studying and be funded post-16.

4. GCSE entries by year group

Overall, year 12 entries increased by 4% from 60,090 in 2019 to 62,565 in 2020.

The total year 13 entries increased by 37% from 49,400 in 2019 to 67,450 in 2020, making this older age group the largest group in contrast to recent years where year 12 students have been the largest group.





Year	Year 11 & below	Year 12	Year 13 & above	Total entries
2016	1,365	43,850	39,235	84,450
2017	25	43,480	24,250	67,755
2018	50	57,650	47,010	104,710
2019	0\~	60,090	49,400	109,495
2020	1,285	62,565	67,450	131,300

Year 12 entries in English language decreased by 8% compared to 2019 but there was a large increase in entries from year 13 & above (30%).

Mathematics entries increased for year 12 candidates, but the biggest change was for year 13 & above where entries increased by 42% compared to 2019.

Subject	Year group	2019	2020	Change in entries	Percentage change
English language	Year 12	30,420	28,125	-2,295	-8%
English language	Year 13 & above	23,120	30,050	6,930	30%
Mathematics	Year 12	29,670	34,440	4,770	16%
Mathematics	Year 13 & above	26,285	37,400	11,115	42%

5. Background information

In this release, Ofqual presents data on the number of provisional entries for GCSEs in England received by exam boards for the November 2020 exam series. In England, GCSE English language and GCSE mathematics exams are routinely available in November. Since 2017, entry has been limited to students who were aged 16 or above on 31 August of the year of the November series. This year any students, including younger candidates, who were entered in the summer and wished to do so could sit these exams. The series was also open to students the exam boards believe had intended to enter but were unable to do so because they could not receive a centre assessment grade.

The figures for entries can change daily up to the day of the exams. We collect provisional data at the point when it is reasonably complete, although final entry numbers may be slightly different from these. The figures presented here are the provisional figures as submitted by schools and colleges to exam boards by 28 October 2020.

In this release, all figures are rounded to the nearest 5 to ensure confidentiality of data.

Further information on this release is available in the <u>detailed background</u> <u>information and data tables</u> accompanying this release.

6. User feedback

We welcome your feedback on our publications. Should you have any comments on this statistical release and how to improve it to meet your needs please contact us at <u>data.analytics@ofqual.gov.uk</u>.

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