



Llywodraeth Cymru  
Welsh Government



## POST-COMPULSORY EDUCATION AND TRAINING (PCET)

# STRATEGIC VISION

MEETING THE EDUCATION, TRAINING AND  
RESEARCH NEEDS AND ASPIRATIONS OF THE PEOPLE,  
BUSINESSES AND COMMUNITIES OF WALES

# POST-COMPULSORY EDUCATION AND TRAINING (PCET)

## STRATEGIC VISION

We are proud of our schools, colleges, universities, independent training providers, and adult learning organisations and the services they provide to citizens, community and the country at large.

This vision statement seeks to build on those strengths in order to better meet the challenges and opportunities ahead.

Working together, we will deliver a more engaged, excellent and equitable post-compulsory education and training (PCET) sector in Wales that prioritises the interests of learners and contributes to national prosperity.

We wish to see a joined up PCET system in Wales that is easy for all learners to navigate, is valued by the public, creates a highly skilled society, tackles inequalities, is globally renowned for excellent education, training, research and innovation, and has a civic mission at its heart.

Our approach will enable learners to move seamlessly from compulsory to post-compulsory education, building on our national mission for education reform.

The establishment of a new Commission for Tertiary Education and Research will be essential to realising this vision. Subject to legislation it will have extensive funding, planning and regulatory powers, enabling it to improve quality, efficiency and efficacy across the PCET sector. It will have the interests of learners at its heart, and work collaboratively across the PCET sector to improve individual and national outcomes.

Our vision, informed by the Well-being of Future Generations goals, is set out in this statement as a new, clear direction for the PCET sector, and successful delivery of this vision will only be possible via genuine partnership and collaboration across the sector.

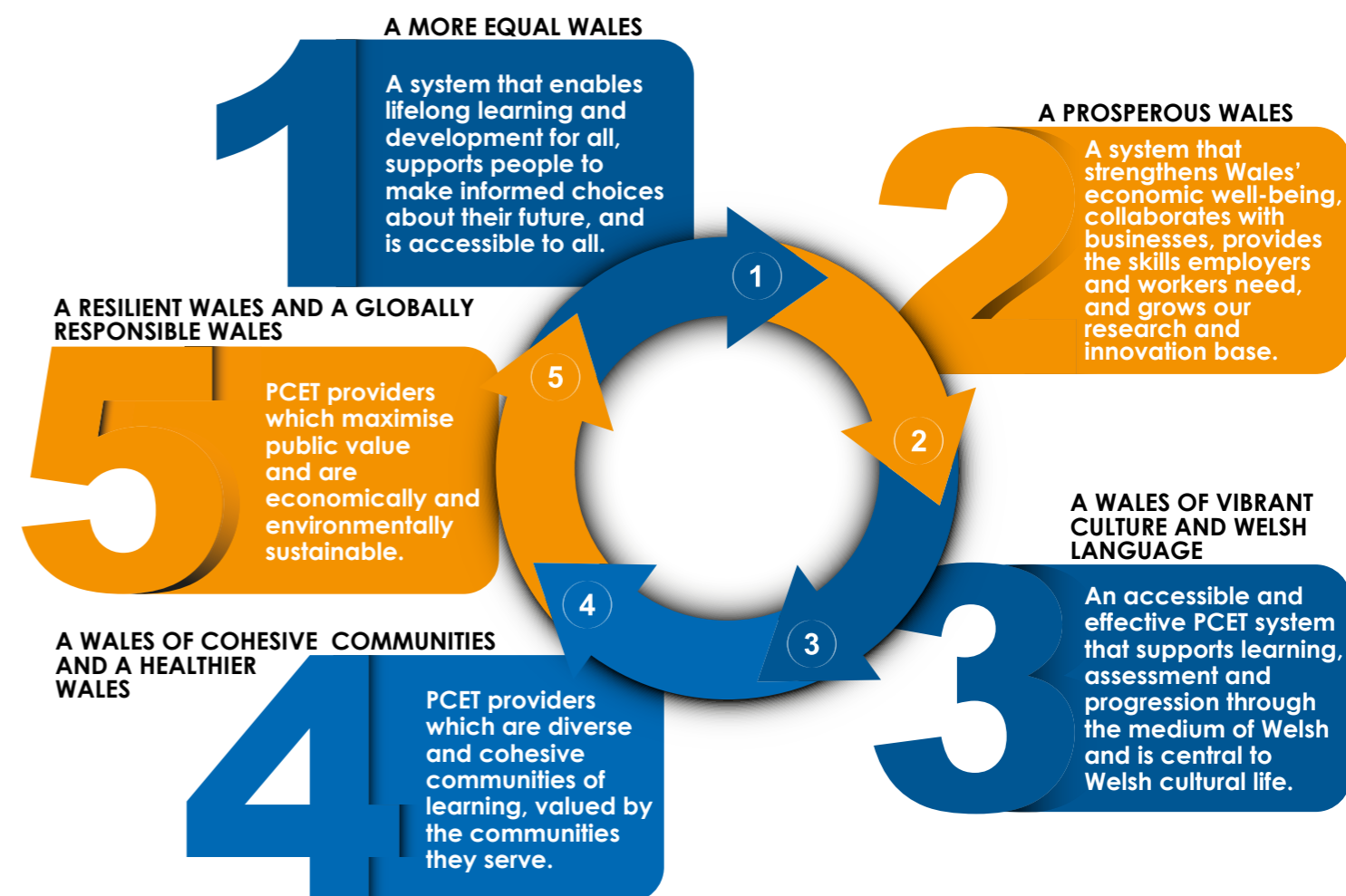


PHOTO REDACTED DUE TO THIRD PARTY RIGHTS OR OTHER LEGAL ISSUES