

Part of **Education, universities and childcare during coronavirus**



# Guidance

## Summary of changes

Updated 28 June 2021

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## June 2021 for the September 2021 handbook

### Major changes

Paragraphs 6 to 24: Changes to the inspection and the COVID-19 (coronavirus) pandemic section. The changes mostly concern the changes to the EYFS disapplications. All updates in relation to COVID-19 are made in this section unless specified.

Paragraphs 25 to 28: New section on revisions to the EYFS from 1 September 2021 has been included to reflect the reforms to the EYFS (and who it applies to) and Development Matters to provide clarity.

Paragraphs 52 to 55: New section providing clarification on our requirements for inspection to dispel myths about inspection that can result in unnecessary workload for providers.

Implementation grade descriptor: Addition of the word 'including' in Implementation (2nd bullet) to clarify that leaders should provide effective support to all staff, including those with less experience and knowledge of teaching.

Outstanding grade descriptor: Amendments to 'outstanding' grade descriptors for personal development.

Good grade descriptor: Amendments to 'good' grade descriptors for personal development.

Good grade descriptor Amendments to 'good' grade descriptors for leadership and management: 2nd and 5th bullets

### Minor changes

Paragraph 36 to 37, (and 71 and 79): Update to provide clarity and reflect the changes to inspections we prioritise.

Paragraph 42: Clarification that where a provider has no children on roll (NCOR), an inspector may reference within reports what a setting needs to do better, even when the outcome is 'met'.

Paragraph 64: Clarification that inspectors will ask about any additional support and/or arrangements for children who need special educational provision, including responses to any emerging needs or difficulties.

Paragraphs 65 to 66: Updated to reflect the documentation an inspector must see on inspection and what they may need access to.

Paragraphs 71, 79 (and 36 to 37): Update to provide clarity and reflect the changes to inspections we prioritise.

Paragraphs 81 to 82: Clarification on activities for gathering evidence, children with SEND and the most disadvantaged children.

Annex A, Paragraph 14: Clarification that even when the outcome is 'met', an inspector may reference within reports what the setting needs to do better.

## April 2021

This section outlines changes to inspection practice. This does not include corrections or changes made to improve clarity in how the framework is written.

Paragraphs 6 to 26: we have included a new section on 'Inspection during the COVID-19 (coronavirus) pandemic'. This covers:

- why changes have been made
- how these changes will be reviewed
- inspection preparation and planning (including COVID-19 secure arrangements for inspections)
- reaching inspection judgements,
- EYFS learning & development requirements, curriculum and disapplication,
- leadership (incorporating assessment and disapplication),
- EYFS safeguarding and welfare requirements and disapplication

Paragraphs 27 to 36: updated to reflect the move from inspection cycle to window, covering selection and prioritisation.

Paragraph 38: added a footnote relating to COVID-19 where childminders may be self-isolating and have no children on roll.

Paragraph 126: amendments to first and second bullets.

Paragraphs 144 to 157: updated to reflect new arrangements for publishing reports and handling concerns and complaints.

Paragraph 71: COVID-19 addition of footnote where children or staff may be self-isolating.

Paragraph 75: COVID-19 addition to second bullet on the progress check for any children aged 2.

Paragraph 100: COVID-19 addition of footnote on disapplication of paediatric first aid (PFA) certificates.

Paragraphs 115, 159 and Annex A: added a new paragraph to refer users back to the COVID-19 section.

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