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Policy paper

Initial teacher training (ITT) market review: overview

Published 2 January 2021

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This government is committed to driving up and levelling up education standards so that children and young people in every part of the country acquire the knowledge, skills and qualifications they need to progress.

Central to this is making sure that we have great teachers in every classroom. We are making England the best place in the world to become a great teacher through giving every teacher, particularly those in the most disadvantaged areas, access to world-class training and professional development opportunities throughout their career.

To support this, we have published a new [initial teacher training \(ITT\) core content framework](#), which sets out the fundamental knowledge, skills and teaching opportunities that all new entrants to the profession need.

Changes to ITT

From September 2020 onwards, new trainee teachers will be entitled to at least 3 years of evidence-based professional development and support.

They will start with ITT, based on the core content framework, which from September 2021 will be followed by a 2-year induction underpinned by the [early career framework](#).

In our [teacher recruitment and retention strategy](#), we committed to reviewing the ITT market to support it to work more efficiently and effectively.

Earlier this year, work was started on the initial phases of this review, but these efforts were paused so that the government and ITT sector could focus on the challenges caused by the coronavirus (COVID-19) pandemic. We are now resuming this work with a focus on driving further improvements across the sector.

Objectives and outputs

The resumed review will focus on how the ITT sector can provide consistently high-quality training, in line with the core content framework, in a more efficient and effective market.

The review will aim to make well informed, evidence-based recommendations on how to make sure:

- all trainees receive high-quality training
- the ITT market maintains the capacity to deliver enough trainees and is accessible to candidates
- the ITT system benefits all schools

The review is expected to report in summer 2020.

Review group

It will be led by Ian Bauckham, CEO of Tenax Schools trust and Chair of Oak National Academy, with the support of officials and a small expert group including:

- Professor Sam Twiselton, Director of Sheffield Institute of Education, Sheffield Hallam University
- Richard Gill, Chair of the Teaching Schools Council, CEO of The Arthur Terry Learning Partnership and lead Ofsted inspector
- Reuben Moore, Executive Director of Programme Development, Teach First
- John Blake, Head of Public Affairs and Engagement, Ark

The group will work closely with the sector during the review.

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